

eValuate Report (Public) - Spring 2020

Course: EACS 6970-980

College of Education

Total Enrollment: 18

Section Title: Profiles Effective Leadership

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	71.74	71.08
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.54	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.59	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	67.39	71.08
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.46	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	67.39	68.68
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.50	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.56	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 3002-100

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Sherri Miller

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19231	5	0.99091		52	1.92	1.92	23.08	21.15	51.92		
	SIMILAR_COL	3.88991	4	1.07626	1.03	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50980	5	0.67446		51	0.00	0.00	9.80	29.41	60.78		
	SIMILAR_COL	4.35321	5	0.92533	0.70	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05769	4	1.05558		52	1.92	7.69	17.31	28.85	44.23		
	SIMILAR_COL	3.77626	4	1.12527	1.09	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.72657		52	0.00	3.85	1.92	38.46	55.77		
	SIMILAR_COL	4.12329	4	1.04853	0.84	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19231	5	1.01050		52	0.00	7.69	19.23	19.23	53.85		
	SIMILAR_COL	3.94954	4	1.12869	0.93	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6133-980

College of Education

Total Enrollment: 8

Section Title: Qualitative Inquiry

Course Level: Graduate 5000 and up

Instructor: Daniel Hamlin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.39	68.68
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.50	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	34.78	43.37
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.19	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.22	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	28.26	31.33
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	47.83	55.42
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.34	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	54.35	56.63
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.39	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 4970-900 / EDS 5970-900

College of Education

Section Title: Women/Girls Carceral State

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Instructor: Jasmine Brown

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	70.77
	DEPARTMENT	4.08333	4	0.88055		24	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.33038	5	0.84034	0.40	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	33.85
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.68433	5	0.62729	-0.03	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.77903		24	0.00	0.00	16.67	20.83	62.50		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	60.00
	DEPARTMENT	4.12500	4	0.89988		24	0.00	0.00	33.33	20.83	45.83		
	SIMILAR_COL	4.39468	5	0.92826	0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5263-900

College of Education

Total Enrollment: 16

Section Title: Education and the Law

Course Level: Graduate 5000 and up

Instructor: John Jones

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	69.57	69.88
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.53	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.58	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	73.91	77.11
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.66	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.72	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	71.74	73.49
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.48	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.52	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	69.57	69.88
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.53	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.59	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

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6. Instructor's ability to encourage critical and independent thinking

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8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Spring 2020

Course: EACS 5263-980

College of Education

Section Title: Education and the Law

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Debra Burchfield

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	17.39	20.48
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.52	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.41	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	30.44	38.55
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.08	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	30.44	33.74
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.13	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.02	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	21.74	25.30
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.32	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.22	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	17.39	19.28
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.55	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.46	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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8. Overall, the instructor's teaching effectiveness was

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eEvaluate Report (Public) - Spring 2020

Course: EACS 5333-980

College of Education

Section Title: Politics in Educational Admin

Total Enrollment: 15

Instructor: Curt Adams

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	63.04	63.86
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	67.39	71.08
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.60	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.22	66.27
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.47	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.54	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5403-901

College of Education

Total Enrollment: 13

Section Title: Inquiry Perform Improvement

Course Level: Graduate 5000 and up

Instructor: Angela Urick

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	43.48	46.99
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.22	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	47.83	54.22
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.30	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.87	63.86
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.42	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	63.04	66.27
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.43	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.48	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	39.13	42.17
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.13	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5573-900

College of Education

Section Title: Supervision of Instruction

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: John Jones

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	55.42
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	47.83	51.81
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.13	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.70	62.65
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	45.65	48.19
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.24	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.30	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5920-980

College of Education

Total Enrollment: 17

Section Title: Principal Internship

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	55.42
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	36.96	39.76
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.09	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.70	62.65
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.04	61.45
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.44	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5923-001

College of Education

Total Enrollment: 3

Section Title: Principal Internship

Course Level: Graduate 5000 and up

Instructor: John Jones

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 5970-980

College of Education

Section Title: Social Emotional Learning

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Beverly Edwards

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	78.26	80.72
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.63	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.68	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	71.74	75.90
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.64	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.71	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	71.74	73.49
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.48	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.52	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6123-980

College of Education

Total Enrollment: 9

Section Title: Administrative/Organiz Theory

Course Level: Graduate 5000 and up

Instructor: Patrick Forsyth

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	43.48	46.99
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.22	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	34.78	43.37
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.19	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.22	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.26	31.33
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	19.57	24.10
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.50	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	39.13	42.17
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.13	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EACS 6213-900

College of Education

Section Title: Policy Evaluation

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	6.52	8.43
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-1.43	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-1.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	6.52	9.64
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-1.54	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-1.55	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	4.35	7.23
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-1.40	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	10.87	16.87
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.73	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.61	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	6.52	9.64
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-1.19	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-1.09	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6213-980

College of Education

Section Title: Policy Evaluation

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Lisa Muller

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	55.42
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	23.91	30.12
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.00	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	36.96	39.76
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.09	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.70	62.65
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	45.65	48.19
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.24	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.30	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6303-995

College of Education

Section Title: Strategic & Financial Planning

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.28571	4	0.99449		14	0.00	28.57	21.43	42.86	7.14	8.70	10.84
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-1.12	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.99	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.69231	4	1.31559		13	0.00	30.77	7.69	23.08	38.46	8.70	12.05
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-1.16	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-1.17	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	28.26	31.33
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	13.04	18.07
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.59	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.48	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.27745		14	0.00	28.57	14.29	21.43	35.71	15.22	15.66
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.74	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.65	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6673-980

College of Education

Total Enrollment: 8

Section Title: Advanced Inquiry R & D

Course Level: Graduate 5000 and up

Instructor: Daniel Hamlin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	43.48	46.99
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.22	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	41.30	42.17
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.04	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.10	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	47.83	55.42
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.34	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	54.35	56.63
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.39	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EACS 6713-900

College of Education

Section Title: Pro Seminar

Total Enrollment: 16

Instructor: William Frick

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	45.65	48.19
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.26	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.33	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	50.00	55.42
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.31	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.34	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	58.70	60.24
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.36	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.45	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	41.30	46.99
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.27	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.33	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	50.00	53.01
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.33	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.40	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EACS 6920-980

College of Education

Total Enrollment: 7

Section Title: Superintendent Internship

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.04	63.86
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EACS 6970-900

College of Education

Section Title: Seminar in Education

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: William Frick

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	34.78	39.76
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.16	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.23	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	36.96	44.58
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.23	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.25	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	53.01
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.18	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.29	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	32.61	36.15
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.00	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.07	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	28.26	34.94
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.04	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 2963-001

College of Education

Section Title: R.A. Training

Total Enrollment: 104

Course Level: Lower 1000 - 2000

Instructor: Brian Rock

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.43860	3	1.21034		57	7.02	14.04	31.58	22.81	24.56	100.00	100.00
	DEPARTMENT	3.43860	3	1.21034		57	7.02	14.04	31.58	22.81	24.56		
	SIMILAR_COL	3.43860	3	1.21034	0.00	57	7.02	14.04	31.58	22.81	24.56		
	COLLEGE	4.22515	4	0.94923	-0.83	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.94737	4	0.98961		57	0.00	7.02	29.82	24.56	38.60	100.00	100.00
	DEPARTMENT	3.94737	4	0.98961		57	0.00	7.02	29.82	24.56	38.60		
	SIMILAR_COL	3.94737	4	0.98961	0.00	57	0.00	7.02	29.82	24.56	38.60		
	COLLEGE	4.58478	5	0.76411	-0.83	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.17544	3	1.33795		57	14.04	15.79	31.58	15.79	22.81	100.00	100.00
	DEPARTMENT	3.17544	3	1.33795		57	14.04	15.79	31.58	15.79	22.81		
	SIMILAR_COL	3.17544	3	1.33795	0.00	57	14.04	15.79	31.58	15.79	22.81		
	COLLEGE	4.14985	4	1.02684	-0.95	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76786	4	1.22089		56	5.36	8.93	28.57	17.86	39.29	100.00	100.00
	DEPARTMENT	3.76786	4	1.22089		56	5.36	8.93	28.57	17.86	39.29		
	SIMILAR_COL	3.76786	4	1.22089	0.00	56	5.36	8.93	28.57	17.86	39.29		
	COLLEGE	4.37811	5	0.94708	-0.64	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.21890		56	3.57	19.64	23.21	23.21	30.36	100.00	100.00
	DEPARTMENT	3.57143	4	1.21890		56	3.57	19.64	23.21	23.21	30.36		
	SIMILAR_COL	3.57143	4	1.21890	0.00	56	3.57	19.64	23.21	23.21	30.36		
	COLLEGE	4.29314	5	1.00638	-0.72	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDAH 4993-001

College of Education

Section Title: R.A. Training Special Problems

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Brian Rock

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	100.00	35.29
	DEPARTMENT	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00		
	SIMILAR_COL	3.88991	4	1.07626	-0.46	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.87	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	100.00	17.65
	DEPARTMENT	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00		
	SIMILAR_COL	4.35321	5	0.92533	-0.60	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-1.03	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.30000	4	1.25167		10	0.00	40.00	10.00	30.00	20.00	100.00	17.65
	DEPARTMENT	3.30000	4	1.25167		10	0.00	40.00	10.00	30.00	20.00		
	SIMILAR_COL	3.77626	4	1.12527	-0.42	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	100.00	29.41
	DEPARTMENT	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00		
	SIMILAR_COL	4.12329	4	1.04853	-0.31	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.61	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	100.00	52.94
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.94954	4	1.12869	0.04	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5023-900

College of Education

Section Title: Admin of Adult & Higher Educ

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Derek Houston

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	55.42
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	43.48	49.40
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.25	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	13.04	15.66
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.74	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.54	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.04	61.45
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.44	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5023-901

College of Education

Total Enrollment: 7

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Heather Shotton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	56.52	55.42
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	19.57	25.30
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-0.13	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	56.52	59.04
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.34	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.44	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	36.96	43.37
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.17	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.23	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	45.65	48.19
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.24	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.30	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDAH 5033-900 / EDS 5033-900

College of Education

Total Enrollment: 18

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Kirsten Hextrum

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	65.22	65.06
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.47	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.53	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	45.65	51.81
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.28	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.31	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	32.61	34.94
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.11	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.03	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	43.48	50.60
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.31	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.37	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	71.74	71.08
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.55	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.61	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDAH 5033-901 / EDS 5033-901

College of Education

Total Enrollment: 8

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Natalie Youngbull

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.48	46.99
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.22	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	19.57	25.30
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-0.13	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	52.17	55.42
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.24	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	39.13	42.17
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.13	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDAH 5043-900

College of Education

Total Enrollment: 12

Section Title: Introduction to Research

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	32.61	32.53
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	28.26	33.74
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.03	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.05	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	17.39	20.48
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.44	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.27	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	8.70	10.84
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.92	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.80	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	13.04	14.46
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.76	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.66	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5243-995

College of Education

Total Enrollment: 10

Section Title: Financial Management-Higher Ed

Course Level: Graduate 5000 and up

Instructor: Myron Pope

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	32.61	32.53
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	34.78	39.76
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.06	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5273-995 / H R 5273-995

College of Education

Total Enrollment: 17

Section Title: Athletics In Higher Education

Course Level: Graduate 5000 and up

Instructor: Siduri Haslerig

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.50000	2	1.97484		6	50.00	16.67	0.00	0.00	33.33	2.17	3.61
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-1.99	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-1.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	2.19089		6	50.00	0.00	0.00	0.00	50.00	4.35	6.02
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-2.05	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-2.07	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	6.52	8.43
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-1.21	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.96	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.97484		6	50.00	16.67	0.00	0.00	33.33	4.35	3.61
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-2.19	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-1.98	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.97484		6	50.00	16.67	0.00	0.00	33.33	4.35	4.82
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-1.91	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-1.78	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5333-900

College of Education

Section Title: Program Planning-Adult Learner

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Doo Lim

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	13.04	16.87
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.66	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	13.04	15.66
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-0.77	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.77	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	8.70	12.05
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.96	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.73	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	6.52	9.64
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.95	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.82	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	10.87	13.25
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.79	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.69	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5383-900

College of Education

Total Enrollment: 25

Section Title: Issues In Student Personnel

Course Level: Graduate 5000 and up

Instructor: Amy Davenport

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	50.00	33.33
	DEPARTMENT	4.00000	4	1.12815		34	5.88	2.94	17.65	32.35	41.18		
	SIMILAR_COL	4.27358	5	0.93129	-0.47	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	-0.41	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	33.33
	DEPARTMENT	4.57576	5	0.86712		33	3.03	0.00	6.06	18.18	72.73		
	SIMILAR_COL	4.71429	5	0.61573	-0.35	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	25.00	22.22
	DEPARTMENT	4.17647	5	1.02899		34	2.94	2.94	17.65	26.47	50.00		
	SIMILAR_COL	4.19811	5	0.99924	-0.28	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	-0.23	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	50.00	33.33
	DEPARTMENT	4.17647	5	1.05803		34	2.94	5.88	11.76	29.41	50.00		
	SIMILAR_COL	4.39623	5	0.94294	-0.24	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	-0.22	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	50.00	33.33
	DEPARTMENT	4.08824	4	1.02596		34	2.94	5.88	11.76	38.24	41.18		
	SIMILAR_COL	4.35849	5	0.92776	-0.30	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	-0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5433-900

College of Education

Total Enrollment: 9

Section Title: Org Desgn/Mgt FYE Programs

Course Level: Graduate 5000 and up

Instructor: Natalie Youngbull

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	32.61	32.53
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	13.04	15.66
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	-0.77	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.77	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	19.57	24.10
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.50	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.74	26.51
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.38	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5633-900

College of Education

Total Enrollment: 22

Section Title: Gender in Intercol Athletics

Course Level: Graduate 5000 and up

Instructor: Kirsten Hextrum

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.12815		34	5.88	2.94	17.65	32.35	41.18		
	SIMILAR_COL	4.27358	5	0.93129	0.57	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57576	5	0.86712		33	3.03	0.00	6.06	18.18	72.73		
	SIMILAR_COL	4.71429	5	0.61573	0.46	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.17647	5	1.02899		34	2.94	2.94	17.65	26.47	50.00		
	SIMILAR_COL	4.19811	5	0.99924	0.60	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.89
	DEPARTMENT	4.17647	5	1.05803		34	2.94	5.88	11.76	29.41	50.00		
	SIMILAR_COL	4.39623	5	0.94294	0.43	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.08824	4	1.02596		34	2.94	5.88	11.76	38.24	41.18		
	SIMILAR_COL	4.35849	5	0.92776	0.48	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5823-900

College of Education

Total Enrollment: 14

Section Title: NCAA Compliance II

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.09	77.11
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.55	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	43.48	49.40
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.25	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.04	66.27
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.51	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.58	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.70	62.65
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.04	61.45
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.44	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5843-900

College of Education

Total Enrollment: 22

Section Title: Event/Facility Mgmt in IAA

Course Level: Graduate 5000 and up

Instructor: Michael Beime

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	66.67
	DEPARTMENT	4.00000	4	1.12815		34	5.88	2.94	17.65	32.35	41.18		
	SIMILAR_COL	4.27358	5	0.93129	0.32	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57576	5	0.86712		33	3.03	0.00	6.06	18.18	72.73		
	SIMILAR_COL	4.71429	5	0.61573	0.46	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	33.33
	DEPARTMENT	4.17647	5	1.02899		34	2.94	2.94	17.65	26.47	50.00		
	SIMILAR_COL	4.19811	5	0.99924	-0.20	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.00	44.44
	DEPARTMENT	4.17647	5	1.05803		34	2.94	5.88	11.76	29.41	50.00		
	SIMILAR_COL	4.39623	5	0.94294	-0.12	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	-0.10	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	44.44
	DEPARTMENT	4.08824	4	1.02596		34	2.94	5.88	11.76	38.24	41.18		
	SIMILAR_COL	4.35849	5	0.92776	0.08	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.13	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5910-013

College of Education

Total Enrollment: 10

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Rebecca Barker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	10.87	15.66
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	-0.88	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.76	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	10.87	14.46
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	-0.85	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	19.57	24.10
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.50	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	8.70	12.05
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	-0.89	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.79	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5960-008

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Derek Houston

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5970-900

College of Education

Total Enrollment: 13

Section Title: Academic Advising in SA

Course Level: Graduate 5000 and up

Instructor: Johnnie Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.57	73.49
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.62	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.69	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	67.39	71.08
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.46	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5970-902

College of Education

Section Title: Crisis Mgmt in SA

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: David Surratt

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.04	63.86
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	43.48	45.78
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.05	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.18	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.26	32.53
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	-0.13	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	47.83	51.81
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.30	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5970-904

College of Education

Total Enrollment: 8

Section Title: Innov Acad Serv in IA

Course Level: Graduate 5000 and up

Instructor: Michael Meade

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.09	77.11
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.55	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	43.48	49.40
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.25	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	59.04
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.34	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.44	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.70	62.65
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.04	61.45
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.44	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 5970-906

College of Education

Total Enrollment: 6

Section Title: Quant Analysis for Soc Jus Rsc

Course Level: Graduate 5000 and up

Instructor: Derek Houston

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDAH 6813-900

College of Education

Total Enrollment: 7

Section Title: Prospectus

Course Level: Graduate 5000 and up

Instructor: Siduri Haslerig

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	67.39	71.08
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.60	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	63.04	66.27
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.43	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.48	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDEC 2203-900

College of Education

Section Title: Creative Expression-Early Ch

Total Enrollment: 18

Course Level: Lower 1000 - 2000

Instructor: Erin Casey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	50.00
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.78571	5	0.41786	-0.17	28	0.00	0.00	0.00	21.43	78.57		
	COLLEGE	4.22515	4	0.94923	0.52	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.92857	5	0.26227	0.27	28	0.00	0.00	0.00	7.14	92.86		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	75.00
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.46429	5	0.74447	-0.05	28	0.00	0.00	14.29	25.00	60.71		
	COLLEGE	4.14985	4	1.02684	0.27	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	75.00
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.62963	5	0.56488	0.15	27	0.00	0.00	3.70	29.63	66.67		
	COLLEGE	4.37811	5	0.94708	0.35	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	50.00
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.75000	5	0.51819	0.21	28	0.00	0.00	3.57	17.86	78.57		
	COLLEGE	4.29314	5	1.00638	0.56	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEC 3221-001

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-002

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEC 3221-003

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	9.62	9.23
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.79	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.59	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	5.77	6.15
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-1.09	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.77	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	5.77	6.15
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-1.34	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	7.69	7.69
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-1.26	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-1.10	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	19.23	26.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.07	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEC 3221-004

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	53.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.20	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	21.15	21.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.29	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.85	55.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.24	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	32.69	33.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.03	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-005

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	32.69	35.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.00	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.11	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	30.77	33.85
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.03	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	15.39	15.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.64	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.47	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	48.08	50.77
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.22	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.77	60.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-006

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	78.46
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.50	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	53.85	55.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.24	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	61.54	66.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.38	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-007

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.85	55.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.24	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-008

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	67.31	70.77
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.40	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.77	60.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3221-009

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDEC 3233-900

College of Education

Section Title: Family Engage Early Child Ed

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Heather Pogue

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	55.77	58.46
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.29	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	51.92	56.92
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.28	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.36	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.15	72.31
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.47	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.55	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.23	70.77
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.43	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	42.31	46.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.19	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3233-901

College of Education

Section Title: Family Engage Early Child Ed

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	65.39	66.15
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.37	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.44	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	28.85	27.69
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	46.15	44.62
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.09	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.20	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	40.39	41.54
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.16	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.25	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	42.31	46.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.19	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3413-001

College of Education

Section Title: Early Childhood Development

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	55.77	58.46
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.29	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	34.62	36.92
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.05	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.17	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	71.15	72.31
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.47	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.55	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	53.85	55.39
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.27	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.35	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	42.31	46.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.19	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3513-900

College of Education

Section Title: Integrated Curr (Birth-5)

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Tabitha Christie

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	15.39	16.92
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.54	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.37	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	21.15	21.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.29	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	19.23	18.46
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.42	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.27	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	19.23	21.54
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.10	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.00	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	15.39	18.46
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.17	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3513-901

College of Education

Section Title: Integrated Curr (Birth-5)

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	34.62	36.92
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.06	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.17	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	32.69	35.39
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.01	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.14	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	55.77	56.92
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.28	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.38	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	21.15	23.08
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.09	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.01	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	26.92	33.85
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.07	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.17	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3513-980

College of Education

Total Enrollment: 13

Section Title: Integrated Curr (Birth-5)

Course Level: Upper 3000 - 4000

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	65.39	67.69
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.42	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3523-980

College of Education

Total Enrollment: 13

Section Title: Field Experience w/Seminar

Course Level: Upper 3000 - 4000

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	76.92	80.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.53	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.58	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	59.62	60.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.30	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.40	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDEC 3543-001

College of Education

Section Title: Teaching & Learn-Early Child

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Emily Spivey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	84.62	86.15
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.63	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.67	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	51.92	56.92
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.28	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.36	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.15	72.31
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.47	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.55	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.23	70.77
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.43	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 3563-980

College of Education

Section Title: Family/Comm Connections

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Patricia Eaton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	13.46	15.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.59	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.41	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	9.62	10.77
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.56	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	44.23	43.08
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.06	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.18	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	17.31	20.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.15	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	13.46	16.92
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.43	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEC 4123-900

College of Education

Section Title: Curriculum-Early Childhood Ed

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Sara Magee

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	60.00	82.35
	DEPARTMENT	4.19231	5	0.99091		52	1.92	1.92	23.08	21.15	51.92		
	SIMILAR_COL	3.88991	4	1.07626	0.69	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.43	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	60.00	82.35
	DEPARTMENT	4.50980	5	0.67446		51	0.00	0.00	9.80	29.41	60.78		
	SIMILAR_COL	4.35321	5	0.92533	0.59	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.41	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	60.00	82.35
	DEPARTMENT	4.05769	4	1.05558		52	1.92	7.69	17.31	28.85	44.23		
	SIMILAR_COL	3.77626	4	1.12527	0.44	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	0.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	60.00	76.47
	DEPARTMENT	4.46154	5	0.72657		52	0.00	3.85	1.92	38.46	55.77		
	SIMILAR_COL	4.12329	4	1.04853	0.32	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	0.08	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	60.00	82.35
	DEPARTMENT	4.19231	5	1.01050		52	0.00	7.69	19.23	19.23	53.85		
	SIMILAR_COL	3.94954	4	1.12869	0.53	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.25	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 4543-980

College of Education

Section Title: Senior Seminar-Early Childhood

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	40.39	44.62
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.12	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.21	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	51.92	56.92
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.28	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.36	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	32.69	30.77
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.14	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.01	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	36.54	36.92
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.11	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.20	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	50.00	52.31
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.27	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.35	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 6033-900

College of Education

Total Enrollment: 8

Section Title: Theory/Research-Early Child Ed

Course Level: Graduate 5000 and up

Instructor: Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	77.11
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.55	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEC 6533-980

College of Education

Total Enrollment: 4

Section Title: ECE Assessment & Program Eval

Course Level: Graduate 5000 and up

Instructor: Diane Horm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	66.27
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.51	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.58	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	40.00	55.42
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.34	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 3002-200

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Sherri Miller

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	80.00	94.12
	DEPARTMENT	4.19231	5	0.99091		52	1.92	1.92	23.08	21.15	51.92		
	SIMILAR_COL	3.88991	4	1.07626	0.94	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.71	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50980	5	0.67446		51	0.00	0.00	9.80	29.41	60.78		
	SIMILAR_COL	4.35321	5	0.92533	0.70	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.00	94.12
	DEPARTMENT	4.05769	4	1.05558		52	1.92	7.69	17.31	28.85	44.23		
	SIMILAR_COL	3.77626	4	1.12527	0.82	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	0.54	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.72657		52	0.00	3.85	1.92	38.46	55.77		
	SIMILAR_COL	4.12329	4	1.04853	0.84	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19231	5	1.01050		52	0.00	7.69	19.23	19.23	53.85		
	SIMILAR_COL	3.94954	4	1.12869	0.93	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEL 3243-900

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructors: Chelsea Love / Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	73.08	75.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.50	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.58	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 3243-901

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Samantha Sy / Neil Houser

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	40.00	52.94
	DEPARTMENT	4.19231	5	0.99091		52	1.92	1.92	23.08	21.15	51.92		
	SIMILAR_COL	3.88991	4	1.07626	-0.18	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.56	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	40.00	35.29
	DEPARTMENT	4.50980	5	0.67446		51	0.00	0.00	9.80	29.41	60.78		
	SIMILAR_COL	4.35321	5	0.92533	-0.13	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.46	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	40.00	47.06
	DEPARTMENT	4.05769	4	1.05558		52	1.92	7.69	17.31	28.85	44.23		
	SIMILAR_COL	3.77626	4	1.12527	-0.14	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.52	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	1.03775		13	0.00	15.38	0.00	46.15	38.46	20.00	52.94
	DEPARTMENT	4.46154	5	0.72657		52	0.00	3.85	1.92	38.46	55.77		
	SIMILAR_COL	4.12329	4	1.04853	-0.04	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.32	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	40.00	47.06
	DEPARTMENT	4.19231	5	1.01050		52	0.00	7.69	19.23	19.23	53.85		
	SIMILAR_COL	3.94954	4	1.12869	-0.23	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.60	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 4063-900

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Aiyana Henry / Rebecca Dobson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	51.92	55.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.25	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.33	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	36.54	41.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.14	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.24	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	63.46	63.08
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.36	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.45	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	51.92	53.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.25	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.33	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	46.15	49.23
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.24	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.32	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEL 4063-901

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Aiyana Henry / Rebecca Dobson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.59409		18	0.00	0.00	5.56	55.56	38.89	32.69	35.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.00	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.11	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	61.54	64.62
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.41	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.47	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.05556	4	0.93760		18	0.00	11.11	5.56	50.00	33.33	23.08	23.08
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.23	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.09	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	32.69	33.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.03	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	30.77	36.92
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.11	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 4101-001

College of Education

Section Title: Mentoring

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	71.15	73.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.44	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.50	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	63.46	66.15
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.37	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 4101-002

College of Education

Section Title: Mentoring

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	69.23	72.31
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.43	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.49	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	82.69	83.08
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.60	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.68	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	51.92	53.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.25	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.33	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	63.46	67.69
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.40	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.47	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	21.15	23.08
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.13	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.00	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	57.69	61.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.33	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.40	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56	28.85	27.69
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.17	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.04	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	57.69	60.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.34	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.42	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	65.39	69.23
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.41	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.48	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDEN 5203-900

College of Education

Total Enrollment: 2

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEN 5253-900

College of Education

Section Title: Research in English Education

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Lawrence Baines

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	40.00	63.86
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	26.67	38.55
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.08	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	53.33	63.86
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.42	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	46.67	66.27
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.43	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.48	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	33.33	51.81
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.30	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDEN 5960-002

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 3143-980

College of Education

Section Title: Lang. and Lit. Dev. Birth-5

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Sara Beach / Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	53.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.20	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	46.15	52.31
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.24	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.77	81.54
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.59	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	48.08	50.77
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.22	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	69.23	72.31
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.44	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	42.31	46.15
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.14	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.23	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	57.69	61.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.33	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.40	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	28.85	27.69
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.17	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.04	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	73.08	73.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.47	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.54	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	55.77	60.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	40.39	44.62
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.12	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.21	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	28.85	27.69
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	32.69	30.77
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.14	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.01	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	26.92	29.23
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.05	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	59.62	64.62
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.34	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.42	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Jiening Ruan / Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	32.69	35.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.00	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.11	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	21.15	21.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.29	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	15.39	15.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.64	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.47	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	32.69	33.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.03	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	19.23	26.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.07	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Jiening Ruan / Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	50.00	53.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.20	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	38.46	36.92
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.02	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.10	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	71.15	72.31
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.45	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.52	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.00	76.92
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.52	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.58	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructors: Tamera Daniel / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	21.15	23.08
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.13	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.00	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	40.39	44.62
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.15	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.25	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	59.62	60.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.30	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.40	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	48.08	50.77
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.22	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	34.62	40.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.17	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.26	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 4113-901

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructors: Tamera Daniel / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	23.08	26.15
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.10	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.03	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	13.46	15.39
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.43	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.22	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	25.00	24.62
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.20	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.06	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	13.46	13.85
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.34	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.22	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	25.00	32.31
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.02	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.12	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 4123-900

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Theresa Tran / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	7.69	7.69
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-1.19	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.94	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	7.69	9.23
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.74	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.47	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	5.77	6.15
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-1.34	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	9.62	9.23
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-1.02	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.87	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	7.69	7.69
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-1.14	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.95	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDLT 4123-902

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Michelle Sudbury / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.20000	3	0.77460		15	0.00	20.00	40.00	40.00	0.00	5.77	4.62
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-1.35	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-1.08	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	3.85	3.08
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-1.62	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-1.20	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.13389		15	6.67	26.67	40.00	13.33	13.33	5.77	6.15
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-1.34	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.08233		15	13.33	6.67	26.67	53.33	0.00	5.77	6.15
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-1.41	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-1.24	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.91026		15	13.33	26.67	46.67	13.33	0.00	3.85	3.08
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-1.93	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-1.68	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Kimberley Schooler / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.62500	3	1.08781		16	18.75	18.75	50.00	6.25	6.25	1.92	1.54
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-2.03	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-1.69	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.31250	4	1.19548		16	12.50	6.25	31.25	37.50	12.50	1.92	1.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-2.19	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-1.67	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.12500	3	1.02470		16	6.25	18.75	37.50	31.25	6.25	7.69	7.69
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-1.21	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-1.00	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.31250	2	1.40089		16	37.50	25.00	18.75	6.25	12.50	1.92	1.54
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-2.40	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-2.18	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.18750	2	1.22304		16	37.50	25.00	25.00	6.25	6.25	1.92	1.54
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-2.38	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-2.09	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDMA 3353-002

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Patricia Morgan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.77	83.08
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.60	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.64	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.77	81.54
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.59	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.39	67.69
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.41	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.48	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	71.15	73.85
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.47	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.54	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Patricia Morgan / Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	32.69	35.39
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.00	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.11	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	40.39	44.62
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.15	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.25	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	44.23	43.08
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.06	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.18	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	57.69	60.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.34	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.42	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	34.62	40.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.17	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.26	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDMA 4243-001

College of Education

Total Enrollment: 8

Section Title: Secondary Math Learning

Course Level: Upper 3000 - 4000

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	59.62	61.54
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.32	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	36.54	35.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.08	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.46	66.15
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.37	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	69.23	72.31
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.44	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.50	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDMA 4353-002

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	76.92	78.46
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.56	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	76.92	78.46
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.54	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.60	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDMA 5763-900

College of Education

Total Enrollment: 8

Section Title: History of Math for Educators

Course Level: Graduate 5000 and up

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	26.67	49.40
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.30	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	46.67	56.63
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.41	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	60.00	71.08
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.46	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	53.33	68.68
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.50	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.56	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDPC 5483-900

College of Education

Section Title: Behavior Disorders

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Tori Stevens

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	71.43	40.96
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.17	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	80.95	51.81
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.28	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.31	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	47.62	22.89
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.41	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.23	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	76.19	42.17
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.11	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.18	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	71.43	43.37
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.18	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.25	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDPC 5513-995

College of Education

Total Enrollment: 16

Section Title: Intro to Abuse and Addictions

Course Level: Graduate 5000 and up

Instructor: Kristin Page

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	52.38	33.74
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.23	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.14	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	47.62	21.69
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-0.42	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.41	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	61.91	43.37
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.01	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	47.62	24.10
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.50	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	38.10	20.48
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.47	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.38	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDPC 5543-995

College of Education

Total Enrollment: 7

Section Title: Addict Theory/Co-Occur Disord

Course Level: Graduate 5000 and up

Instructor: Kristin Page

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	19.05	8.43
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-1.43	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-1.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	6.02
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-2.05	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-2.07	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	47.62	24.10
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.50	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	52.38	26.51
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.38	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDPC 5633-001

College of Education

Section Title: Clinical Supervision

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	63.86
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	38.55
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.08	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.19	63.86
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.42	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDPC 5913-900

College of Education

Section Title: Practicum Counseling--Master's

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	66.67	38.55
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.00	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.08	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	71.43	39.76
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.13	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.15	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	42.86	21.69
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.42	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.71	48.19
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.28	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.34	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	61.91	30.12
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.17	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.09	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDPC 5923-001

College of Education

Total Enrollment: 12

Section Title: Internship in Prof Counseling

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	28.57	12.05
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-1.07	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.94	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	52.38	22.89
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-0.34	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	7.23
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-1.40	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	7.23
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-1.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-1.46	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	52.38	26.51
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.38	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDRG 5733-900

College of Education

Section Title: Adolescent Literacy

Total Enrollment: 14

Instructor: Jiening Ruan

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	13.33	32.53
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	20.00	31.33
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.02	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.04	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	13.33	32.53
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	-0.22	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.07	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	20.00	40.96
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.10	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.17	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	13.33	31.33
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	-0.14	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.06	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDRG 5814-900

College of Education

Section Title: Apps of Lit Assessment & Eval

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jiening Ruan

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	20.00	38.55
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.00	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.08	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	13.33	30.12
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.00	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	20.00	39.76
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	-0.09	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	13.33	39.76
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.06	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	20.00	32.53
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	-0.07	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.01	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	20.00
	DEPARTMENT	4.08333	4	0.88055		24	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.33038	5	0.84034	-0.19	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.06	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	52.31
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.68433	5	0.62729	0.24	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	67.69
	DEPARTMENT	4.45833	5	0.77903		24	0.00	0.00	16.67	20.83	62.50		
	SIMILAR_COL	4.27212	5	0.95058	0.42	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	50.77
	DEPARTMENT	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83		
	SIMILAR_COL	4.46903	5	0.89908	0.22	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	50.00	26.15
	DEPARTMENT	4.12500	4	0.89988		24	0.00	0.00	33.33	20.83	45.83		
	SIMILAR_COL	4.39468	5	0.92826	-0.07	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Alison Wilson / Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	25.00	10.77
	DEPARTMENT	4.08333	4	0.88055		24	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.33038	5	0.84034	-0.75	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	29.23
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.68433	5	0.62729	-0.13	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	25.00	35.39
	DEPARTMENT	4.45833	5	0.77903		24	0.00	0.00	16.67	20.83	62.50		
	SIMILAR_COL	4.27212	5	0.95058	-0.08	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	25.00	26.15
	DEPARTMENT	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83		
	SIMILAR_COL	4.46903	5	0.89908	-0.08	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.02	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	25.00	10.77
	DEPARTMENT	4.12500	4	0.89988		24	0.00	0.00	33.33	20.83	45.83		
	SIMILAR_COL	4.39468	5	0.92826	-0.75	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.59	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 4003-902

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	38.46
	DEPARTMENT	4.08333	4	0.88055		24	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.33038	5	0.84034	0.08	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.18	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	25.00	13.85
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.68433	5	0.62729	-0.45	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.24	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	46.15
	DEPARTMENT	4.45833	5	0.77903		24	0.00	0.00	16.67	20.83	62.50		
	SIMILAR_COL	4.27212	5	0.95058	0.13	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	50.00	40.00
	DEPARTMENT	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83		
	SIMILAR_COL	4.46903	5	0.89908	0.15	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.23	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	30.77
	DEPARTMENT	4.12500	4	0.89988		24	0.00	0.00	33.33	20.83	45.83		
	SIMILAR_COL	4.39468	5	0.92826	0.01	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.11	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 5960-002

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDS 6973-900

College of Education

Total Enrollment: 7

Section Title: Historical Res Methods Educ

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31799	5	0.92544		239	1.26	3.77	12.97	25.94	56.07		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62447	5	0.83254		237	1.69	2.53	5.06	13.08	77.64		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90822		237	0.42	4.22	14.77	22.78	57.81		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46186	5	0.91943		236	1.69	3.81	8.05	19.49	66.95		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40586	5	0.96500		239	2.09	4.18	9.21	20.08	64.44		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructors: Annie Wildes / Kelly Feille

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	3	1.07309		12	8.33	0.00	58.33	16.67	16.67	20.00	29.41
	DEPARTMENT	4.19231	5	0.99091		52	1.92	1.92	23.08	21.15	51.92		
	SIMILAR_COL	3.88991	4	1.07626	-0.52	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.94	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	20.00	29.41
	DEPARTMENT	4.50980	5	0.67446		51	0.00	0.00	9.80	29.41	60.78		
	SIMILAR_COL	4.35321	5	0.92533	-0.56	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.98	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	20.00	23.53
	DEPARTMENT	4.05769	4	1.05558		52	1.92	7.69	17.31	28.85	44.23		
	SIMILAR_COL	3.77626	4	1.12527	-0.39	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.80	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	40.00	58.82
	DEPARTMENT	4.46154	5	0.72657		52	0.00	3.85	1.92	38.46	55.77		
	SIMILAR_COL	4.12329	4	1.04853	0.04	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.22	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	20.00	29.41
	DEPARTMENT	4.19231	5	1.01050		52	0.00	7.69	19.23	19.23	53.85		
	SIMILAR_COL	3.94954	4	1.12869	-0.55	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.95	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSC 4093-900

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Janis Slater

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	11.54	13.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.63	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.45	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	11.54	13.85
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.45	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.24	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	1.34164		5	0.00	40.00	0.00	40.00	20.00	9.62	10.77
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.92	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.73	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	23.08	26.15
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.08	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.02	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	9.62	12.31
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.64	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.49	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSC 4093-901

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Theresa Balan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	3.85	3.08
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-1.58	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-1.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	21.15	21.54
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.29	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.54	12.31
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.81	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	3.85	3.08
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-2.19	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-1.98	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	5.77	4.62
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-1.50	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-1.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 19

Instructor: Kelly Feille

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	63.46	64.62
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.35	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.42	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.62	84.62
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.63	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.71	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	42.31	43.08
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.17	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.26	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	48.08	50.77
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.25	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.33	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSC 5533-900 / EDSC 4533-900

College of Education

Total Enrollment: 4

Section Title: Adv Meth in Sci Teach

Course Level: Graduate 5000 and up

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSC 5970-900

College of Education

Total Enrollment: 6

Section Title: History of Science for Educ.

Course Level: Graduate 5000 and up

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	6.67	15.66
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	-0.88	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.76	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	6.67	20.48
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	-0.45	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.44	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	6.67	10.84
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	-1.12	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.88	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	6.67	13.25
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	-0.78	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	6.67	12.05
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	-0.89	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.79	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 1225-001

College of Education

Section Title: American Sign Language II

Total Enrollment: 22

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	25.00	25.00
	DEPARTMENT	4.75000	5	0.43994		32	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.75000	5	0.43994	-0.28	32	0.00	0.00	0.00	25.00	75.00		
	COLLEGE	4.22515	4	0.94923	0.42	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	50.00	50.00
	DEPARTMENT	4.93750	5	0.24593		32	0.00	0.00	0.00	6.25	93.75		
	SIMILAR_COL	4.93750	5	0.24593	-0.25	32	0.00	0.00	0.00	6.25	93.75		
	COLLEGE	4.58478	5	0.76411	0.38	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	50.00	50.00
	DEPARTMENT	4.46875	5	0.87931		32	0.00	6.25	6.25	21.88	65.63		
	SIMILAR_COL	4.46875	5	0.87931	-0.11	32	0.00	6.25	6.25	21.88	65.63		
	COLLEGE	4.14985	4	1.02684	0.22	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	25.00	25.00
	DEPARTMENT	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.68750	5	0.59229	-0.32	32	0.00	0.00	6.25	18.75	75.00		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	50.00
	DEPARTMENT	4.81250	5	0.39656		32	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.81250	5	0.39656	-0.16	32	0.00	0.00	0.00	18.75	81.25		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 1225-003

College of Education

Total Enrollment: 22

Section Title: American Sign Language II

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	4.75000	5	0.43994		32	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.75000	5	0.43994	0.28	32	0.00	0.00	0.00	25.00	75.00		
	COLLEGE	4.22515	4	0.94923	0.68	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93750	5	0.24593		32	0.00	0.00	0.00	6.25	93.75		
	SIMILAR_COL	4.93750	5	0.24593	0.25	32	0.00	0.00	0.00	6.25	93.75		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	1.38873		8	0.00	25.00	0.00	0.00	75.00	25.00	25.00
	DEPARTMENT	4.46875	5	0.87931		32	0.00	6.25	6.25	21.88	65.63		
	SIMILAR_COL	4.46875	5	0.87931	-0.25	32	0.00	6.25	6.25	21.88	65.63		
	COLLEGE	4.14985	4	1.02684	0.10	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	50.00
	DEPARTMENT	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.68750	5	0.59229	-0.11	32	0.00	0.00	6.25	18.75	75.00		
	COLLEGE	4.37811	5	0.94708	0.26	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.00	75.00
	DEPARTMENT	4.81250	5	0.39656		32	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.81250	5	0.39656	0.16	32	0.00	0.00	0.00	18.75	81.25		
	COLLEGE	4.29314	5	1.00638	0.58	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 1225-900

College of Education

Section Title: American Sign Language II

Total Enrollment: 22

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	50.00
	DEPARTMENT	4.75000	5	0.43994		32	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.75000	5	0.43994	-0.19	32	0.00	0.00	0.00	25.00	75.00		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	25.00	25.00
	DEPARTMENT	4.93750	5	0.24593		32	0.00	0.00	0.00	6.25	93.75		
	SIMILAR_COL	4.93750	5	0.24593	-0.42	32	0.00	0.00	0.00	6.25	93.75		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.46875	5	0.87931		32	0.00	6.25	6.25	21.88	65.63		
	SIMILAR_COL	4.46875	5	0.87931	0.23	32	0.00	6.25	6.25	21.88	65.63		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	75.00
	DEPARTMENT	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.68750	5	0.59229	-0.04	32	0.00	0.00	6.25	18.75	75.00		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	25.00	25.00
	DEPARTMENT	4.81250	5	0.39656		32	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.81250	5	0.39656	-0.37	32	0.00	0.00	0.00	18.75	81.25		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDSP 1225-901

College of Education

Total Enrollment: 22

Section Title: American Sign Language II

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	75.00
	DEPARTMENT	4.75000	5	0.43994		32	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.75000	5	0.43994	0.11	32	0.00	0.00	0.00	25.00	75.00		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93750	5	0.24593		32	0.00	0.00	0.00	6.25	93.75		
	SIMILAR_COL	4.93750	5	0.24593	0.25	32	0.00	0.00	0.00	6.25	93.75		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	75.00
	DEPARTMENT	4.46875	5	0.87931		32	0.00	6.25	6.25	21.88	65.63		
	SIMILAR_COL	4.46875	5	0.87931	0.15	32	0.00	6.25	6.25	21.88	65.63		
	COLLEGE	4.14985	4	1.02684	0.44	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.68750	5	0.59229	0.36	32	0.00	0.00	6.25	18.75	75.00		
	COLLEGE	4.37811	5	0.94708	0.55	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.81250	5	0.39656		32	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.81250	5	0.39656	0.22	32	0.00	0.00	0.00	18.75	81.25		
	COLLEGE	4.29314	5	1.00638	0.60	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 1225-902

College of Education

Section Title: American Sign Language II

Total Enrollment: 18

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	66.67	75.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.78571	5	0.41786	0.27	28	0.00	0.00	0.00	21.43	78.57		
	COLLEGE	4.22515	4	0.94923	0.71	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	33.33	25.00
	DEPARTMENT	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48		
	SIMILAR_COL	4.92857	5	0.26227	-0.49	28	0.00	0.00	0.00	7.14	92.86		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	66.67	50.00
	DEPARTMENT	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90		
	SIMILAR_COL	4.46429	5	0.74447	-0.09	28	0.00	0.00	14.29	25.00	60.71		
	COLLEGE	4.14985	4	1.02684	0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	33.33	25.00
	DEPARTMENT	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.62963	5	0.56488	-0.33	27	0.00	0.00	3.70	29.63	66.67		
	COLLEGE	4.37811	5	0.94708	0.07	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	33.33	25.00
	DEPARTMENT	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.75000	5	0.51819	-0.68	28	0.00	0.00	3.57	17.86	78.57		
	COLLEGE	4.29314	5	1.00638	0.11	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 1225-903

College of Education

Section Title: American Sign Language II

Total Enrollment: 19

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	33.33	25.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.78571	5	0.41786	-0.28	28	0.00	0.00	0.00	21.43	78.57		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48		
	SIMILAR_COL	4.92857	5	0.26227	0.27	28	0.00	0.00	0.00	7.14	92.86		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90		
	SIMILAR_COL	4.46429	5	0.74447	0.27	28	0.00	0.00	14.29	25.00	60.71		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	50.00
	DEPARTMENT	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.62963	5	0.56488	0.07	27	0.00	0.00	3.70	29.63	66.67		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.75000	5	0.51819	0.48	28	0.00	0.00	3.57	17.86	78.57		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDSP 2223-001

College of Education

Total Enrollment: 5

Section Title: ASL IV

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.78571	5	0.41786	0.51	28	0.00	0.00	0.00	21.43	78.57		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48		
	SIMILAR_COL	4.92857	5	0.26227	0.27	28	0.00	0.00	0.00	7.14	92.86		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	25.00
	DEPARTMENT	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90		
	SIMILAR_COL	4.46429	5	0.74447	-0.62	28	0.00	0.00	14.29	25.00	60.71		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	4.62963	5	0.56488	0.66	27	0.00	0.00	3.70	29.63	66.67		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19		
	SIMILAR_COL	4.75000	5	0.51819	0.48	28	0.00	0.00	3.57	17.86	78.57		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 3053-001

College of Education

Section Title: Understand/Acomm Excep Learn

Total Enrollment: 48

Course Level: Upper 3000 - 4000

Instructor: Emily Kuntz

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.26471	5	0.86371		34	0.00	2.94	17.65	29.41	50.00	90.00	70.59
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	0.35	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.04	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76471	5	0.60597		34	0.00	0.00	8.82	5.88	85.29	90.00	76.47
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.44	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.24	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14706	4	0.78363		34	0.00	2.94	14.71	47.06	35.29	100.00	76.47
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	0.33	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	0.00	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	1.01152		34	0.00	5.88	20.59	5.88	67.65	80.00	64.71
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	0.22	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.03	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.32353	5	0.84282		34	0.00	2.94	14.71	29.41	52.94	80.00	64.71
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	0.33	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.03	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 3053-980

College of Education

Section Title: Understand/Accomm Excep Learn

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Teresa Berg

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	25.00	13.85
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	-0.63	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.45	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	25.00	7.69
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	-0.77	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.50	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	12.50	6.15
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	-1.34	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	25.00	12.31
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	-0.52	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	12.50	6.15
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	-1.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-1.09	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4013-001

College of Education

Total Enrollment: 8

Section Title: Fund Acad Instruct Strategies

Course Level: Upper 3000 - 4000

Instructor: Corey Peltier

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	75.39
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	0.50	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.58	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4043-001

College of Education

Section Title: Classroom Mgt Special Ed

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Rachel Carr

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	37.50	26.15
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	-0.10	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.03	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	40.00
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	0.10	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.22	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	55.39
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	0.24	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	16.92
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	-0.24	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.14	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	50.00	20.00
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	-0.16	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSP 4053-001

College of Education

Section Title: Lang/Literacy/Comm Strategies

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Tiffany Peltier

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	35.39
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	0.00	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.11	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	37.50	21.54
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	-0.29	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	20.00
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	-0.15	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	62.50	26.15
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	-0.07	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.04	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4063-900 / EDSP 5063-900

College of Education

Total Enrollment: 29

Section Title: Issues/Strat Functional Curr

Course Level: Upper 3000 - 4000

Instructors: Belkis Choiseul-Praslin / Kendra Williams-Diehm

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	80.00	64.71
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	0.10	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	70.00	58.82
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.11	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.17	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	90.00	70.59
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	0.28	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.06	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.00	70.59
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	0.23	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.02	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	90.00	70.59
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	0.37	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.07	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4072-001

College of Education

Section Title: Intro Practicum Special Ed

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Andrew Heuer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	12.50	7.69
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	-1.19	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.94	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	12.50	6.15
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	-1.09	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.77	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	25.00	9.23
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	-0.99	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.80	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	12.50	4.62
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	-2.00	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-1.81	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	9.23
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	-0.78	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.62	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4121-900

College of Education

Section Title: Applied Research in Special Ed

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Tracy Sinclair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	78.46
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	0.50	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	40.00
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	0.10	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.22	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	55.39
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	0.24	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	56.92
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	0.31	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.50	16.92
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	-0.43	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4134-001

College of Education

Section Title: Internship Spec Ed Elementary

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Tracy Sinclair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	70.77
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	0.40	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	37.50	33.85
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	-0.03	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	67.69
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	0.42	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.50	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.50	50.77
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	0.22	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	60.00
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	0.29	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 4144-001

College of Education

Section Title: Internship Spec Ed Secondary

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Tracy Sinclair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	53.85
	DEPARTMENT	4.32143	5	0.81892		28	0.00	3.57	10.71	35.71	50.00		
	SIMILAR_COL	4.33038	5	0.84034	0.20	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65517	5	0.66953		29	0.00	0.00	10.34	13.79	75.86		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17241	5	1.07135		29	3.45	6.90	6.90	34.48	48.28		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34483	5	1.00980		29	3.45	0.00	17.24	17.24	62.07		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 5183-900

College of Education

Total Enrollment: 23

Section Title: Advanced Assessment

Course Level: Graduate 5000 and up

Instructor: Brittany Hott

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	60.00	55.56
	DEPARTMENT	4.40278	5	0.79894		72	1.39	1.39	6.94	36.11	54.17		
	SIMILAR_COL	4.27358	5	0.93129	0.31	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	77.78
	DEPARTMENT	4.77778	5	0.45105		72	0.00	0.00	1.39	19.44	79.17		
	SIMILAR_COL	4.71429	5	0.61573	0.26	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.38	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	100.00	88.89
	DEPARTMENT	4.20833	5	0.99205		72	2.78	2.78	15.28	29.17	50.00		
	SIMILAR_COL	4.19811	5	0.99924	0.43	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	0.46	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	100.00
	DEPARTMENT	4.50000	5	0.87210		72	2.78	1.39	4.17	26.39	65.28		
	SIMILAR_COL	4.39623	5	0.94294	0.44	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	0.46	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	60.00	66.67
	DEPARTMENT	4.48611	5	0.85569		72	1.39	2.78	6.94	23.61	65.28		
	SIMILAR_COL	4.35849	5	0.92776	0.35	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.39	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 5193-900

College of Education

Section Title: Post-Secondary Ed & Employment

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kimberly Osmani

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.83333	4	1.47196		6	33.33	0.00	16.67	50.00	0.00	14.29	6.02
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-1.62	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-1.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	15.66
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-0.77	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.77	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	28.57	14.46
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.85	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	28.57	12.05
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.88	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.75	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.83333	4	1.47196		6	33.33	0.00	16.67	50.00	0.00	19.05	7.23
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-1.57	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-1.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 5393-900

College of Education

Total Enrollment: 7

Section Title: Practicum-Transition Education

Course Level: Graduate 5000 and up

Instructor: Malarie Deardorff

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	61.91	36.15
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.11	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.03	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	57.14	30.12
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.00	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	51.81
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.13	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	34.94
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.05	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.02	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.19	48.19
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.24	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.30	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSP 5613-900

College of Education

Total Enrollment: 22

Section Title: Principles and Concepts in ABA

Course Level: Graduate 5000 and up

Instructor: Rachel Carr

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	88.89
	DEPARTMENT	4.40278	5	0.79894		72	1.39	1.39	6.94	36.11	54.17		
	SIMILAR_COL	4.27358	5	0.93129	0.42	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	40.00	44.44
	DEPARTMENT	4.77778	5	0.45105		72	0.00	0.00	1.39	19.44	79.17		
	SIMILAR_COL	4.71429	5	0.61573	0.19	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	60.00	66.67
	DEPARTMENT	4.20833	5	0.99205		72	2.78	2.78	15.28	29.17	50.00		
	SIMILAR_COL	4.19811	5	0.99924	0.14	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	0.18	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	40.00	55.56
	DEPARTMENT	4.50000	5	0.87210		72	2.78	1.39	4.17	26.39	65.28		
	SIMILAR_COL	4.39623	5	0.94294	0.02	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	0.04	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	40.00	55.56
	DEPARTMENT	4.48611	5	0.85569		72	1.39	2.78	6.94	23.61	65.28		
	SIMILAR_COL	4.35849	5	0.92776	0.33	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.37	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 6023-900

College of Education

Total Enrollment: 25

Section Title: Single-Case Research Design

Course Level: Graduate 5000 and up

Instructor: Corey Peltier

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	80.00	77.78
	DEPARTMENT	4.40278	5	0.79894		72	1.39	1.39	6.94	36.11	54.17		
	SIMILAR_COL	4.27358	5	0.93129	0.38	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.42	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	77.78
	DEPARTMENT	4.77778	5	0.45105		72	0.00	0.00	1.39	19.44	79.17		
	SIMILAR_COL	4.71429	5	0.61573	0.26	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.38	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	40.00	44.44
	DEPARTMENT	4.20833	5	0.99205		72	2.78	2.78	15.28	29.17	50.00		
	SIMILAR_COL	4.19811	5	0.99924	0.05	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	0.10	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	60.00	66.67
	DEPARTMENT	4.50000	5	0.87210		72	2.78	1.39	4.17	26.39	65.28		
	SIMILAR_COL	4.39623	5	0.94294	0.38	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.77460		16	0.00	6.25	0.00	6.25	87.50	100.00	88.89
	DEPARTMENT	4.48611	5	0.85569		72	1.39	2.78	6.94	23.61	65.28		
	SIMILAR_COL	4.35849	5	0.92776	0.42	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 6113-001

College of Education

Total Enrollment: 3

Section Title: Grant Writing

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	9.52	3.61
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-1.99	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-1.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	10.84
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-1.41	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-1.42	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	9.52	2.41
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-1.94	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-1.61	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	19.05	7.23
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-1.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-1.46	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.50000	2	0.70711		2	50.00	50.00	0.00	0.00	0.00	9.52	2.41
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-2.93	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-2.78	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSP 6123-900

College of Education

Total Enrollment: 12

Section Title: Contemporary Issues/Research

Course Level: Graduate 5000 and up

Instructor: Patricia Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	38.10	19.28
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.61	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.50	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	42.86	20.48
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-0.45	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.44	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	19.05	7.23
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-1.40	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-1.12	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	57.14	30.12
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.22	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.14	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	23.81	8.43
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-1.40	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-1.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Caitlin Capps / Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	17.31	18.46
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.39	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	53.85	58.46
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.30	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.38	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	19.23	18.46
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.42	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.27	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	15.39	16.92
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.24	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.14	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	21.15	27.69
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.02	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.08	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Matthew Colwell / Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	25.00	27.69
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	-0.05	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.06	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	28.85	27.69
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	21.15	21.54
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.29	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	11.54	12.31
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.52	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	-0.40	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	13.46	16.92
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	-0.43	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSS 4323-901

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	40.39	44.62
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.12	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.21	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	28.85	27.69
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	-0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	-0.02	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	61.54	61.54
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.31	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.41	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	26.92	29.23
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	-0.05	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	42.31	46.15
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.19	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.28	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EDSS 4553-900

College of Education

Section Title: Foundations & Mentoring

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	59.62	61.54
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.32	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.39	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	44.23	49.23
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.92	78.46
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.56	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.63	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	63.46	66.15
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.37	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	23.08	30.77
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.01	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.11	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSS 4563-900

College of Education

Section Title: Sec School Social Studies

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	78.46
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.50	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDSS 5333-900

College of Education

Section Title: Seminar in Social Studies

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kristy Brugar

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	77.11
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.55	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	33.33	51.81
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.13	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.24	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDUC 4050-001

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	76.47
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.88991	4	1.07626	0.57	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	100.00	70.59
	DEPARTMENT	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.35321	5	0.92533	0.39	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.17	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	100.00	88.24
	DEPARTMENT	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43		
	SIMILAR_COL	3.77626	4	1.12527	0.64	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	88.24
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.12329	4	1.04853	0.77	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	0.58	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	88.24
	DEPARTMENT	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62		
	SIMILAR_COL	3.94954	4	1.12869	0.73	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.47	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDUC 4050-980

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	100.00	44.62
	DEPARTMENT	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14		
	SIMILAR_COL	4.33038	5	0.84034	0.12	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.21	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	46.15
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.68433	5	0.62729	0.16	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.26	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	100.00	38.46
	DEPARTMENT	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	4.27212	5	0.95058	0.01	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.13	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	61.54
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.46903	5	0.89908	0.35	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.43	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	63.08
	DEPARTMENT	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23		
	SIMILAR_COL	4.39468	5	0.92826	0.32	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.40	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EDUC 6930-006

College of Education

Total Enrollment: 2

Section Title: Intensive Studies in Education

Course Level: Graduate 5000 and up

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30046	5	0.90673	0.77	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	31.33
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.28341	5	0.91956	-0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDWL 4033-900 / EDWL 5033-900

College of Education

Total Enrollment: 2

Section Title: Teach World Languages PreK-12

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.80	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.82	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.65	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EDWL 5023-900 / EDWL 4023-900

College of Education

Section Title: Foundtns PreK-12 2nd Lang Acq

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rebecca Borden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	53.33	68.68
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.50	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	26.67	46.99
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.10	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.22	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	40.00	55.42
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.34	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.39	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	40.00	56.63
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.39	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.45	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EIPT 3043-001

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Jennifer Williams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	80.00	64.71
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	0.10	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	40.00	41.18
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	-0.05	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.36	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.53846	4	1.05003		13	0.00	23.08	15.38	46.15	15.38	50.00	41.18
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	-0.21	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.60	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	70.00	52.94
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-0.04	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.32	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	70.00	58.82
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	0.18	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.14	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 3043-002

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Jennifer Williams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	88.24
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	0.75	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	0.49	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	88.24
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.62	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	0.45	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	70.00	58.82
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	0.01	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.35	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	82.35
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	0.50	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	0.28	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	100.00	76.47
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	0.49	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EIPT 3043-900

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: David Brunow

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	60.00	47.06
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	-0.36	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.76	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	30.00	29.41
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	-0.56	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.98	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.16667	3	1.26730		12	8.33	16.67	50.00	0.00	25.00	20.00	11.77
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	-0.54	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.96	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	60.00	41.18
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-0.28	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.58	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.23091		12	8.33	8.33	16.67	41.67	25.00	60.00	41.18
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	-0.25	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.62	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 3473-001

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	50.00	41.18
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	-0.44	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.85	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	80.00	64.71
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.16	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	60.00	52.94
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	-0.10	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.47	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	60.00	41.18
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-0.28	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.58	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.79296		12	0.00	8.33	50.00	33.33	8.33	50.00	35.29
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	-0.47	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.87	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: EIPT 3473-002

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Laura Lewis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.93333	3	1.03280		15	6.67	26.67	40.00	20.00	6.67	10.00	5.88
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	-0.89	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-1.36	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.93333	3	1.27988		15	6.67	40.00	26.67	6.67	20.00	10.00	5.88
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	-1.53	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-2.16	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.53333	3	1.18723		15	20.00	33.33	26.67	13.33	6.67	10.00	5.88
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	-1.10	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-1.57	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.03280		15	6.67	20.00	40.00	26.67	6.67	20.00	11.77
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-1.01	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-1.38	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.09978		15	13.33	26.67	40.00	13.33	6.67	10.00	5.88
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	-1.08	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-1.55	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 3483-001

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Christopher Walker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.30769	4	1.25064		13	7.69	23.08	15.38	38.46	15.38	40.00	23.53
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	-0.54	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-0.97	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.38462	5	1.04391		13	0.00	7.69	15.38	7.69	69.23	60.00	52.94
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.03	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.26	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	80.00	64.71
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	0.06	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.30	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.44559		13	7.69	23.08	7.69	23.08	38.46	30.00	17.65
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-0.48	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.81	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.30769	4	1.60128		13	23.08	7.69	15.38	23.08	30.77	40.00	23.53
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	-0.57	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-0.98	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 3483-002

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Murat Turk

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.23077	3	1.09193		13	0.00	30.77	30.77	23.08	15.38	30.00	17.65
	DEPARTMENT	3.75352	4	1.09277		142	2.82	11.27	23.94	31.69	30.28		
	SIMILAR_COL	3.88991	4	1.07626	-0.61	218	2.29	8.72	23.85	27.98	37.16		
	COLLEGE	4.22515	4	0.94923	-1.05	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	60.00	52.94
	DEPARTMENT	4.30070	5	1.00025		143	0.70	6.99	13.99	18.18	60.14		
	SIMILAR_COL	4.35321	5	0.92533	0.03	218	0.46	5.05	13.30	21.10	60.09		
	COLLEGE	4.58478	5	0.76411	-0.26	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.38462	4	1.19293		13	0.00	30.77	23.08	23.08	23.08	30.00	29.41
	DEPARTMENT	3.63636	4	1.11674		143	2.80	14.69	25.87	29.37	27.27		
	SIMILAR_COL	3.77626	4	1.12527	-0.35	219	2.28	13.70	21.92	28.31	33.79		
	COLLEGE	4.14985	4	1.02684	-0.75	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.25064		13	0.00	23.08	23.08	15.38	38.46	40.00	23.53
	DEPARTMENT	3.94406	4	1.13694		143	2.80	9.09	23.08	20.98	44.06		
	SIMILAR_COL	4.12329	4	1.04853	-0.41	219	1.83	6.85	17.81	24.20	49.32		
	COLLEGE	4.37811	5	0.94708	-0.72	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.40512		13	7.69	30.77	30.77	0.00	30.77	20.00	11.77
	DEPARTMENT	3.78322	4	1.16969		143	4.90	9.09	24.48	25.87	35.66		
	SIMILAR_COL	3.94954	4	1.12869	-0.70	218	3.21	8.26	22.02	23.39	43.12		
	COLLEGE	4.29314	5	1.00638	-1.13	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 5183-900

College of Education

Total Enrollment: 20

Section Title: Learning and Motivation

Course Level: Graduate 5000 and up

Instructor: Benjamin Heddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	40.00	44.44
	DEPARTMENT	4.40278	5	0.79894		72	1.39	1.39	6.94	36.11	54.17		
	SIMILAR_COL	4.27358	5	0.93129	0.12	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	0.17	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	60.00	55.56
	DEPARTMENT	4.77778	5	0.45105		72	0.00	0.00	1.39	19.44	79.17		
	SIMILAR_COL	4.71429	5	0.61573	0.21	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	0.34	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	80.00	77.78
	DEPARTMENT	4.20833	5	0.99205		72	2.78	2.78	15.28	29.17	50.00		
	SIMILAR_COL	4.19811	5	0.99924	0.26	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	0.30	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	80.00	77.78
	DEPARTMENT	4.50000	5	0.87210		72	2.78	1.39	4.17	26.39	65.28		
	SIMILAR_COL	4.39623	5	0.94294	0.40	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	0.41	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	77.78
	DEPARTMENT	4.48611	5	0.85569		72	1.39	2.78	6.94	23.61	65.28		
	SIMILAR_COL	4.35849	5	0.92776	0.36	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	0.40	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 5203-995

College of Education

Total Enrollment: 24

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	20.00	22.22
	DEPARTMENT	4.40278	5	0.79894		72	1.39	1.39	6.94	36.11	54.17		
	SIMILAR_COL	4.27358	5	0.93129	-0.51	106	2.83	1.89	10.38	34.91	50.00		
	COLLEGE	4.22515	4	0.94923	-0.45	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	20.00	22.22
	DEPARTMENT	4.77778	5	0.45105		72	0.00	0.00	1.39	19.44	79.17		
	SIMILAR_COL	4.71429	5	0.61573	-0.40	105	0.95	0.00	2.86	19.05	77.14		
	COLLEGE	4.58478	5	0.76411	-0.15	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	1.40408		15	13.33	13.33	20.00	26.67	26.67	20.00	11.11
	DEPARTMENT	4.20833	5	0.99205		72	2.78	2.78	15.28	29.17	50.00		
	SIMILAR_COL	4.19811	5	0.99924	-0.80	106	2.83	2.83	16.04	28.30	50.00		
	COLLEGE	4.14985	4	1.02684	-0.73	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	1.33452		15	13.33	6.67	0.00	53.33	26.67	20.00	11.11
	DEPARTMENT	4.50000	5	0.87210		72	2.78	1.39	4.17	26.39	65.28		
	SIMILAR_COL	4.39623	5	0.94294	-0.70	106	2.83	2.83	6.60	27.36	60.38		
	COLLEGE	4.37811	5	0.94708	-0.68	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	20.00	22.22
	DEPARTMENT	4.48611	5	0.85569		72	1.39	2.78	6.94	23.61	65.28		
	SIMILAR_COL	4.35849	5	0.92776	-0.75	106	1.89	3.77	8.49	28.30	57.55		
	COLLEGE	4.29314	5	1.00638	-0.62	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: EIPT 5513-900

College of Education

Section Title: Intro Teaching with Technology

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Theresa Cullen

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	47.62	32.53
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	38.10	16.87
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-0.50	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	38.10	19.28
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.53	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.34	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	52.38	26.51
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.28	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.19	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	33.33	18.07
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.58	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.49	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6023-900

College of Education

Total Enrollment: 6

Section Title: Analysis-Quantitative Data II

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	61.91	36.15
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.11	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.03	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	39.76
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.09	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	38.10	16.87
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.73	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.61	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.91	30.12
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.17	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.09	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6083-900

College of Education

Total Enrollment: 11

Section Title: Qualitative Research Meth II

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	85.71	63.86
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.40	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.47	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	71.08
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.60	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	71.43	39.76
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.06	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.13	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	66.27
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.47	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.54	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6223-900

College of Education

Total Enrollment: 8

Section Title: Mixed-Methods Research

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.48	77.11
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.55	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.19	49.40
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.25	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.78	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.48	62.65
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.39	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.45	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6523-900

College of Education

Section Title: Visual Lit and Digital Dev

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Amy Bradshaw

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	76.19	46.99
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.22	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	38.55
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.08	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.11	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	45.78
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.05	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.18	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	61.91	32.53
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-0.13	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-0.05	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	42.17
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.13	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6930-001

College of Education

Total Enrollment: 2

Section Title: Assessment Development

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	47.62	32.53
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	-0.33	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	-0.24	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	6.02
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	-2.05	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	-2.07	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	52.38	31.33
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	-0.31	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	-0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	19.05	7.23
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	-1.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	-1.46	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	52.38	26.51
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	-0.38	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	-0.29	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: EIPT 6970-995

College of Education

Total Enrollment: 8

Section Title: Multilevel Modeling

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.24	78.31
	DEPARTMENT	4.04762	4	0.98431		105	2.86	3.81	17.14	38.10	38.10		
	SIMILAR_COL	4.30046	5	0.90673	0.59	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.64	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	54.22
	DEPARTMENT	4.36190	5	0.82186		105	0.00	2.86	13.33	28.57	55.24		
	SIMILAR_COL	4.60138	5	0.78089	0.30	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.33	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	71.08
	DEPARTMENT	4.01905	4	0.98039		105	0.95	6.67	20.95	32.38	39.05		
	SIMILAR_COL	4.28341	5	0.91956	0.60	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.67	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.95	45.78
	DEPARTMENT	4.17143	4	0.96533		105	1.90	5.71	10.48	37.14	44.76		
	SIMILAR_COL	4.44804	5	0.89116	0.25	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.30	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	66.27
	DEPARTMENT	4.04762	4	1.15510		105	3.81	10.48	9.52	29.52	46.67		
	SIMILAR_COL	4.36927	5	0.97974	0.47	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.54	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: ILAC 4003-001

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 14
Course Level: Upper 3000 - 4000
Section Size: Small 0-19

Instructor: Aiyana Henry

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	78.85	81.54
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.56	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.61	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	44.23	49.23
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.18	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.28	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	36.54	35.39
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	-0.08	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.05	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	38.46	40.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.15	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.23	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	44.23	47.69
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.22	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.30	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	61.54	63.08
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.34	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.41	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	59.62	63.08
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.38	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.44	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	40.39	40.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.04	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.15	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	34.62	35.39
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.08	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.17	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	57.69	63.08
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.32	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.40	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: ILAC 4243-900 / ILAC 5243-900

College of Education

Total Enrollment: 5

Section Title: Student Teaching Seminar

Course Level: Upper 3000 - 4000

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	53.85
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.20	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.29	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.77	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.83	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	30.77	36.92
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.11	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.21	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: ILAC 4243-901 / ILAC 5243-901

College of Education

Section Title: Student Teaching Seminar

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	84.62	86.15
	DEPARTMENT	4.34286	5	0.83968		385	1.04	2.08	11.43	32.47	52.99		
	SIMILAR_COL	4.33038	5	0.84034	0.63	451	0.89	2.22	12.20	32.37	52.33		
	COLLEGE	4.22515	4	0.94923	0.67	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68653	5	0.63465		386	0.52	0.78	3.89	19.17	75.65		
	SIMILAR_COL	4.68433	5	0.62729	0.50	453	0.44	0.66	4.19	19.43	75.28		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	48.08	47.69
	DEPARTMENT	4.26753	5	0.95394		385	0.52	5.97	14.55	24.16	54.81		
	SIMILAR_COL	4.27212	5	0.95058	0.16	452	0.66	5.53	14.60	24.34	54.87		
	COLLEGE	4.14985	4	1.02684	0.27	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45974	5	0.91234		385	2.08	2.60	8.83	20.26	66.23		
	SIMILAR_COL	4.46903	5	0.89908	0.59	452	1.99	2.21	9.29	19.91	66.59		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	73.08	75.39
	DEPARTMENT	4.41558	5	0.92914		385	2.08	2.86	9.87	21.82	63.38		
	SIMILAR_COL	4.39468	5	0.92826	0.50	451	2.00	2.66	11.09	22.39	61.86		
	COLLEGE	4.29314	5	1.00638	0.56	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2020

Course: ILAC 5003-900

College of Education

Total Enrollment: 10

Section Title: Models of Instruction

Course Level: Graduate 5000 and up

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	73.33	79.52
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.61	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.67	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	40.96
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.14	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.17	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	66.67	73.49
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.62	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.69	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	60.00	71.08
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.46	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.51	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.64	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.70	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2020

Course: ILAC 5233-900

College of Education

Total Enrollment: 16

Section Title: Understand Different Cultures

Course Level: Graduate 5000 and up

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	33.33	56.63
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.37	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.43	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	40.00	56.63
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.39	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.42	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	40.00	54.22
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.19	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.30	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	26.67	50.60
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.31	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.37	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	46.67	62.65
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.46	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.52	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2020

Course: ILAC 6023-900

College of Education

Total Enrollment: 11

Section Title: Theoretical Issues in ILAC

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	53.33	68.68
	DEPARTMENT	4.53846	5	0.67178		91	0.00	1.10	6.59	29.67	62.64		
	SIMILAR_COL	4.30046	5	0.90673	0.50	436	1.38	3.21	12.61	29.59	53.21		
	COLLEGE	4.22515	4	0.94923	0.55	1,328	1.66	3.99	14.38	30.12	49.85		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81319	5	0.46933		91	0.00	0.00	3.30	12.09	84.62		
	SIMILAR_COL	4.60138	5	0.78089	0.51	434	0.92	2.07	6.68	16.59	73.73		
	COLLEGE	4.58478	5	0.76411	0.54	1,327	0.60	2.03	7.31	18.39	71.67		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	73.33	75.90
	DEPARTMENT	4.46154	5	0.82067		91	1.10	1.10	10.99	24.18	62.64		
	SIMILAR_COL	4.28341	5	0.91956	0.64	434	0.69	4.15	15.44	25.58	54.15		
	COLLEGE	4.14985	4	1.02684	0.71	1,328	1.66	6.55	16.72	25.30	49.77		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72527	5	0.59751		91	0.00	1.10	4.40	15.38	79.12		
	SIMILAR_COL	4.44804	5	0.89116	0.62	433	1.39	3.70	7.85	22.86	64.20		
	COLLEGE	4.37811	5	0.94708	0.66	1,325	1.89	3.70	10.64	22.26	61.51		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	26.67	49.40
	DEPARTMENT	4.63736	5	0.65856		91	0.00	1.10	6.59	19.78	72.53		
	SIMILAR_COL	4.36927	5	0.97974	0.26	436	2.06	5.05	8.72	22.25	61.93		
	COLLEGE	4.29314	5	1.00638	0.33	1,327	2.19	5.05	11.98	22.83	57.95		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent