

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION



UNDERGRADUATE STUDENT CONGRESS Session CI

General Body Meeting
7:00 pm, Tuesday, November 27, 2018
Devon Hall 120

Session CI

Roll Call – 7:01pm

Flag Salute – Representative Bouch

Approval of Minutes

Representative Rojas seconded by Representative Guido

Chair's Report – Tonight is our last meeting of the semester. We have the votes of no confidence for the three of us. This is an opportunity to ask us about what we've done this semester and what we will do next semester. This is a vote to retain us in these positions. This can be confusing, so if you have questions, say on information and ask about what is going on. All of you should understand, so ask anytime. Two weeks ago I met with the office of Open Education Resources. These are full resources like textbooks except that they are free. These are usually on the internet. We have an office which incentivizes professors to use these. We've spoken about this issue in the past, and they wanted to coordinate with SGA to incentivize the use of these at the rest of the school. If you are interested in working on this, let me know. The office of General Counsel held applications and interviews for Associate General Counsel. There will now be two people in that office. This office acts as lawyers for students and provides opinions for SGA. The General Counsel provides these for people with questions about the Code and other SGA things. They also provide support to RSO's about their governing documents, so the General Counsel can resolve these things as well. Last week Richard and I met with Faculty Senate leaders with the President and Vice President of SGA. We talked about Open Educational Resources and course evaluations. We talked about ways to coordinate undergraduate research opportunities after the closure of the undergraduate research office. If you have questions, let me know. We also talked about the budget more generally. Adran and Prince are going to be officially sworn in as President and Vice President this Thursday. If you want to go to this, the official inauguration will be then.

Vice Chair's Report – Since the passing of the liaison reform, I have been working with everyone about how I will be reaching out to RSO's and firming up what the liaison role will look like.

Secretary's Report – Hey everyone! This is our last meeting of the semester, so congrats to all of you for keeping up with your attendance requirements so far. Please go to the Second Wind event tomorrow and get your constituent service done, and make sure that you get your office hours done this week! I don't want to give you absences before the Spring semester even begins. You all have been great this semester, good luck on finals.

Committee Reports-

- **Communications:** I believe this is my last meeting with Congress, so thank you all, it has been great. The link for the SGA jacket is on the board and in the GroupMe, and the deadline is midnight tonight. Please order them as soon as possible. We need twelve more until we meet the limit. We have an event tomorrow. It is called Meet Your Reps and it will be from 6:00pm-9:00pm. Hopefully

all the Representatives can be there, because people will be coming to meet you all. There is free coffee. This week we will be posting pictures of the Stars of Session 100, so go support them. If you are a new member and you are not in the GroupMe, please let someone know so they can add you.

- **Congressional Administration:** We saw three bills this weekend. We tabled the Election Reform Bill because we'll need more time for that. Many of you ran in elections, so give us input if you have any. We also saw CB-101-02 and it got a rec of do not pass, and then CB-101-03, which got a rec of do pass. We gave the do not pass because we did not have anyone there to question, so we weren't comfortable with it.
- **External Affairs:** We are continuing our projects with recycling and moving forward on Higher Education Day for next semester.
- **Human Diversity:** The Human Diversity Committee didn't meet over break either. We are continuing our menstrual hygiene products project and speaking to people about that. We spoke to other universities about how they fund these projects. We spoke to some faculty about the diversity project.
- **Problems and Projects:** We did not meet this past Sunday but we met the week before. We introduced new members and went over the important things that Congress has been doing. We discussed a project for getting more wheelchairs on campus, and we will be researching that. We also looked at the other projects and a student concern.
- **Sustainability:** We did not meet this week but we are wrapping up our projects.
- **University Policy:** The University Policy Committee finished three projects this semester. We established the Food Recovery Network student organization, which isn't in a bill. The two bills you will see will be about course evaluations and drug policy. Our committee wasn't able to meet, so we have to see them in Committee of the Whole. These can be passed through Committee of the Whole and then seen by the body. There will be attachments on the bill, so consider them part of the bill.
- **Ways and Means:** We saw Auxiliary Allocation 12.

Liaison Reports

Special Orders

- Votes of No Confidence
 - Chair

Williams: Could you give a summation of your accomplishments so far?

Cassidy: We have empowered each committee to take on projects ranging through many issues, more than they typically have in the past. The committee chairs are empowering every member of their committee to take on a project. During the summer there were a number of crises, especially sexual assault allegations against faculty and staff, and I was able to meet face-to-face with individuals about this. Moving into the semester, I have tried to continue these meetings. I have met with President Gallogly and the Faculty Senate about how we can work together, and you will see the fruits of those meetings soon enough. We have been very efficient this year in our meetings. We had a couple of long meetings at the beginning of next semester, but since our meetings have been shorter and have had better legislation.

Begović: What was your biggest accomplishment this semester?

Cassidy: There is a new scholarship here that would help people who qualify for Oklahoma's Promise. Oklahoma's Promise covers tuition, however there are still fees, and when we spoke to President Gallogly we stressed the importance of helping students cover fees. A few weeks afterwards, they revealed this project which was a product of our concerns.

Begović: I wanted the three executive members to be far more approachable. How have you done that?

Cassidy: I was able to meet with most committees and their members and get them involved in Congress. I stressed that with the committee chairs, and I took stock in the projects that they were working on and helping them along with that. I hope that those with projects recognized that and know that they can come to me with anything.

Williams: What are some areas that you think you could improve in?

Cassidy: A lot of people have complained about the way that SGA communicates with the rest of the student body. That's something that could have used more coordination, because if SGA as a whole is failing to communicate, that's a failure of Congress. I want to help fix this with the new administration.

Wilson: Can you elaborate on your goals for next semester?

Cassidy: We had another meeting with President Gallogly, and I want to continue that going forward. We want SGA and students to be more involved in some of these bigger issues on campus, and our committees are expanding that role. A resolution is the first step of this, and my job is to take those resolutions to the stakeholders on campus and make sure they get implemented.

Manuel: We have been talking about diversity and inclusion a lot. I recognize that we have done a lot to try to improve that. There still seems to be a clear division between men and women here, and there are smaller groups of people who don't often connect. What is your plan to make sure that all members of Congress are able to communicate with each other.

Cassidy: I want to change some of the ways that we operate in Congress. We have been doing a lot more caucusing in the body and it's something that I like and want to continue improving. This is the only opportunity for us to have everyone together for a genuine dialogue, so I want to work on improving the weekly meetings to create that.

Williams: We are going into our 50th anniversary this year. What are we going to do?

Cassidy: I want to be better about recording congressional history. There are scrapbooks in the Conoco of some things that Congress has done in the past.

**Motion to suspend the rules to extend time for questions by 5 minutes
Secretary Holt seconded by Representative Begović**

Cassidy: We've fallen away from this recently and I want to continue it because I think that it is valuable. I have seen a lot of things in these that are inspiring and give us ideas for things that we could accomplish today. Knowing our history motivates future actions that we didn't know were possible. I am open to other ideas. We have lots of accomplished alumni, and I want to plan additional things to involve them as well.

**Motion to go into Executive Session
Representative Bouch seconded by Representative Schneider**

○ Vice Chair

Stack: What have been your biggest accomplishments this semester?

Cordova: The first orientation we split the time between old members and new members. That got great feedback and our old members didn't feel like their time was being wasted. I recently reformed the liaison program, and we will see how well that goes, but I think that it was necessary for our students to feel that they have a relationship with Congress.

Williams: What are some areas you need to improve on?

Cordova: I need to improve my communication. I have tried to go to as many committee meetings as possible. I want members to be able to come to me to ask me any questions, but I want to be better about this. I also campaigned on engaging student groups with activities. We don't have as much money as this year, but we can pursue other opportunities that will help RSO's know that we are here for them as well.

Wilson: What are your goals for the next semester?

Cordova: One of my goals is to engage more casually with students. I also want to be able to implement the liaison program well and have it be successful. I also want to have more open office hours. I have one now, but I want to do this more often.

Begović: How did your leadership differentiate from the past Vice Chair?

Cordova: Sanah was a great Vice Chair and she did many great things for this organization. I think that my leadership style is a little different, and I wanted to be able to engage more often with members.

Manuel: How did this experience help you to grow as a student?

Cordova: This has helped me reach out to many more students on campus. I have been able to go to meetings on behalf of Congress and I have been happy to do this and meet more people. This has made me more of a people person than I have been in the past.

Williams: How do you see this position evolving?

Cordova: The Vice Chair hasn't had a very concrete role in the past outside of orientation. We have been starting to change that with me going to meetings and the new liaison program. I now have a new role where I relate more with RSO's and each person in Congress as they will all serve as liaisons.

Motion to go into Executive Session

Representative Kuketz seconded by Representative Bouch

- Secretary

Williams: Have you made any large changes to your office or to the way that you do minutes?

Holt: No changes to the minutes, but I have made personal preference changes to the office. Nothing major has changed.

Begović: What makes you different than the past secretaries?

Holt: I try to connect with people as much as possible so they know about their requirements and know that they can come to me with anything.

Manuel: What have you been doing to teach others about your position so you can pass it on?

Holt: I have tried to maintain a close relationship with my committee chairs and secretaries and make sure they are hitting their deadlines and getting their agendas and minutes done. I've been connecting often with their committee secretaries so that they know what they are doing, and I'm comfortable that there are qualified people to do it.

Williams: Do you have any areas of improvements?

Holt: I would like to work on my editing of legislation so that we see much better legislation on the floor. I have been working on getting legislation earlier than we have in the past.

William: You still type good?

Holt: I type well.

Guido: What are your future plans for Congress?

Holt: I want to let people know about the attendance requirements so that everyone knows what is going on, and I want to introduce a bill so that they understand their absences. I want it to be less confusing so that they don't fall behind.

Begović: Do you see any major changes happening next semester?

Holt: I wouldn't think of them as major, just improvements. The way the attendance is done might change, and I would like the secretary to get everything that they need to keep good track of the attendance. Maybe a more active role for the Secretary would be a better way to communicate, so we can always talk about different ways for the Secretary to communicate with others.

Motion to go into Executive Session

Representative Williams seconded by Representative Nadolski

Motion to go to Committee of the Whole

Representative Williams seconded by Representative Bouch

- Committee of the Whole
CR-101-01 Resolution Reshaping Course Evaluations (Nadolski/Power)

Representative Powers seconded by Representative Bouch

Nadolski: We are members of the University Policy Committee. We were given the task of looking into course evaluations. We wanted to look at the substance of the evaluations, the practices of the university, and the ways that the course evaluations are used. This has come out of a semester's worth of research. Chair Elwood of the Faculty Senate has worked very closely with us on this and brought it to the attention of Congress in the first place. The concerns are that there is a very low response rate since they moved from paper and pencil to online. Professors see a lot of bias in these evaluations, and they disagree with how they are used for tenure.

Power: We revamped the evaluations—one for course instructors for typical courses, and one for labs. There are a few sections that they are broken down into. Student information helps the teachers understand the substance of the class. The least productive was the student comments about the teacher personally. Please take a look at the individual questions yourself. The second document is related to the Baylor University evaluations and what they recommend the professors do to have students complete them.

Bonić: Would you be in favor of adding a 3rd section that states that the Undergraduate Student Congress recommends that the results be used by OU?

Nadolski: Yes

Bonić: Would you accept a friendly amendment adding names to the recipient list?

Nadolski: Yes

Spangler-Day: How will you ensure that the professors give these evaluations and use the results?

Power: We can't enforce this ourselves, but the concerns came to us from professors, and we hope that teachers will be comfortable using them of their own volition.

Nadolski: Chair Elwood made it clear to us that there may be some professors who have tenure and wouldn't feel that they had to use these, but the idea was that these be used more effectively.

Felkner: There is a question from the old evaluation that talks about promptness in returning assignments. I think that this is concrete and useful. Why was it taken out?

Power: We tried to standardize the forms across the university, and this question wasn't applicable to all courses. Some professors do their own course evaluations on Canvas, and they are encouraged to do so, but this would be the universal one and we want it to be applicable everywhere.

Felkner: There was another question about quality of reading and assigned course materials. This is useful for students who have to buy books that they don't use. Why was it removed?

Power: We think that Question 5 envelopes this. There will be options for students to select from including the different types of textbooks.

Motion to extend time for questions by 7 minutes

Representative Quick seconded by Representative Spangler-Day

Alpert: Is this going to be used for courses taught by TA's?

Power: Yes

Cassidy: On your evaluations you have questions that you rank and others that you allow comments. What in your research made you include both?

Power: The ones with multiple choice response usually had only a few answers that they could give. Questions that asked for comments have guided ways to ask them how to respond, and this allows answers for questions about how they want to improve the course without giving a million questions.

Nadolski: Professors have told us that the more valuable answers are the free answer ones. We have seen at other universities that these contribute to low student response, so there needs to be a balance.

Spangler-Day: What are the benefits from having universal evaluations?

Nadolski: We want to improve the response rate. You could see clearly in the data from the Provost's Office that the longest course evaluations had the lowest response rates, and when people aren't

given class time to do those things, they typically aren't willing to respond. This allows people to have a good amount of questions that are applicable to their college.

Holt: Is your outlined course evaluation shorter than the current ones?

Power: The typical evaluations were 15 to 20 questions, and they varied so widely that they were hard to respond to. I think that making them the same will encourage a better response rate.

Nadolski: The other part of this is the suggested resources and practices that faculty members can use to improve their response rates. Attached to our bill is a sample of those kinds of suggestions like checking the syllabus and reminding students of these things. The main impetus for doing the evaluations is the reminders from the professors. Improving these practices would make it so that professors are able to improve the response rates in their own classrooms. The rate now is about 30%, whereas when it was paper and pencil it was nearly 100%.

Power: There were also very poorly written questions in the past.

Motion to give this bill a rec of no rec

Representative Powers seconded by Representative Bouch

Motion to rise from Committee of the Whole

Representative Bonić seconded by Representative Bell

CR-101-02 Resolution on the Drug Policy at the University of Oklahoma (Patterson)

Representative Williams seconded by Representative Del Rio

Patterson: I'm from the University Policy Committee, and this resolution will implement a drug policy for the University of Oklahoma. We currently have an alcohol policy, but not one that outlines the sanctions for drugs. This can be confusing for students who have illegal drugs in their room. This template mirrors what the Regents have laid out for the alcohol policy. I am hoping that the Regents are comfortable with this. OU is the only university in the Big XII that doesn't have a drug policy, and OU's overall policy about substances is very vague. This is an important thing for OU to have.

Wilson: Since the legalization of marijuana has passed in Oklahoma, how would that be implemented in your bill?

Patterson: Oklahoma has a policy about marijuana on campus which says that you can't have anything, even if it is medical. This resolution doesn't do anything for people who have marijuana cards. This has an amnesty policy for overdoses, so those who call 911 and the person overdosing would not be in trouble.

OI Williams: When should we caucus?

Vice Chair: During committee.

Bonić: Would you accept a friendly amendment adding my name as co-author?

Patterson: Yes

Nadolski: What research did you do to back up the policy on this bill?

Patterson: I looked at the drug policy on the website and it was very vague, and then I looked at the alcohol policy and modeled it after that. The other Big XII schools that I looked into had their drug policies and sanctions listed, specifically the University of West Virginia.

Spangler-Day: What would you say are the benefits to student of the three strikes policy?

Patterson: The Director of Student Conduct said that there was a policy, but it wasn't posted anywhere. We don't get suspended the first strike which still entails counselling, but we know that we aren't going to stop students from using drugs completely, so we want to help them in the long run.

Bouch: What was the unwritten policy?

Patterson: I asked him and he was very vague. There is one, but he didn't tell me completely what it was.

Manuel: How will this resolution ensure that people are punished fairly and without bias?

Patterson: Before this, there was just the director making a unilateral decision. RA's were told to call the police immediately, and students had to write essays and received fines. If there is a policy in place that the director has to follow, there is less room for bias.

Manuel: Will there be additional people to ensure that what they are doing is fair?

Motion to extend time for questions by 2 minutes
Representative Manuel seconded by Representative Wilson

Patterson: Right now, the director is the only person who has jurisdiction. This would make it easier for students to hold them accountable.

Bouch: Strike one is a referral and strike two is mandatory. What's the difference?

Patterson: Referral is a suggestion, because marijuana isn't addictive. The second is mandatory counselling.

Bonic: Are you aware that the director has a boss that people could go to to hold them accountable?

Patterson: Yes

Stack: Is the alcohol policy also a referral and then mandatory?

Motion to extend time for questions by 3 minutes
Representative Manuel seconded by Representative Bouch

Patterson: The alcohol policy says that they actually must complete the alcohol education program, but no referral. That is specific to drugs.

Spangler-Day: Overdosing on marijuana has never been recorded, so there would never be amnesty for a marijuana injunction?

Patterson: If there were a marijuana overdoes, this would count. This also applies to the other class one drugs.

Motion to recess for caucusing
Representative Williams seconded by Representative Bouch

Motion to give this bill a rec of no rec
Representative Williams seconded by Representative Quick

Student Concerns

Old Business

Items to Be Considered

AB-101-01 Auxiliary Allocation 12 Act of 2018-2019 (Quick) (WAM → rec of do pass)

Representative Bouch seconded by Representative Nadolski

Quick: We allocated \$3,462, and we are left with \$48,976.65.

Felkner: What is Multicultural Greek Council going to do with their money?

Quick: Registration and travel fees for a conference to train the leaders of the organizations.

Motion to go to a roll call vote
Representative Powers seconded by Representative McCans

Passed by a roll call vote of 29-0-0

CB-101-02 An Act Appointing Parking Court Justices (Gibbs) (ConAd → rec of do not pass)

Motion to suspend the rules to move into Items to be Considered to see CB-101-02

Representative Quick seconded by Representative Begović

Holt: This is the presidential appointment of the Parking Appeals Court justices, and I am an author because I helped him write the bill. The Vice President is here and the Chief Justice is here to answer questions. I need a friendly amendment to add them as co-authors to the bill.

Bouch: Would you accept the friendly amendment adding the co-authors?

Holt: Yes

Williams: What were your criteria?

Schmenk: This time around the entire board was present to conduct the interviews. We had 123 applicants, we interviewed 25 of those applicants, and we chose 10 to serve on the board. To decide who received interviews, we got the board together, we ranked the applicants, averaged the rankings, and took the top 25 applicants. We did the same things for the interviews, and we took the application rankings into account.

Begović: Can all of you introduce yourselves?

Beam: I am interested in being more active in student life.

Okere: I want to take a more active role in what I can do for my community.

Khan: I wanted to make an impact on student,s and I'm interested in the government process.

Ata: I want to make parking better for students on campus, because it is a huge problem.

Wojan: I want to represent the student body. This allows me to connect with students and represent SGA and the community.

Bryant: I want to serve my community. I have experience serving on boards.

Caffey: I want to get SGA experience.

Lyness: I have good friends on the board who gave it great recommendations, and I enjoyed being in positions in the past which helped students.

Given: I want a leadership role, and I want to get to better know the innerworkings of the school.

Birkenbuel: I decided to apply because I was interested in how the court was run, and I wanted to bridge the gap.

Cassidy: How would this change the workload and the response time for appeals?

Schmenk: We have had far fewer members because of members graduating and working. Having only eight members, and dealing with 300 cases a week, the more people we have, the faster we are. We are currently two weeks out, and I want to be one week out.

Manuel: You have students from 125 different countries, and they each understand parking differently. How do you plan to account for that?

Okere: We represent a lot of different types of students. I have a good idea of who I'm here to represent, and I live on campus, so we will utilize that and each other.

Khan: This should be case-by-case, you are right that we have such diversity that there are students who don't understand. Relying on the experience of the more experienced judges, we will be able to deal with those situations.

Schmenk: The justices on this board don't have information on the backgrounds of the students, only a number.

Motion to extend time for questions by 5 minutes
Vice Chair Cordova seconded by Representative Guido

Thompson: You are all members of SGA, did you know you can get a jacket?

Schmenk: Yes

Williams: Is it your job to represent the student or the university, and why is that?

Beam: We are here for the students, and we are students, but because we work for the university, we serve them as well.

Okere: You have to understand and appreciate both sides of this.

Lyness: There is a responsibility to the university because they pay us, but there are gaps between the needs of the university and the needs of the students. Our role is to see what is legitimate and what is nonsense, and we can do this with our student perspective.

Bryant: You have to be impartial as a judge, and serving one side or the other, you lose that impartiality. I am a voice of the university, and I must be careful in making my decisions. However, students also make strong arguments in cases that they do not understand, so my job is to encourage them to become familiar with the parking system.

OC Williams: I want it to be on the record how the justices feel about who they represent so I can tell my constituents. Can you respond to that?

Ata: There are rules, and they are a contract between the university and the student. I wouldn't call myself a representative of either side, just an arbiter of those rules. We go case-by-case.

Motion to extend time for questions by 5 minutes
Representative Quick seconded by Representative Stack

Ata: We represent the rules and the lines that people draw within those rules.

Wojan: Each case is an example of rules being broken, and our job is to look at the evidence. We represent the students in the fact that when we rule on each case, we are representing the cases they have brought to us.

Khan: We are more in the interest that the rules are being followed. We are not trying to show bias to the students, we aren't trying to make the university a bunch of money, we are on the side of the rules.

Holt: The Congressional Administration Committee was not happy with the fact that the authors and candidates did not show up to the committee meeting. How will you be sure to avoid this problem in the future?

Ohene-Nyako: We should hold ourselves more accountable to attend those meetings more regularly and having that presence at committee meetings.

Marvin: I know that students have concerns about safety, walking to their cars, and having to park in illegal spots as a result. How will you take that into account?

Ata: We want students to feel safe on campus, and we will always take that into consideration. We go case-by-case, and the priority of everyone is safety.

Given: We all have those fears on campus sometimes, and if there is a problem of safety, this is something we should focus on as a university.

Lyness: It is important to take into account that we don't only void or sustain, we can reduce the punishment of the ticket. The safety of students should be seriously considered.

Motion to suspend the rules and extend time for questions by 2 minutes
Representative Patterson seconded by Representative Begović
Objection Representative Powers

Motion failed by a voice vote

Passed by unanimous consent

Motion to suspend the rules and go back to Committee of the Whole
Representative Williams seconded by Representative McCans

CB-101-03 The Reapportioning Act of 2018 (Schneider/Williams/Cassidy) (ConAd → rec of do pass)

Representative Bouch seconded by Representative Guido

Schneider: This is the reapportioning bill again. We have to do this every few sessions. It failed the first time, so we looked at it from a new perspective. We wanted to make some colleges more competitive and we don't want empty seats. We split the Business District into the Business District and the Finance and Accounting District. The Interpersonal Studies District stayed the same. There were changes in the Humanities and Social Sciences Districts. We moved a few things around. We moved Undecided majors into the University College District.

Cassidy: This was a lot of work, and we are pretty constricted with how we are able to do this. These are weird confines, but Caitlin and Dan did a good job making sure that we have competitive districts with people who will represent their districts well. The past redistricting led to a lot of one member districts, and we don't want to continue having those unfilled.

Rojas: What was the criteria you used to redistrict? Was there a ratio of students to Congress seats. One district is 518 people. This is how many people are enrolled on the main campus divided by the number of seats.

Williams: The constitution requires that we maintain 16 districts.

OI Rojas: How many representatives do we have to have?

Vice Chair: There must be 48 seats.

Bouch: You took steps to make sure seats don't go unfilled. What were they?

Schneider: We split the Biology and Life Sciences Districts last time, but often they weren't filled, so we recombined them.

Cordova: Has the Humanities District always had three seats?

Schneider: Yes

Bridwell: The Finance and Accounting District, how many students are in that district as opposed to the other business district?

Schneider: It was pretty even, close enough that we could do a three and three split.

Bridwell: Did you ask any of the Business Representatives about this?

Schneider: We asked Harrison Hart about this.

OI Hart: Is the Vice Chair aware that the numbers for those districts change all the time?

Vice Chair: Yes, this is why we redistrict so often.

Bridwell: Are you aware that a majority of the Business Representatives are from the Business District? It will be very competitive for three seats, and the other seats wouldn't be filled.

Cassidy: We can't write a bill to protect the current members of Congress. I have seen people from all of these districts in Congress, and the Business District in the past has had competitive elections.

Bridwell: Are you aware that three seats will be filled and that the others will be vacant?

Cassidy: We are aware, but looking into the past, there has been Representatives from those majors.

Felkner: Will there be staggered election cycles for these?

Cassidy: This changes every year, we try to stagger them.

Motion to extend time for questions by 7 minutes

Representative Rojas seconded by Representative Hart

Hart: You came to me and asked me about this stuff, but I thought you had spoken to all of the Business Representatives. If I double major, do I have to choose which district I have to run for, and wouldn't I choose which one was less competitive?

Schneider: That's how it is for any double major. If you were a double major between Humanities and Social Sciences, you would do the same thing.

Cordova: Can you tell me what districts gained or lost a seat and why?

Schneider: University College gained a seat to represent a fourth of the body. We took this seat from the Interpersonal Studies District because the Department of Continued Education moved there.

Bouch: What is the rationale behind 16 districts?

Cassidy: The constitution says there must be 16 districts.

Bouch: Is that a good amount?

Cassidy: It is good to have a higher number so that we hit more interest areas. By putting many large departments into one district, you have populated majors drowning out the smaller ones. I can't think of a better arbitrary number.

OI Rojas: Is it impossible to change the number of districts?

Vice Chair: It is possible to change the number through a constitutional amendment.

Werdel: You moved the entire Biology District under the Life Sciences District?

Schneider: Yes

Motion to go to a roll call vote

Representative Powers seconded by Representative Spangler-Day

Fails by a roll call vote of 27-3-0

CR-101-01 Resolution Reshaping Course Evaluations (Nadolski/Power)

Representative Williams seconded by Representative Nadolski

Nadolski: We just presented this. Course evaluations are available to us all very regularly, and this would affect all students regularly. We thank you for seriously considering this proposal.

Cassidy: Faculty and students brought up disinterest because they don't think that the evaluations get used for anything. How did you address this?

Power: I tried to put myself in the shoes of the professors to make sure that these would be useful for them. There was a question about the enthusiasm of the professors and the learning from the course, and these were not productive. We wanted to avoid these things.

Nadolski: The reason that a lot of professors were hesitant to use these evaluations is that they didn't think the data was valid, so it lost its value. There were also very bad questions which resulted in subjective comparisons. We wanted to reduce the bias in these things. We wanted to provide more constructive criticisms.

Passed by unanimous consent

CR-101-02 Resolution on the Drug Policy at the University of Oklahoma (Patterson)

Representative Bonić seconded by Representative Williams

Patterson: We saw the bill in Committee of the Whole. During caucusing we talked about how this bill will make it easier to get the information passed out among the students. This would cut down on discrimination.

Passed by unanimous consent

Follow-Up Reports

Items for Future Agenda

Announcements and Comments

Gibbs: I'm Adran, I think I've met most of you. I was the Chief of Staff for the previous administration, and I am the incoming President of SGA. I'm pretty familiar with how all of the branches work, so please let me know if you have any questions for me.

Bouch: What is your first priority coming into office?

Gibbs: Looking into TriO funding, and then making sure that our cabinet is organized and ready to go next semester.

Felkner: What are you most excited for?

Gibbs: I have been in SGA since my freshman year working with J.D. Baker, then with Hannah and Yaseen, and now I get to run on my own platform and set my own vision for the year.

Williams: I serve in the statewide SGA, and OU has been absent in recent years. Are you planning on getting involved?

Gibbs: I would likely speak to you since you are the President of the organization. I have no problem getting involved with them.

Guido: In honor of Native American Heritage Month, we are having an "Ask a Native" panel discussion. This will be on Thursday, November 29 at 6:30pm in the Frontier Room in the Union. It is a safe space to ask questions about Native American culture.

Thompson: We need four more orders of jackets, so please order them before midnight!

Motion to skip final roll call and adjourn

Representative Powers seconded by Representative Bouch

Final Roll Call

Adjourn

Chair: Thomas Cassidy

Vice Chair: Mackenzie Cordova

Secretary: Richard Holt

Session 101	General
Alpert, Lucy	x
Begović, Amer	x
Bell, Aspen	x
Biškup, Emma	ex
Bonić, Karla	x
Bouch, Malachi	x
Bridwell, Trey	x
Cordova, Mackenzie	x
DeAngeli, Emma	x
Del Rio, Paulina	x
Douglas, Zoe	x
Duechting, Donald	abs
Felkner, Katy	x
Gau, Dalton	x
Guido, Trinity	x
Hart, Harrison	x
Haugland, Sara	ex
Hobson, Sarah	ex
Holt, Richard	x
Kolker, Sephra	abs
Kuketz, Tim	x
Matthews, Will	x
Mayes, Mark	x
McCans, Hunter	x
Merchant, Mahak	ex
Nadolski, Karley	x
Nguyen, Brennan	ex
Papanicolaou, Peter	x
Patterson, Savannah	x
Powers, Shayla	x

Quick, Samuel	x			
Rojas, Julio	x			
Schneider, Caitlin	x			
Spangler-Day, Santana	x			
Stack, Hunter	x			
Thompson, Gabriela	x			
Vanderford, Elliot	ex			
Wegrzynski, Abbey	x			
Williams, Dan	x			
Wilson, Taylor	x			
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		32		
		2		
6				

Session 101	CB-101-01	CB-101-02	AB-101-01	CR-101-02	CB-101-03
Alpert, Lucy			y		y
Begović, Amer					
Bell, Aspen			y		y
Biškup, Emma					
Bonić, Karla			y		y
Bouch, Malachi			y		y
Bridwell, Trey			y		n
Cordova, Mackenzie			y		y
DeAngeli, Emma			y		y
Del Rio, Paulina			y		y
Douglas, Zoe			y		y
Duechting, Donald					
Felkner, Katy			y		y
Gau, Dalton					n
Guido, Trinity			y		y
Hart, Harrison			y		n
Haugland, Sara					
Hobson, Sarah					
Holt, Richard			y		y
Kolker, Sephra					
Kuketz, Tim			y		y
Matthews, Will			y		y
Mayes, Mark			y		y
McCans, Hunter			y		y
Merchant, Mahak					
Nadolski, Karley			y		y
Nguyen, Brennan					
Papanicolaou, Peter					
Patterson, Savannah			y		y
Powers, Shayla			y		y

Quick, Samuel			y		y
Rojas, Julio			y		y
Schneider, Caitlin			y		y
Spangler-Day, Santana			y		y
Stack, Hunter			y		y
Thompson, Gabriela			y		y
Vanderford, Elliot					
Wegrzynski, Abbey			y		y
Williams, Dan			y		y
Wilson, Taylor			y		y
Yes	0	0	29	0	27
No	0	0	0	0	3
Abstain	0	0	0	0	0

Session 100	Chair	Vice-Chair	Secretary
Alpert, Lucy	n	n	n
Begović, Amer	n	n	n
Bell, Aspen	n	n	n
Biškup, Emma			
Bonić, Karla	n	n	n
Bouch, Malachi	n	n	n
Bridwell, Trey	n	n	n
Cordova, Mackenzie	n	n	n
DeAngeli, Emma	n	n	n
Del Rio, Paulina	n	n	n
Douglas, Zoe	n	n	n
Duechting, Donald			
Felkner, Katy			
Gau, Dalton	n	n	n
Guido, Trinity	n	n	n
Hart, Harrison	n	n	n
Haugland, Sara			
Hobson, Sarah			
Holt, Richard	n	n	n
Kolker, Sephra			
Kuketz, Tim	n	n	n
Matthews, Will	n	n	n
Mayes, Mark	n	n	n
McCans, Hunter	n	n	n
Merchant, Mahak			
Nadolski, Karley	n	n	n
Nguyen, Brennan			
Papanicolaou, Peter	n	n	n
Patterson, Savannah	n	n	n
Powers, Shayla	n	n	n

Quick, Samuel	n	n	n
Rojas, Julio	n	n	n
Schneider, Caitlin	n	n	n
Spangler-Day, Santana	n	n	n
Stack, Hunter	n	n	n
Thompson, Gabriela	n	n	n
Vanderford, Elliot			
Wegrzynski, Abbey	n	n	n
Williams, Dan	n	n	n
Wilson, Taylor	n	n	n
Yes	0	0	0
No	31	31	31
Abstain	0	0	0