

eValuate Report (Public) - Summer 2017

Course: CAS 3900-027

College of Arts and Sciences

Total Enrollment: 13

Section Title: Sport & Culture in Ireland

Course Level: Upper 3000 - 4000

Instructor: George Cusack

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	39.58
	DEPARTMENT	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
George Cusack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	23.73
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.16350	5	1.14913	-1.01	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-027

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	68.18
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.20	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.06	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	95.46
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.74	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.57	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	75.00	81.25
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.46	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	87.50	92.71
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.67	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.54	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	87.50	86.46
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.59	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: AFAM 3613-100

College of Arts and Sciences

Section Title: Visual Culture & AFAM Identity

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	68.75
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.24444	5	1.01232	0.42	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	67.80
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.21293	5	1.08789	0.42	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: AFAM 4423-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: African American Health Issues

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	33.33	30.67
	DEPARTMENT	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00		
	SIMILAR_COL	4.11015	4	0.92276	-0.30	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	66.67	25.33
	DEPARTMENT	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00		
	SIMILAR_COL	4.14935	5	1.07091	-0.45	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	66.67	36.25
	DEPARTMENT	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	33.33	10.00
	DEPARTMENT	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67		
	SIMILAR_COL	4.17500	5	1.08863	-0.77	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	33.33	18.75
	DEPARTMENT	3.75000	4	1.28806		12	8.33	0.00	41.67	8.33	41.67		
	SIMILAR_COL	4.16284	5	1.10065	-0.75	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Kiley Molinari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.00	63.64
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	75.00	55.68
	DEPARTMENT	3.85000	4	1.13671		20	5.00	10.00	10.00	45.00	30.00		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Kiley Molinari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	100.00	60.42
	DEPARTMENT	3.95000	5	1.31689		20	5.00	15.00	10.00	20.00	50.00		
	SIMILAR_COL	4.10627	4	1.01790	0.14	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	80.21
	DEPARTMENT	4.00000	5	1.25656		20	5.00	10.00	15.00	20.00	50.00		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	100.00	61.46
	DEPARTMENT	3.80000	4	1.28145		20	5.00	10.00	30.00	10.00	45.00		
	SIMILAR_COL	4.08986	4	1.06457	0.15	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Samuel Duwe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	88.64
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	0.59	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	87.50
	DEPARTMENT	3.85000	4	1.13671		20	5.00	10.00	10.00	45.00	30.00		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	60.42
	DEPARTMENT	3.95000	5	1.31689		20	5.00	15.00	10.00	20.00	50.00		
	SIMILAR_COL	4.10627	4	1.01790	0.14	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	67.71
	DEPARTMENT	4.00000	5	1.25656		20	5.00	10.00	15.00	20.00	50.00		
	SIMILAR_COL	3.96927	4	1.11128	0.25	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	61.46
	DEPARTMENT	3.80000	4	1.28145		20	5.00	10.00	30.00	10.00	45.00		
	SIMILAR_COL	4.08986	4	1.06457	0.15	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

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eValuate Report (Public) - Summer 2017

Course: ANTH 1823-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Sean O Neill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	50.00	36.36
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	50.00	37.50
	DEPARTMENT	3.85000	4	1.13671		20	5.00	10.00	10.00	45.00	30.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.25	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Sean O Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	50.00	35.42
	DEPARTMENT	3.95000	5	1.31689		20	5.00	15.00	10.00	20.00	50.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.27	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	50.00	43.75
	DEPARTMENT	4.00000	5	1.25656		20	5.00	10.00	15.00	20.00	50.00		
	SIMILAR_COL	3.96927	4	1.11128	-0.12	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.26	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	25.00	14.58
	DEPARTMENT	3.80000	4	1.28145		20	5.00	10.00	30.00	10.00	45.00		
	SIMILAR_COL	4.08986	4	1.06457	-0.87	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ANTH 3930-100

College of Arts and Sciences

Total Enrollment: 8

Section Title: Archaeological Field School

Course Level: Upper 3000 - 4000

Instructor: Sarah Trabert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-110

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Kyle Lynch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	66.67	56.41
	DEPARTMENT	4.10345	4	0.71793		58	0.00	0.00	20.69	48.28	31.03		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	66.67	33.33
	DEPARTMENT	4.08621	4	0.88426		58	0.00	6.90	13.79	43.10	36.21		
	SIMILAR_COL	4.09670	4	1.04851	-0.30	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.36	3,071	2.47	5.05	15.66	29.66	47.15		
Kyle Lynch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	33.33	27.66
	DEPARTMENT	4.22414	4	0.89918		58	1.72	3.45	10.34	39.66	44.83		
	SIMILAR_COL	4.20949	5	1.02232	-0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.61589		9	22.22	22.22	0.00	33.33	22.22	33.33	10.64
	DEPARTMENT	4.00000	4	1.13941		58	3.45	10.34	12.07	31.03	43.10		
	SIMILAR_COL	4.08235	4	1.14434	-0.85	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.92	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	5	1.74005		9	22.22	11.11	0.00	22.22	44.44	33.33	21.28
	DEPARTMENT	4.18966	5	1.09955		58	3.45	6.90	10.34	25.86	53.45		
	SIMILAR_COL	4.19216	5	1.09218	-0.58	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.57	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-111

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 1315-110

Course Level: Lower 0000 - 2000

Instructor: Matthew Beckner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	95.46
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	0.77	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	93.18
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	0.70	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.91	91.67
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	0.63	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	0.85	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-112

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 1315-110

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	53.85
	DEPARTMENT	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.03583	4	0.86055	0.15	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	75.00
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.37	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	87.93
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.31515	5	0.91130	0.57	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	67.24
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.15060	5	1.09994	0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	79.31
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-110

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nathan Bernhardt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	9.09	1.14
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-1.36	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.55	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.13389		7	14.29	42.86	14.29	28.57	0.00	9.09	1.14
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-1.28	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.54	3,071	2.47	5.05	15.66	29.66	47.15		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	9.09	3.13
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-1.51	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	18.18	9.38
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-1.00	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	3	0.95119		7	28.57	14.29	57.14	0.00	0.00	9.09	2.08
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-1.69	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.76	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-111

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1415-110

Course Level: Lower 0000 - 2000

Instructor: Jeremy Zink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	18.18	12.50
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.83	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.00	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	36.36	31.82
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.31	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.53	3,071	2.47	5.05	15.66	29.66	47.15		
Jeremy Zink													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	45.46	15.63
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.69	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.81	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	9.09	5.21
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-1.23	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.38	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	18.18	15.63
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-0.84	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3053-100

College of Arts and Sciences

Total Enrollment: 103

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83	100.00	100.00
	DEPARTMENT	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83		
	SIMILAR_COL	4.30435	5	0.76484	0.00	23	0.00	0.00	17.39	34.78	47.83		
	COLLEGE	4.08949	4	0.88763	0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13	100.00	100.00
	DEPARTMENT	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13		
	SIMILAR_COL	4.04348	4	0.92826	0.00	23	0.00	4.35	26.09	30.43	39.13		
	COLLEGE	4.13969	4	1.01665	-0.09	3,071	2.47	5.05	15.66	29.66	47.15		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83	100.00	100.00
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.17391	5	0.93673	0.00	23	0.00	4.35	21.74	26.09	47.83		
	COLLEGE	4.21479	5	1.00381	-0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82609	4	1.11405		23	0.00	17.39	17.39	30.43	34.78	100.00	100.00
	DEPARTMENT	3.82609	4	1.11405		23	0.00	17.39	17.39	30.43	34.78		
	SIMILAR_COL	3.82609	4	1.11405	0.00	23	0.00	17.39	17.39	30.43	34.78		
	COLLEGE	4.12230	5	1.10020	-0.27	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08711		23	0.00	13.04	17.39	26.09	43.48	100.00	100.00
	DEPARTMENT	4.00000	4	1.08711		23	0.00	13.04	17.39	26.09	43.48		
	SIMILAR_COL	4.00000	4	1.08711	0.00	23	0.00	13.04	17.39	26.09	43.48		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-110

College of Arts and Sciences

Total Enrollment: 36

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Josh Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	40.00	20.51
	DEPARTMENT	4.07317	4	0.84824		41	0.00	0.00	31.71	29.27	39.02		
	SIMILAR_COL	4.15363	4	0.84772	-0.31	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	40.00	20.51
	DEPARTMENT	4.21951	5	0.93574		41	0.00	4.88	19.51	24.39	51.22		
	SIMILAR_COL	4.38827	5	0.84851	-0.33	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	80.00	28.21
	DEPARTMENT	4.14634	5	0.98896		41	2.44	0.00	26.83	21.95	48.78		
	SIMILAR_COL	4.44693	5	0.85748	-0.26	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	80.00	38.46
	DEPARTMENT	4.17073	5	0.94611		41	0.00	4.88	21.95	24.39	48.78		
	SIMILAR_COL	4.39106	5	0.89388	-0.19	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.09	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	60.00	20.51
	DEPARTMENT	4.09756	4	1.01992		41	2.44	2.44	24.39	24.39	46.34		
	SIMILAR_COL	4.42577	5	0.88889	-0.48	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-111

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-110

Course Level: Upper 3000 - 4000

Instructor: Christopher Thrutchley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	20.00	6.67
	DEPARTMENT	4.13043	4	0.77771		46	0.00	2.17	17.39	45.65	34.78		
	SIMILAR_COL	4.11015	4	0.92276	-0.99	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-1.00	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	40.00	12.00
	DEPARTMENT	3.76087	4	0.84813		46	0.00	6.52	30.43	43.48	19.57		
	SIMILAR_COL	4.14935	5	1.07091	-0.70	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.73	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Thrutchley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	14.29	5.00
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-1.29	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	42.86	21.25
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-0.53	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	28.57	11.25
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	-0.87	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-112

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3152-110

Course Level: Upper 3000 - 4000

Instructor: Steven Schlitzer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	52.08
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	0.04	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	37.50
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Steven Schlitzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	62.71
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	0.48	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CL C 2413-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	50.00	13.64
	DEPARTMENT	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38		
	SIMILAR_COL	3.95875	4	0.91350	-0.78	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	50.00	11.36
	DEPARTMENT	3.23077	4	1.36344		13	7.69	30.77	15.38	23.08	23.08		
	SIMILAR_COL	3.92888	4	1.05978	-0.76	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.00	3,071	2.47	5.05	15.66	29.66	47.15		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	100.00	48.96
	DEPARTMENT	3.69231	4	1.37747		13	7.69	15.38	15.38	23.08	38.46		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	100.00	14.58
	DEPARTMENT	2.84615	4	1.46322		13	30.77	7.69	15.38	38.46	7.69		
	SIMILAR_COL	3.96927	4	1.11128	-0.87	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	100.00	11.46
	DEPARTMENT	3.07692	4	1.38212		13	15.38	23.08	15.38	30.77	15.38		
	SIMILAR_COL	4.08986	4	1.06457	-0.91	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.98	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 1113-100

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Dalaki Livingston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.00	36.36
	DEPARTMENT	3.98000	4	0.79514		50	0.00	0.00	32.00	38.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	50.00	37.50
	DEPARTMENT	3.76000	4	1.17038		50	4.00	10.00	28.00	22.00	36.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.25	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Dalaki Livingston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	25.00	35.42
	DEPARTMENT	4.12000	4	0.96129		50	0.00	6.00	22.00	26.00	46.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.27	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	58.33
	DEPARTMENT	3.94000	4	1.13227		50	2.00	8.00	30.00	14.00	46.00		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	68.75
	DEPARTMENT	3.95918	4	1.05986		49	2.04	10.20	14.29	36.73	36.73		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 1113-101

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	75.00
	DEPARTMENT	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.03583	4	0.86055	0.35	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	66.67	84.62
	DEPARTMENT	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.11401	4	1.04320	0.53	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	66.67	89.66
	DEPARTMENT	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78		
	SIMILAR_COL	4.31515	5	0.91130	0.66	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.70	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	66.67	81.03
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.15060	5	1.09994	0.54	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	94.83
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.25982	5	1.05551	0.62	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.69	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 2513-100

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Glenn Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98000	4	0.79514		50	0.00	0.00	32.00	38.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	1.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76000	4	1.17038		50	4.00	10.00	28.00	22.00	36.00		
	SIMILAR_COL	3.92888	4	1.05978	1.01	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	48.96
	DEPARTMENT	4.12000	4	0.96129		50	0.00	6.00	22.00	26.00	46.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	58.33
	DEPARTMENT	3.94000	4	1.13227		50	2.00	8.00	30.00	14.00	46.00		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	47.92
	DEPARTMENT	3.95918	4	1.05986		49	2.04	10.20	14.29	36.73	36.73		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 2613-100

College of Arts and Sciences

Total Enrollment: 14

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Tyler Parnell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.03583	4	0.86055	1.12	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.11401	4	1.04320	0.85	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Tyler Parnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	27.59
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.25982	5	1.05551	-0.25	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3023-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	82.67
	DEPARTMENT	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	84.00
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.14935	5	1.07091	0.64	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.68	3,071	2.47	5.05	15.66	29.66	47.15		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	52.50
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	4.25048	5	0.97102	0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	41.25
	DEPARTMENT	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	77.50
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.16284	5	1.10065	0.46	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3513-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intercultural Communication

Course Level: Upper 3000 - 4000

Instructor: Ioana Cionea

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	24.00
	DEPARTMENT	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89		
	SIMILAR_COL	4.11015	4	0.92276	-0.48	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	25.00	10.67
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.14935	5	1.07091	-1.07	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	17.50
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	4.25048	5	0.97102	-0.60	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	10.00
	DEPARTMENT	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44		
	SIMILAR_COL	4.17500	5	1.08863	-0.77	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	18.75
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.75	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3810-100

College of Arts and Sciences

Total Enrollment: 27

Section Title: Communication & Humor

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	100.00	53.85
	DEPARTMENT	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91		
	SIMILAR_COL	4.15363	4	0.84772	0.09	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.16	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.78954		22	0.00	4.55	4.55	13.64	77.27	100.00	71.80
	DEPARTMENT	4.63636	5	0.78954		22	0.00	4.55	4.55	13.64	77.27		
	SIMILAR_COL	4.38827	5	0.84851	0.29	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.49	3,071	2.47	5.05	15.66	29.66	47.15		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64	100.00	56.41
	DEPARTMENT	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64		
	SIMILAR_COL	4.44693	5	0.85748	0.06	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	87.18
	DEPARTMENT	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.39106	5	0.89388	0.48	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.72673		22	0.00	4.55	0.00	22.73	72.73	100.00	58.97
	DEPARTMENT	4.63636	5	0.72673		22	0.00	4.55	0.00	22.73	72.73		
	SIMILAR_COL	4.42577	5	0.88889	0.24	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.43	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 5810-100

College of Arts and Sciences

Total Enrollment: 13

Section Title: Special Topics

Course Level: Graduate 5000 and up

Instructor: Sun Kyong Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	50.00	5.26
	DEPARTMENT	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29		
	SIMILAR_COL	4.33333	5	0.79412	-1.26	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	-0.85	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	50.00	10.53
	DEPARTMENT	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29		
	SIMILAR_COL	4.50685	5	0.72884	-1.38	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	50.00	10.00
	DEPARTMENT	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29		
	SIMILAR_COL	4.50667	5	0.74204	-1.13	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	50.00	5.00
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.47368	5	0.75672	-1.07	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	50.00	5.00
	DEPARTMENT	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29		
	SIMILAR_COL	4.44737	5	0.82292	-1.56	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1113-100

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	60.00	33.33
	DEPARTMENT	3.95000	4	1.15359		40	7.50	2.50	15.00	37.50	37.50		
	SIMILAR_COL	4.07329	4	0.92712	-0.35	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	20.00	17.95
	DEPARTMENT	4.07500	4	1.14102		40	7.50	0.00	15.00	32.50	45.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.57	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	60.00	31.92
	DEPARTMENT	4.15000	5	1.05125		40	2.50	5.00	17.50	25.00	50.00		
	SIMILAR_COL	4.20949	5	1.02232	-0.45	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.46	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	40.00	27.66
	DEPARTMENT	4.05000	4	1.23931		40	7.50	7.50	5.00	32.50	47.50		
	SIMILAR_COL	4.08235	4	1.14434	-0.29	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	40.00	19.15
	DEPARTMENT	4.00000	4	1.24035		40	7.50	5.00	15.00	25.00	47.50		
	SIMILAR_COL	4.19216	5	1.09218	-0.63	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1123-100

College of Arts and Sciences

Total Enrollment: 39

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.95836		26	3.85	0.00	19.23	42.31	34.62	80.00	58.97
	DEPARTMENT	3.95000	4	1.15359		40	7.50	2.50	15.00	37.50	37.50		
	SIMILAR_COL	4.07329	4	0.92712	-0.04	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.06	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.96715		26	3.85	0.00	15.38	38.46	42.31	80.00	56.41
	DEPARTMENT	4.07500	4	1.14102		40	7.50	0.00	15.00	32.50	45.00		
	SIMILAR_COL	4.09670	4	1.04851	0.05	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.81524		26	0.00	0.00	23.08	30.77	46.15	80.00	51.06
	DEPARTMENT	4.15000	5	1.05125		40	2.50	5.00	17.50	25.00	50.00		
	SIMILAR_COL	4.20949	5	1.02232	0.02	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.02	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11538	4	1.07059		26	3.85	7.69	3.85	42.31	42.31	80.00	55.32
	DEPARTMENT	4.05000	4	1.23931		40	7.50	7.50	5.00	32.50	47.50		
	SIMILAR_COL	4.08235	4	1.14434	0.03	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03846	4	1.07632		26	3.85	3.85	19.23	30.77	42.31	80.00	48.94
	DEPARTMENT	4.00000	4	1.24035		40	7.50	5.00	15.00	25.00	47.50		
	SIMILAR_COL	4.19216	5	1.09218	-0.14	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.13	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 2843-100

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Samuel Absher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	94.87
	DEPARTMENT	3.95000	4	1.15359		40	7.50	2.50	15.00	37.50	37.50		
	SIMILAR_COL	4.07329	4	0.92712	0.73	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	87.18
	DEPARTMENT	4.07500	4	1.14102		40	7.50	0.00	15.00	32.50	45.00		
	SIMILAR_COL	4.09670	4	1.04851	0.38	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Samuel Absher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15000	5	1.05125		40	2.50	5.00	17.50	25.00	50.00		
	SIMILAR_COL	4.20949	5	1.02232	0.77	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	89.36
	DEPARTMENT	4.05000	4	1.23931		40	7.50	7.50	5.00	32.50	47.50		
	SIMILAR_COL	4.08235	4	1.14434	0.58	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.24035		40	7.50	5.00	15.00	25.00	47.50		
	SIMILAR_COL	4.19216	5	1.09218	0.74	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 3613-100

College of Arts and Sciences

Total Enrollment: 32

Section Title: International Trade Theory

Course Level: Upper 3000 - 4000

Instructor: Saleh Sahabehtabrizy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.96362		21	4.76	0.00	9.52	47.62	38.10	100.00	48.72
	DEPARTMENT	4.14286	4	0.96362		21	4.76	0.00	9.52	47.62	38.10		
	SIMILAR_COL	4.15363	4	0.84772	-0.01	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.06	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.74642		21	0.00	4.76	0.00	42.86	52.38	100.00	48.72
	DEPARTMENT	4.42857	5	0.74642		21	0.00	4.76	0.00	42.86	52.38		
	SIMILAR_COL	4.38827	5	0.84851	0.05	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.28	3,071	2.47	5.05	15.66	29.66	47.15		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.73030		21	0.00	4.76	0.00	19.05	76.19	100.00	69.23
	DEPARTMENT	4.66667	5	0.73030		21	0.00	4.76	0.00	19.05	76.19		
	SIMILAR_COL	4.44693	5	0.85748	0.26	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67	100.00	64.10
	DEPARTMENT	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67		
	SIMILAR_COL	4.39106	5	0.89388	0.15	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.36	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	100.00	66.67
	DEPARTMENT	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43		
	SIMILAR_COL	4.42577	5	0.88889	0.27	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3223-100

College of Arts and Sciences

Section Title: Oklahoma Writers/Writing Okla

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.25
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.21778	4	0.83540	0.64	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	72.92
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.24444	5	1.01232	0.50	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	71.19
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.21293	5	1.08789	0.49	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FMS 3223-100

College of Arts and Sciences

Total Enrollment: 13

Section Title: Vampire Cinema

Course Level: Upper 3000 - 4000

Instructor: Michael Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Michael Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FR 2113-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	37.50	63.64
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	78.41
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.38	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.50	67.71
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.50	72.92
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.33	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	68.75
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: GERM 2113-100

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	94.23
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	0.89	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.80	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.85	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.70	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 3003-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Ebony Pope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	82.67
	DEPARTMENT	4.00000	4	0.74536		19	0.00	5.26	10.53	63.16	21.05		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Ebony Pope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 3013-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	82.67
	DEPARTMENT	4.00000	4	0.74536		19	0.00	5.26	10.53	63.16	21.05		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	82.67
	DEPARTMENT	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84		
	SIMILAR_COL	4.14935	5	1.07091	0.56	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	83.75
	DEPARTMENT	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	66.25
	DEPARTMENT	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Diversity in the Workplace

Course Level: Upper 3000 - 4000

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	60.00	49.33
	DEPARTMENT	4.00000	4	0.74536		19	0.00	5.26	10.53	63.16	21.05		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	40.00	28.00
	DEPARTMENT	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84		
	SIMILAR_COL	4.14935	5	1.07091	-0.37	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	36.25
	DEPARTMENT	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.00	50.00
	DEPARTMENT	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37		
	SIMILAR_COL	4.17500	5	1.08863	0.07	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	40.00	27.50
	DEPARTMENT	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11		
	SIMILAR_COL	4.16284	5	1.10065	-0.38	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.39	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4170-997

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro To Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.15363	4	0.84772	1.00	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	56.41
	DEPARTMENT	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90		
	SIMILAR_COL	4.38827	5	0.84851	0.13	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	23.08
	DEPARTMENT	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43		
	SIMILAR_COL	4.44693	5	0.85748	-0.52	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	25.64
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.28
	DEPARTMENT	4.47619	5	0.92839		21	0.00	9.52	0.00	23.81	66.67		
	SIMILAR_COL	4.42577	5	0.88889	0.08	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4303-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.00	49.33
	DEPARTMENT	4.00000	4	0.74536		19	0.00	5.26	10.53	63.16	21.05		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	41.33
	DEPARTMENT	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	67.50
	DEPARTMENT	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	66.25
	DEPARTMENT	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	42.50
	DEPARTMENT	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5093-910

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	11.11	21.05
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	-0.89	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	-0.52	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	11.11	15.79
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	-0.87	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	-0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	22.22	30.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	-0.18	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.16	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	22.22	25.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	-0.46	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.00	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	22.22	30.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	-0.24	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5473-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	66.67
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	3.76923	4	1.17670	0.20	26	3.85	15.38	11.54	38.46	30.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	66.67
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	3.61538	4	1.35873	0.28	26	11.54	7.69	23.08	23.08	34.62		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.00000	5	1.35647	0.37	26	7.69	11.54	7.69	19.23	53.85		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.76923	4	1.33589	0.55	26	7.69	15.38	7.69	30.77	38.46		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.65385	4	1.41258	0.60	26	11.54	11.54	15.38	23.08	38.46		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 1823-100

College of Arts and Sciences

Total Enrollment: 14

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Jessica Peterson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.49355		13	0.00	0.00	15.38	76.92	7.69	50.00	30.77
	DEPARTMENT	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50		
	SIMILAR_COL	4.03583	4	0.86055	-0.13	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.19	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.75107		13	0.00	7.69	23.08	61.54	7.69	50.00	19.23
	DEPARTMENT	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75		
	SIMILAR_COL	4.11401	4	1.04320	-0.40	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.44	3,071	2.47	5.05	15.66	29.66	47.15		
Jessica Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.63043		13	0.00	0.00	38.46	53.85	7.69	50.00	12.07
	DEPARTMENT	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75		
	SIMILAR_COL	4.31515	5	0.91130	-0.68	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.52	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	50.00	32.76
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.15060	5	1.09994	-0.14	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	50.00	29.31
	DEPARTMENT	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75		
	SIMILAR_COL	4.25982	5	1.05551	-0.17	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 2823-100

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: . Japneet Kaur

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	50.00	46.59
	DEPARTMENT	3.90000	4	0.71818		20	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.08	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	100.00	47.73
	DEPARTMENT	3.85000	4	0.93330		20	0.00	10.00	20.00	45.00	25.00		
	SIMILAR_COL	3.92888	4	1.05978	0.01	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.20	3,071	2.47	5.05	15.66	29.66	47.15		
. Japneet Kaur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.05719		17	0.00	11.76	41.18	17.65	29.41	33.33	23.96
	DEPARTMENT	3.78261	4	1.04257		23	0.00	8.70	39.13	17.39	34.78		
	SIMILAR_COL	4.10627	4	1.01790	-0.45	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.57	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	0.94324		17	0.00	11.76	41.18	29.41	17.65	66.67	32.29
	DEPARTMENT	3.56522	4	0.99206		23	0.00	13.04	39.13	26.09	21.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.40	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.54	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	100.00	47.92
	DEPARTMENT	3.95652	4	0.92826		23	0.00	8.70	17.39	43.48	30.43		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3513-100

College of Arts and Sciences

Total Enrollment: 9

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	83.33	60.42
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	0.25	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	77.08
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	0.61	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.71	3,071	2.47	5.05	15.66	29.66	47.15		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	55.93
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	0.32	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	42.37
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	0.11	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	50.00	57.63
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.33	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.37	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3523-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	66.67
	DEPARTMENT	4.18333	4	0.81286		60	0.00	0.00	25.00	31.67	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.26	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.32	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	76.92
	DEPARTMENT	4.35000	4	0.70890		60	0.00	0.00	13.33	38.33	48.33		
	SIMILAR_COL	4.38827	5	0.84851	0.43	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	61.54
	DEPARTMENT	4.55000	5	0.67460		60	0.00	1.67	5.00	30.00	63.33		
	SIMILAR_COL	4.44693	5	0.85748	0.21	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	82.05
	DEPARTMENT	4.41667	5	0.76561		60	0.00	1.67	11.67	30.00	56.67		
	SIMILAR_COL	4.39106	5	0.89388	0.40	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	84.62
	DEPARTMENT	4.51667	5	0.70089		60	0.00	0.00	11.67	25.00	63.33		
	SIMILAR_COL	4.42577	5	0.88889	0.51	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.65	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3563-100

College of Arts and Sciences

Total Enrollment: 28

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		22	0.00	0.00	27.27	45.45	27.27	50.00	43.59
	DEPARTMENT	4.18333	4	0.81286		60	0.00	0.00	25.00	31.67	43.33		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.13636	4	0.63960		22	0.00	0.00	13.64	59.09	27.27	50.00	23.08
	DEPARTMENT	4.35000	4	0.70890		60	0.00	0.00	13.33	38.33	48.33		
	SIMILAR_COL	4.38827	5	0.84851	-0.30	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.00	3,071	2.47	5.05	15.66	29.66	47.15		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	25.00	33.33
	DEPARTMENT	4.55000	5	0.67460		60	0.00	1.67	5.00	30.00	63.33		
	SIMILAR_COL	4.44693	5	0.85748	-0.20	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.06	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	50.00	28.21
	DEPARTMENT	4.41667	5	0.76561		60	0.00	1.67	11.67	30.00	56.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.28	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	50.00	30.77
	DEPARTMENT	4.51667	5	0.70089		60	0.00	0.00	11.67	25.00	63.33		
	SIMILAR_COL	4.42577	5	0.88889	-0.17	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3813-100

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Robby Hight / Joshua Carr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	66.67	53.33
	DEPARTMENT	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83		
	SIMILAR_COL	4.11015	4	0.92276	0.08	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	33.33	56.00
	DEPARTMENT	4.54545	5	0.73855		22	0.00	4.55	0.00	31.82	63.64		
	SIMILAR_COL	4.14935	5	1.07091	0.20	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.22	3,071	2.47	5.05	15.66	29.66	47.15		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	40.00	53.75
	DEPARTMENT	4.42857	5	0.94075		42	0.00	7.14	9.52	16.67	66.67		
	SIMILAR_COL	4.25048	5	0.97102	0.12	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.15	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	60.00	56.25
	DEPARTMENT	4.33333	5	0.97946		42	0.00	7.14	14.29	16.67	61.90		
	SIMILAR_COL	4.17500	5	1.08863	0.26	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.30	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	40.00	50.00
	DEPARTMENT	4.28571	5	1.01898		42	0.00	9.52	11.90	19.05	59.52		
	SIMILAR_COL	4.16284	5	1.10065	0.10	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.09	3,421	3.16	5.85	14.06	24.38	52.56		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	20.00	37.50
	DEPARTMENT	4.42857	5	0.94075		42	0.00	7.14	9.52	16.67	66.67		
	SIMILAR_COL	4.25048	5	0.97102	-0.16	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	20.00	26.25
	DEPARTMENT	4.33333	5	0.97946		42	0.00	7.14	14.29	16.67	61.90		
	SIMILAR_COL	4.17500	5	1.08863	-0.33	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.28	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	20.00	26.25
	DEPARTMENT	4.28571	5	1.01898		42	0.00	9.52	11.90	19.05	59.52		
	SIMILAR_COL	4.16284	5	1.10065	-0.40	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.42	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3883-100

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructor: Samuel Buchanan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	64.58
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	0.27	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.40	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	68.75
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	0.42	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Samuel Buchanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	83.33	69.49
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	0.61	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.67	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	83.33	67.80
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	0.63	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.70	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	72.88
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.52	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 4573-100

College of Arts and Sciences

Total Enrollment: 8

Section Title: Chronic Disease Intervention

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	52.08
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	0.04	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	37.50
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	33.33	42.37
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	0.02	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	71.19
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.49	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 4833-100

College of Arts and Sciences

Total Enrollment: 18

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructors: Breanne Baker / Eduardo Domingos da Silva Freitas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	82.67
	DEPARTMENT	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	82.67
	DEPARTMENT	4.54545	5	0.73855		22	0.00	4.55	0.00	31.82	63.64		
	SIMILAR_COL	4.14935	5	1.07091	0.56	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Breanne Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	83.75
	DEPARTMENT	4.42857	5	0.94075		42	0.00	7.14	9.52	16.67	66.67		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	78.75
	DEPARTMENT	4.33333	5	0.97946		42	0.00	7.14	14.29	16.67	61.90		
	SIMILAR_COL	4.17500	5	1.08863	0.53	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	82.50
	DEPARTMENT	4.28571	5	1.01898		42	0.00	9.52	11.90	19.05	59.52		
	SIMILAR_COL	4.16284	5	1.10065	0.53	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		
Eduardo Domingos da Silva Freitas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	60.00	67.50
	DEPARTMENT	4.42857	5	0.94075		42	0.00	7.14	9.52	16.67	66.67		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	80.00	73.75
	DEPARTMENT	4.33333	5	0.97946		42	0.00	7.14	14.29	16.67	61.90		
	SIMILAR_COL	4.17500	5	1.08863	0.41	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	80.00	67.50
	DEPARTMENT	4.28571	5	1.01898		42	0.00	9.52	11.90	19.05	59.52		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1483-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.59362		15	0.00	0.00	20.00	66.67	13.33	66.67	47.73
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	-0.03	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	100.00	62.50
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	0.19	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.61573		14	0.00	0.00	21.43	64.29	14.29	66.67	41.67
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	-0.17	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.29	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	100.00	62.50
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	0.09	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.05	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	100.00	55.21
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	0.05	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.03	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1483-101

College of Arts and Sciences

Total Enrollment: 15

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	53.85
	DEPARTMENT	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.03583	4	0.86055	0.15	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	84.62
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.11401	4	1.04320	0.53	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	100.00	31.03
	DEPARTMENT	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67		
	SIMILAR_COL	4.31515	5	0.91130	-0.16	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	77.59
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.15060	5	1.09994	0.47	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	79.31
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-100

College of Arts and Sciences

Total Enrollment: 34

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Walker Robins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	89.74
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	0.46	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	66.67	71.80
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	0.19	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.16	3,071	2.47	5.05	15.66	29.66	47.15		
Walker Robins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	74.47
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	0.28	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	85.11
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	0.54	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.53	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	89.36
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	0.46	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.49	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: R. Warren Metcalf

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	16.67	15.91
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	-0.61	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.78	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	66.67	55.68
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	33.33	32.29
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	-0.30	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	50.00	33.33
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	-0.33	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	47.92
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1543-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to American Indian Hist

Course Level: Lower 0000 - 2000

Instructor: R. Warren Metcalf

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	50.00	43.18
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	-0.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	50.00	42.05
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	-0.09	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.30	3,071	2.47	5.05	15.66	29.66	47.15		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	16.67	19.79
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	-0.60	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	31.25
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	-0.42	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	26.04
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	-0.55	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 3283-025

College of Arts and Sciences

Total Enrollment: 23

Section Title: History of Ireland, Part II

Course Level: Upper 3000 - 4000

Instructor: James Hart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	66.67
	DEPARTMENT	4.11429	5	1.20712		35	8.57	0.00	14.29	25.71	51.43		
	SIMILAR_COL	4.11015	4	0.92276	0.35	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	75.00	73.33
	DEPARTMENT	4.28571	5	1.20224		35	8.57	0.00	8.57	20.00	62.86		
	SIMILAR_COL	4.14935	5	1.07091	0.46	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.49	3,071	2.47	5.05	15.66	29.66	47.15		
James Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	75.00	70.00
	DEPARTMENT	4.28571	5	1.15227		35	5.71	2.86	11.43	17.14	62.86		
	SIMILAR_COL	4.25048	5	0.97102	0.33	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	75.00	68.75
	DEPARTMENT	4.25714	5	1.26823		35	8.57	2.86	8.57	14.29	65.71		
	SIMILAR_COL	4.17500	5	1.08863	0.36	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	75.00	73.75
	DEPARTMENT	4.28571	5	1.22646		35	8.57	0.00	11.43	14.29	65.71		
	SIMILAR_COL	4.16284	5	1.10065	0.44	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.44	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 3433-100

College of Arts and Sciences

Total Enrollment: 24

Section Title: The U.S. in the Cold War Era

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	5	1.57826		11	18.18	0.00	9.09	18.18	54.55	50.00	32.00
	DEPARTMENT	4.11429	5	1.20712		35	8.57	0.00	14.29	25.71	51.43		
	SIMILAR_COL	4.11015	4	0.92276	-0.22	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.20	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.54919		11	18.18	0.00	0.00	27.27	54.55	50.00	41.33
	DEPARTMENT	4.28571	5	1.20224		35	8.57	0.00	8.57	20.00	62.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	50.00	36.25
	DEPARTMENT	4.28571	5	1.15227		35	5.71	2.86	11.43	17.14	62.86		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.70027		11	18.18	9.09	0.00	9.09	63.64	50.00	30.00
	DEPARTMENT	4.25714	5	1.26823		35	8.57	2.86	8.57	14.29	65.71		
	SIMILAR_COL	4.17500	5	1.08863	-0.24	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.61245		11	18.18	0.00	9.09	9.09	63.64	50.00	42.50
	DEPARTMENT	4.28571	5	1.22646		35	8.57	0.00	11.43	14.29	65.71		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 3723-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: Africa Since 1945

Course Level: Upper 3000 - 4000

Instructor: Bala Saho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	92.00
	DEPARTMENT	4.11429	5	1.20712		35	8.57	0.00	14.29	25.71	51.43		
	SIMILAR_COL	4.11015	4	0.92276	0.69	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.67
	DEPARTMENT	4.28571	5	1.20224		35	8.57	0.00	8.57	20.00	62.86		
	SIMILAR_COL	4.14935	5	1.07091	0.56	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.75
	DEPARTMENT	4.28571	5	1.15227		35	5.71	2.86	11.43	17.14	62.86		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.26823		35	8.57	2.86	8.57	14.29	65.71		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	1.22646		35	8.57	0.00	11.43	14.29	65.71		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 4023-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Inquisitions

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	69.23
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.15363	4	0.84772	0.29	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	46.15
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.38827	5	0.84851	0.01	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	41.03
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.44693	5	0.85748	-0.05	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	100.00	25.64
	DEPARTMENT	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	43.59
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.42577	5	0.88889	-0.03	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HSCI 1113-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Nathan Kapoor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	100.00	63.64
	DEPARTMENT	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	68.18
	DEPARTMENT	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	3.92888	4	1.05978	0.22	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Nathan Kapoor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	100.00	58.33
	DEPARTMENT	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	68.75
	DEPARTMENT	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HSCI 3023-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	62.67
	DEPARTMENT	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11015	4	0.92276	0.24	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.14935	5	1.07091	0.33	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	72.50
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.25048	5	0.97102	0.43	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	83.75
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.16284	5	1.10065	0.61	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1823-100

College of Arts and Sciences

Total Enrollment: 20

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	95.46
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.77	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	81.25	78.41
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.38	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	56.25
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.06	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	80.21
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	84.38
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.54	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1823-101

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.26491		6	16.67	16.67	16.67	50.00	0.00	12.50	9.09
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	12.50	5.68
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-1.19	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.45	3,071	2.47	5.05	15.66	29.66	47.15		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	6.25	5.21
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-1.41	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.54	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.36626		6	33.33	0.00	33.33	33.33	0.00	6.25	7.29
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-1.17	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.32	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	0.98319		6	16.67	66.67	0.00	16.67	0.00	6.25	1.04
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	-1.81	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.87	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 3113-100

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Troup

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	80.00	71.80
	DEPARTMENT	4.22034	4	0.74435		59	0.00	0.00	18.64	40.68	40.68		
	SIMILAR_COL	4.15363	4	0.84772	0.31	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.37	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	80.00	66.67
	DEPARTMENT	4.57627	5	0.64870		59	0.00	0.00	8.47	25.42	66.10		
	SIMILAR_COL	4.38827	5	0.84851	0.23	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.44	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Troup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	1.16450		12	8.33	0.00	0.00	25.00	66.67	60.00	43.59
	DEPARTMENT	4.52542	5	0.77362		59	1.69	0.00	6.78	27.12	64.41		
	SIMILAR_COL	4.44693	5	0.85748	-0.04	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.20	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	20.00	48.72
	DEPARTMENT	4.54237	5	0.67778		59	0.00	1.69	5.08	30.51	62.71		
	SIMILAR_COL	4.39106	5	0.89388	-0.06	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	100.00	79.49
	DEPARTMENT	4.67797	5	0.62810		59	0.00	1.69	3.39	20.34	74.58		
	SIMILAR_COL	4.42577	5	0.88889	0.46	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 3333-100

College of Arts and Sciences

Total Enrollment: 39

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	100.00	84.62
	DEPARTMENT	4.22034	4	0.74435		59	0.00	0.00	18.64	40.68	40.68		
	SIMILAR_COL	4.15363	4	0.84772	0.44	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.50	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	100.00	87.18
	DEPARTMENT	4.57627	5	0.64870		59	0.00	0.00	8.47	25.42	66.10		
	SIMILAR_COL	4.38827	5	0.84851	0.65	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	100.00	71.80
	DEPARTMENT	4.52542	5	0.77362		59	1.69	0.00	6.78	27.12	64.41		
	SIMILAR_COL	4.44693	5	0.85748	0.30	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.49	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	100.00	79.49
	DEPARTMENT	4.54237	5	0.67778		59	0.00	1.69	5.08	30.51	62.71		
	SIMILAR_COL	4.39106	5	0.89388	0.35	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.53	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	80.00	76.92
	DEPARTMENT	4.67797	5	0.62810		59	0.00	1.69	3.39	20.34	74.58		
	SIMILAR_COL	4.42577	5	0.88889	0.45	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 3413-100

College of Arts and Sciences

Total Enrollment: 21

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Nicholas Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	93.33
	DEPARTMENT	3.37500	4	1.36015		16	12.50	12.50	25.00	25.00	25.00		
	SIMILAR_COL	4.11015	4	0.92276	0.75	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.80	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.06250	4	1.73085		16	31.25	12.50	6.25	18.75	31.25		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Nicholas Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.43750	4	1.54785		16	12.50	25.00	6.25	18.75	37.50		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	2.87500	2	1.74642		16	31.25	25.00	0.00	12.50	31.25		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.31250	4	1.57982		16	12.50	31.25	6.25	12.50	37.50		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 4163-100

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: John Albert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	60.00	43.59
	DEPARTMENT	4.22034	4	0.74435		59	0.00	0.00	18.64	40.68	40.68		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	60.00	61.54
	DEPARTMENT	4.57627	5	0.64870		59	0.00	0.00	8.47	25.42	66.10		
	SIMILAR_COL	4.38827	5	0.84851	0.19	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.40	3,071	2.47	5.05	15.66	29.66	47.15		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	20.00	33.33
	DEPARTMENT	4.52542	5	0.77362		59	1.69	0.00	6.78	27.12	64.41		
	SIMILAR_COL	4.44693	5	0.85748	-0.20	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.06	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	60.00	58.97
	DEPARTMENT	4.54237	5	0.67778		59	0.00	1.69	5.08	30.51	62.71		
	SIMILAR_COL	4.39106	5	0.89388	0.07	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.30	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	20.00	30.77
	DEPARTMENT	4.67797	5	0.62810		59	0.00	1.69	3.39	20.34	74.58		
	SIMILAR_COL	4.42577	5	0.88889	-0.17	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 4753-100

College of Arts and Sciences

Total Enrollment: 29

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	20.00	25.64
	DEPARTMENT	4.22034	4	0.74435		59	0.00	0.00	18.64	40.68	40.68		
	SIMILAR_COL	4.15363	4	0.84772	-0.27	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	40.00	41.03
	DEPARTMENT	4.57627	5	0.64870		59	0.00	0.00	8.47	25.42	66.10		
	SIMILAR_COL	4.38827	5	0.84851	-0.12	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	80.00	64.10
	DEPARTMENT	4.52542	5	0.77362		59	1.69	0.00	6.78	27.12	64.41		
	SIMILAR_COL	4.44693	5	0.85748	0.23	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.43	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	80.00	69.23
	DEPARTMENT	4.54237	5	0.67778		59	0.00	1.69	5.08	30.51	62.71		
	SIMILAR_COL	4.39106	5	0.89388	0.28	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	60.00	69.23
	DEPARTMENT	4.67797	5	0.62810		59	0.00	1.69	3.39	20.34	74.58		
	SIMILAR_COL	4.42577	5	0.88889	0.32	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MLLL 4173-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro-Francophone Lit in Trans

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	50.00	66.67
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.11015	4	0.92276	0.35	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	50.00	57.33
	DEPARTMENT	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.14935	5	1.07091	0.26	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.28	3,071	2.47	5.05	15.66	29.66	47.15		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	73.75
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.25048	5	0.97102	0.48	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	50.00	52.50
	DEPARTMENT	4.64286	5	0.92878		14	0.00	7.14	7.14	0.00	85.71		
	SIMILAR_COL	4.17500	5	1.08863	0.10	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	50.00	56.25
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.16284	5	1.10065	0.24	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.24	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	56.41
	DEPARTMENT	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	66.67
	DEPARTMENT	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00		
	SIMILAR_COL	4.09670	4	1.04851	0.10	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	68.09
	DEPARTMENT	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67		
	SIMILAR_COL	4.20949	5	1.02232	0.19	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	53.19
	DEPARTMENT	3.93333	4	0.96115		15	0.00	0.00	46.67	13.33	40.00		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	53.19
	DEPARTMENT	3.93333	5	1.22280		15	6.67	0.00	33.33	13.33	46.67		
	SIMILAR_COL	4.19216	5	1.09218	0.01	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 3113-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Kevin Kemper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	92.00
	DEPARTMENT	4.06667	5	1.22280		15	6.67	6.67	6.67	33.33	46.67		
	SIMILAR_COL	4.11015	4	0.92276	0.69	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.67
	DEPARTMENT	4.26667	5	1.09978		15	0.00	13.33	6.67	20.00	60.00		
	SIMILAR_COL	4.14935	5	1.07091	0.56	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.99043		15	0.00	6.67	13.33	6.67	73.33		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.20712		15	6.67	6.67	0.00	33.33	53.33		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NPNG 5701-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Nonprofit Fundraising & Grant

Course Level: Graduate 5000 and up

Instructor: Jeanne Gillert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	28.57	16.13
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	-0.67	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.57	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	28.57	38.71
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	-0.27	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Jeanne Gillert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	14.29	27.27
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	-0.39	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	42.86	48.49
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	-0.12	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	42.86	51.52
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	0.02	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NPNG 5711-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Nonprofit Financial Management

Course Level: Graduate 5000 and up

Instructor: Stewart Berkinshaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	57.14	64.52
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	0.25	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.32	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	71.43	83.87
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	0.52	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Stewart Berkinshaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.86	57.58
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	0.14	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.16	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	69.70
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	0.34	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	75.76
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	0.53	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NPNG 5721-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Nonprofit Human Resources

Course Level: Graduate 5000 and up

Instructor: Jeffrey Wilkie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	0.98	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	87.10
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	0.57	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.65	3,071	2.47	5.05	15.66	29.66	47.15		
Jeffrey Wilkie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	84.85
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	0.56	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	81.82
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	0.51	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.62	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	84.85
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	0.61	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.58	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-100

College of Arts and Sciences

Section Title: American Federal Government

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	71.80
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	4.07329	4	0.92712	0.10	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	61.54
	DEPARTMENT	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71		
	SIMILAR_COL	4.09670	4	1.04851	0.07	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	74.47
	DEPARTMENT	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29		
	SIMILAR_COL	4.20949	5	1.02232	0.28	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	53.19
	DEPARTMENT	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	70.21
	DEPARTMENT	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	4.19216	5	1.09218	0.28	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-101

College of Arts and Sciences

Total Enrollment: 19

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	87.50	75.00
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	0.29	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.15	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	87.50	80.68
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	0.43	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.25	3,071	2.47	5.05	15.66	29.66	47.15		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	62.50	73.96
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	0.33	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.23	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	62.50	70.83
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.28	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.14	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	62.50	71.88
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	0.33	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.25	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-102

College of Arts and Sciences

Total Enrollment: 29

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Kathleen Tipler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	100.00	76.92
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	4.07329	4	0.92712	0.19	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	50.00	38.46
	DEPARTMENT	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71		
	SIMILAR_COL	4.09670	4	1.04851	-0.21	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	87.23
	DEPARTMENT	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29		
	SIMILAR_COL	4.20949	5	1.02232	0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	76.60
	DEPARTMENT	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86		
	SIMILAR_COL	4.08235	4	1.14434	0.26	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	50.00	63.83
	DEPARTMENT	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	4.19216	5	1.09218	0.17	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.19	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.50	23.86
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	-0.50	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	55.68
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	78.13
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	0.39	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	80.21
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	75.00
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	0.39	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 2103-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	25.00	9.09
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	12.50	5.68
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	-1.19	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.45	3,071	2.47	5.05	15.66	29.66	47.15		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	12.50	2.08
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	-1.74	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.87	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	12.50	7.29
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	-1.17	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.32	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	25.00	10.42
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	-1.02	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3550-100

College of Arts and Sciences

Total Enrollment: 18

Section Title: Warfare in the 21st Century

Course Level: Upper 3000 - 4000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.06458		16	6.25	0.00	6.25	37.50	50.00	80.00	58.67
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.11015	4	0.92276	0.15	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	100.00	66.67
	DEPARTMENT	3.74194	4	1.41345		31	9.68	16.13	6.45	25.81	41.94		
	SIMILAR_COL	4.14935	5	1.07091	0.33	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	100.00	68.75
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	4.25048	5	0.97102	0.32	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.35	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	100.00	73.75
	DEPARTMENT	3.96774	5	1.40200		31	9.68	9.68	9.68	16.13	54.84		
	SIMILAR_COL	4.17500	5	1.08863	0.41	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	80.00	55.00
	DEPARTMENT	3.61290	4	1.52047		31	16.13	9.68	12.90	19.35	41.94		
	SIMILAR_COL	4.16284	5	1.10065	0.19	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.19	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3663-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Politics of the Middle East

Course Level: Upper 3000 - 4000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	62.67
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.11015	4	0.92276	0.24	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	41.33
	DEPARTMENT	3.74194	4	1.41345		31	9.68	16.13	6.45	25.81	41.94		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	52.50
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	4.25048	5	0.97102	0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	55.00
	DEPARTMENT	3.96774	5	1.40200		31	9.68	9.68	9.68	16.13	54.84		
	SIMILAR_COL	4.17500	5	1.08863	0.15	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	60.00	18.75
	DEPARTMENT	3.61290	4	1.52047		31	16.13	9.68	12.90	19.35	41.94		
	SIMILAR_COL	4.16284	5	1.10065	-0.75	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 5170-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Grants and Contracts

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	14.29	9.68
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	-0.88	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.78	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	14.29	6.45
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	-1.10	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	28.57	36.36
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	-0.22	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	14.29	21.21
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	-0.68	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	14.29	15.15
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	-0.69	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.72	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 5263-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Congress in Political System

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	71.43	77.42
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	0.40	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	57.14	74.19
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	0.43	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	93.94
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	0.59	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	60.61
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	0.21	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	63.64
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	0.33	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Orrin Eaves

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	33.33	29.55
	DEPARTMENT	4.06250	4	0.99791		16	0.00	12.50	6.25	43.75	37.50		
	SIMILAR_COL	3.95875	4	0.91350	-0.42	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	33.33	10.23
	DEPARTMENT	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75		
	SIMILAR_COL	3.92888	4	1.05978	-0.88	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	33.33	53.13
	DEPARTMENT	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.10627	4	1.01790	0.04	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.07	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	33.33	15.63
	DEPARTMENT	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00		
	SIMILAR_COL	3.96927	4	1.11128	-0.74	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.89	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	33.33	17.71
	DEPARTMENT	4.12500	5	1.25831		16	6.25	6.25	12.50	18.75	56.25		
	SIMILAR_COL	4.08986	4	1.06457	-0.76	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.83	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHIL 1273-100

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Joseph Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	97.73
	DEPARTMENT	4.06250	4	0.99791		16	0.00	12.50	6.25	43.75	37.50		
	SIMILAR_COL	3.95875	4	0.91350	0.87	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.59
	DEPARTMENT	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75		
	SIMILAR_COL	3.92888	4	1.05978	0.77	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Joseph Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	92.71
	DEPARTMENT	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.10627	4	1.01790	0.63	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	94.79
	DEPARTMENT	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00		
	SIMILAR_COL	3.96927	4	1.11128	0.70	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	87.50
	DEPARTMENT	4.12500	5	1.25831		16	6.25	6.25	12.50	18.75	56.25		
	SIMILAR_COL	4.08986	4	1.06457	0.62	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructors: Stephanie Capps / Molly O'Mealey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	66.67
	DEPARTMENT	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22		
	SIMILAR_COL	4.07329	4	0.92712	0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.06	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	92.31
	DEPARTMENT	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44		
	SIMILAR_COL	4.09670	4	1.04851	0.45	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Stephanie Capps													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	82.98
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	0.49	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.87
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	0.68	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.67	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	91.49
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	0.48	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		
Molly O'Mealey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	93.62
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	0.63	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.87
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	0.68	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.67	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	71.43	74.47
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	0.35	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.37	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2003-100

College of Arts and Sciences

Total Enrollment: 12

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructors: Jonathan Huck / William Stern

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	48.08
	DEPARTMENT	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	66.67	23.08
	DEPARTMENT	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.35	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Huck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	83.33	29.31
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	32.76
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-0.14	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	83.33	43.10
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	-0.01	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		
William Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	44.83
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	0.02	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	66.67	20.69
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-0.36	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.93
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	0.46	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2113-100

College of Arts and Sciences

Total Enrollment: 22

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Joseph Westlin / Allyson Finken

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	20.00	9.09
	DEPARTMENT	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	40.00	19.32
	DEPARTMENT	3.70833	3	0.95458		24	0.00	4.17	50.00	16.67	29.17		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Joseph Westlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	42.86	13.54
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.76	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	85.71	37.50
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	57.14	31.25
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.40	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		
Allyson Finken													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	14.29	7.29
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.92	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	28.57	14.58
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.87	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	14.29	14.58
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.87	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2113-101

College of Arts and Sciences

Total Enrollment: 11

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Ryan McAdoo / Tiffany Maglasang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	48.08
	DEPARTMENT	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	38.46
	DEPARTMENT	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.11	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Ryan McAdoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	83.33	29.31
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	33.33	15.52
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-0.59	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	27.59
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	-0.25	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		
Tiffany Maglasang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	83.33	29.31
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	66.67	20.69
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-0.36	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	33.33	13.79
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	-0.72	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2403-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	60.00	36.36
	DEPARTMENT	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50		
	SIMILAR_COL	3.95875	4	0.91350	-0.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	40.00	19.32
	DEPARTMENT	3.70833	3	0.95458		24	0.00	4.17	50.00	16.67	29.17		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	57.14	29.17
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.43	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	42.86	23.96
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.57	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	57.14	31.25
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.40	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 3203-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Daniel Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	50.00	58.97
	DEPARTMENT	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64		
	SIMILAR_COL	4.15363	4	0.84772	0.16	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.22	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	25.00	41.03
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.38827	5	0.84851	-0.12	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	76.92
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.44693	5	0.85748	0.31	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	41.03
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	4.39106	5	0.89388	-0.12	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	25.00	33.33
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.42577	5	0.88889	-0.16	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.10	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4113-025

College of Arts and Sciences

Total Enrollment: 26

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64		
	SIMILAR_COL	4.15363	4	0.84772	1.00	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.38827	5	0.84851	0.72	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.44693	5	0.85748	0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	4.39106	5	0.89388	0.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4263-025

College of Arts and Sciences

Total Enrollment: 26

Section Title: Psychology and Law

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	2.56
	DEPARTMENT	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64		
	SIMILAR_COL	4.15363	4	0.84772	-1.36	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.38827	5	0.84851	0.72	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	23.08
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.44693	5	0.85748	-0.52	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	25.64
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4733-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intimate Relationships

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	49.33
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	33.33	28.00
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	-0.37	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	83.75
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	66.25
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	42.50
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4920-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: Psychology & Film

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	82.67
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: RELS 3183-100

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lost Scriptures & the Bible

Course Level: Upper 3000 - 4000

Instructor: Jill Hicks-Keeton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	79.17
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.21778	4	0.83540	0.54	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	50.00	75.00
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.24444	5	1.01232	0.53	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	50.00	67.80
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.16350	5	1.14913	0.63	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.70	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	50.00	77.97
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.21293	5	1.08789	0.62	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.67	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 2223-100

College of Arts and Sciences

Total Enrollment: 13

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: David McLeod

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	48.08
	DEPARTMENT	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	75.00
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.37	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	87.93
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.31515	5	0.91130	0.57	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	84.48
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.15060	5	1.09994	0.62	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.65	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	79.31
	DEPARTMENT	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5013-100

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Standing Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	53.33	48.39
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	51.61
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.03	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	94.12	96.97
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.62	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.71	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	70.59	75.76
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.53	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5013-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Standing Seminar

Course Level: Graduate 5000 and up

Instructors: Dallas Pettigrew / Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	53.33	48.39
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.33	12.90
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.79	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.59	63.64
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.27	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	52.94	39.39
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.28	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.79	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	23.53	12.12
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.72	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.88	3.03
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-1.27	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	35.29	27.27
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.60	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5013-981

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Standing Seminar

Course Level: Graduate 5000 and up

Instructors: Jonathan Kratz / Dallas Pettigrew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5293-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: DP with Diverse Students

Course Level: Graduate 5000 and up

Instructors: Kendra Williams-Diehm / Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	13.33	12.90
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.76	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	6.67	9.68
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-1.00	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.83	3,071	2.47	5.05	15.66	29.66	47.15		
Kendra Williams-Diehm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	41.18	24.24
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.52	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.51	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	29.41	18.18
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.83	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.62	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.35401		10	0.00	30.00	30.00	0.00	40.00	35.29	27.27
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.60	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	29.41	15.15
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.62	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.39841		10	0.00	30.00	10.00	10.00	50.00	35.29	24.24
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.48	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	41.18	30.30
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.41	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.44	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1113-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	100.00	71.80
	DEPARTMENT	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44		
	SIMILAR_COL	4.07329	4	0.92712	0.10	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	61.54
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.09670	4	1.04851	0.07	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	68.09
	DEPARTMENT	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50		
	SIMILAR_COL	4.20949	5	1.02232	0.19	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	100.00	72.34
	DEPARTMENT	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56		
	SIMILAR_COL	4.08235	4	1.14434	0.22	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	61.70
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.19216	5	1.09218	0.13	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1113-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	50.00	19.32
	DEPARTMENT	3.50000	4	0.51887		14	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.58	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	44.32
	DEPARTMENT	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43		
	SIMILAR_COL	3.92888	4	1.05978	-0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.28	3,071	2.47	5.05	15.66	29.66	47.15		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	75.00	30.21
	DEPARTMENT	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43		
	SIMILAR_COL	4.10627	4	1.01790	-0.39	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	75.00	44.79
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	3.96927	4	1.11128	-0.10	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.24	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	75.00	33.33
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	4.08986	4	1.06457	-0.35	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.43	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1523-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	25.00	9.09
	DEPARTMENT	3.50000	4	0.51887		14	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	25.00	10.23
	DEPARTMENT	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43		
	SIMILAR_COL	3.92888	4	1.05978	-0.88	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	25.00	6.25
	DEPARTMENT	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43		
	SIMILAR_COL	4.10627	4	1.01790	-1.09	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	25.00	3.13
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	3.96927	4	1.11128	-1.32	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	25.00	6.25
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	4.08986	4	1.06457	-1.49	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3123-100 / P SC 3123-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	80.00	60.00
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	0.19	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.22	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.00	70.67
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.39	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	46.25
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	0.04	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.07	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	52.50
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	0.10	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	78.75
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	0.50	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3523-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	30.00	9.33
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.93	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	10.00	10.67
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	-1.07	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	36.25
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	2.06155		4	25.00	25.00	0.00	0.00	50.00	10.00	6.25
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	-0.85	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.79	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	10.00	7.50
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	-1.06	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3533-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	82.05
	DEPARTMENT	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58		
	SIMILAR_COL	4.15363	4	0.84772	0.41	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95		
	SIMILAR_COL	4.38827	5	0.84851	0.72	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95		
	SIMILAR_COL	4.44693	5	0.85748	0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42		
	SIMILAR_COL	4.39106	5	0.89388	0.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3763-025

College of Arts and Sciences

Total Enrollment: 23

Section Title: Sociology of Ireland

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	10.00	5.33
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-1.02	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-1.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	40.00	20.00
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.61	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	10.00	7.50
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	-0.94	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	40.00	25.00
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	-0.47	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	30.00	10.00
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	-0.91	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3773-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Sociology of Religion

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	0.96	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3843-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Sociology of Aging

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	30.00	9.33
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.93	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	70.00	49.33
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.09	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.11	3,071	2.47	5.05	15.66	29.66	47.15		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	43.75
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	-0.00	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.00	66.25
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	67.50
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3993-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Gender/Sexuality in Media

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	60.00	25.33
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.39	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	70.00	49.33
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.09	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.11	3,071	2.47	5.05	15.66	29.66	47.15		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.00	67.50
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	41.25
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	60.00	48.75
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	0.08	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-100

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	54.55	48.08
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	45.46	38.46
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.11	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Aisa Pessagno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.70	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-101

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	89.77
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.67	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.54	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	95.46
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.74	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.57	3,071	2.47	5.05	15.66	29.66	47.15		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.88	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.88
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.80	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.67	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	92.71
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.72	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.64	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-104

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	18.18	17.31
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-0.62	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	9.09	5.77
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-1.07	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	9.09	5.17
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	-1.44	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	9.09	15.52
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	-0.59	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	9.09	10.35
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	-1.19	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2223-100

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	5.77
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-1.20	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	45.46	38.46
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.11	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	18.18	29.31
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	18.18	27.59
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	-0.25	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2970-100

College of Arts and Sciences

Total Enrollment: 10

Section Title: Spanish for Reading

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	81.82	82.69
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	0.42	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	63.64	65.39
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.27	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Juan Rodrigo Gabaldon Vielma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	54.55	63.79
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.31	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	54.55	51.72
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.13	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 3423-100

College of Arts and Sciences

Total Enrollment: 15

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	50.00	43.75
	DEPARTMENT	4.22500	4	0.73336		40	0.00	0.00	17.50	42.50	40.00		
	SIMILAR_COL	4.21778	4	0.83540	-0.06	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	54.17
	DEPARTMENT	4.42500	5	0.74722		40	0.00	0.00	15.00	27.50	57.50		
	SIMILAR_COL	4.24444	5	1.01232	0.25	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	61.02
	DEPARTMENT	4.57500	5	0.67511		40	0.00	0.00	10.00	22.50	67.50		
	SIMILAR_COL	4.22901	5	1.07970	0.41	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	16.67	44.07
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.16350	5	1.14913	0.15	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	67.80
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.21293	5	1.08789	0.42	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 3743-100

College of Arts and Sciences

Total Enrollment: 10

Section Title: Legal Spanish

Course Level: Upper 3000 - 4000

Instructor: Luvia Morales Rodriguez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	83.33	64.58
	DEPARTMENT	4.22500	4	0.73336		40	0.00	0.00	17.50	42.50	40.00		
	SIMILAR_COL	4.21778	4	0.83540	0.27	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.40	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	47.92
	DEPARTMENT	4.42500	5	0.74722		40	0.00	0.00	15.00	27.50	57.50		
	SIMILAR_COL	4.24444	5	1.01232	0.09	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Luvia Morales Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	50.85
	DEPARTMENT	4.57500	5	0.67511		40	0.00	0.00	10.00	22.50	67.50		
	SIMILAR_COL	4.22901	5	1.07970	0.20	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.23	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	49.15
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.16350	5	1.14913	0.24	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	33.33	55.93
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.21293	5	1.08789	0.31	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.36	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 3853-100

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22500	4	0.73336		40	0.00	0.00	17.50	42.50	40.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42500	5	0.74722		40	0.00	0.00	15.00	27.50	57.50		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57500	5	0.67511		40	0.00	0.00	10.00	22.50	67.50		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Hollie Mackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	56.41
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	100.00	25.64
	DEPARTMENT	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67		
	SIMILAR_COL	4.09670	4	1.04851	-0.41	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Hollie Mackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	100.00	27.66
	DEPARTMENT	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67		
	SIMILAR_COL	4.20949	5	1.02232	-0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	53.19
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	100.00	27.66
	DEPARTMENT	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67		
	SIMILAR_COL	4.19216	5	1.09218	-0.48	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 1003-997 / SOC 1003-997

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Karen Antell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	67.05
	DEPARTMENT	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50		
	SIMILAR_COL	3.95875	4	0.91350	0.18	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	87.50
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Karen Antell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	78.13
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.10627	4	1.01790	0.39	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	88.54
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	3.96927	4	1.11128	0.59	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.08986	4	1.06457	0.85	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3123-995

College of Arts and Sciences

Section Title: Social Justice & Social Change

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Maria Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.43	61.54
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.21	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	28.57	17.95
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	-0.46	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Maria Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	57.14	48.72
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.06	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	66.67
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	0.27	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3233-995

College of Arts and Sciences

Section Title: Women Creating Social Change

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	14.29	10.26
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	-0.86	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	42.86	25.64
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	-0.29	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.00	3,071	2.47	5.05	15.66	29.66	47.15		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	28.57	35.90
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	-0.19	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.07	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	28.57	30.77
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.28	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	42.86	48.72
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	0.00	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.24	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3233-996

College of Arts and Sciences

Total Enrollment: 30

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	51.28
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.05	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	79.49
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	0.49	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.65	3,071	2.47	5.05	15.66	29.66	47.15		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.14	79.49
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	0.41	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	84.62
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	0.46	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.62	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3283-995

College of Arts and Sciences

Section Title: Human Trafficking

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Roksana Alavi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	100.00	87.18
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.57	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.62	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	85.71	82.05
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	0.51	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.67	3,071	2.47	5.05	15.66	29.66	47.15		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	71.43	82.05
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	0.43	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.60	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	71.43	74.36
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	0.33	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.51	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	71.43	74.36
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	0.39	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Body Image Vs. Reality

Course Level: Upper 3000 - 4000

Instructor: Rokšana Alavi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	42.86	43.59
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	57.14	33.33
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	-0.13	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	42.86	48.72
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	-0.00	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.23	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	57.14	48.72
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.06	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	28.57	25.64
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	-0.23	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.05	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3423-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	85.33
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	0.60	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	54.67
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.17	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	16.67	36.25
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	16.67	41.25
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	16.67	42.50
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3443-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Gender & Interpersonal Comm

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	50.00	57.33
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	0.14	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.16	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	50.00	68.00
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.35	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	66.67	85.00
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	0.53	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	66.67	67.50
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	0.36	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.40	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	66.67	70.00
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	0.39	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.39	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3453-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Women's Psychosocial Dev

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.60159		21	0.00	0.00	9.52	61.90	28.57	33.33	54.67
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	0.09	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.11	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.74642		21	0.00	4.76	0.00	28.57	66.67	66.67	70.67
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.39	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	83.33	87.50
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	0.58	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.59	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	83.33	70.00
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	0.39	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	83.33	71.25
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	0.41	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.41	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3943-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Women' Health

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	16.67
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	4.21778	4	0.83540	-0.50	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	100.00	18.75
	DEPARTMENT	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33		
	SIMILAR_COL	4.24444	5	1.01232	-0.64	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.53	3,071	2.47	5.05	15.66	29.66	47.15		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	100.00	28.81
	DEPARTMENT	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-0.58	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	100.00	30.51
	DEPARTMENT	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67		
	SIMILAR_COL	4.16350	5	1.14913	-0.66	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	100.00	25.42
	DEPARTMENT	3.00000	3	1.78885		6	33.33	0.00	33.33	0.00	33.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.75	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.72	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3053-025

College of Arts and Sciences

Total Enrollment: 20

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructors: Mark Morvant / Robyn Biggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	100.00	64.00
	DEPARTMENT	4.13043	4	0.77771		46	0.00	2.17	17.39	45.65	34.78		
	SIMILAR_COL	4.11015	4	0.92276	0.30	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.34	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.80845		18	0.00	5.56	27.78	50.00	16.67	80.00	30.67
	DEPARTMENT	3.76087	4	0.84813		46	0.00	6.52	30.43	43.48	19.57		
	SIMILAR_COL	4.14935	5	1.07091	-0.35	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.36	3,071	2.47	5.05	15.66	29.66	47.15		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	57.14	22.50
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-0.37	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.32	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.20049		18	0.00	27.78	22.22	22.22	27.78	28.57	18.75
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30859		18	16.67	5.56	33.33	27.78	16.67	42.86	12.50
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	-0.85	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.89	3,421	3.16	5.85	14.06	24.38	52.56		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	85.71	41.25
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	85.71	42.50
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-0.11	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.06	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	85.71	68.75
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	0.36	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.36	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 4970-025

College of Arts and Sciences

Total Enrollment: 20

Section Title: Organic Chemistry in Italy

Course Level: Upper 3000 - 4000

Instructors: Robyn Biggs / Mark Morvant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	80.00	57.33
	DEPARTMENT	4.13043	4	0.77771		46	0.00	2.17	17.39	45.65	34.78		
	SIMILAR_COL	4.11015	4	0.92276	0.14	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.16	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	60.00	29.33
	DEPARTMENT	3.76087	4	0.84813		46	0.00	6.52	30.43	43.48	19.57		
	SIMILAR_COL	4.14935	5	1.07091	-0.36	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.37	3,071	2.47	5.05	15.66	29.66	47.15		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	71.43	36.25
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	71.43	31.25
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-0.21	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.16	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	71.43	51.25
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	0.12	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.11	3,421	3.16	5.85	14.06	24.38	52.56		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.05370		17	0.00	11.76	23.53	29.41	35.29	42.86	21.25
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-0.38	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.33	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.11144		17	0.00	11.76	29.41	17.65	41.18	57.14	28.75
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-0.27	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.22	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.07444		17	5.88	5.88	11.76	52.94	23.53	57.14	30.00
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	-0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.33	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CAS 3900-028

College of Arts and Sciences

Total Enrollment: 13

Section Title: German Culture in Context

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	100.00	43.75
	DEPARTMENT	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-0.06	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.09	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	39.58
	DEPARTMENT	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.24444	5	1.01232	-0.08	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	54.24
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.21293	5	1.08789	0.26	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: RUSS 1225-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	63.64	61.54
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	0.19	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	54.55	50.00
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.08	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	45.46	53.45
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.09	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	27.27	58.62
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.23	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	36.36	39.66
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	-0.06	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-026

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.91	90.39
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	0.54	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	88.46
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.61	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	79.31
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.48	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	72.73	87.93
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.46	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 3073-025

College of Arts and Sciences

Section Title: Grammar in Conversation

Total Enrollment: 11
Course Level: Upper 3000 - 4000
Section Size: X-Small 0-15

Instructor: Jose Colin

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	33.33	39.58
	DEPARTMENT	4.22500	4	0.73336		40	0.00	0.00	17.50	42.50	40.00		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	70.83
	DEPARTMENT	4.42500	5	0.74722		40	0.00	0.00	15.00	27.50	57.50		
	SIMILAR_COL	4.24444	5	1.01232	0.46	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.57	3,071	2.47	5.05	15.66	29.66	47.15		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	83.33	67.80
	DEPARTMENT	4.57500	5	0.67511		40	0.00	0.00	10.00	22.50	67.50		
	SIMILAR_COL	4.22901	5	1.07970	0.58	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	83.33	64.41
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.16350	5	1.14913	0.60	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.67	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	83.33	76.27
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.21293	5	1.08789	0.59	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.64	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 4970-025

College of Arts and Sciences

Total Enrollment: 16

Section Title: Mexican Cuisine and Culture

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	94.67
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.11015	4	0.92276	0.81	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.86	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	88.75
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.25048	5	0.97102	0.62	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64286	5	0.92878		14	0.00	7.14	7.14	0.00	85.71		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	85.00
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.16284	5	1.10065	0.63	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.64	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 4453-025

College of Arts and Sciences

Section Title: Urban Economics

Total Enrollment: 19

Instructor: Gregory Burge

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	66.67	82.67
	DEPARTMENT	4.54839	5	0.50588		31	0.00	0.00	0.00	45.16	54.84		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	66.67	76.00
	DEPARTMENT	4.67742	5	0.59928		31	0.00	0.00	6.45	19.35	74.19		
	SIMILAR_COL	4.14935	5	1.07091	0.51	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.55	3,071	2.47	5.05	15.66	29.66	47.15		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	86.25
	DEPARTMENT	4.70968	5	0.52874		31	0.00	0.00	3.23	22.58	74.19		
	SIMILAR_COL	4.25048	5	0.97102	0.57	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	81.25
	DEPARTMENT	4.61290	5	0.71542		31	0.00	3.23	3.23	22.58	70.97		
	SIMILAR_COL	4.17500	5	1.08863	0.57	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.62	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	87.50
	DEPARTMENT	4.70968	5	0.64258		31	0.00	0.00	9.68	9.68	80.65		
	SIMILAR_COL	4.16284	5	1.10065	0.67	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.68	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 4853-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: World Economic Development

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	86.67
	DEPARTMENT	4.54839	5	0.50588		31	0.00	0.00	0.00	45.16	54.84		
	SIMILAR_COL	4.11015	4	0.92276	0.64	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.69	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	85.33
	DEPARTMENT	4.67742	5	0.59928		31	0.00	0.00	6.45	19.35	74.19		
	SIMILAR_COL	4.14935	5	1.07091	0.70	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.75	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	90.00
	DEPARTMENT	4.70968	5	0.52874		31	0.00	0.00	3.23	22.58	74.19		
	SIMILAR_COL	4.25048	5	0.97102	0.67	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.68	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	83.75
	DEPARTMENT	4.61290	5	0.71542		31	0.00	3.23	3.23	22.58	70.97		
	SIMILAR_COL	4.17500	5	1.08863	0.67	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.71	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	87.50
	DEPARTMENT	4.70968	5	0.64258		31	0.00	0.00	9.68	9.68	80.65		
	SIMILAR_COL	4.16284	5	1.10065	0.67	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.68	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: AFAM 2003-200

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	100.00	64.10
	DEPARTMENT	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00		
	SIMILAR_COL	4.07329	4	0.92712	0.06	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	79.49
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.09670	4	1.04851	0.27	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.23	3,071	2.47	5.05	15.66	29.66	47.15		
Rodney Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	87.23
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.20949	5	1.02232	0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	76.60
	DEPARTMENT	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50		
	SIMILAR_COL	4.08235	4	1.14434	0.26	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	70.21
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.19216	5	1.09218	0.28	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: AFAM 3413-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: African American Educ in U.S.

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	92.00
	DEPARTMENT	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00		
	SIMILAR_COL	4.11015	4	0.92276	0.69	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.75
	DEPARTMENT	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	78.75
	DEPARTMENT	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67		
	SIMILAR_COL	4.17500	5	1.08863	0.53	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	67.50
	DEPARTMENT	3.75000	4	1.28806		12	8.33	0.00	41.67	8.33	41.67		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: AFAM 4010-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: AFAM in Pop Culture/Media

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	49.33
	DEPARTMENT	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	20.00
	DEPARTMENT	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00		
	SIMILAR_COL	4.14935	5	1.07091	-0.61	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	15.00
	DEPARTMENT	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	66.67	18.75
	DEPARTMENT	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	66.67	21.25
	DEPARTMENT	3.75000	4	1.28806		12	8.33	0.00	41.67	8.33	41.67		
	SIMILAR_COL	4.16284	5	1.10065	-0.60	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	50.00	36.36
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	25.00	27.27
	DEPARTMENT	3.85000	4	1.13671		20	5.00	10.00	10.00	45.00	30.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.40	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	25.00	29.17
	DEPARTMENT	3.95000	5	1.31689		20	5.00	15.00	10.00	20.00	50.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.43	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	25.00	37.50
	DEPARTMENT	4.00000	5	1.25656		20	5.00	10.00	15.00	20.00	50.00		
	SIMILAR_COL	3.96927	4	1.11128	-0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	50.00	38.54
	DEPARTMENT	3.80000	4	1.28145		20	5.00	10.00	30.00	10.00	45.00		
	SIMILAR_COL	4.08986	4	1.06457	-0.24	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ANTH 1203-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Elisha Oliver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	74.36
	DEPARTMENT	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00		
	SIMILAR_COL	4.07329	4	0.92712	0.14	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	48.72
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.09	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Elisha Oliver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	78.72
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.20949	5	1.02232	0.38	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	78.72
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.08235	4	1.14434	0.28	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	76.60
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.19216	5	1.09218	0.37	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	25.00	79.49
	DEPARTMENT	4.66292	5	0.60196		89	0.00	0.00	6.74	20.22	73.03		
	SIMILAR_COL	4.07329	4	0.92712	0.22	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.21	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	25.00	69.23
	DEPARTMENT	4.61798	5	0.59363		89	0.00	0.00	5.62	26.97	67.42		
	SIMILAR_COL	4.09670	4	1.04851	0.17	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.13	3,071	2.47	5.05	15.66	29.66	47.15		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	33.33	76.60
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	0.33	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.33	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	33.33	80.85
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.40	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.38	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	33.33	78.72
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.41	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.43	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 1121-001

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructors: Montrai Spikes / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.00	36.36
	DEPARTMENT	4.46429	5	0.73767		56	0.00	0.00	14.29	25.00	60.71		
	SIMILAR_COL	3.95875	4	0.91350	-0.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	25.00	42.05
	DEPARTMENT	4.32143	5	0.87609		56	0.00	5.36	10.71	30.36	53.57		
	SIMILAR_COL	3.92888	4	1.05978	-0.09	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.30	3,071	2.47	5.05	15.66	29.66	47.15		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	25.00	56.25
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.06	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	80.21
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	68.75
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	12.50	29.17
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	-0.43	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	12.50	43.75
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	-0.12	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.26	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	12.50	38.54
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	-0.24	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 1121-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Jessica De Smet / Tarren Shaw

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	90.39
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.03583	4	0.86055	0.54	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	100.00	75.00
	DEPARTMENT	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33		
	SIMILAR_COL	4.11401	4	1.04320	0.37	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	44.83
	DEPARTMENT	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	4.31515	5	0.91130	0.02	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	77.59
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.15060	5	1.09994	0.47	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	93.10
	DEPARTMENT	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33		
	SIMILAR_COL	4.25982	5	1.05551	0.54	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	87.93
	DEPARTMENT	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	4.31515	5	0.91130	0.57	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	84.48
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.15060	5	1.09994	0.62	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.65	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	50.00	58.62
	DEPARTMENT	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33		
	SIMILAR_COL	4.25982	5	1.05551	0.23	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 56

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60784	5	0.63493		51	0.00	0.00	7.84	23.53	68.63	50.00	92.31
	DEPARTMENT	4.66292	5	0.60196		89	0.00	0.00	6.74	20.22	73.03		
	SIMILAR_COL	4.07329	4	0.92712	0.58	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.61165		51	0.00	0.00	5.88	35.29	58.82	50.00	89.74
	DEPARTMENT	4.61798	5	0.59363		89	0.00	0.00	5.62	26.97	67.42		
	SIMILAR_COL	4.09670	4	1.04851	0.41	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92157	5	0.27152		51	0.00	0.00	0.00	7.84	92.16	83.33	95.75
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	0.70	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.70	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.74510	5	0.71675		51	1.96	0.00	3.92	9.80	84.31	66.67	87.23
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.58	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.32540		51	0.00	0.00	0.00	11.76	88.24	66.67	93.62
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.63	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.66	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	50.00	84.09
	DEPARTMENT	4.46429	5	0.73767		56	0.00	0.00	14.29	25.00	60.71		
	SIMILAR_COL	3.95875	4	0.91350	0.53	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.40	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	50.00	68.18
	DEPARTMENT	4.32143	5	0.87609		56	0.00	5.36	10.71	30.36	53.57		
	SIMILAR_COL	3.92888	4	1.05978	0.22	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	87.50	95.83
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.77	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.67	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	87.50	86.46
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.58	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.44	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	87.50	90.63
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.70	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	62.50	70.83
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.30	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.20	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.19742		17	5.88	5.88	17.65	29.41	41.18	25.00	46.88
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	-0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.16	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	37.50	57.29
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.00	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Maryanne Dantzler-Kyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	100.00	96.59
	DEPARTMENT	4.46429	5	0.73767		56	0.00	0.00	14.29	25.00	60.71		
	SIMILAR_COL	3.95875	4	0.91350	0.84	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.71	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	100.00	87.50
	DEPARTMENT	4.32143	5	0.87609		56	0.00	5.36	10.71	30.36	53.57		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	96.88
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.82	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.73	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.93	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	95.83
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.75	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.67	3,421	3.16	5.85	14.06	24.38	52.56		
Maryanne Dantzler-Kyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	50.00	67.71
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	50.00	73.96
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.35	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.21	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	62.50	71.88
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.33	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.25	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Heather Ketchum / Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	75.00	88.64
	DEPARTMENT	4.46429	5	0.73767		56	0.00	0.00	14.29	25.00	60.71		
	SIMILAR_COL	3.95875	4	0.91350	0.59	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	87.50
	DEPARTMENT	4.32143	5	0.87609		56	0.00	5.36	10.71	30.36	53.57		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	75.00	94.79
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.67	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.57	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.16024		14	7.14	0.00	7.14	7.14	78.57	75.00	80.21
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	75.00	88.54
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.65	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.57	3,421	3.16	5.85	14.06	24.38	52.56		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	37.50	57.29
	DEPARTMENT	4.53153	5	0.74857		111	0.00	0.90	12.61	18.92	67.57		
	SIMILAR_COL	4.10627	4	1.01790	0.11	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.00	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	37.50	65.63
	DEPARTMENT	4.40909	5	0.91165		110	1.82	1.82	12.73	20.91	62.73		
	SIMILAR_COL	3.96927	4	1.11128	0.16	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.94926		14	0.00	0.00	35.71	14.29	50.00	25.00	55.21
	DEPARTMENT	4.50450	5	0.76127		111	0.00	0.90	13.51	19.82	65.77		
	SIMILAR_COL	4.08986	4	1.06457	0.05	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.03	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2255-010

College of Arts and Sciences

Section Title: Human Anatomy

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66292	5	0.60196		89	0.00	0.00	6.74	20.22	73.03		
	SIMILAR_COL	4.07329	4	0.92712	1.00	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61798	5	0.59363		89	0.00	0.00	5.62	26.97	67.42		
	SIMILAR_COL	4.09670	4	1.04851	0.86	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	97.87
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	0.70	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.74	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.73	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.74	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 31

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Sharon Carlisle / Tyler Hunt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	75.00	97.44
	DEPARTMENT	4.66292	5	0.60196		89	0.00	0.00	6.74	20.22	73.03		
	SIMILAR_COL	4.07329	4	0.92712	0.83	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.85	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	75.00	97.44
	DEPARTMENT	4.61798	5	0.59363		89	0.00	0.00	5.62	26.97	67.42		
	SIMILAR_COL	4.09670	4	1.04851	0.71	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.69	3,071	2.47	5.05	15.66	29.66	47.15		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	66.67	89.36
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	0.55	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	83.33	93.62
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.67	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.74	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	16.67	44.68
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	-0.05	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.06	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	16.67	59.57
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.06	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.03	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	16.67	55.32
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.04	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.05	3,421	3.16	5.85	14.06	24.38	52.56		
Tyler Hunt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	50.00	80.85
	DEPARTMENT	4.74561	5	0.51200		114	0.00	0.00	3.51	18.42	78.07		
	SIMILAR_COL	4.20949	5	1.02232	0.40	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.40	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	50.00	82.98
	DEPARTMENT	4.68696	5	0.64025		115	0.87	0.00	4.35	19.13	75.65		
	SIMILAR_COL	4.08235	4	1.14434	0.53	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.52	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	50.00	87.23
	DEPARTMENT	4.79130	5	0.48659		115	0.00	0.00	3.48	13.91	82.61		
	SIMILAR_COL	4.19216	5	1.09218	0.46	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.48	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

eEvaluate Report (Public) - Summer 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 3113-001 / PBIO 3113-001 / MBIO 3113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Mojgan Padash-Barmchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	75.00	68.00
	DEPARTMENT	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28		
	SIMILAR_COL	4.11015	4	0.92276	0.35	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.39	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	75.00	50.67
	DEPARTMENT	4.20690	5	1.04810		29	0.00	10.34	13.79	20.69	55.17		
	SIMILAR_COL	4.14935	5	1.07091	0.15	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.17	3,071	2.47	5.05	15.66	29.66	47.15		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	75.00	47.50
	DEPARTMENT	4.24138	5	0.98761		29	0.00	6.90	17.24	20.69	55.17		
	SIMILAR_COL	4.25048	5	0.97102	0.06	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	75.00	73.75
	DEPARTMENT	4.44828	5	0.90972		29	0.00	6.90	6.90	20.69	65.52		
	SIMILAR_COL	4.17500	5	1.08863	0.41	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	75.00	67.50
	DEPARTMENT	4.34483	5	0.93640		29	0.00	6.90	10.34	24.14	58.62		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	49.33
	DEPARTMENT	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.33	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	67.50
	DEPARTMENT	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CAS 4703-996

College of Arts and Sciences

Total Enrollment: 22

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	18.67
	DEPARTMENT	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.55	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.55	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	50.00	21.33
	DEPARTMENT	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.51	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.53	3,071	2.47	5.05	15.66	29.66	47.15		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	36.25
	DEPARTMENT	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	41.25
	DEPARTMENT	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	50.00	23.75
	DEPARTMENT	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57		
	SIMILAR_COL	4.16284	5	1.10065	-0.51	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.53	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-010

College of Arts and Sciences

Total Enrollment: 37

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	0.00	43.75	37.50	18.75	33.33	33.33
	DEPARTMENT	4.10345	4	0.71793		58	0.00	0.00	20.69	48.28	31.03		
	SIMILAR_COL	4.07329	4	0.92712	-0.35	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	33.33	30.77
	DEPARTMENT	4.08621	4	0.88426		58	0.00	6.90	13.79	43.10	36.21		
	SIMILAR_COL	4.09670	4	1.04851	-0.33	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	66.67	57.45
	DEPARTMENT	4.22414	4	0.89918		58	1.72	3.45	10.34	39.66	44.83		
	SIMILAR_COL	4.20949	5	1.02232	0.10	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.31022		16	0.00	25.00	12.50	12.50	50.00	66.67	36.17
	DEPARTMENT	4.00000	4	1.13941		58	3.45	10.34	12.07	31.03	43.10		
	SIMILAR_COL	4.08235	4	1.14434	-0.18	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.22	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.08781		16	0.00	12.50	25.00	25.00	37.50	66.67	40.43
	DEPARTMENT	4.18966	5	1.09955		58	3.45	6.90	10.34	25.86	53.45		
	SIMILAR_COL	4.19216	5	1.09218	-0.29	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.28	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 1315-010

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	36.36	19.32
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.58	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	27.27	25.00
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.47	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Bosun Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	27.27	11.46
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.81	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.93	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	27.27	20.83
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.62	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.76	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	45.46	21.88
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-0.62	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.69	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-010

Course Level: Lower 0000 - 2000

Instructor: Vardhan Sataalkar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	72.73	45.46
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.09	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	72.73	45.46
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.05	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Vardhan Sataalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	63.64	39.58
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.23	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.34	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.48805		8	12.50	12.50	0.00	37.50	37.50	54.55	39.58
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.20	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	54.55	47.92
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-210

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Jessica Jensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.59409		18	0.00	0.00	5.56	55.56	38.89	81.82	80.68
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	0.41	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	81.82	60.23
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	0.17	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	81.82	83.33
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	0.53	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.39	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	90.91	96.88
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	0.80	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.72	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1315-211

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1315-210

Course Level: Lower 0000 - 2000

Instructor: Matthew Crosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.01905		14	7.14	7.14	21.43	57.14	7.14	45.46	23.86
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.50	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	54.55	39.77
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.20	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	72.73	53.13
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	0.04	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.07	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	72.73	62.50
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	0.09	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.05	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	72.73	59.38
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	0.12	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.04	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Charles Rice

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	63.64	44.32
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.11	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.26	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	63.64	44.32
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.28	3,071	2.47	5.05	15.66	29.66	47.15		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	27.27	11.46
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.81	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.93	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	45.46	27.08
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.49	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	27.27	17.71
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-0.76	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.83	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Benjamin Watkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	54.55	37.50
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.27	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.42	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	54.55	39.77
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.20	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Benjamin Watkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.13389		7	0.00	28.57	0.00	57.14	14.29	54.55	22.92
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.53	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	63.64	58.33
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	63.64	55.21
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	0.05	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.03	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-210

College of Arts and Sciences

Total Enrollment: 33

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Gray

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30303	4	0.58549		33	0.00	0.00	6.06	57.58	36.36	100.00	82.05
	DEPARTMENT	4.10345	4	0.71793		58	0.00	0.00	20.69	48.28	31.03		
	SIMILAR_COL	4.07329	4	0.92712	0.25	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.73598		33	0.00	3.03	6.06	45.45	45.45	100.00	76.92
	DEPARTMENT	4.08621	4	0.88426		58	0.00	6.90	13.79	43.10	36.21		
	SIMILAR_COL	4.09670	4	1.04851	0.23	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.64550		33	0.00	0.00	9.09	48.48	42.42	100.00	61.70
	DEPARTMENT	4.22414	4	0.89918		58	1.72	3.45	10.34	39.66	44.83		
	SIMILAR_COL	4.20949	5	1.02232	0.12	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30303	4	0.72822		33	0.00	0.00	15.15	39.39	45.45	100.00	68.09
	DEPARTMENT	4.00000	4	1.13941		58	3.45	10.34	12.07	31.03	43.10		
	SIMILAR_COL	4.08235	4	1.14434	0.19	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.16	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51515	5	0.75503		33	0.00	3.03	6.06	27.27	63.64	100.00	72.34
	DEPARTMENT	4.18966	5	1.09955		58	3.45	6.90	10.34	25.86	53.45		
	SIMILAR_COL	4.19216	5	1.09218	0.30	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-211

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1415-210

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	90.91	81.82
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	0.48	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	90.91	89.77
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	0.57	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.39	3,071	2.47	5.05	15.66	29.66	47.15		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	81.82	83.33
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	0.49	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	93.75
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	0.69	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.56	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	81.82	78.13
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	0.48	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 1415-212

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 1415-210

Course Level: Lower 0000 - 2000

Instructor: Yu Yang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	4	0.96115		15	0.00	26.67	26.67	40.00	6.67	27.27	14.77
	DEPARTMENT	3.76415	4	0.94165		106	0.94	8.49	27.36	39.62	23.58		
	SIMILAR_COL	3.95875	4	0.91350	-0.76	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.93	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.23443		15	6.67	20.00	26.67	26.67	20.00	18.18	19.32
	DEPARTMENT	3.79245	4	1.03939		106	2.83	8.49	23.58	36.79	28.30		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.05560		15	0.00	26.67	20.00	40.00	13.33	45.46	15.63
	DEPARTMENT	3.89623	4	1.05946		106	0.94	12.26	18.87	32.08	35.85		
	SIMILAR_COL	4.10627	4	1.01790	-0.69	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.81	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.34519		15	13.33	13.33	20.00	33.33	20.00	36.36	23.96
	DEPARTMENT	3.88679	4	1.13239		106	3.77	9.43	18.87	30.19	37.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.57	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.05560		15	0.00	26.67	20.00	40.00	13.33	36.36	19.79
	DEPARTMENT	3.99057	4	1.12542		106	1.89	11.32	17.92	23.58	45.28		
	SIMILAR_COL	4.08986	4	1.06457	-0.65	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.72	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 16

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Robert White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	16.00
	DEPARTMENT	4.13043	4	0.77771		46	0.00	2.17	17.39	45.65	34.78		
	SIMILAR_COL	4.11015	4	0.92276	-0.66	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	20.00	10.67
	DEPARTMENT	3.76087	4	0.84813		46	0.00	6.52	30.43	43.48	19.57		
	SIMILAR_COL	4.14935	5	1.07091	-1.07	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	15.00
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	14.29	5.00
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	-1.08	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	14.29	7.50
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	-1.06	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3005-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructors: Zhe Wang / Kellye Cupp-Sutton / Hongyan Ma / Yanlin Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	66.67	12.50
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-0.86	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	66.67	14.58
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-1.23	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Zhe Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	73.33	27.12
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-0.68	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	73.33	32.20
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-0.58	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	66.67	27.12
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-0.66	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		
Kellye Cupp-Sutton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	93.33	54.24
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	0.25	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	86.67	55.93
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	0.29	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	93.33	54.24
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	0.26	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		
Hongyan Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	53.33	20.34
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	60.00	23.73
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.01	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	26.67	10.17
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.57	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.56	3,421	3.16	5.85	14.06	24.38	52.56		

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Yanlin Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	53.33	20.34
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	60.00	23.73
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.01	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	26.67	10.17
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.57	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-210

College of Arts and Sciences

Total Enrollment: 35

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Josh Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	20.00	12.82
	DEPARTMENT	4.07317	4	0.84824		41	0.00	0.00	31.71	29.27	39.02		
	SIMILAR_COL	4.15363	4	0.84772	-0.77	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	60.00	28.21
	DEPARTMENT	4.21951	5	0.93574		41	0.00	4.88	19.51	24.39	51.22		
	SIMILAR_COL	4.38827	5	0.84851	-0.26	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	20.00	12.82
	DEPARTMENT	4.14634	5	0.98896		41	2.44	0.00	26.83	21.95	48.78		
	SIMILAR_COL	4.44693	5	0.85748	-0.72	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	35.90
	DEPARTMENT	4.17073	5	0.94611		41	0.00	4.88	21.95	24.39	48.78		
	SIMILAR_COL	4.39106	5	0.89388	-0.25	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	80.00	35.90
	DEPARTMENT	4.09756	4	1.01992		41	2.44	2.44	24.39	24.39	46.34		
	SIMILAR_COL	4.42577	5	0.88889	-0.10	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-211

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-CHEM 3152-210

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	83.33	39.58
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	37.50
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	86.67	45.76
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	0.10	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	86.67	37.29
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-0.20	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3152-212

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-210

Course Level: Upper 3000 - 4000

Instructor: Rachel Roccanova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	49.33
	DEPARTMENT	4.13043	4	0.77771		46	0.00	2.17	17.39	45.65	34.78		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	3.76087	4	0.84813		46	0.00	6.52	30.43	43.48	19.57		
	SIMILAR_COL	4.14935	5	1.07091	0.33	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Rachel Roccanova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	67.50
	DEPARTMENT	3.93827	4	0.94002		81	1.23	3.70	28.40	33.33	33.33		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86250	4	1.07614		80	0.00	13.75	23.75	25.00	37.50		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.50
	DEPARTMENT	3.93827	4	1.13298		81	6.17	3.70	18.52	33.33	38.27		
	SIMILAR_COL	4.16284	5	1.10065	0.53	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3153-200

College of Arts and Sciences

Total Enrollment: 36

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	89.74
	DEPARTMENT	4.07317	4	0.84824		41	0.00	0.00	31.71	29.27	39.02		
	SIMILAR_COL	4.15363	4	0.84772	0.61	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	74.36
	DEPARTMENT	4.21951	5	0.93574		41	0.00	4.88	19.51	24.39	51.22		
	SIMILAR_COL	4.38827	5	0.84851	0.33	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	23.08
	DEPARTMENT	4.14634	5	0.98896		41	2.44	0.00	26.83	21.95	48.78		
	SIMILAR_COL	4.44693	5	0.85748	-0.52	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	25.64
	DEPARTMENT	4.17073	5	0.94611		41	0.00	4.88	21.95	24.39	48.78		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	20.51
	DEPARTMENT	4.09756	4	1.01992		41	2.44	2.44	24.39	24.39	46.34		
	SIMILAR_COL	4.42577	5	0.88889	-0.48	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3153-201

College of Arts and Sciences

Total Enrollment: 45

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	60.00	23.08
	DEPARTMENT	4.07317	4	0.84824		41	0.00	0.00	31.71	29.27	39.02		
	SIMILAR_COL	4.15363	4	0.84772	-0.30	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.21	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	20.00	7.69
	DEPARTMENT	4.21951	5	0.93574		41	0.00	4.88	19.51	24.39	51.22		
	SIMILAR_COL	4.38827	5	0.84851	-0.58	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.24	3,071	2.47	5.05	15.66	29.66	47.15		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	40.00	15.39
	DEPARTMENT	4.14634	5	0.98896		41	2.44	0.00	26.83	21.95	48.78		
	SIMILAR_COL	4.44693	5	0.85748	-0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.31	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	100.00	53.85
	DEPARTMENT	4.17073	5	0.94611		41	0.00	4.88	21.95	24.39	48.78		
	SIMILAR_COL	4.39106	5	0.89388	0.01	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	20.00	10.26
	DEPARTMENT	4.09756	4	1.01992		41	2.44	2.44	24.39	24.39	46.34		
	SIMILAR_COL	4.42577	5	0.88889	-0.82	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.44	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3421-001

College of Arts and Sciences

Section Title: Physical Chemistry Laboratory

Instructors: Erik Alred / Ally Fairman / Wenhua Wang

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	33.33	4.17
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-1.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-1.68	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	1.60000	2	0.89443		5	60.00	20.00	20.00	0.00	0.00	33.33	4.17
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-2.61	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-2.50	3,071	2.47	5.05	15.66	29.66	47.15		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	80.00	32.20
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-0.40	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	66.67	30.51
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-0.66	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	73.33	28.81
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-0.56	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.53	3,421	3.16	5.85	14.06	24.38	52.56		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.40000	1	0.89443		5	80.00	0.00	20.00	0.00	0.00	6.67	3.39
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-2.62	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-2.80	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.40000	1	0.89443		5	80.00	0.00	20.00	0.00	0.00	13.33	5.09
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-2.40	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-2.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.40000	1	0.89443		5	80.00	0.00	20.00	0.00	0.00	6.67	3.39
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-2.59	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-2.58	3,421	3.16	5.85	14.06	24.38	52.56		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	60.00	23.73
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-0.95	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	46.67	15.25
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.19	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.20	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	60.00	22.03
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-0.93	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

eEvaluate Report (Public) - Summer 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3421-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Wenhua Wang / Erik Alred / Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	50.00	8.33
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-1.16	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	66.67	14.58
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-1.23	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	20.00	6.78
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.76	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.87	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	4	1.52753		3	33.33	33.33	0.00	33.33	0.00	20.00	6.78
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.59	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	53.33	18.64
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	66.67	25.42
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-0.83	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	80.00	33.90
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-0.43	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	86.67	37.29
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-0.20	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	33.33	10.17
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.37	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.46	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	26.67	10.17
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.45	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	33.33	11.86
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.34	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

eEvaluate Report (Public) - Summer 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Ally Fairman / Erik Alred / Wenhua Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	16.67	2.08
	DEPARTMENT	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29		
	SIMILAR_COL	4.21778	4	0.83540	-2.65	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-2.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	16.67	2.08
	DEPARTMENT	2.76190	3	1.33809		21	23.81	14.29	38.10	9.52	14.29		
	SIMILAR_COL	4.24444	5	1.01232	-2.88	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-2.76	3,071	2.47	5.05	15.66	29.66	47.15		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.66667	2	0.57735		3	33.33	66.67	0.00	0.00	0.00	13.33	5.09
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-2.37	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-2.54	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	6.67	3.39
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-2.46	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-2.53	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	2	0.57735		3	33.33	66.67	0.00	0.00	0.00	13.33	5.09
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-2.34	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-2.33	3,421	3.16	5.85	14.06	24.38	52.56		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	53.33	20.34
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	40.00	13.56
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.30	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.32	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	53.33	18.64
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	26.67	8.48
	DEPARTMENT	3.10204	3	1.21183		49	12.24	12.24	46.94	10.20	18.37		
	SIMILAR_COL	4.22901	5	1.07970	-1.45	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.54	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	40.00	13.56
	DEPARTMENT	3.04082	3	1.35338		49	18.37	12.24	36.73	12.24	20.41		
	SIMILAR_COL	4.16350	5	1.14913	-1.30	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.32	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	53.33	18.64
	DEPARTMENT	3.14286	3	1.29099		49	12.24	18.37	32.65	16.33	20.41		
	SIMILAR_COL	4.21293	5	1.08789	-1.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

eEvaluate Report (Public) - Summer 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3423-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Physical Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Courtney Vahlberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.00	74.36
	DEPARTMENT	4.07317	4	0.84824		41	0.00	0.00	31.71	29.27	39.02		
	SIMILAR_COL	4.15363	4	0.84772	0.36	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.42	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.00	51.28
	DEPARTMENT	4.21951	5	0.93574		41	0.00	4.88	19.51	24.39	51.22		
	SIMILAR_COL	4.38827	5	0.84851	0.09	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.32	3,071	2.47	5.05	15.66	29.66	47.15		
Courtney Vahlberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	51.28
	DEPARTMENT	4.14634	5	0.98896		41	2.44	0.00	26.83	21.95	48.78		
	SIMILAR_COL	4.44693	5	0.85748	0.02	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.25	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	40.00	25.64
	DEPARTMENT	4.17073	5	0.94611		41	0.00	4.88	21.95	24.39	48.78		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	41.03
	DEPARTMENT	4.09756	4	1.01992		41	2.44	2.44	24.39	24.39	46.34		
	SIMILAR_COL	4.42577	5	0.88889	-0.05	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.20	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 216

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Fares Najar

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30921	4	0.71162		152	0.00	1.32	10.53	44.08	44.08	100.00	100.00
	DEPARTMENT	4.30921	4	0.71162		152	0.00	1.32	10.53	44.08	44.08		
	SIMILAR_COL	4.30921	4	0.71162	0.00	152	0.00	1.32	10.53	44.08	44.08		
	COLLEGE	4.08949	4	0.88763	0.25	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.32895	4	0.76146		152	0.00	2.63	9.87	39.47	48.03	100.00	100.00
	DEPARTMENT	4.32895	4	0.76146		152	0.00	2.63	9.87	39.47	48.03		
	SIMILAR_COL	4.32895	4	0.76146	0.00	152	0.00	2.63	9.87	39.47	48.03		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Fares Najar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30464	4	0.79157		151	0.00	1.99	14.57	34.44	49.01	100.00	100.00
	DEPARTMENT	4.30464	4	0.79157		151	0.00	1.99	14.57	34.44	49.01		
	SIMILAR_COL	4.30464	4	0.79157	0.00	151	0.00	1.99	14.57	34.44	49.01		
	COLLEGE	4.21479	5	1.00381	0.09	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38000	5	0.81652		150	0.00	2.67	13.33	27.33	56.67	100.00	100.00
	DEPARTMENT	4.38000	5	0.81652		150	0.00	2.67	13.33	27.33	56.67		
	SIMILAR_COL	4.38000	5	0.81652	0.00	150	0.00	2.67	13.33	27.33	56.67		
	COLLEGE	4.12230	5	1.10020	0.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41060	5	0.75957		151	0.00	1.99	10.60	31.79	55.63	100.00	100.00
	DEPARTMENT	4.41060	5	0.75957		151	0.00	1.99	10.60	31.79	55.63		
	SIMILAR_COL	4.41060	5	0.75957	0.00	151	0.00	1.99	10.60	31.79	55.63		
	COLLEGE	4.17334	5	1.07445	0.22	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Cherokee

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	93.18
	DEPARTMENT	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83		
	SIMILAR_COL	3.95875	4	0.91350	0.75	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.62	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	97.73
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.92888	4	1.05978	0.81	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.64	3,071	2.47	5.05	15.66	29.66	47.15		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	94.79
	DEPARTMENT	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17		
	SIMILAR_COL	4.10627	4	1.01790	0.67	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.57	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.88
	DEPARTMENT	4.41667	5	0.88055		24	0.00	4.17	12.50	20.83	62.50		
	SIMILAR_COL	3.96927	4	1.11128	0.80	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.67	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	92.71
	DEPARTMENT	4.41667	5	0.97431		24	4.17	0.00	8.33	25.00	62.50		
	SIMILAR_COL	4.08986	4	1.06457	0.72	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.64	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Choctaw

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.03583	4	0.86055	1.12	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11401	4	1.04320	0.85	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	58.62
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.25982	5	1.05551	0.23	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	63.64
	DEPARTMENT	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	93.18
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.92888	4	1.05978	0.70	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	91.67
	DEPARTMENT	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	91.67
	DEPARTMENT	4.41667	5	0.88055		24	0.00	4.17	12.50	20.83	62.50		
	SIMILAR_COL	3.96927	4	1.11128	0.63	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	84.38
	DEPARTMENT	4.41667	5	0.97431		24	4.17	0.00	8.33	25.00	62.50		
	SIMILAR_COL	4.08986	4	1.06457	0.54	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 19

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	100.00	30.68
	DEPARTMENT	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38		
	SIMILAR_COL	3.95875	4	0.91350	-0.39	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.55	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	100.00	20.46
	DEPARTMENT	3.23077	4	1.36344		13	7.69	30.77	15.38	23.08	23.08		
	SIMILAR_COL	3.92888	4	1.05978	-0.50	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.73	3,071	2.47	5.05	15.66	29.66	47.15		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	50.00	8.33
	DEPARTMENT	3.69231	4	1.37747		13	7.69	15.38	15.38	23.08	38.46		
	SIMILAR_COL	4.10627	4	1.01790	-0.89	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	4	1.51658		5	40.00	0.00	20.00	40.00	0.00	50.00	5.21
	DEPARTMENT	2.84615	4	1.46322		13	30.77	7.69	15.38	38.46	7.69		
	SIMILAR_COL	3.96927	4	1.11128	-1.23	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.38	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	50.00	10.42
	DEPARTMENT	3.07692	4	1.38212		13	15.38	23.08	15.38	30.77	15.38		
	SIMILAR_COL	4.08986	4	1.06457	-1.02	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: CL C 3113-200

College of Arts and Sciences

Total Enrollment: 23

Section Title: Gods/Heroes Ancient Epic

Course Level: Upper 3000 - 4000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	84.00
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.11015	4	0.92276	0.48	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.53	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	54.67
	DEPARTMENT	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56		
	SIMILAR_COL	4.14935	5	1.07091	0.17	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	55.00
	DEPARTMENT	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56		
	SIMILAR_COL	4.25048	5	0.97102	0.20	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.23	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	80.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.17500	5	1.08863	0.55	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.60	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	77.50
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.16284	5	1.10065	0.46	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 1113-200

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Britney Gilmore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	61.54
	DEPARTMENT	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.03583	4	0.86055	0.19	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	50.00
	DEPARTMENT	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.11401	4	1.04320	0.08	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	36.21
	DEPARTMENT	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78		
	SIMILAR_COL	4.31515	5	0.91130	-0.13	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	33.33	58.62
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.15060	5	1.09994	0.23	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	65.52
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.25982	5	1.05551	0.32	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 1113-201

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Pavitra Kavya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.78542		22	0.00	0.00	27.27	40.91	31.82	75.00	64.77
	DEPARTMENT	3.98000	4	0.79514		50	0.00	0.00	32.00	38.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	0.09	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.05	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.22386		22	9.09	4.55	36.36	22.73	27.27	25.00	29.55
	DEPARTMENT	3.76000	4	1.17038		50	4.00	10.00	28.00	22.00	36.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.36	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.58	3,071	2.47	5.05	15.66	29.66	47.15		
Pavitra Kavya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.97145		22	0.00	9.09	13.64	36.36	40.91	75.00	51.04
	DEPARTMENT	4.12000	4	0.96129		50	0.00	6.00	22.00	26.00	46.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.02	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25874		22	4.55	9.09	31.82	9.09	45.45	25.00	40.63
	DEPARTMENT	3.94000	4	1.13227		50	2.00	8.00	30.00	14.00	46.00		
	SIMILAR_COL	3.96927	4	1.11128	-0.14	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.28	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.16217		22	4.55	9.09	27.27	27.27	31.82	25.00	34.38
	DEPARTMENT	3.95918	4	1.05986		49	2.04	10.20	14.29	36.73	36.73		
	SIMILAR_COL	4.08986	4	1.06457	-0.34	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.42	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 2613-201

College of Arts and Sciences

Total Enrollment: 22

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Natalie Daugherty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.80475		21	0.00	0.00	33.33	38.10	28.57	50.00	48.86
	DEPARTMENT	3.98000	4	0.79514		50	0.00	0.00	32.00	38.00	30.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.01	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.15	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.95238	4	1.11697		21	0.00	14.29	19.05	23.81	42.86	75.00	48.86
	DEPARTMENT	3.76000	4	1.17038		50	4.00	10.00	28.00	22.00	36.00		
	SIMILAR_COL	3.92888	4	1.05978	0.02	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.18	3,071	2.47	5.05	15.66	29.66	47.15		
Natalie Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	5	0.99523		21	0.00	4.76	23.81	14.29	57.14	100.00	58.33
	DEPARTMENT	4.12000	4	0.96129		50	0.00	6.00	22.00	26.00	46.00		
	SIMILAR_COL	4.10627	4	1.01790	0.13	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.02	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04762	5	1.11697		21	0.00	9.52	28.57	9.52	52.38	100.00	59.38
	DEPARTMENT	3.94000	4	1.13227		50	2.00	8.00	30.00	14.00	46.00		
	SIMILAR_COL	3.96927	4	1.11128	0.07	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.07	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	1.02084		20	0.00	15.00	0.00	45.00	40.00	75.00	50.00
	DEPARTMENT	3.95918	4	1.05986		49	2.04	10.20	14.29	36.73	36.73		
	SIMILAR_COL	4.08986	4	1.06457	0.01	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3223-200

College of Arts and Sciences

Total Enrollment: 15

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Ryan Bisel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12500	4	0.99181		24	0.00	8.33	16.67	29.17	45.83		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.78019		24	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29167	5	0.99909		24	0.00	4.17	25.00	8.33	62.50		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29167	5	0.95458		24	0.00	4.17	20.83	16.67	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3243-200

College of Arts and Sciences

Total Enrollment: 9

Section Title: Communication & Social Change

Course Level: Upper 3000 - 4000

Instructor: Chris Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.17
	DEPARTMENT	4.12500	4	0.99181		24	0.00	8.33	16.67	29.17	45.83		
	SIMILAR_COL	4.21778	4	0.83540	0.54	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	68.75
	DEPARTMENT	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17		
	SIMILAR_COL	4.24444	5	1.01232	0.42	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Chris Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	61.02
	DEPARTMENT	4.50000	5	0.78019		24	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.41	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	61.02
	DEPARTMENT	4.29167	5	0.99909		24	0.00	4.17	25.00	8.33	62.50		
	SIMILAR_COL	4.16350	5	1.14913	0.44	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	45.76
	DEPARTMENT	4.29167	5	0.95458		24	0.00	4.17	20.83	16.67	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3253-200

College of Arts and Sciences

Total Enrollment: 16

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: Zachary Massey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	82.67
	DEPARTMENT	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	66.67
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.14935	5	1.07091	0.33	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	67.50
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	82.50
	DEPARTMENT	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44		
	SIMILAR_COL	4.17500	5	1.08863	0.60	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.65	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	77.50
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.16284	5	1.10065	0.46	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3283-200

College of Arts and Sciences

Total Enrollment: 8

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	39.58
	DEPARTMENT	4.12500	4	0.99181		24	0.00	8.33	16.67	29.17	45.83		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	47.92
	DEPARTMENT	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17		
	SIMILAR_COL	4.24444	5	1.01232	0.09	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	66.10
	DEPARTMENT	4.50000	5	0.78019		24	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.56	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	55.93
	DEPARTMENT	4.29167	5	0.99909		24	0.00	4.17	25.00	8.33	62.50		
	SIMILAR_COL	4.16350	5	1.14913	0.29	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	67.80
	DEPARTMENT	4.29167	5	0.95458		24	0.00	4.17	20.83	16.67	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.42	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 3313-200

College of Arts and Sciences

Total Enrollment: 15

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	25.00	20.83
	DEPARTMENT	4.12500	4	0.99181		24	0.00	8.33	16.67	29.17	45.83		
	SIMILAR_COL	4.21778	4	0.83540	-0.35	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.19	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	25.00	37.50
	DEPARTMENT	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	25.00	38.98
	DEPARTMENT	4.50000	5	0.78019		24	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.00	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.02	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		13	0.00	7.69	38.46	0.00	53.85	25.00	38.98
	DEPARTMENT	4.29167	5	0.99909		24	0.00	4.17	25.00	8.33	62.50		
	SIMILAR_COL	4.16350	5	1.14913	-0.14	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	25.00	37.29
	DEPARTMENT	4.29167	5	0.95458		24	0.00	4.17	20.83	16.67	58.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.20	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 4713-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Elena Bessarabova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	50.00	24.00
	DEPARTMENT	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89		
	SIMILAR_COL	4.11015	4	0.92276	-0.48	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	50.00	25.33
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.14935	5	1.07091	-0.45	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	25.00	7.50
	DEPARTMENT	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89		
	SIMILAR_COL	4.25048	5	0.97102	-0.94	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	10.00
	DEPARTMENT	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44		
	SIMILAR_COL	4.17500	5	1.08863	-0.77	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	18.75
	DEPARTMENT	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.75	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: COMM 6023-002

College of Arts and Sciences

Total Enrollment: 2

Section Title: Comm Research Task Groups

Course Level: Graduate 5000 and up

Instructor: Justin Reedy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1113-200

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ji Gu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	50.00	48.08
	DEPARTMENT	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	5	2.04939		5	40.00	0.00	0.00	20.00	40.00	50.00	11.54
	DEPARTMENT	3.80000	5	1.61933		10	20.00	0.00	10.00	20.00	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.88	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Ji Gu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	50.00	8.62
	DEPARTMENT	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00		
	SIMILAR_COL	4.31515	5	0.91130	-0.78	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	2.19089		5	40.00	0.00	0.00	0.00	60.00	50.00	12.07
	DEPARTMENT	3.80000	5	1.68655		10	20.00	0.00	20.00	0.00	60.00		
	SIMILAR_COL	4.15060	5	1.09994	-0.68	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	50.00	15.52
	DEPARTMENT	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00		
	SIMILAR_COL	4.25982	5	1.05551	-0.63	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.53	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1113-201

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Michael Scott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	100.00	12.50
	DEPARTMENT	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.83	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.00	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.60000	4	1.34164		5	20.00	40.00	0.00	40.00	0.00	100.00	2.27
	DEPARTMENT	2.60000	4	1.34164		5	20.00	40.00	0.00	40.00	0.00		
	SIMILAR_COL	3.92888	4	1.05978	-1.25	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.51	3,071	2.47	5.05	15.66	29.66	47.15		
Michael Scott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	100.00	4.17
	DEPARTMENT	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00		
	SIMILAR_COL	4.10627	4	1.01790	-1.48	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-1.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	100.00	2.08
	DEPARTMENT	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00		
	SIMILAR_COL	3.96927	4	1.11128	-1.41	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	100.00	5.21
	DEPARTMENT	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00		
	SIMILAR_COL	4.08986	4	1.06457	-1.59	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.65	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1123-200

College of Arts and Sciences

Total Enrollment: 11

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Xiao Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	82.69
	DEPARTMENT	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00		
	SIMILAR_COL	4.03583	4	0.86055	0.42	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	65.39
	DEPARTMENT	3.80000	5	1.61933		10	20.00	0.00	10.00	20.00	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.27	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Xiao Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	53.45
	DEPARTMENT	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00		
	SIMILAR_COL	4.31515	5	0.91130	0.09	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	43.10
	DEPARTMENT	3.80000	5	1.68655		10	20.00	0.00	20.00	0.00	60.00		
	SIMILAR_COL	4.15060	5	1.09994	0.04	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.07	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	51.72
	DEPARTMENT	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00		
	SIMILAR_COL	4.25982	5	1.05551	0.13	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 1123-201

College of Arts and Sciences

Total Enrollment: 34

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Germain Pichop

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	20.00	2.56
	DEPARTMENT	3.95000	4	1.15359		40	7.50	2.50	15.00	37.50	37.50		
	SIMILAR_COL	4.07329	4	0.92712	-1.52	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-1.60	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	40.00	25.64
	DEPARTMENT	4.07500	4	1.14102		40	7.50	0.00	15.00	32.50	45.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.41	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Germain Pichop													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	20.00	12.77
	DEPARTMENT	4.15000	5	1.05125		40	2.50	5.00	17.50	25.00	50.00		
	SIMILAR_COL	4.20949	5	1.02232	-0.86	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	20.00	6.38
	DEPARTMENT	4.05000	4	1.23931		40	7.50	7.50	5.00	32.50	47.50		
	SIMILAR_COL	4.08235	4	1.14434	-0.95	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	20.00	12.77
	DEPARTMENT	4.00000	4	1.24035		40	7.50	5.00	15.00	25.00	47.50		
	SIMILAR_COL	4.19216	5	1.09218	-0.79	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 2843-200

College of Arts and Sciences

Total Enrollment: 31

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	40.00	25.64
	DEPARTMENT	3.95000	4	1.15359		40	7.50	2.50	15.00	37.50	37.50		
	SIMILAR_COL	4.07329	4	0.92712	-0.44	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	48.72
	DEPARTMENT	4.07500	4	1.14102		40	7.50	0.00	15.00	32.50	45.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.09	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	40.00	27.66
	DEPARTMENT	4.15000	5	1.05125		40	2.50	5.00	17.50	25.00	50.00		
	SIMILAR_COL	4.20949	5	1.02232	-0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	60.00	53.19
	DEPARTMENT	4.05000	4	1.23931		40	7.50	7.50	5.00	32.50	47.50		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	60.00	27.66
	DEPARTMENT	4.00000	4	1.24035		40	7.50	5.00	15.00	25.00	47.50		
	SIMILAR_COL	4.19216	5	1.09218	-0.48	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ECON 3113-200

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Lei He

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	58.33
	DEPARTMENT	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67		
	SIMILAR_COL	4.21778	4	0.83540	0.14	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	54.17
	DEPARTMENT	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.24444	5	1.01232	0.25	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Lei He													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	42.37
	DEPARTMENT	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67		
	SIMILAR_COL	4.22901	5	1.07970	0.02	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	100.00	38.98
	DEPARTMENT	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67		
	SIMILAR_COL	4.16350	5	1.14913	-0.14	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	54.24
	DEPARTMENT	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.26	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	90.39
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	0.54	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	75.00
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	0.37	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	62.07
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	0.20	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	57.14	39.66
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	0.01	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	42.86	36.21
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	-0.09	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1113-200

College of Arts and Sciences

Total Enrollment: 8

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	85.71	67.31
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	0.25	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.71	59.62
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	0.25	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.23	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Edison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.71	79.31
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	0.48	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.71	53.45
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	0.20	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	87.93
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	0.46	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1113-201

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	85.71	67.31
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	0.25	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	85.71	59.62
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	0.25	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.23	3,071	2.47	5.05	15.66	29.66	47.15		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	42.86	55.17
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	0.12	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	72.41
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	0.43	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	85.71	68.97
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	0.35	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.42	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	57.14	63.46
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	0.22	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.15	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	57.14	51.92
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	0.10	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.08	3,071	2.47	5.05	15.66	29.66	47.15		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	67.24
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	0.34	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	71.43	51.72
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	0.17	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	57.14	58.62
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	0.23	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lisa Bell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	14.29	11.54
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.82	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.85	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	42.86	30.77
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.22	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.25	3,071	2.47	5.05	15.66	29.66	47.15		
Lisa Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.20185		9	0.00	11.11	44.44	0.00	44.44	14.29	15.52
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	-0.59	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.44	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	14.29	17.24
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	-0.44	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	14.29	20.69
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	-0.35	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.26	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Courtney Jacobs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.50000		9	0.00	0.00	33.33	66.67	0.00	28.57	21.15
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.43	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	14.29	26.92
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.32	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.36	3,071	2.47	5.05	15.66	29.66	47.15		
Courtney Jacobs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	81.03
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	0.51	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.56	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	42.86	36.21
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	-0.04	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	71.43	62.07
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	0.28	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.36	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1913-995

College of Arts and Sciences

Section Title: Writing for Health Professions

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	42.86	25.00
	DEPARTMENT	3.96667	4	0.78041		60	0.00	3.33	21.67	50.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.25	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.31	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	28.57	28.85
	DEPARTMENT	4.10000	4	0.93337		60	0.00	3.33	28.33	23.33	45.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.28	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.32	3,071	2.47	5.05	15.66	29.66	47.15		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	28.57	41.38
	DEPARTMENT	4.43103	5	0.77487		58	0.00	1.72	12.07	27.59	58.62		
	SIMILAR_COL	4.31515	5	0.91130	-0.05	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.06	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	28.57	25.86
	DEPARTMENT	4.13333	4	0.85304		60	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	4.15060	5	1.09994	-0.30	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.28	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	28.57	31.03
	DEPARTMENT	4.35593	5	0.88596		59	0.00	5.08	11.86	25.42	57.63		
	SIMILAR_COL	4.25982	5	1.05551	-0.16	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.08	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3133-200

College of Arts and Sciences

Total Enrollment: 9

Section Title: Poetry Writing

Course Level: Upper 3000 - 4000

Instructor: Jonathan Stalling

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	33.33	54.17
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.21778	4	0.83540	0.08	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.22	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	56.25
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.24444	5	1.01232	0.32	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.42	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	57.63
	DEPARTMENT	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29		
	SIMILAR_COL	4.16350	5	1.14913	0.35	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	33.33	42.37
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.21293	5	1.08789	0.07	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.10	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3153-995

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	58.33
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.21778	4	0.83540	0.14	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	47.92
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.24444	5	1.01232	0.09	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	33.33	30.51
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	4.22901	5	1.07970	-0.52	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	33.33	23.73
	DEPARTMENT	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29		
	SIMILAR_COL	4.16350	5	1.14913	-1.01	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	45.76
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.21293	5	1.08789	0.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3153-996

College of Arts and Sciences

Total Enrollment: 16

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	49.33
	DEPARTMENT	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	41.33
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	66.67	41.25
	DEPARTMENT	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18		
	SIMILAR_COL	4.25048	5	0.97102	-0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	45.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.17500	5	1.08863	-0.01	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	45.00
	DEPARTMENT	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25		
	SIMILAR_COL	4.16284	5	1.10065	0.00	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3153-997

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	16.00
	DEPARTMENT	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65		
	SIMILAR_COL	4.11015	4	0.92276	-0.66	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	20.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.14935	5	1.07091	-0.61	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	52.50
	DEPARTMENT	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18		
	SIMILAR_COL	4.25048	5	0.97102	0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	66.67	25.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.17500	5	1.08863	-0.47	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	31.25
	DEPARTMENT	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25		
	SIMILAR_COL	4.16284	5	1.10065	-0.30	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 3153-998

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	66.67	28.00
	DEPARTMENT	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65		
	SIMILAR_COL	4.11015	4	0.92276	-0.34	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	41.33
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	36.25
	DEPARTMENT	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	33.33	21.25
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.17500	5	1.08863	-0.53	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	48.75
	DEPARTMENT	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25		
	SIMILAR_COL	4.16284	5	1.10065	0.08	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3023-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Environmental Psychology

Course Level: Upper 3000 - 4000

Instructor: Adam Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	53.33
	DEPARTMENT	4.00000	4	0.77460		21	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.11015	4	0.92276	0.08	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	72.00
	DEPARTMENT	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38		
	SIMILAR_COL	4.14935	5	1.07091	0.45	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.49	3,071	2.47	5.05	15.66	29.66	47.15		
Adam Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	75.00
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	4.25048	5	0.97102	0.49	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.51	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	75.00
	DEPARTMENT	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38		
	SIMILAR_COL	4.17500	5	1.08863	0.42	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	72.50
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.16284	5	1.10065	0.43	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.43	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3213-995

College of Arts and Sciences

Total Enrollment: 11

Section Title: Law and Environment

Course Level: Upper 3000 - 4000

Instructor: Jennifer Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	79.17
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	4.21778	4	0.83540	0.54	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	37.50
	DEPARTMENT	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	37.29
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.21293	5	1.08789	-0.20	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3313-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Garden-Community-Environment

Course Level: Upper 3000 - 4000

Instructor: Rebecca Sherry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	72.92
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	4.21778	4	0.83540	0.46	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	62.50
	DEPARTMENT	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50		
	SIMILAR_COL	4.24444	5	1.01232	0.35	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	64.41
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.22901	5	1.07970	0.53	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	74.58
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.21293	5	1.08789	0.54	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.58	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3503-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Energy Use, Climate & Environ

Course Level: Upper 3000 - 4000

Instructor: Jessica Beyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.16732		14	7.14	0.00	14.29	28.57	50.00	100.00	48.72
	DEPARTMENT	4.14286	5	1.16732		14	7.14	0.00	14.29	28.57	50.00		
	SIMILAR_COL	4.15363	4	0.84772	-0.01	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.06	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	100.00	41.03
	DEPARTMENT	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14		
	SIMILAR_COL	4.38827	5	0.84851	-0.12	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	100.00	58.97
	DEPARTMENT	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43		
	SIMILAR_COL	4.44693	5	0.85748	0.15	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	100.00	56.41
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.39106	5	0.89388	0.04	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.28	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	100.00	48.72
	DEPARTMENT	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29		
	SIMILAR_COL	4.42577	5	0.88889	0.00	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.24	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3633-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Wilderness Philosophy

Course Level: Upper 3000 - 4000

Instructor: Adam Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	49.33
	DEPARTMENT	4.00000	4	0.77460		21	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	41.33
	DEPARTMENT	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Adam Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	67.50
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	50.00
	DEPARTMENT	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38		
	SIMILAR_COL	4.17500	5	1.08863	0.07	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	48.75
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.16284	5	1.10065	0.08	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.07	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENST 3913-997

College of Arts and Sciences

Total Enrollment: 18

Section Title: Climate Change & Society

Course Level: Upper 3000 - 4000

Instructor: Rebecca Sherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	33.33	24.00
	DEPARTMENT	4.00000	4	0.77460		21	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.48	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	33.33	32.00
	DEPARTMENT	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38		
	SIMILAR_COL	4.14935	5	1.07091	-0.30	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.30	3,071	2.47	5.05	15.66	29.66	47.15		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	33.33	36.25
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	41.25
	DEPARTMENT	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	42.50
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FMS 1013-200

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.57735		12	0.00	0.00	25.00	66.67	8.33	100.00	43.18
	DEPARTMENT	3.83333	4	0.57735		12	0.00	0.00	25.00	66.67	8.33		
	SIMILAR_COL	3.95875	4	0.91350	-0.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	100.00	46.59
	DEPARTMENT	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.01	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.22	3,071	2.47	5.05	15.66	29.66	47.15		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	100.00	50.00
	DEPARTMENT	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00		
	SIMILAR_COL	4.10627	4	1.01790	-0.02	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.13	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	100.00	66.67
	DEPARTMENT	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67		
	SIMILAR_COL	3.96927	4	1.11128	0.18	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	100.00	48.96
	DEPARTMENT	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33		
	SIMILAR_COL	4.08986	4	1.06457	-0.01	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.08	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FMS 2033-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	100.00	9.62
	DEPARTMENT	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.91	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	55.77
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11401	4	1.04320	0.21	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	39.66
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.31515	5	0.91130	-0.07	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	67.24
	DEPARTMENT	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.15060	5	1.09994	0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	100.00	27.59
	DEPARTMENT	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.25982	5	1.05551	-0.25	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FMS 3853-995

College of Arts and Sciences

Total Enrollment: 9

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: David Berney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	12.50
	DEPARTMENT	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.21778	4	0.83540	-0.86	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	50.00	14.58
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.24444	5	1.01232	-1.23	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	50.00	20.34
	DEPARTMENT	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	50.00	10.17
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.16350	5	1.14913	-1.45	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	50.00	10.17
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.21293	5	1.08789	-1.57	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	62.50	73.86
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.28	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.14	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	50.00	73.86
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.34	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	75.00	81.25
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.46	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	50.00	80.21
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.48	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	62.50	79.17
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.52	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.44	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Diana Holsted

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	72.73	75.00
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	0.35	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.91	90.39
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.69	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.68	3,071	2.47	5.05	15.66	29.66	47.15		
Diana Holsted													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	72.73	75.86
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.39	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.82	93.10
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.54	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 3013-200

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Ebony Pope

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	68.75
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.21778	4	0.83540	0.34	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Ebony Pope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	54.24
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.25	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 3413-200

College of Arts and Sciences

Total Enrollment: 7

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	39.58
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4013-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	82.05
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.15363	4	0.84772	0.41	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	56.41
	DEPARTMENT	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90		
	SIMILAR_COL	4.38827	5	0.84851	0.13	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	69.23
	DEPARTMENT	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43		
	SIMILAR_COL	4.44693	5	0.85748	0.26	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	71.80
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.39106	5	0.89388	0.31	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	66.67
	DEPARTMENT	4.47619	5	0.92839		21	0.00	9.52	0.00	23.81	66.67		
	SIMILAR_COL	4.42577	5	0.88889	0.27	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4170-993 / H R 5723-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Sexism and Homophobia

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	92.31
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.15363	4	0.84772	0.66	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.70	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	84.62
	DEPARTMENT	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90		
	SIMILAR_COL	4.38827	5	0.84851	0.55	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.71	3,071	2.47	5.05	15.66	29.66	47.15		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	87.18
	DEPARTMENT	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43		
	SIMILAR_COL	4.44693	5	0.85748	0.48	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.39106	5	0.89388	0.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	82.05
	DEPARTMENT	4.47619	5	0.92839		21	0.00	9.52	0.00	23.81	66.67		
	SIMILAR_COL	4.42577	5	0.88889	0.49	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.64	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4170-996

College of Arts and Sciences

Total Enrollment: 23

Section Title: Motivation in the Workplace

Course Level: Upper 3000 - 4000

Instructor: Brenda Lloyd-Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	20.00	17.33
	DEPARTMENT	4.00000	4	0.74536		19	0.00	5.26	10.53	63.16	21.05		
	SIMILAR_COL	4.11015	4	0.92276	-0.58	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	20.00	13.33
	DEPARTMENT	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84		
	SIMILAR_COL	4.14935	5	1.07091	-0.67	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	20.00	18.75
	DEPARTMENT	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11		
	SIMILAR_COL	4.25048	5	0.97102	-0.55	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	20.00	11.25
	DEPARTMENT	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37		
	SIMILAR_COL	4.17500	5	1.08863	-0.69	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	20.00	22.50
	DEPARTMENT	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11		
	SIMILAR_COL	4.16284	5	1.10065	-0.54	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 4170-998

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro. to Counseling

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	25.00	43.59
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	25.00	43.59
	DEPARTMENT	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90		
	SIMILAR_COL	4.38827	5	0.84851	-0.06	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	50.00	25.64
	DEPARTMENT	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43		
	SIMILAR_COL	4.44693	5	0.85748	-0.33	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	50.00	35.90
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.39106	5	0.89388	-0.25	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.04	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	25.00	12.82
	DEPARTMENT	4.47619	5	0.92839		21	0.00	9.52	0.00	23.81	66.67		
	SIMILAR_COL	4.42577	5	0.88889	-0.67	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5053-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	16.67	6.45
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	-0.91	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.80	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	16.67	3.23
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	-1.18	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-1.00	3,071	2.47	5.05	15.66	29.66	47.15		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.55265		8	0.00	37.50	0.00	0.00	62.50	16.67	30.30
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	-0.35	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.34	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	16.67	9.09
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	-1.02	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.79	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.91485		7	42.86	0.00	0.00	28.57	28.57	16.67	9.09
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	-1.06	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5113-985

College of Arts and Sciences

Total Enrollment: 4

Section Title: Graduate Research & Writing

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5113-996

College of Arts and Sciences

Total Enrollment: 9

Section Title: Graduate Research & Writing

Course Level: Graduate 5000 and up

Instructor: Angela Givens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	33.33	52.63
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.21	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	33.33	52.63
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.33	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Angela Givens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	45.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	-0.01	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	30.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	-0.30	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5133-985

College of Arts and Sciences

Total Enrollment: 16

Section Title: Change & Creativity-Workplace

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	19.36
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	-0.62	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.52	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	33.33	25.81
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	-0.53	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	33.33	45.46
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	0.02	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	33.33	39.39
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	-0.28	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	33.33	33.33
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	-0.25	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.28	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5200-004

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5200-008

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	44.44	57.90
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.42	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	11.11	25.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	-0.68	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	11.11	20.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	-0.63	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	11.11	20.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	-0.54	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5200-009

College of Arts and Sciences

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5200-012

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.84	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5200-982

College of Arts and Sciences

Total Enrollment: 5

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	52.63
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.21	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	22.22	47.37
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	-0.01	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5583-985

College of Arts and Sciences

Total Enrollment: 18

Section Title: Social Justice Counseling

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	66.67	61.29
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	0.15	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.22	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	80.65
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	0.48	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.57	3,071	2.47	5.05	15.66	29.66	47.15		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	75.76
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	0.48	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.50	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	63.64
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	0.28	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	75.76
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	0.53	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.50	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5643-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Crisis Intervention

Course Level: Graduate 5000 and up

Instructor: Amy Casanova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	50.00	29.03
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	-0.33	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	50.00	41.94
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	-0.13	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Amy Casanova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	57.58
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	0.14	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.16	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	50.00	45.46
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	-0.16	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.00	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	50.00	48.49
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	-0.13	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5653-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grief, Death and Dying

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	80.65
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	0.44	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.51	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	83.33	70.97
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	0.38	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.33	69.70
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	0.38	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.40	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	75.76
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	0.40	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.52	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	83.33	66.67
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	0.48	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5713-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women, Work, and the Family

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	83.33	67.74
	DEPARTMENT	4.07407	4	0.88705		54	0.00	5.56	18.52	38.89	37.04		
	SIMILAR_COL	4.15769	4	0.86219	0.28	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	66.67	54.84
	DEPARTMENT	4.14815	4	1.03536		54	3.70	1.85	18.52	27.78	48.15		
	SIMILAR_COL	4.25385	5	0.95708	0.05	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.16	3,071	2.47	5.05	15.66	29.66	47.15		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	66.67
	DEPARTMENT	4.42593	5	0.90286		54	0.00	7.41	5.56	24.07	62.96		
	SIMILAR_COL	4.22878	5	1.01801	0.36	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	83.33	66.67
	DEPARTMENT	4.25926	5	1.06727		54	1.85	7.41	12.96	18.52	59.26		
	SIMILAR_COL	4.28413	5	1.00944	0.31	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.67	63.64
	DEPARTMENT	4.19231	5	1.15535		52	5.77	3.85	11.54	23.08	55.77		
	SIMILAR_COL	4.14552	5	1.07982	0.33	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: H R 5853-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Employee and Labor Relations

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	55.56	68.42
	DEPARTMENT	4.40741	5	0.79707		27	0.00	0.00	18.52	22.22	59.26		
	SIMILAR_COL	4.33333	5	0.79412	0.59	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.80	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.75753		26	0.00	3.85	3.85	23.08	69.23		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.75243		26	0.00	3.85	3.85	19.23	73.08		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23		
	SIMILAR_COL	4.47368	5	0.75672	0.70	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65385	5	0.74524		26	0.00	3.85	3.85	15.38	76.92		
	SIMILAR_COL	4.44737	5	0.82292	0.67	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 1041-200

College of Arts and Sciences

Total Enrollment: 12

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Amir Bhochhibhoya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	48.08
	DEPARTMENT	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	55.77
	DEPARTMENT	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75		
	SIMILAR_COL	4.11401	4	1.04320	0.21	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	75.86
	DEPARTMENT	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75		
	SIMILAR_COL	4.31515	5	0.91130	0.39	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	51.72
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.15060	5	1.09994	0.17	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	79.31
	DEPARTMENT	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 2823-200

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45000	4	0.99868		20	0.00	20.00	30.00	35.00	15.00	50.00	20.51
	DEPARTMENT	3.65625	4	1.00352		32	0.00	15.63	25.00	37.50	21.88		
	SIMILAR_COL	4.07329	4	0.92712	-0.67	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.72	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.50438		20	15.00	15.00	10.00	25.00	35.00	50.00	17.95
	DEPARTMENT	3.62500	4	1.38541		32	12.50	9.38	15.63	28.13	34.38		
	SIMILAR_COL	4.09670	4	1.04851	-0.57	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.34164		20	10.00	5.00	30.00	15.00	40.00	50.00	29.79
	DEPARTMENT	3.78125	4	1.28852		32	9.38	3.13	28.13	18.75	40.63		
	SIMILAR_COL	4.20949	5	1.02232	-0.50	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.51	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.23969		20	0.00	20.00	25.00	10.00	45.00	50.00	34.04
	DEPARTMENT	3.84375	4	1.13903		32	0.00	15.63	25.00	18.75	40.63		
	SIMILAR_COL	4.08235	4	1.14434	-0.25	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.49032		20	10.00	20.00	5.00	20.00	45.00	50.00	29.79
	DEPARTMENT	3.75000	4	1.36783		32	9.38	12.50	12.50	25.00	40.63		
	SIMILAR_COL	4.19216	5	1.09218	-0.45	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.44	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 2823-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Ryan Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	63.64
	DEPARTMENT	3.90000	4	0.71818		20	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	19.32
	DEPARTMENT	3.85000	4	0.93330		20	0.00	10.00	20.00	45.00	25.00		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	3.78261	4	1.04257		23	0.00	8.70	39.13	17.39	34.78		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	33.33	23.96
	DEPARTMENT	3.56522	4	0.99206		23	0.00	13.04	39.13	26.09	21.74		
	SIMILAR_COL	3.96927	4	1.11128	-0.57	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	33.33	31.25
	DEPARTMENT	3.95652	4	0.92826		23	0.00	8.70	17.39	43.48	30.43		
	SIMILAR_COL	4.08986	4	1.06457	-0.40	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		
Ryan Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	66.67	29.17
	DEPARTMENT	3.78261	4	1.04257		23	0.00	8.70	39.13	17.39	34.78		
	SIMILAR_COL	4.10627	4	1.01790	-0.43	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	58.33
	DEPARTMENT	3.56522	4	0.99206		23	0.00	13.04	39.13	26.09	21.74		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	47.92
	DEPARTMENT	3.95652	4	0.92826		23	0.00	8.70	17.39	43.48	30.43		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 2823-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	100.00	56.41
	DEPARTMENT	3.65625	4	1.00352		32	0.00	15.63	25.00	37.50	21.88		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	100.00	35.90
	DEPARTMENT	3.62500	4	1.38541		32	12.50	9.38	15.63	28.13	34.38		
	SIMILAR_COL	4.09670	4	1.04851	-0.25	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.30	3,071	2.47	5.05	15.66	29.66	47.15		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	100.00	36.17
	DEPARTMENT	3.78125	4	1.28852		32	9.38	3.13	28.13	18.75	40.63		
	SIMILAR_COL	4.20949	5	1.02232	-0.29	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.30	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	100.00	38.30
	DEPARTMENT	3.84375	4	1.13903		32	0.00	15.63	25.00	18.75	40.63		
	SIMILAR_COL	4.08235	4	1.14434	-0.14	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	100.00	36.17
	DEPARTMENT	3.75000	4	1.36783		32	9.38	12.50	12.50	25.00	40.63		
	SIMILAR_COL	4.19216	5	1.09218	-0.33	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3213-995

College of Arts and Sciences

Section Title: Principles of Sport Management

Total Enrollment: 22

Instructor: DANIEL LARSON

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	49.33
	DEPARTMENT	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	74.67
	DEPARTMENT	4.54545	5	0.73855		22	0.00	4.55	0.00	31.82	63.64		
	SIMILAR_COL	4.14935	5	1.07091	0.48	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.75
	DEPARTMENT	4.42857	5	0.94075		42	0.00	7.14	9.52	16.67	66.67		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	41.25
	DEPARTMENT	4.33333	5	0.97946		42	0.00	7.14	14.29	16.67	61.90		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	67.50
	DEPARTMENT	4.28571	5	1.01898		42	0.00	9.52	11.90	19.05	59.52		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3823-200

College of Arts and Sciences

Total Enrollment: 36

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	5	0.88465		23	0.00	0.00	26.09	13.04	60.87	75.00	64.10
	DEPARTMENT	4.18333	4	0.81286		60	0.00	0.00	25.00	31.67	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.23	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.66535		23	0.00	0.00	8.70	30.43	60.87	75.00	58.97
	DEPARTMENT	4.35000	4	0.70890		60	0.00	0.00	13.33	38.33	48.33		
	SIMILAR_COL	4.38827	5	0.84851	0.16	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82609	5	0.38755		23	0.00	0.00	0.00	17.39	82.61	100.00	84.62
	DEPARTMENT	4.55000	5	0.67460		60	0.00	1.67	5.00	30.00	63.33		
	SIMILAR_COL	4.44693	5	0.85748	0.44	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	75.00	76.92
	DEPARTMENT	4.41667	5	0.76561		60	0.00	1.67	11.67	30.00	56.67		
	SIMILAR_COL	4.39106	5	0.89388	0.34	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.52	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61	75.00	71.80
	DEPARTMENT	4.51667	5	0.70089		60	0.00	0.00	11.67	25.00	63.33		
	SIMILAR_COL	4.42577	5	0.88889	0.35	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.53	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 3853-200

College of Arts and Sciences

Total Enrollment: 8

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: John Farrell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	39.58
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	37.50
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	-0.24	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	55.93
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	0.29	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	37.29
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.20	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 4883-200

College of Arts and Sciences

Total Enrollment: 7

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Nicholas Cullen-Carroll

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.00	47.92
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	-0.02	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	62.50
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	0.35	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Nicholas Cullen-Carroll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	49.15
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	0.16	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	40.68
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	0.03	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.07	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	61.02
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.36	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 4933-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Drug Education

Course Level: Upper 3000 - 4000

Instructor: Craig Hofford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	43.59
	DEPARTMENT	4.18333	4	0.81286		60	0.00	0.00	25.00	31.67	43.33		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	25.00	17.95
	DEPARTMENT	4.35000	4	0.70890		60	0.00	0.00	13.33	38.33	48.33		
	SIMILAR_COL	4.38827	5	0.84851	-0.46	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	46.15
	DEPARTMENT	4.55000	5	0.67460		60	0.00	1.67	5.00	30.00	63.33		
	SIMILAR_COL	4.44693	5	0.85748	-0.02	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	25.00	25.64
	DEPARTMENT	4.41667	5	0.76561		60	0.00	1.67	11.67	30.00	56.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.44	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	25.00	23.08
	DEPARTMENT	4.51667	5	0.70089		60	0.00	0.00	11.67	25.00	63.33		
	SIMILAR_COL	4.42577	5	0.88889	-0.32	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.03	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HES 4953-200

College of Arts and Sciences

Total Enrollment: 10

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	16.67	14.58
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	4.21778	4	0.83540	-0.66	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	16.67	22.92
	DEPARTMENT	4.36111	5	0.79831		36	0.00	0.00	19.44	25.00	55.56		
	SIMILAR_COL	4.24444	5	1.01232	-0.46	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.36	3,071	2.47	5.05	15.66	29.66	47.15		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	16.67	33.90
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.22901	5	1.07970	-0.11	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.20185		9	0.00	11.11	44.44	0.00	44.44	16.67	35.59
	DEPARTMENT	4.38889	5	0.83761		36	0.00	2.78	13.89	25.00	58.33		
	SIMILAR_COL	4.16350	5	1.14913	-0.34	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.31	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	33.33	40.68
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	4.21293	5	1.08789	0.01	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.05	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1483-200

College of Arts and Sciences

Total Enrollment: 34

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	66.67	38.46
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	-0.21	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	83.33	82.05
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	0.33	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.29	3,071	2.47	5.05	15.66	29.66	47.15		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	83.33	57.45
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	0.10	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	50.00	57.45
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	0.04	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.00	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	66.67	70.21
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	0.28	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-201

College of Arts and Sciences

Total Enrollment: 35

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	83.33	87.18
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	0.37	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.37	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	87.18
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	0.38	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	66.67	53.19
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	0.04	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	83.33	72.34
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	0.22	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	83.33	85.11
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	0.43	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-202

College of Arts and Sciences

Total Enrollment: 19

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Erik Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	83.33	63.64
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	16.67	19.32
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	67.71
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	16.67	14.58
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	-0.87	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	16.67	18.75
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	-0.71	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.34164		5	20.00	0.00	0.00	80.00	0.00	50.00	17.95
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	-0.73	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.78	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	16.67	7.69
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	-0.86	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.87083		5	40.00	0.00	0.00	40.00	20.00	16.67	4.26
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	-1.18	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	33.33	14.89
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	-0.77	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.84	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	16.67	6.38
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	-0.91	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	50.00	17.95
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	-0.73	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.78	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	50.00	48.72
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	-0.09	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.00	48.94
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	-0.01	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	61.70
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	0.10	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.07	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	53.19
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	0.01	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-998

College of Arts and Sciences

Total Enrollment: 25

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	33.33	29.55
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	-0.42	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	33.33	30.68
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	-0.34	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.56	3,071	2.47	5.05	15.66	29.66	47.15		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	83.33	48.96
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	83.33	58.33
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	50.00	27.08
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	-0.49	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1493-999

College of Arts and Sciences

Total Enrollment: 27

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	16.67	10.26
	DEPARTMENT	3.96154	4	0.92803		52	1.92	5.77	15.38	48.08	28.85		
	SIMILAR_COL	4.07329	4	0.92712	-1.16	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	33.33	30.77
	DEPARTMENT	4.21154	4	0.93592		52	1.92	3.85	11.54	36.54	46.15		
	SIMILAR_COL	4.09670	4	1.04851	-0.33	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	33.33	19.15
	DEPARTMENT	4.13462	4	1.08517		52	5.77	1.92	11.54	34.62	46.15		
	SIMILAR_COL	4.20949	5	1.02232	-0.69	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	2.06155		4	50.00	0.00	0.00	25.00	25.00	16.67	4.26
	DEPARTMENT	4.09615	4	1.12476		52	5.77	3.85	11.54	32.69	46.15		
	SIMILAR_COL	4.08235	4	1.14434	-1.16	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-1.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	33.33	19.15
	DEPARTMENT	4.34615	5	0.98786		52	1.92	5.77	7.69	25.00	59.62		
	SIMILAR_COL	4.19216	5	1.09218	-0.63	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 4113-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: The Historical Novel

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	25.00	10.67
	DEPARTMENT	4.11429	5	1.20712		35	8.57	0.00	14.29	25.71	51.43		
	SIMILAR_COL	4.11015	4	0.92276	-0.84	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.85	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	25.00	25.33
	DEPARTMENT	4.28571	5	1.20224		35	8.57	0.00	8.57	20.00	62.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.45	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	25.00	20.00
	DEPARTMENT	4.28571	5	1.15227		35	5.71	2.86	11.43	17.14	62.86		
	SIMILAR_COL	4.25048	5	0.97102	-0.43	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	25.00	25.00
	DEPARTMENT	4.25714	5	1.26823		35	8.57	2.86	8.57	14.29	65.71		
	SIMILAR_COL	4.17500	5	1.08863	-0.47	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	25.00	21.25
	DEPARTMENT	4.28571	5	1.22646		35	8.57	0.00	11.43	14.29	65.71		
	SIMILAR_COL	4.16284	5	1.10065	-0.60	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HSCI 3333-995

College of Arts and Sciences

Section Title: Technology and Society

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	100.00	7.69
	DEPARTMENT	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11		
	SIMILAR_COL	4.15363	4	0.84772	-0.97	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.85	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	100.00	2.56
	DEPARTMENT	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11		
	SIMILAR_COL	4.38827	5	0.84851	-1.90	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-1.34	3,071	2.47	5.05	15.66	29.66	47.15		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	100.00	2.56
	DEPARTMENT	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11		
	SIMILAR_COL	4.44693	5	0.85748	-1.56	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-1.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	4	1.45297		9	22.22	22.22	11.11	33.33	11.11	100.00	2.56
	DEPARTMENT	2.88889	4	1.45297		9	22.22	22.22	11.11	33.33	11.11		
	SIMILAR_COL	4.39106	5	0.89388	-1.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-1.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	100.00	5.13
	DEPARTMENT	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11		
	SIMILAR_COL	4.42577	5	0.88889	-1.85	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-1.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: KIOW 1725-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	33.33	29.55
	DEPARTMENT	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83		
	SIMILAR_COL	3.95875	4	0.91350	-0.42	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	25.00
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.47	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	33.33	17.71
	DEPARTMENT	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17		
	SIMILAR_COL	4.10627	4	1.01790	-0.67	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	27.08
	DEPARTMENT	4.41667	5	0.88055		24	0.00	4.17	12.50	20.83	62.50		
	SIMILAR_COL	3.96927	4	1.11128	-0.49	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	33.33	21.88
	DEPARTMENT	4.41667	5	0.97431		24	4.17	0.00	8.33	25.00	62.50		
	SIMILAR_COL	4.08986	4	1.06457	-0.62	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.69	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	100.00	17.31
	DEPARTMENT	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00		
	SIMILAR_COL	4.03583	4	0.86055	-0.62	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	100.00	11.54
	DEPARTMENT	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.88	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	100.00	6.90
	DEPARTMENT	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00		
	SIMILAR_COL	4.31515	5	0.91130	-1.00	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.81	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.78885		5	40.00	0.00	20.00	20.00	20.00	100.00	10.35
	DEPARTMENT	2.80000	4	1.78885		5	40.00	0.00	20.00	20.00	20.00		
	SIMILAR_COL	4.15060	5	1.09994	-1.23	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-1.20	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	100.00	10.35
	DEPARTMENT	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00		
	SIMILAR_COL	4.25982	5	1.05551	-1.19	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 4823-008

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	68.75
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.21778	4	0.83540	0.34	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	54.17
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.24444	5	1.01232	0.25	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5123-960 / LIS 5123-990

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lit & Methods-Readers Services

Course Level: Graduate 5000 and up

Instructor: Jacqueline Kropp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	33.33	22.58
	DEPARTMENT	4.19355	5	1.01388		31	3.23	3.23	12.90	32.26	48.39		
	SIMILAR_COL	4.15769	4	0.86219	-0.51	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.42	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	33.33	32.26
	DEPARTMENT	4.32258	5	0.90874		31	0.00	6.45	9.68	29.03	54.84		
	SIMILAR_COL	4.25385	5	0.95708	-0.34	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.21	3,071	2.47	5.05	15.66	29.66	47.15		
Jacqueline Kropp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	33.33	18.18
	DEPARTMENT	4.16129	5	1.00322		31	0.00	9.68	12.90	29.03	48.39		
	SIMILAR_COL	4.22878	5	1.01801	-0.58	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.57	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	33.33	51.52
	DEPARTMENT	4.51613	5	0.81121		31	0.00	3.23	9.68	19.35	67.74		
	SIMILAR_COL	4.28413	5	1.00944	0.00	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.16024		14	0.00	21.43	35.71	14.29	28.57	33.33	27.27
	DEPARTMENT	4.12903	5	1.05647		31	0.00	9.68	19.35	19.35	51.61		
	SIMILAR_COL	4.14552	5	1.07982	-0.60	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5223-995 / LIS 4223-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Info Technology Management

Course Level: Graduate 5000 and up

Instructor: Stacy Zemke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.44600		11	9.09	36.36	18.18	9.09	27.27	100.00	33.33
	DEPARTMENT	3.09091	3	1.44600		11	9.09	36.36	18.18	9.09	27.27		
	SIMILAR_COL	3.76923	4	1.17670	-0.58	26	3.85	15.38	11.54	38.46	30.77		
	COLLEGE	4.08949	4	0.88763	-1.13	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.64040		11	27.27	18.18	18.18	9.09	27.27	100.00	33.33
	DEPARTMENT	2.90909	3	1.64040		11	27.27	18.18	18.18	9.09	27.27		
	SIMILAR_COL	3.61538	4	1.35873	-0.52	26	11.54	7.69	23.08	23.08	34.62		
	COLLEGE	4.13969	4	1.01665	-1.21	3,071	2.47	5.05	15.66	29.66	47.15		
Stacy Zemke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	4	1.66242		11	18.18	27.27	9.09	9.09	36.36	100.00	33.33
	DEPARTMENT	3.18182	4	1.66242		11	18.18	27.27	9.09	9.09	36.36		
	SIMILAR_COL	4.00000	5	1.35647	-0.60	26	7.69	11.54	7.69	19.23	53.85		
	COLLEGE	4.21479	5	1.00381	-1.03	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.66242		11	18.18	27.27	9.09	9.09	36.36	100.00	33.33
	DEPARTMENT	3.18182	4	1.66242		11	18.18	27.27	9.09	9.09	36.36		
	SIMILAR_COL	3.76923	4	1.33589	-0.44	26	7.69	15.38	7.69	30.77	38.46		
	COLLEGE	4.12230	5	1.10020	-0.85	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.73205		11	27.27	18.18	18.18	0.00	36.36	100.00	33.33
	DEPARTMENT	3.00000	3	1.73205		11	27.27	18.18	18.18	0.00	36.36		
	SIMILAR_COL	3.65385	4	1.41258	-0.46	26	11.54	11.54	15.38	23.08	38.46		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5283-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: School Library Admin

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	58.07
	DEPARTMENT	4.19355	5	1.01388		31	3.23	3.23	12.90	32.26	48.39		
	SIMILAR_COL	4.15769	4	0.86219	0.11	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.18	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	58.07
	DEPARTMENT	4.32258	5	0.90874		31	0.00	6.45	9.68	29.03	54.84		
	SIMILAR_COL	4.25385	5	0.95708	0.13	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.23	3,071	2.47	5.05	15.66	29.66	47.15		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	57.58
	DEPARTMENT	4.16129	5	1.00322		31	0.00	9.68	12.90	29.03	48.39		
	SIMILAR_COL	4.22878	5	1.01801	0.14	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.16	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	57.58
	DEPARTMENT	4.51613	5	0.81121		31	0.00	3.23	9.68	19.35	67.74		
	SIMILAR_COL	4.28413	5	1.00944	0.09	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	63.64
	DEPARTMENT	4.12903	5	1.05647		31	0.00	9.68	19.35	19.35	51.61		
	SIMILAR_COL	4.14552	5	1.07982	0.33	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5463-960 / LIS 5463-990

College of Arts and Sciences

Total Enrollment: 14

Section Title: Archival Representation

Course Level: Graduate 5000 and up

Instructor: Nathan Gerth

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	100.00	31.58
	DEPARTMENT	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00		
	SIMILAR_COL	4.33333	5	0.79412	-0.03	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.25	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	47.37
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.50685	5	0.72884	-0.01	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Nathan Gerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	50.00
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.50667	5	0.74204	0.15	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.40	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	50.00
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.47368	5	0.75672	0.19	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.45	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	45.00
	DEPARTMENT	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.44737	5	0.82292	0.30	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.48	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5823-989

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Library/Info Center

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	50.00	15.79
	DEPARTMENT	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00		
	SIMILAR_COL	4.33333	5	0.79412	-1.05	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	21.05
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.50685	5	0.72884	-0.70	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	45.00
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.50667	5	0.74204	-0.01	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	45.00
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.47368	5	0.75672	0.03	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	40.00
	DEPARTMENT	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.44737	5	0.82292	0.06	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1473-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	88.64
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.59	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	93.75	87.50
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	91.67
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.63	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	84.38
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.54	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Manami Roy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	38.46	48.08
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.77	38.46
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	-0.11	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Manami Roy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	75.86
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.39	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	76.92	51.72
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.17	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	53.85	44.83
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.07	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1503-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Kayla Epperson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	38.46	48.08
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.31	88.46
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.61	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Kayla Epperson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	92.31	67.24
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.62	87.93
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.46	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Molly Beauchamp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	25.00	19.32
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	-0.58	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	18.75	7.96
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-1.01	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.26	3,071	2.47	5.05	15.66	29.66	47.15		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	25.00	22.92
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-0.53	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.67616		7	28.57	14.29	28.57	0.00	28.57	12.50	9.38
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-1.00	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	18.75	10.42
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	-1.02	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Chloe Keith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	18.75	10.23
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	-0.87	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	25.00	19.32
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.56	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Chloe Keith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	31.25	29.17
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-0.43	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	18.75	14.58
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-0.87	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	25.00	14.58
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	-0.87	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Dustin Gaskins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	43.75	63.64
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	43.75	37.50
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.25	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Dustin Gaskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	37.50	40.63
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-0.21	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.32	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	43.75	37.50
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	31.25	31.25
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	-0.40	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Erin Hausmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	87.50	88.64
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.59	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	50.00	56.82
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.15	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Erin Hausmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	50.00	56.25
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.06	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		12	8.33	0.00	0.00	33.33	58.33	81.25	72.92
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.33	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	87.50	84.38
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.54	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Joseph Randich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.75	92.05
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.73	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.60	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	93.75	87.50
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.54	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Joseph Randich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.25	78.13
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.39	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.75	88.54
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.59	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.46	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.79
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.74	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.65	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1823-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Mollie Mills-Weis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	100.00	84.62
	DEPARTMENT	4.06061	4	0.82687		33	0.00	6.06	12.12	51.52	30.30		
	SIMILAR_COL	4.07329	4	0.92712	0.28	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	94.87
	DEPARTMENT	4.23529	5	0.98654		34	2.94	2.94	11.76	32.35	50.00		
	SIMILAR_COL	4.09670	4	1.04851	0.54	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Mollie Mills-Weis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	91.49
	DEPARTMENT	4.44118	5	0.78591		34	0.00	2.94	8.82	29.41	58.82		
	SIMILAR_COL	4.20949	5	1.02232	0.56	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.56	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	91.49
	DEPARTMENT	4.17647	5	1.19267		34	5.88	5.88	8.82	23.53	55.88		
	SIMILAR_COL	4.08235	4	1.14434	0.61	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.60	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	85.11
	DEPARTMENT	4.38235	5	0.92162		34	0.00	5.88	11.76	20.59	61.76		
	SIMILAR_COL	4.19216	5	1.09218	0.43	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1914-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Cory Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	56.25	72.73
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.26	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	100.00	89.77
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.57	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.39	3,071	2.47	5.05	15.66	29.66	47.15		
Cory Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	91.67
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.55	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	75.00	68.75
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.13	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	68.75	78.13
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.48	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Todd Cooksey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	1.12	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	69.23	65.39
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.27	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.26	3,071	2.47	5.05	15.66	29.66	47.15		
Todd Cooksey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.75	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	70.69
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.41	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.31	89.66
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.51	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.58	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2123-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	84.62	82.69
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.42	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.54	50.00
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.08	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	46.15	36.21
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.13	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	53.85	43.10
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.04	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.07	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	76.92	65.52
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.32	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2123-003

College of Arts and Sciences

Section Title: Calculus II-Bus, Life, Soc Sci

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: Ashley Berger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	62.50	76.14
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.34	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.21	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	37.50	29.55
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.36	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.58	3,071	2.47	5.05	15.66	29.66	47.15		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	68.75	68.75
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.25	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.15	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	56.25	58.33
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	50.00	69.79
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.26	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.18	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	56.25	72.73
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.26	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	6.67	0.00	60.00	33.33	75.00	71.59
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.26	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	87.50	79.17
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.42	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.32	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	62.50	60.42
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.09	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.05	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	68.75	78.13
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.48	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Siddhesh Wagh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	31.25	29.55
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	-0.42	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	31.25	25.00
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.47	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Siddhesh Wagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	25.00	22.92
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-0.53	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.64	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	31.25	20.83
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-0.62	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.76	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	37.50	55.21
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.05	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.03	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	7.69	3.85
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	-1.49	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-1.51	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	7.69	1.92
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	-1.79	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-1.86	3,071	2.47	5.05	15.66	29.66	47.15		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	7.69	1.72
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-2.54	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-2.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	1.00000		4	75.00	0.00	25.00	0.00	0.00	7.69	1.72
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-2.41	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-2.38	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	1	1.50000		4	75.00	0.00	0.00	25.00	0.00	7.69	1.72
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-2.38	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-2.26	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2423-200

College of Arts and Sciences

Total Enrollment: 24

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	43.75	63.64
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.50	64.77
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.20	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.00	3,071	2.47	5.05	15.66	29.66	47.15		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	71.88
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.32	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	68.75	65.63
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	0.16	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	43.75	62.50
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.18	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.10	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2423-201

College of Arts and Sciences

Total Enrollment: 14

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	84.62	82.69
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.42	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.35	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	61.54	50.00
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.08	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	46.15	36.21
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.13	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	84.62	58.62
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.23	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	61.54	51.72
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.13	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.54	61.54
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.19	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.54	50.00
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.08	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	61.54	53.45
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.09	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	30.77	24.14
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	38.46	39.66
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-0.06	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	15.39	13.46
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	-0.74	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.78	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	15.39	11.54
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	-0.88	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	23.08	17.24
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.57	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	15.39	10.35
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-1.23	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-1.20	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	15.39	12.07
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-1.00	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Mahesh Sunkula

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	46.15	50.00
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.09	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.02	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	23.08	26.92
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	-0.32	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.36	3,071	2.47	5.05	15.66	29.66	47.15		
Mahesh Sunkula													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	15.39	15.52
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.59	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.44	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	23.08	22.41
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-0.34	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.31	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	46.15	41.38
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-0.04	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.05	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2443-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Alok Shukla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	38.46	48.08
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	-0.04	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	38.46	40.39
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.03	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.00	3,071	2.47	5.05	15.66	29.66	47.15		
Alok Shukla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	30.77	18.97
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.50	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.57359		7	14.29	0.00	28.57	0.00	57.14	38.46	27.59
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-0.27	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.24	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	23.08	18.97
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-0.38	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.29	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Eugen Ghenciu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	12.50	9.09
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	12.50	5.68
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	-1.19	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.45	3,071	2.47	5.05	15.66	29.66	47.15		
Eugen Ghenciu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	12.50	13.54
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	-0.76	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	25.00	16.67
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-0.72	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.87	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.03280		6	16.67	50.00	16.67	16.67	0.00	12.50	3.13
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	-1.65	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.71	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2924-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.90790		24	0.00	8.33	16.67	45.83	29.17	50.00	41.03
	DEPARTMENT	4.06061	4	0.82687		33	0.00	6.06	12.12	51.52	30.30		
	SIMILAR_COL	4.07329	4	0.92712	-0.12	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.15	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.08000	4	1.07703		25	4.00	4.00	16.00	32.00	44.00	50.00	51.28
	DEPARTMENT	4.23529	5	0.98654		34	2.94	2.94	11.76	32.35	50.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.02	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32000	5	0.85245		25	0.00	4.00	12.00	32.00	52.00	50.00	59.57
	DEPARTMENT	4.44118	5	0.78591		34	0.00	2.94	8.82	29.41	58.82		
	SIMILAR_COL	4.20949	5	1.02232	0.11	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.10	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96000	5	1.30639		25	8.00	8.00	12.00	24.00	48.00	50.00	40.43
	DEPARTMENT	4.17647	5	1.19267		34	5.88	5.88	8.82	23.53	55.88		
	SIMILAR_COL	4.08235	4	1.14434	-0.11	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.15	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28000	5	0.97980		25	0.00	8.00	12.00	24.00	56.00	50.00	59.57
	DEPARTMENT	4.38235	5	0.92162		34	0.00	5.88	11.76	20.59	61.76		
	SIMILAR_COL	4.19216	5	1.09218	0.08	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.10	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	92.31	92.31
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.60	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.53	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	84.62	76.92
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.42	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.41	3,071	2.47	5.05	15.66	29.66	47.15		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	53.85	37.93
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	-0.10	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	46.15	36.21
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	-0.04	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	69.23	62.07
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.28	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.36	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 3113-200

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Mathew Gluck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.10371		11	18.18	18.18	36.36	27.27	0.00	50.00	2.67
	DEPARTMENT	3.37500	4	1.36015		16	12.50	12.50	25.00	25.00	25.00		
	SIMILAR_COL	4.11015	4	0.92276	-1.50	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-1.53	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.18182	2	1.32802		11	45.45	18.18	9.09	27.27	0.00	50.00	2.67
	DEPARTMENT	3.06250	4	1.73085		16	31.25	12.50	6.25	18.75	31.25		
	SIMILAR_COL	4.14935	5	1.07091	-1.84	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.93	3,071	2.47	5.05	15.66	29.66	47.15		
Mathew Gluck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	1.34840		11	18.18	36.36	9.09	27.27	9.09	50.00	3.75
	DEPARTMENT	3.43750	4	1.54785		16	12.50	25.00	6.25	18.75	37.50		
	SIMILAR_COL	4.25048	5	0.97102	-1.57	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-1.48	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90909	2	1.13618		11	45.45	36.36	0.00	18.18	0.00	50.00	2.50
	DEPARTMENT	2.87500	2	1.74642		16	31.25	25.00	0.00	12.50	31.25		
	SIMILAR_COL	4.17500	5	1.08863	-2.08	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-2.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	2	1.29334		11	18.18	45.45	9.09	18.18	9.09	50.00	3.75
	DEPARTMENT	3.31250	4	1.57982		16	12.50	31.25	6.25	12.50	37.50		
	SIMILAR_COL	4.16284	5	1.10065	-1.47	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-1.52	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 3333-200

College of Arts and Sciences

Total Enrollment: 31

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Jonathan Epstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	60.00	43.59
	DEPARTMENT	4.22034	4	0.74435		59	0.00	0.00	18.64	40.68	40.68		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	20.00	30.77
	DEPARTMENT	4.57627	5	0.64870		59	0.00	0.00	8.47	25.42	66.10		
	SIMILAR_COL	4.38827	5	0.84851	-0.22	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Jonathan Epstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	41.03
	DEPARTMENT	4.52542	5	0.77362		59	1.69	0.00	6.78	27.12	64.41		
	SIMILAR_COL	4.44693	5	0.85748	-0.05	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	53.85
	DEPARTMENT	4.54237	5	0.67778		59	0.00	1.69	5.08	30.51	62.71		
	SIMILAR_COL	4.39106	5	0.89388	0.01	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	40.00	56.41
	DEPARTMENT	4.67797	5	0.62810		59	0.00	1.69	3.39	20.34	74.58		
	SIMILAR_COL	4.42577	5	0.88889	0.20	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	92.05
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	3.95875	4	0.91350	0.73	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.60	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	79.55
	DEPARTMENT	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50		
	SIMILAR_COL	3.92888	4	1.05978	0.42	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.23	3,071	2.47	5.05	15.66	29.66	47.15		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	78.13
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.10627	4	1.01790	0.39	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	97.92
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.96927	4	1.11128	0.82	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.68	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.79
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.08986	4	1.06457	0.74	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.65	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Anjumala Herath

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	50.00	21.15
	DEPARTMENT	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	4.03583	4	0.86055	-0.43	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	13.46
	DEPARTMENT	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43		
	SIMILAR_COL	4.11401	4	1.04320	-0.75	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	75.86
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.31515	5	0.91130	0.39	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	77.59
	DEPARTMENT	4.07143	5	1.38477		14	14.29	0.00	0.00	35.71	50.00		
	SIMILAR_COL	4.15060	5	1.09994	0.47	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.49	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.31
	DEPARTMENT	4.14286	5	1.23146		14	7.14	7.14	0.00	35.71	50.00		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	29.31
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	4	1.73205		3	66.67	0.00	0.00	33.33	0.00	25.00	3.45
	DEPARTMENT	4.07143	5	1.38477		14	14.29	0.00	0.00	35.71	50.00		
	SIMILAR_COL	4.15060	5	1.09994	-1.96	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-1.93	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	4	1.52753		3	33.33	33.33	0.00	33.33	0.00	25.00	3.45
	DEPARTMENT	4.14286	5	1.23146		14	7.14	7.14	0.00	35.71	50.00		
	SIMILAR_COL	4.25982	5	1.05551	-1.83	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-1.71	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / Karen Meysick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	90.39
	DEPARTMENT	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	4.03583	4	0.86055	0.54	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43		
	SIMILAR_COL	4.11401	4	1.04320	0.85	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	62.07
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.31515	5	0.91130	0.20	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.03
	DEPARTMENT	4.07143	5	1.38477		14	14.29	0.00	0.00	35.71	50.00		
	SIMILAR_COL	4.15060	5	1.09994	0.54	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	58.62
	DEPARTMENT	4.14286	5	1.23146		14	7.14	7.14	0.00	35.71	50.00		
	SIMILAR_COL	4.25982	5	1.05551	0.23	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	62.07
	DEPARTMENT	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00		
	SIMILAR_COL	4.31515	5	0.91130	0.20	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	67.24
	DEPARTMENT	4.07143	5	1.38477		14	14.29	0.00	0.00	35.71	50.00		
	SIMILAR_COL	4.15060	5	1.09994	0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.93
	DEPARTMENT	4.14286	5	1.23146		14	7.14	7.14	0.00	35.71	50.00		
	SIMILAR_COL	4.25982	5	1.05551	0.46	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 3812-001

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: Matthew Kowalski / Karen Meysick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	100.00	39.58
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	100.00	20.83
	DEPARTMENT	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18		
	SIMILAR_COL	4.24444	5	1.01232	-0.57	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Matthew Kowalski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.00	35.59
	DEPARTMENT	3.66667	4	1.19722		21	4.76	9.52	33.33	19.05	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-0.06	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.05	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	55.93
	DEPARTMENT	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10		
	SIMILAR_COL	4.16350	5	1.14913	0.29	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.00	38.98
	DEPARTMENT	3.85714	4	1.10841		21	4.76	4.76	23.81	33.33	33.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.04	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	25.00	20.34
	DEPARTMENT	3.66667	4	1.19722		21	4.76	9.52	33.33	19.05	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	50.00	30.51
	DEPARTMENT	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10		
	SIMILAR_COL	4.16350	5	1.14913	-0.66	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	50.00	25.42
	DEPARTMENT	3.85714	4	1.10841		21	4.76	4.76	23.81	33.33	33.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.75	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.72	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 3812-002

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: Joshua Cooper / Karen Meysick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	39.58
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	50.00	16.67
	DEPARTMENT	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18		
	SIMILAR_COL	4.24444	5	1.01232	-0.83	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-0.73	3,071	2.47	5.05	15.66	29.66	47.15		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	37.29
	DEPARTMENT	3.66667	4	1.19722		21	4.76	9.52	33.33	19.05	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-0.03	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	59.32
	DEPARTMENT	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10		
	SIMILAR_COL	4.16350	5	1.14913	0.38	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	61.02
	DEPARTMENT	3.85714	4	1.10841		21	4.76	4.76	23.81	33.33	33.33		
	SIMILAR_COL	4.21293	5	1.08789	0.36	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.40	3,421	3.16	5.85	14.06	24.38	52.56		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	50.00	23.73
	DEPARTMENT	3.66667	4	1.19722		21	4.76	9.52	33.33	19.05	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-0.95	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	25.00	25.42
	DEPARTMENT	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10		
	SIMILAR_COL	4.16350	5	1.14913	-0.84	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-0.84	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	25.00	22.03
	DEPARTMENT	3.85714	4	1.10841		21	4.76	4.76	23.81	33.33	33.33		
	SIMILAR_COL	4.21293	5	1.08789	-0.93	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-0.91	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructor: Kristen Savage

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00	100.00	17.95
	DEPARTMENT	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00		
	SIMILAR_COL	4.15363	4	0.84772	-0.50	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.41	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	100.00	17.95
	DEPARTMENT	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18		
	SIMILAR_COL	4.38827	5	0.84851	-0.46	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	100.00	10.26
	DEPARTMENT	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18		
	SIMILAR_COL	4.44693	5	0.85748	-0.84	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.49	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	100.00	10.26
	DEPARTMENT	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18		
	SIMILAR_COL	4.39106	5	0.89388	-0.64	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.28	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	100.00	20.51
	DEPARTMENT	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.42577	5	0.88889	-0.48	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MBIO 4843-001 / P BIO 4843-001 / MBIO 5843-001 / P BIO 5843-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro to Molecular Biology

Course Level: Upper 3000 - 4000

Instructor: Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	100.00	28.00
	DEPARTMENT	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	4.11015	4	0.92276	-0.34	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	100.00	41.33
	DEPARTMENT	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00		
	SIMILAR_COL	4.14935	5	1.07091	-0.14	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	100.00	36.25
	DEPARTMENT	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	100.00	41.25
	DEPARTMENT	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	100.00	28.75
	DEPARTMENT	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.33	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.35	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 1013-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	66.67	33.33
	DEPARTMENT	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67		
	SIMILAR_COL	4.07329	4	0.92712	-0.35	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	66.67	48.72
	DEPARTMENT	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.09	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	74.47
	DEPARTMENT	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67		
	SIMILAR_COL	4.20949	5	1.02232	0.28	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	65.96
	DEPARTMENT	3.93333	4	0.96115		15	0.00	0.00	46.67	13.33	40.00		
	SIMILAR_COL	4.08235	4	1.14434	0.15	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.12	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	33.33	31.92
	DEPARTMENT	3.93333	5	1.22280		15	6.67	0.00	33.33	13.33	46.67		
	SIMILAR_COL	4.19216	5	1.09218	-0.40	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.39	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 1013-997

College of Arts and Sciences

Section Title: Intro-Native American Studies

Instructor: Josh Clough

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	33.33	23.08
	DEPARTMENT	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67		
	SIMILAR_COL	4.07329	4	0.92712	-0.62	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	33.33	17.95
	DEPARTMENT	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00		
	SIMILAR_COL	4.09670	4	1.04851	-0.57	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	33.33	19.15
	DEPARTMENT	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67		
	SIMILAR_COL	4.20949	5	1.02232	-0.69	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	33.33	25.53
	DEPARTMENT	3.93333	4	0.96115		15	0.00	0.00	46.67	13.33	40.00		
	SIMILAR_COL	4.08235	4	1.14434	-0.36	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	66.67	36.17
	DEPARTMENT	3.93333	5	1.22280		15	6.67	0.00	33.33	13.33	46.67		
	SIMILAR_COL	4.19216	5	1.09218	-0.33	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 3013-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Amanda Cobb-Greetham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Amanda Cobb-Greetham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Kevin Kemper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	50.00	29.33
	DEPARTMENT	4.06667	5	1.22280		15	6.67	6.67	6.67	33.33	46.67		
	SIMILAR_COL	4.11015	4	0.92276	-0.32	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.31	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	50.00	42.67
	DEPARTMENT	4.26667	5	1.09978		15	0.00	13.33	6.67	20.00	60.00		
	SIMILAR_COL	4.14935	5	1.07091	-0.05	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.05	3,071	2.47	5.05	15.66	29.66	47.15		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	50.00	45.00
	DEPARTMENT	4.46667	5	0.99043		15	0.00	6.67	13.33	6.67	73.33		
	SIMILAR_COL	4.25048	5	0.97102	0.02	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.06	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	50.00	47.50
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.17500	5	1.08863	0.01	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.05	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.30035		11	9.09	9.09	0.00	45.45	36.36	50.00	32.50
	DEPARTMENT	4.20000	5	1.20712		15	6.67	6.67	0.00	33.33	53.33		
	SIMILAR_COL	4.16284	5	1.10065	-0.23	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.25	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NAS 3113-997

College of Arts and Sciences

Total Enrollment: 31

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	100.00	5.13
	DEPARTMENT	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00		
	SIMILAR_COL	4.15363	4	0.84772	-1.12	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-1.00	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	100.00	5.13
	DEPARTMENT	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00		
	SIMILAR_COL	4.38827	5	0.84851	-1.40	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	100.00	5.13
	DEPARTMENT	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	4.44693	5	0.85748	-0.99	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	100.00	5.13
	DEPARTMENT	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00		
	SIMILAR_COL	4.39106	5	0.89388	-1.33	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.84	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	100.00	2.56
	DEPARTMENT	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00		
	SIMILAR_COL	4.42577	5	0.88889	-2.05	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-1.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: NPNG 3910-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Nonprofit Internship

Course Level: Upper 3000 - 4000

Instructor: Alisa Fryar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	6.25
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.21778	4	0.83540	-1.46	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	14.58
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.24444	5	1.01232	-1.23	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	20.34
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.22901	5	1.07970	-1.14	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	23.73
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.16350	5	1.14913	-1.01	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	18.64
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.21293	5	1.08789	-1.11	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ODYN 5383-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Psych of Econ Behavior

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	52.63
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.33333	5	0.79412	0.21	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	47.37
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.50685	5	0.72884	-0.01	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.50667	5	0.74204	0.66	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	55.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.47368	5	0.75672	0.48	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.65	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	50.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.44737	5	0.82292	0.47	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-200

College of Arts and Sciences

Total Enrollment: 15

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Matthew Geras

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	75.00
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.03583	4	0.86055	0.35	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	84.62
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.11401	4	1.04320	0.53	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.52	3,071	2.47	5.05	15.66	29.66	47.15		
Matthew Geras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	75.86
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.31515	5	0.91130	0.39	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15060	5	1.09994	0.77	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	79.31
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.25982	5	1.05551	0.39	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-201

College of Arts and Sciences

Total Enrollment: 20

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	75.00	63.64
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	75.00	71.59
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	0.26	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	69.79
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	0.29	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	85.42
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.57	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	58.33
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	0.10	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-202

College of Arts and Sciences

Total Enrollment: 18

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	63.64
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	55.68
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	37.50	48.96
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	37.50	58.33
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	37.50	47.92
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	1.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	1.01	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	0.88	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.93	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	0.85	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-997

College of Arts and Sciences

Total Enrollment: 18

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.41421		5	20.00	20.00	0.00	60.00	0.00	25.00	9.09
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	-1.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	25.00	12.50
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	-0.69	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.92	3,071	2.47	5.05	15.66	29.66	47.15		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	25.00	32.29
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	-0.30	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	25.00	17.71
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	-0.69	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.84	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.64317		5	40.00	0.00	0.00	60.00	0.00	12.50	7.29
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	-1.21	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.28	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3020-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Governing Native Nations

Course Level: Upper 3000 - 4000

Instructor: Amy Goodin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	60.00	49.33
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	80.00	49.33
	DEPARTMENT	3.74194	4	1.41345		31	9.68	16.13	6.45	25.81	41.94		
	SIMILAR_COL	4.14935	5	1.07091	0.09	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.11	3,071	2.47	5.05	15.66	29.66	47.15		
Amy Goodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	60.00	43.75
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	4.25048	5	0.97102	-0.00	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	66.25
	DEPARTMENT	3.96774	5	1.40200		31	9.68	9.68	9.68	16.13	54.84		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	67.50
	DEPARTMENT	3.61290	4	1.52047		31	16.13	9.68	12.90	19.35	41.94		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3550-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Politics in International Law

Course Level: Upper 3000 - 4000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	20.00	1.33
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.11015	4	0.92276	-1.85	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-1.90	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.20000	2	1.09545		5	20.00	60.00	0.00	20.00	0.00	40.00	4.00
	DEPARTMENT	3.74194	4	1.41345		31	9.68	16.13	6.45	25.81	41.94		
	SIMILAR_COL	4.14935	5	1.07091	-1.82	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.91	3,071	2.47	5.05	15.66	29.66	47.15		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	40.00	2.50
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	4.25048	5	0.97102	-1.70	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-1.61	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.51658		5	20.00	40.00	20.00	0.00	20.00	40.00	3.75
	DEPARTMENT	3.96774	5	1.40200		31	9.68	9.68	9.68	16.13	54.84		
	SIMILAR_COL	4.17500	5	1.08863	-1.45	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-1.38	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	40.00	2.50
	DEPARTMENT	3.61290	4	1.52047		31	16.13	9.68	12.90	19.35	41.94		
	SIMILAR_COL	4.16284	5	1.10065	-1.78	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-1.84	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3550-996

College of Arts and Sciences

Total Enrollment: 16

Section Title: Humanitarian Crisis in IA

Course Level: Upper 3000 - 4000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	40.00	4.00
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.11015	4	0.92276	-1.20	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	20.00	1.33
	DEPARTMENT	3.74194	4	1.41345		31	9.68	16.13	6.45	25.81	41.94		
	SIMILAR_COL	4.14935	5	1.07091	-2.63	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-2.76	3,071	2.47	5.05	15.66	29.66	47.15		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	20.00	1.25
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	4.25048	5	0.97102	-2.32	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-2.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	3	1.15470		3	66.67	0.00	33.33	0.00	0.00	20.00	1.25
	DEPARTMENT	3.96774	5	1.40200		31	9.68	9.68	9.68	16.13	54.84		
	SIMILAR_COL	4.17500	5	1.08863	-2.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-2.23	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000	1	0.00000		3	100.00	0.00	0.00	0.00	0.00	20.00	1.25
	DEPARTMENT	3.61290	4	1.52047		31	16.13	9.68	12.90	19.35	41.94		
	SIMILAR_COL	4.16284	5	1.10065	-2.87	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-2.95	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 3910-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 5253-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Human Resource Administration

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	42.86	48.39
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	42.86	48.39
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	-0.00	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.11	3,071	2.47	5.05	15.66	29.66	47.15		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	63.64
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	0.27	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	39.39
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	-0.28	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	28.57	48.49
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	-0.13	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHIL 1013-996

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	72.73
	DEPARTMENT	4.06250	4	0.99791		16	0.00	12.50	6.25	43.75	37.50		
	SIMILAR_COL	3.95875	4	0.91350	0.26	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	90.91
	DEPARTMENT	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75		
	SIMILAR_COL	3.92888	4	1.05978	0.63	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.10627	4	1.01790	0.88	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	85.42
	DEPARTMENT	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00		
	SIMILAR_COL	3.96927	4	1.11128	0.57	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	89.58
	DEPARTMENT	4.12500	5	1.25831		16	6.25	6.25	12.50	18.75	56.25		
	SIMILAR_COL	4.08986	4	1.06457	0.67	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.58	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHIL 1273-200

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Daniel Grosz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	100.00	1.92
	DEPARTMENT	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00		
	SIMILAR_COL	4.03583	4	0.86055	-1.72	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-1.73	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.33333		9	33.33	11.11	22.22	33.33	0.00	100.00	3.85
	DEPARTMENT	2.55556	3	1.33333		9	33.33	11.11	22.22	33.33	0.00		
	SIMILAR_COL	4.11401	4	1.04320	-1.49	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-1.56	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	100.00	10.35
	DEPARTMENT	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33		
	SIMILAR_COL	4.31515	5	0.91130	-0.71	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	4	1.50923		9	44.44	0.00	11.11	44.44	0.00	100.00	5.17
	DEPARTMENT	2.55556	4	1.50923		9	44.44	0.00	11.11	44.44	0.00		
	SIMILAR_COL	4.15060	5	1.09994	-1.45	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-1.42	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.33333		9	33.33	22.22	11.11	33.33	0.00	100.00	5.17
	DEPARTMENT	2.44444	3	1.33333		9	33.33	22.22	11.11	33.33	0.00		
	SIMILAR_COL	4.25982	5	1.05551	-1.72	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-1.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHYS 2414-001

College of Arts and Sciences

Section Title: General Physics-Life Sciences

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Matthew Goodman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38	66.67	12.82
	DEPARTMENT	3.57447	4	1.05799		47	4.26	8.51	34.04	31.91	21.28		
	SIMILAR_COL	4.07329	4	0.92712	-0.74	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.79	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.23517		13	15.38	30.77	23.08	23.08	7.69	66.67	5.13
	DEPARTMENT	3.29787	3	1.28393		47	10.64	17.02	25.53	25.53	21.28		
	SIMILAR_COL	4.09670	4	1.04851	-1.27	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-1.35	3,071	2.47	5.05	15.66	29.66	47.15		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.18213		13	7.69	15.38	30.77	30.77	15.38	50.00	8.51
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	-0.88	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.90	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.28103		13	15.38	7.69	38.46	23.08	15.38	50.00	12.77
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	-0.81	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.88	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	0.80064		13	0.00	15.38	61.54	15.38	7.69	33.33	4.26
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	-0.95	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.95	3,421	3.16	5.85	14.06	24.38	52.56		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	33.33	6.38
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	-0.92	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.94	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.22103		11	18.18	0.00	45.45	27.27	9.09	33.33	8.51
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	-0.87	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.94	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	50.00	14.89
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	-0.68	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.67	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHYS 2424-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructors: Xin Guo / Daniel Vagie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.35680		12	16.67	33.33	25.00	8.33	16.67	100.00	2.27
	DEPARTMENT	2.75000	3	1.35680		12	16.67	33.33	25.00	8.33	16.67		
	SIMILAR_COL	3.95875	4	0.91350	-1.32	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-1.51	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.46680		12	25.00	25.00	0.00	41.67	8.33	100.00	6.82
	DEPARTMENT	2.83333	3	1.46680		12	25.00	25.00	0.00	41.67	8.33		
	SIMILAR_COL	3.92888	4	1.05978	-1.03	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-1.28	3,071	2.47	5.05	15.66	29.66	47.15		
Xin Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.31137		12	8.33	25.00	0.00	50.00	16.67	100.00	16.67
	DEPARTMENT	2.82609	3	1.37021		23	17.39	34.78	8.70	26.09	13.04		
	SIMILAR_COL	4.10627	4	1.01790	-0.68	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.80	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.35680		12	8.33	25.00	25.00	16.67	25.00	100.00	18.75
	DEPARTMENT	2.79167	3	1.35066		24	16.67	33.33	20.83	12.50	16.67		
	SIMILAR_COL	3.96927	4	1.11128	-0.65	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.79	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.31426		12	8.33	16.67	16.67	33.33	25.00	100.00	26.04
	DEPARTMENT	2.95652	3	1.22394		23	8.70	34.78	21.74	21.74	13.04		
	SIMILAR_COL	4.08986	4	1.06457	-0.55	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18182	2	1.16775		11	27.27	45.45	18.18	0.00	9.09	50.00	1.04
	DEPARTMENT	2.82609	3	1.37021		23	17.39	34.78	8.70	26.09	13.04		
	SIMILAR_COL	4.10627	4	1.01790	-1.89	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-2.03	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.23091		12	25.00	41.67	16.67	8.33	8.33	50.00	1.04
	DEPARTMENT	2.79167	3	1.35066		24	16.67	33.33	20.83	12.50	16.67		
	SIMILAR_COL	3.96927	4	1.11128	-1.47	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.36364	2	0.80904		11	9.09	54.55	27.27	9.09	0.00	50.00	4.17
	DEPARTMENT	2.95652	3	1.22394		23	8.70	34.78	21.74	21.74	13.04		
	SIMILAR_COL	4.08986	4	1.06457	-1.62	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-1.68	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHYS 2514-001

College of Arts and Sciences

Total Enrollment: 74

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Moustafa Bahran / Dibyashree Sengupta

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87931	4	0.81816		58	0.00	1.72	34.48	37.93	25.86	100.00	100.00
	DEPARTMENT	3.87931	4	0.81816		58	0.00	1.72	34.48	37.93	25.86		
	SIMILAR_COL	3.87931	4	0.81816	0.00	58	0.00	1.72	34.48	37.93	25.86		
	COLLEGE	4.08949	4	0.88763	-0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.93103	4	1.00633		58	3.45	1.72	27.59	32.76	34.48	100.00	100.00
	DEPARTMENT	3.93103	4	1.00633		58	3.45	1.72	27.59	32.76	34.48		
	SIMILAR_COL	3.93103	4	1.00633	0.00	58	3.45	1.72	27.59	32.76	34.48		
	COLLEGE	4.13969	4	1.01665	-0.21	3,071	2.47	5.05	15.66	29.66	47.15		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25862	4	0.82845		58	0.00	1.72	18.97	31.03	48.28	100.00	100.00
	DEPARTMENT	3.49138	4	1.30880		116	9.48	14.66	22.41	24.14	29.31		
	SIMILAR_COL	3.49138	4	1.30880	0.59	116	9.48	14.66	22.41	24.14	29.31		
	COLLEGE	4.21479	5	1.00381	0.04	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22414	4	0.91849		58	1.72	1.72	17.24	31.03	48.28	100.00	100.00
	DEPARTMENT	3.28448	3	1.38191		116	12.07	21.55	18.97	20.69	26.72		
	SIMILAR_COL	3.28448	3	1.38191	0.68	116	12.07	21.55	18.97	20.69	26.72		
	COLLEGE	4.12230	5	1.10020	0.09	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.99434		57	1.75	5.26	17.54	31.58	43.86	100.00	100.00
	DEPARTMENT	3.30435	3	1.33885		115	11.30	18.26	25.22	19.13	26.09		
	SIMILAR_COL	3.30435	3	1.33885	0.60	115	11.30	18.26	25.22	19.13	26.09		
	COLLEGE	4.17334	5	1.07445	-0.06	3,421	3.16	5.85	14.06	24.38	52.56		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72414	3	1.25367		58	18.97	27.59	25.86	17.24	10.34	50.00	50.00
	DEPARTMENT	3.49138	4	1.30880		116	9.48	14.66	22.41	24.14	29.31		
	SIMILAR_COL	3.49138	4	1.30880	-0.59	116	9.48	14.66	22.41	24.14	29.31		
	COLLEGE	4.21479	5	1.00381	-1.48	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.34483	2	1.10106		58	22.41	41.38	20.69	10.34	5.17	50.00	50.00
	DEPARTMENT	3.28448	3	1.38191		116	12.07	21.55	18.97	20.69	26.72		
	SIMILAR_COL	3.28448	3	1.38191	-0.68	116	12.07	21.55	18.97	20.69	26.72		
	COLLEGE	4.12230	5	1.10020	-1.62	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.51724	2	1.15836		58	20.69	31.03	32.76	6.90	8.62	50.00	50.00
	DEPARTMENT	3.30435	3	1.33885		115	11.30	18.26	25.22	19.13	26.09		
	SIMILAR_COL	3.30435	3	1.33885	-0.59	115	11.30	18.26	25.22	19.13	26.09		
	COLLEGE	4.17334	5	1.07445	-1.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHYS 2514-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Moustafa Bahran / Dibyashree Sengupta

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	100.00	61.54
	DEPARTMENT	3.57447	4	1.05799		47	4.26	8.51	34.04	31.91	21.28		
	SIMILAR_COL	4.07329	4	0.92712	0.02	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	0.00	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	100.00	53.85
	DEPARTMENT	3.29787	3	1.28393		47	10.64	17.02	25.53	25.53	21.28		
	SIMILAR_COL	4.09670	4	1.04851	0.04	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.00	3,071	2.47	5.05	15.66	29.66	47.15		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	100.00	63.83
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	0.15	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	0.15	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	4	0.86914		22	0.00	4.55	13.64	36.36	45.45	100.00	63.83
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	0.13	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	0.10	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.03196		22	4.55	0.00	13.64	27.27	54.55	100.00	57.45
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	0.07	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.09	3,421	3.16	5.85	14.06	24.38	52.56		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.01419		21	0.00	9.52	28.57	28.57	33.33	83.33	34.04
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	-0.34	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.21677		22	4.55	13.64	27.27	22.73	31.82	83.33	21.28
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	-0.39	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.44	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86364	4	1.16682		22	4.55	9.09	18.18	31.82	36.36	83.33	38.30
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	-0.30	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.29	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PHYS 2524-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Daniel Wilbern / Matthew Holtfrerich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.93744		12	8.33	25.00	41.67	25.00	0.00	33.33	5.13
	DEPARTMENT	3.57447	4	1.05799		47	4.26	8.51	34.04	31.91	21.28		
	SIMILAR_COL	4.07329	4	0.92712	-1.34	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-1.42	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.98473		12	25.00	25.00	41.67	8.33	0.00	33.33	2.56
	DEPARTMENT	3.29787	3	1.28393		47	10.64	17.02	25.53	25.53	21.28		
	SIMILAR_COL	4.09670	4	1.04851	-1.68	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-1.78	3,071	2.47	5.05	15.66	29.66	47.15		
Daniel Wilbern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.90909	2	0.94388		11	36.36	45.45	9.09	9.09	0.00	16.67	2.13
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	-2.25	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-2.30	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.58333	1	0.99620		12	66.67	16.67	8.33	8.33	0.00	16.67	2.13
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	-2.18	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-2.31	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	0.98473		12	58.33	25.00	8.33	8.33	0.00	16.67	2.13
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	-2.31	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-2.33	3,421	3.16	5.85	14.06	24.38	52.56		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	66.67	14.89
	DEPARTMENT	3.53333	4	1.20112		90	6.67	14.44	22.22	32.22	24.44		
	SIMILAR_COL	4.20949	5	1.02232	-0.78	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.80	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	66.67	19.15
	DEPARTMENT	3.33696	3	1.34473		92	15.22	8.70	27.17	25.00	23.91		
	SIMILAR_COL	4.08235	4	1.14434	-0.65	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	66.67	23.40
	DEPARTMENT	3.48913	4	1.27093		92	10.87	8.70	27.17	27.17	26.09		
	SIMILAR_COL	4.19216	5	1.09218	-0.56	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.55	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructors: Kevin Green / Duncan McCollum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	35.90
	DEPARTMENT	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22		
	SIMILAR_COL	4.07329	4	0.92712	-0.29	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	66.67
	DEPARTMENT	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44		
	SIMILAR_COL	4.09670	4	1.04851	0.10	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Kevin Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	71.43	48.94
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	-0.01	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.86	34.04
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	-0.25	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	57.14	46.81
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	-0.18	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		
Duncan McCollum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	57.14	42.55
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	-0.20	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.86	34.04
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	-0.25	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	57.14	46.81
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	-0.18	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 1113-997

College of Arts and Sciences

Total Enrollment: 27

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructors: Lindsey Tate / Kevin Bell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	75.00	56.41
	DEPARTMENT	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	75.00	76.92
	DEPARTMENT	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44		
	SIMILAR_COL	4.09670	4	1.04851	0.23	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Lindsey Tate													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	42.55
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	-0.20	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	53.19
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	46.81
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	-0.18	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		
Kevin Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	42.55
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	-0.20	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	53.19
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	-0.07	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	85.11
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	0.43	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2003-200

College of Arts and Sciences

Total Enrollment: 14

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructors: Kylie Key / Keith Strasbaugh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	33.33	9.62
	DEPARTMENT	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33		
	SIMILAR_COL	4.03583	4	0.86055	-0.91	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.95	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	33.33	17.31
	DEPARTMENT	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.59	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Kylie Key													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	16.67	5.17
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	-1.44	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	16.67	6.90
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-1.27	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-1.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	16.67	6.90
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	-1.43	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-1.32	3,421	3.16	5.85	14.06	24.38	52.56		
Keith Strasbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	83.33	29.31
	DEPARTMENT	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78		
	SIMILAR_COL	4.31515	5	0.91130	-0.35	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	32.76
	DEPARTMENT	3.60870	4	1.37309		23	4.35	21.74	26.09	4.35	43.48		
	SIMILAR_COL	4.15060	5	1.09994	-0.14	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	17.24
	DEPARTMENT	3.83333	4	1.27404		24	4.17	16.67	12.50	25.00	41.67		
	SIMILAR_COL	4.25982	5	1.05551	-0.48	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.39	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2113-200

College of Arts and Sciences

Total Enrollment: 18

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Aaron Pomerantz / Kelsey Richels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	40.00	23.86
	DEPARTMENT	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50		
	SIMILAR_COL	3.95875	4	0.91350	-0.50	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	60.00	27.27
	DEPARTMENT	3.70833	3	0.95458		24	0.00	4.17	50.00	16.67	29.17		
	SIMILAR_COL	3.92888	4	1.05978	-0.40	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Aaron Pomerantz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	85.71	48.96
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	71.43	31.25
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.42	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	85.71	47.92
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		
Kelsey Richels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	28.57	9.38
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.84	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.96	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	28.57	14.58
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.87	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-1.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	28.57	26.04
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.55	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2403-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	80.00	43.18
	DEPARTMENT	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50		
	SIMILAR_COL	3.95875	4	0.91350	-0.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	80.00	55.68
	DEPARTMENT	3.70833	3	0.95458		24	0.00	4.17	50.00	16.67	29.17		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	67.71
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	71.43	31.25
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	-0.42	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	56.25
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	0.07	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	72.73
	DEPARTMENT	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50		
	SIMILAR_COL	3.95875	4	0.91350	0.26	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	71.59
	DEPARTMENT	3.70833	3	0.95458		24	0.00	4.17	50.00	16.67	29.17		
	SIMILAR_COL	3.92888	4	1.05978	0.26	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.06	3,071	2.47	5.05	15.66	29.66	47.15		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	85.71	48.96
	DEPARTMENT	3.67647	4	0.91189		34	0.00	14.71	17.65	52.94	14.71		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	100.00	58.33
	DEPARTMENT	3.44118	3	0.99060		34	2.94	8.82	47.06	23.53	17.65		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	85.71	47.92
	DEPARTMENT	3.73529	4	0.82788		34	0.00	2.94	41.18	35.29	20.59		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	25.00	10.26
	DEPARTMENT	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22		
	SIMILAR_COL	4.07329	4	0.92712	-1.16	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-1.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	25.00	10.26
	DEPARTMENT	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44		
	SIMILAR_COL	4.09670	4	1.04851	-0.73	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.79	3,071	2.47	5.05	15.66	29.66	47.15		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	14.29	27.66
	DEPARTMENT	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55		
	SIMILAR_COL	4.20949	5	1.02232	-0.53	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	19.15
	DEPARTMENT	4.24242	5	0.96922		33	0.00	6.06	18.18	21.21	54.55		
	SIMILAR_COL	4.08235	4	1.14434	-0.65	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	12.77
	DEPARTMENT	4.27273	5	0.80128		33	0.00	0.00	21.21	30.30	48.48		
	SIMILAR_COL	4.19216	5	1.09218	-0.79	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 3703-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Stephen Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	82.67
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Stephen Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4703-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Psychology of Leadership

Course Level: Upper 3000 - 4000

Instructors: Ashley Jorgensen / Chanda Sanders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	16.67	16.00
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	-0.66	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	16.67	6.67
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	-1.54	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.61	3,071	2.47	5.05	15.66	29.66	47.15		
Ashley Jorgensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	28.57	17.50
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.60	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	14.29	18.75
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	14.29	18.75
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.75	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		
Chanda Sanders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	14.29	15.00
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	28.57	27.50
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	-0.31	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.26	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	28.57	25.00
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.45	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4733-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intimate Relationships

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	0.96	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	36.25
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	-0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	41.25
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	-0.16	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	42.50
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4733-997

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intimate Relationships

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	92.00
	DEPARTMENT	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37		
	SIMILAR_COL	4.11015	4	0.92276	0.69	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	82.67
	DEPARTMENT	3.89474	4	1.24252		19	5.26	10.53	15.79	26.32	42.11		
	SIMILAR_COL	4.14935	5	1.07091	0.56	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.60	3,071	2.47	5.05	15.66	29.66	47.15		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	83.75
	DEPARTMENT	4.20000	5	1.00000		25	0.00	4.00	28.00	12.00	56.00		
	SIMILAR_COL	4.25048	5	0.97102	0.51	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.53	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	78.75
	DEPARTMENT	4.20000	5	1.00000		25	0.00	8.00	16.00	24.00	52.00		
	SIMILAR_COL	4.17500	5	1.08863	0.53	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	82.50
	DEPARTMENT	4.04000	5	1.09848		25	4.00	0.00	32.00	16.00	48.00		
	SIMILAR_COL	4.16284	5	1.10065	0.53	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.54	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: PSY 4733-998

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intimate Relationships

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64		
	SIMILAR_COL	4.15363	4	0.84772	1.00	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.38827	5	0.84851	0.72	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.44693	5	0.85748	0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	4.39106	5	0.89388	0.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	100.00	43.18
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	3.95875	4	0.91350	-0.14	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.29	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	100.00	37.50
	DEPARTMENT	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33		
	SIMILAR_COL	3.92888	4	1.05978	-0.25	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	100.00	35.42
	DEPARTMENT	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33		
	SIMILAR_COL	4.10627	4	1.01790	-0.27	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	100.00	43.75
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	3.96927	4	1.11128	-0.12	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.26	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	100.00	38.54
	DEPARTMENT	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33		
	SIMILAR_COL	4.08986	4	1.06457	-0.24	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.32	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: RELS 4640-001 / RELS 5640-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Field Study in RELS

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.21778	4	0.83540	0.94	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.16350	5	1.14913	0.73	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5013-200

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced Standing Seminar

Course Level: Graduate 5000 and up

Instructor: David McLeod

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	80.00	77.42
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.40	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	86.67	77.42
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.47	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.55	3,071	2.47	5.05	15.66	29.66	47.15		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.66	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.68	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.24	87.88
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.61	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.71	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	94.12	93.94
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.70	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.68	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5163-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Child Abuse and Neglect

Course Level: Graduate 5000 and up

Instructor: Rose Turner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	77.42
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.40	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	93.33	93.55
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.68	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.75	3,071	2.47	5.05	15.66	29.66	47.15		
Rose Turner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.35	84.85
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.56	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.71	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	94.12	93.94
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.70	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.68	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5170-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: SWK Sexual/Gender Minorities

Course Level: Graduate 5000 and up

Instructor: Jedediah Bragg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	86.67	83.87
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.49	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.56	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	96.77
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.69	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.76	3,071	2.47	5.05	15.66	29.66	47.15		
Jedediah Bragg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	88.24	93.94
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.59	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	82.35	84.85
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.54	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.65	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	82.35	87.88
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.64	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.61	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5213-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Infant Mental Health

Course Level: Graduate 5000 and up

Instructor: Letitia Dehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	53.33	48.39
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	38.71
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.27	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Letitia Dehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	47.06	36.36
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.22	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	52.94	39.39
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.28	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	58.82	48.49
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.13	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5263-100

College of Arts and Sciences

Total Enrollment: 20

Section Title: Biopsychosocial Aspects

Course Level: Graduate 5000 and up

Instructor: Teresa Fritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	60.00	51.61
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.05	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	53.33	45.16
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.08	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.04	3,071	2.47	5.05	15.66	29.66	47.15		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	52.94	39.39
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.04	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.03	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	64.71	54.55
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.01	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.16	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	52.94	39.39
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.19	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.22	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5343-981 / NAS 5970-983

College of Arts and Sciences

Total Enrollment: 19

Section Title: S WK with American Indians

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	66.67	54.84
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.03	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	73.33	64.52
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.30	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.40	3,071	2.47	5.05	15.66	29.66	47.15		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	64.71	48.49
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.13	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.15	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	70.59	72.73
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.35	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.47	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	64.71	54.55
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.12	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5353-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: International Child Welfare

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	80.00	63.16
	DEPARTMENT	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00		
	SIMILAR_COL	4.33333	5	0.79412	0.52	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.74	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.50685	5	0.72884	0.68	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	66.67	35.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	-0.12	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	0.20	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	50.00	35.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	-0.08	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.27	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	50.00	25.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	-0.44	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	-0.08	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5413-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	20.00	25.81
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.41	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	26.67	19.36
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.68	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.53	3,071	2.47	5.05	15.66	29.66	47.15		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	11.77	6.06
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-1.21	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.42984		10	10.00	20.00	20.00	20.00	30.00	23.53	15.15
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.88	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.66	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.37032		10	20.00	20.00	20.00	30.00	10.00	11.77	6.06
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-1.15	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-1.19	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5413-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	15.79
	DEPARTMENT	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00		
	SIMILAR_COL	4.33333	5	0.79412	-1.05	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	10.53
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.50685	5	0.72884	-1.38	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	25.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	-0.68	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	20.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	-0.63	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	20.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	-0.54	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5423-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	53.33	48.39
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	26.67	19.36
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.68	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.53	3,071	2.47	5.05	15.66	29.66	47.15		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.37032		10	20.00	20.00	20.00	30.00	10.00	5.88	3.03
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-1.31	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-1.31	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	11.77	6.06
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-1.17	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.93	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	11.77	6.06
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-1.15	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-1.19	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5423-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	52.63
	DEPARTMENT	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00		
	SIMILAR_COL	4.33333	5	0.79412	0.21	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	47.37
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.50685	5	0.72884	-0.01	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	5.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	-2.03	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	-1.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	20.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	-0.63	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	20.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	-0.54	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5733-980

College of Arts and Sciences

Total Enrollment: 26

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.48038		13	0.00	0.00	0.00	69.23	30.77	100.00	100.00
	DEPARTMENT	4.30769	4	0.48038		13	0.00	0.00	0.00	69.23	30.77		
	SIMILAR_COL	3.76923	4	1.17670	0.46	26	3.85	15.38	11.54	38.46	30.77		
	COLLEGE	4.08949	4	0.88763	0.25	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	100.00	100.00
	DEPARTMENT	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46		
	SIMILAR_COL	3.61538	4	1.35873	0.40	26	11.54	7.69	23.08	23.08	34.62		
	COLLEGE	4.13969	4	1.01665	0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	100.00
	DEPARTMENT	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.00000	5	1.35647	0.45	26	7.69	11.54	7.69	19.23	53.85		
	COLLEGE	4.21479	5	1.00381	0.40	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	100.00	66.67
	DEPARTMENT	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46		
	SIMILAR_COL	3.76923	4	1.33589	0.29	26	7.69	15.38	7.69	30.77	38.46		
	COLLEGE	4.12230	5	1.10020	0.03	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	100.00	66.67
	DEPARTMENT	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46		
	SIMILAR_COL	3.65385	4	1.41258	0.30	26	11.54	11.54	15.38	23.08	38.46		
	COLLEGE	4.17334	5	1.07445	-0.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5753-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Child & Adolescent Psychopathy

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	90.32
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.51	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	80.00	67.74
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.36	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	76.47	72.73
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	0.46	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.48	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	76.47	78.79
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	0.41	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.53	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	76.47	84.85
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	0.61	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.58	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5826-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	53.33	48.39
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	-0.18	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	40.00	29.03
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	-0.44	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	-0.30	3,071	2.47	5.05	15.66	29.66	47.15		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	23.53	12.12
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.72	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	41.18	27.27
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.45	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.26	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	35.29	27.27
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.60	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: S WK 5826-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	90.32
	DEPARTMENT	4.18605	4	0.80785		129	0.78	1.55	15.50	42.64	39.53		
	SIMILAR_COL	4.15769	4	0.86219	0.51	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.67	61.29
	DEPARTMENT	4.24031	5	0.95831		129	2.33	2.33	15.50	28.68	51.16		
	SIMILAR_COL	4.25385	5	0.95708	0.26	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	58.82	42.42
	DEPARTMENT	4.12143	5	1.10894		140	2.86	8.57	12.86	25.00	50.71		
	SIMILAR_COL	4.22878	5	1.01801	-0.03	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	-0.01	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	58.82	42.42
	DEPARTMENT	4.20714	5	1.06950		140	1.43	9.29	12.14	21.43	55.71		
	SIMILAR_COL	4.28413	5	1.00944	-0.18	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	-0.02	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	47.06	36.36
	DEPARTMENT	4.05714	5	1.13017		140	2.14	10.00	17.86	20.00	50.00		
	SIMILAR_COL	4.14552	5	1.07982	-0.23	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	-0.25	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1113-997

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	56.41
	DEPARTMENT	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44		
	SIMILAR_COL	4.07329	4	0.92712	-0.08	423	1.42	4.49	17.49	38.53	38.06		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	25.64
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.09670	4	1.04851	-0.41	424	3.54	4.72	15.09	31.84	44.81		
	COLLEGE	4.13969	4	1.01665	-0.47	3,071	2.47	5.05	15.66	29.66	47.15		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	12.77
	DEPARTMENT	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50		
	SIMILAR_COL	4.20949	5	1.02232	-0.86	506	2.96	4.15	13.64	27.47	51.78		
	COLLEGE	4.21479	5	1.00381	-0.88	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	50.00	25.53
	DEPARTMENT	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56		
	SIMILAR_COL	4.08235	4	1.14434	-0.36	510	4.90	5.69	15.10	24.90	49.41		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	12.77
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.19216	5	1.09218	-0.79	510	4.12	4.51	13.53	23.73	54.12		
	COLLEGE	4.17334	5	1.07445	-0.78	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1113-998

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	75.00	23.86
	DEPARTMENT	3.50000	4	0.51887		14	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.50	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	55.68
	DEPARTMENT	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43		
	SIMILAR_COL	3.92888	4	1.05978	0.07	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	19.79
	DEPARTMENT	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43		
	SIMILAR_COL	4.10627	4	1.01790	-0.60	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	31.25
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	3.96927	4	1.11128	-0.42	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	26.04
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	4.08986	4	1.06457	-0.55	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.63	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 1523-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	100.00	63.64
	DEPARTMENT	3.50000	4	0.51887		14	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	78.41
	DEPARTMENT	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43		
	SIMILAR_COL	3.92888	4	1.05978	0.38	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	67.71
	DEPARTMENT	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	100.00	58.33
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	3.96927	4	1.11128	0.03	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.11	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	68.75
	DEPARTMENT	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3523-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	40.00	16.00
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.66	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.66	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	40.00	20.00
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.61	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	30.00	15.00
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	30.00	18.75
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	42.50
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3543-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	50.00	24.00
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.48	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.48	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	45.33
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	0.02	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	30.00	15.00
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	30.00	18.75
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	30.00	10.00
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	-0.91	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.94	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 3900-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Fed Criminal Justice System

Course Level: Upper 3000 - 4000

Instructor: Barbara Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	70.00	49.33
	DEPARTMENT	3.78571	4	0.95088		42	0.00	7.14	35.71	28.57	28.57		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	40.00	20.00
	DEPARTMENT	4.04762	4	1.08093		42	2.38	9.52	11.90	33.33	42.86		
	SIMILAR_COL	4.14935	5	1.07091	-0.61	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.63	3,071	2.47	5.05	15.66	29.66	47.15		
Barbara Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.00	67.50
	DEPARTMENT	4.04762	4	0.93580		42	0.00	4.76	26.19	28.57	40.48		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.00	66.25
	DEPARTMENT	4.00000	4	1.12619		42	4.76	4.76	19.05	28.57	42.86		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	42.50
	DEPARTMENT	3.95238	4	1.12515		42	4.76	4.76	21.43	28.57	40.48		
	SIMILAR_COL	4.16284	5	1.10065	-0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SOC 4603-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Internship in Sociology

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	72.92
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.21778	4	0.83540	0.46	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	62.50
	DEPARTMENT	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.24444	5	1.01232	0.35	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	57.63
	DEPARTMENT	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.22901	5	1.07970	0.34	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	45.76
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.16350	5	1.14913	0.21	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.25	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	49.15
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.21293	5	1.08789	0.17	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 1115-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	87.50	84.09
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.53	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.40	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	37.50	72.73
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.28	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.08	3,071	2.47	5.05	15.66	29.66	47.15		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	50.00	73.96
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.33	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.23	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	75.00	83.33
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.53	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.39	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	50.00	68.75
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.23	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	12.50	29.55
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.42	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.58	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	12.50	25.00
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	-0.47	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	12.50	36.46
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	-0.24	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.36	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	12.50	27.08
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	-0.49	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.63	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	12.50	33.33
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	-0.35	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.43	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Claudia Calanche

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	36.36	26.92
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-0.21	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.26	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.45255		14	14.29	14.29	14.29	28.57	28.57	18.18	15.39
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.66	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.70	3,071	2.47	5.05	15.66	29.66	47.15		
Claudia Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	27.27	46.55
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.05	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.14	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	36.36	67.24
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.32	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	27.27	32.76
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	-0.10	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.02	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	75.00	80.68
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	0.41	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	75.00	78.41
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	0.38	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	87.50	83.33
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	0.49	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.38	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	62.50	81.25
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	0.51	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.37	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	75.00	84.38
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	0.54	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	25.00	38.64
	DEPARTMENT	4.17143	4	0.81599		70	0.00	2.86	17.14	40.00	40.00		
	SIMILAR_COL	3.95875	4	0.91350	-0.23	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.38	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	25.00	32.96
	DEPARTMENT	4.21429	4	0.89916		70	0.00	4.29	18.57	28.57	48.57		
	SIMILAR_COL	3.92888	4	1.05978	-0.29	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.51	3,071	2.47	5.05	15.66	29.66	47.15		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	25.00	39.58
	DEPARTMENT	4.44286	5	0.84503		70	0.00	5.71	5.71	27.14	61.43		
	SIMILAR_COL	4.10627	4	1.01790	-0.23	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.34	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	25.00	39.58
	DEPARTMENT	4.37143	5	0.91954		70	0.00	5.71	12.86	20.00	61.43		
	SIMILAR_COL	3.96927	4	1.11128	-0.20	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	25.00	35.42
	DEPARTMENT	4.42857	5	0.87760		70	0.00	5.71	8.57	22.86	62.86		
	SIMILAR_COL	4.08986	4	1.06457	-0.32	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.39	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-200

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	45.46	28.85
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-0.19	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.24	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	27.27	23.08
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	-0.35	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	-0.38	3,071	2.47	5.05	15.66	29.66	47.15		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	63.64	67.24
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.34	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.41	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	18.18	37.93
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	-0.02	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.00	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	63.64	68.97
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.35	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.42	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 2113-201

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	27.27	23.08
	DEPARTMENT	4.08929	4	0.72052		56	0.00	0.00	21.43	48.21	30.36		
	SIMILAR_COL	4.03583	4	0.86055	-0.27	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	-0.33	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	72.73	78.85
	DEPARTMENT	4.12500	5	1.07977		56	3.57	3.57	19.64	23.21	50.00		
	SIMILAR_COL	4.11401	4	1.04320	0.47	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.45	3,071	2.47	5.05	15.66	29.66	47.15		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	45.46	53.45
	DEPARTMENT	4.50000	5	0.68755		56	0.00	0.00	10.71	28.57	60.71		
	SIMILAR_COL	4.31515	5	0.91130	0.09	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.18	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	45.46	70.69
	DEPARTMENT	4.60714	5	0.65167		56	0.00	0.00	8.93	21.43	69.64		
	SIMILAR_COL	4.15060	5	1.09994	0.41	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.43	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	54.55	51.72
	DEPARTMENT	4.43636	5	0.81112		55	0.00	1.82	14.55	21.82	61.82		
	SIMILAR_COL	4.25982	5	1.05551	0.13	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.21	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: SPAN 3733-200

College of Arts and Sciences

Total Enrollment: 13

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	16.67	18.75
	DEPARTMENT	4.22500	4	0.73336		40	0.00	0.00	17.50	42.50	40.00		
	SIMILAR_COL	4.21778	4	0.83540	-0.39	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.23	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	33.33	41.67
	DEPARTMENT	4.42500	5	0.74722		40	0.00	0.00	15.00	27.50	57.50		
	SIMILAR_COL	4.24444	5	1.01232	-0.02	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.08	3,071	2.47	5.05	15.66	29.66	47.15		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	16.67	45.76
	DEPARTMENT	4.57500	5	0.67511		40	0.00	0.00	10.00	22.50	67.50		
	SIMILAR_COL	4.22901	5	1.07970	0.10	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	49.15
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.16350	5	1.14913	0.24	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.29	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	66.67	67.80
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.21293	5	1.08789	0.42	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.46	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3220-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Rough Girls Sweet Boys

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	16.67	49.33
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	54.67
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.17	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.19	3,071	2.47	5.05	15.66	29.66	47.15		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	52.50
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	0.09	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	55.00
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	0.15	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	52.50
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	0.15	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.15	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3223-997

College of Arts and Sciences

Total Enrollment: 17

Section Title: Feminism and Creativity

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	0.96	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3233-997

College of Arts and Sciences

Total Enrollment: 26

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	42.86	43.59
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	-0.18	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	28.57	17.95
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	-0.46	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	-0.14	3,071	2.47	5.05	15.66	29.66	47.15		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	14.29	7.69
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	-0.91	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	-0.55	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	14.29	7.69
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	-0.81	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	14.29	7.69
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	-0.85	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	-0.47	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3423-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	82.05
	DEPARTMENT	4.21667	4	0.82527		60	0.00	3.33	15.00	38.33	43.33		
	SIMILAR_COL	4.15363	4	0.84772	0.41	358	0.84	1.40	20.11	36.87	40.78		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81303		60	0.00	3.33	10.00	20.00	66.67		
	SIMILAR_COL	4.38827	5	0.84851	0.72	358	0.56	3.07	11.45	26.82	58.10		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.80675		60	1.67	1.67	5.00	18.33	73.33		
	SIMILAR_COL	4.44693	5	0.85748	0.64	358	1.12	2.51	10.06	23.18	63.13		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.89190		60	1.67	1.67	11.67	18.33	66.67		
	SIMILAR_COL	4.39106	5	0.89388	0.68	358	1.40	3.07	10.34	25.42	59.78		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53333	5	0.83294		60	1.67	0.00	11.67	16.67	70.00		
	SIMILAR_COL	4.42577	5	0.88889	0.65	357	1.12	3.36	10.36	22.13	63.03		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 3813-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Gender, Sexuality & Media

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	82.67
	DEPARTMENT	4.27083	4	0.67602		48	0.00	0.00	12.50	47.92	39.58		
	SIMILAR_COL	4.11015	4	0.92276	0.42	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.46	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.74108		48	0.00	2.08	8.33	20.83	68.75		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	67.50
	DEPARTMENT	4.70833	5	0.65097		48	0.00	2.08	4.17	14.58	79.17		
	SIMILAR_COL	4.25048	5	0.97102	0.26	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	66.25
	DEPARTMENT	4.54348	5	0.75149		46	0.00	2.17	8.70	21.74	67.39		
	SIMILAR_COL	4.17500	5	1.08863	0.30	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	67.50
	DEPARTMENT	4.56250	5	0.71179		48	0.00	2.08	6.25	25.00	66.67		
	SIMILAR_COL	4.16284	5	1.10065	0.31	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: WGS 4013-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructor: Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	39.58
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	4.21778	4	0.83540	-0.26	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	14.58
	DEPARTMENT	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33		
	SIMILAR_COL	4.24444	5	1.01232	-1.23	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	-1.12	3,071	2.47	5.05	15.66	29.66	47.15		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	50.00	1.70
	DEPARTMENT	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33		
	SIMILAR_COL	4.22901	5	1.07970	-2.99	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	-3.20	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	50.00	1.70
	DEPARTMENT	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67		
	SIMILAR_COL	4.16350	5	1.14913	-2.75	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	-2.84	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	50.00	1.70
	DEPARTMENT	3.00000	3	1.78885		6	33.33	0.00	33.33	0.00	33.33		
	SIMILAR_COL	4.21293	5	1.08789	-2.95	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	-2.95	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1503-200

College of Arts and Sciences

Total Enrollment: 13

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Hanah Goetz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	69.23	75.00
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.35	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	76.92	75.00
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.37	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Hanah Goetz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	69.23	62.07
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.20	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.28	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	76.92	51.72
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.17	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.19	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	30.77	36.21
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	-0.09	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	-0.01	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1523-200

College of Arts and Sciences

Total Enrollment: 24

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Craig Edwards

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	75.00	80.68
	DEPARTMENT	4.05224	4	0.93646		134	2.24	2.99	18.66	39.55	36.57		
	SIMILAR_COL	3.95875	4	0.91350	0.41	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.27	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	68.75	68.18
	DEPARTMENT	3.88060	4	1.08333		134	3.73	7.46	20.15	34.33	34.33		
	SIMILAR_COL	3.92888	4	1.05978	0.22	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	62.50	67.71
	DEPARTMENT	4.14179	4	1.01235		134	2.99	2.99	17.91	29.10	47.01		
	SIMILAR_COL	4.10627	4	1.01790	0.22	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.12	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	43.75	37.50
	DEPARTMENT	3.88806	4	1.10134		134	4.48	4.48	26.12	27.61	37.31		
	SIMILAR_COL	3.96927	4	1.11128	-0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.41	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	56.25	75.00
	DEPARTMENT	4.14925	5	1.10029		134	2.24	10.45	8.96	26.87	51.49		
	SIMILAR_COL	4.08986	4	1.06457	0.39	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: MATH 1823-200

College of Arts and Sciences

Total Enrollment: 15

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	61.54	61.54
	DEPARTMENT	4.15854	4	0.86737		82	1.22	3.66	12.20	43.90	39.02		
	SIMILAR_COL	4.03583	4	0.86055	0.19	307	0.65	3.58	20.52	42.02	33.22		
	COLLEGE	4.08949	4	0.88763	0.12	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	92.31
	DEPARTMENT	4.20732	4	1.00293		82	3.66	2.44	12.20	32.93	48.78		
	SIMILAR_COL	4.11401	4	1.04320	0.72	307	3.58	3.58	16.94	29.64	46.25		
	COLLEGE	4.13969	4	1.01665	0.72	3,071	2.47	5.05	15.66	29.66	47.15		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	84.62	82.76
	DEPARTMENT	4.24390	5	1.06064		82	3.66	4.88	9.76	26.83	54.88		
	SIMILAR_COL	4.31515	5	0.91130	0.53	330	1.82	2.42	12.42	29.09	54.24		
	COLLEGE	4.21479	5	1.00381	0.58	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	61.54	44.83
	DEPARTMENT	3.95122	4	1.18533		82	6.10	3.66	24.39	20.73	45.12		
	SIMILAR_COL	4.15060	5	1.09994	0.11	332	4.82	3.31	15.06	25.60	51.20		
	COLLEGE	4.12230	5	1.10020	0.13	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	96.55
	DEPARTMENT	4.26829	5	1.10049		82	6.10	1.22	9.76	25.61	57.32		
	SIMILAR_COL	4.25982	5	1.05551	0.64	331	3.63	4.83	9.67	25.68	56.19		
	COLLEGE	4.17334	5	1.07445	0.71	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 1113-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.00	63.64
	DEPARTMENT	3.91304	4	0.96208		46	2.17	4.35	23.91	39.13	30.43		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	62.50	57.96
	DEPARTMENT	4.04348	4	1.07407		46	2.17	8.70	15.22	30.43	43.48		
	SIMILAR_COL	3.92888	4	1.05978	0.15	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.05	3,071	2.47	5.05	15.66	29.66	47.15		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	87.50	84.38
	DEPARTMENT	4.28261	5	0.93483		46	0.00	6.52	13.04	26.09	54.35		
	SIMILAR_COL	4.10627	4	1.01790	0.52	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	0.42	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	50.00	69.79
	DEPARTMENT	4.10870	4	0.99394		46	2.17	6.52	10.87	39.13	41.30		
	SIMILAR_COL	3.96927	4	1.11128	0.27	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	0.14	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	75.00	72.92
	DEPARTMENT	4.15217	4	1.07429		46	4.35	4.35	10.87	32.61	47.83		
	SIMILAR_COL	4.08986	4	1.06457	0.34	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	0.26	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 4013-050 / BIOL 5013-050

College of Arts and Sciences

Total Enrollment: 17

Section Title: Insect Ecology

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	49.33
	DEPARTMENT	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28		
	SIMILAR_COL	4.11015	4	0.92276	-0.12	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	25.00	6.67
	DEPARTMENT	4.20690	5	1.04810		29	0.00	10.34	13.79	20.69	55.17		
	SIMILAR_COL	4.14935	5	1.07091	-1.54	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-1.61	3,071	2.47	5.05	15.66	29.66	47.15		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	15.00
	DEPARTMENT	4.24138	5	0.98761		29	0.00	6.90	17.24	20.69	55.17		
	SIMILAR_COL	4.25048	5	0.97102	-0.77	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.71	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	18.75
	DEPARTMENT	4.44828	5	0.90972		29	0.00	6.90	6.90	20.69	65.52		
	SIMILAR_COL	4.17500	5	1.08863	-0.62	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	-0.57	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	25.00	7.50
	DEPARTMENT	4.34483	5	0.93640		29	0.00	6.90	10.34	24.14	58.62		
	SIMILAR_COL	4.16284	5	1.10065	-1.06	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-1.09	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 4063-050 / BIOL 5063-050

College of Arts and Sciences

Total Enrollment: 16

Section Title: Field Herpetology

Course Level: Upper 3000 - 4000

Instructor: Jessa Watters

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	50.67
	DEPARTMENT	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28		
	SIMILAR_COL	4.11015	4	0.92276	0.02	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	0.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	50.00	44.00
	DEPARTMENT	4.20690	5	1.04810		29	0.00	10.34	13.79	20.69	55.17		
	SIMILAR_COL	4.14935	5	1.07091	-0.02	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	-0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Jessa Watters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	50.00	38.75
	DEPARTMENT	4.24138	5	0.98761		29	0.00	6.90	17.24	20.69	55.17		
	SIMILAR_COL	4.25048	5	0.97102	-0.13	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	-0.09	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	50.00	43.75
	DEPARTMENT	4.44828	5	0.90972		29	0.00	6.90	6.90	20.69	65.52		
	SIMILAR_COL	4.17500	5	1.08863	-0.05	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.00	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	0.00	25.00	0.00	12.50	62.50	50.00	43.75
	DEPARTMENT	4.34483	5	0.93640		29	0.00	6.90	10.34	24.14	58.62		
	SIMILAR_COL	4.16284	5	1.10065	-0.03	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	-0.04	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 4433-050 / BIOL 5433-050

College of Arts and Sciences

Total Enrollment: 15

Section Title: Freshwater Fish Ecology

Course Level: Upper 3000 - 4000

Instructor: William Shelton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	83.33
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.21778	4	0.83540	0.84	225	0.44	2.67	15.56	37.33	44.00		
	COLLEGE	4.08949	4	0.88763	0.93	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24444	5	1.01232	0.75	225	2.22	3.56	17.78	20.44	56.00		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
William Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22901	5	1.07970	0.71	262	3.44	3.44	18.32	16.41	58.40		
	COLLEGE	4.21479	5	1.00381	0.78	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	69.49
	DEPARTMENT	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67		
	SIMILAR_COL	4.16350	5	1.14913	0.66	263	4.56	4.94	16.73	17.11	56.65		
	COLLEGE	4.12230	5	1.10020	0.72	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21293	5	1.08789	0.72	263	3.80	4.56	14.07	21.67	55.89		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: BIOL 4970-050

College of Arts and Sciences

Total Enrollment: 19

Section Title: Field Studies in BIOL Conserv

Course Level: Upper 3000 - 4000

Instructor: Priscilla Crawford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28		
	SIMILAR_COL	4.11015	4	0.92276	0.96	463	1.94	3.02	16.85	38.44	39.74		
	COLLEGE	4.08949	4	0.88763	1.03	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20690	5	1.04810		29	0.00	10.34	13.79	20.69	55.17		
	SIMILAR_COL	4.14935	5	1.07091	0.79	462	2.81	6.93	13.20	26.62	50.43		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Priscilla Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	72.50
	DEPARTMENT	4.24138	5	0.98761		29	0.00	6.90	17.24	20.69	55.17		
	SIMILAR_COL	4.25048	5	0.97102	0.43	523	1.34	4.78	15.30	24.67	53.92		
	COLLEGE	4.21479	5	1.00381	0.45	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44828	5	0.90972		29	0.00	6.90	6.90	20.69	65.52		
	SIMILAR_COL	4.17500	5	1.08863	0.76	520	2.69	7.12	14.42	21.54	54.23		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34483	5	0.93640		29	0.00	6.90	10.34	24.14	58.62		
	SIMILAR_COL	4.16284	5	1.10065	0.76	522	4.21	4.41	15.13	23.37	52.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: ENGL 1113-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	63.64
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	3.95875	4	0.91350	0.05	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	60.23
	DEPARTMENT	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33		
	SIMILAR_COL	3.92888	4	1.05978	0.17	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.03	3,071	2.47	5.05	15.66	29.66	47.15		
Kelly Dwyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	100.00	48.96
	DEPARTMENT	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33		
	SIMILAR_COL	4.10627	4	1.01790	-0.10	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	63.54
	DEPARTMENT	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33		
	SIMILAR_COL	3.96927	4	1.11128	0.13	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.01	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	47.92
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.08986	4	1.06457	-0.08	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.16	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: HIST 1483-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	100.00	67.05
	DEPARTMENT	3.84091	4	0.83369		44	0.00	6.82	22.73	50.00	20.45		
	SIMILAR_COL	3.95875	4	0.91350	0.18	703	1.28	4.13	23.76	39.12	31.72		
	COLLEGE	4.08949	4	0.88763	0.04	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	83.33	61.36
	DEPARTMENT	3.93182	4	0.99762		44	2.27	9.09	11.36	47.73	29.55		
	SIMILAR_COL	3.92888	4	1.05978	0.19	703	2.70	8.11	19.35	33.29	36.56		
	COLLEGE	4.13969	4	1.01665	-0.01	3,071	2.47	5.05	15.66	29.66	47.15		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	39.58
	DEPARTMENT	3.88372	4	0.93119		43	0.00	9.30	20.93	41.86	27.91		
	SIMILAR_COL	4.10627	4	1.01790	-0.23	781	1.54	7.04	16.65	28.81	45.97		
	COLLEGE	4.21479	5	1.00381	-0.34	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	66.67	45.83
	DEPARTMENT	3.81395	4	1.02947		43	0.00	13.95	20.93	34.88	30.23		
	SIMILAR_COL	3.96927	4	1.11128	-0.08	781	3.46	7.30	20.61	26.12	42.51		
	COLLEGE	4.12230	5	1.10020	-0.22	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	83.33	51.04
	DEPARTMENT	3.88372	4	0.98099		43	0.00	9.30	25.58	32.56	32.56		
	SIMILAR_COL	4.08986	4	1.06457	0.03	779	2.18	7.83	15.92	26.96	47.11		
	COLLEGE	4.17334	5	1.07445	-0.04	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: LIS 5233-200

College of Arts and Sciences

Total Enrollment: 18

Section Title: OK Information Environment

Course Level: Graduate 5000 and up

Instructor: Cecelia Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	96.77
	DEPARTMENT	4.19355	5	1.01388		31	3.23	3.23	12.90	32.26	48.39		
	SIMILAR_COL	4.15769	4	0.86219	0.85	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.90	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	90.32
	DEPARTMENT	4.32258	5	0.90874		31	0.00	6.45	9.68	29.03	54.84		
	SIMILAR_COL	4.25385	5	0.95708	0.66	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.74	3,071	2.47	5.05	15.66	29.66	47.15		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	78.79
	DEPARTMENT	4.16129	5	1.00322		31	0.00	9.68	12.90	29.03	48.39		
	SIMILAR_COL	4.22878	5	1.01801	0.54	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.56	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51613	5	0.81121		31	0.00	3.23	9.68	19.35	67.74		
	SIMILAR_COL	4.28413	5	1.00944	0.71	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	78.79
	DEPARTMENT	4.12903	5	1.05647		31	0.00	9.68	19.35	19.35	51.61		
	SIMILAR_COL	4.14552	5	1.07982	0.59	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.56	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2017

Course: P SC 5373-980

College of Arts and Sciences

Total Enrollment: 25

Section Title: Education Policy

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	93.55
	DEPARTMENT	4.15217	4	0.89362		46	0.00	4.35	19.57	32.61	43.48		
	SIMILAR_COL	4.15769	4	0.86219	0.59	260	0.77	3.08	16.54	38.85	40.77		
	COLLEGE	4.08949	4	0.88763	0.65	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36957	5	0.90330		46	2.17	2.17	8.70	30.43	56.52		
	SIMILAR_COL	4.25385	5	0.95708	0.78	260	2.31	2.69	14.23	28.85	51.92		
	COLLEGE	4.13969	4	1.01665	0.85	3,071	2.47	5.05	15.66	29.66	47.15		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	93.94
	DEPARTMENT	4.36957	5	0.82620		46	0.00	4.35	8.70	32.61	54.35		
	SIMILAR_COL	4.22878	5	1.01801	0.59	271	1.48	7.75	10.70	26.57	53.51		
	COLLEGE	4.21479	5	1.00381	0.62	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.85578		46	0.00	4.35	10.87	26.09	58.70		
	SIMILAR_COL	4.28413	5	1.00944	0.71	271	1.11	7.38	11.81	21.40	58.30		
	COLLEGE	4.12230	5	1.10020	0.80	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37778	5	0.80591		45	0.00	4.44	6.67	35.56	53.33		
	SIMILAR_COL	4.14552	5	1.07982	0.79	268	2.24	7.84	14.93	23.13	51.87		
	COLLEGE	4.17334	5	1.07445	0.77	3,421	3.16	5.85	14.06	24.38	52.56		

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

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11. Overall, this course was

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eValuate Report (Public) - Summer 2017

Course: S WK 5153-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar on Community Health

Course Level: Graduate 5000 and up

Instructor: Julie Miller-Cribbs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	26.32
	DEPARTMENT	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00		
	SIMILAR_COL	4.33333	5	0.79412	-0.42	75	0.00	1.33	16.00	30.67	52.00		
	COLLEGE	4.08949	4	0.88763	-0.10	3,073	1.07	3.25	19.10	38.79	37.78		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	47.37
	DEPARTMENT	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00		
	SIMILAR_COL	4.50685	5	0.72884	-0.01	73	0.00	1.37	9.59	26.03	63.01		
	COLLEGE	4.13969	4	1.01665	0.35	3,071	2.47	5.05	15.66	29.66	47.15		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	25.00
	DEPARTMENT	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14		
	SIMILAR_COL	4.50667	5	0.74204	-0.68	75	0.00	1.33	10.67	24.00	64.00		
	COLLEGE	4.21479	5	1.00381	-0.21	3,422	2.05	5.06	14.49	26.18	52.22		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	45.00
	DEPARTMENT	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09		
	SIMILAR_COL	4.47368	5	0.75672	0.03	76	0.00	1.32	11.84	25.00	61.84		
	COLLEGE	4.12230	5	1.10020	0.34	3,426	3.44	6.30	15.56	23.96	50.73		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	40.00
	DEPARTMENT	4.27273	5	0.88273		22	0.00	0.00	27.27	18.18	54.55		
	SIMILAR_COL	4.44737	5	0.82292	0.06	76	0.00	2.63	13.16	21.05	63.16		
	COLLEGE	4.17334	5	1.07445	0.30	3,421	3.16	5.85	14.06	24.38	52.56		

Response Key

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