

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION



UNDERGRADUATE STUDENT CONGRESS
Session CI

General Body Meeting
7:00 pm, Tuesday, November 27, 2018
Devon Hall 120

Session CI

Roll Call -
Flag Salute
Approval of Minutes
Chair's Report -
Vice Chair's Report -
Secretary's Report -
Committee Reports-

- Communications:
- Congressional Administration:
- External Affairs:
- Human Diversity:
- Problems and Projects:
- Sustainability:
- University Policy:
- Ways and Means:

Liaison Reports

Special Orders

- Executive Session
 - Votes of No Confidence
 - Chair
 - Vice Chair
 - Secretary
- Committee of the Whole
 - CR-101-01 Resolution Reshaping Course Evaluations (Nadolski/Power)
 - CR-101-02 Resolution on the Drug Policy at the University of Oklahoma (Patterson)

Student Concerns

Old Business

Items to Be Considered

AB-101-01 Auxiliary Allocation 12 Act of 2018-2019 (Quick) (WAM → rec of do pass)
CB-101-02 An Act Appointing Parking Court Justices (Gibbs) (ConAd → rec of do not pass)
CB-101-03 The Reapportioning Act of 2018 (Schneider/Williams/Cassidy) (ConAd → rec of do pass)

Follow-Up Reports

Items for Future Agenda

Announcements and Comments
Final Roll Call

Chair: Thomas Cassidy

Vice Chair: Mackenzie Cordova

Secretary: Richard Holt

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CI

November 27, 2018

CONGRESSIONAL RESOLUTION CR-101-01

AS INTRODUCED

A Congressional Resolution requesting a rewrite of the current Course Evaluation survey to enhance student participation and increase viable feedback, providing for distribution.

- Whereas: Course Evaluations, according to the majority of academic research, have proven to be reliable, stable and multidimensional in their ability to accurately portray a basic metric of the effectiveness of instruction at the University level, when written and administered properly;¹ and
- Whereas: Research has also found that Course Evaluations, when written and administered poorly, are a “poor measure of learning,” are “prone to bias,” and are “often interpreted in ways that make little statistical sense;”² and
- Whereas: Student response rates for semesterly online Course Evaluations at the University of Oklahoma stay between 20-30% for a given semester;³ and
- Whereas: Faculty members are concerned about the validity and reliability of the raw data collected from Course Evaluations especially when used to make summative decisions about awards, hiring decisions, and tenure;⁴ and
- Whereas: Certain procedures involved with the administration of Course Evaluations, performed by individual instructors, have shown to be the primary impetus for student participation at similar Universities, like Baylor University;⁵ and

¹ Centra, John A. “Will Teachers Receive Higher Student Evaluations by Giving Higher Grades and Less Course Work?” *Research in Higher Education*, vol. 44, no. 5, Oct. 2003, pp. 495–518. Springer, doi:10.1023/a:1025492407752.

² Uttl, Bob, et al. “Meta-Analysis of Faculty’s Teaching Effectiveness: Student Evaluation of Teaching Ratings and Student Learning Are Not Related.” *Studies in Educational Evaluation*, vol. 54, Sept. 2017, pp. 22–42. Crossref, doi:10.1016/j.stueduc.2016.08.007

³ Dr. Megan Elwood Madden, Chair of the Faculty Senate, Interviewed on October 16, 2018

⁴ Ibid.

⁵ Baylor University Office of Institutional Research

Whereas: The use of raw data, gleaned from course evaluations, alone in deciding recipients of instructional awards and promotions doesn't take into account the multifaceted nature of the teaching profession and the shortcomings of Course Evaluations.⁶

NOW, THEREFORE, BE IT RESOLVED BY THE UNDERGRADUATE STUDENT CONGRESS THAT:

Section 1: Undergraduate Student Congress recommends that the University of Oklahoma implement the attached evaluation in place of the current version.

Section 2: Undergraduate Student Congress recommends that the University of Oklahoma advertise to faculty members certain methods or procedures, and make helpful resources available to instructors, for the successful administration of Course Evaluations similar to that seen in the attached document from Baylor University.⁷

Section 3: Copies of this resolution will be sent to:

- President James Gallogly
- Dr. Megan Elwood Madden, Chair of the Faculty Senate
- Kyle Harper, Senior Vice President and Provost
- Aaron Biggs, Executive Director of Technology and Advancement
- *The OU Daily*
- *The OU Nightly*

Author(s): Karley Nadolski, Humanities Representative
Molly Power, Congressional Associate

Co-Author(s):

Co-Sponsor(s):

Submitted on a motion by:

Action taken by Congress:

Verified by Chair of Congress: _____ Date: _____

⁶ Marsh, Herbert W., et al. "Making Students' Evaluations of Teaching Effectiveness Effective." *American Psychologist*, vol. 52, no. 11, 1997, pp. 1187–1197.

⁷ Baylor University Office of Institutional Research

Updated Course Evaluation - Fall 2018

Disclaimer Message *[included in both forms]*

When answering these questions, please remember to **check your biases and provide fair, constructive feedback**. Responses will be used to improve teacher performance, and may be used for tenure and award decisions. Your honest participation is important!

Single/ Multiple Instructor Form

Section Title: Student Information

Description: This is to help your instructor understand your approach to this class.

Q1: Is this a required course for your degree?

Q2: What is your class standing?

Section Title: Course Design

Description: Help instructors improve their course structure and required materials.

Q3: The syllabus clearly defined requirements, objectives, course organization and grading.

Q4: The amount and difficulty of homework was helpful for learning.

Q5: Please rank the usefulness of this course's different elements.

C1: Any other comments about course design, homework, required materials, or the syllabus?

Section Title: Instructor Performance

Description: This section is to help your instructor reflect and improve upon their teaching. Answers may be used for awards, merit evaluations, and tenure decisions. In the case of multiple instructors, please evaluate one at a time.

Q6: The instructor contributed to your understanding of the course material.

Q7: The instructor was prepared for and engaging in class.

Q8: The grades I have received thus far have reflected the quality of my work in this class.

C2: Any other comments about your instructor's strengths or areas in which they can improve? Please provide constructive answers.

[Author's note: This section will be repeated as many times as necessary to evaluate each instructor individually]

Section Title: Student Experience

Description: This section will let your instructors know how they are fulfilling your needs as students.

Q9: I felt safe and encouraged to participate fully in class.

Q10: I feel my time was respected during this course, both in the classroom, and while completing outside assignments.

Q11: I feel adequately prepared to use what I have learned in this course in the future.

C3: Any other comments about your experience in this course?

Laboratory Form

Section Title: Student Information

Description: This is to help your instructor understand your approach to this lab.

Q1: Is lab a part of a required course for your degree?

Q2: What is your class standing?

Section Title: Course Design

Description: Help instructors improve their course structure and required materials.

Q3: The syllabus clearly defined requirements, objectives, laboratory procedures, and grading.

Q4: The amount and difficulty of lab assignments were helpful for learning.

Q5: Is this lab helpful to your understanding of material in the lecture element of this course?

C1: Any other comments about course design, homework, required materials, or the syllabus?

Section Title: Instructor Performance

Description: This section is to help your instructor reflect and improve upon their teaching. Answers may be used for awards, merit evaluations, and tenure decisions. In the case of multiple instructors, please evaluate one at a time.

Q6: The instructor contributed to your understanding of the lab material.

Q7: The instructor was prepared for and engaging during labs.

Q8: The grades I have received thus far have reflect the quality of my work in this course.

C2: Any other comments about your instructor's strengths or areas in which they can improve? Please provide constructive answers.

[Author's note: This section will be repeated as many times as necessary to evaluate each instructor individually]

Section Title: Student Experience

Description: This section will let your instructors know how they are fulfilling your needs as students.

Q9: I felt safe and encouraged to participate fully in this lab.

Q10: I feel my time was respected during the labs periods.

Q11: I was and am able to apply what was learned in labs to the course material overall.

C3: Any other comments about your experience in this course?

[Author's Note: All questions will have a scale response type: strongly disagree, somewhat disagree, no opinion, somewhat agree, strongly agree. TWO EXCEPTIONS are Q1 and Q2 on both forms.

Q1 is multiple choice. Answers include: Yes, it is required; Yes, it is an optional course I am taking for credit; No; I don't know

Q2 is multiple choice. Answers include: Freshman (0-30 hours); Sophomore (31-60 hours); Junior (61-90 hours); Senior (91-120 hours); Other/ Prefer not to say]

Final Message *[included in both forms, last sentence changed as necessary]*

Thank you for your valuable feedback! Have a great winter break!

Course Evaluations: FAQ - Instructors from Baylor University Office of Institutional Research and Testing

How can I increase response rates?

- Include the evaluation period (2-3 weeks before finals) in course syllabi.
- Remind students to check their Junk and Clutter folders for any Course Evaluation reminders.
- Ask students to be on the lookout for emails from course_evaluations@baylor.edu.
- Emphasize the significance of course evaluations and let students know that their responses matter.
- Monitor and communicate course response rates to students during class.
- Remind students of the gift card incentive. Students who complete all end-of-semester course evaluations (including science labs) will be entered into a drawing for 1 of 50 \$25 e-gift cards to Amazon.
- Schedule time in a computer lab or during class when students can use laptops or tablets to complete electronic evaluations. Important note: Just as with paper evaluations, if class/lab time is set aside to complete evaluations, instructors must leave the classroom while students complete evaluations.
- During the evaluation period, give an assignment or exam through Canvas so that students are reminded to complete evaluations through pop-ups.
- Provide incentives (for example, points toward a participation grade) for students who complete the evaluations. Or, if not for individual students, provide incentives for entire classes that receive a 100% response rate. Each student receives a confirmation email after he or she has completed each course evaluation. Students may print this confirmation email and share it with instructors as proof that they have completed the course evaluations. Or, the Institutional Research and Testing office can assist students with verification that evaluations have been completed.
- Have classes complete electronic evaluations at the beginning (as opposed to the end) of class. Instructors can show the overall response rate for an entire class through Canvas using an overhead projector and computer. Response rates are displayed in real time, so, as students complete evaluations, the rates go up. Some instructors have been successful by telling students that they will move forward with class once the response rate reaches 90-100% (depending upon absences). Note: Once again, in keeping with the University's long-standing practice with course evaluations, faculty must leave the classroom while evaluations are being completed.

In addition to FAQs, this online resource also includes information on how to submit course-specific questions and access a faculty member's responses from their students. The availability of this information, to faculty and students alike, gives a lot of clarity to the course evaluation process for all relevant stakeholders.

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CI

November 27, 2018

CONGRESSIONAL BILL CR-101-02

AS INTRODUCED

A Congressional Resolution recommending the implementation of a University-wide drug policy, providing for a short title, providing for codification, and providing an effective date.

Whereas: The University of Oklahoma has an approved “3 strikes” policy for alcohol violations and amnesty for emergencies involving alcohol⁸ but no drug-sanctioning policy or drug amnesty policy; and

Whereas: Class 1 drugs are illegal in the state of Oklahoma; and

Whereas: Medical marijuana became legal in Oklahoma in 2018;⁹ and

Whereas: Two public schools, similar in size and population to OU, West Virginia University had University of Texas, having already implemented drug sanctioning¹⁰ and amnesty policies,¹² are two comparable models for drug policies which OU could implement and by which the drug policy highlighted below is influenced; and

Whereas: West Virginia University uses fines from \$20-\$400 as disciplinary measures when the students fail to comply with the original measures,¹³ as well as require up to 10 community service hours.

⁸ “The University of Oklahoma STUDENT ALCOHOL POLICY.” Student Conduct, University of Oklahoma. Revised by the University of Oklahoma Board of Regents September 19, 2011, Accessed November 21, 2018

⁹ “Officials: Oklahoma Medical Marijuana Authority Approves Licenses for Thousands of Patients, Businesses.” KFOR.com. November 20, 2018. Accessed November 21, 2018.

¹⁰ “Housing | Community Standards of Conduct.” Resident Assistant | Housing | West Virginia University. Accessed November 21, 2018.

¹¹ “Chapter 11 Student Discipline and Conduct.” Division of Student Affairs, University of Texas. Accessed November 21, 2018.

¹² “Student Amnesty for Alcohol and Drug Emergencies.” Division of Student Affairs, University of Texas. Accessed November 21, 2018.

¹³ “Housing | Community Standards of Conduct.” Resident Assistant | Housing | West Virginia University. Accessed November 21, 2018.

NOW, THEREFORE, BE IT RESOLVED BY THE UNDERGRADUATE STUDENT CONGRESS THAT:

Section 1: Title: This resolution shall be known and may be cited as the “Resolution on the Drug Policy at the University of Oklahoma.”

Section 2: Purpose: The purpose of this resolution shall be to allow students to have a consistent and available set of sanctions regarding the use of illegal drugs on campus, and to include an amnesty policy for students in cases of overdose.

Section 3: The following document is recommended to be adopted as an official policy at the University of Oklahoma.

Section 4: Copies of this resolution will be sent to:

- James Gallogly, President of the University of Oklahoma
- Kristen Partridge, Interim Vice President of Student Affairs
- *The OU Daily*
- *The OU Nightly*

Author(s): Savannah Patterson, University College Representative

Co-Author(s):

Co-Sponsor(s):

Submitted on a Motion by:

Action taken by Congress:

Verified by Chair of Congress: _____ Date: _____

The University of Oklahoma STUDENT DRUG POLICY

All campus affiliated student organizations and all students who are currently enrolled at the University of Oklahoma or are pre-enrolled for subsequent semesters and have either attended the institution for at least one semester in the current or past academic year are responsible for following federal, state and local laws, and the Student Drug Policy. The University of Oklahoma prohibits the illegal use, possession, manufacture, dispensing, or distribution of drugs or controlled substances in the workplace, on its premises, or as a part of any university-sponsored activities.

- All residence halls, residence colleges, fraternity houses, sorority houses, and on-campus apartments must be free of any illegal drugs.
 - Drugs include but are not limited to, Marijuana, Cocaine, Crack, Methamphetamine, Heroin, other illegal steroids or performance enhancers, and any illegally obtained prescription medication.
- The University shall adopt a mandatory, minimum “3 Strikes” policy.
 - The first drug violation, whether off campus or on campus, automatically will result in a referral to the Drug Use Prevention Program.
 - A second offense will automatically require a parent/guardian notification and an appropriate sanction. Defined in this policy.
 - A third violation will result in automatic suspension from the university for a minimum of one semester. Parents/guardians will be informed of this policy at the time their son or daughter enrolls at OU.
- Students who have received a first strike may at any time request that the strike and the record be removed from their student file providing the student meets the relevant eligibility criteria and provides documents evidencing the following criteria. This request must be made in writing to the Campus Judicial Coordinator. In order to be eligible to have the strike and the record removed from their student file at the University, the student must present the following documentation:
 - It has been one year since the disposition of the offense, whether by deferral, conviction, or negotiated settlement with the University.
 - The student has not received any additional strikes under the University system within the specified period of time based on their negotiated settlement with the University.
 - The student has not received any additional charges or drug related offenses on or off campus, since receiving the drug offense at issue.
 - The student completed all agreed upon sanctions required by the University and the court having jurisdiction over the matter, if applicable.
- The strikes obtained from this drug policy are different from the ones obtained by the alcohol policy. Meaning if one student received strike one for an alcohol violation, they do

not receive strike two automatically from a drug violation if no previous drug violation was committed.

- The University of Oklahoma has established an amnesty policy when reporting overdoses or other dangers. Where the student in danger and the student calling for help will be granted amnesty from the university sanctions and strike policy.

The Sanctions for each offense will be outlined in the following:

Marijuana:

Strike 1

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$150.00 administrative fee.
- Referral to the Student Counseling Services.
- Censure. The notation of Censure shall be removed upon graduation from the University of Oklahoma subject to completion of disciplinary sanctions.

Strike 2

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$175.00 administrative fee.
- Mandatory session with the Student Counseling Services.
- Satisfactorily complete 20 hours of approved community service.
- Disciplinary probation. The notation of Disciplinary probation shall be removed upon graduation from the University of Oklahoma subject to completion of disciplinary sanctions.

Strike 3

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$200.00 administrative fee.
- Mandatory session with the Student Counseling Services.
- Satisfactorily complete 20 hours of approved community service.
- Automatic suspension.

Other Class 1 Drugs:

Strike 1

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$175.00 administrative fee.
- Mandatory session with the Student Counseling Services.
- Censure. The notation of Censure shall be removed upon graduation from the University of Oklahoma subject to completion of disciplinary sanctions.

Strike 2

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$200.00 administrative fee.
- Mandatory session with the Student Counseling Services.
- Satisfactorily complete 30 hours of approved community service.
- Disciplinary probation. The notation of Disciplinary probation shall be removed upon graduation from the University of Oklahoma subject to completion of disciplinary sanctions.

Strike 3

- Parent/Guardian notification via return receipt certified mail with a follow-up telephone call.
- \$200.00 administrative fee.
- Mandatory session with the Student Counseling Services.
- Satisfactorily complete 40 hours of approved community service.
- Automatic suspension.

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CI
November 27th, 2018

GRADUATE STUDENT SENATE
SENATE SESSION GF18
November 18th, 2018

CONGRESSIONAL BILL AB-101-01
SENATE BILL NO. GF18-23

AS INTRODUCED

An Act relating to appropriations; providing for short title; stating purpose; appropriating Auxiliary Funding for the 2018-2019 process; stating appropriation guidelines; establishing expiration deadline; directing transfer of unused funds by deadline; and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

Section 1: This act shall be known and may be cited as the “Auxiliary Allocation 12 Act of 2018-2019”

Section 2: PURPOSE. The purpose of this act is to appropriate the funds of the University of Oklahoma Student Government Association to the organizations mentioned within.

Section 3: APPROPRIATION. The following amounts are hereby allocated to

Organization	Programs, Events & Activities	Capital Investments	Office and General Expenses	Total
Sooner Off Road		\$750		\$750
World Literature Today Student Advisory Board	\$150			\$150
Muslim Student Association	\$562			\$562
Institute of Electrical and Electronics Engineers	\$200			\$200
Multicultural Greek Council	\$1800			\$1800
			TOTAL:	\$3,462

Section 4: All guidelines and provisions in Title 10 of the Code Annotated shall apply to all funds appropriated in this act.

Section 5: This fiscal year for the account listed in these sections shall end May 3, 2019

Section 6: All unspent money remaining in the accounts listed in Section 3 shall revert to the SGA General Account after May 3, 2019, and the remaining appropriations shall be canceled.

Section 7: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Lauren Patton, Vice Chair, SGA Budget Committee

Co-Author(s): SGA Budgetary Committee

Submitted on a motion by:

Action taken by Student Congress:

Verified by Chair of Student Congress: _____ Date: _____

Submitted on a motion by: Senator Mallick, seconded by Senator Thomas

Action taken by Senate: Passed by unanimous consent

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CI
November 27, 2018

GRADUATE STUDENT SENATE
SENATE SESSION GS-19
December 2, 2018

CONGRESSIONAL BILL CB-101-02
SENATE BILL NO. GS19-XX

AS INTRODUCED

An Act of Procedure appointing Parking Court Justices,
providing for a short title, providing for codification, and
providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT ASSOCIATION:

Section 1: Title: This act shall be known and may be cited as the “An Act Appointing Parking Court Justices.”

Section 2: Purpose: The purpose of this act shall be to appoint student members to the Student Parking Appeals Court.

Section 3: In accordance with Title IV, Chapter 4, section 15, which delineates the appointment process for students on the court, the following students shall thus be appointed:

- Audrey Given
- Emma Birkenbuel
- Faraz Khan
- Garrett Bryant
- Jackson Wojan
- Kelechi Okere
- Kyla Caffey
- Lauren Lyness
- Muneeb Ata
- Robert Beam

Section 4: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Adran Gibbs, President of the Student Government Association

Co-Author(s): Richard Holt, Secretary of the Undergraduate Student Congress

Co-Sponsor(s):

Submitted on a Motion by:

Action taken by Congress:

Verified by Chair of Congress: _____ Date: _____

Submitted on a Motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CI

November 27, 2018

CONGRESSIONAL BILL CB-101-03

AS INTRODUCED

A Congressional Act of Procedure amending districts per reapportionment, providing for a short title, providing for codification, and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT ASSOCIATION:

Section 1: Title: This act shall be known and may be cited as the “The Reapportioning Act of 2018.”

Section 2: Purpose: The purpose of this act shall be to reapportion districts.

Section 3: AMENDATORY: All additions are marked with an underline and all deletions are marked with a strikethrough. Section IV of the Bylaws is amended to read:

Section 4.1: STUDENT CONGRESS DISTRICTS

1. Pursuant to Article III, Section 2 of the SGA Constitution, Student Congress is divided into sixteen (16) districts apportioned on the basis of academic interest. Changes to these districts must be approved by a three fourths (3/4) majority of the total membership of Congress. In the circumstances that a new major or department is added between redistricting cycles, it shall be the Congress Chair’s responsibility to decide where it will be sorted until the next even number year.

2. The districts and their compositions are as follows:

a. ARCHITECTURE District: Shall consist of all students in the College of Architecture. This district has one seat.

b. ATMOSPHERIC AND GEOGRAPHIC SCIENCE District: Shall consist of all students in the College of Atmospheric and Geographic Science, and all students with declared majors in the following Arts and Sciences Departments: ~~Interdisciplinary Perspectives on the Environment Program~~ Environmental Studies. This district has one seat.

~~e. BIOLOGY District: Shall consist of all students with declared majors of the following College of Arts and Science program: Biology.~~

c. BUSINESS District: Shall consist of all students with declared majors in the Price College of Business except for Finance and Accounting majors. This district has three seats.

d. FINANCE AND ACCOUNTING District: Shall consist of all students with declared majors in Finance and Accounting. This district has three seats.

e. COMMUNICATION District: Shall consist of all students with the declared majors in the Gaylord College of Journalism and Mass Communication (including pre-Journalism) and declared majors in the following Arts and Sciences Departments: ~~Communication and Human Relations.~~ This district has three seats.

f. EARTH AND ENERGY District: Shall consist of all students in the College of Earth and Energy. This district has two seats.

g. ~~EDUCATION~~ INTERPERSONAL STUDIES District: Shall consist of all students in the Jeannine Rainbolt College of Education and all students with declared majors in the following Arts and Sciences Departments: ~~Library and Information Studies~~ Human Relations, and Social Work

(including pre-Social Work), and all students in the University Outreach College of Continuing Education and the College of Liberal Studies. This district has one seat.

h. ENGINEERING District: Shall consist of all students in the Gallogly College of Engineering. This district has five seats.

i. FINE ARTS District: Shall consist of all students in the College of Fine Arts and all students with declared majors in the following Arts and Sciences Departments: Film and Media Studies. This district has two seats.

j. HUMANITIES District: Shall consist of all students with ~~declared majors of Undecided and~~ declared majors in the following Arts and Sciences Departments: African and African American Studies, Anthropology, Classics and Letters, English, History, History of Science, Native American Studies, Philosophy, Religious Studies, Women's and Gender Studies, and Information Studies. This district has three seats.

k. INTERNATIONAL STUDIES District: Shall consist of all students with declared majors in the College of International Studies and all students with declared majors in the following Arts and Sciences Departments: Interdisciplinary Studies of International Relations Program. This district has one seat.

l. LANGUAGE District: Shall consist of all students with declared majors in the following Arts and Sciences Departments: Modern Languages, Literature, and Linguistics. This district has one seat.

m. LIFE SCIENCE District: Shall consist of all students with declared majors in the following Arts and Sciences Departments: Microbiology and Plant Biology and Health and Exercise Science, Public and Community Health Sciences, and Biology. This district has four seats.

n. PHYSICAL SCIENCE District: Shall consist of all students with declared majors in the following Arts and Sciences Departments: Astronomy, Chemistry/Biochemistry, Mathematics, and Physics. This district has two seats.

o. SOCIAL SCIENCE District: Shall consist of all students with declared majors in the following Arts and Sciences Departments: Economics, Political Science, Psychology, ~~Social Work (including pre-Social Work)~~, and Sociology. The College of Liberal Studies. This district has four seats.

p. UNIVERSITY COLLEGE District: Shall consist of all students in the University College, including second year pre-Health Science Center students, Early Entry Students, all students with declared majors of Undecided, and all students with declared majors in the following Arts and Sciences Departments: Multidisciplinary Studies. This district has twelve seats.

3. Representatives shall vacate their seat when they become ineligible to run or vote in their district.

a. Exceptions:

i. Students elected to represent the University College District during their freshman year may retain their seat until the end of their electoral mandate.

Section 4: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Caitlin Schneider, Congressional Administration Committee Chair
Dan Williams, Social Science Representatives
Thomas Cassidy, Congress Chair

Co-Author(s):

Co-Sponsor(s):

Submitted on a Motion by:

Action taken by Congress:

Verified by Chair of Congress: _____ Date: _____