

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION



UNDERGRADUATE STUDENT CONGRESS

Session CXI

General Body Meeting

7:00 pm, Tuesday, February 13, 2024

Dale 103

Call to Order - 7:02

Opening Roll Call

Mission Statement: The mission of the University of Oklahoma Student Government Association Undergraduate Student Congress is to represent the interests of undergraduate students in their pursuit of academic and individual achievement. The Undergraduate Student Congress is committed to building a strong campus community, promoting civic engagement, and enhancing the quality of the undergraduate experience at the University of Oklahoma.

Moment of Silence: 20 Second Moment of Silence to allow an opportunity for reflection.

Approval of Minutes | February 6, 2024

On a motion to approve the minutes Robinson seconded by Reynolds

Officer Reports -

- **Chair's Report:** ConAd committee chair and parliamentarian position is open. I had a question if you have to apply to those positions separately, but it is dual, so you must be both. I wanted to thank vice-chair Landry for an incredible orientation and a big shout out of WAM who had a collective 12 hours of committee minutes. Thanks for putting in your hard work. We have a few bills including aux, it would be great if you could look over the WAM minutes to look at who we will be funding.
- **Vice Chair's Report:** You should have received an email from me if you went to orientation. If you were not at orientation, I sent you an email with the slides that were presented and a link for you to put your committee preference. Please fill it out by Saturday. I will bring handbooks next week. Reminder to sign up for the big event group and Food pantry volunteer group. The photos from higher ed day and last meeting are in the photo circle so join that and follow Instagram. Thanks for the support.
- **Secretary's Report:** For the new members, please let me know if you did not receive the minutes I sent out for last week. Also, you should have received an email about joining the Engage page. Thanks to Amelia for planning orientation and EA for planning higher ed day.

Committee Reports-

- **Campus Outreach, Safety, and Concerns:** In an emergency situation, the modern latex condom can hold up to a gallon of potable water. With glow-in-the-dark technology, water won't be lost in the absence of light. There are over 30 free glow-in-the-dark condoms in the Conoco. How many gallons is that? You do the math. Our Valentine's table was a huge hit thanks to Health Promotion's generosity! They gave us a lot of

condoms and a lot of masks to hand out, so for all your safety needs, please stop by the Conoco and stay safe this Valentine's day. We met officially thanks to a wonderful orientation, and our Light Walk will not be on February 25th, probably at 6 pm, since it was rescheduled due to a winter-weather advisory.

- **Congressional Administration:** ConAd met this week and discussed future projects.
- **External Affairs:** EA met on Sunday during orientation. We talked about future projects we are going to start and assign as well as got to meet some new members of the body and EA! We also got through Higher Education Day and it was a great day and a lot of us had to chance to talk to many of our state leaders. It was great to see everyone there!
- **Human Diversity:** HD met this weekend and saw the DEI Matters Resolution and gave the resolution a rec of due pass. HD has a drive with SISU starting. This is for the LGBTQ+ youth homeless community. We have a box in Conoco and are trying to get a box set up in Couch. We are looking for hygiene products such as toothbrushes, toothpaste, etc. We have finished our ADRC checklist and have the graphic. We sent it to Amelia for review. We are getting things done.
- **Sustainability:** Hi all! Susty met officially this weekend. We saw CR-111-02 the Trash Responsibility Act: Promoting Clean and Responsible Behavior on Campus resolution, which we gave a Rec of Do Pass. I will be making a friendly amendment to add a list co-sponsors so please let me know if you would like to be added to that list. Our Trash Walk will be this Sunday, Feb. 18 at 1:00 pm and we will meet in the CONOCO.
- **University Policy:** UPOL met officially this weekend. During exec, we placed four new members on our committee so those of you who are now on UPOL should have received an email earlier today welcoming you and giving you a few links to visit before we get the ball rolling this Sunday. We will be tabling with the lovely Human Diversity committee sometime in March to work on destigmatizing group therapy, and I am in the process of reviewing some questions from COSCO for a joint UPOL-COSCO student concern survey. The rest of our projects are making steady progress in scheduling meetings.
- **Ways and Means:** WAM met twice last week. We allocated funding to 124 organizations. Shout out to Jacob for over 60 pages of minutes and shout out to everyone who was there for the 12 hours. If any of you have my personal phone number, do not give people that number. Refer them to the SGA budget email.

Liaison Reports

- Coats: OU Fencing Club meets on Tuesday's, Wednesday's, and Thursday's. There are problems with scheduling on the OU basketball court. It is a great club, and everyone should come.
- Kathuria: Ou College Dems and OU College Republicans had a debate over immigration.
- Cousins: I attended a meeting with the president of Green Week and OU Food Services to discuss future projects for campus.
- Combest: I was involved in setting up an event with OU math club on quantum information theory.

Special Orders

Student Concern Link

Items to Be Considered

On a motion to see CR-111-03 Gilson-Bond seconded by Coats

- CR-111-03 "Diversity, Equity, and Inclusion Matters Act." (Katuria/Robinson) (HD, Do Pass)

Authors Explanation:

Kathuria: We are both here to present one of the most important bills in the history of student government, one of the most important bills right now, and a moment defining piece of legislation to move our university forward. We have seen an attack by state legislators on the DEI program.

Robinson: The data is in the bill. There are 8 pages of data.

Kathuria: This bill was written in the first place. Many of the DEI programs such as Project Threshold and Upward Bound fall under the Trio Center. These places get funding from diversity, equity, and inclusion. The ADRC falls under the division of DEI. The Campus Climate Counsel Board falls under the division of DEI. When state legislators try to attack DEI, the funding for our essential student programs are at risk. We have students with anxiety and those who are nervous about this situation. About 55% of students who attended a college where DEI was under attack considered transferring. Students who are considering what colleges they want to go to will lean towards colleges and states who support DEI. DEI is not trying to force any political ideology, there are trying to help those who all liberals, moderate, socialist, and conservatives. They provide services for all OU students. They provide a healthy, equitable, and positive climate. It is proven that those who attend DEI workshop and go through sensitivity training are more inclined to have positive outlooks on people of color. This also makes sure people from different backgrounds have a safe space on campus.

5:00 remaining for questions

- Cantrell: Would you be in favor of a friendly amendment adding to section 6 “Rob Standridge, Oklahoma Senate District 15 (Norman, Ok)”
 - Kathuria: Yes.
- Anand: What does this bill change about existing policies?
 - Kathuria: We are trying to protect our diversity, equity, and inclusion programs on campus. Obviously state laws supersede SGA law, however we as a student body want to fight to protect DEI. We want to fight for all students like international students and disabled students. I want to protect all students and let everyone know that they belong. I want people to know they belong in this room. DEI makes any institution great, and we must preserve it.
 - Robinson: We do not supersede state law. This is just us saying that we see the benefits of DEI that you do not because you do not step on campus. We would say that we want legislators to step on campus before making these decisions. For me, I was able to go to my first year because of scholarships because of DEI so it is hard to say that Kevin Stitt has to change anything, but we can do our best that we are here, and you should listen to us.
 - Kathuria: We are going to unite and protect DEI.
- Coats: This is just a strongly worded letter, is it not?
 - Kathuria: You can call it a letter; it is a stance that OU SGA strongly believes in DEI and will support this division. We support preserving all of these programs that are proven to benefit students.
- Cantrell: Did you discuss at all with OSU SGA about this bill?
 - Kathuria: I would have loved to, unfortunately time did not permit this because it was important to get the bill out as soon as possible. I would discuss it with them hopefully after it is passed.
- Reynolds: Did you have an opportunity to talk to Langston University, one of the HBCU's in Oklahoma?

- Kathuria: I would have loved to, unfortunately time did not permit this because it was important to get the bill out as soon as possible. This is a great suggestion and I look forward to reaching out to this institution.

On a motion to extend time for questions by five minutes Coats seconded by Aslam.

- Robinson: We did not have time to talk to them because we wanted to get it out, but we want to work on this with other universities as projects. We wanted to address it as a joint student government project with the executive branch.
- Reynolds: Do you think this would have been more effective if you had already talked with an HBCU?
 - Robinson: If that is something they would like to address I would work with their student government association.
- Coats: Would you be open to a friendly amendment adding a section 8 that reads “Section 8: The University of Oklahoma Student Government Association urges all University employees, that this resolution has been sent to, post copies of this bill in public areas to show University of Oklahoma students that the Association supports these policies.”
 - Kathuria: Yes.
- Anand: Can you describe how many students reached out to you and how they reached out?
 - Kathuria: I serve the life sciences district which is made up of people majoring in biology, microbiology, public health and community health, health and exercise science, and plant biology. Many of these students are pre-health and are concerned about what will happen to the ADRC and if they will get funding. They have had concerns about staffing problems and people not being able to access their scholarship programs. Those are a few common concerns. I feel their pain and want to fight. It is important that their mental health comes first.
- Oler: Would you accept a friendly amendment to expand section 6 to include the chairs of other student government associations of other public colleges and universities in Oklahoma, including:

“

- Oklahoma State University
- Langston University
- Southwestern Oklahoma
- University of Central Oklahoma
- Northeastern State University
- East Central University
- Northwestern Oklahoma State University
- Rogers State University
- Cameron University
- Southeastern Oklahoma State University
- Oklahoma Panhandle State University
- University of Science and Arts of Oklahoma
- Rose State College”
- Yes.

On a motion to suspend the rules to go back in time and return to debate Anand seconded by Coats

4-20-0 failure to suspend the rules

23-1-0

On a motion to reconsider the vote Reynolds seconded Coats

18-4-0

Authors Explanation:

Kathuria: Please do make friendly amendments if you want to co-sponsor this bill. If you want to send this to anyone else let me know.

7:21 remaining for questions

- Haskins: Will you make me a co-sponsor?
 - Yes.
- Reynolds: Would you accept a friendly amendment adding to section 6 “Alexandra Jackson, Head Advisor for NPHC”?
 - Yes.
- Coats: Would you accept a friendly amendment adding to section 6 MGC Advisor Alexandria Jackson.”
 - Yes.
- Combest: You say the primary mission of DEI is to uphold and promote diversity, equity, and inclusion, but as a definition I do not see any. Can you define it?
 - Kathuria: Diversity is having a diverse group of people who have different backgrounds and beliefs. Everyone is different. Equity is about having fairness and making sure everyone has a shot at being successful and providing opportunities to systemic barriers that have impacted people negatively. Inclusion is making sure everyone is included and has their place and comfort and able to thrive. That to me is very powerful.
- Coats: Could you include a definition in the bill?
 - Kathuria: I would like to see the definition and then I could accept it.
- Brown, Khi: Could I add myself as a co-sponsor?
 - Yes.
- Reynolds: Could you make me a co-sponsor?
 - Yes.
- Coats: Could you make me a co-sponsor?
 - Yes.
- Strahan: Could you make me a co-sponsor?
 - Yes.
- Harris, Hudson: Could you make me a co-sponsor?
 - Yes.
- Cantrell: Would you accept a friendly amendment to section 6 adding “University of Oklahoma Fraternity and Sorority Programs and Services”?
 - Yes.
- Combest: What specifically within the executive order does this bill address?
 - Kathuria: This order told universities and institutions to work on a plan to eliminate or reduce funding for anything relating to DEI. It is not well defined as have stated, but I know for a fact it is targeting DEI.

- Robinson: This bill is not to attack the executive order, it's a broad statement to show legislators and executives that we stand for DEI, we are not attacking the order, but we are mainly sending a message.
- Cantrell: Will you add me as a co-sponsor?
 - Yes.
- Anand: Could you give an example in which the executive order is unclear?
 - It could be related to the Trio Center, to the Campus Climate Response team, or the ADRC. The language in the order is not clear.
 - Robinson: I think the order was intentionally vague so that people could try and interpret it how they want to see it. It makes it less easy for universities to get around it by being vague so they can say what they meant by it later, but that is just speculation.

On a motion to extend time for questions by three minutes Gilson-Bond seconded by Reynolds

- Combest: How does this protect individuals? As someone who comes from a half Asian background, things like this have related to the Harvard Supreme Court Case where they used language to describe the Asian community under the guidance of DEI. Is there any way to disavow that while keeping DEI?
 - Kathuria: I am the son of two people who immigrated from India to the United States. Many of the DEI programs helped me get comfortable on campus when things were getting tough for me. Being on a big campus and having people like me was beneficial to my mental health and learning. Affirmative action has helped lift numerous people out of poverty such as the black and indigenous community and does not necessary mean there is an advantage because of race. This levels the playing field for those who have been affected by systemic racism.

On a motion to extend time for questions by 5 minutes Anand seconded Aslam

- Haskins: Affirmative action has been illegal in the state of Oklahoma for longer than the case with Harvard, with that, do you think affirmative action is really an issue here when regarding DEI?
 - Kathuria: This does not directly involve affirmative action. All we are asking for is the preservation of DEI programs.
- Anand: Is this for or against programs such as those that allow those from certain races or low incomes groups that do not allow those from other races of high income to apply?
 - These policies are here to help those that are disadvantaged. It is our duty to help lift those who have been disadvantaged. Everyone in this room has a role to remove systemic barriers, and it does not favor one group or another. This just makes a more level playing field in a society that favors white privilege.
- Duncan: Would you add Jacon Schonfield as a co-sponsor?
 - Yes.
- Combest: Would you say this lends more towards equal opportunity or equal outcome?
 - Kathuria: we are learning towards equal opportunity. Equal outcome is not anything we can control. We want an equitable playing field.
- Combest: How do we combat being counterproductive?
 - Kathuria: The University of Oklahoma spends a low amount of money on DEI programs. The most recent financial report says that OU spends at most 1-2%. There is no need to worry about financial hardships.
 - Robinson: In 2023 the University of Oklahoma budgeted 2.2 million dollars out of our 1.4-billion-dollar budget for diversity, equity, and inclusion. You must put

money in to get something out. We cannot not give funding to something and expect to gain something from it. We put so many statistics in here to disprove the statements that this is counterproductive. These stats prove that this University and others across the state are providing and benefiting students even after they graduate.

19-1-0

On a motion to see AB-111-02 Harris, Hudson seconded by Aslam

- AB-111-02 “Auxiliary Allocation 12 Act of 2023-2024” (Gulam) (WAM, Do Pass)

Authors Explanation:

WAM met twice this week for 12 hours total and funded over 100 organizations for over \$81,000.

7:45 remaining for questions

- Kathuria: Regarding the National Organization of Minority Architecture Students, why are we only going to give them \$200 when they requested 9,950?
 - Duncan: A lot of organizations ask for a lot of money, but we also look at fiscal history.
- Anand: Why are some of the organizations listed twice?
 - Duncan: They separated the requests into two different ones.
- Coats: How did fiscal history relate when new executives comes to the club, since old members could inhibit new members?
 - Duncan: They have the option to make a note if the leadership has changed. We would consider that when looking at fiscal history.
- Strahan: On Global Public Health Group costs, they do not add up to the right total, how do we change that?
 - Duncan: We will need a friendly amendment.

19-0-1

On a motion to see CR-111-02 Reynolds seconded by Coats

- CR-111-02 “Trash Responsibility Act: Promoting Clean and Responsible Behavior on Campus” (Gilson-Bond/Harris) (Susty, Do Pass)

Authors Explanation:

Gilson-Bond: This resolution is aimed at addressing issues related to campus cleanliness, recycling, and responsible behavior at the University of Oklahoma. The bill acknowledges several key points and is based primarily on a survey that the Sustainability Committee conducted regarding students’ recognition of littering being a problem they noticed on campus: Misuse of campus property, trash accumulation in high-traffic areas, lack of awareness of recycling practices, students’ concerns about wanting more recycling containers, and lastly students’ concerns about the use of confetti on campus. To tackle these issues, the bill proposes several measures: Increase the placement of recycling containers in strategic locations across campus, targeting areas like the South Oval, University Residential Halls, academic buildings, and the Oklahoma Memorial Union. Consider littering on campus as a punishable offense, with restitutions such as fines or participation in a campus cleanup activity. Strongly discourage the use of confetti on campus property as a whole rather than just with SGA funds. Overall, the bill

aims to promote a culture of cleanliness, responsibility, and environmental sustainability within the university community. It emphasizes collaboration between student government, university administration, and campus sustainability committees to effectively implement these policies.

6:31 remaining for questions

- Coats: When considering recycling and green initiatives to reduce littering, there are concerns on where this material goes, do you have information on where Oklahoma recycling material goes?
 - Gilson-Bond: We have our own recycling plant on campus.
 - Harris: Gilson-Bond is in contact with the administrator for that recycling plant.
- Haskins: Would you make me a co-sponsor?
 - Yes.
- Houston: Would you accept a friendly amendment adding the following as co-sponsors: “
 - Rylee Houston, Sustainability Committee Chairwoman
 - Hope Rhodes, Human Diversity Committee Chairwoman
 - Shrey Kathuria, Life Sciences Representative
 - Caleb Robinson, University Policy Committee Chair
 - Marilou Bento, External Affairs Committee Chairwoman
 - Amelia Landry, Undergraduate Student Congress Vice Chair
 - Cody Walker, Associate
 - Kyle Oler, Engineering and Energy Representative”
 - Yes.
- Cantrell: Why did you decide to leave OU Nightly off but include OU Daily?
 - That was an error we would love to have them added.
- Cantrell: Would you accept a friendly amendment adding OU Nightly to Section 6?
 - Yes.
- Martin: Who will be enforcing the penalties in section 3?
 - Harris: That is just a suggestion for faculty at the moment. We will try to get them implemented.
 - Gilson-Bond: A bill does something, and resolutions are more of an action plan or an idea. The idea is that we have a foundation for later to make a change and institute something.
- Robinson: How many responses do you have to the campus responses survey?
 - Gilson-Bond: 102 responses and we did not fill it out.
- Bento: In section 3, does it encompass all college students or just OU college students?
 - Gilson-Bond: Only OU college students because for us to say any person would be an overstep.
- Aslam: Would you accept a friendly amendment to section 2 adding "commuter parking garages" to the list of places in which OU SGA encourages OU Facilities Management to add more recycling containers to?
 - Yes.
- Landry: How does this relate to recycling in athletics facilities and previous attempts of SGA to correlate to them?
 - Gilson-Bond: Athletics are super hard to work with. I listed some highly trafficked areas but not all. If I named every highly trafficked area, it would be very long, so that is why I listed a few. We will try to work with OU athletics. The main part we came up with was the day following games because of how

dirty the campus is and how many recyclable materials are not recycled because there are not enough bins.

- Donald: How would you define littering regarding the fine?
 - Gilson-Bond: If you have something that you could throw in the trashcan but goes on the ground, then it is littering.
- Harris, Hudson: would you be interested in clarifying your definition of trash?
 - Gilson-Bond: If you go to throw something on the ground that is supposed to go in the trash. It would be anything inorganic or non-natural material being thrown on the ground.
- Coats: it states that 75% of students do not know how to recycle properly, I do not see any specific mention of programs to increase this such as posting flyers, do you have a plan?
 - Harris: We have a project right now on trying to get students aware of how to recycle. That is a different approach we are taking instead of putting it on the resolution.

On a motion to extend time for questions by five minutes Kathuria seconded by Coats

- Coats: 40% of students state trash is not a problem, what are the demographic and thoughts of those students?
 - Gilson-Bond: There are over 20,000 students that go here; 60% are thousands of people. Across the nation, there are people who say things are not a problem when they are. Forty percent is a large number, but 60 percent is a bigger number.
- Cantrell: Your survey is less than .32% of the student body, would you accept a friendly amendment what would change the language in any of the whereas clauses that changed “student body” to “student survey?”
 - Gilson-Bond: No, because with any survey on campus you will not get all students to answer that. That will butcher the wording.
- Cantrell: In order to make it less misleading, would you make it clear that this is a sample of students and change the wording?
 - Yes, we will accept.
- Landry: In regard to the penalty, how would this be quantified? For example, if it was confetti would it be hundreds of dollars or \$50 per overall offense.
 - It would be for an overall offense. Let's say I am walking with a bag of trash, then that would be an action of littering that one time.
- Strahan: Are you aware of the 2022 Oklahoma statute title 21 crimes and punishments 21-1761.1 dumping trash on public or private property and that its \$500 and you do not have to worry about instituting a fine?
 - Gilson-Bond: We do know about it. If you go and look, law enforcement is not fully focused on littering. The purpose of this is to show the effect of littering. We have the option for the fine, but the more favorable thing will be for someone to go on a trash walk and see the ramifications. I think people learn more by seeing something rather than being fined.

Motion to extend time for questions by five minutes Kathuria seconded by Aslam

- Kathuria: Would you accept a friendly amendment to section 6 adding Dr. David Surratt, Vice-President of Student Affairs and Dean of Students?
 - Yes.
- Anand: Would section three include places like indoors facilities or dorm rooms?

- Gilson-Bond: Dorm rooms are your personal rooms so no but in buildings yes. It says that misuse of campus property in the bill, so your personal trash can is not campus property.
 - Harris: Other facilities would be counted.
- Landry: Would you accept a friendly amendment adding “balloons, and glitter” to the 10th whereas clause to where it reads “Student Government doesn’t allow Registered Student Organization funding to be used to purchase confetti, balloons, and glitter.”
 - Yes.
- Reynolds: Where did you come up with a \$50 fine instead of making it steeper?
 - Harris: We want them to go on a trash walk but if that does not work for them, we want to make sure they pay.
- Strahan: How will littering be reported?
 - Gilson-Bond: This is a resolution so we will have to go through with other measures. I am working with Student Conduct like Sarah Ballew who is on there and knows our goal. We plan on talking to them about the implementation, but if you expect a whole thing about how this would work it would be unfeasible right now because we need to communicate with them more. I would like to have a student concern link but for littering, but we need to talk to them more about that.
- Landry: Would you accept a friendly amendment adding to section 6 “Matthew Marks, Campus Care Coordinator?”
 - Yes.
- Kathuria: For an RSO who partakes in pollution activities, would you support a heavier fine for them?
 - Gilson-Bond: No.
 - Harris: This is just a suggestion on what we would like to see happen, so this just states what we would like to see implemented, but we will talk about the fine and charge.
- Anand: How will you deal with false reports of littering?
 - Gilson-Bond: It is no different than any false report. If there is no proof, I would not go and say you did it.
 - Harris: These are just suggestions. There is not a program in place.
- Donald: If your goal is to have the offenders do the trash walk, why not just have that be the only fine?
 - Harris: We need multiple options because sometimes people are not able to go on trash walks. We would try to make that as flexible as possible, but we cannot guarantee. We also want the money to go to the food pantry.
- Martin: How would section three be enforced if all the trash cans are full and there is nowhere for trash?
 - Gilson-Bond: We are trying to get more cans in general and ensure facilities management are being watchful emptying them when needed.

On a motion to suspend the rules to extend time for questions by ten minutes Robinson seconded by Anand

suspension failed 12-8-0

Call for debate coats

On objection for debate Robinson

18-2-0 – debate fails

16-4-0

Follow-Up Reports

- Kathuria: We are going to get the DEI bill seen by GSS Thursday and I have a feeling we will get that passed and get it on the president's desk.

Announcements and Comments

- Halsey-Kraus: Filing for SGA elections opens next week. Tell your friends. We have lots of seats open.
- Coats: I am upset you did not want to debate and now we are not friends.
- Cantrell: Alpha Gam is hosting our week of service tabling in the Union tomorrow. The week of service focuses on giving back to the community specifically in outreach for hunger fighting initiatives. We will be tabling in the Union, and I believe it is from 12-3 tomorrow. Come get a cute sticker that says I heart OU Squirrels, because we know how much people love squirrels. All of the proceeds will go to the OU Alpha Gam Foundation who gives funding to Feeding America and Meals on Wheels which are two amazing hunger fighting organizations.
- Landry: Do your February constituent service point. A CSP is anything that is a service hour that relates to campus involvement like going to another club's meeting or tabling for us or going to a different committee meeting or volunteering on campus. I will be emailing out the link to fill it out. It is the same link as it was for last semester.
- Houston: This was my vice chair and secretary's first bill and the first bill in my committee since I have been chairing.
- Kathuria: Tomorrow is Valentine's Day, to those in a relationship, I wish those a happy Valentine's Day. For those who are single like myself, I know we will one day find our partner. I love all of you.
- Combest: I will be giving a talk on the 20th which will have a topic of cave paintings to mood landings. It will have a mix of philosophy and math. It is in the Physical Science Center room 1105 at 6pm.
- Cantrell: OIL is still looking for new members who would be interested in going to session in April. I will be making announcements about this constantly. This is a mock legislature that is directly affiliated with Oklahoma state legislatures. There are four bills currently in the legislative session who were written by people in OIL. If you have a passion project relating to Oklahoma including resolutions relating to diversity, equity, and inclusion, OIL is great for that.
- Berggren: Send me your friendly amendments.

Final Roll: Call

Adjourn – 8:53 pm

On a motion to adjourn Robinson seconded by Harris, Chloe

Chair: Abby Halsey-Kraus

Vice-Chair: Amelia Landry

Secretary: Carolyn Berggren

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI

February 13th, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24

February 15th, 2024

CONGRESSIONAL BILL AB-111-02
SENATE BILL NO. GF23-XX

AS INTRODUCED

An act relating to appropriations; providing for short title; stating purpose; appropriating Auxiliary Funding for the 2023-2024 process; stating appropriation guidelines; establishing expiration deadline; directing transfer of unused funds by deadline; and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

Section 1: This act shall be known and may be cited as the “Auxiliary Allocation 12 Act of 2023-2024”

Section 2: PURPOSE. The purpose of this act is to appropriate the funds of the University of Oklahoma Student Government Association to the organizations mentioned within.

Section 3: APPROPRIATION. The following amounts are hereby allocated to

Organization	Programs, Events & Activities	Capital Investments	Office and General Expenses	Total
Advanced Radar Research Center Student Affairs Committee	500			500
African Women’s League	200			200
Afrobeatz Dance Club at the University of Oklahoma	1000			1000
Alpha Eta Rho- Beta Chi Chapter	500			500
Alpha Kappa Delta Phi	175	100		275
American Constitution Society	400			400
American Foundation for Suicide Prevention at the University of Oklahoma	757			757
American Indian Student Association	5560			5560
American Mock World Health Organization		125		125

American Sign Language Club	400			400
American Society of Civil Engineers	200			200
Armenian Student Organization	515.57			515.57
Art Club		358.81		351.81
Asian Americans in Business Association	200			200
Association Friends of Venezuela	999			999
Association of Southern African Students	500			500
Aviators For Christ	550			550
Baccano Italian Club	240			240
Big Brothers Big Sisters Collegiate Board	150			150
Black Business Network	500			500
Black Creative Circle	300			300
Black Student Association	5966			5966
Caribbean Students Association	250			250
Christians on Campus	500			500
College of Law Dean's Walking Club at the University of Oklahoma	300			300
Communication Graduate Student Association	690			690
Criminal Law Association	250			250
Criminal Law Association	250			250
Crimson Prairie Ventures		680		680
Crimson Robotics		700		700
Crimson Sweethearts	275			275
David F. Schrage Chapter of the National Residence Hall Honorary	315			315
Delta Sigma Theta Sorority, Incorporated	250			250
Dialogues of Contemporary Sociology Workshop	480			480
Elite Dance Team	375			375
Engineers Serving Others	300			300
Engineers' Club	150			150
Entomology Club	275		25	300
Federalist Society	1280			1280
Finance Student Association			50	50
First Generation Law Student Association	150			150
Futsal Club	70	306		376
Game Developers Association	633			633
Getting to the Root	400			400
Global Public Health Group	331.35			331.25

Global Public Health Group	502.2	13.38		515.40
Graduate Association in Political Science	275		125	400
Graduate Student Community at Gallogly College of Engineering	1000			1000
Grant Writers Association of Oklahoma	300			300
Green Week	450			450
Hacklahoma	174.75			174.75
Hispanic American Student Association	1500			1500
India Student Association	513.7			513.75
Information Sciences and Tech Hub	505			505
Informed Citizen Discussion Groups	100			100
Informed Citizen Discussion Groups	60			60
Institute for Operations Research and the Management Sciences Student Chapter	400			400
Institute of Industrial Engineers	200			200
Intellectual Property Society	200			200
International Advisory Committee	1155.36			1155.36
International Advisory Committee	7000			7000
International Security Studies Student Association	515	50		565
International Students Club	400			400
InterVarsity Christian Fellowship: Black Campus Ministries	350			350
Iranian Student Association	500			500
Jurassic Journeyers	400			400
Kappa Alpha Psi	450			450
Kidney Disease Screening and Awareness Program	400			400
Korean Student Association	100			100
Latin American Law Student Association	200			200
LatinArte	400			400
Law Golf Club at the University of Oklahoma		500		500
Law Students of Texas	104			104
Law Students of Texas	104			104
Minority Health Sciences Conference	50			50
Music Club	245			245
Muslim Student Association	2500			2500
National Organization of Minority Architecture Students	200			200
Neurobiology Club	250	50		300

Oklahoma Intercollegiate Legislature	3400			3400
Oklahoma International Law Society	600			600
Oklahoma Law Review	200			200
Omega Psi Phi	300			300
Organization for the Advancement of Women in Law	400			400
OU Equestrian Club	2050	87	150	2287
OU Fencing Club		700		700
OU Figure Skating Club	950			950
OU Men's Rugby Club	500			500
Pakistani Student Association	3025			3025
Peruvian Student Association	575			575
Phi Iota Alpha Fraternity Inc.	500			500
Political Science Club	135	120	150	405
Pre-Law Society	300			300
Pre-Medical Professions Club	100			100
Psychology Club	600			600
Psychology Graduate Student Association	500			500
Real Estate Club	500			500
Scientific Undergraduate Research Association	100			100
SGA Executive Branch	850			850
Sigma Lambda Beta	1080			1080
Sigma Tau Delta, International English Honor Society- Alpha Theta Psi Chapter	750			750
Society for Chemical and Biochemical Researchers	700			700
Society of Hispanic Professional Engineers	840			840
Society of International Pre-Med Students	210			210
Society of Women Engineers	600			600
Sooner Chapter of the American Association of Airport Executives	150			150
Sooner Racing Team		473.36		473.36
Student Association of Graduates in English	600			600
Student Chapter of the American Society of Landscape Architects (SCASLA)	556			556
Student Chapter of the Association for Computing Machinery		175		175
Student Veterans Association	700			700
Tau Beta Pi	200			200

The Alexander Hamilton Society Chapter at the University of Oklahoma	570	109.65		679.65
The Big Event	2730			2730
Theta Nu Xi Multicultural Sorority, Inc.	200			200
Undergraduate Communication Association		100		100
Undergraduate Mathematics Club	240			240
UX Design Club	174.75			174.75
UX Design Club	300			300
UX Design Club			300	300
Women Impacting Supply Chain Excellence	250			250
Women in Aviation	200			200
Women of Power	300			300
World Literature Today Student Advisory Board	450			450
TOTAL:				81474.65

Section 4: All guidelines and provisions in Title 10 of the Code Annotated shall apply to all funds appropriated in this act.

Section 5: This fiscal year for the account listed in these sections shall end May 10, 2024

Section 6: All unspent money remaining in the accounts listed in Section 3 shall revert to the SGA General Account after May 10, 2024, and the remaining appropriations shall be canceled.

Section 7: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Zuyyin Izza Gulam, Chair, SGA Budget Committee

Co-Author(s): SGA Budgetary Committee

Submitted on a motion by: Representative Harris, Hudson seconded by Representative Aslam

Action taken by Student Congress: 19-0-1

Verified by Chair of Student Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
 CONGRESSIONAL SESSION CXI
 February 13th, 2024

GRADUATE STUDENT SENATE
 SENATE SESSION GS24
 Month DD, 2024

CONGRESSIONAL RESOLUTION CR-111-02
SENATE RESOLUTION NO. GS24-XX

AS INTRODUCED

A Concurrent Resolution, promoting responsible behavior among
College students and reducing littering on
campus, and providing distribution.

- Whereas: The University of Oklahoma prides itself on being a clean and beautiful campus with initiatives such as “Crimson and Green”,¹
- Whereas: Pushing over trashcans is a misuse of campus property and a punishable offense,
- Whereas: The Sustainability Committee of the Undergraduate Student Congress in cooperation with the Graduate Student Senate conducted a campus survey about campus cleanliness and recycling,
- Whereas: Over 60% of the students surveyed admit there is a problem with trash around campus,
- Whereas: A substantial amount of trash is left in high-foot trafficked areas on campus,
- Whereas: Over half the students surveyed only see 1-3 recycling containers on campus,
- Whereas: Nearly 75% of the students surveyed don’t know how to recycle properly,
- Whereas: Much of the students surveyed are not aware of the campus's policies and initiatives regarding littering and environmental sustainability,
- Whereas: 75% of the students surveyed want more recycling containers,
- Whereas: Student Government doesn’t allow Registered Student Organization funding to be used to purchase confetti, balloons, and glitter
- Whereas: Nearly 40% of the students surveyed see confetti spread around campus,
- Whereas: Confetti is not allowed to be used in the Oklahoma Memorial Union.

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT
CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the “Trash Responsibility Act: Promoting Clean and Responsible Behavior on Campus.”

Section 2: The University of Oklahoma Student Government Association encourages OU Facilities Management to place more recycling containers in the South Oval, University Residential Halls, academic buildings, commuter parking garages, and Oklahoma Memorial Union targeted to recycle cans, bottles, and paper. Additional recycling containers should aim to collect recyclable cans, bottles, and paper.

¹ <https://www.ou.edu/sustainability/campus-efforts>

Section 3: The University of Oklahoma Student Government Association also suggests that littering on campus should be considered a punishable offense. where any college student who is found participating in the act of knocking over trashcans and/or littering should be subject to either of the following penalties:

- a. A fine of \$50, payable to the University of Oklahoma Food Pantry
- b. A trash walk, to be organized by the student government, of a duration determined by the student government.

Section 4: In addition, OU SGA advises against the use of confetti and believes it should be strongly prohibited on campus property.

Section 5: The OU Student Government Association hopes that if the university chooses to implement such policies that they work in tandem with the Sustainability Committee of the Undergraduate Student Congress.

Section 6: Copies of this resolution will be sent to:

- Joseph Harroz, University President
- Brian Holderread, Vice President for Campus Operations
- Matthew Rom, Associate Vice President of Facilities Management
- Sarah Ballew, Director of Energy Management, and Sustainability
- Dr. Kalyn Cavazos, Assistant Dean of Students and Director of Student Conduct
- Kye LeBoeuf, Assistant Director of Student Conduct
- Dr. David Surratt, Vice-President of Student Affairs and Dean of Students
- Matthew Marks, Campus Care Coordinator
- OU Daily
- OU Nightly

Author(s): Chloe Harris, University College Representative
Aaron Gilson-Bond, University College Representative

Co-Sponsor(s): Hudson Haskins, Campus Outreach Safety and Concerns Committee Chair
Rylee Houston, Sustainability Committee Chairwoman
Hope Rhodes, Human Diversity Committee Chairwoman
Shrey Kathuria, Life Sciences Representative
Caleb Robinson, University Policy Committee Chair
Marilou Bento, External Affairs Committee Chairwoman
Amelia Landry, Undergraduate Student Congress Vice Chair
Cody Walker, Associate
Kyle Oler, Engineering and Energy Representative

Submitted on a motion by: Representative Reynolds seconded by Representative Coats
Action taken by Congress: 16-4-0
Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:
Action taken by Senate:
Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 13, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
Month DD, 2024

CONGRESSIONAL RESOLUTION CR-111-03
SENATE RESOLUTION NO. GS24-XX

AS INTRODUCED

A Concurrent Resolution supporting the importance of Diversity, Equity, and Inclusion; providing statistics; and providing for distribution.

Whereas: Oklahoma became one of 22 states to limit the use of state funds for Diversity, Equity, and Inclusion programs²; and

Whereas: Executive Order 2023-31 signed on December 13th, 2023, requires state agencies and institutions to initiate a review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs³; and

Whereas: The review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs puts state agencies and institutions at risk for losing funding which provide students resources such as disability accommodations, resources for first-generation and underrepresented students, veteran services; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompass the Office of Diversity, Equity, and Inclusion and the Accessibility and Disability Resource Center, and TRIO center; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma provides grants and sponsorships to registered student organizations advancing diversity and inclusion through events and programming; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses workshops for faculty, staff, and students which provides a common understanding about belonging and community by reviewing unconscious bias, stereotyping, and microaggressions; and

² <https://www.usnews.com/education/best-colleges/articles/dei-bans-at-colleges-what-students-should-know>

³ <https://oklahoma.gov/governor/newsroom/newsroom/2023/december2023/governor-stitt-signs-anti-discrimination-executive-order--takes-.html>

- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the Health Equity and Social Justice conference which explores topics intersecting the experiences of patients from marginalized populations with social justice and equity; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the I.D.E.A Symposium workshop which aims to create an environment which highlights inclusion, diversity, equity, and accessibility on campus and in the community; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the TRIO Center designed to serve and advance the academic success of students from disadvantaged backgrounds such as low income, first generation, and students with disabilities; and
- Whereas: The TRIO Center at the University of Oklahoma encompasses Upward Bound, Project Threshold, and McNair Scholars; and
- Whereas: Upward Bound at the University of Oklahoma provides education and opportunities for students who are first-generation, low-income, or have high academic risk to help them excel and graduate high school, prepare for college, and serves and provides academic tutoring for the high schools of Millwood, NW Classen, Santa Fe South, and US Grant; and
- Whereas: Project Threshold at the University of Oklahoma works to increase retention and graduation rates of students who are first-generation, Pell-grant eligible, or disabled through a comprehensive support system; and
- Whereas: The comprehensive system provided by Project Threshold at the University of Oklahoma provides academic advising and coaching, financial literacy workshops, enrollment assistance, computer lab and printing access, and student success programming; and
- Whereas: McNair Scholars at the University of Oklahoma provides support for historically excluded juniors and seniors pursuing doctoral degrees by providing undergraduate research guidance, academic conference preparation, academic networking, and graduate application support; and
- Whereas: The Accessibility and Disability Resource Center at the University of Oklahoma provides students with physical and mental disabilities accommodations and resources such as testing accommodations, deaf and hearing services, academic/housing accommodations, and courtesy services to enhance academic equity and accessibility; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Campus Climate Incident Response Team; and
- Whereas: The Campus Climate Incident Response Team at the University of Oklahoma handles reported incidents of discrimination, provides students with emotional support, healing, and individually tailored restorative options to members of the OU Community negatively impacted by bias incidents; and
- Whereas: The Campus Climate Incident Response Team at the University of Oklahoma creates and maintains a safe and inclusive campus climate for all OU community members and tracks bias incidents and patterns which negatively impact the campus community and responding so that the community may thrive; and

- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Inclusion Council, Division of Diversity, Equity, and Inclusion Board, and Employee Resource Groups; and
- Whereas: The Inclusion Council members at the University of Oklahoma represent academic colleges, administrative offices, and departments across the OU campus consisting of faculty and staff providing a multitude of knowledge and insight into the current campus culture; and
- Whereas: The Inclusion Council members at the University of Oklahoma meets with the Division of Diversity, Equity, and Inclusion, and Vice-President Chief Diversity Officer, exploring policies and procedures to help improve recruitment, retention, and progression efforts for students, faculty, and staff; and
- Whereas: The Division of Diversity, Equity, and Inclusion Advisory Board at the University of Oklahoma represent students, faculty, and staff, serving on a two-year term, to commit towards advancing inclusion and belonging; and
- Whereas: Employee Resource Groups at the University of Oklahoma are an open forum for individuals with shared identity to build community and a place of belonging; and
- Whereas: Employee Resource Groups at the University of Oklahoma include Black faculty and staff, Latinx Coalition, Indigenous faculty and staff, LGBTQ+ faculty and staff, Middle Eastern and North African faculty and staff, Asian Pacific Islander Desi Indian faculty and staff; and
- Whereas: The primary mission of the Division of Diversity, Equity, and Inclusion at the University of Oklahoma is to uphold and promote the core values of diversity, equity, and inclusion; and
- Whereas: These values serve as pillars of our campus community, fostering an environment where individuals from diverse backgrounds, locations, and cultures can belong, thrive, and excel; and
- Whereas: People who graduate from more diverse colleges can expect to earn over 5% more individually and 3.5% more family income than those who attended less-diverse institutions⁴; and
- Whereas: 62% of undergraduate and graduate students believe that diversity on campus improves the social experience and 59% believe that diversity improves the learning environment⁶; and
- Whereas: 56% of undergraduate and graduate students believe that colleges bear the responsibility of boosting representation of historically underrepresented minorities⁶; and
- Whereas: The COVID-19 pandemic disproportionately impacted “first-generation, low-income, racially and ethnically underrepresented” groups, and as a result, these groups are now experiencing even more obstacles than they would face in the absence of such an emergency⁵; and

⁴ <https://www.bestcolleges.com/research/diversity-in-higher-education-facts-statistics/#why-is-diversity-important-in-college>

⁵ <https://jstem.org/jstem/index.php/JSTEM/article/view/2621/2314>

- Whereas: Access to high school counseling services has been shown to improve persistence from students' first to second years of college, but students of color lack the same level of access to these essential services as their non-POC counterparts⁶; and
- Whereas: Diversity, Equity, and Inclusion initiatives provide the necessary support to students in their first year to improve first to second year persistence rates; and
- Whereas: Less than one-quarter of the parents of Hispanic and Black high school students had at least a bachelor's degree, where 47% of the parents of white students had at least a bachelor's degree and 63% of the parents of Asian students had the same minimum education level³; and
- Whereas: The percentage of students receiving a zero for their estimated family contribution (EFC) is higher among students of color: 60% of Black students, 47% for Hispanic students, 37% for Asian students. This is in comparison to only 29% of white students with an EFC of zero³; and
- Whereas: Two-thirds of Hispanic, Black, and Asian undergraduate students were faced with a gap between their grants, EFC, scholarships, and federal student loans and the cost of attendance at an institution of higher education⁵; and
- Whereas: Attending programs often hosted by Diversity, Equity, and Inclusion offices such as racial and/or cultural awareness workshops and completing an ethnic studies course have been shown to have a significant impact on graduates' personal growth and purpose through their 30s⁷; and
- Whereas: Attending a racial and/or cultural awareness workshop and completing an ethnic studies course has been shown to have "positive, indirect effects on the recognition of racism and engaging in volunteer work"⁸; and
- Whereas: 55% of students reported considering transferring to another institution if their current college abolished Diversity, Equity, and Inclusion programs and initiatives⁸; and
- Whereas: 59% of students reported that their enrollment decision would have been impacted if a prospective college abolished Diversity, Equity, and Inclusion programs and initiatives⁹; and
- Whereas: 58% of students believe that even in the wake of affirmative action being ruled unconstitutional (*Students for Fair Admissions Inc. v. President & Fellows of Harvard College* (2023) , *Students for Fair Admissions, Inc. v. University of North Carolina, et al.* (2023)), colleges should try to bring in diverse classes of students⁹; and
- Whereas: In 2021, 41.4% of Americans aged 25-34 who do not have a disability had a bachelor's degree, where only 19.8% of Americans in that same age group with a disability had a bachelor's degree⁹; and

⁶ <https://www2.ed.gov/rschstat/research/pubs/advancing-diversity-inclusion.pdf>

⁷ <https://muse.jhu.edu/article/458112#tab02>

⁸ <https://www.bestcolleges.com/research/most-students-would-consider-transferring-if-dei-initiatives-abolished/>

⁹ <https://www.bestcolleges.com/research/students-with-disabilities-higher-education-statistics/>

- Whereas: Since 2008, the percentage of people with disabilities earning a bachelor’s degree has more than doubled (from 9.8%)¹; and
- Whereas: Students with disabilities, on average, receive nearly \$800 less in total grant awards from the institution they attend and the federal government than their non-disabled peers¹; and
- Whereas: Students with disabilities reported experiencing a much lower sense of belonging at their institution of higher education and higher levels of discrimination than their non-disabled peers¹; and
- Whereas: Young LGBTQIA+ people are over four times as likely to attempt suicide than others who do not identify as a member of the community¹⁰; and
- Whereas: On average, approximately 16% LGBTQIA+ youth of color have reported attempting suicide in the past year, 5% higher than the 11% reported for white LGBTQIA+ youth⁴; and
- Whereas: Only 26% of LGBTQIA+ youth reported always feeling safe in the classroom and only 27% of LGBTQIA+ youth feel they can “definitely” be themselves in school¹¹; and
- Whereas: If gaps in student achievement between Black and Hispanic and white students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs in 2009, the United States gross domestic product (GDP) would have the potential to be 3.3% higher than recorded in 2019¹²; and
- Whereas: If gaps in student achievement between low income and high-income students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs in 2009, the United States GDP would have the potential to be 2.6% higher than recorded in 2019⁷; and
- Whereas: The University of Oklahoma’s commitment to Diversity, Equity and Inclusion through the comprehensive range of programs and services offered by the Division of Diversity, Equity, and Inclusion, including but not limited to, support services for underrepresented students, campus climate and inclusion initiatives, and efforts to address economic and social disparities, all aim to foster a community where individuals from diverse backgrounds can thrive academically, socially, and economically; therefore

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the “Diversity, Equity, and Inclusion Matters Act.”

¹⁰ <https://www.thetrevorproject.org/resources/article/facts-about-lgbtq-youth-suicide/>

¹¹ <https://assets2.hrc.org/files/assets/resources/2018-YouthReport-0514-Final.pdf>

¹²

<https://www.mckinsey.com/~media/McKinsey/Industries/Public%20and%20Social%20Sector/Our%20Insights/COVID-19%20and%20student%20learning%20in%20the%20United%20States%20The%20hurt%20could%20last%200a%20lifetime/COVID-19-and-student-learning-in-the-United-States-FINAL.pdf>

Section 2: The University of Oklahoma Student Government Association urges state government leaders to not prohibit public universities from spending state funding on matters regarding diversity, equity, and inclusion.

Section 3: The University of Oklahoma Student Government Association urges that President Joseph Harroz and the Board of Regents support students of different backgrounds for the purpose of enhancing the student experience and belonging.

Section 4: The University of Oklahoma Student Government Association strongly supports the efforts of enhancing diversity, equity, and inclusion on campus.

Section 5: The University of Oklahoma Student Government Association supports all OU students regardless of their ethnicity, race, religion, gender, class, age, ability, and sexual orientation.

Section 6: The University of Oklahoma Student Government Association strongly opposes any legislation which discriminates against anyone based on class, race, ethnicity, age, religion, disability, gender, or sexual orientation.

Section 7: Copies of this resolution will be sent to:

- Kevin Stitt, Governor of the State of Oklahoma
- Matt Pinnell, Lieutenant Governor of the State of Oklahoma
- Greg McCortney, Majority Leader of the Oklahoma Senate
- Kay Floyd, Minority Leader of the Oklahoma Senate
- Charles McCall, Speaker of the Oklahoma House of Representatives
- Cyndi Munson, Minority Leader of the Oklahoma House of Representatives
- OU Board of Regents
- President Joseph Harroz, University of Oklahoma
- Dr. Belinda Hyppolite, Vice President, and Chief Diversity Officer
- Crystal Perkins-Carter, Director of Project Threshold
- Darcy Maelzer, Executive Director of the Accessibility and Disability Resource Center
- Dr. Sophia Bolin-Dills, Associate Director of the TRIO Center
- Dr. Erin Simpson, Employee Group Leader for LGBTQ+ Faculty and Staff
- Marina Rodriguez, Program Director of Upward Bound
- Rosario Riley, Executive Director of the TRIO Center
- Rob Standridge, Oklahoma Senate District 15 (Norman, Ok)
- of other public colleges and universities in Oklahoma, including:
 - Oklahoma State University
 - Langston University
 - Southwestern Oklahoma
 - University of Central Oklahoma
 - Northeastern State University
 - East Central University
 - Northwestern Oklahoma State University
 - Rogers State University
 - Cameron University
 - Southeastern Oklahoma State University

- Oklahoma Panhandle State University
- University of Science and Arts of Oklahoma
- Rose State College
- Alexandria Jackson, Head Advisor for NPHC and MGC
- University of Oklahoma Fraternity and Sorority Programs and Services
- OU Daily
- OU Nightly

Section 8: The University of Oklahoma Student Government Association urges all University employees, that this resolution has been sent to, post copies of this bill in public areas to show University of Oklahoma students that the Association supports these policies.

Author(s): Shrey Kathuria, Life Sciences Representative
Caleb Robinson, University Policy Committee Chair

Co-Author(s): Ben Keupen, Social Sciences Representative
Dala Korkoyah, Member of SGA
Abby Halsey-Kraus, Chair of the Undergraduate Student Congress
Amelia Landry, Vice Chair of the Undergraduate Student Congress

Co-Sponsor(s): Brocke Graham, Associate
Hope Rhoads, Human Diversity Committee Chair
Emelie Schultz, Member of SGA
Aniketh Koneru, Associate
Smruti Patel, Member of SGA
Claire Burch, Chair of Graduate Student Senate
Grace Trigler, Member of SGA
Hudson Haskins, Campus Outreach Safety and Concerns Committee Chair
Noah Coats, Social Science Representative
Khiala Brown, Fine Arts Representative
Michael Reynolds, Atmospheric and Geographic Science Representative
Frankie Strahan, University College Representative
Hudson Harris, University College Representative
Madeline Cantrell, Communications Representative
Jacob Schonfield, Humanities Representative

Submitted on a motion by: Representative Gilson-Bond seconded by Representative Coats

Action taken by Congress: 19-1-0

Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

1	Last	13-Feb	
		Initial	Final
2			
3	Anand	x	x
4	Armour	ex	ex
5	Aslam	x	x
6	Awoyemi	a	a
7	Baggett	ex	ex
8	Bell	ex	ex
9	Bento	x	x
10	Brown,Jenna	ex	ex
11	Brown, Khi	x	x
12	Cantrell	x	x
13	Cisneros	x	x
14	Coats	x	x
15	Crispino	a	a
16	Duncan	x	x
17	Ellis	x	x
18	Fisher	a	a
19	Gilson Bond	x	x
20	Gulam	x	ex
21	Harris, Chloe	x	x
22	Harris, Hudson	x	x
23	Islas	ex	ex
24	Lemaster	ex	ex
25	Martin	x	x
26	Nguyen	x	x
27	Ogle	x	x
28	Oler	x	x
29	Kathuria	x	x
30	Keupen	x	x
31	Reynolds	x	x
32	Rhoads	x	ex
33	Robinson	x	x
34	Schonfield	x	ex
35	Strahan	x	x
36	Wilson	ex	ex
37	Zainuddin	ex	ex
38	PRESENT	24	21
39	ABSENT	3	3
40	EXCUSED	8	11
41			