

UNDERGRADUATE STUDENT CONGRESS

Session CXII
General Body Meeting
7:00 pm, Tuesday, November 19th, 2024
Dale 103

Call to Order- 7:00 pm Opening Roll Call

SGA Mission Statement: The mission of the University of Oklahoma Student Government Association is to support the University's advancement by prioritizing student voices at every degree level; to advocate for the holistic development of each student; and to promote civic engagement and community involvement across campus.

Congress Mission Statement: The mission of the University of Oklahoma Student Government Association Undergraduate Student Congress is to represent the interests of undergraduate students in their pursuit of academic and individual achievement. The Undergraduate Student Congress is committed to building a strong campus community, promoting civic engagement, and enhancing the quality of the undergraduate experience at the University of Oklahoma.

Moment of Silence: 20 Second Moment of Silence to allow an opportunity for reflection.

On a motion to approve the minutes Cantrell seconded by James

Approval of Minutes | November 12th, 2024

Officer Reports -

- O Chair's Report: Hello everyone, it is our last meeting of the semester some of you have been here all semester and some of you are just getting started and that is really exciting. I have been really grateful to be you're Chair this semester; I am really looking forward to the future and everything else. We do have a special guest speaker today her name id Tracy Langford she is from legal services. She's supposed to be here around 7:10, but she might be a little late so if she is not here during special orders we are going to go ahead and move into items to be considered and when she arrives, we are going to have her on zoom then she is going to talk for 5-10 minutes and then we are going to get back to business, so if I interrupt items to be considered that is why.
- o Vice Chair's Report: n/a
- O Secretary's Report: Hi everyone, happy last meeting of the session. It has been awesome getting to be your secretary this semester and I really appreciate that I got to meet and hang out with so many of you. If you are a new member, you should have gotten an Engage request from me via email last Thursday and again today. Please accept that request so that our Engage page roster can be up to date. Other than that, we are seeing another expulsion bill today for an associate, but I will talk more about that later. Finally, I hope you all have a great rest of your semester.

Committee Reports-

- O Campus Outreach, Safety, and Concerns: COSCO met this past weekend, and we just discussed projects and next steps when we come back next semester. Other than that, our light walk will be this Sunday November 24th it is going to be our last light walk of the semester, it is a great opportunity to meet some people that you don't know yet.
- Congressional Administration: Hi y'all ConAd did not meet this weekend, because Noah and I were both at the capital for OIL session, so it was impossible for us to meet at all. So we have some projects that are in the works that are being planned for next semester. Today is my last meeting as a congress member, I am resigning my position as ConAd Chair and my position in Congress. I will get a little bit more into that during announcements and comments but, I have accepted a reporting project in DC so I will not be in Norman next semester.
- external Affairs: Hello everyone! It has been a great semester, and I want to thank every member of our body for working so diligently throughout the semester and it's been a pleasure to be External Affairs Chair for you guys. EA met officially this past Sunday, and we saw a few different pieces of legislation. we saw the Mental Health Survey resolution which we moved forward with a recommendation of due pass and the George McLaurin resolution which we will also being tonight with a recommendation of due pass. We will also be seeing the Free Speech Week Resolution again tonight. Most of our members will have seen this before and we are seeing this again because it was amended in our Graduate Student Senate. For our new members of the body this Resolution was meant to be passed to recognize Freedom of Speech week at OU which celebrates freedom of speech on campus, and it includes some issues that students have faced in the past year regarding free speech rights and protests. The amendments are simply a change in some of the language used where we had great help from an OU Law Grad student who helped bolster the technical language of the resolution. I hope everyone has a great rest of their semester!
- O Human Diversity: HD has had a pretty jam-packed semester a lot of stuff has been happening. At one point in time, I was concerned that HD would be extinct, but I'm glad it is not. I am glad that we have a lot of active members who are really passionate about their projects. So we were just discussing on Friday our projects to continue on to next semester and the follow up with different organizations all future collaborations. Then I announced our new secretary, so congratulations to Carolina. Then I announced that we would have two new liaisons because we need to have an international liaison for IAC to be an SGA middleman and then we have a domestic liaison. Lorelai is our domestic liaison. Our international liaison is Albert.
- O Sustainability: SUSTY met officially. We just talked about projects we are working on. We also have our trash walk this Sunday at 1:30 PM outside of Jacobson Hall.
- University Policy: UPOL met officially last week. We saw bill CR-112-05 which is the Universal TopHat Act and gave it a recommendation of Due Pass. Other than that, we went over our projects and talked about continuing with our projects for the next session.
- Ways and Means: Hey guys, seeing as I was gone this week, WAM met without me. They went over projects that WAM wants to engage in over the coming semester. We have three ideas that we are working on and look out for those.

Liaison Reports Special Orders

• Tracey Langford from Legal Services Student Concerns

Items to Be Considered

On a motion to see CB-112-20 James seconded by Fisher

• CB-112-20 "University Student Mental Health Perceptions Survey Act of 2024." (Rec of Due Pass) (H. Harris)

Authors Explanation:

Hey y'all I am going to be kind of quick with this and leave some extra time for questions. So, I will tell you what it is, how it was made, and why we are doing it. Basically, this is a survey that gets student perceptions on how they feel about on campus resources, their willingness to seek help. It collects a lot of demographic data to compare those perceptions with that demographics. It was made as a full-time research project. I was given \$2500 to come up with the framework. This is the same framework that I used for the medical marijuana survey, but this one is a little particular. Moving on to how it is going to be used, it is going to be used in two ways. The survey itself all of the data combined is going to be collected and I am going to publish that into a journal article. The OU specific information that we will getting from this will be published into a smaller research report and probably given a presentation over in Congress 6:39 remaining for questions

- **Cantrell** What is your plan to establish significance for this particular survey? Are you expecting similar results to your medical marijuana survey?
 - Ideally technically I only need a 100, but really my bare minimum for myself is 250-300. I'm really striving for that 500-1000 mark, but again the minimum I would say 250 and love for the medical marijuana amount. I think we will get pretty close to that number. I think marijuana draws people's eyes more in an email, but I think we will be alright.
- **Vedra** Is there any concern about limited response given that this is during the finals time and winter break?
 - O Not necessarily, I would say that the majority of the data is going to be collected within the next two weeks anyway. The purpose of running it through February is so that we would have it during that second semester and kind of catch the tail end of it. I just didn't want to close it too early if we were still getting some extra responses. I am writing a paper next semester so might as well keep it open.
- **Toyos** What does the \$2500 go into for the project?
 - That is going into partly paying for travel, but it really goes straight into my bursar so I can't even use it. This is not SGA money; it is a scholarship.
- **Toyos** Was any of it used for the research?
 - O Not really. I wrote the paper, it kind of was just stuff I did for free. It was also part of a research class. This is my third paper.
- **Vedra** When this is opened to the public will that closing date be changed as well?
 - No and because the survey has already been opened. Really, I just left it there, honestly I might extend it.

On a motion to table the bill until after the speaker Cantrell seconded by Lapp Schonfield pulls CB-112-21 from the table seconded by Duncan 31-0-0

On a motion to see CB-112-21 Hallum seconded by Ball

• CB-112-21 "Session 112 Expulsion Bill 2." (Rec of No Rec) (C. Harris)

Authors Explanation:

This is an expulsion bill for Alexxia Alverez. She has 5 absences now. One from orientation, two from the general body meetings October 1st, and November 12th, one from COSCO October 6th and

one from not completing the October CSP. I have reached out to her about her absences, and she never responded to me and as I said in my email to her not responding is a cause for expulsion which is why we are seeing this bill.

7:31 remaining for questions

- Kathuria- Why do expulsion bills receive a rec-no-rec when seen by committee?
 - O I believe they see no recommendation because it would look bad to want to expel them from the body, so we do not due pass it.
- **Iglehart** You're old. How many expulsion bills does congress generally see during a given semester?
 - O Looking back at past sessions I would say that we seen an average of 3-4 per semester. So it is actually bellow average. We have had a lot more resignations than we have expulsions, which is still really sad, but most of the people we have brought into the body has been really good about coming to all the meetings, doing extra, or just wanting to be a part of SGA, so it has been below average.
 - O Chair Rhoads- Normally we see more people per expulsion bills. Congress is not something that is meant to make or break anybody. These are just people who are not making an effort to communicate.

31-0-0

On a motion to see CR-112-03 Wang seconded by Ogle

• CR-112-03 "National Freedom of Speech Week Resolution of 2024." (Rec of Due Pass) (Carter/Bertotti)

Authors Explanation:

Hi everybody, this is the National Freedom of Speech Week Resolution. We saw this a month ago like Marilou said, but when it went through GSS there were some changes that they wanted to make, primarily to the wording. So, the meaning of the resolution is the same. To remind everybody what that is, it recognizes the national Freedom of Speech Week which was the third week of October and then recognizes and thanks the University for the relatively high rating for Free Speech that we have at OU. It also recommends that this continues into the future.

7:13 remaining for questions

- **Kathuria** Are you aware about the fact that there have been colleges across the country that has been suppressing freedom of speech and have been going after students for expressing their first amendment rights?
 - o Bertotti- I am.
 - Bento- Yes the resolution does address this in the whereas clauses talking about crackdowns on protests across US campuses, specifically police targeted crackdowns of students protests.
- **Cantrell** Is there any indication of what language was struck to replace and what they decided to change?
 - O Bento-Yes I will say that the 2nd, 3rd and 4th whereas clauses were changed. Hate speech which was originally in the bill was changed to disagreeable speech. In the second whereas clause, permissible spaces set by the University was struck to become in traditional public forms which is more in line with the letter of the law. In the 3rd whereas clause, instead of saying "actions which violate civil rights acts such as property damage, trespassing, violence, and legal harassment" those changed to "language that is intended to produce imminent lawless action or violence that is likely to incite or produce imminent lawless actions of violence." That is also more technical changes to the wording to be more in line with the letter of the law. From

the 3rd whereas clause, just the last sentence was changed where it says "nor can the President call the police on peaceful protest" it was changed to "the president cannot impermissibly restrict peaceful protests in traditional public forums on school grounds." Then the last changes were done in section 4 and 5. Section 4 it also just changes the language to be close to the letter of the law with "all universities may restrict protest access to non-students and impose limitations." This changed to "Universities may implement content neutral restrictions and apply those restrictions in a content neutral way." Then Section 5 was changed from "We urge the University of Oklahoma to stay attentive to any potential harassment of student protesters by faculty or staff" to "We urge the University of Oklahoma to ensure that students' right to free speech is not undermined, by staying attentive to potential faculty or staff negatively targeting student protesters in a content specific way."

- **Cantrell** Which particular member of GSS was the one that added these edits because it is not indicated in the writing of the bill?
 - o I do not remember their name to be frank with you.
- **Hawley** What is the decision behind who this is being sent to?
 - O The copies are being sent to, in the past year we have had different groups engage in student protests across campus, so we are sending these to those specific groups that have engaged in public protests across campus, just to recognize that they have their free speech protected and that we want to continue to uphold your rights.
- **Burnett** What was the main drive to have to change this bill from the original?
 - OGSS wanted it to be more technical. The original drive behind it was I will say was that we had a disagreement over the language of hate speech, in the second whereas clause, they wanted to change it to disagreeable speech which in the end I agreed with because hate speech can encompass a little bit too much under the letter of the law and sometimes it can encompass harassment and violence and instead changing it to disagreeable speech makes it very clear, like none of that just disagreeable speech. Then the other things that were changed was just technical legal language, so for example traditional public forums instead of permissible spaces set by the University that would be more in line with how the law is written out so those changes were because of that.
- Cunningham- Are there any areas that the University could improve student free speech?
 - o I would say that yes, we do have a relatively high amount of free speech here on campus. Administration has historically never really cracked down on any language that students have put out there unless it is harassment or calls for violence of course. Talking to some of the protestor groups we have heard some issues with faculty specifically targeting students. That's not really from administration that is more individuals making their own decisions. In general yes OU has been very protective of free speech, but we still urge them to make sure to be watchful of potential harassment from faculty that can occur.
- **Hallum** What sparked the creation of this resolution?
 - EA traditionally writes a Freedom of Speech Week Recognition Resolution every year so I would say that is what originally brought us to the table to write this resolution, but we wanted to expand upon it this year looking at the past year at what has been happening across US college campuses. We wanted to make sure to recognize the climate that we live in today and how OU has adapted and held up the standard of free speech.

On a motion to see CR-112-04 Cantrell seconded by Wang

• CR-112-04 "George McLaurin Day Act" (Rec of Due Pass) (Kathuria)

Authors Explanation:

Hi everyone, my name is Shrey, I use he/him/his pronouns. I am senior major in community health on the pre-med track. Obviously, this bill, George McLaurin bill day is one of the most important pieces of legislation because I will tell you a story about George McLaurin. He was the first ever black student and first person of color to attend the University of Oklahoma. It was very hard for him to get into the University of Oklahoma as the University of Oklahoma was a predominantly white institution and there were actual fines that administrators, students, and faculty would get if they interacted with black students unfortunately during that time. Thankfully though for George McLaurin he was able to get acceptance into the University of Oklahoma after winning some cases in court. However, when he was first a student at OU, he was forced to sit outside of the classroom. He could not sit at the same table as the white students, he could not study in the same spaces as white students, so he was basically segregated. The thing with George McLaurin was he kept fighting his tail off and he worked really hard to desegregate the University of Oklahoma and actually managed to win another court case. One of the best things about George McLaurin was he helped to lay the foundation for the Brown v. Board of Education which basically prohibits any public institution including universities from being segregated, so the work he did was very historic and it is something that I think all of us should be grateful for. Here as a student government body I know that there are some state politicians who are trying to hide some of the ugly aspects of our University, we as student government have the obligation to make sure that we are telling the story about the movement toward racial justice and being able to work on correcting our past wrong doings and honoring those who helped enhance the civil rights movement. We are not asking for a day off from class for George McLaurin Day, we are just asking for October 14th to be recognized as George McLaurin Day by our University and by the State of Oklahoma as George McLaurin was a very critical figure for all of us in the state of Oklahoma.

5:27 remaining for questions

- **Vedra** In addition to recognizing the day are there any plans or desires you have for education about George McLaurin?
 - O Absolutely, in fact I am going to ask for a friendly amendment because I would like for this bill to be sent to the Black Student Association advisor Angelique Price. So, if someone could give me a friendly amendment for that, that would be fantastic, but yes, it is really important that we are educating students about George McLaurin and yes I do want to meet with the Black Student Association, Dr. Surratt and other people, the administrators and students, so we can work toward promoting him whether that be a student organization or whether its campus wide efforts. I think there's a lot of growth for this.
- Cantrell- Would you be in favor of a friendly amendment adding Monroe Nichols, the mayor elect of Tulsa and the Black Wall Street Times to your list of recipients?
 - o Absolutely.
- **Vedra** Would you be open to a friendly amendment adding Ms. Price to the list of recipients?
 - o Absolutely.
- Vedra- Could you please elaborate on Southwestern Oklahoma? Is that an organization?
 - o I believe it is a university, that is a scrivener's error.
- **Burnett** Why did you decide to write this bill?

- O The reason why I chose to write this bill is because it is important that the University of Oklahoma Student Government Association is celebrating those who helped advance the cause of the Civil Rights Movement here in the State of Oklahoma and across the country. We specifically chose October 14th as the day to recognize George McLaurin because that was his first day as a student at the University of Oklahoma.
- Cantrell- Would you be in favor of adding my name to the list of the co-sponsors?
 Absolutely.
- **Toyos** What is your plan to get the day recognized by not just OU?
 - I think we are going to have to bring this up at higher ed day. That's number one. Number two, I do actually have connections with Representative Jared Deck, Representative Jacob Rosecrants and then I do know city council member Helen Grant. I am going to be working with Chair Bento, Chair of the EA committee to reach out to these state politicians and local politicians so we are able to get this day recognized here in Norman and by the state of Oklahoma.

31-0-0

On a motion to see CR-112-05 Vedra seconded by Lapp

• CR-112-05 "Session 112 Universal Top Hat Act" (Rec of Due Pass) (Kathuria)

Authors Explanation:

Something that I have been noticing here at the University of Oklahoma is this is a major problem is course affordability that is a major concern among my constituents and alongside many of my fellow peers. In fact I have personally experienced this myself as a student there have been times that I have had to pay for Top Hat and then I've had to pay for other clicker systems such as IClicker. Now considering the fact that Top Hat became free for all OU students, last semester, I believe that it is time for our University to have a universal clicker system. I did try to reach out to individual academic departments, which were using IClicker, however we got no response from any of their department chairs and because we got no responses from them or the GSS Chair, I thought it was time to take action and write legislation urging our university to implement a Universal Top Hat policy. While it may not make a significant difference with students only having to pay \$20-40 less. I think at the end of the day those small differences can make a huge impact, maybe that would be able to help someone pay rent, be able to afford groceries, get gas, all of these essentials because it all adds up at the end of that day. It's important that we as a governing body are doing whatever we can to advocate toward making our university more accessible and more affordable for everybody. I do plan on meeting with Aaron Biggs, the associate provost for Academic Technology and Matt Hamilton. Matt Hamilton is the special assistant to the provost as they were working on this Universal Top Hat. So, I really want to make sure that I am working with them to make sure that we are making Top Hat the universal system across campus. We did add a section to the bill during Upol committee about making sure that we are recommending for there to be workshops for faculty to transition from other clicker systems over to Top Hat alongside helping new professors how to use Top Hat. I think it is important that we make our courses more accessible and more affordable. 5:22 remaining for questions 31-0-0

Follow-Up Reports

• **Kathuria-** With the George McLaurin Day Act and the Session 112 Universal Top Hat Act, those were both seen by GSS Exec committee yesterday and they both also got a rec of due pass so I will be presenting those bills at GSS on Thursday and then we are going to hopefully get those passed on and on the President's desk

Announcements and Comments

- Chair Rhodes- ConAd chair applications are now open on Engage and they will close next week on Tuesday, so you'll have a full week. If you are interested, please feel free to apply, please feel free to talk to me, to talk to Maddy, to talk to Chloe, to talk to Rylee, but I encourage you all to apply if it is something you are interested in.
- Cantrell- Hi everyone I did not think that I would be doing this this early. I am going to be honest I was really expecting to be crying my eyes out in May, but unforeseen circumstances happen and I am going to have to chase something that I have been really dreaming of, since I decided to come to OU. I am going to go over a little of my journey with SGA and give you guys a bit of advice. In high school, I was super involved with student government. I ran a lot of unsuccessful elections but I really wanted to make an impact on students within my college community. Coming from out of state, OU was something I always dreamed of going to, my dad was an OU Grad, and I had grown up to stories about how amazing Norman was. I went through a lot of interesting changes my first year of college. When I came to school, I immediately rushed a sorority, and I got really close with my first big and I was really interested in joining SGA. I thought it was something that I could really see myself doing, but I guess the attitude at the time in SGA was not exactly the most positive. There was a lot of toxicity and there was some interesting vibes going on in the body and that was something that was expressed to me pretty aggressively and basically it was told to me that it wouldn't be worth my time or my energy to join SGA and that I could do something so much better. That was one person's opinion that really impacted my first year and it made me not do something that I really wanted to do. So, I didn't join SGA and I really regret that, going into my second semester of my freshman year, I became really close with Amelia Landry, a lot of you know she is and she asked me to be her roommate, the next year and I can't express to you all how important that really was to me. So after I was set to room with Amelia the next year I found my footing a bit more, I lived in the house, I lived with Amelia and this new person named Hope Rhodes came along and also impacted me. So, Amelia was Secretary of Congress at the time and Hope applied for Congress and I was like if all of these people around me were telling me that this was something that was worth my time and worth doing, I am going to run. So in the Fall of 2022 I ran for the seat in the Communications district, Gayord College and I didn't think I was going to win I was going against Hudson Haskins for his seat and I thought that I was going to lose. I did win and I feel really really bad for taking his seat, he is an amazing person, and he really didn't deserve to lose his voting powers in the body, but he did. He never got mad at me about it, that was just how Hudson was. I joined SGA and I got put on COSCO as one of my first committees and I didn't really connect with my projects in COSCO at the time, I just really didn't feel it was the right place for me. So going into my second semester of my sophomore year, I got moved to this wonderful committee called ConAd, which is the love of my life, I have more experience with the nitty gritty of legislation and the fun of making motions and doing more of the technical stuff. So ConAd became my place, Amelia was the secretary of ConAd, so I had my person and then I became close with the other people and it just became my place. Going into my junior year, I took on a little bit more leadership and I became the Vice Chair of ConAd and then then eventually the Chair the next year. I really realized that ConAd may be behind the scenes, but without our work SGA and the impact that you are all able to make is not going to happen because we do all the technical things that make it so you all are able to be here. It really made me appreciate those who work behind the scenes a little bit more. With that being said I have some shoutouts and some thank you's to give, so first and

foremost I want to thank ConAd. You guys are my babies I am so incredibly proud of each and every single one of you, yes you Ty. I cannot wait to see how you all grow and just how much you have grown in the past semester. You are a really special group, and I am so proud of you and I will be following every single little thing that you do. Specifically, Noah, he isn't here, but I am so proud of Noah and if you didn't know, Noah carries a copy of Roberts rules around with him that is tabbed. He is the senate parliamentarian in OIL and he is the biggest nerd. Since I am going to be gone, ask him any questions you have about Roberts Rules the dude knows more than anyone can possibly know. I would like to thank Chloe. I remember when you were first in the body and you first ran for your seat. I am just so proud of the way that your confidence has grown in the past year and everything that you have done. You really are incredible, and you've done so much for me. I am going to miss sitting in your office and just venting about the most random of things. I am also going to really miss Rylee. You know, the people in SGA got me through some really rough times last semester, I don't think that I would still be here if it wasn't for the people in SGA. I really cannot stress to you how much the people here mean to me, how much you all have done for me. So to the rest of exec, you all are the best at your positions, I cannot imagine anyone else taking care of the jobs that you do. Marilou, you do that best job I have ever seen anyone do in EA and you have really made that committee have the impact that it does. Ben, you're just incredible, the way that you run COSCO, the passion that you bring to every person that comes to your door and every person that you impact they feel it because you do such an amazing job of making them feel loved and appreciated. Aaron, I could never have made my committee as fun and as lovely as you run SUSTY. The way that you have built that committee into a committee of friends that also do incredible things for the OU community is so admirable, and I really appreciate how you keep everyone on their toes. I don't think that exec would be as impactful without you. Shrey I really appreciate everything you have done. You are one of the most political people I know and you are so strong for everything you have gone through this year, to continue to drive and make this community a better place. OU does not deserve your passion, but we love it, it is so worth it. Aniketh I have never seen anyone care so much about HD so much. I have never seen somebody devote themselves to making sure that everyone feels appreciated on campus and I commend you for everything that you have done and I cannot wait to see what you do for the rest of this year, you deserve all the accolades you have been given. Jacob, my partner in crime, you just you make me want to be better. I love running the House with you I love staying up till 5 am every single night this week talking about the most random things. You have made Ways and Means more than just giving money. You have made it so people feel seen and heard and their needs are being met. You and Elizabeth are one of the greatest teams that OU has ever seen you will continue to do great things. I lose my mind every time I read some of your minutes, but the Wamly is real. I still have the OIL speech, so this is smaller compared to that. Ok Hope I remember the baby freshman who came to Fuzzy's with me on bid day and was just the biggest piles of smiles and laughter that has ever existed. You make me better, you push me, you push everyone because you are the most resilient person I know. You do things and you have gone through things that I don't think other people will ever understand, but it's what makes you the person you are, and it makes you how strong you are. I am so proud of you and I am proud of the person you have become and I am so excited to see how the rest of this year goes for you. You have done so many amazing things, you still have a year left and I know that you are going to continue to make an impact on every single person. George thank you for being the best advisor. You have made this whole experience such a joy and thanks for letting me yap your ear off about

random things. To everyone the biggest piece of advice I can give you is that you get out of SGA what you put in. If you put in the drive and passion that this University deserves, you will get tenfold the amount of energy and passion from the people that support you. SGA may be the most under looked element of campus life sometimes but what we do matters, what each and every one of you does matters. You each have a voice, and this place is where you can voice your opinions, so I hope each and every single one of you finds your people. Kayla, I love you, you have heard me yap enough, but I appreciate every single one of you. If we haven't gotten a chance to know each other well, I'm sorry and I wish that I had gotten to talk to you a little bit more. I will still be in the office for the rest of the semester.

• **Bento-** I am sending a form in the Congress Groupme. It is an interest form for Higher Education Day, for our new members, if you guys don't know what Higher Education Day is, it is a day where we all get to go to the capital and have meetings with representatives and senators. We get to lobby on behalf of higher education. We basically get to go in and talk about what higher education means to you and why they should give us more money. It is a really fun day; you guys don't even know it is so much fun to go. Last year I got to go, and I had the absolute best day probably in my OU life doing it. So, I am sending an interest form this is not an official signup sheet, this is just an interest form, so you guys can tell me what representatives or senators at the capital that you guys would be interested in meeting with and if you are interested in going we can sort of get a head count for everyone and planning ahead to be nice and organized. You get free lunch at a very nice place provided by OU so also incentive.

Final Roll Call

On a motion to adjourn sine die Cantrell seconded Aslam

Adjourn Sine Die- 8:21

UNDERGRADUATE STUDENT CONGRESS CONGRESSIONAL SESSION CXII November 19, 2024

CONGRESSIONAL BILL CB-112-20

AS INTRODUCED

A Congressional Act authorizing a survey of the student body on behalf of the Undergraduate Student Congress; providing for specific questions; and providing for distribution.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION UNDERGRADUATE STUDENT CONGRESS:

- **Section 1**: This act shall be known and may be cited as the "University Student Mental Health Perceptions Survey Act of 2024."
- Section 2: The purpose of this act is to establish a survey through the Student Government Association to assess undergraduate students' perceptions, knowledge, and attitudes related to mental health, as well as their help-seeking behaviors and perceived barriers to accessing mental health resources.

The SGA Undergraduate Student Congress will survey students to gather data on:

- Awareness and knowledge of mental health resources and services on campus.
- Attitudes toward mental health issues, stigma, and self-efficacy in addressing mental health needs.
- Help-seeking behaviors and experiences, including perceived barriers to seeking help.
- Insights to inform potential improvements to campus mental health policies, support services, and educational initiatives.
- Section 3: The following questions shall be administered via Qualtrics, with sections including demographics, awareness and knowledge, attitudes toward mental health, help-seeking behaviors, perceived stigma, and availability of resources.

Introduction

Consent to Participate in Research - University of Oklahoma

Would you like to be involved in research at the University of Oklahoma?

I am Hudson Harris from the College of Engineering at OU, and I invite you to participate in my research titled "University Student Mental Health Perceptions." You must be at least 18 years of age to participate in this research.

Please read this document and contact me to ask any questions you may have *before* agreeing to participate in my research.

What is the purpose of this research?

The purpose of this research is to understand student perceptions of mental health, including knowledge, stigma, self-efficacy, help-seeking behaviors, and barriers to seeking help. This study focuses on college students and aims to identify factors that influence mental health awareness and willingness to seek help.

How many participants will be in this research?

Approximately 300 people will participate in this research.

What will I be asked to do?

If you agree to participate, you will complete a 7–10-minute online survey.

What are the risks and benefits if I participate?

Some questions may make you feel distressed or trigger strong emotions. If you feel uncomfortable, you can skip questions or discontinue participation at any time. Additionally, resources are available to support you:

- University Counseling Services: Many universities offer free or low-cost counseling services. Check your institution's counseling office.
- National Suicide Prevention Lifeline: Available 24/7 at 988 or online at <u>suicidepreventionlifeline.org</u>.
- Crisis Text Line: Text "HELLO" to 741741 for 24/7 crisis support via text.
- **NAMI (National Alliance on Mental Illness):** Visit <u>nami.org</u> for support groups and educational resources.
- Local Hotlines and Support Groups: Search for community centers or therapy groups in your area.

Data Collection and Privacy

The organization hosting this survey (Qualtrics) has its own privacy and security policies. Note that external organizations may access or retain your data, and no assurance can be made regarding their use of the data beyond this research.

Will I be compensated for participating?

There is no compensation for completing this survey.

Who will see my information?

Research reports will not include any information that could identify you. Research records will be securely stored, with access only for approved researchers and the OU Institutional Review Board.

Do I have to participate?

No. You can choose not to participate, and there will be no penalty or loss of benefits. You may also stop participating at any time.

Will my identity be anonymous or confidential?

Your name and email address will not be linked to your responses.

What will happen to my data in the future?

Your data will not be shared or used in future research.

Who do I contact with questions or concerns?

For questions, please contact:

- Hudson Harris: hudson.j.harris-1@ou.edu
- **Dr. Javeed Kittur:** jkittur@ou.edu
 Or the **OU-NC IRB** at 405-325-8110 or irb@ou.edu.

Please print this document for your records. By providing information, you agree to participate in this research.

Are yo	u 18 years of age or older?					
•	Yes					
•	No (If no - cannot participate)					
	RB 17917 RB Approval Date: 11/08/2024					
Demo	graphics					
Demo	graphics					

D1. Are you over the age of 18?

Yes

• No

D2. Year of Study

- Freshman
- Sophomore
- Junior
- Senior
- Graduate student

D3. Field of Study

- Engineering
- Social Sciences
- Arts and Humanities
- Sciences (e.g., Biology, Chemistry, Physics)
- Medicine/Nursing
- Business
- Other (please specify)

D4. How do you describe yourself?

- Male
- Female
- Non-binary / third gender
- Prefer not to say

D5. Choose one or more races that you consider yourself to be

- White or Caucasian
- Black or African American
- American Indian/Native American or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander

- Other
- Prefer not to say

D6. What is your current living arrangement?

- On-campus
- Off-campus, living alone
- Off-campus, living with roommates
- Off-campus, living with family
- Other (please specify)

D7. Are you currently employed?

- Yes, part-time
- Yes, full-time
- No
- Prefer not to say

D8. What is your personal income?

- Less than \$10,000
- \$10,000 \$20,000
- \$20,000 \$35,000
- \$35,000 \$50,000
- \$50,000 \$100,000
- Over \$100,000

D9. Have you ever been diagnosed with a mental health condition?

- Yes
- No
- Prefer not to say

Help-Seeking Behavior

For each statement below, indicate your level of agreement:

- If I experienced mental health difficulties, I would seek help from my family doctor or primary care physician.
- 2. I would seek help from campus mental health services if I felt stressed or anxious.
- 3. I would turn to online mental health resources (e.g., apps, websites) before seeing a professional.
- 4. I feel comfortable speaking with a counselor or therapist about my personal mental health issues.
- 5. I would recommend mental health services to a friend in need.
- 6. I believe professional help is necessary for managing mental health conditions.
- 7. I would seek help from a religious or spiritual advisor for mental health support.
- 8. I would prioritize seeking mental health support even during a busy academic schedule.

Perceived Stigma

For each statement below, indicate your level of agreement:

- 1. I feel that people who seek mental health services are viewed negatively by others.
- 2. I believe that discussing mental health struggles makes someone seem weak.
- I think that disclosing a mental health condition could affect future career opportunities.
- 4. I feel that students who seek mental health support are treated differently by peers.
- 5. I worry about being judged if I attend mental health workshops or seminars on campus.
- 6. I think professors or academic staff view students with mental health issues differently.
- 7. I feel comfortable sharing mental health struggles with close friends.

Availability of Resources

For each statement below, indicate your level of agreement:

- 1. I know where to find mental health services on campus.
- 2. I am aware of the online mental health resources my university provides.
- 3. I feel that the mental health resources available at my university are sufficient to meet student needs.
- 4. I am aware of campus hotlines or chat services for mental health support.
- 5. I know how to make an appointment with a counselor or psychologist at my university.
- 6. I am aware of free mental health workshops or seminars available on campus.
- 7. I feel that off-campus mental health resources are accessible to students.

Conclusion

Thank you for participating in this survey on student mental health perceptions. Your responses are crucial in helping us understand how college students experience and perceive mental health challenges. The data we collect will be used to improve awareness and resources available to students like you.

If you or someone you know is struggling with mental health, here are some resources that may provide support:

1. University Counseling Services

Many universities offer free or low-cost counseling services for students. Check your institution's health center or counseling office for more information.

2. National Suicide Prevention Lifeline

Available 24/7 at the cell number: **988** or online at <u>suicidepreventionlifeline.org</u>, this resource provides confidential support for individuals in distress.

3. Crisis Text Line

Text "HELLO" to 741741 to connect with a trained crisis counselor via text message, available 24/7.

4. NAMI (National Alliance on Mental Illness)

NAMI offers educational resources, support groups, and advocacy for individuals facing mental health challenges. Visit <u>nami.org</u> for more information.

5. Local Hotlines and Support Groups

Many communities have local resources and peer support groups for mental health. Consider searching for community centers, therapy groups, or online forums in your area.

Your well-being matters, and reaching out for help is a sign of strength. Please don't hesitate to use these resources if needed.

Section 4:	Upon passage of this bill, the survey will be released on www.qualtrics.com , emailed through the University of Oklahoma mass mailing system through the email: kga@ou.edu , fliers will be posted in public locations and on campus housing at the University of Oklahoma Norman Campus, and advertising will take place on multiple social media platforms. The survey shall be conducted on November 8th, 2024 through February 8th, 2025
Author(s):	Hudson Harris, Engineering District Representative
Co-Author(s):	Marilou Bento, Chair of External Affairs
Co-Sponsor(s)	:
	a Motion by: Representative James seconded by Representative Fisher
	by Congress: 31-0-0
verified by Ch	nair: Date:

UNDERGRADUATE STUDENT CONGRESS CONGRESSIONAL SESSION CXII November 19, 2024

CONGRESSIONAL BILL CB-112-21

AS INTRODUCED

A Congressional Act of Procedure expelling a representative from the Congressional Body; providing short title; and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION UNDERGRADUATE STUDENT CONGRESS:

Section 1:	Title: This act shall be known and may be cited as the "Session 112 Expulsion Bill No. 2."					
Section 2:	Purpose: The purpose of this act shall be to expel members for excessive unexcused absences. Alexxia Alvarez has accrued excessive unexcused absences, the membership of the aforementioned is pending expulsion.					
Section 3:	In accordance with Section 3.4, subsection 2, subsection e of the SGA Undergraduate Student Congress Bylaws, "Upon accruing a fourth absence, the Student Congress Secretary shall prepare an act of procedure to expel any member or committee officer who has accrued excessive unexcused absences."					
	Expulsion: Alexxia Alvarez					
Section 4:	This act shall become effective when passed in accordance with the SGA Constitution.					
Author(s):	Secretary Chloe Harris, Undergraduate Student Congress					
Submitted on a	Motion by: Representative Hallum seconded by Representative Ball					
Action taken by	y Congress: 31-0-0					
Verified by Cha	nir: Date:					

UNDERGRADUATE STUDENT CONGRESS CONGRESSIONAL SESSION CXII November 17, 2024

GRADUATE STUDENT SENATE SENATE SESSION GFXX/GSXX November 7th, 2024

CONGRESSIONAL RESOLUTION CR-112-03 SENATE RESOLUTION NO. GF24-12

AS INTRODUCED

A Concurrent Resolution recognizing and protecting Free Speech and National Freedom of Speech Week; and providing for distribution.

Whereas: The United States has federally protected the right to free speech through the First

Amendment under the Bill of Rights, ratified December 15, 1791; and,

Whereas: The First Amendment¹ protects peaceful protest, assembly, <u>disagreeable</u> speech, and

petition, including the use of posters, signs, flyers, in traditional public forums; and,

Whereas: Actions which violate Title VI of the Civil Rights Act, such as <u>language that is</u>

intended

to produce imminent lawless action or violence and is likely to incite or produce imminent lawless action or violence and is likely to incite or produce such action, is

unprotected²; and,

Whereas: Public universities, such as the University of Oklahoma, are subject to the First

Amendment, and cannot withhold awarding students a degree as a <u>direct</u> result of peaceful protest, nor can the President <u>impermissibly restrict</u> peaceful protest <u>in</u>

traditional public forums on school grounds³.

Whereas: University of Oklahoma President, Joseph Harroz Jr., released a statement stating,

"The freedom to speak, inquire, and express strikes at the heart of any great

institution of higher learning."4

¹ "U.S. Constitution - First Amendment ." 1791. Constitution.congress.gov. Library of Congress. December 15, 1791. https://constitution.congress.gov/constitution/amendment-1/.

²United States Courts. 2023. "What Does Free Speech Mean?" United States Courts. 2023. https://www.uscourts.gov/about-federal-courts/educational-resources/about-educational-outreach/activity-resources/what-does.

³Forum, By Freedom. 2024. "Protesting on College Campuses: Laws, FAQs and More." Freedom Forum. May 1, 2024. https://www.freedomforum.org/protesting-on-college-campuses/.

⁴Harroz, Joseph "President Harroz Free Speech Week Remarks" The University of Oklahoma Office of the President. October 11, 2023. https://www.ou.edu/president/messages-and-statements/2023/free-speech-week

Whereas: over

From October 7, 2023, to May 30, 2024, the Crowd Counting Consortium, logged

3,700 days of protest activity across 525 colleges, universities, K-12 schools, and

school

district offices across 317 cities in the United States; and,

Whereas:

Nearly 2,200 days of protest activity occurred after April 17, 2024, most remaining

entirely non-violent, and

Whereas: hostility"

Protests at many other Universities were met with "immediate and aggressive

by police and University officials, with 3,645 arrests occurring since October 7, 2023⁵

Whereas: means

We recognize that temporarily occupying educational spaces may be a necessary

to incentivizing change, which is permissible, as it helps the campus community in

the

long term⁵; and,

Whereas:

s: Having solidified free speech rights encourages a higher degree of expression and advocacy within the University of Oklahoma community, urging a modern environment

that consistently works to benefit all those involved; and,

Whereas:

Historically, the University of Oklahoma's administration has allowed students the

right

to protest, which has encouraged student involvement and leadership⁶; and,

Whereas:

s: The continuation of this allowance not only upholds a fundamental constitutional freedom, but demonstrates an environment of diversity, social evolution, civil service,

tolerance, and academic freedom.

Whereas:

The University of Oklahoma Administration has remained steadfast in its commitment to protecting free speech and peaceful protest, while maintaining a neutral stance by ensuring all groups, regardless of viewpoint, are afforded equal opportunities to exercise their right to protest.

Whereas:

President Joseph Harroz Jr. recently stated in relation to the protests, "We shouldn't

Ulfelder, Jay. 2024. "Crowd Counting Consortium: An Empirical Overview of Recent Pro-Palestine Protests at U.S. Schools." Ash Center. May 30, 2024. https://ash.harvard.edu/articles/crowd-counting-blog-an-empirical-overview-of-recent-pro-palestine-protests-at-u-s-schools/.

⁶ "Students protest possible Iraq invasion" OU Daily. October 25, 2002. https://www.oudaily.com/students-protest-possible-iraq-invasion/article_f84d4e33-0571-52f4-84c9-454da3819b64.html; Harkins, Paighten et al. "OU students and administrators join together in protest" OU Daily. March 10, 2015. https://www.oudaily.com/news/ou-students-and-administrators-join-together-in-protest/article_3f7a7914-c6b6-11e4-8e82-af8054f903a9.html

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT GOVERNMENT ASSOCIATION:

- **Section 1:** Title: This resolution shall be known and may be cited as the "National Freedom of Speech Week Resolution of 2024."
- Section 2: The University of Oklahoma Student Government Association recognizes the third week of October as Free Speech Week⁸ and supports the First Amendment right to freedom of speech and safe protests within the University of Oklahoma campus.
- Section 3 In accordance with the First Amendment, the Undergraduate Student Congress defines, 'free speech,' as the right of the public to <u>express</u> their beliefs and protest with the aim of helping the campus community, through peaceful means in public <u>forums</u>.
- While universities may implement content neutral restrictions and apply those restrictions in a content neutral way, the Undergraduate Student Congress, asks that the University of Oklahoma uphold this resolution and the First Amendment in all policy, allowing for true freedom of speech to be maintained.
- Section 5: We urge the University of Oklahoma to ensure that students' right to free speech is not undermined by staying attentive to potential faculty or staff negatively targeting student protesters in a content specific way and to take prompt and decisive action should such incidents arise.
- **Section 6:** The Undergraduate Student Congress thanks the University of Oklahoma for allowing peaceful protests to occur on campus, no matter the background or views of the organization. We commend the University of Oklahoma's commitment to letting student voices be heard.
- **Section 7:** Copies of this resolution will be sent to:
 - President Joseph Harroz Jr. of the University of Oklahoma
 - David Surratt, Vice President of Student Affairs and Dean of Students
 - OU Students for Justice in Palestine
 - Kasi Shelton, Executive Director of OU Hillels
 - OU Turning Point USA
 - OU Daily

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Pablo, Thomas, and Abby Young. "A Year Later: OU Students Walk out in Support of Palestine, Criticize Lack of University Action." OU Daily, October 9, 2024. https://www.oudaily.com/news/a-year-later-ou-students-walk-out-in-support-of-palestine-criticize-lack-of-university/article 604d87d6-8695-11ef-a597-cbbc7947e737.html.

⁸CreationDepot. n.d. "Home." Free Speech Week. Accessed October 7, 2024. https://www.freespeechweek.org/.

• OU Nightly

UNDERGRADUATE STUDENT CONGRESS CONGRESSIONAL SESSION CXII November 19, 2024

GRADUATE STUDENT SENATE SENATE SESSION GFXX/GSXX Month DD, YYYY

CONGRESSIONAL RESOLUTION CR-112-04 SENATE RESOLUTION NO. GFXX-XX/GSXX-XX

AS INTRODUCED

A Concurrent Resolution recognizing October 14th as George McLaurin Day and providing for distribution.

Whereas: On October 14th, 1948, George McClaurin became the first black student and first

student of color to attend the University of Oklahoma and;

Whereas: George McClaurin was originally denied admission into the University of Oklahoma

until a federal court ruled on September 29th, 1948 that denying his admission into

college was unconstitutional¹; and

Whereas: George McClaurin was entirely segregated from the other students being forced to

sit away from white students while attending class, dined at separate tables, and

studied at a different table¹; and

Whereas: In 1948, George McClaurin was the only black student attending the University of

Oklahoma out of 12,173 total students¹; and

Whereas: Until 1950, administrators could be fined up to \$100 dollars by the state of

Oklahoma government for fostering a desegregated learning environment and be charged with a separate crime each day for allowing the situation to continue¹; and

Whereas: Until 1950, instructors and students faced a \$50 and a \$20 dollar fine by the state,

respectively, alongside being charged with a separate crime each day for allowing a

desegregated learning environment to continue¹; and

Whereas: George McClaurin was a pioneer for countless people of color to attend the

University of Oklahoma by being an advocate for ending segregation within

Oklahoma's higher education institutions which led to a Supreme Court decision in 1950 declaring that the constraints of segregation governing McLaurin deprive him

from his personal and present right to the equal protections of the laws¹; and

⁹ https://projects.oudaily.com/mclaurin/

Whereas: After George McLaurin left the University of Oklahoma in 1950, his story as the first

black student at the University of Oklahoma has remained lost to history in many ways only appearing in the graduate student pages from the 1949 and 1950 school

years¹; and

Whereas: George McLaurin's Supreme Court victory helped lay the foundation for the

Supreme Court to strike down institutional segregation in education as unconstitutional in 1954 with its Brown v. Board of Education decision¹; and

Whereas: Thanks to George McLaurin's hardwork and dedication, the University of Oklahoma

today has become a more diverse campus as approximately 37.2% of the student body population are either Black, Hispanic, Latinx, Asian, Pacific Islander, or Indigenous according to the University of Oklahoma, Norman Campus Enrollment

Analysis Report¹⁰; and

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT GOVERNMENT ASSOCIATION:

Section 1: Title: This resolution shall be known and may be cited as the "George McLaurin Day"

Section 2: The University of Oklahoma Student Government Association recognizes October 14th as George McLaurin Day starting in 2025.

Section 3: The University of Oklahoma Student Government Association strongly encourages for University of Oklahoma administrators and Board of Regents to recognize October 14th as George McLaurin Day starting in 2025.

Section 4: The University of Oklahoma Student Government Association strongly encourages the Norman City Council to recognize October 14th as George McLaurin Day starting in 2025.

Section 5: The University of Oklahoma Student Government Association strongly encourages the Oklahoma State Government to recognize October 14th as George McLaurin Day starting in 2025.

Section 6: The University of Oklahoma Student Government Association strongly encourages all Registered Student Organizations to recognize October 14th as George McLaurin Day starting in 2025.

Section 7: The University of Oklahoma Student Government Association strongly urges University of Oklahoma administrators, Board of Regents, Norman City Council, and

¹⁰

Oklahoma State government to uphold civil rights protections for everyone regardless of their race, gender, sexual orientation, or disability.

Section 8: Copies of this resolution will be sent to:

- Joseph Harroz, President of the University of Oklahoma
- Dr. David Suratt, Vice President of Student Affairs & Dean of Students
- University of Oklahoma Board of Regents
- OU Daily
- OU Nightly
- LJ Golston, National Pan-Hellenic Council President
- Alexandria Jackson, Head Advisor for NPHC and MGC
- All Members of the Norman City Council
- University of Oklahoma Fraternity and Sorority Programs and Services
- All Registered Student Organization Leaders at the University of Oklahoma
- of other public colleges and universities in Oklahoma, including:
- Oklahoma State University
- Langston University
- Southwestern Oklahoma University
- University of Central Oklahoma
- Northeastern State University
- East Central University
- Northwestern Oklahoma State University
- Rogers State University
- Cameron University
- Southeastern Oklahoma State University
- Oklahoma Panhandle State University
- University of Science and Arts of Oklahoma
- Rose State College
- Kevin Stitt, Governor of the State of Oklahoma
- Matt Pinnell, Lieutenant Governor of the State of Oklahoma
- Greg McCortney, Majority Leader of the Oklahoma Senate
- Kay Floyd, Minority Leader of the Oklahoma Senate
- Charles McCall, Speaker of the Oklahoma House of Representatives
- Cyndi Munson, Minority Leader of the Oklahoma House of Representatives
- Kevin Matthews, Chair of the Oklahoma Legislative Black Caucus
- Monroe Nichols, Mayor Elect of the City of Tulsa
- Black Wall Street Times
- Angelique Price, Black Student Association Advisor

Author(s): Shrey Kathuria, Arts and Sciences Representative

Co-Author(s): Michael Reynolds, Atmospheric and Geographic Sciences Representative

Co-Sponsor(s): Aniketh Koneru, Chair of the Human Diversity Committee Madeline Cantrell, Chair of Congressional Administration Committee

Submitted on a motion by: Representative Cantrell se	conded by Representative Wang
Action taken by Congress: 31-0-0	
Verified by Chair of Congress:	Date:
·	
Submitted on a motion by:	
Action taken by Senate:	
Verified by Chair of Senate:	Date:
·	
Approved by SGA President:	Date:

UNDERGRADUATE STUDENT CONGRESS CONGRESSIONAL SESSION CXII November 19, 2024

GRADUATE STUDENT SENATE SENATE SESSION GFXX/GSXX Month DD, YYYY

CONGRESSIONAL RESOLUTION CR-112-05 SENATE RESOLUTION NO. GFXX-XX/GSXX-XX

AS INTRODUCED

A Concurrent Resolution recommending TopHat to be the universal clicker system used in classes which use a clicker system and providing for distribution.

Whereas: Undergraduate Students on average spend approximately 800 dollars on course

materials per academic year¹¹; and

Whereas: Some undergraduate students at the University of Oklahoma reported having to pay

for multiple clicker systems in the past; and

Whereas: TopHat became a free resource for all OU Students starting in Spring 2024; and

Whereas: According to the University of Oklahoma Bookstore website, the chemistry, biology,

physics, computer science, and astronomy departments have classes that are still

using iClicker¹²; and

Whereas: The cost for a 6 month iClicker subscription for students is \$19.99²; and

Whereas: Excluding financial aid and scholarships, the average estimated costs for

Undergraduate Residents for tuition, fees, course materials, housing, and food ranges

from \$28,816 to \$30,766¹³; and

Whereas: Excluding financial aid and scholarships, the average estimated costs for

Undergraduate non-Residents for tuition, fees, course materials, housing, and food

ranges between \$46,396 to \$48,346³; and

¹¹ https://www.ou.edu/admissions/affordability/cost#undergraduate-non-resident

¹² https://ou.textbookbrokers.com/products/iclicker-student-mobile-six-months-online-1-st-ed-9781498600880-edition

¹³ https://www.ou.edu/admissions/affordability/cost#undergraduate-non-resident

Wheras: In a recent Student Voice survey conducted by Generation Lab in April 2024, only

25% of all respondants said that institution's net price is sufficiently affordable¹⁴; and

Whereas: In national survey conducted of more than 5000 students by the Public Interest

Research Group in Septmeber 2020, approximately 65% of students reported they

skipped buying certain course materials¹⁵; and

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the "Session 112 Universal Top Hat Act"

Section 2: The University of Oklahoma Student Government Association recommends for TopHat to be the universal clicker for classes which use a clicker system; and

Section 3: The University of Oklahoma Student Government Association recommends that any clicker or polling system used for any class must be free of charge for students; and

Section 4: The University of Oklahoma Student Government Association recommends OU Information Technology to provide TopHat workshops for faculty interested in using a clicker system and as a way to help faculty transition from other clicker systems; and

Section 5: Copies of this resolution will be sent to:

- Dr. Andre-Denis Wright, Provost
- Dr. John Peters, Chair of the Chemistry Department
- Dr. Jeffery Kelly, Chair of the Biology Department
- Dr. Phillip Gutierrez, Chair of the Physics Department
- Dr. Dean Hougen, Director of Computer Science Program
- Dr. Lori Jervis, Chair of the Faculty Senate
- All Members of the Faculty Senate
- Dr. Randy Hewes, Interim Dean of the Dodge College of Arts and Sciences
- Dr. David Surratt, Vice President of Student Affairs & Dean of Students
- Quy Nguyen, Director of Student Life and Assistant Dean of Students

 $^{^{14}\} https://www.insidehighered.com/news/student-success/academic-life/2023/05/03/new-course-materials-models-who-benefits$

¹⁵ https://pirg.org/resources/fixing-the-broken-textbook-market-third-edition-2/

- Aaron Biggs, Associate Provost for Academic Technology
- Matt Hamilton, Special Assistant to the Provost
- Chris Kobza, Interim Chief Information Officer

Author(s): Shrey Kathuria, Arts and Sciences Representative

Submitted on a motion by: Representative Vedra seco	nded by Representative Lapp
Action taken by Congress: 31-0-0	_
Verified by Chair of Congress:	Date:
Submitted on a motion by: Action taken by Senate:	
Verified by Chair of Senate:	Date:
Approved by SGA President:	Date:

	_	4		Abstain		0	+			0
ABSENT		7	6	No		0	C		0	0
PRESENT		30	31	Yes		31	. 31	. 3	1 3:	1 31
Wintory	Michael	х	х	Wintory	Michael		у	у	у	у
Wang	Andy	х	х	Wang	Andy	у	у	у	у	у
Walker	Cody	х	х	Walker	Cody, B	V	V	V	v	v
Walker	Cade	х	х	Walker	Cade, G	V	v	V	V	v
Vedra	Hayden	х	х	Vedra	Hayden	V	V	V	v	V
Toyos	Alexandra		x	Toyos	Alexandra	V	V	V	V	V
Schroeder	Brooklyn	а	х	Schroeder	Brooklyn	У	V	V	V	V
Schonfield	Jacob	х	х	Schonfield	Jacob	v	v	v	v	v
Robinson	Caleb	ex	ex	Robinson	Caleb					
Reynolds	Michael	a	a	Reynolds	Michael	,	,	1	1	,
Oler	Kyle	х	х	Oler	Kyle	V	V	V	V	v
Ogle	Pierce	a	х	Ogle	Pierce	У	V	V	V	v
Martin	Kyle	х	х	Martin	Kyle	V	v	V	v	V
Lapp	Bridget	х	х	Lapp	Bridget	V	V	V	V	V
Koneru	Aniketh	х	х	Koneru	Aniketh	v	v	v	v	v
Keupen	Ben	х	x	Keupen	Ben	У	V	V	V	v
Kathuria	Shrey	х	х	Kathuria	Shrey	V	v	V	V	v
James	Ту	х	х	James	Ту	V	V	V	v	v
Higareda Castillo	Lilian	ex	Х	Higareda Castillo	Lilian	У	y	у	у	У
Hawley	Kayla	Х	Х	Hawley	Kayla	v	v	v	V	v
Harris	Hudson	Х	a	Harris	Hudson	V		<u> </u>	<u></u>	ľ
Hallum	Elias	Х	Х	Hallum	Elias	v	v	v	v	v
Gilson-Bond	Aaron	Х	Х	Gilson-Bond	Aaron	У	v	v	v	v
Futa	Rvne	a	a	Futa	Ryne	,	,	<u>'</u>	,	ľ
Fisher	Mecca	X	X	Fisher	Mecca	V	V	V	V	v
Finley	Jael	X	X	Finley	Jael	v	v	v	v	v
Fazzani	Diego			Fazzani	Diego					
Estrada Eazzani	Nicole	ex a	ex a	Estrada	Nicole	,	<u></u>	<u> </u>	ľ	ľ
				Duncan	Elizabeth	v	v	v	v	v
Duncan	Elizabeth	x	x	Coppinger	Kendell	v	v	v	V	v
Coppinger	Kendell	X	x	Coats	Noah					
Coats	Noah	a	a	Coats	Lucas	Í				
Coats	Lucas	a	a	Christiansen	Henry	У	v	y	У	v
Christiansen	Henry	X	X	Carter	Lauren		,	ľ	,	1
Carter	Lauren	ex	ex	Cantrell	Madeline	У	y	у	у	У
Cantrell	Madeline	x	x	Burnett	Ava	v	v	v	v	v
Burnett	Ava	x	x	Bertotti	Hayden	у	у	у	у	у
Bertotti	Hayden	x	х	Bento	Marilou	у	у	у	у	у
Bento	Marilou	х	х	Beasley	William	ĺ				1
Beasley	William	х	ex	Ball	Reese	v	v	v	v	v
Ball	Reese	х	х	Aslam	Syed	у	у	у	у	у
ASIAIII	Syed	X	X	Last	First	CB-112-20	CB-112-21	CR-112-03	CR-112-04	CR-112-05
Aslam	٦									