Writing Enriched Curriculum (WEC):
Serving Our Students through the Teaching of Writing

The Writing Enriched Curriculum program (WEC) is a university-sponsored initiative to promote the teaching of writing in all academic disciplines. The WEC project is designed to further the university's goal, outlined in the 2013-14 Strategic Plan, to “focus on building student and faculty writing and oral communication skills.” In keeping with the AACU’s identification of writing education as a high-impact practice in undergraduate education, WEC offers faculty support for developing writing curricula that can make the teaching of writing a significant part of every major and degree program.

The WEC program is founded on three basic principles:

1. In order for students to become proficient writers, they must write and receive writing instruction consistently throughout their undergraduate education, particularly within their major courses.

2. Only faculty within a given discipline can effectively teach and assess the writing skills particular to that discipline.

3. Faculty in each unit must develop their own structures and methods for integrating writing into their curricula—they cannot be imposed by administrative fiat or outsourced to an exterior unit.

In keeping with these principles, the WEC team works with academic units to help faculty identify the essential components of good writing in their disciplines and develop strategies for teaching and assessing writing within their curricula.

We invite any members of the OU faculty who are interested in examining the way they teach writing to contact the WEC team. Our aim is to develop the overall culture of writing instruction at OU, and to that end we’re happy to help faculty with projects of any scale, from the crafting of individual assignments to the reassessment of writing strategies across course sequences, majors, or entire colleges.

For More Information, Contact

Dr. Robert Scafe  
WEC Director  
rscafe@ou.edu

Dr. V. Nicholas LoLordo  
WEC Coordinator  
vnlolordo@ou.edu
**What WEC Can Do for You**

The WEC team is happy to help faculty with projects on any scale related to the teaching of writing in their classes. This includes:

1. Consulting with individual instructors to develop writing pedagogy or assignments for a particular course

2. Working with groups of faculty to develop writing instruction across a particular course sequence within their major

3. Working with departments to create writing instruction plans for entire degree programs

4. Helping faculty identify resources for specific aspects of writing instruction (e.g. creating online portfolios, working with ELL writers)

5. Surveying students, faculty, and professional affiliates to determine the role of writing within a discipline or degree program

6. Gathering data about teaching and writing practices at peer institutions

7. Helping to train faculty and graduate assistants in new instructional and assessment methods

We encourage any faculty members who have expressed frustration at the amount or quality of their students’ writing to contact us and see if we can help.