

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION



UNDERGRADUATE STUDENT CONGRESS

Session CXI

General Body Meeting

7:00 pm, Tuesday, February 13, 2024

Dale 103

Call to Order

Opening Roll Call

Mission Statement: The mission of the University of Oklahoma Student Government Association Undergraduate Student Congress is to represent the interests of undergraduate students in their pursuit of academic and individual achievement. The Undergraduate Student Congress is committed to building a strong campus community, promoting civic engagement, and enhancing the quality of the undergraduate experience at the University of Oklahoma.

Moment of Silence: 20 Second Moment of Silence to allow an opportunity for reflection.

Approval of Minutes | February 6, 2024

Officer Reports -

- **Chair's Report:**
- **Vice Chair's Report:**
- **Secretary's Report:**

Committee Reports-

- **Campus Outreach, Safety, and Concerns:**
- **Congressional Administration:**
- **External Affairs:**
- **Human Diversity:**
- **Sustainability:**
- **University Policy:**
- **Ways and Means:**

Liaison Reports

Special Orders

Student Concern Link

Items to Be Considered

- AB-111-02 "Auxiliary Allocation 12 Act of 2023-2024" (Gulam) (WAM, Do Pass)
- CR-111-02 "Trash Responsibility Act: Promoting Clean and Responsible Behavior on Campus" (Gilson-Bond/Harris) (Susty, Do Pass)
- CR-111-03 "Diversity, Equity, and Inclusion Matters Act." (Katuria/Robinson) (HD, Do Pass)

Follow-Up Reports

Announcements and Comments

Final Roll Call
Adjourn

Chair: Abby Halsey-Kraus
Vice-Chair: Amelia Landry
Secretary: Carolyn Berggren

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI

February 13th, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24

February 15th, 2024

CONGRESSIONAL BILL AB-111-02
SENATE BILL NO. GF23-XX

AS INTRODUCED

An act relating to appropriations; providing for short title; stating purpose; appropriating Auxiliary Funding for the 2023-2024 process; stating appropriation guidelines; establishing expiration deadline; directing transfer of unused funds by deadline; and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

Section 1: This act shall be known and may be cited as the “Auxiliary Allocation 12 Act of 2023-2024”

Section 2: PURPOSE. The purpose of this act is to appropriate the funds of the University of Oklahoma Student Government Association to the organizations mentioned within.

Section 3: APPROPRIATION. The following amounts are hereby allocated to

Organization	Programs, Events & Activities	Capital Investments	Office and General Expenses	Total
Advanced Radar Research Center Student Affairs Committee	500			500
African Women’s League	200			200
Afrobeatz Dance Club at the University of Oklahoma	1000			1000
Alpha Eta Rho- Beta Chi Chapter	500			500
Alpha Kappa Delta Phi	175	100		275
American Constitution Society	400			400
American Foundation for Suicide Prevention at the University of Oklahoma	757			757
American Indian Student Association	5560			5560
American Mock World Health Organization		125		125

American Sign Language Club	400			400
American Society of Civil Engineers	200			200
Armenian Student Organization	515.57			515.57
Art Club		358.81		
Asian Americans in Business Association	200			200
Association Friends of Venezuela	999			999
Association of Southern African Students	500			500
Aviators For Christ	550			550
Baccano Italian Club	240			240
Big Brothers Big Sisters Collegiate Board	150			150
Black Business Network	500			500
Black Creative Circle	300			300
Black Student Association	5966			5966
Caribbean Students Association	250			250
Christians on Campus	500			500
College of Law Dean's Walking Club at the University of Oklahoma	300			300
Communication Graduate Student Association	690			690
Criminal Law Association	250			250
Criminal Law Association	250			250
Crimson Prairie Ventures		680		680
Crimson Robotics		700		700
Crimson Sweethearts	275			275
David F. Schrage Chapter of the National Residence Hall Honorary	315			315
Delta Sigma Theta Sorority, Incorporated	250			250
Dialogues of Contemporary Sociology Workshop	480			480
Elite Dance Team	375			375
Engineers Serving Others	300			300
Engineers' Club	150			150
Entomology Club	275		25	300
Federalist Society	1280			1280
Finance Student Association			50	50
First Generation Law Student Association	150			150
Futsal Club	70	306		376
Game Developers Association	633			633
Getting to the Root	400			400
Global Public Health Group	331.35			331.25

Global Public Health Group	502.2	13.38		515.38
Graduate Association in Political Science	275		125	400
Graduate Student Community at Gallogly College of Engineering	1000			1000
Grant Writers Association of Oklahoma	300			300
Green Week	450			450
Hacklahoma	174.75			174.75
Hispanic American Student Association	1500			1500
India Student Association	513.7			513.75
Information Sciences and Tech Hub	505			505
Informed Citizen Discussion Groups	100			100
Informed Citizen Discussion Groups	60			60
Institute for Operations Research and the Management Sciences Student Chapter	400			400
Institute of Industrial Engineers	200			200
Intellectual Property Society	200			200
International Advisory Committee	1155.36			1155.36
International Advisory Committee	7000			7000
International Security Studies Student Association	515	50		565
International Students Club	400			400
InterVarsity Christian Fellowship: Black Campus Ministries	350			350
Iranian Student Association	500			500
Jurassic Journeymen	400			400
Kappa Alpha Psi	450			450
Kidney Disease Screening and Awareness Program	400			400
Korean Student Association	100			100
Latin American Law Student Association	200			200
LatinArte	400			400
Law Golf Club at the University of Oklahoma		500		500
Law Students of Texas	104			104
Law Students of Texas	104			104
Minority Health Sciences Conference	50			50
Music Club	245			245
Muslim Student Association	2500			2500
National Organization of Minority Architecture Students	200			200
Neurobiology Club	250	50		300

Oklahoma Intercollegiate Legislature	3400			3400
Oklahoma International Law Society	600			600
Oklahoma Law Review	200			200
Omega Psi Phi	300			300
Organization for the Advancement of Women in Law	400			400
OU Equestrian Club	2050	87	150	2287
OU Fencing Club		700		700
OU Figure Skating Club	950			950
OU Men's Rugby Club	500			500
Pakistani Student Association	3025			3025
Peruvian Student Association	575			575
Phi Iota Alpha Fraternity Inc.	500			500
Political Science Club	135	120	150	405
Pre-Law Society	300			300
Pre-Medical Professions Club	100			100
Psychology Club	600			600
Psychology Graduate Student Association	500			500
Real Estate Club	500			500
Scientific Undergraduate Research Association	100			100
SGA Executive Branch	850			850
Sigma Lambda Beta	1080			1080
Sigma Tau Delta, International English Honor Society- Alpha Theta Psi Chapter	750			750
Society for Chemical and Biochemical Researchers	700			700
Society of Hispanic Professional Engineers	840			840
Society of International Pre-Med Students	210			210
Society of Women Engineers	600			600
Sooner Chapter of the American Association of Airport Executives	150			150
Sooner Racing Team		473.36		473.36
Student Association of Graduates in English	600			600
Student Chapter of the American Society of Landscape Architects (SCASLA)	556			556
Student Chapter of the Association for Computing Machinery		175		175
Student Veterans Association	700			700
Tau Beta Pi	200			200

The Alexander Hamilton Society Chapter at the University of Oklahoma	570	109.65		679.65
The Big Event	2730			2730
Theta Nu Xi Multicultural Sorority, Inc.	200			200
Undergraduate Communication Association		100		100
Undergraduate Mathematics Club	240			240
UX Design Club	174.75			174.75
UX Design Club	300			300
UX Design Club			300	300
Women Impacting Supply Chain Excellence	250			250
Women in Aviation	200			200
Women of Power	300			300
World Literature Today Student Advisory Board	450			450
TOTAL:				81115.82

Section 4: All guidelines and provisions in Title 10 of the Code Annotated shall apply to all funds appropriated in this act.

Section 5: This fiscal year for the account listed in these sections shall end May 10, 2024

Section 6: All unspent money remaining in the accounts listed in Section 3 shall revert to the SGA General Account after May 10, 2024, and the remaining appropriations shall be canceled.

Section 7: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Zuyyin Izza Gulam, Chair, SGA Budget Committee

Co-Author(s): SGA Budgetary Committee

Submitted on a motion by:

Action taken by Student Congress:

Verified by Chair of Student Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
 CONGRESSIONAL SESSION CXI
 February 13th, 2024

GRADUATE STUDENT SENATE
 SENATE SESSION GS24
 Month DD, 2024

CONGRESSIONAL RESOLUTION CR-111-02
SENATE RESOLUTION NO. GS24-XX

AS INTRODUCED

A Concurrent Resolution, promoting responsible behavior among
College students and reducing littering on
campus, and providing distribution.

- Whereas: The University of Oklahoma prides itself on being a clean and beautiful campus with initiatives such as “Crimson and Green”,¹
- Whereas: Pushing over trashcans is a misuse of campus property and a punishable offense,
- Whereas: The Sustainability Committee of the Undergraduate Student Congress in cooperation with the Graduate Student Senate conducted a campus survey about campus cleanliness and recycling,
- Whereas: Over 60% of the student body admits there is a problem with trash around campus,
- Whereas: A substantial amount of trash is left in high-foot trafficked areas on campus,
- Whereas: Over half the student body only sees 1-3 recycling containers on campus,
- Whereas: Nearly 75% of the student body doesn’t know how to recycle properly,
- Whereas: Much of the student body isn’t aware of the campus's policies and initiatives regarding littering and environmental sustainability,
- Whereas: 75% of the student body wants more recycling containers,
- Whereas: Student Government doesn’t allow Registered Student Organization funding to be used to purchase confetti,
- Whereas: Nearly 40% of the student body sees confetti spread around campus,
- Whereas: Confetti is not allowed to be used in the Oklahoma Memorial Union.

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT
CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the “Trash Responsibility Act: Promoting Clean and Responsible Behavior on Campus.”

Section 2: The University of Oklahoma Student Government Association encourages OU Facilities Management to place more recycling containers in the South Oval, University Residential Halls, academic buildings, and Oklahoma Memorial Union targeted to recycle cans, bottles, and paper. Additional recycling containers should aim to collect recyclable cans, bottles, and paper.

¹ <https://www.ou.edu/sustainability/campus-efforts>

Section 3: The University of Oklahoma Student Government Association also suggests that littering on campus should be considered a punishable offense. where any college student who is found participating in the act of knocking over trashcans and/or littering should be subject to either of the following penalties:
a. A fine of \$50, payable to the University of Oklahoma Food Pantry
b. A trash walk, to be organized by the student government, of a duration determined by the student government.

Section 4: In addition, OU SGA advises against the use of confetti and believes it should be strongly prohibited on campus property.

Section 5: The OU Student Government Association hopes that if the university chooses to implement such policies that they work in tandem with the Sustainability Committee of the Undergraduate Student Congress.

Section 6: Copies of this resolution will be sent to:

- Joseph Harroz, University President
- Brian Holderread, Vice President for Campus Operations
- Matthew Rom, Associate Vice President of Facilities Management
- Sarah Ballew, Director of Energy Management, and Sustainability
- Dr. Kalyn Cavazos, Assistant Dean of Students and Director of Student Conduct
- Kye LeBoeuf, Assistant Director of Student Conduct
- OU Daily

Author(s): Chloe Harris, University College Representative
Aaron Gilson-Bond, University College Representative

Submitted on a motion by:
Action taken by Congress:
Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:
Action taken by Senate:
Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 13, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
Month DD, 2024

CONGRESSIONAL RESOLUTION CR-111-03

SENATE RESOLUTION NO. GS24-XX

AS INTRODUCED

A Concurrent Resolution supporting the importance of Diversity, Equity, and Inclusion; providing statistics; and providing for distribution.

- Whereas: Oklahoma became one of 22 states to limit the use of state funds for Diversity, Equity, and Inclusion programs²; and
- Whereas: Executive Order 2023-31 signed on December 13th, 2023, requires state agencies and institutions to initiate a review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs³; and
- Whereas: The review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs puts state agencies and institutions at risk for losing funding which provide students resources such as disability accommodations, resources for first-generation and underrepresented students, veteran services; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompass the Office of Diversity, Equity, and Inclusion and the Accessibility and Disability Resource Center, and TRIO center; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma provides grants and sponsorships to registered student organizations advancing diversity and inclusion through events and programming; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses workshops for faculty, staff, and students which provides a common understanding about belonging and community by reviewing unconscious bias, stereotyping, and microaggressions; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the Health Equity and Social Justice conference which explores topics intersecting the experiences of patients from marginalized populations with social justice and equity; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the I.D.E.A Symposium workshop which aims to create an environment which highlights inclusion, diversity, equity, and accessibility on campus and in the community; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the TRIO Center designed to serve and advance the academic success of students from disadvantaged backgrounds such as low income, first generation, and students with disabilities; and
- Whereas: The TRIO Center at the University of Oklahoma encompasses Upward Bound, Project Threshold, and McNair Scholars; and

² <https://www.usnews.com/education/best-colleges/articles/dei-bans-at-colleges-what-students-should-know>

³ <https://oklahoma.gov/governor/newsroom/newsroom/2023/december2023/governor-stitt-signs-anti-discrimination-executive-order--takes-.html>

- Whereas: Upward Bound at the University of Oklahoma provides education and opportunities for students who are first-generation, low-income, or have high academic risk to help them excel and graduate high school, prepare for college, and serves and provides academic tutoring for the high schools of Millwood, NW Classen, Santa Fe South, and US Grant; and
- Whereas: Project Threshold at the University of Oklahoma works to increase retention and graduation rates of students who are first-generation, Pell-grant eligible, or disabled through a comprehensive support system; and
- Whereas: The comprehensive system provided by Project Threshold at the University of Oklahoma provides academic advising and coaching, financial literacy workshops, enrollment assistance, computer lab and printing access, and student success programming; and
- Whereas: McNair Scholars at the University of Oklahoma provides support for historically excluded juniors and seniors pursuing doctoral degrees by providing undergraduate research guidance, academic conference preparation, academic networking, and graduate application support; and
- Whereas: The Accessibility and Disability Resource Center at the University of Oklahoma provides students with physical and mental disabilities accommodations and resources such as testing accommodations, deaf and hearing services, academic/housing accommodations, and courtesy services to enhance academic equity and accessibility; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Campus Climate Incident Response Team; and
- Whereas: The Campus Climate Incident Response Team at the University of Oklahoma handles reported incidents of discrimination, provides students with emotional support, healing, and individually tailored restorative options to members of the OU Community negatively impacted by bias incidents; and
- Whereas: The Campus Climate Incident Response Team at the University of Oklahoma creates and maintains a safe and inclusive campus climate for all OU community members and tracks bias incidents and patterns which negatively impact the campus community and responding so that the community may thrive; and
- Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Inclusion Council, Division of Diversity, Equity, and Inclusion Board, and Employee Resource Groups; and
- Whereas: The Inclusion Council members at the University of Oklahoma represent academic colleges, administrative offices, and departments across the OU campus consisting of faculty and staff providing a multitude of knowledge and insight into the current campus culture; and
- Whereas: The Inclusion Council members at the University of Oklahoma meets with the Division of Diversity, Equity, and Inclusion, and Vice-President Chief Diversity Officer, exploring policies and procedures to help improve recruitment, retention, and progression efforts for students, faculty, and staff; and

Whereas: The Division of Diversity, Equity, and Inclusion Advisory Board at the University of Oklahoma represent students, faculty, and staff, serving on a two-year term, to commit towards advancing inclusion and belonging; and

Whereas: Employee Resource Groups at the University of Oklahoma are an open forum for individuals with shared identity to build community and a place of belonging; and

Whereas: Employee Resource Groups at the University of Oklahoma include Black faculty and staff, Latinx Coalition, Indigenous faculty and staff, LGBTQ+ faculty and staff, Middle Eastern and North African faculty and staff, Asian Pacific Islander Desi Indian faculty and staff; and

Whereas: The primary mission of the Division of Diversity, Equity, and Inclusion at the University of Oklahoma is to uphold and promote the core values of diversity, equity, and inclusion; and

Whereas: These values serve as pillars of our campus community, fostering an environment where individuals from diverse backgrounds, locations, and cultures can belong, thrive, and excel; and

Whereas: People who graduate from more diverse colleges can expect to earn over 5% more individually and 3.5% more family income than those who attended less-diverse institutions⁴; and

Whereas: 62% of undergraduate and graduate students believe that diversity on campus improves the social experience and 59% believe that diversity improves the learning environment⁶; and

Whereas: 56% of undergraduate and graduate students believe that colleges bear the responsibility of boosting representation of historically underrepresented minorities⁶; and

Whereas: The COVID-19 pandemic disproportionately impacted “first-generation, low-income, racially and ethnically underrepresented” groups, and as a result, these groups are now experiencing even more obstacles than they would face in the absence of such an emergency⁵; and

Whereas: Access to high school counseling services has been shown to improve persistence from students’ first to second years of college, but students of color lack the same level of access to these essential services as their non-POC counterparts⁶; and

Whereas: Diversity, Equity, and Inclusion initiatives provide the necessary support to students in their first year to improve first to second year persistence rates; and

Whereas: Less than one-quarter of the parents of Hispanic and Black high school students had at least a bachelor’s degree, where 47% of the parents of white students had at least a bachelor’s degree and 63% of the parents of Asian students had the same minimum education level³; and

Whereas: The percentage of students receiving a zero for their estimated family contribution (EFC) is higher among students of color: 60% of Black students, 47% for Hispanic students, 37% for

⁴ <https://www.bestcolleges.com/research/diversity-in-higher-education-facts-statistics/#why-is-diversity-important-in-college>

⁵ <https://jstem.org/jstem/index.php/JSTEM/article/view/2621/2314>

⁶ <https://www2.ed.gov/rschstat/research/pubs/advancing-diversity-inclusion.pdf>

Asian students. This is in comparison to only 29% of white students with an EFC of zero³; and

- Whereas: Two-thirds of Hispanic, Black, and Asian undergraduate students were faced with a gap between their grants, EFC, scholarships, and federal student loans and the cost of attendance at an institution of higher education⁵; and
- Whereas: Attending programs often hosted by Diversity, Equity, and Inclusion offices such as racial and/or cultural awareness workshops and completing an ethnic studies course have been shown to have a significant impact on graduates' personal growth and purpose through their 30s⁷; and
- Whereas: Attending a racial and/or cultural awareness workshop and completing an ethnic studies course has been shown to have “positive, indirect effects on the recognition of racism and engaging in volunteer work”⁸; and
- Whereas: 55% of students reported considering transferring to another institution if their current college abolished Diversity, Equity, and Inclusion programs and initiatives⁸; and
- Whereas: 59% of students reported that their enrollment decision would have been impacted if a prospective college abolished Diversity, Equity, and Inclusion programs and initiatives⁹; and
- Whereas: 58% of students believe that even in the wake of affirmative action being ruled unconstitutional (*Students for Fair Admissions Inc. v. President & Fellows of Harvard College* (2023) , *Students for Fair Admissions, Inc. v. University of North Carolina, et al.* (2023)), colleges should try to bring in diverse classes of students⁹; and
- Whereas: In 2021, 41.4% of Americans aged 25-34 who do not have a disability had a bachelor's degree, where only 19.8% of Americans in that same age group with a disability had a bachelor's degree⁹; and
- Whereas: Since 2008, the percentage of people with disabilities earning a bachelor's degree has more than doubled (from 9.8%)¹; and
- Whereas: Students with disabilities, on average, receive nearly \$800 less in total grant awards from the institution they attend and the federal government than their non-disabled peers¹; and
- Whereas: Students with disabilities reported experiencing a much lower sense of belonging at their institution of higher education and higher levels of discrimination than their non-disabled peers¹; and
- Whereas: Young LGBTQIA+ people are over four times as likely to attempt suicide than others who do not identify as a member of the community¹⁰; and
- Whereas: On average, approximately 16% LGBTQIA+ youth of color have reported attempting suicide in the past year, 5% higher than the 11% reported for white LGBTQIA+ youth⁴; and

⁷ <https://muse.jhu.edu/article/458112#tab02>

⁸ <https://www.bestcolleges.com/research/most-students-would-consider-transferring-if-dei-initiatives-abolished/>

⁹ <https://www.bestcolleges.com/research/students-with-disabilities-higher-education-statistics/>

¹⁰ <https://www.thetrevorproject.org/resources/article/facts-about-lgbtq-youth-suicide/>

Whereas: Only 26% of LGBTQIA+ youth reported always feeling safe in the classroom and only 27% of LGBTQIA+ youth feel they can “definitely” be themselves in school¹¹; and

Whereas: If gaps in student achievement between Black and Hispanic and white students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs in 2009, the United States gross domestic product (GDP) would have the potential to be 3.3% higher than recorded in 2019¹²; and

Whereas: If gaps in student achievement between low income and high-income students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs in 2009, the United States GDP would have the potential to be 2.6% higher than recorded in 2019⁷; and

Whereas: The University of Oklahoma’s commitment to Diversity, Equity and Inclusion through the comprehensive range of programs and services offered by the Division of Diversity, Equity, and Inclusion, including but not limited to, support services for underrepresented students, campus climate and inclusion initiatives, and efforts to address economic and social disparities, all aim to foster a community where individuals from diverse backgrounds can thrive academically, socially, and economically; therefore

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the “Diversity, Equity, and Inclusion Matters Act.”

Section 2: The University of Oklahoma Student Government Association urges state government leaders to not prohibit public universities from spending state funding on matters regarding diversity, equity, and inclusion.

Section 3: The University of Oklahoma Student Government Association urges that President Joseph Harroz and the Board of Regents support students of different backgrounds for the purpose of enhancing the student experience and belonging.

Section 4: The University of Oklahoma Student Government Association strongly supports the efforts of enhancing diversity, equity, and inclusion on campus.

Section 5: The University of Oklahoma Student Government Association supports all OU students regardless of their ethnicity, race, religion, gender, class, age, ability, and sexual orientation.

Section 6: The University of Oklahoma Student Government Association strongly opposes any legislation which discriminates against anyone based on class, race, ethnicity, age, religion, disability, gender, or sexual orientation.

¹¹ <https://assets2.hrc.org/files/assets/resources/2018-YouthReport-0514-Final.pdf>

¹²

<https://www.mckinsey.com/~media/McKinsey/Industries/Public%20and%20Social%20Sector/Our%20Insights/COVID-19%20and%20student%20learning%20in%20the%20United%20States%20The%20hurt%20could%20last%200a%20lifetime/COVID-19-and-student-learning-in-the-United-States-FINAL.pdf>

Section 6: Copies of this resolution will be sent to:

- Kevin Stitt, Governor of the State of Oklahoma
- Matt Pinnell, Lieutenant Governor of the State of Oklahoma
- Greg McCortney, Majority Leader of the Oklahoma Senate
- Kay Floyd, Minority Leader of the Oklahoma Senate
- Charles McCall, Speaker of the Oklahoma House of Representatives
- Cyndi Munson, Minority Leader of the Oklahoma House of Representatives
- OU Board of Regents
- President Joseph Harroz, University of Oklahoma
- Dr. Belinda Hyppolite, Vice President, and Chief Diversity Officer
- Crystal Perkins-Carter, Director of Project Threshold
- Darcy Maelzer, Executive Director of the Accessibility and Disability Resource Center
- Dr. Sophia Bolin-Dills, Associate Director of the TRIO Center
- Dr. Erin Simpson, Employee Group Leader for LGBTQ+ Faculty and Staff
- Marina Rodriguez, Program Director of Upward Bound
- Rosario Riley, Executive Director of the TRIO Center
- OU Daily
- OU Nightly

Author(s): Shrey Kathuria, Life Sciences Representative
Caleb Robinson, University Policy Committee Chair

Co-Author(s): Ben Keupen, Social Sciences Representative
Dala Korkoyah, Member of SGA
Abby Halsey-Kraus, Chair of the Undergraduate Student Congress
Amelia Landry, Vice Chair of the Undergraduate Student Congress

Co-Sponsor(s): Brocke Graham, Associate
Hope Rhoads, Human Diversity Committee Chair
Emelie Schultz, Member of SGA
Aniketh Koneru, Associate
Smruti Patel, Member of SGA
Claire Burch, Chair of Graduate Student Senate
Grace Trigler, Member of SGA

Submitted on a motion by:
Action taken by Congress:
Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:
Action taken by Senate:
Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____