

eEvaluate Report (Public) - Spring 2019

Course: PSY 4733-100

College of Arts and Sciences

Total Enrollment: 32

Section Title: Happiness

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84000	4	0.62450		25	0.00	0.00	28.00	60.00	12.00	55.00	30.90
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16000	4	0.80000		25	0.00	4.00	12.00	48.00	36.00	75.00	50.22
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.08	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04000	4	0.97809		25	0.00	4.00	32.00	20.00	44.00	66.67	30.99
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.19	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.92861		24	0.00	4.17	25.00	29.17	41.67	66.67	40.91
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		25	0.00	0.00	32.00	36.00	32.00	71.43	35.12
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 3091-100

College of Arts and Sciences

Total Enrollment: 57

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: John Verbick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34694	4	0.69375		49	0.00	0.00	12.24	40.82	46.94	83.33	75.97
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	0.35	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.69388	5	0.68325		49	0.00	0.00	12.24	6.12	81.63	100.00	90.13
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.57	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
John Verbick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79592	5	0.45550		49	0.00	0.00	2.04	16.33	81.63	100.00	93.39
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69388	5	0.50843		49	0.00	0.00	2.04	26.53	71.43	100.00	87.60
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.53	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.35355		49	0.00	0.00	0.00	14.29	85.71	100.00	95.46
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	0.67	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5021-100

College of Arts and Sciences

Total Enrollment: 30

Section Title: Fundamentals II

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.01905		14	0.00	21.43	21.43	42.86	14.29	50.00	12.50
	DEPARTMENT	3.62500	4	1.01350		24	0.00	16.67	25.00	37.50	20.83		
	SIMILAR_COL	3.99600	4	0.87122	-0.57	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	50.00	25.00
	DEPARTMENT	3.83333	4	1.00722		24	0.00	8.33	33.33	25.00	33.33		
	SIMILAR_COL	4.00402	4	1.02193	-0.21	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	50.00	47.37
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.15260	4	0.97163	-0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	50.00	21.05
	DEPARTMENT	3.79167	4	1.17877		24	4.17	8.33	29.17	20.83	37.50		
	SIMILAR_COL	4.05484	4	1.03039	-0.54	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	50.00	21.05
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.04886	4	1.02942	-0.39	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 5210-100

College of Arts and Sciences

Total Enrollment: 14

Section Title: Molecular Biology

Course Level: Graduate 5000 and up

Instructors: Valentin Rybenkov / Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	33.33	37.84
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	-0.11	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	25.00	32.43
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	-0.17	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	23.08	13.37
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.65	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	23.08	13.90
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	-0.62	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	23.08	15.51
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.59	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	38.46	29.41
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.18	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	30.77	35.83
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	-0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	53.85	38.50
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.03	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5240-100

College of Arts and Sciences

Total Enrollment: 14

Section Title: Biochem and Biophys Methods

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	83.33	87.57
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.71	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	73.51
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	76.92	74.33
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.53	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.62	75.40
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.55	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5330-101

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Bayrammurad Saparov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	36.22
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.77	28.88
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5400-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Org Chem I: Mech and React

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	77.84
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	68.11
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	53.85	34.23
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	65.24
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	69.23	42.25
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3403-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of Racism

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	99.57
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.87	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	1.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.86	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.78	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	98.76
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.73	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	97.93
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.73	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5013-901

College of Arts and Sciences

Total Enrollment: 15

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: George Henderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.31	85.41
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.62	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	76.76
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.51	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.86	66.85
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.38	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.82	71.66
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.47	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5023-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.39	82.70
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5023-901

College of Arts and Sciences

Total Enrollment: 9

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.49	30.27
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	41.18	45.46
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5023-976

College of Arts and Sciences

Total Enrollment: 3

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.49	30.27
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5413-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Chemical Dependency

Course Level: Graduate 5000 and up

Instructor: Elizabeth Hooks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	64.71	68.65
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	76.76
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.51	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Hooks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5413-976

College of Arts and Sciences

Total Enrollment: 10

Section Title: Chemical Dependency

Course Level: Graduate 5000 and up

Instructor: Elizabeth Hooks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	74.51	77.84
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	62.75	74.05
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.49	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Hooks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	49.02	56.68
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	54.90	65.24
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	31.37	45.99
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5483-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Diagnosis in H R Counseling

Course Level: Graduate 5000 and up

Instructor: Marc Charney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	9.80	6.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	9.80	5.95
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-1.36	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Marc Charney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	7.84	4.81
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-1.31	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	7.84	3.74
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-1.83	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	7.84	4.28
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-1.54	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5483-976

College of Arts and Sciences

Total Enrollment: 7

Section Title: Diagnosis in H R Counseling

Course Level: Graduate 5000 and up

Instructor: Marc Charney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	1.96	0.54
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-2.52	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	1.96	0.54
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-2.66	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.89	28,903	3.91	8.01	22.40	27.78	37.90		
Marc Charney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	1.96	0.54
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-2.67	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.98	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	1.96	0.54
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-2.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	1.96	1.07
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-2.27	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5593-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Multicultural Counseling

Course Level: Graduate 5000 and up

Instructor: Thomas Balmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Balmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5593-976

College of Arts and Sciences

Total Enrollment: 7

Section Title: Multicultural Counseling

Course Level: Graduate 5000 and up

Instructor: Thomas Balmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Balmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5633-976

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Counseling Skills

Course Level: Graduate 5000 and up

Instructor: Aimee Robillard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.96638		6	33.33	0.00	16.67	0.00	50.00	11.77	8.65
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-1.02	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	5	1.97484		6	33.33	0.00	0.00	16.67	50.00	15.69	10.81
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.84	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Aimee Robillard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.86190		6	16.67	33.33	0.00	0.00	50.00	9.80	5.88
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-1.22	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.96638		6	33.33	0.00	16.67	0.00	50.00	11.77	8.56
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-1.00	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.96638		6	33.33	0.00	16.67	0.00	50.00	13.73	8.56
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.97	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5663-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Psychopathology

Course Level: Graduate 5000 and up

Instructor: Robert Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.49	30.27
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.49	23.53
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	23.53	28.88
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5663-976

College of Arts and Sciences

Total Enrollment: 9

Section Title: Psychopathology

Course Level: Graduate 5000 and up

Instructor: Robert Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	45.10	53.51
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.18	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.94	61.08
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.31	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.86	66.85
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.38	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.86	70.05
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.45	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.94	57.75
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.28	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5833-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human Resource Development

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	6.67	12.50
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	-0.75	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.50000		9	11.11	22.22	22.22	11.11	33.33	13.33	18.75
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	-0.62	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	13.33	20.00
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	-0.45	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	13.33	24.62
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	-0.24	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	6.67	15.39
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	-0.74	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1921-100

College of Arts and Sciences

Total Enrollment: 15

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructor: Danielle McGill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	83.33	64.03
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	0.29	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	66.67	76.26
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	0.49	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Danielle McGill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	83.33	50.69
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	0.03	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	52.74
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	0.16	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	33.33	47.95
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	0.10	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2212-100

College of Arts and Sciences

Total Enrollment: 21

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Riley Uhl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	86.19
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	93.66
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Riley Uhl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.00	77.69
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	20.00	71.11
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	30.00	75.44
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2212-101

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Aspen Ranz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	60.00	94.59
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	10.00	82.28
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.51	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Aspen Ranz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	69.98
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	40.00	84.43
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	86.52
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 3153-100

College of Arts and Sciences

Total Enrollment: 29

Section Title: The Great War, 1914-1918

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	94.44	97.85
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.73	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.28
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.72	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	83.33	60.74
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.20	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.11
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	94.44	95.46
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.67	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-100

College of Arts and Sciences

Total Enrollment: 11

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	62.50	55.40
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	37.67
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-100

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	59.38	56.66
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.05	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	90.63	82.59
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.51	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	1.20605		11	9.09	0.00	0.00	0.00	90.91	96.88	93.41
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.58	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	85.94	82.42
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	82.81	82.97
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4893-100

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intelligence Analytics II

Course Level: Upper 3000 - 4000

Instructor: Douglas Bryant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	50.00	53.09
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	50.00	44.44
	DEPARTMENT	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Douglas Bryant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	40.00	67.82
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.47	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	20.00	45.40
	DEPARTMENT	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22		
	SIMILAR_COL	4.30939	5	0.97080	0.02	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	20.00	50.58
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5003-995

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intro to Public Administration

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	82.70
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	87.50	58.38
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	45.46
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	55.62
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	37.43
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	-0.07	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5093-976

College of Arts and Sciences

Total Enrollment: 13

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Charlotte Kendrick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	27.27	21.08
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.36	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	36.36	32.97
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.16	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Charlotte Kendrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	34.78	45.99
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.09	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	34.78	36.36
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.03	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	43.48	43.32
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.06	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5260-100

College of Arts and Sciences

Total Enrollment: 8

Section Title: Special Topics in Biochem I

Course Level: Graduate 5000 and up

Instructor: Valentin Rybenkov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5003-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Luz-Eugenia Fuenzalida

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Luz-Eugenia Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5003-976

College of Arts and Sciences

Total Enrollment: 6

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Luz-Eugenia Fuenzalida

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	74.51	77.84
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Luz-Eugenia Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	39.57
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5433-900

College of Arts and Sciences

Total Enrollment: 2

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Thomas Balmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Balmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5433-976

College of Arts and Sciences

Total Enrollment: 10

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Thomas Balmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.39	82.70
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Balmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	52.94	64.17
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5453-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Aimee Robillard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	46.67	67.19
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.39	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	40.00	54.69
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.28	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Aimee Robillard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	46.67	72.31
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.42	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	26.67	52.31
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.23	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	33.33	58.46
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.32	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5453-976

College of Arts and Sciences

Total Enrollment: 6

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Aimee Robillard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.10	58.38
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Aimee Robillard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5563-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Career Counseling

Course Level: Graduate 5000 and up

Instructor: William Young

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	19.61	18.92
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.50	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	27.45	36.22
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.11	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
William Young													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	47.06	50.80
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	39.22	43.32
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5563-976

College of Arts and Sciences

Total Enrollment: 12

Section Title: Career Counseling

Course Level: Graduate 5000 and up

Instructor: William Young

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	66.67	70.27
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.43	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	37.26	46.49
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.07	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
William Young													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	29.41	34.76
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.08	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	35.29	40.11
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.03	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	54.90	59.36
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.30	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5823-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Shauntae Moham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	86.67	87.50
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.87	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Shauntae Moham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.74	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.80	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.80	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5093-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	66.67	76.56
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.46	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	89.06
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.69	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	26.67	41.54
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.16	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	46.67	61.54
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.29	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	89.23
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.63	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5743-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Violence Against Women & Child

Course Level: Graduate 5000 and up

Instructor: Michelle Parker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.78	73.51
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Michelle Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5743-976

College of Arts and Sciences

Total Enrollment: 11

Section Title: Violence Against Women & Child

Course Level: Graduate 5000 and up

Instructor: Michelle Parker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	45.10	53.51
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.18	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	39.22	49.19
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.10	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Michelle Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	58.82	71.66
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.47	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5513-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Marriage and Family Therapy

Course Level: Graduate 5000 and up

Instructor: Anita Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	1.73205		4	25.00	50.00	0.00	0.00	25.00	5.88	2.70
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-1.96	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	3.92	2.16
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-2.14	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.45	28,903	3.91	8.01	22.40	27.78	37.90		
Anita Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	3.92	2.67
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-1.85	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	3.92	1.07
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-2.07	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	3.92	2.14
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-2.03	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5513-976

College of Arts and Sciences

Total Enrollment: 14

Section Title: Marriage and Family Therapy

Course Level: Graduate 5000 and up

Instructor: Anita Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	38.92
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.09	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	25.49	30.27
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Anita Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	17.65	12.30
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.67	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	17.65	14.44
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.64	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5763-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Human Sexuality

Course Level: Graduate 5000 and up

Instructor: Anthony Natale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	80.39	82.70
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	60.78	73.51
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	41.18	45.46
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	49.02	59.36
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.28	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5763-976

College of Arts and Sciences

Total Enrollment: 8

Section Title: Human Sexuality

Course Level: Graduate 5000 and up

Instructor: Anthony Natale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	62.75	67.57
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.37	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	49.02	60.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.28	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.46385		7	0.00	28.57	14.29	0.00	57.14	19.61	13.37
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.65	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	41.18	44.92
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	29.41	45.46
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.11	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: AFAM 2003-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	33.33	43.35
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	16.67	14.68
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.50151		11	18.18	0.00	18.18	27.27	36.36	16.67	33.24
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	-0.35	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.43970		11	9.09	18.18	27.27	9.09	36.36	33.33	38.46
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	-0.32	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.44600		11	18.18	18.18	18.18	27.27	18.18	16.67	23.35
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	-0.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 2003-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	79.52
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	0.33	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	50.00	57.68
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	0.11	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Rodney Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	66.67	55.77
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.33	90.93
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	83.33	69.51
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	0.22	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 2003-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	50.00	74.06
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	83.33	68.94
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	83.33	74.45
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	66.67	88.46
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	0.52	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	66.67	66.21
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 2003-006

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Jeanette Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	95.56
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	0.78	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	1.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	98.08
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	0.71	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	96.98
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	0.78	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	96.15
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	0.72	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	91.47
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	0.63	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	66.67	65.53
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	66.67	55.77
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	50.00	51.65
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	-0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	50.00	30.77
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	-0.46	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 2113-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Mamarama Seck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	16.67	24.92
	DEPARTMENT	4.00000	4	0.92296		55	0.00	7.27	20.00	38.18	34.55		
	SIMILAR_COL	3.76522	4	1.01123	-0.33	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	33.33	44.71
	DEPARTMENT	3.92727	4	1.19961		55	5.45	7.27	20.00	23.64	43.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Mamarama Seck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	66.67	55.77
	DEPARTMENT	4.12727	5	1.12307		55	3.64	7.27	12.73	25.45	50.91		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.38013		7	0.00	42.86	14.29	14.29	28.57	16.67	32.14
	DEPARTMENT	4.10909	5	1.16544		55	3.64	9.09	12.73	21.82	52.73		
	SIMILAR_COL	3.83949	4	1.20612	-0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	33.33	27.47
	DEPARTMENT	3.87273	4	1.21799		55	5.45	10.91	14.55	29.09	40.00		
	SIMILAR_COL	3.94071	4	1.16313	-0.56	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 3123-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: West African/AFAM Experiences

Course Level: Upper 3000 - 4000

Instructor: Mamarama Seck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	25.00	14.43
	DEPARTMENT	4.21739	5	0.99802		23	4.35	0.00	13.04	34.78	47.83		
	SIMILAR_COL	3.98220	4	0.94308	-0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	25.00	2.99
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.03472	4	1.03714	-1.19	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Mamarama Seck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	20.00	10.39
	DEPARTMENT	4.00000	4	1.00000		29	0.00	10.34	17.24	34.48	37.93		
	SIMILAR_COL	4.20830	5	0.98305	-1.03	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.84	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	40.00	18.18
	DEPARTMENT	4.10345	4	1.04693		29	3.45	3.45	17.24	31.03	44.83		
	SIMILAR_COL	4.10561	4	1.08525	-0.65	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	40.00	12.99
	DEPARTMENT	4.10345	5	1.08050		29	3.45	3.45	20.69	24.14	48.28		
	SIMILAR_COL	4.15771	4	1.02493	-0.93	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 3143-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Gospel Music Past and Present

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	50.00	51.24
	DEPARTMENT	4.21739	5	0.99802		23	4.35	0.00	13.04	34.78	47.83		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	79.10
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.03472	4	1.03714	0.45	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	60.00	47.62
	DEPARTMENT	4.00000	4	1.00000		29	0.00	10.34	17.24	34.48	37.93		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	60.00	53.68
	DEPARTMENT	4.10345	4	1.04693		29	3.45	3.45	17.24	31.03	44.83		
	SIMILAR_COL	4.10561	4	1.08525	0.06	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	83.55
	DEPARTMENT	4.10345	5	1.08050		29	3.45	3.45	20.69	24.14	48.28		
	SIMILAR_COL	4.15771	4	1.02493	0.50	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 4003-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Senior Seminar in AFAM Studies

Course Level: Upper 3000 - 4000

Instructor: Jeanette Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 4213-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: African Dance

Course Level: Upper 3000 - 4000

Instructor: Marie Casimir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	66.95
	DEPARTMENT	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00		
	SIMILAR_COL	4.01200	4	0.96401	0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	63.95
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.07834	4	1.07675	0.24	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Marie Casimir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	50.00	59.09
	DEPARTMENT	4.55000	5	0.75915		20	0.00	0.00	15.00	15.00	70.00		
	SIMILAR_COL	4.22835	5	0.99357	0.19	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	50.00	64.05
	DEPARTMENT	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68		
	SIMILAR_COL	4.09436	5	1.13518	0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	63.64
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 4633-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: AFAM Religious Traditions

Course Level: Upper 3000 - 4000

Instructor: Amos Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	90.13
	DEPARTMENT	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	93.99
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.07834	4	1.07675	0.62	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	90.50
	DEPARTMENT	4.55000	5	0.75915		20	0.00	0.00	15.00	15.00	70.00		
	SIMILAR_COL	4.22835	5	0.99357	0.53	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	97.93
	DEPARTMENT	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68		
	SIMILAR_COL	4.09436	5	1.13518	0.69	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.80	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: AFAM 4713-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Afrocentric Think/Civil Rights

Course Level: Upper 3000 - 4000

Instructor: Melvin Hall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	91.54
	DEPARTMENT	4.21739	5	0.99802		23	4.35	0.00	13.04	34.78	47.83		
	SIMILAR_COL	3.98220	4	0.94308	0.66	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	83.09
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.03472	4	1.03714	0.55	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Melvin Hall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	90.48
	DEPARTMENT	4.00000	4	1.00000		29	0.00	10.34	17.24	34.48	37.93		
	SIMILAR_COL	4.20830	5	0.98305	0.60	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	82.68
	DEPARTMENT	4.10345	4	1.04693		29	3.45	3.45	17.24	31.03	44.83		
	SIMILAR_COL	4.10561	4	1.08525	0.46	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.00	78.36
	DEPARTMENT	4.10345	5	1.08050		29	3.45	3.45	20.69	24.14	48.28		
	SIMILAR_COL	4.15771	4	1.02493	0.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: AFAM 4813-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Prison Industrial Complex

Course Level: Upper 3000 - 4000

Instructors: Karlos Hill / Susan Sharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	96.52
	DEPARTMENT	4.21739	5	0.99802		23	4.35	0.00	13.04	34.78	47.83		
	SIMILAR_COL	3.98220	4	0.94308	0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	90.05
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.03472	4	1.03714	0.66	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Karlos Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	80.00	66.67
	DEPARTMENT	4.00000	4	1.00000		29	0.00	10.34	17.24	34.48	37.93		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	92.21
	DEPARTMENT	4.10345	4	1.04693		29	3.45	3.45	17.24	31.03	44.83		
	SIMILAR_COL	4.10561	4	1.08525	0.69	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	85.71
	DEPARTMENT	4.10345	5	1.08050		29	3.45	3.45	20.69	24.14	48.28		
	SIMILAR_COL	4.15771	4	1.02493	0.54	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	40.00	12.99
	DEPARTMENT	4.00000	4	1.00000		29	0.00	10.34	17.24	34.48	37.93		
	SIMILAR_COL	4.20830	5	0.98305	-0.89	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	20.00	16.88
	DEPARTMENT	4.10345	4	1.04693		29	3.45	3.45	17.24	31.03	44.83		
	SIMILAR_COL	4.10561	4	1.08525	-0.71	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	20.00	11.69
	DEPARTMENT	4.10345	5	1.08050		29	3.45	3.45	20.69	24.14	48.28		
	SIMILAR_COL	4.15771	4	1.02493	-0.97	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1113-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Courtney Hofman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		14	21.43	14.29	21.43	28.57	14.29	11.11	8.53
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.35873		14	14.29	28.57	14.29	28.57	14.29	22.22	14.68
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Courtney Hofman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29	11.11	19.23
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	-0.81	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.47693		14	28.57	14.29	21.43	21.43	14.29	11.11	19.51
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	-0.87	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.97	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.46760		14	21.43	21.43	7.14	35.71	14.29	11.11	21.15
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Matthew Pailes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	96.93
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	0.85	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	96.25
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	0.84	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	100.00	97.80
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	0.69	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	96.70
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	0.75	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	98.35
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	0.86	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 58

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Samuel Duwe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.91683		24	4.17	8.33	45.83	33.33	8.33	33.33	20.14
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.43	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.18872		24	8.33	4.17	20.83	37.50	29.17	77.78	47.78
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	0.88688		23	0.00	4.35	34.78	34.78	26.09	55.56	42.86
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	-0.18	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.17260		24	8.33	8.33	16.67	45.83	20.83	44.44	45.60
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	-0.18	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79167	4	1.14129		24	4.17	8.33	25.00	29.17	33.33	55.56	46.98
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.13	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Andrew Krug

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	25.00	22.02
	DEPARTMENT	3.55556	4	0.89156		27	0.00	11.11	37.04	37.04	14.81		
	SIMILAR_COL	3.81386	4	0.94125	-0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	25.00	10.82
	DEPARTMENT	3.40741	3	1.11835		27	3.70	14.81	40.74	18.52	22.22		
	SIMILAR_COL	3.88627	4	1.06736	-0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Krug													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	75.00	36.44
	DEPARTMENT	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33		
	SIMILAR_COL	4.12299	4	1.00491	-0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	75.00	24.56
	DEPARTMENT	3.51852	4	1.18874		27	7.41	7.41	37.04	22.22	25.93		
	SIMILAR_COL	3.97270	4	1.12311	-0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	25.00	24.24
	DEPARTMENT	3.77778	4	0.97402		27	0.00	7.41	37.04	25.93	29.63		
	SIMILAR_COL	4.08318	4	1.07542	-0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Allison Steinmeyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	55.56	32.77
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	33.33	29.01
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Allison Steinmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.41421		8	12.50	0.00	50.00	0.00	37.50	22.22	27.75
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	-0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.41421		8	12.50	0.00	50.00	0.00	37.50	33.33	40.66
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	-0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.41421		8	12.50	0.00	50.00	0.00	37.50	33.33	34.89
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1413-001

College of Arts and Sciences

Total Enrollment: 69

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Thomas Fenn

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.93918		40	0.00	25.00	40.00	25.00	10.00	50.00	13.51
	DEPARTMENT	3.77551	4	0.98996		98	0.00	11.22	28.57	31.63	28.57		
	SIMILAR_COL	3.65157	4	1.00491	-0.45	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.06471		39	2.56	23.08	48.72	7.69	17.95	50.00	13.51
	DEPARTMENT	3.76289	4	1.11592		97	2.06	10.31	32.99	18.56	36.08		
	SIMILAR_COL	3.55808	4	1.17519	-0.34	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Fenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17500	3	1.08338		40	5.00	20.00	42.50	17.50	15.00	50.00	23.26
	DEPARTMENT	3.93814	4	1.13481		97	3.09	9.28	20.62	24.74	42.27		
	SIMILAR_COL	3.72693	4	1.16089	-0.48	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22500	3	1.12061		40	10.00	10.00	40.00	27.50	12.50	50.00	30.23
	DEPARTMENT	3.92857	4	1.15097		98	5.10	5.10	23.47	24.49	41.84		
	SIMILAR_COL	3.58779	4	1.27276	-0.29	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35000	3	1.14466		40	7.50	12.50	35.00	27.50	17.50	50.00	39.54
	DEPARTMENT	3.95918	4	1.10218		98	4.08	5.10	22.45	27.55	40.82		
	SIMILAR_COL	3.62078	4	1.24370	-0.22	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Paige Ford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	75.00	33.40
	DEPARTMENT	3.55556	4	0.89156		27	0.00	11.11	37.04	37.04	14.81		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	50.00	14.37
	DEPARTMENT	3.40741	3	1.11835		27	3.70	14.81	40.74	18.52	22.22		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Paige Ford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	25.00	21.35
	DEPARTMENT	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	50.00	22.63
	DEPARTMENT	3.51852	4	1.18874		27	7.41	7.41	37.04	22.22	25.93		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	25.52
	DEPARTMENT	3.77778	4	0.97402		27	0.00	7.41	37.04	25.93	29.63		
	SIMILAR_COL	4.08318	4	1.07542	-0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1413-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Delaney Cooley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	100.00	42.91
	DEPARTMENT	3.55556	4	0.89156		27	0.00	11.11	37.04	37.04	14.81		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	100.00	36.57
	DEPARTMENT	3.40741	3	1.11835		27	3.70	14.81	40.74	18.52	22.22		
	SIMILAR_COL	3.88627	4	1.06736	-0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Delaney Cooley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	100.00	50.72
	DEPARTMENT	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	100.00	43.34
	DEPARTMENT	3.51852	4	1.18874		27	7.41	7.41	37.04	22.22	25.93		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	58.27
	DEPARTMENT	3.77778	4	0.97402		27	0.00	7.41	37.04	25.93	29.63		
	SIMILAR_COL	4.08318	4	1.07542	0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ANTH 1413-997

College of Arts and Sciences

Total Enrollment: 26

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Asa Randall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	44.44	24.23
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.36	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.47573		10	30.00	0.00	50.00	0.00	20.00	11.11	8.87
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.84	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	44.44	32.14
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	-0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	22.22	24.18
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	22.22	26.10
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.64	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1823-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	5.88	23.53	58.82	11.76	66.67	52.56
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.00	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.32565		17	5.88	17.65	23.53	17.65	35.29	55.56	38.57
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.16	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	77.78	89.01
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.31022		16	6.25	12.50	12.50	25.00	43.75	66.67	55.22
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.13111		17	0.00	17.65	17.65	29.41	35.29	66.67	48.08
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.10	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1823-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	4	1.01448		16	6.25	12.50	31.25	43.75	6.25	22.22	18.77
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	-0.45	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.36473		16	12.50	12.50	18.75	31.25	25.00	44.44	32.42
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.29	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	66.67	71.43
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.45488		16	12.50	6.25	12.50	18.75	50.00	66.67	55.22
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.31022		16	12.50	0.00	12.50	37.50	37.50	77.78	50.28
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.06	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1913-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Rita Austin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	8.33	0.00	58.33	33.33	88.89	82.59
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	0.40	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.77850		12	0.00	8.33	25.00	58.33	8.33	66.67	42.32
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	-0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Rita Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	33.33	31.32
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	-0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	77.78	72.25
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	0.27	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	16.67	8.33	58.33	16.67	44.44	45.60
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	-0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 1913-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Plagues & People (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Tassie Hirschfeld

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	94.96
	DEPARTMENT	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	3.92593	4	0.96088	0.86	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	100.00	59.71
	DEPARTMENT	4.18750	5	1.27639		16	6.25	6.25	12.50	12.50	62.50		
	SIMILAR_COL	4.01760	4	1.10402	0.32	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	84.25
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	91.10
	DEPARTMENT	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00		
	SIMILAR_COL	4.12320	5	1.10883	0.68	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	68.49
	DEPARTMENT	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 2203-001

College of Arts and Sciences

Total Enrollment: 64

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Elyse Singer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17241	4	0.81945		58	0.00	1.72	20.69	36.21	41.38	100.00	94.60
	DEPARTMENT	3.77551	4	0.98996		98	0.00	11.22	28.57	31.63	28.57		
	SIMILAR_COL	3.65157	4	1.00491	0.52	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.17241	4	0.95766		58	1.72	1.72	22.41	25.86	48.28	100.00	94.60
	DEPARTMENT	3.76289	4	1.11592		97	2.06	10.31	32.99	18.56	36.08		
	SIMILAR_COL	3.55808	4	1.17519	0.52	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Elyse Singer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.82603		57	1.75	1.75	5.26	29.82	61.40	100.00	97.67
	DEPARTMENT	3.93814	4	1.13481		97	3.09	9.28	20.62	24.74	42.27		
	SIMILAR_COL	3.72693	4	1.16089	0.64	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41379	5	0.89901		58	1.72	1.72	12.07	22.41	62.07	100.00	97.67
	DEPARTMENT	3.92857	4	1.15097		98	5.10	5.10	23.47	24.49	41.84		
	SIMILAR_COL	3.58779	4	1.27276	0.65	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37931	5	0.85486		58	1.72	0.00	13.79	27.59	56.90	100.00	95.35
	DEPARTMENT	3.95918	4	1.10218		98	4.08	5.10	22.45	27.55	40.82		
	SIMILAR_COL	3.62078	4	1.24370	0.61	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 2203-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Karl Rambo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	50.00	26.12
	DEPARTMENT	3.55556	4	0.89156		27	0.00	11.11	37.04	37.04	14.81		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	75.00	34.52
	DEPARTMENT	3.40741	3	1.11835		27	3.70	14.81	40.74	18.52	22.22		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	50.00	25.36
	DEPARTMENT	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.86190		6	33.33	0.00	0.00	33.33	33.33	25.00	20.39
	DEPARTMENT	3.51852	4	1.18874		27	7.41	7.41	37.04	22.22	25.93		
	SIMILAR_COL	3.97270	4	1.12311	-0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	75.00	29.54
	DEPARTMENT	3.77778	4	0.97402		27	0.00	7.41	37.04	25.93	29.63		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Sapien

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	77.78	64.85
	DEPARTMENT	3.66412	4	1.10670		131	5.34	8.40	25.95	35.11	25.19		
	SIMILAR_COL	3.76522	4	1.01123	0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	88.89	92.83
	DEPARTMENT	3.72519	4	1.27734		131	8.40	9.16	20.61	25.19	36.64		
	SIMILAR_COL	3.77551	4	1.16369	0.75	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	88.89	91.76
	DEPARTMENT	4.03077	4	1.07789		130	3.08	5.38	21.54	25.38	44.62		
	SIMILAR_COL	4.01533	4	1.07092	0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.15073		14	7.14	0.00	7.14	21.43	64.29	88.89	81.59
	DEPARTMENT	3.80769	4	1.30054		130	9.23	7.69	16.92	25.38	40.77		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	88.89	96.70
	DEPARTMENT	3.90076	4	1.22697		131	6.11	9.16	16.03	25.95	42.75		
	SIMILAR_COL	3.94071	4	1.16313	0.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 2613-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Native Peoples (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	79.14
	DEPARTMENT	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	3.92593	4	0.96088	0.47	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	50.00	46.76
	DEPARTMENT	4.18750	5	1.27639		16	6.25	6.25	12.50	12.50	62.50		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	73.29
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.27194	5	0.97126	0.36	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	50.00	52.06
	DEPARTMENT	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00		
	SIMILAR_COL	4.12320	5	1.10883	0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	68.49
	DEPARTMENT	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ANTH 3113-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Archaeology

Course Level: Upper 3000 - 4000

Instructor: Sarah Trabert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.79282		21	0.00	4.76	9.52	52.38	33.33	66.67	57.21
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	0.17	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.92338		20	0.00	10.00	0.00	40.00	50.00	66.67	63.18
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	0.26	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	66.67	58.44
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	83.33	74.89
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	0.39	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43	100.00	80.09
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	0.45	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ANTH 3203-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro to Biological Anthro

Course Level: Upper 3000 - 4000

Instructor: Brian Kemp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	50.00	37.31
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	-0.14	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.37747		13	7.69	23.08	30.77	7.69	30.77	33.33	16.42
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	-0.70	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Brian Kemp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	33.33	22.08
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	-0.52	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	50.00	39.83
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	-0.17	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.39137		13	7.69	15.38	38.46	0.00	38.46	50.00	21.65
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	-0.68	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3203-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Biological Anthro

Course Level: Upper 3000 - 4000

Instructor: Jessica Cerezo-Roman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	33.33	19.40
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	50.00	21.39
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	-0.45	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Cerezo-Roman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	0.00	21.43	14.29	42.86	21.43	16.67	20.78
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	-0.58	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	33.33	28.57
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	-0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	16.67	13.42
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	-0.92	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3783-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Anthropology of Slavery

Course Level: Upper 3000 - 4000

Instructor: Sarah Trabert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	100.00	73.39
	DEPARTMENT	3.93182	4	1.10806		44	4.55	4.55	22.73	29.55	38.64		
	SIMILAR_COL	4.01200	4	0.96401	0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	100.00	42.06
	DEPARTMENT	3.70455	4	1.17294		44	4.55	11.36	25.00	27.27	31.82		
	SIMILAR_COL	4.07834	4	1.07675	-0.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	100.00	56.20
	DEPARTMENT	3.95455	4	1.03327		44	2.27	9.09	13.64	40.91	34.09		
	SIMILAR_COL	4.22835	5	0.99357	0.16	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	100.00	53.31
	DEPARTMENT	3.79070	4	1.22587		43	6.98	6.98	23.26	25.58	37.21		
	SIMILAR_COL	4.09436	5	1.13518	0.12	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	100.00	52.07
	DEPARTMENT	3.77273	4	1.21739		44	4.55	13.64	18.18	27.27	36.36		
	SIMILAR_COL	4.13004	5	1.08854	0.09	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3853-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Music, Language and Culture

Course Level: Upper 3000 - 4000

Instructor: Sean O Neill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	66.67	35.62
	DEPARTMENT	3.93182	4	1.10806		44	4.55	4.55	22.73	29.55	38.64		
	SIMILAR_COL	4.01200	4	0.96401	-0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.18322		16	6.25	6.25	25.00	31.25	31.25	66.67	24.03
	DEPARTMENT	3.70455	4	1.17294		44	4.55	11.36	25.00	27.27	31.82		
	SIMILAR_COL	4.07834	4	1.07675	-0.30	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sean O Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		16	6.25	6.25	0.00	56.25	31.25	66.67	29.75
	DEPARTMENT	3.95455	4	1.03327		44	2.27	9.09	13.64	40.91	34.09		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.12361		16	6.25	0.00	25.00	31.25	37.50	66.67	33.88
	DEPARTMENT	3.79070	4	1.22587		43	6.98	6.98	23.26	25.58	37.21		
	SIMILAR_COL	4.09436	5	1.13518	-0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.25831		16	6.25	12.50	6.25	37.50	37.50	66.67	26.45
	DEPARTMENT	3.77273	4	1.21739		44	4.55	13.64	18.18	27.27	36.36		
	SIMILAR_COL	4.13004	5	1.08854	-0.23	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3873-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Primate Evolution and Behavior

Course Level: Upper 3000 - 4000

Instructor: Kermyt Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	100.00	79.60
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	0.43	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	83.33	64.18
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	0.26	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	83.33	61.47
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	0.18	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	83.55
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	0.47	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	83.33	60.61
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	0.22	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3893-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Maya, Aztec and Inca

Course Level: Upper 3000 - 4000

Instructor: Marc Levine

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.23443		15	6.67	6.67	33.33	20.00	33.33	33.33	20.60
	DEPARTMENT	3.93182	4	1.10806		44	4.55	4.55	22.73	29.55	38.64		
	SIMILAR_COL	4.01200	4	0.96401	-0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.29099		15	6.67	20.00	33.33	13.33	26.67	33.33	12.88
	DEPARTMENT	3.70455	4	1.17294		44	4.55	11.36	25.00	27.27	31.82		
	SIMILAR_COL	4.07834	4	1.07675	-0.69	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Marc Levine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.12546		15	0.00	20.00	33.33	20.00	26.67	33.33	13.64
	DEPARTMENT	3.95455	4	1.03327		44	2.27	9.09	13.64	40.91	34.09		
	SIMILAR_COL	4.22835	5	0.99357	-0.70	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.47693		14	14.29	21.43	21.43	14.29	28.57	33.33	12.40
	DEPARTMENT	3.79070	4	1.22587		43	6.98	6.98	23.26	25.58	37.21		
	SIMILAR_COL	4.09436	5	1.13518	-0.78	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.33452		15	6.67	26.67	26.67	13.33	26.67	33.33	12.81
	DEPARTMENT	3.77273	4	1.21739		44	4.55	13.64	18.18	27.27	36.36		
	SIMILAR_COL	4.13004	5	1.08854	-0.79	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3940-018

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Archaeology

Course Level: Upper 3000 - 4000

Instructor: Leland Bement

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Leland Bement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 3953-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Tech & Civilization Growth

Course Level: Upper 3000 - 4000

Instructor: Thomas Fenn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	70.37
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Fenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	48.28
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	50.58
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ANTH 4113-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Anthropology Capstone

Course Level: Upper 3000 - 4000

Instructors: Samuel Duwe / Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	16.67	4.32
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	16.67	5.56
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	14.29	12.07
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	-0.94	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	28.57	19.54
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.66	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	42.86	15.52
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	-0.81	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	28.57	14.37
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	-0.84	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	14.29	9.77
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	-1.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	14.29	8.62
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	-1.27	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 4253-001 / ANTH 5253-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Anthropology of Communities

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	16.67	11.94
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	-0.69	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	16.67	8.96
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	50.00	40.69
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	-0.10	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	16.67	24.68
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	-0.51	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	22.22	55.56	0.00	22.22	33.33	13.85
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	-0.91	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 4283-001 / ANTH 5283-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Curr. Dev. Endanger. Lang.

Course Level: Upper 3000 - 4000

Instructor: Racquel-Maria Sapien

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	33.33	38.27
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	73.46
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	0.52	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	71.26
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	66.67
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	0.40	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 4463-001 / ANTH 5463-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Peopling of the New World

Course Level: Upper 3000 - 4000

Instructor: BONNIE PITBLADO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	74.07
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	0.50	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	50.00	45.68
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	0.14	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	57.14	45.98
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.07	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	71.43	56.90
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	0.26	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 4723-001 / ANTH 5723-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Gender and Health

Course Level: Upper 3000 - 4000

Instructor: Tassie Hirschfeld

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	83.33	63.18
	DEPARTMENT	3.95349	4	0.89320		86	0.00	6.98	20.93	41.86	30.23		
	SIMILAR_COL	3.98220	4	0.94308	0.22	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	100.00	65.17
	DEPARTMENT	3.89412	4	1.11295		85	2.35	11.76	17.65	30.59	37.65		
	SIMILAR_COL	4.03472	4	1.03714	0.27	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	100.00	67.53
	DEPARTMENT	4.12791	4	1.01514		86	2.33	5.81	13.95	32.56	45.35		
	SIMILAR_COL	4.20830	5	0.98305	0.23	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	66.67	61.04
	DEPARTMENT	4.16471	5	1.05613		85	2.35	7.06	12.94	27.06	50.59		
	SIMILAR_COL	4.10561	4	1.08525	0.19	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	66.67	56.28
	DEPARTMENT	3.97674	4	1.11647		86	2.33	8.14	24.42	19.77	45.35		
	SIMILAR_COL	4.15771	4	1.02493	0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 4953-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Forensic Anthropology

Course Level: Upper 3000 - 4000

Instructor: Jessica Cerezo-Roman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	39.51
	DEPARTMENT	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86		
	SIMILAR_COL	4.18424	4	0.87992	-0.08	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	33.33	22.22
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.23694	5	0.99071	-0.35	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Cerezo-Roman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	42.86	14.94
	DEPARTMENT	4.32258	5	0.94471		31	0.00	3.23	22.58	12.90	61.29		
	SIMILAR_COL	4.44560	5	0.82504	-0.81	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	42.86	36.78
	DEPARTMENT	4.20000	5	1.21485		30	3.33	10.00	13.33	10.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.19	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	42.86	15.52
	DEPARTMENT	4.09677	5	1.13592		31	3.23	6.45	19.35	19.35	51.61		
	SIMILAR_COL	4.38953	5	0.89787	-0.81	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 5123-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Contemporary Culture Theory

Course Level: Graduate 5000 and up

Instructor: Misha Klein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	16.67	8.65
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	-1.02	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	16.67	8.11
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	3.23	35.48	54.84		
	SIMILAR_COL	4.30645	5	0.95967	-1.01	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	16.67	10.70
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	-0.86	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	16.67	11.77
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	-0.67	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	16.67	14.44
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	-0.64	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 5203-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Hunter-Gatherers

Course Level: Graduate 5000 and up

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	35.48	54.84			
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	64.17
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 5273-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Ethnographic Writing

Course Level: Graduate 5000 and up

Instructor: Misha Klein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	85.41
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.62	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	3.23	35.48	54.84		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 5363-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Linguistic Anthropology

Course Level: Graduate 5000 and up

Instructor: Sean O Neill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	51.35
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.15	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	32.43
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	3.23	35.48	54.84		
	SIMILAR_COL	4.30645	5	0.95967	-0.17	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	28.88
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	-0.22	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	55.62
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	33.33	17.65
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	-0.43	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 5783-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Ceramics in Archaeology

Course Level: Graduate 5000 and up

Instructor: Matthew Pailes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	66.49
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	58.38
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	3.23	35.48	54.84		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	64.17
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	55.62
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	69.52
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ANTH 6633-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Method & Theory-Biol Anth

Course Level: Graduate 5000 and up

Instructor: Kermyt Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	33.33	20.54
	DEPARTMENT	4.31250	5	0.89578		32	3.13	0.00	9.38	37.50	50.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.42	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	33.33	31.35
	DEPARTMENT	4.35484	5	0.95038		31	3.23	3.23	3.23	35.48	54.84		
	SIMILAR_COL	4.30645	5	0.95967	-0.19	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	50.00	28.88
	DEPARTMENT	4.43750	5	0.98169		32	3.13	3.13	6.25	21.88	65.63		
	SIMILAR_COL	4.45309	5	0.91979	-0.22	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	55.62
	DEPARTMENT	4.56250	5	0.87759		32	3.13	0.00	6.25	18.75	71.88		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	42.78
	DEPARTMENT	4.40625	5	0.97912		32	3.13	3.13	6.25	25.00	62.50		
	SIMILAR_COL	4.31844	5	1.02014	0.06	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 1115-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	59.52	67.63
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.34	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	87.77
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.66	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.09	84.25
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.09	88.36
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.64	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 1225-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Dina Hassan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	21.43	25.18
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.39	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		9	11.11	33.33	22.22	11.11	22.22	16.67	12.23
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Dina Hassan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.33333		9	0.00	33.33	11.11	22.22	33.33	18.18	14.38
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.74	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	4	1.66667		9	44.44	11.11	0.00	33.33	11.11	11.36	8.22
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-1.41	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.65831		9	33.33	22.22	11.11	11.11	22.22	11.36	6.16
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-1.42	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ARAB 1225-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Dina Hassan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	88.10	91.37
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	50.36
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.17	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Dina Hassan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	40.91	41.10
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.07	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	43.18	49.32
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.07	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	54.55	56.16
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.20	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 2013-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Colloquial Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	59.52	67.63
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.34	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.19	80.58
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.55	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	47.73	48.63
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	81.82	85.62
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.57	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	50.00	54.11
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.17	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 2113-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	45.24	55.40
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.19	80.58
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.55	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.09	84.25
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	68.18	69.86
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	63.64	68.49
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 2223-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Amel Khalfaoui

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	77.97	88.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.62	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.85	67.91
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Amel Khalfaoui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.98	94.38
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.98	95.02
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.90	91.97
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 3223-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Arabic (Continued)

Course Level: Upper 3000 - 4000

Instructor: Dina Hassan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	19.51	13.58
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.70	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	4.88	8.03
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.96	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Dina Hassan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	39.54	42.53
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.02	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	23.26	22.99
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.47	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	6.98	8.05
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-1.36	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 4443-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Readings Islamic Texts

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	9.76	7.41
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.89	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.34164		5	20.00	0.00	0.00	80.00	0.00	9.76	9.26
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.84	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	37.21	41.38
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	32.56	35.06
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	18.61	17.24
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.66	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ARAB 4993-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Readings Contemp Arab Culture

Course Level: Upper 3000 - 4000

Instructor: Amel Khalfaoui

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	41.46	38.27
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.66	57.41
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Amel Khalfaoui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	51.16	53.45
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.51	50.58
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1504-010

College of Arts and Sciences

Total Enrollment: 61

Section Title: Astronomy: Exploring Universe

Course Level: Lower 0000 - 2000

Instructor: Ferah Munshi

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56522	4	0.89575		23	4.35	0.00	43.48	39.13	13.04	50.00	40.54
	DEPARTMENT	3.65031	4	0.97204		163	2.45	7.36	33.74	35.58	20.86		
	SIMILAR_COL	3.65157	4	1.00491	-0.09	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.56522	4	1.03687		23	0.00	17.39	30.43	30.43	21.74	75.00	54.05
	DEPARTMENT	3.53988	4	1.03187		163	3.68	11.66	29.45	37.42	17.79		
	SIMILAR_COL	3.55808	4	1.17519	0.01	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Ferah Munshi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13	75.00	72.09
	DEPARTMENT	3.84663	4	1.08060		163	4.91	4.91	22.70	35.58	31.90		
	SIMILAR_COL	3.72693	4	1.16089	0.20	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60870	4	1.23359		23	8.70	4.35	34.78	21.74	30.43	50.00	58.14
	DEPARTMENT	3.61350	4	1.23391		163	7.98	9.82	25.15	26.99	30.06		
	SIMILAR_COL	3.58779	4	1.27276	0.02	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91304	4	0.90015		23	0.00	4.35	30.43	34.78	30.43	50.00	76.74
	DEPARTMENT	3.71605	4	1.15004		162	5.56	9.26	22.84	32.72	29.63		
	SIMILAR_COL	3.62078	4	1.24370	0.23	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ASTR 1504-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Sligh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	33.33	26.12
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	46.67	39.55
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Sligh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	39.47	17.98
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	47.37	21.19
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	47.37	26.81
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Sligh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	50.00	47.20
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	93.33	69.40
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.32	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Sligh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	60.53	37.08
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.20	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	78.95	64.21
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	68.42	56.98
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1504-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Sligh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	80.00	69.22
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	43.33	34.52
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Sligh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	87.64
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	88.44
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	73.68	61.80
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-010

College of Arts and Sciences

Total Enrollment: 102

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Ferah Munshi

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67347	4	0.94401		49	2.04	6.12	34.69	36.73	20.41	75.00	48.65
	DEPARTMENT	3.65031	4	0.97204		163	2.45	7.36	33.74	35.58	20.86		
	SIMILAR_COL	3.65157	4	1.00491	0.02	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55102	4	0.98025		49	2.04	12.24	30.61	38.78	16.33	50.00	48.65
	DEPARTMENT	3.53988	4	1.03187		163	3.68	11.66	29.45	37.42	17.79		
	SIMILAR_COL	3.55808	4	1.17519	-0.01	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Ferah Munshi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91837	4	0.97546		49	2.04	6.12	20.41	40.82	30.61	50.00	69.77
	DEPARTMENT	3.84663	4	1.08060		163	4.91	4.91	22.70	35.58	31.90		
	SIMILAR_COL	3.72693	4	1.16089	0.16	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87755	4	1.07301		49	2.04	12.24	14.29	38.78	32.65	75.00	81.40
	DEPARTMENT	3.61350	4	1.23391		163	7.98	9.82	25.15	26.99	30.06		
	SIMILAR_COL	3.58779	4	1.27276	0.23	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93878	4	1.06865		49	2.04	10.20	16.33	34.69	36.73	75.00	79.07
	DEPARTMENT	3.71605	4	1.15004		162	5.56	9.26	22.84	32.72	29.63		
	SIMILAR_COL	3.62078	4	1.24370	0.26	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Van Nest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	63.33	54.29
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	33.33	27.99
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Van Nest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	42.11	19.90
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	55.26	30.18
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	52.63	37.08
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-012

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Sarah Stangl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	73.33	59.33
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	63.33	49.81
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Stangl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	71.05	52.49
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	68.42	53.61
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	57.90	39.81
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Van Nest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	60.00	53.17
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	56.67	44.40
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Van Nest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	57.90	33.55
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	63.16	41.57
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	73.68	61.80
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Block

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	53.33	48.13
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	53.33	41.60
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.10	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Block													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	50.00	25.36
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	52.63	29.37
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	55.26	39.01
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.18	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-015

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Block

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	33.33	16.55
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	-0.57	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.16496		8	0.00	25.00	50.00	0.00	25.00	22.22	17.99
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	-0.70	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Block													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	36.36	16.44
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	-0.67	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	45.46	17.81
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	-0.67	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	36.36	18.49
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	-0.64	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 1514-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Sarah Stangl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	33.33	26.12
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.64317		6	16.67	16.67	0.00	33.33	33.33	26.67	25.37
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Stangl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	63.16	45.10
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	57.90	34.19
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	60.53	46.39
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 3113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Galaxies and Cosmology

Course Level: Upper 3000 - 4000

Instructor: Mukremin Kilic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	81.59
	DEPARTMENT	4.20000	4	0.86603		25	0.00	4.00	16.00	36.00	44.00		
	SIMILAR_COL	3.98220	4	0.94308	0.47	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	66.67	51.74
	DEPARTMENT	3.96154	4	0.99923		26	0.00	11.54	15.38	38.46	34.62		
	SIMILAR_COL	4.03472	4	1.03714	0.10	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Mukremin Kilic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	66.67
	DEPARTMENT	4.08000	4	0.70238		25	0.00	0.00	20.00	52.00	28.00		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	79.65
	DEPARTMENT	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33		
	SIMILAR_COL	4.10561	4	1.08525	0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	64.07
	DEPARTMENT	4.16000	4	0.80000		25	0.00	4.00	12.00	48.00	36.00		
	SIMILAR_COL	4.15771	4	1.02493	0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 4523-001 / ASTR 5523-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Observatory Methods

Course Level: Upper 3000 - 4000

Instructor: John Wisniewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	75.00	40.74
	DEPARTMENT	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92		
	SIMILAR_COL	4.18424	4	0.87992	-0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	100.00	35.19
	DEPARTMENT	3.96154	4	0.82369		26	0.00	0.00	34.62	34.62	30.77		
	SIMILAR_COL	4.23694	5	0.99071	-0.07	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
John Wisniewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	80.00	38.51
	DEPARTMENT	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	100.00	41.95
	DEPARTMENT	4.03571	4	0.79266		28	0.00	3.57	17.86	50.00	28.57		
	SIMILAR_COL	4.30939	5	0.97080	-0.06	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	100.00	32.18
	DEPARTMENT	3.89286	4	0.68526		28	0.00	0.00	28.57	53.57	17.86		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ASTR 5453-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Extragalactic Astronomy/Cosmo

Course Level: Graduate 5000 and up

Instructor: Xinyu Dai

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	50.00	13.51
	DEPARTMENT	3.79412	4	0.76986		34	0.00	2.94	32.35	47.06	17.65		
	SIMILAR_COL	4.24424	4	0.88966	-0.70	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	25.00	5.95
	DEPARTMENT	3.73529	4	1.02422		34	2.94	8.82	23.53	41.18	23.53		
	SIMILAR_COL	4.30645	5	0.95967	-1.36	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.38013		7	0.00	42.86	14.29	14.29	28.57	25.00	5.35
	DEPARTMENT	3.84848	4	1.12142		33	0.00	18.18	15.15	30.30	36.36		
	SIMILAR_COL	4.45309	5	0.91979	-1.27	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	25.00	9.09
	DEPARTMENT	3.67647	4	1.19900		34	5.88	11.76	20.59	32.35	29.41		
	SIMILAR_COL	4.34138	5	1.00837	-0.96	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	25.00	5.35
	DEPARTMENT	3.70588	4	1.16851		34	5.88	5.88	32.35	23.53	32.35		
	SIMILAR_COL	4.31844	5	1.02014	-1.41	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.99	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1003-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	76.47	54.29
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	64.71	46.46
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	82.93	59.71
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	78.05	43.34
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	78.05	37.08
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1005-010

College of Arts and Sciences

Total Enrollment: 10

Section Title: Concepts in Biology

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	55.40
	DEPARTMENT	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	48.92
	DEPARTMENT	3.94118	4	0.96635		17	0.00	0.00	47.06	11.76	41.18		
	SIMILAR_COL	4.01760	4	1.10402	0.08	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	66.67	69.18
	DEPARTMENT	4.40000	5	0.95743		25	0.00	8.00	8.00	20.00	64.00		
	SIMILAR_COL	4.27194	5	0.97126	0.29	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	66.67	63.01
	DEPARTMENT	4.20000	5	1.11803		25	4.00	4.00	16.00	20.00	56.00		
	SIMILAR_COL	4.12320	5	1.10883	0.29	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.67	52.06
	DEPARTMENT	4.28000	5	0.97980		25	4.00	0.00	12.00	32.00	52.00		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1005-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructors: Thayer Hallidayschult / Wade McLanahan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	50.00	23.02
	DEPARTMENT	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53		
	SIMILAR_COL	3.92593	4	0.96088	-0.44	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	3	1.03510		8	0.00	0.00	62.50	0.00	37.50	50.00	33.09
	DEPARTMENT	3.94118	4	0.96635		17	0.00	0.00	47.06	11.76	41.18		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	84.25
	DEPARTMENT	4.40000	5	0.95743		25	0.00	8.00	8.00	20.00	64.00		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	69.86
	DEPARTMENT	4.20000	5	1.11803		25	4.00	4.00	16.00	20.00	56.00		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	73.97
	DEPARTMENT	4.28000	5	0.97980		25	4.00	0.00	12.00	32.00	52.00		
	SIMILAR_COL	4.18882	5	1.07168	0.41	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		
Wade McLanahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	25.00	0.00	37.50	37.50	33.33	23.97
	DEPARTMENT	4.40000	5	0.95743		25	0.00	8.00	8.00	20.00	64.00		
	SIMILAR_COL	4.27194	5	0.97126	-0.41	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	33.33	25.34
	DEPARTMENT	4.20000	5	1.11803		25	4.00	4.00	16.00	20.00	56.00		
	SIMILAR_COL	4.12320	5	1.10883	-0.45	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	33.33	28.77
	DEPARTMENT	4.28000	5	0.97980		25	4.00	0.00	12.00	32.00	52.00		
	SIMILAR_COL	4.18882	5	1.07168	-0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1013-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introduction to Biology

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71795	4	0.79302		39	0.00	2.56	41.03	38.46	17.95	50.00	48.81
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	-0.05	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.82051	4	0.85446		39	0.00	2.56	38.46	33.33	25.64	75.00	52.90
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.93298		39	0.00	5.13	20.51	28.21	46.15	80.00	64.84
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97436	4	0.98641		39	0.00	5.13	33.33	20.51	41.03	73.33	58.79
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.11	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.77668		39	0.00	0.00	20.51	35.90	43.59	86.67	70.88
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	0.25	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 386

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Eric Lee / Alisha DiPilla

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13372	4	0.96101		172	1.74	4.07	17.44	32.56	44.19	66.67	89.19
	DEPARTMENT	4.06667	4	0.96236		390	1.28	5.13	20.00	32.82	40.77		
	SIMILAR_COL	3.69868	4	0.98994	0.44	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92486	4	1.02872		173	2.89	5.20	23.70	32.95	35.26	66.67	67.57
	DEPARTMENT	3.77436	4	1.12479		390	3.33	10.77	24.62	27.69	33.59		
	SIMILAR_COL	3.65587	4	1.12978	0.24	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41040	5	0.88219		173	1.16	1.73	14.45	20.23	62.43	75.00	95.00
	DEPARTMENT	4.21684	5	1.01971		392	2.30	5.36	13.52	26.02	52.81		
	SIMILAR_COL	3.89690	4	1.08162	0.47	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15029	5	1.05128		173	2.31	5.78	17.34	23.70	50.87	75.00	82.50
	DEPARTMENT	3.95663	4	1.16015		392	3.57	9.69	18.88	23.21	44.64		
	SIMILAR_COL	3.70374	4	1.23153	0.36	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21512	5	0.97044		172	1.74	3.49	17.44	26.16	51.16	75.00	77.50
	DEPARTMENT	3.80563	4	1.29023		391	8.70	7.93	18.67	23.53	41.18		
	SIMILAR_COL	3.77147	4	1.19926	0.37	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		
Alisha DiPilla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.21684	5	1.01971		392	2.30	5.36	13.52	26.02	52.81		
	SIMILAR_COL	3.89690	4	1.08162		4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95663	4	1.16015		392	3.57	9.69	18.88	23.21	44.64		
	SIMILAR_COL	3.70374	4	1.23153		4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80563	4	1.29023		391	8.70	7.93	18.67	23.53	41.18		
	SIMILAR_COL	3.77147	4	1.19926		4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1114-099

College of Arts and Sciences

Total Enrollment: 9

Section Title: Introductory Zoology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	92.81
	DEPARTMENT	3.54545	4	1.50756		11	18.18	9.09	0.00	45.45	27.27		
	SIMILAR_COL	3.92593	4	0.96088	0.77	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	84.89
	DEPARTMENT	3.27273	4	1.55505		11	18.18	18.18	9.09	27.27	27.27		
	SIMILAR_COL	4.01760	4	1.10402	0.59	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	76.03
	DEPARTMENT	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00		
	SIMILAR_COL	4.27194	5	0.97126	0.41	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	57.53
	DEPARTMENT	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	78.08
	DEPARTMENT	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36		
	SIMILAR_COL	4.18882	5	1.07168	0.45	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Traci Popejoy / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	23.53	32.77
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.93761		14	0.00	14.29	42.86	28.57	14.29	35.29	31.74
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.30	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Traci Popejoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	61.11	68.68
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.12171		14	0.00	21.43	7.14	42.86	28.57	52.78	51.10
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	-0.04	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	14.29	21.43	50.00	14.29	52.78	41.48
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	-0.26	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Daniella Glidewell / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.80904		11	9.09	27.27	54.55	9.09	0.00	5.88	2.39
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-1.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.45455	3	0.82020		11	9.09	45.45	36.36	9.09	0.00	5.88	3.41
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-1.14	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.27	28,903	3.91	8.01	22.40	27.78	37.90		
Daniella Glidewell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	47.22	36.54
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	47.22	25.55
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	-0.62	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	47.22	31.87
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	-0.42	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1121-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Michael Felder / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	29.41	33.40
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	52.94	30.41
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Felder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.81	82.50
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.47	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	82.93	56.66
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.81	75.44
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Daniella Glidewell / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.78446		14	0.00	21.43	64.29	7.14	7.14	11.77	8.53
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.99449		14	7.14	35.71	42.86	7.14	7.14	17.65	6.83
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.91	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
Daniella Glidewell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	52.78	40.39
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	-0.21	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.12171		14	14.29	21.43	42.86	14.29	7.14	44.44	19.51
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	-0.87	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.97	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.08941		14	14.29	35.71	35.71	7.14	7.14	44.44	16.48
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	-1.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.25	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Shannon Reeves / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.89508		19	0.00	10.53	31.58	42.11	15.79	47.06	41.30
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73684	4	0.99119		19	5.26	0.00	31.58	42.11	21.05	52.94	46.42
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.03	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Reeves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	69.44	79.95
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.38	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	5	1.17727		19	5.26	5.26	15.79	26.32	47.37	61.11	63.46
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.18	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.99119		19	5.26	0.00	5.26	42.11	47.37	61.11	73.35
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.28	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-007

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Rodet Rodriguez Silva / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	17.65	14.68
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.54	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.52705		9	0.00	44.44	55.56	0.00	0.00	11.77	4.10
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-1.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.18	28,903	3.91	8.01	22.40	27.78	37.90		
Rodet Rodriguez Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	44.44	25.00
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	-0.53	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	50.00	29.67
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	-0.51	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	50.00	36.26
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	-0.33	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-008

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Traci Popejoy / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	29.41	38.57
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.18	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	23.53	26.96
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Traci Popejoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	75.00	87.64
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	66.67	72.25
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.27	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	66.67	79.95
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.41	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-009

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Michael Felder / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	58.82	47.10
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	58.82	49.15
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.01	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Felder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	58.33	64.84
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	58.33	62.36
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	72.22	83.79
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.45	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Wade McLanahan / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	64.71	58.02
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	70.59	79.18
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Wade McLanahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	83.33	92.31
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.53	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	75.00	85.99
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.48	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	80.56	95.33
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.70	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Tiffany Legg / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.50452		11	0.00	0.00	36.36	63.64	0.00	52.94	43.35
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.67420		11	0.00	0.00	72.73	18.18	9.09	29.41	27.99
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.35	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Legg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	55.56	60.44
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.07	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	63.89	65.93
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.21	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	58.33	67.86
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.21	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-013

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Shannon Reeves / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.94032		20	0.00	10.00	40.00	30.00	20.00	35.29	39.59
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55000	4	1.27630		20	10.00	5.00	35.00	20.00	30.00	47.06	36.86
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Reeves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	1.03999		20	5.00	0.00	10.00	25.00	60.00	66.67	76.65
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.31	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.97872		20	0.00	10.00	5.00	30.00	55.00	72.22	78.57
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.38	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.12858		20	5.00	5.00	5.00	25.00	60.00	63.89	76.10
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1121-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Rodet Rodriguez Silva / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.77460		11	0.00	18.18	72.73	0.00	9.09	17.65	6.90
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	17.65	5.41
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-1.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.94	28,903	3.91	8.01	22.40	27.78	37.90		
Rodet Rodriguez Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	65.85	9.95
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-1.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	65.85	11.08
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-1.03	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.94	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	65.85	13.80
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.92	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.80	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1121-015

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Instructors: Rodet Rodriguez Silva / Tarren Shaw

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.50555		6	33.33	16.67	0.00	50.00	0.00	33.33	2.88
	DEPARTMENT	3.54545	4	1.50756		11	18.18	9.09	0.00	45.45	27.27		
	SIMILAR_COL	3.92593	4	0.96088	-1.31	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.16905		6	33.33	33.33	16.67	16.67	0.00	33.33	1.44
	DEPARTMENT	3.27273	4	1.55505		11	18.18	18.18	9.09	27.27	27.27		
	SIMILAR_COL	4.01760	4	1.10402	-1.68	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.52	28,903	3.91	8.01	22.40	27.78	37.90		
Rodet Rodriguez Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	50.00	23.29
	DEPARTMENT	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00		
	SIMILAR_COL	4.27194	5	0.97126	-0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	50.00	11.64
	DEPARTMENT	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27		
	SIMILAR_COL	4.12320	5	1.10883	-1.01	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	50.00	9.59
	DEPARTMENT	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36		
	SIMILAR_COL	4.18882	5	1.07168	-1.26	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00		
	SIMILAR_COL	4.27194	5	0.97126		1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27		
	SIMILAR_COL	4.12320	5	1.10883		1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36		
	SIMILAR_COL	4.18882	5	1.07168		1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1121-099

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intro Zoology Lab (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	86.33
	DEPARTMENT	3.54545	4	1.50756		11	18.18	9.09	0.00	45.45	27.27		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	73.38
	DEPARTMENT	3.27273	4	1.55505		11	18.18	18.18	9.09	27.27	27.27		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	66.44
	DEPARTMENT	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	69.86
	DEPARTMENT	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	68.49
	DEPARTMENT	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 1121-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Wade McLanahan / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	41.18	38.99
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	82.35	64.93
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Wade McLanahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.12	96.63
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	90.24	71.11
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.24	83.95
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-901

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Tiffany Legg / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	58.82	50.00
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	52.94	30.41
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Legg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.24	94.38
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	95.12	95.02
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	92.68	91.97
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 1121-902

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Michael Felder / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	64.71	51.68
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	58.82	37.13
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.15	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Felder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	85.37	78.81
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	80.49	56.02
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	80.49	57.95
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.18	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-904

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Shannon Reeves / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	1.15755		23	4.35	13.04	26.09	30.43	26.09	41.18	40.27
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	-0.15	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.43478	4	1.56165		23	17.39	17.39	4.35	26.09	34.78	41.18	32.08
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.29	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Reeves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	80.56	91.21
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.51	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	1.07982		23	4.35	4.35	4.35	17.39	69.57	77.78	87.36
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.49	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43478	5	1.12112		23	4.35	4.35	8.70	8.70	73.91	69.44	81.04
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.42	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1121-906

College of Arts and Sciences

Total Enrollment: 20

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Shannon Reeves / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	88.24	80.78
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.45	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05882	5	1.19742		17	5.88	0.00	29.41	11.76	52.94	76.47	59.33
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Reeves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	92.68	95.02
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.70	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	100.00	99.20
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.86	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	100.00	98.88
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.80	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1134-010

College of Arts and Sciences

Total Enrollment: 300

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73554	4	0.98123		121	1.65	7.44	32.23	33.06	25.62	100.00	48.65
	DEPARTMENT	3.73554	4	0.98123		121	1.65	7.44	32.23	33.06	25.62		
	SIMILAR_COL	3.69868	4	0.98994	0.04	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30579	3	1.20307		121	9.09	14.05	33.88	23.14	19.83	100.00	29.73
	DEPARTMENT	3.30579	3	1.20307		121	9.09	14.05	33.88	23.14	19.83		
	SIMILAR_COL	3.65587	4	1.12978	-0.31	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92562	4	1.13406		121	4.96	5.79	20.66	28.93	39.67	100.00	57.50
	DEPARTMENT	3.92562	4	1.13406		121	4.96	5.79	20.66	28.93	39.67		
	SIMILAR_COL	3.89690	4	1.08162	0.03	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.27407		120	7.50	15.00	20.00	26.67	30.83	100.00	42.50
	DEPARTMENT	3.58333	4	1.27407		120	7.50	15.00	20.00	26.67	30.83		
	SIMILAR_COL	3.70374	4	1.23153	-0.10	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30579	3	1.34687		121	13.22	14.88	24.79	22.31	24.79	100.00	22.50
	DEPARTMENT	3.30579	3	1.34687		121	13.22	14.88	24.79	22.31	24.79		
	SIMILAR_COL	3.77147	4	1.19926	-0.39	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-011

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Emily Kiehnau / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.98917		26	3.85	7.69	34.62	38.46	15.38	37.50	34.13
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	-0.22	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11538	3	0.90893		26	3.85	19.23	42.31	30.77	3.85	25.00	18.09
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	-0.57	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Emily Kiehnau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.83390		26	0.00	7.69	19.23	53.85	19.23	66.67	44.51
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	-0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	1.08699		26	7.69	11.54	34.62	34.62	11.54	60.00	33.24
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	-0.44	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57692	4	1.02657		26	0.00	19.23	23.08	38.46	19.23	60.00	36.81
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	-0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Adam Wilson / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	0.80904		11	0.00	18.18	27.27	54.55	0.00	12.50	20.82
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	-0.40	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	50.00	36.52
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	-0.20	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	60.00	36.54
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	66.67	57.14
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	66.67	47.80
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	-0.11	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Montrai Spikes / John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44000	3	0.71181		25	0.00	4.00	56.00	32.00	8.00	42.86	21.27
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	-0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.91287		25	8.00	28.00	40.00	24.00	0.00	42.86	5.22
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	-1.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.08012		25	4.00	8.00	36.00	28.00	24.00	58.33	21.35
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28000	3	1.13725		25	8.00	12.00	40.00	24.00	16.00	58.33	19.26
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	-0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04000	3	1.09848		25	8.00	24.00	32.00	28.00	8.00	58.33	13.00
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.97	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.84	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Amy Adams / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	100.00	78.16
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	87.37
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	100.00	83.24
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	93.33	82.42
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	93.33	73.63
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Addison Allen / John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.87560		10	0.00	30.00	60.00	0.00	10.00	14.29	3.73
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	-0.97	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.97	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	14.29	2.24
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	-1.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.32	28,903	3.91	8.01	22.40	27.78	37.90		
Addison Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	41.67	12.84
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.92	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.84	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	50.00	9.15
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	-1.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	50.00	10.75
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.10	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.97	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	62.50	51.54
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	-0.02	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.37069		12	8.33	16.67	41.67	0.00	33.33	37.50	26.96
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	86.67	66.48
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	80.00	62.36
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	80.00	66.76
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	0.19	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Addison Allen / John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	71.43	79.66
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	67.91
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Addison Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	66.67	31.78
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	75.00	31.46
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	-0.33	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	66.67	19.26
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.64	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	83.33	45.10
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	83.33	53.61
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	83.33	34.51
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-019

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Montrai Spikes / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37037	4	0.92604		27	3.70	11.11	37.04	40.74	7.41	25.00	21.50
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	-0.39	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.74074	3	1.12976		27	14.81	25.93	37.04	14.81	7.41	12.50	7.51
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	-0.89	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.01	28,903	3.91	8.01	22.40	27.78	37.90		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48148	4	1.28214		27	11.11	11.11	18.52	37.04	22.22	53.33	26.65
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	-0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07407	3	1.20658		27	14.81	11.11	37.04	25.93	11.11	53.33	24.73
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	-0.63	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.73	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07407	3	1.17427		27	14.81	11.11	33.33	33.33	7.41	53.33	22.25
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	-0.75	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.81	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-020

College of Arts and Sciences

Total Enrollment: 28

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.71818		20	0.00	0.00	30.00	50.00	20.00	75.00	62.80
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.99472		20	0.00	15.00	30.00	35.00	20.00	62.50	39.59
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	-0.15	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	93.33	78.85
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	0.36	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	86.67	77.20
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	73.33	65.11
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Emily Kiehnau / John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.67259		22	0.00	4.55	45.45	45.45	4.55	57.14	26.12
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.04545	3	1.09010		22	4.55	31.82	27.27	27.27	9.09	57.14	9.70
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	-0.79	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.74	28,903	3.91	8.01	22.40	27.78	37.90		
Emily Kiehnau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		22	0.00	4.55	27.27	31.82	36.36	83.33	45.10
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.14340		22	0.00	18.18	40.91	9.09	31.82	66.67	28.89
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	-0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68182	4	0.99457		22	0.00	13.64	27.27	36.36	22.73	75.00	29.70
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.37	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.28	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-022

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	87.50	77.47
	DEPARTMENT	3.68354	4	0.86022		158	1.27	5.70	32.91	43.67	16.46		
	SIMILAR_COL	3.76522	4	1.01123	0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	87.50	69.63
	DEPARTMENT	3.50000	3	1.07520		158	3.80	12.66	34.18	28.48	20.89		
	SIMILAR_COL	3.77551	4	1.16369	0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	73.33	59.89
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092	0.06	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	85.99
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612	0.48	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	100.00	77.47
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313	0.34	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00633	4	0.97417		158	1.90	6.33	16.46	39.87	35.44		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.80380	4	1.07347		158	3.80	6.33	27.22	31.01	31.65		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.89241	4	1.03804		158	2.53	7.59	21.52	34.81	33.54		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 1134-023

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructors: Adam Wilson / John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	28.57	7.84
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	-0.76	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.96609		10	10.00	40.00	30.00	20.00	0.00	28.57	3.55
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	-1.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.14	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	50.00	15.89
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	-0.72	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	41.67	8.19
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	-1.49	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	0.82327		10	10.00	20.00	60.00	10.00	0.00	41.67	9.63
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.14	30,671	4.31	7.16	17.66	25.71	45.16		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1134-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Evol/Ecol/Div (HONORS)

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	85.71	84.33
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	0.52	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	71.43	58.40
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	91.67	78.49
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	91.67	64.21
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	91.67	55.22
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 1134-031

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 1134-030 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	91.79
	DEPARTMENT	3.65306	4	0.86277		98	0.00	6.12	41.84	32.65	19.39		
	SIMILAR_COL	3.81386	4	0.94125	0.69	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	85.71	63.81
	DEPARTMENT	3.20408	3	1.17499		98	7.14	22.45	29.59	24.49	16.33		
	SIMILAR_COL	3.88627	4	1.06736	0.25	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.63
	DEPARTMENT	3.92157	4	1.05009		102	1.96	7.84	23.53	29.41	37.25		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	83.15
	DEPARTMENT	3.49515	4	1.21972		103	6.80	13.59	30.10	22.33	27.18		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	64.53
	DEPARTMENT	3.50485	4	1.12785		103	4.85	13.59	30.10	29.13	22.33		
	SIMILAR_COL	4.08318	4	1.07542	0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 2013-001

College of Arts and Sciences

Total Enrollment: 97

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69811	4	0.88979		53	0.00	5.66	41.51	30.19	22.64	50.00	54.05
	DEPARTMENT	3.71186	4	0.87805		118	0.00	5.93	38.98	33.05	22.03		
	SIMILAR_COL	3.65157	4	1.00491	0.05	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64151	4	0.98243		53	1.89	7.55	37.74	30.19	22.64	100.00	59.46
	DEPARTMENT	3.55085	3	1.01777		118	2.54	9.32	40.68	25.42	22.03		
	SIMILAR_COL	3.55808	4	1.17519	0.07	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01887	4	0.90915		53	0.00	7.55	16.98	41.51	33.96	50.00	76.74
	DEPARTMENT	4.04237	4	0.90953		118	0.00	5.93	21.19	35.59	37.29		
	SIMILAR_COL	3.72693	4	1.16089	0.25	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81132	4	1.24122		53	5.66	11.32	18.87	24.53	39.62	100.00	74.42
	DEPARTMENT	3.77966	4	1.13330		118	3.39	10.17	26.27	25.42	34.75		
	SIMILAR_COL	3.58779	4	1.27276	0.18	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66038	4	1.09093		53	3.77	9.43	30.19	30.19	26.42	100.00	62.79
	DEPARTMENT	3.58120	3	1.08468		117	2.56	11.97	36.75	22.22	26.50		
	SIMILAR_COL	3.62078	4	1.24370	0.03	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.30	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 2013-002

College of Arts and Sciences

Total Enrollment: 90

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72308	4	0.87514		65	0.00	6.15	36.92	35.38	21.54	100.00	64.87
	DEPARTMENT	3.71186	4	0.87805		118	0.00	5.93	38.98	33.05	22.03		
	SIMILAR_COL	3.65157	4	1.00491	0.07	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47692	3	1.04743		65	3.08	10.77	43.08	21.54	21.54	50.00	45.95
	DEPARTMENT	3.55085	3	1.01777		118	2.54	9.32	40.68	25.42	22.03		
	SIMILAR_COL	3.55808	4	1.17519	-0.07	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06154	4	0.91646		65	0.00	4.62	24.62	30.77	40.00	100.00	79.07
	DEPARTMENT	4.04237	4	0.90953		118	0.00	5.93	21.19	35.59	37.29		
	SIMILAR_COL	3.72693	4	1.16089	0.29	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75385	4	1.04628		65	1.54	9.23	32.31	26.15	30.77	50.00	72.09
	DEPARTMENT	3.77966	4	1.13330		118	3.39	10.17	26.27	25.42	34.75		
	SIMILAR_COL	3.58779	4	1.27276	0.13	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51563	3	1.08368		64	1.56	14.06	42.19	15.63	26.56	50.00	46.51
	DEPARTMENT	3.58120	3	1.08468		117	2.56	11.97	36.75	22.22	26.50		
	SIMILAR_COL	3.62078	4	1.24370	-0.08	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.43	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 220

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Robert Berkowitz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79141	4	0.94578		163	0.61	7.98	29.45	35.58	26.38	33.33	62.16
	DEPARTMENT	4.06667	4	0.96236		390	1.28	5.13	20.00	32.82	40.77		
	SIMILAR_COL	3.69868	4	0.98994	0.09	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37423	3	1.13902		163	4.29	20.25	28.83	26.99	19.63	33.33	32.43
	DEPARTMENT	3.77436	4	1.12479		390	3.33	10.77	24.62	27.69	33.59		
	SIMILAR_COL	3.65587	4	1.12978	-0.25	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90184	4	1.13971		163	3.68	11.04	14.72	32.52	38.04	50.00	50.00
	DEPARTMENT	4.21684	5	1.01971		392	2.30	5.36	13.52	26.02	52.81		
	SIMILAR_COL	3.89690	4	1.08162	0.00	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52761	4	1.20857		163	5.52	16.56	24.54	26.38	26.99	50.00	40.00
	DEPARTMENT	3.95663	4	1.16015		392	3.57	9.69	18.88	23.21	44.64		
	SIMILAR_COL	3.70374	4	1.23153	-0.14	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12270	3	1.38677		163	18.40	14.72	23.31	23.31	20.25	50.00	12.50
	DEPARTMENT	3.80563	4	1.29023		391	8.70	7.93	18.67	23.53	41.18		
	SIMILAR_COL	3.77147	4	1.19926	-0.54	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.77	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Eric Bright / Robert Berkowitz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	70.59	53.73
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.15385	4	0.89872		13	0.00	30.77	23.08	46.15	0.00	29.41	12.13
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.69	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	78.05	46.23
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.05	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.37747		13	7.69	15.38	15.38	23.08	38.46	75.61	34.99
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.12660		13	0.00	23.08	30.77	23.08	23.08	70.73	21.03
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.58	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Greg Wilbert / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	82.35	69.22
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	88.24	69.40
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.32	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Greg Wilbert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15	73.17	37.08
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.20	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	85.37	59.87
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	82.93	59.23
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Eve Minkin / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		11	0.00	18.18	63.64	18.18	0.00	17.65	6.90
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.08012		10	20.00	30.00	30.00	20.00	0.00	11.77	2.99
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-1.30	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Eve Minkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	3	0.82020		11	9.09	45.45	36.36	9.09	0.00	60.98	7.06
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-1.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	0.94388		11	27.27	45.45	18.18	9.09	0.00	60.98	6.90
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-1.68	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90909	2	0.70065		11	27.27	54.55	18.18	0.00	0.00	60.98	6.74
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-2.02	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.83	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Hoang Van Nguyen / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	100.00	90.67
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.66	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	94.12	72.20
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Hoang Van Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	98.40
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.75	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	92.68	88.93
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	95.12	95.83
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.74	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Greg Wilbert / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	41.18	38.99
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	70.59	48.32
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Greg Wilbert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	80.49	47.67
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	90.24	71.11
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	85.37	69.02
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
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- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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eValueate Report (Public) - Spring 2019

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Eric Bright / Robert Berkowitz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	52.94	43.28
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.13759		18	11.11	16.67	44.44	16.67	11.11	23.53	9.52
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	75.61	38.36
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.18266		18	11.11	16.67	33.33	27.78	11.11	70.73	15.73
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.23669		18	11.11	11.11	27.78	33.33	16.67	68.29	17.98
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Bianca Alvarenga Rambo Galletti / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	23.53	20.90
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.06904		14	0.00	28.57	28.57	28.57	14.29	35.29	17.54
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.56	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	68.29	19.90
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.14114		14	7.14	21.43	42.86	14.29	14.29	68.29	14.93
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-0.80	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.73	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	73.17	24.88
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Hoang Van Nguyen / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	94.12	86.94
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	77.80
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	0.44	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Hoang Van Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	97.56	97.27
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	0.73	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.74	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	97.56	99.04
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	0.85	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	97.56	98.23
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eEvaluate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL-2124-010

Course Level: Lower 0000 - 2000

Instructors: Bianca Alvarenga Rambo Galletti / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	47.06	39.93
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	41.18	26.31
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	70.73	33.87
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	75.61	34.99
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	75.61	30.34
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2124-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Eve Minkin / Robert Berkowitz / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91667	3	0.99620		12	8.33	16.67	58.33	8.33	8.33	5.88	3.92
	DEPARTMENT	3.74634	4	0.96205		205	0.98	8.29	31.22	34.15	25.37		
	SIMILAR_COL	3.81386	4	0.94125	-0.95	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.08711		12	16.67	33.33	41.67	0.00	8.33	11.77	2.99
	DEPARTMENT	3.55882	4	1.15391		204	4.90	13.24	28.92	26.96	25.98		
	SIMILAR_COL	3.88627	4	1.06736	-1.30	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Eve Minkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.13818		12	16.67	16.67	50.00	8.33	8.33	63.42	8.67
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491	-1.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.15470		12	16.67	25.00	41.67	8.33	8.33	63.42	9.79
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311	-1.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	0.99620		12	16.67	25.00	41.67	16.67	0.00	63.42	8.99
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542	-1.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.24	30,671	4.31	7.16	17.66	25.71	45.16		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07317	4	1.07535		205	1.95	7.80	19.02	23.41	47.80		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.84878	4	1.25697		205	4.88	12.68	20.00	17.56	44.88		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95610	4	1.18942		205	4.39	9.27	18.54	21.95	45.85		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 2234-010

College of Arts and Sciences

Total Enrollment: 35

Section Title: Introduction to Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	94.12	99.66
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	1.15	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	1.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	1.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.92	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.96	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.91	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 2234-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Lab-BIOL 2234-010

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.24	99.32
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	1.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	1.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	1.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.92	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.96	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.91	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 2255-010

College of Arts and Sciences

Total Enrollment: 161

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.67273	5	0.66818		55	1.82	0.00	0.00	25.45	72.73	100.00	100.00
	DEPARTMENT	4.06667	4	0.96236		390	1.28	5.13	20.00	32.82	40.77		
	SIMILAR_COL	3.69868	4	0.98994	0.98	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.88488		54	1.85	0.00	14.81	12.96	70.37	100.00	100.00
	DEPARTMENT	3.77436	4	1.12479		390	3.33	10.77	24.62	27.69	33.59		
	SIMILAR_COL	3.65587	4	1.12978	0.75	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53571	5	0.78542		56	1.79	0.00	7.14	25.00	66.07	100.00	100.00
	DEPARTMENT	4.21684	5	1.01971		392	2.30	5.36	13.52	26.02	52.81		
	SIMILAR_COL	3.89690	4	1.08162	0.59	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60714	5	0.84592		56	1.79	1.79	7.14	12.50	76.79	100.00	100.00
	DEPARTMENT	3.95663	4	1.16015		392	3.57	9.69	18.88	23.21	44.64		
	SIMILAR_COL	3.70374	4	1.23153	0.73	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53571	5	0.87312		56	1.79	1.79	8.93	16.07	71.43	100.00	97.50
	DEPARTMENT	3.80563	4	1.29023		391	8.70	7.93	18.67	23.53	41.18		
	SIMILAR_COL	3.77147	4	1.19926	0.64	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 45

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Lauren Arrington / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	88.24	99.32
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	1.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	1.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	88.24	98.98
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	0.97	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.91	28,903	3.91	8.01	22.40	27.78	37.90		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	94.44	99.18
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.87	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.82	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	94.44	99.45
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.92	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	91.67	99.18
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.87	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.83	30,671	4.31	7.16	17.66	25.71	45.16		
Lauren Arrington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	91.67	98.90
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.83	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	94.44	99.45
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.92	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	88.89	98.90
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.87	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.83	30,671	4.31	7.16	17.66	25.71	45.16		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2255-012

College of Arts and Sciences

Total Enrollment: 47

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Mary Moon / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	76.47	98.64
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	1.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	1.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	82.35	98.64
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	0.92	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.86	28,903	3.91	8.01	22.40	27.78	37.90		
Chanda Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	88.89	98.63
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.82	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	86.11	98.63
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.92	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	88.89	98.90
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.87	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.83	30,671	4.31	7.16	17.66	25.71	45.16		
Mary Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	88.89	98.63
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.82	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	88.89	98.90
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.92	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		19	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.91	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2255-013

College of Arts and Sciences

Total Enrollment: 37

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Cole Biermann / Sharon Carlisle / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	70.59	97.61
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	0.89	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	64.71	75.77
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Cole Biermann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	63.89	69.78
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	80.56	87.64
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.50	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	77.78	88.19
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.53	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	50.00	39.84
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	-0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	55.56	55.22
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	11.11	11.11	77.78	0.00	55.56	42.31
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	-0.24	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eEvaluate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 2255-014

College of Arts and Sciences

Total Enrollment: 32

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joshua York / Cole Biermann / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96680	4	1.04030		241	0.83	8.71	24.48	24.90	41.08		
	SIMILAR_COL	3.76522	4	1.01123	1.22	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	76.47	97.27
	DEPARTMENT	3.87967	4	1.17882		241	3.73	9.96	23.65	19.92	42.74		
	SIMILAR_COL	3.77551	4	1.16369	0.90	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua York													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	72.22	83.24
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	69.44	77.75
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	87.64
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Cole Biermann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	77.78	89.84
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092	0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	83.33	97.53
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612	0.81	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	83.33	98.08
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313	0.83	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.47333	5	0.76893		300	0.33	2.00	9.00	27.33	61.33		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.33557	5	0.96826		298	1.34	5.03	12.42	21.14	60.07		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.41472	5	0.94581		299	1.67	4.35	9.36	20.07	64.55		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eEvaluate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Katie Willis / Caleb Bates / Rosemary Knapp / Eli Bridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78261	4	0.85048		23	0.00	4.35	34.78	39.13	21.74	25.00	33.33
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.21	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60870	4	0.94094		23	0.00	8.70	43.48	26.09	21.74	16.67	21.89
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.41	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Willis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48	52.50	48.05
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.03	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	0.92612		23	0.00	4.35	17.39	21.74	56.52	62.50	60.17
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.18	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83	57.50	51.95
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.10	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		
Caleb Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	1.15413		23	0.00	17.39	21.74	21.74	39.13	37.50	28.14
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.39	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69565	4	1.22232		23	0.00	21.74	26.09	13.04	39.13	35.00	31.17
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.38	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69565	4	1.18455		23	0.00	21.74	21.74	21.74	34.78	35.00	28.57
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.45	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Jonathan Lopez / Morgan Heitt / Rosemary Knapp / Eli Bridge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	10.49
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	-0.78	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	8.33	32.72
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	31.25	28.74
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.00	35.06
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.25	32.18
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Morgan Heitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.25	28.74
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.00	35.06
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	37.50	50.58
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504		864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080		863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787		860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504		864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080		863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787		860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Mehrnough NOURBAKSH ep. REY / Morgan Heitt / Rosemary Knapp / Eli Bridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.80043		22	4.55	0.00	45.45	45.45	4.55	12.50	14.93
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.56	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.00647		22	4.55	18.18	40.91	27.27	9.09	8.33	12.44
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.82	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Mehmoush NOURBAKHS ep. REY													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04545	3	1.13294		22	9.09	22.73	31.82	27.27	9.09	30.00	8.23
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-1.18	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.99	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.01929		22	9.09	22.73	40.91	22.73	4.55	30.00	9.09
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-1.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.87	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.14434		22	22.73	27.27	31.82	13.64	4.55	30.00	6.06
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-1.62	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		
Morgan Heitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09	70.00	68.83
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.25	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	77.50	80.95
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.45	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	87.50	83.98
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.51	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Morgan Heitt / Mehrnough NOURBAKSH ep. REY / Rosemary Knapp / Eli Bridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.23635		21	4.76	33.33	23.81	19.05	19.05	4.17	6.47
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.89	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.95238	3	1.32198		21	14.29	23.81	33.33	9.52	19.05	4.17	4.48
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-1.04	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Heitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.91026		21	0.00	4.76	19.05	33.33	42.86	47.50	43.72
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.14018		21	0.00	14.29	19.05	19.05	47.62	47.50	45.89
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.00712		21	0.00	9.52	9.52	23.81	57.14	60.00	54.55
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.12	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		
Mehnroush NOURBAKSH ep. REY													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.00712		21	0.00	9.52	38.10	23.81	28.57	35.00	23.38
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.50	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06234		21	0.00	9.52	33.33	19.05	38.10	40.00	37.66
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.23	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.05631		20	0.00	10.00	35.00	20.00	35.00	40.00	32.47
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.35	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Morgan Heitt / Katie Willis / Rosemary Knapp / Eli Bridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86957	4	0.69442		23	0.00	0.00	30.43	52.17	17.39	33.33	40.30
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.12	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.79167	4	1.10253		24	4.17	8.33	20.83	37.50	29.17	20.83	31.84
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.23	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Heitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.58823		24	0.00	0.00	4.17	37.50	58.33	75.00	75.76
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.34	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33	70.00	67.10
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.29	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.58977		24	0.00	0.00	4.17	41.67	54.17	70.00	72.73
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Katie Willis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.91683		24	0.00	4.17	20.83	29.17	45.83	50.00	47.62
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29167	5	0.90790		24	0.00	4.17	16.67	25.00	54.17	60.00	58.87
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.17	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.76967		24	0.00	0.00	16.67	29.17	54.17	62.50	60.17
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.21	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3101-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Caleb Bates / Jonathan Lopez / Rosemary Knapp / Eli Bridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	0.90453		11	9.09	0.00	45.45	45.45	0.00	8.33	10.95
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.75	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	12.50	16.92
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.65	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Caleb Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	42.50	37.66
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	47.50	45.89
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	47.50	43.29
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Jonathan Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.43970		11	9.09	27.27	0.00	36.36	27.27	32.50	15.15
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.77	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	32.50	15.15
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.77	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	4	1.53741		11	18.18	18.18	18.18	18.18	27.27	32.50	12.12
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.95	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.72	30,671	4.31	7.16	17.66	25.71	45.16		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

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Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3103-001

College of Arts and Sciences

Total Enrollment: 151

Section Title: Principles of Physiology

Course Level: Upper 3000 - 4000

Instructor: Katie Willis

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71324	4	0.86844		136	1.47	4.41	33.82	41.91	18.38	66.67	44.44
	DEPARTMENT	3.74148	4	0.86968		352	1.14	4.26	34.38	39.77	20.45		
	SIMILAR_COL	3.81818	4	1.01966	-0.10	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.63704	4	0.96666		135	2.22	8.89	31.11	38.52	19.26	66.67	33.33
	DEPARTMENT	3.58120	4	1.13318		351	5.13	11.68	27.92	30.48	24.79		
	SIMILAR_COL	3.73417	4	1.26026	-0.08	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Willis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87407	4	0.96529		135	0.74	8.89	22.22	38.52	29.63	66.67	44.44
	DEPARTMENT	3.81143	4	1.08329		350	2.29	11.43	21.71	32.00	32.57		
	SIMILAR_COL	3.87800	4	1.19192	-0.00	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75735	4	1.06456		136	2.21	11.76	22.79	34.56	28.68	66.67	44.44
	DEPARTMENT	3.65057	4	1.16943		352	4.83	13.64	21.88	30.97	28.69		
	SIMILAR_COL	3.77181	4	1.29063	-0.01	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.67647	4	1.09465		136	2.94	11.76	27.94	29.41	27.94	66.67	33.33
	DEPARTMENT	3.62393	4	1.20043		351	4.84	15.38	22.51	27.07	30.20		
	SIMILAR_COL	3.80268	4	1.30320	-0.10	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 3113-001 / MBIO 3113-001 / PBIO 3113-001

College of Arts and Sciences

Total Enrollment: 182

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Mojgan Padash-Barmchi

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.92066		91	2.20	6.59	39.56	35.16	16.48	33.33	22.22
	DEPARTMENT	3.74148	4	0.86968		352	1.14	4.26	34.38	39.77	20.45		
	SIMILAR_COL	3.81818	4	1.01966	-0.24	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.30154		91	14.29	18.68	30.77	17.58	18.68	33.33	22.22
	DEPARTMENT	3.58120	4	1.13318		351	5.13	11.68	27.92	30.48	24.79		
	SIMILAR_COL	3.73417	4	1.26026	-0.52	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	-0.71	28,903	3.91	8.01	22.40	27.78	37.90		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48352	4	1.23255		91	5.49	18.68	25.27	23.08	27.47	33.33	22.22
	DEPARTMENT	3.81143	4	1.08329		350	2.29	11.43	21.71	32.00	32.57		
	SIMILAR_COL	3.87800	4	1.19192	-0.33	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09890	3	1.28283		91	10.99	25.27	25.27	19.78	18.68	33.33	22.22
	DEPARTMENT	3.65057	4	1.16943		352	4.83	13.64	21.88	30.97	28.69		
	SIMILAR_COL	3.77181	4	1.29063	-0.52	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13187	3	1.30987		91	13.19	18.68	30.77	16.48	20.88	33.33	22.22
	DEPARTMENT	3.62393	4	1.20043		351	4.84	15.38	22.51	27.07	30.20		
	SIMILAR_COL	3.80268	4	1.30320	-0.51	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	-0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3201-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Animal Development Lab

Course Level: Upper 3000 - 4000

Instructors: JOHN MASLY / Mehrnaz Afkhami

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	41.67	51.24
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	33.33	45.77
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mehrnaz Afkhami													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305		2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525		2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493		2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3333-001 / PBIO 3333-001

College of Arts and Sciences

Total Enrollment: 345

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: Wendy Martin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89600	4	0.81145		125	0.00	2.40	31.20	40.80	25.60	100.00	55.56
	DEPARTMENT	3.74148	4	0.86968		352	1.14	4.26	34.38	39.77	20.45		
	SIMILAR_COL	3.81818	4	1.01966	0.08	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88800	4	1.04893		125	1.60	9.60	22.40	31.20	35.20	100.00	66.67
	DEPARTMENT	3.58120	4	1.13318		351	5.13	11.68	27.92	30.48	24.79		
	SIMILAR_COL	3.73417	4	1.26026	0.12	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Wendy Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98387	4	1.04363		124	1.61	8.87	18.55	31.45	39.52	100.00	55.56
	DEPARTMENT	3.81143	4	1.08329		350	2.29	11.43	21.71	32.00	32.57		
	SIMILAR_COL	3.87800	4	1.19192	0.09	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93600	4	1.06061		125	3.20	7.20	18.40	35.20	36.00	100.00	55.56
	DEPARTMENT	3.65057	4	1.16943		352	4.83	13.64	21.88	30.97	28.69		
	SIMILAR_COL	3.77181	4	1.29063	0.13	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92742	4	1.12020		124	0.81	16.94	10.48	32.26	39.52	100.00	55.56
	DEPARTMENT	3.62393	4	1.20043		351	4.84	15.38	22.51	27.07	30.20		
	SIMILAR_COL	3.80268	4	1.30320	0.10	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3342-001 / PBIO 3342-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructor: Wendy Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	16.67	23.88
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.38	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	33.33	45.77
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Wendy Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	45.00	41.99
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	37.50	34.63
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.33	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	55.00	51.52
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.09	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3342-002 / PBIO 3342-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructor: Wendy Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	91.54
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.66	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.93	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Wendy Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 3463-001 / ENST 3463-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Water and Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52941	5	0.51450		17	0.00	0.00	0.00	47.06	52.94	79.17	86.57
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.58	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	75.00	85.08
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.59	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	95.00	92.64
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.69	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	82.50	84.85
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.50	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.87026		17	0.00	5.88	5.88	11.76	76.47	75.00	77.49
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.42	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 3833-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Introduction to Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Ashlee Rowe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	2	1.28668		10	0.00	60.00	10.00	10.00	20.00	20.00	4.29
	DEPARTMENT	4.08537	4	1.09094		82	2.44	9.76	10.98	30.49	46.34		
	SIMILAR_COL	4.01200	4	0.96401	-1.15	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.97	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.52388		10	10.00	40.00	10.00	10.00	30.00	20.00	10.30
	DEPARTMENT	4.27711	5	1.03962		83	2.41	6.02	10.84	22.89	57.83		
	SIMILAR_COL	4.07834	4	1.07675	-0.91	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Ashlee Rowe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.34990		10	0.00	40.00	10.00	20.00	30.00	20.00	10.74
	DEPARTMENT	4.44578	5	0.95321		83	1.20	6.02	7.23	18.07	67.47		
	SIMILAR_COL	4.22835	5	0.99357	-0.83	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.68655		10	20.00	20.00	20.00	0.00	40.00	20.00	11.98
	DEPARTMENT	4.24096	5	1.12174		83	3.61	6.02	13.25	16.87	60.24		
	SIMILAR_COL	4.09436	5	1.13518	-0.79	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.49443		10	10.00	30.00	10.00	20.00	30.00	20.00	13.22
	DEPARTMENT	4.25301	5	0.99809		83	2.41	4.82	10.84	28.92	53.01		
	SIMILAR_COL	4.13004	5	1.08854	-0.76	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4083-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Herpetology

Course Level: Upper 3000 - 4000

Instructor: Cameron Siler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84	54.17	73.63
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.35	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	5.26	0.00	36.84	57.89	62.50	77.11
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.42	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	77.50	77.06
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.38	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	87.50	87.45
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.58	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	80.00	81.39
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.46	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4083-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 4083-010

Course Level: Upper 3000 - 4000

Instructor: Cameron Siler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	62.50	76.12
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.37	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	70.83	83.58
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.56	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51450		18	0.00	0.00	0.00	50.00	50.00	72.50	73.59
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	80.00	83.12
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.47	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	77.50	79.22
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.44	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4204-010 / BIOL 5204-010 / GEOL 4204-010 / GEOL 5204-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: Vertebrate Paleobiology

Course Level: Upper 3000 - 4000

Instructor: Richard Cifelli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	75.00	82.59
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.49	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	83.33	92.04
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.72	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Richard Cifelli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	84.42
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	85.00	83.55
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.50	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 4204-011 / BIOL 5204-011 / GEOL 4204-011 / GEOL 5204-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 4204-010

Course Level: Upper 3000 - 4000

Instructor: Richard Cifelli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	87.56
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.61	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	91.67	97.51
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.82	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Richard Cifelli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	84.42
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.50	90.04
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.60	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4244-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.28629		11	9.09	0.00	9.09	9.09	72.73	66.67	77.61
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.40	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.12006		11	0.00	9.09	18.18	0.00	72.73	58.33	69.15
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.32	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	60.00	54.55
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.34840		11	9.09	0.00	18.18	0.00	72.73	57.50	58.01
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.15	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	50.00	45.46
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.07	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4244-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	91.67	96.52
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	81.10
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.52	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	67.50	66.67
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	79.65
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	72.50	76.62
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.40	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 4361-001

College of Arts and Sciences

Section Title: Exptl Genetics & Cell Biol Lab

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: James Thompson / Barbara Safiejkomrocza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	80.86
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	41.67	69.14
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	63.22
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	63.22
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 4573-001 / BIOL 5573-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Conservation Genetics

Course Level: Upper 3000 - 4000

Instructor: Lawrence Weider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37	70.83	81.10
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.47	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	54.17	59.70
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.22	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Lawrence Weider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	82.50	82.25
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.43	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	67.50	63.64
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.24	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.90483		19	0.00	5.26	10.53	15.79	68.42	67.50	68.83
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.31	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4653-010

College of Arts and Sciences

Total Enrollment: 23

Section Title: Parasitology

Course Level: Upper 3000 - 4000

Instructor: Laura-Isobel McCall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	1.04574		19	0.00	15.79	21.05	36.84	26.32	20.83	31.34
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.26	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	37.50	46.27
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.02	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Laura-Isobel McCall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	65.00	59.74
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.16	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	55.00	54.98
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.11	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.88192		19	0.00	5.26	21.05	42.11	31.58	47.50	43.29
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: BIOL 4653-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 4653-010

Course Level: Upper 3000 - 4000

Instructor: Laura-Isobel McCall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	37.50	43.28
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.06	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	25.00	36.82
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	-0.11	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Laura-Isobel McCall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	55.00	51.08
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.02	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	52.50	52.81
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.04	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	42.50	36.80
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.23	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4961-900 / BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Daniel Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	5	1.30201		15	6.67	6.67	26.67	13.33	46.67	40.00	33.48
	DEPARTMENT	4.08537	4	1.09094		82	2.44	9.76	10.98	30.49	46.34		
	SIMILAR_COL	4.01200	4	0.96401	-0.15	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.97590		15	0.00	0.00	33.33	0.00	66.67	60.00	63.95
	DEPARTMENT	4.27711	5	1.03962		83	2.41	6.02	10.84	22.89	57.83		
	SIMILAR_COL	4.07834	4	1.07675	0.24	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	40.00	31.82
	DEPARTMENT	4.44578	5	0.95321		83	1.20	6.02	7.23	18.07	67.47		
	SIMILAR_COL	4.22835	5	0.99357	-0.16	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	5	1.09978		15	0.00	6.67	33.33	6.67	53.33	40.00	39.67
	DEPARTMENT	4.24096	5	1.12174		83	3.61	6.02	13.25	16.87	60.24		
	SIMILAR_COL	4.09436	5	1.13518	-0.02	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	0.00	33.33	6.67	60.00	40.00	54.96
	DEPARTMENT	4.25301	5	0.99809		83	2.41	4.82	10.84	28.92	53.01		
	SIMILAR_COL	4.13004	5	1.08854	0.13	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Electronics for Non-Engineers

Course Level: Upper 3000 - 4000

Instructor: Eli Bridge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	56.79
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.25	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	33.33	61.73
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	31.25	38.51
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	-0.11	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	31.25	32.18
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-010

College of Arts and Sciences

Total Enrollment: 8

Section Title: Cornerstone: Snail Adventures

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	41.67	46.30
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.07	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	16.67	40.74
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	37.50	48.28
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	41.95
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	-0.06	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	56.25	66.67
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.40	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-011

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-BIOL 4970-010

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	10.49
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	-0.78	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-020

College of Arts and Sciences

Total Enrollment: 7

Section Title: Cornerstone: Electric Fish!

Course Level: Upper 3000 - 4000

Instructor: Michael Markham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	85.19
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.64	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-021

College of Arts and Sciences

Total Enrollment: 7

Section Title: Lab-BIOL 4970-020

Course Level: Upper 3000 - 4000

Instructor: Michael Markham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.33	70.37
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-030

College of Arts and Sciences

Total Enrollment: 3

Section Title: Stable Isotope Ecology

Course Level: Upper 3000 - 4000

Instructor: Daniel Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	38.27
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.25	32.18
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-031

College of Arts and Sciences

Total Enrollment: 3

Section Title: Lab-BIOL 4970-030

Course Level: Upper 3000 - 4000

Instructor: Daniel Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.25	28.74
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4983-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Katharine Marske

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	96.57
	DEPARTMENT	4.08537	4	1.09094		82	2.44	9.76	10.98	30.49	46.34		
	SIMILAR_COL	4.01200	4	0.96401	0.68	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	97.43
	DEPARTMENT	4.27711	5	1.03962		83	2.41	6.02	10.84	22.89	57.83		
	SIMILAR_COL	4.07834	4	1.07675	0.70	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Katharine Marske													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	95.04
	DEPARTMENT	4.44578	5	0.95321		83	1.20	6.02	7.23	18.07	67.47		
	SIMILAR_COL	4.22835	5	0.99357	0.61	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	85.54
	DEPARTMENT	4.24096	5	1.12174		83	3.61	6.02	13.25	16.87	60.24		
	SIMILAR_COL	4.09436	5	1.13518	0.50	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	100.00	85.95
	DEPARTMENT	4.25301	5	0.99809		83	2.41	4.82	10.84	28.92	53.01		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Matthew Rowe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.92839		21	4.76	0.00	4.76	52.38	38.10	60.00	62.23
	DEPARTMENT	4.08537	4	1.09094		82	2.44	9.76	10.98	30.49	46.34		
	SIMILAR_COL	4.01200	4	0.96401	0.19	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.95346		22	4.55	0.00	4.55	36.36	54.55	80.00	66.95
	DEPARTMENT	4.27711	5	1.03962		83	2.41	6.02	10.84	22.89	57.83		
	SIMILAR_COL	4.07834	4	1.07675	0.26	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Rowe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.90214		22	4.55	0.00	0.00	18.18	77.27	60.00	80.99
	DEPARTMENT	4.44578	5	0.95321		83	1.20	6.02	7.23	18.07	67.47		
	SIMILAR_COL	4.22835	5	0.99357	0.41	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.01076		22	4.55	0.00	9.09	18.18	68.18	80.00	73.14
	DEPARTMENT	4.24096	5	1.12174		83	3.61	6.02	13.25	16.87	60.24		
	SIMILAR_COL	4.09436	5	1.13518	0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.94548		22	4.55	0.00	4.55	40.91	50.00	80.00	60.74
	DEPARTMENT	4.25301	5	0.99809		83	2.41	4.82	10.84	28.92	53.01		
	SIMILAR_COL	4.13004	5	1.08854	0.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.28	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4983-003

College of Arts and Sciences

Total Enrollment: 9

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Jeremy Ross

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	41.67	46.30
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.07	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	25.00	57.41
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jeremy Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	50.00	68.97
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.52	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	43.75	58.62
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.33	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	62.50	73.56
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.54	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4983-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.42164		10	0.00	0.00	20.00	80.00	0.00	29.17	34.33
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	-0.19	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	41.67	50.25
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.06	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	42.50	37.66
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	42.50	38.96
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	-0.19	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	40.00	32.47
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	-0.35	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 5394-001 / MBO 5394-001 / PBIO 5394-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Tingting Gu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	60.00	6.49
	DEPARTMENT	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	20.00	1.08
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.30645	5	0.95967	-2.40	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.67	28,903	3.91	8.01	22.40	27.78	37.90		
Tingting Gu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	20.00	1.60
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.45309	5	0.91979	-2.12	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	20.00	3.74
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.34138	5	1.00837	-1.83	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	20.00	1.07
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.31844	5	1.02014	-2.27	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 5471-001 / MBIO 5471-001 / PBIO 5471-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-Ecology & Evol Biology

Course Level: Graduate 5000 and up

Instructor: Katharine Marske

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	66.49
	DEPARTMENT	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	78.92
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.30645	5	0.95967	0.55	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Katharine Marske													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	68.98
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.45309	5	0.91979	0.41	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	72.73
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.34138	5	1.00837	0.49	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	73.26
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.31844	5	1.02014	0.50	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 5871-001 / BIOL 4871-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Current Topics in Neurobiology

Course Level: Graduate 5000 and up

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	43.24
	DEPARTMENT	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86		
	SIMILAR_COL	4.24424	4	0.88966	0.01	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	80.00	30.27
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	45.46
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	55.62
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	80.00	28.88
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 5970-030

College of Arts and Sciences

Total Enrollment: 4

Section Title: Stable Isotope Ecology

Course Level: Graduate 5000 and up

Instructor: Daniel Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	6.49
	DEPARTMENT	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	30.27
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	23.53
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	29.95
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	28.88
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 5970-031

College of Arts and Sciences

Total Enrollment: 4

Section Title: Lab-BIOL 5970-030

Course Level: Graduate 5000 and up

Instructor: Daniel Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	6.49
	DEPARTMENT	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	30.27
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	23.53
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	29.95
	DEPARTMENT	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	28.88
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4113-001

College of Arts and Sciences

Total Enrollment: 85

Section Title: Life After OU-Survival Course

Course Level: Upper 3000 - 4000

Instructor: Rebecca Barker

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.92009		28	3.57	0.00	7.14	28.57	60.71	100.00	81.82
	DEPARTMENT	4.42857	5	0.92009		28	3.57	0.00	7.14	28.57	60.71		
	SIMILAR_COL	3.85369	4	1.04810	0.55	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92296		28	3.57	0.00	7.14	21.43	67.86	100.00	86.36
	DEPARTMENT	4.50000	5	0.92296		28	3.57	0.00	7.14	21.43	67.86		
	SIMILAR_COL	3.75374	4	1.23938	0.60	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60714	5	0.87514		28	3.57	0.00	3.57	17.86	75.00	100.00	95.65
	DEPARTMENT	4.60714	5	0.87514		28	3.57	0.00	3.57	17.86	75.00		
	SIMILAR_COL	3.90769	4	1.15386	0.61	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01274		27	3.70	3.70	3.70	22.22	66.67	100.00	78.26
	DEPARTMENT	4.44444	5	1.01274		27	3.70	3.70	3.70	22.22	66.67		
	SIMILAR_COL	3.73157	4	1.30591	0.55	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.92009		28	3.57	0.00	7.14	14.29	75.00	100.00	86.96
	DEPARTMENT	4.57143	5	0.92009		28	3.57	0.00	7.14	14.29	75.00		
	SIMILAR_COL	3.80659	4	1.30917	0.58	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4630-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: CAS Internship

Course Level: Upper 3000 - 4000

Instructor: Ryan Peters

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	5.97
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	3.98220	4	0.94308	-1.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	8.96
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	7.79
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.20830	5	0.98305	-1.23	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	12.12
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	9.52
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4703-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	70.82
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	0.28	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	83.69
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.46	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	33.33	49.59
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	0.06	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	70.25
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	50.00	78.10
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	0.41	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4703-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	82.40
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	84.55
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.48	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	16.67	42.56
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	-0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	16.67	59.09
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	83.33	88.43
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4703-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	16.67	30.04
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	-0.19	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	16.67	63.95
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.24	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	83.33	83.88
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	50.00	68.18
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.28	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	66.67	78.93
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	0.42	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	3.98220	4	0.94308	1.08	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.03472	4	1.03714	0.93	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	74.46
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1315-001

College of Arts and Sciences

Total Enrollment: 221

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Jessica Jensen

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80508	3	1.05619		118	12.71	23.73	38.98	19.49	5.08	20.00	5.41
	DEPARTMENT	3.70915	4	1.00752		612	3.43	7.35	26.80	39.71	22.71		
	SIMILAR_COL	3.69868	4	0.98994	-0.90	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-1.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.70339	3	1.11944		118	16.10	26.27	35.59	15.25	6.78	20.00	5.41
	DEPARTMENT	3.64984	4	1.09105		614	3.91	11.24	25.90	33.88	25.08		
	SIMILAR_COL	3.65587	4	1.12978	-0.84	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-1.05	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91525	3	1.09057		118	5.93	33.90	34.75	13.56	11.86	20.00	10.00
	DEPARTMENT	3.93160	4	1.06028		614	1.63	9.12	22.64	27.69	38.93		
	SIMILAR_COL	3.89690	4	1.08162	-0.91	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-1.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.34746	2	1.22214		118	30.51	29.66	21.19	11.86	6.78	20.00	10.00
	DEPARTMENT	3.72431	4	1.28109		613	7.99	11.09	18.27	25.77	36.87		
	SIMILAR_COL	3.70374	4	1.23153	-1.10	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-1.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40678	2	1.24198		118	31.36	21.19	31.36	7.63	8.47	20.00	10.00
	DEPARTMENT	3.84666	4	1.25998		613	7.50	8.48	17.62	24.63	41.76		
	SIMILAR_COL	3.77147	4	1.19926	-1.14	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-1.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-002

College of Arts and Sciences

Total Enrollment: 219

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Oluwatobi Odeleye

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09868	4	0.82799		152	0.66	1.32	21.71	40.13	36.18	100.00	81.08
	DEPARTMENT	3.70915	4	1.00752		612	3.43	7.35	26.80	39.71	22.71		
	SIMILAR_COL	3.69868	4	0.98994	0.40	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.01307	4	0.86593		153	0.00	5.23	20.92	41.18	32.68	80.00	70.27
	DEPARTMENT	3.64984	4	1.09105		614	3.91	11.24	25.90	33.88	25.08		
	SIMILAR_COL	3.65587	4	1.12978	0.32	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.12	28,903	3.91	8.01	22.40	27.78	37.90		
Oluwatobi Odeleye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39474	5	0.72931		152	0.00	1.32	10.53	35.53	52.63	80.00	92.50
	DEPARTMENT	3.93160	4	1.06028		614	1.63	9.12	22.64	27.69	38.93		
	SIMILAR_COL	3.89690	4	1.08162	0.46	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25658	5	0.92426		152	0.66	5.26	13.16	29.61	51.32	80.00	85.00
	DEPARTMENT	3.72431	4	1.28109		613	7.99	11.09	18.27	25.77	36.87		
	SIMILAR_COL	3.70374	4	1.23153	0.45	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40523	5	0.88435		153	0.65	5.23	7.19	26.80	60.13	80.00	90.00
	DEPARTMENT	3.84666	4	1.25998		613	7.50	8.48	17.62	24.63	41.76		
	SIMILAR_COL	3.77147	4	1.19926	0.53	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-003

College of Arts and Sciences

Total Enrollment: 200

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Oluwatobi Odeleye

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05147	4	0.86341		136	2.21	1.47	16.91	47.79	31.62	80.00	78.38
	DEPARTMENT	3.70915	4	1.00752		612	3.43	7.35	26.80	39.71	22.71		
	SIMILAR_COL	3.69868	4	0.98994	0.36	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.20	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05839	4	0.96075		137	0.73	7.30	16.79	35.77	39.42	100.00	81.08
	DEPARTMENT	3.64984	4	1.09105		614	3.91	11.24	25.90	33.88	25.08		
	SIMILAR_COL	3.65587	4	1.12978	0.36	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Oluwatobi Odeleye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43066	5	0.81164		137	0.00	2.92	11.68	24.82	60.58	100.00	97.50
	DEPARTMENT	3.93160	4	1.06028		614	1.63	9.12	22.64	27.69	38.93		
	SIMILAR_COL	3.89690	4	1.08162	0.49	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30147	5	0.97616		136	1.47	5.88	10.29	25.74	56.62	100.00	92.50
	DEPARTMENT	3.72431	4	1.28109		613	7.99	11.09	18.27	25.77	36.87		
	SIMILAR_COL	3.70374	4	1.23153	0.49	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45588	5	0.85952		136	1.47	2.21	8.82	24.26	63.24	100.00	92.50
	DEPARTMENT	3.84666	4	1.25998		613	7.50	8.48	17.62	24.63	41.76		
	SIMILAR_COL	3.77147	4	1.19926	0.57	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 119

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Bayrammurad Saparov

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15789	3	1.00071		38	7.89	13.16	39.47	34.21	5.26	50.00	10.81
	DEPARTMENT	3.36905	3	0.97905		84	4.76	10.71	38.10	35.71	10.71		
	SIMILAR_COL	3.65157	4	1.00491	-0.49	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.07895	3	1.04962		38	10.53	13.16	39.47	31.58	5.26	50.00	10.81
	DEPARTMENT	3.23810	3	1.03690		84	5.95	13.10	45.24	22.62	13.10		
	SIMILAR_COL	3.55808	4	1.17519	-0.41	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.71	28,903	3.91	8.01	22.40	27.78	37.90		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28947	3	1.06309		38	5.26	13.16	44.74	21.05	15.79	50.00	30.23
	DEPARTMENT	3.47619	3	1.06958		84	3.57	10.71	42.86	20.24	22.62		
	SIMILAR_COL	3.72693	4	1.16089	-0.38	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10526	3	1.26895		38	7.89	28.95	28.95	13.16	21.05	50.00	27.91
	DEPARTMENT	3.29762	3	1.24938		84	7.14	20.24	33.33	14.29	25.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.38	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	3	1.06007		38	7.89	18.42	36.84	28.95	7.89	50.00	23.26
	DEPARTMENT	3.26190	3	1.18341		84	9.52	14.29	33.33	26.19	16.67		
	SIMILAR_COL	3.62078	4	1.24370	-0.41	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Liwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	96.61	90.49
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	97.39
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.84	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Liwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	97.56	89.57
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	98.78	99.04
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.85	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	95.12	94.54
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.72	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Mengmeng Zhai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.17429		20	10.00	10.00	35.00	30.00	15.00	28.81	15.67
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.18766		20	5.00	20.00	25.00	30.00	20.00	33.90	20.90
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.46	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Mengmeng Zhai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.23438		20	5.00	25.00	10.00	40.00	20.00	19.51	16.53
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.32188		20	10.00	25.00	20.00	25.00	20.00	20.73	18.14
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.52523		20	20.00	10.00	20.00	20.00	30.00	18.29	17.34
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Julia Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	89.83	81.72
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.46	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.12858		20	0.00	10.00	20.00	0.00	70.00	88.14	74.07
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	90.24	78.01
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.40	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.88704		20	0.00	5.00	10.00	20.00	65.00	87.81	76.40
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.88704		20	0.00	5.00	10.00	10.00	75.00	86.59	76.89
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Abraham LaMontagne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	11.86	8.40
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	28.81	15.67
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Abraham LaMontagne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	67.07	49.12
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	79.27	65.65
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	69.51	56.98
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Adam Alber

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	35.59	26.12
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Alber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	67.07	53.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	62.20	50.08
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.04	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Danya Dean

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	83.05	72.39
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.32	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	91.53	79.10
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Danya Dean													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	73.17	55.22
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.10	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	80.49	66.45
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	87.81	79.78
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Adam Alber

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.74322		15	0.00	6.67	40.00	46.67	6.67	37.29	27.05
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.26491		15	6.67	26.67	26.67	20.00	20.00	25.42	14.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Alber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	29.27	25.36
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.06010		15	0.00	20.00	33.33	26.67	20.00	28.05	25.20
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33	42.68	37.40
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-021

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Peramunu Peramuna

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	62.71	48.13
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	57.63	34.52
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Peramunu Peramuna													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	52.44	36.44
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	31.71	29.37
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	32.93	29.54
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-031

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Liwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	97.58
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.91	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.31	97.20
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.84	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Liwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	95.12	87.64
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.91	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-032

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.11464		12	8.33	16.67	33.33	33.33	8.33	13.56	9.33
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.69	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.11464		12	8.33	16.67	33.33	33.33	8.33	18.64	12.87
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.67	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	18.29	16.05
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.70	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.64	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.56428		12	16.67	33.33	0.00	25.00	25.00	17.07	15.25
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.79	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.44338		12	8.33	25.00	16.67	16.67	33.33	20.73	19.58
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Abraham LaMontagne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	44.07	29.85
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	49.15	27.99
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Abraham LaMontagne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	48.78	34.99
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	56.10	43.34
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-034

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Chenxin Ou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.54545	3	0.82020		11	18.18	9.09	72.73	0.00	0.00	3.39	1.87
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-1.35	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.36364	3	0.92442		11	18.18	36.36	36.36	9.09	0.00	3.39	2.05
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-1.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.35	28,903	3.91	8.01	22.40	27.78	37.90		
Chenxin Ou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18182	2	0.75076		11	18.18	45.45	36.36	0.00	0.00	2.44	6.26
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.93	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	3	0.78625		11	18.18	36.36	45.45	0.00	0.00	4.88	8.03
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.81818	2	0.87386		11	45.45	27.27	27.27	0.00	0.00	2.44	6.58
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-2.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.91	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-035

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Zhitao Zhao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.45227		12	0.00	25.00	75.00	0.00	0.00	6.78	2.99
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-1.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	4	0.93744		12	0.00	33.33	16.67	50.00	0.00	18.64	12.87
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.67	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Zhitao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	17.07	14.77
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	0.79296		12	0.00	25.00	41.67	33.33	0.00	17.07	15.25
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.79	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	0.79296		12	0.00	16.67	66.67	8.33	8.33	14.63	13.48
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.93	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	69.49	58.58
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	66.10	43.47
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	58.54	45.59
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.06	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	36.59	34.51
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1315-037

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Bryce Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	88.14	79.66
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	83.05	67.91
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Bryce Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	84.15	68.22
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	81.71	68.22
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	70.73	58.91
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Zongkai Peng

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	81.36	70.15
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21429	5	1.18831		14	0.00	14.29	14.29	7.14	64.29	84.75	68.28
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Zongkai Peng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	1.18831		14	0.00	14.29	14.29	7.14	64.29	71.95	54.58
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.54244		14	7.14	21.43	7.14	0.00	64.29	59.76	46.07
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.04	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.43925		14	7.14	14.29	7.14	7.14	64.29	59.76	47.83
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-039

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Yunpeng Lan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	74.58	61.01
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Yunpeng Lan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	68.29	50.72
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	69.51	55.38
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	59.76	47.83
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Zhitao Zhao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	42.37	28.73
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	47.46	27.05
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Zhitao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	52.44	36.44
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.50000		9	22.22	0.00	22.22	33.33	22.22	23.17	20.39
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	26.83	24.24
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-051

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Yunpeng Lan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.90342		17	0.00	17.65	52.94	17.65	11.76	16.95	12.13
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.61	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47059	3	0.79982		17	0.00	5.88	52.94	29.41	11.76	38.98	23.13
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Yunpeng Lan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.05719		17	0.00	11.76	41.18	17.65	29.41	26.83	23.92
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.47	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.12459		17	0.00	23.53	29.41	23.53	23.53	29.27	25.68
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	4	1.22174		17	0.00	35.29	17.65	23.53	23.53	19.51	18.30
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.68	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-052

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Leena Nabulsi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.46291		8	0.00	0.00	75.00	25.00	0.00	20.34	13.25
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	10.17	7.09
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.95	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Leena Nabulsi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	13.42	12.36
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.99	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.91	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	14.63	14.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	13.42	12.84
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-053

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Zongkai Peng

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	71.19	59.33
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Zongkai Peng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	63.42	46.71
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	67.07	53.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	64.63	52.49
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.09	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-054

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Jennifer Londono

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	91.53	82.46
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.49	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	96.61	93.84
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.75	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Londono													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	96.34	87.80
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.56	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.50108		22	0.00	0.00	4.55	9.09	86.36	96.34	95.51
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86364	5	0.35125		22	0.00	0.00	0.00	13.64	86.36	96.34	94.70
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-055

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Bryce Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	40.68	27.99
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.96077		13	0.00	15.38	46.15	23.08	15.38	30.51	20.34
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Bryce Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	34.15	30.18
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	0.89872		13	0.00	23.08	46.15	23.08	7.69	19.51	16.69
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.73	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	32.93	29.54
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-056

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	77.97	69.22
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	25.42	14.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	70.73	53.61
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.08	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	79.27	65.65
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	68.29	54.41
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-057

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Danya Dean

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	1.11697		21	4.76	9.52	28.57	33.33	23.81	49.15	34.52
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.21	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90476	4	1.17918		21	4.76	9.52	14.29	33.33	38.10	69.49	49.07
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Danya Dean													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04881		21	4.76	4.76	9.52	47.62	33.33	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.23056		21	9.52	4.76	19.05	38.10	28.57	45.12	36.28
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10	47.56	41.41
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.12	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-058

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Leena Nabulsi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	33.90	22.02
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.88889	4	1.45297		9	22.22	22.22	11.11	33.33	11.11	11.86	7.28
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.93	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.88	28,903	3.91	8.01	22.40	27.78	37.90		
Leena Nabulsi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	29.27	25.36
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	14.63	14.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.30171		9	11.11	22.22	11.11	44.44	11.11	15.85	16.05
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.80	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-059

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Jennifer Londono

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	96.61	90.49
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	94.92	87.50
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Londono													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	100.00	99.52
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.83	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.83	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48	97.56	98.56
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.83	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1315-071

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Julia Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	54.24	38.99
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	47.46	27.05
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	35.37	30.66
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	41.46	34.19
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	26.83	24.24
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-072

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Peramunu Peramuna

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	10.17	6.90
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	8.48	5.78
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.99	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.93	28,903	3.91	8.01	22.40	27.78	37.90		
Peramunu Peramuna													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	6.10	8.03
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.83666		6	16.67	16.67	66.67	0.00	0.00	8.54	9.15
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	8.54	8.67
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.47	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-073

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Mengmeng Zhai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	66.10	53.17
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.58333	3	1.16450		12	0.00	16.67	41.67	8.33	33.33	50.85	28.17
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Mengmeng Zhai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	3	1.02986		12	0.00	0.00	58.33	0.00	41.67	41.46	33.55
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.31137		12	0.00	25.00	33.33	0.00	41.67	35.37	30.66
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.35	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	37.81	35.80
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-074

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	84.75	75.00
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.35	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	81.36	63.62
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	76.83	59.71
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	93.90	90.69
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	78.05	67.58
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Chenxin Ou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	32.20	20.90
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	35.59	21.64
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Chenxin Ou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	23.17	19.90
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	24.39	23.92
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.48	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	21.95	20.55
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.61	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1315-076

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Maham Nadeem

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	25.42	14.93
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.56	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	61.02	36.57
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Maham Nadeem													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	48.78	34.99
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.25357		7	14.29	0.00	0.00	71.43	14.29	45.12	36.28
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	40.24	37.08
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-001

College of Arts and Sciences

Total Enrollment: 207

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.83418		114	1.75	3.51	34.21	45.61	14.91	40.00	45.95
	DEPARTMENT	3.70915	4	1.00752		612	3.43	7.35	26.80	39.71	22.71		
	SIMILAR_COL	3.69868	4	0.98994	-0.01	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64602	4	0.99929		113	2.65	8.85	30.97	36.28	21.24	40.00	43.24
	DEPARTMENT	3.64984	4	1.09105		614	3.91	11.24	25.90	33.88	25.08		
	SIMILAR_COL	3.65587	4	1.12978	-0.01	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85088	4	0.99763		114	2.63	4.39	28.95	33.33	30.70	60.00	42.50
	DEPARTMENT	3.93160	4	1.06028		614	1.63	9.12	22.64	27.69	38.93		
	SIMILAR_COL	3.89690	4	1.08162	-0.04	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81579	4	1.08543		114	5.26	4.39	24.56	35.09	30.70	60.00	57.50
	DEPARTMENT	3.72431	4	1.28109		613	7.99	11.09	18.27	25.77	36.87		
	SIMILAR_COL	3.70374	4	1.23153	0.09	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92035	4	1.03632		113	3.54	5.31	20.35	37.17	33.63	60.00	57.50
	DEPARTMENT	3.84666	4	1.25998		613	7.50	8.48	17.62	24.63	41.76		
	SIMILAR_COL	3.77147	4	1.19926	0.12	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-002

College of Arts and Sciences

Total Enrollment: 212

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88485		92	0.00	9.78	25.00	45.65	19.57	60.00	51.35
	DEPARTMENT	3.70915	4	1.00752		612	3.43	7.35	26.80	39.71	22.71		
	SIMILAR_COL	3.69868	4	0.98994	0.05	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.65591	4	0.94977		93	1.08	10.75	29.03	39.78	19.35	60.00	45.95
	DEPARTMENT	3.64984	4	1.09105		614	3.91	11.24	25.90	33.88	25.08		
	SIMILAR_COL	3.65587	4	1.12978	0.00	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82796	4	0.91632		93	0.00	5.38	35.48	30.11	29.03	40.00	40.00
	DEPARTMENT	3.93160	4	1.06028		614	1.63	9.12	22.64	27.69	38.93		
	SIMILAR_COL	3.89690	4	1.08162	-0.06	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64516	4	1.16698		93	4.30	12.90	26.88	25.81	30.11	40.00	50.00
	DEPARTMENT	3.72431	4	1.28109		613	7.99	11.09	18.27	25.77	36.87		
	SIMILAR_COL	3.70374	4	1.23153	-0.05	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77419	4	1.08477		93	2.15	10.75	26.88	27.96	32.26	40.00	50.00
	DEPARTMENT	3.84666	4	1.25998		613	7.50	8.48	17.62	24.63	41.76		
	SIMILAR_COL	3.77147	4	1.19926	0.00	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-003

College of Arts and Sciences

Total Enrollment: 109

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Gray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54348	4	0.93587		46	2.17	8.70	36.96	36.96	15.22	100.00	32.43
	DEPARTMENT	3.36905	3	0.97905		84	4.76	10.71	38.10	35.71	10.71		
	SIMILAR_COL	3.65157	4	1.00491	-0.11	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.36957	3	1.01890		46	2.17	13.04	50.00	15.22	19.57	100.00	35.14
	DEPARTMENT	3.23810	3	1.03690		84	5.95	13.10	45.24	22.62	13.10		
	SIMILAR_COL	3.55808	4	1.17519	-0.16	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63043	3	1.06163		46	2.17	8.70	41.30	19.57	28.26	100.00	53.49
	DEPARTMENT	3.47619	3	1.06958		84	3.57	10.71	42.86	20.24	22.62		
	SIMILAR_COL	3.72693	4	1.16089	-0.08	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45652	3	1.22396		46	6.52	13.04	36.96	15.22	28.26	100.00	41.86
	DEPARTMENT	3.29762	3	1.24938		84	7.14	20.24	33.33	14.29	25.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.10	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39130	3	1.27329		46	10.87	10.87	30.43	23.91	23.91	100.00	44.19
	DEPARTMENT	3.26190	3	1.18341		84	9.52	14.29	33.33	26.19	16.67		
	SIMILAR_COL	3.62078	4	1.24370	-0.18	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Tielyr Creason / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	77.97	69.22
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	86.44	72.20
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Tielyr Creason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	82.93	65.65
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.37	72.39
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	84.15	75.44
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	67.07	53.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	62.20	50.08
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.04	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Sara Brown / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	79.66	69.96
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sara Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.12546		15	13.33	6.67	40.00	33.33	6.67	14.63	12.52
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.98	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.91	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	4	1.24595		15	20.00	0.00	33.33	40.00	6.67	18.29	16.37
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.06904		15	6.67	26.67	33.33	26.67	6.67	13.42	12.84
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	86.59	72.55
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	84.15	71.11
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	85.37	76.24
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-023

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Tra Nguyen / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.73270		20	0.00	5.00	30.00	55.00	10.00	57.63	40.67
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83351		20	0.00	5.00	30.00	45.00	20.00	66.10	43.47
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Tra Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.71635		20	0.00	0.00	40.00	45.00	15.00	32.93	29.70
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65000	4	0.67082		20	0.00	0.00	45.00	45.00	10.00	37.81	33.07
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.78807		20	0.00	0.00	35.00	40.00	25.00	43.90	39.33
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	0.74516		20	0.00	0.00	35.00	45.00	20.00	43.90	34.03
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.27	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	0.85498		19	0.00	5.26	31.58	42.11	21.05	51.22	39.97
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.88704		20	0.00	0.00	35.00	25.00	40.00	56.10	46.55
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-024

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Matthew Swann / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.73270		20	0.00	0.00	45.00	40.00	15.00	57.63	40.67
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.63158	4	0.83070		19	0.00	5.26	42.11	36.84	15.79	52.54	32.46
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.57124		20	0.00	0.00	5.00	60.00	35.00	78.05	60.84
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	68.29	54.09
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.07	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	80.49	69.18
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-025

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Savannah Morris / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	61.02	47.20
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	67.80	45.34
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Savannah Morris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	30.49	26.00
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	42.68	34.99
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	34.15	30.34
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	54.88	37.08
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.20	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	50.00	39.49
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	63.42	51.20
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.07	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-026

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Dustin Dimas / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.49725		14	0.00	0.00	35.71	64.29	0.00	52.54	35.82
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.18	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	42.37	25.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Dustin Dimas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	48.78	34.99
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	56.10	43.34
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	74.39	63.08
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	48.78	34.99
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	32.93	30.18
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	40.24	37.08
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-027

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Tra Nguyen / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.59362		15	0.00	6.67	60.00	33.33	0.00	22.03	13.62
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.77460		15	0.00	20.00	40.00	40.00	0.00	25.42	14.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Tra Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.72375		15	0.00	0.00	80.00	6.67	13.33	17.07	14.77
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	0.70373		15	0.00	6.67	66.67	20.00	6.67	21.95	18.94
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.63	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	23.17	23.27
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.82808		15	0.00	6.67	40.00	40.00	13.33	24.39	21.35
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	0.99043		15	0.00	20.00	26.67	40.00	13.33	28.05	25.20
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00	42.68	37.40
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-028

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Jorgeluis Berriosrivera / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	47.46	33.40
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	37.29	22.58
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Jorgeluis Berriosrivera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	6.25	6.25	25.00	43.75	18.75	25.61	23.11
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.09354		16	6.25	12.50	25.00	43.75	12.50	25.61	24.08
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.48	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.02470		16	6.25	0.00	37.50	37.50	18.75	29.27	26.81
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	67.07	49.12
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	60.98	46.71
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.03	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.83417		16	0.00	6.25	6.25	50.00	37.50	65.85	52.81
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.10	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructors: Savannah Morris / Heidi Noneman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.12660		13	7.69	0.00	46.15	23.08	23.08	40.68	27.99
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	44.07	26.31
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Savannah Morris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	42.68	33.87
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	50.00	39.49
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	46.34	40.13
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.15	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		
Heidi Noneman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	69.51	51.20
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	74.39	59.87
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	81.71	69.82
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.35	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-041

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Tielyr Creason / Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	66.10	53.17
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	57.63	34.52
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Tielyr Creason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	53.66	36.60
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.66969		12	16.67	16.67	0.00	16.67	50.00	41.46	34.19
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.50504		12	8.33	16.67	8.33	8.33	58.33	46.34	40.13
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.15	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	74.39	57.14
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	67.07	53.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	73.17	61.80
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-042

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Sara Brown / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.49237		12	0.00	0.00	66.67	33.33	0.00	30.51	16.79
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.86603		12	8.33	0.00	50.00	41.67	0.00	28.81	15.67
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Sara Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	0.88763		12	16.67	41.67	33.33	8.33	0.00	3.66	6.74
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.78	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	0.75378		12	16.67	41.67	41.67	0.00	0.00	3.66	7.87
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.88763		12	25.00	16.67	58.33	0.00	0.00	6.10	8.03
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.63	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.46	30,671	4.31	7.16	17.66	25.71	45.16		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	81.71	63.72
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	89.02	76.73
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.43	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	93.90	93.90
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-043

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Tielyr Creason / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	59.32	42.91
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	61.02	36.57
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Tielyr Creason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	76.83	59.71
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	86.59	74.96
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	91.46	86.52
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	85.37	69.98
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	73.17	59.07
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	78.05	67.58
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-044

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Matthew Swann / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.61125		14	0.00	7.14	57.14	35.71	0.00	25.42	14.93
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.56	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.66299		14	0.00	14.29	57.14	28.57	0.00	15.25	11.94
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.70	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.57893		14	0.00	0.00	28.57	64.29	7.14	36.59	30.82
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	56.10	43.34
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	59.76	47.83
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-045

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: George Worley / Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	86.44	77.24
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
George Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	41.46	33.55
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	0.00	33.33	16.67	0.00	50.00	41.46	34.19
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	0.00	33.33	0.00	0.00	66.67	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	67.07	53.61
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	84.15	75.44
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-046

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Jorgeluis Berriosrivera / Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.34	13.25
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	42.37	25.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Jorgeluis Berriosrivera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	32.93	29.70
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	79.27	65.65
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	35.37	32.75
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	89.02	77.69
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	47.56	38.68
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-047

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Savannah Morris / Hailee Rau

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	20.00	4.32
	DEPARTMENT	3.68000	4	0.90000		25	0.00	4.00	48.00	24.00	24.00		
	SIMILAR_COL	3.92593	4	0.96088	-1.17	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	20.00	2.16
	DEPARTMENT	3.75000	4	1.18872		24	4.17	8.33	33.33	16.67	37.50		
	SIMILAR_COL	4.01760	4	1.10402	-1.37	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Savannah Morris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	33.33	8.90
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	-1.31	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	33.33	11.64
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-1.01	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	50.00	13.70
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	-1.11	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	33.33	8.90
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	-1.31	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	16.67	6.85
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-1.55	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.30384		5	0.00	60.00	20.00	0.00	20.00	16.67	8.22
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	-1.30	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-048

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Dustin Dimas / Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	28.81	15.67
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.78881		10	10.00	10.00	70.00	10.00	0.00	6.78	5.22
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-1.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Dustin Dimas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.59513		10	20.00	30.00	20.00	0.00	30.00	9.76	9.79
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.22	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	1.03280		10	50.00	30.00	10.00	10.00	0.00	1.22	6.26
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.93	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	3.66	7.38
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.66	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.49	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	64.63	47.03
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	58.54	45.59
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.06	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1415-049

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Matthew Swann / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	15.25	10.82
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.91894		10	0.00	30.00	20.00	50.00	0.00	25.42	14.37
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	62.20	45.10
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	52.44	40.29
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	68.29	54.41
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-050

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructors: Sara Brown / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	72.88	59.70
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	79.66	58.40
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sara Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.13818		12	16.67	16.67	50.00	8.33	8.33	7.32	8.67
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.24011		12	25.00	16.67	41.67	8.33	8.33	9.76	9.31
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.24	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	2	1.37895		12	25.00	33.33	8.33	25.00	8.33	9.76	8.99
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.24	30,671	4.31	7.16	17.66	25.71	45.16		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	92.68	81.54
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	91.46	81.38
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	97.56	97.75
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.78	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-062

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-Chem 1415-003

Course Level: Lower 0000 - 2000

Instructors: George Worley / Matthew Finneran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	98.31	92.91
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	94.92	87.50
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
George Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	89.02	77.69
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	91.46	81.38
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.24	83.95
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
Matthew Finneran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	95.12	87.64
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	92.68	88.44
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	90.24	83.95
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-063

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructors: George Worley / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	47.46	33.40
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	33.90	20.90
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.46	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
George Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	98.78	94.38
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.12	95.02
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.68	91.97
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	37.81	31.78
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	36.59	31.46
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.33	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	28.05	25.52
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-064

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructors: Dustin Dimas / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.85280		12	8.33	8.33	58.33	25.00	0.00	10.17	6.90
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.12815		12	0.00	41.67	33.33	8.33	16.67	13.56	9.52
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Dustin Dimas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	0.98165		11	0.00	45.45	36.36	9.09	9.09	8.54	9.15
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.31426		12	25.00	33.33	16.67	16.67	8.33	8.54	9.15
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-1.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.88763		12	25.00	16.67	58.33	0.00	0.00	6.10	8.03
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-1.63	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.46	30,671	4.31	7.16	17.66	25.71	45.16		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	41.46	33.55
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	35.37	30.66
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.35	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	32.93	29.54
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 1415-065

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructors: Jorgeluis Berriosrivera / Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	93.22	86.19
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	89.83	76.87
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Jorgeluis Berriosrivera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	81.71	63.72
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	70.73	55.86
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	73.17	61.80
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	92.68	81.54
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	79.27	65.65
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	75.61	65.97
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 1415-066

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructors: Tra Nguyen / Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	67.80	57.84
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	57.63	34.52
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Tra Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	52.44	36.44
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	71.95	57.46
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Hailee Rau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	81.71	63.72
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	84.15	71.11
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	79.27	69.02
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1435-010

College of Arts and Sciences

Total Enrollment: 34

Section Title: General Chemistry II

Course Level: Lower 0000 - 2000

Instructor: Charles Rice

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76190	4	0.88909		21	0.00	9.52	23.81	47.62	19.05	100.00	52.22
	DEPARTMENT	3.76190	4	0.88909		21	0.00	9.52	23.81	47.62	19.05		
	SIMILAR_COL	3.76522	4	1.01123	-0.00	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97834		21	0.00	14.29	33.33	33.33	19.05	100.00	38.23
	DEPARTMENT	3.57143	4	0.97834		21	0.00	14.29	33.33	33.33	19.05		
	SIMILAR_COL	3.77551	4	1.16369	-0.18	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.01653		21	0.00	9.52	42.86	19.05	28.57	100.00	34.62
	DEPARTMENT	3.66667	4	1.01653		21	0.00	9.52	42.86	19.05	28.57		
	SIMILAR_COL	4.01533	4	1.07092	-0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80952	4	1.07792		21	0.00	14.29	23.81	28.57	33.33	100.00	52.20
	DEPARTMENT	3.80952	4	1.07792		21	0.00	14.29	23.81	28.57	33.33		
	SIMILAR_COL	3.83949	4	1.20612	-0.02	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.19048	4	1.36452		21	9.52	33.33	4.76	33.33	19.05	100.00	25.28
	DEPARTMENT	3.19048	4	1.36452		21	9.52	33.33	4.76	33.33	19.05		
	SIMILAR_COL	3.94071	4	1.16313	-0.65	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.71	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1435-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Michael McCoy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	50.85	35.63
	DEPARTMENT	3.66329	4	0.94306		692	2.02	6.07	36.56	34.25	21.10		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	62.71	39.55
	DEPARTMENT	3.67391	4	1.07864		690	2.90	10.58	30.58	28.12	27.83		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Michael McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	20.73	17.98
	DEPARTMENT	3.85100	4	1.05661		953	2.83	7.66	24.34	31.90	33.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	47.56	38.68
	DEPARTMENT	3.72403	4	1.17324		953	4.93	10.60	24.97	26.13	33.37		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	54.88	46.39
	DEPARTMENT	3.88075	4	1.16960		956	4.81	8.16	21.65	24.90	40.48		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1435-012

College of Arts and Sciences

Total Enrollment: 5

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Hannah Panlilio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	91.37
	DEPARTMENT	3.68000	4	0.90000		25	0.00	4.00	48.00	24.00	24.00		
	SIMILAR_COL	3.92593	4	0.96088	0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.18872		24	4.17	8.33	33.33	16.67	37.50		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Hannah Panlilio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.36
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.36
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.61	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	83.33	44.52
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	0.01	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1435-013

College of Arts and Sciences

Total Enrollment: 7

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Xingxiu Chen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	80.00	61.87
	DEPARTMENT	3.68000	4	0.90000		25	0.00	4.00	48.00	24.00	24.00		
	SIMILAR_COL	3.92593	4	0.96088	0.25	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	73.38
	DEPARTMENT	3.75000	4	1.18872		24	4.17	8.33	33.33	16.67	37.50		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Xingxiu Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	54.11
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	79.45
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 1435-014

College of Arts and Sciences

Total Enrollment: 6

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Natalie Nguyen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	60.00	33.09
	DEPARTMENT	3.68000	4	0.90000		25	0.00	4.00	48.00	24.00	24.00		
	SIMILAR_COL	3.92593	4	0.96088	-0.27	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	46.76
	DEPARTMENT	3.75000	4	1.18872		24	4.17	8.33	33.33	16.67	37.50		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Natalie Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	34.93
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	17.12
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-0.71	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	66.67	23.29
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	-0.49	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 2970-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Impact of STEM Research(FYRE2)

Course Level: Lower 0000 - 2000

Instructor: Anthony Burgett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	40.00	7.91
	DEPARTMENT	3.68000	4	0.90000		25	0.00	4.00	48.00	24.00	24.00		
	SIMILAR_COL	3.92593	4	0.96088	-0.79	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.81650		6	16.67	0.00	83.33	0.00	0.00	40.00	5.04
	DEPARTMENT	3.75000	4	1.18872		24	4.17	8.33	33.33	16.67	37.50		
	SIMILAR_COL	4.01760	4	1.10402	-1.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	66.67	34.93
	DEPARTMENT	3.86667	4	1.13664		30	3.33	10.00	20.00	30.00	36.67		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	66.67	20.55
	DEPARTMENT	3.66667	4	1.26854		30	6.67	13.33	20.00	26.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-0.56	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	33.33	9.59
	DEPARTMENT	3.60000	4	1.30252		30	6.67	16.67	20.00	23.33	33.33		
	SIMILAR_COL	4.18882	5	1.07168	-1.26	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 38

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Robert White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	60.00	8.16
	DEPARTMENT	3.44444	4	1.12111		126	6.35	12.70	29.37	33.33	18.25		
	SIMILAR_COL	4.01200	4	0.96401	-0.74	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.87560		10	0.00	40.00	30.00	30.00	0.00	60.00	7.30
	DEPARTMENT	3.15079	3	1.28416		126	14.29	15.08	29.37	23.81	17.46		
	SIMILAR_COL	4.07834	4	1.07675	-1.09	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	60.00	10.74
	DEPARTMENT	3.51200	3	1.12606		125	4.80	12.00	34.40	24.80	24.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.83	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.13529		10	30.00	40.00	10.00	20.00	0.00	40.00	3.72
	DEPARTMENT	3.14516	3	1.34160		124	13.71	20.16	25.81	18.55	21.77		
	SIMILAR_COL	4.09436	5	1.13518	-1.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.78881		10	0.00	40.00	40.00	20.00	0.00	60.00	8.68
	DEPARTMENT	3.24603	3	1.30038		126	13.49	12.70	30.95	21.43	21.43		
	SIMILAR_COL	4.13004	5	1.08854	-1.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3005-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Yu Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	55.00	38.27
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	65.00	32.72
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	28.74
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.00	8.05
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	32.18
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3005-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Jon Pope

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	85.00	70.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	95.00	69.14
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Jon Pope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	67.82
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.47	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.00	74.14
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.54	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.00	72.41
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.49	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3005-013

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Zhu Zou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	16.67	0.00	83.33	0.00	30.00	20.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	30.00	12.35
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.74	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Zhu Zou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	10.00	6.32
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-1.55	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	15.00	8.05
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	10.00	7.47
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-1.55	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3053-001

College of Arts and Sciences

Total Enrollment: 155

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Adam Duerfeldt

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.83859		125	0.80	2.40	27.20	43.20	26.40	75.00	66.67
	DEPARTMENT	3.75876	4	1.15062		485	7.01	5.36	22.89	34.23	30.52		
	SIMILAR_COL	3.81818	4	1.01966	0.10	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85484	4	1.07970		124	1.61	12.90	17.74	33.87	33.87	75.00	55.56
	DEPARTMENT	3.59006	4	1.40452		483	14.29	8.07	17.39	24.84	35.40		
	SIMILAR_COL	3.73417	4	1.26026	0.10	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.99187	4	1.01219		123	1.63	7.32	19.51	33.33	38.21	75.00	66.67
	DEPARTMENT	3.65217	4	1.31506		483	10.14	10.56	17.18	28.16	33.95		
	SIMILAR_COL	3.87800	4	1.19192	0.10	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02419	4	1.11504		124	4.03	6.45	16.94	28.23	44.35	75.00	66.67
	DEPARTMENT	3.54037	4	1.41565		483	13.66	10.77	19.25	20.50	35.82		
	SIMILAR_COL	3.77181	4	1.29063	0.20	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04800	4	1.06904		125	2.40	8.80	13.60	32.00	43.20	75.00	66.67
	DEPARTMENT	3.69691	4	1.45486		485	14.85	7.42	14.02	20.62	43.09		
	SIMILAR_COL	3.80268	4	1.30320	0.19	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3053-002

College of Arts and Sciences

Total Enrollment: 216

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.51515	5	0.67093		132	0.00	0.76	7.58	31.06	60.61	100.00	100.00
	DEPARTMENT	3.75876	4	1.15062		485	7.01	5.36	22.89	34.23	30.52		
	SIMILAR_COL	3.81818	4	1.01966	0.68	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.56489	5	0.73484		131	0.76	0.00	9.92	20.61	68.70	100.00	100.00
	DEPARTMENT	3.59006	4	1.40452		483	14.29	8.07	17.39	24.84	35.40		
	SIMILAR_COL	3.73417	4	1.26026	0.66	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43182	5	0.76361		132	0.00	2.27	9.85	30.30	57.58	100.00	88.89
	DEPARTMENT	3.65217	4	1.31506		483	10.14	10.56	17.18	28.16	33.95		
	SIMILAR_COL	3.87800	4	1.19192	0.46	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29545	5	0.97086		132	0.76	5.30	15.91	19.70	58.33	100.00	77.78
	DEPARTMENT	3.54037	4	1.41565		483	13.66	10.77	19.25	20.50	35.82		
	SIMILAR_COL	3.77181	4	1.29063	0.41	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.59374		132	0.00	0.76	5.30	14.39	79.55	100.00	100.00
	DEPARTMENT	3.69691	4	1.45486		485	14.85	7.42	14.02	20.62	43.09		
	SIMILAR_COL	3.80268	4	1.30320	0.71	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-910

College of Arts and Sciences

Total Enrollment: 258

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Nicholas Massaro

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60993	4	0.97668		141	4.26	5.67	31.91	41.13	17.02	50.00	33.33
	DEPARTMENT	3.75876	4	1.15062		485	7.01	5.36	22.89	34.23	30.52		
	SIMILAR_COL	3.81818	4	1.01966	-0.20	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	-0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72340	4	1.10264		141	5.67	5.67	26.95	34.04	27.66	50.00	44.44
	DEPARTMENT	3.59006	4	1.40452		483	14.29	8.07	17.39	24.84	35.40		
	SIMILAR_COL	3.73417	4	1.26026	-0.01	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	-0.14	28,903	3.91	8.01	22.40	27.78	37.90		
Nicholas Massaro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61702	4	1.16900		141	6.38	9.93	26.24	30.50	26.95	50.00	33.33
	DEPARTMENT	3.65217	4	1.31506		483	10.14	10.56	17.18	28.16	33.95		
	SIMILAR_COL	3.87800	4	1.19192	-0.22	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52143	4	1.21423		140	6.43	13.57	29.29	22.86	27.86	50.00	33.33
	DEPARTMENT	3.54037	4	1.41565		483	13.66	10.77	19.25	20.50	35.82		
	SIMILAR_COL	3.77181	4	1.29063	-0.19	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	-0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73759	4	1.21682		141	7.09	7.80	24.11	26.24	34.75	50.00	44.44
	DEPARTMENT	3.69691	4	1.45486		485	14.85	7.42	14.02	20.62	43.09		
	SIMILAR_COL	3.80268	4	1.30320	-0.05	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	-0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-911

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	85.71	70.65
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	80.95	75.12
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.39	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	82.61	73.59
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	78.26	61.04
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.19	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	86.96	75.33
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.39	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.49	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-912

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	80.95	57.71
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.18	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	61.91	48.26
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.04	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	91.30	80.52
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.41	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	86.96	69.26
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.33	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	78.26	67.53
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.30	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-913

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	57.14	40.80
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.10	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	76.19	60.70
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.23	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	65.22	47.62
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	82.61	63.20
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	82.61	74.89
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.39	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-914

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	76.19	52.74
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.10	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.14	45.77
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	69.57	51.08
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.02	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	60.87	47.19
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.03	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	56.52	44.59
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.08	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-915

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Aayushi Chatterji

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	28.57	21.39
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.45	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	28.57	18.41
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.57	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Aayushi Chatterji													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	21.74	17.75
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.66	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	39.13	24.68
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.51	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	21.74	21.21
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.70	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.49	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-916

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	95.24	80.60
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.44	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	83.09
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.55	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	95.65	85.28
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.50	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	93.94
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.73	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	92.21
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.63	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-917

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Aayushi Chatterji

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	61.91	41.79
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.09	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	42.86	36.32
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.13	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Aayushi Chatterji													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	56.52	37.66
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	69.57	48.92
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.01	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	60.87	48.49
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.04	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-918

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	76.19	52.74
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.10	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	71.43	52.24
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.11	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	86.96	75.33
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.34	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	95.65	91.78
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.68	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.77	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.65	88.75
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.60	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 3152-919

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Anae Bain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	14.29	5.97
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-1.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	23.81	14.93
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.76	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Anae Bain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	26.09	19.91
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.59	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	17.39	14.72
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.79	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	26.09	26.41
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.52	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-920

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Anae Bain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	52.38	39.30
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.13	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	38.10	33.83
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.17	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Anae Bain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	1.07161		14	7.14	0.00	7.14	50.00	35.71	60.87	38.53
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.14	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	47.83	32.90
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	52.17	44.16
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.08	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-921

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Pingmei Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	47.62	30.85
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.27	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	66.67	49.25
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.05	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Pingmei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	78.26	54.55
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	65.22	48.49
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.01	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	69.57	59.31
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.20	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3152-922

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Pingmei Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	90.48	77.61
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.40	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	95.24	80.10
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.49	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Pingmei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	78.26	54.55
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	73.91	58.01
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.15	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	73.91	67.10
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.29	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 119

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29730	4	1.41159		74	16.22	14.86	16.22	28.38	24.32	75.00	22.73
	DEPARTMENT	3.38342	4	1.22820		193	8.81	15.54	25.39	29.02	21.24		
	SIMILAR_COL	3.85369	4	1.04810	-0.53	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.40693		74	35.14	17.57	21.62	13.51	12.16	50.00	9.09
	DEPARTMENT	2.97927	3	1.45043		193	21.24	19.17	22.80	13.99	22.80		
	SIMILAR_COL	3.75374	4	1.23938	-1.01	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.24324	3	1.39285		74	14.86	16.22	24.32	18.92	25.68	75.00	17.39
	DEPARTMENT	3.34197	3	1.34519		193	12.44	14.51	26.42	19.69	26.94		
	SIMILAR_COL	3.90769	4	1.15386	-0.58	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56757	2	1.49044		74	36.49	14.86	20.27	12.16	16.22	50.00	8.70
	DEPARTMENT	2.97396	3	1.48089		192	23.96	16.15	20.83	16.67	22.40		
	SIMILAR_COL	3.73157	4	1.30591	-0.89	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-1.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40541	2	1.40370		74	36.49	21.62	20.27	8.11	13.51	50.00	8.70
	DEPARTMENT	3.00518	3	1.51554		193	21.76	21.24	19.17	10.36	27.46		
	SIMILAR_COL	3.80659	4	1.30917	-1.07	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-1.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3153-002

College of Arts and Sciences

Total Enrollment: 45

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.32902		24	12.50	25.00	16.67	29.17	16.67	40.00	6.87
	DEPARTMENT	3.44444	4	1.12111		126	6.35	12.70	29.37	33.33	18.25		
	SIMILAR_COL	4.01200	4	0.96401	-0.92	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.87500	2	1.03472		24	50.00	20.83	20.83	8.33	0.00	20.00	0.43
	DEPARTMENT	3.15079	3	1.28416		126	14.29	15.08	29.37	23.81	17.46		
	SIMILAR_COL	4.07834	4	1.07675	-2.05	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.78	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.69565	3	1.18455		23	13.04	34.78	34.78	4.35	13.04	20.00	3.72
	DEPARTMENT	3.51200	3	1.12606		125	4.80	12.00	34.40	24.80	24.00		
	SIMILAR_COL	4.22835	5	0.99357	-1.54	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	2	1.23945		24	37.50	29.17	20.83	4.17	8.33	20.00	2.89
	DEPARTMENT	3.14516	3	1.34160		124	13.71	20.16	25.81	18.55	21.77		
	SIMILAR_COL	4.09436	5	1.13518	-1.70	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.04167	2	1.16018		24	45.83	16.67	29.17	4.17	4.17	20.00	2.07
	DEPARTMENT	3.24603	3	1.30038		126	13.49	12.70	30.95	21.43	21.43		
	SIMILAR_COL	4.13004	5	1.08854	-1.92	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.72	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3153-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Organic ChemII:Biological(HON)

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	92.04
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.67	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	90.48	79.60
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.49	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	95.67
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	0.73	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	91.30	90.04
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	0.61	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.65	88.75
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.60	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3164-010

College of Arts and Sciences

Total Enrollment: 60

Section Title: Organic Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35135	4	0.71555		37	0.00	2.70	5.41	45.95	45.95	100.00	77.27
	DEPARTMENT	3.38342	4	1.22820		193	8.81	15.54	25.39	29.02	21.24		
	SIMILAR_COL	3.85369	4	1.04810	0.47	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64865	5	0.78938		37	2.70	0.00	2.70	18.92	75.68	100.00	95.46
	DEPARTMENT	2.97927	3	1.45043		193	21.24	19.17	22.80	13.99	22.80		
	SIMILAR_COL	3.75374	4	1.23938	0.72	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54054	5	0.69100		37	0.00	0.00	10.81	24.32	64.86	100.00	86.96
	DEPARTMENT	3.34197	3	1.34519		193	12.44	14.51	26.42	19.69	26.94		
	SIMILAR_COL	3.90769	4	1.15386	0.55	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51351	5	0.69208		37	0.00	0.00	10.81	27.03	62.16	100.00	86.96
	DEPARTMENT	2.97396	3	1.48089		192	23.96	16.15	20.83	16.67	22.40		
	SIMILAR_COL	3.73157	4	1.30591	0.60	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75676	5	0.64141		37	0.00	2.70	2.70	10.81	83.78	100.00	100.00
	DEPARTMENT	3.00518	3	1.51554		193	21.76	21.24	19.17	10.36	27.46		
	SIMILAR_COL	3.80659	4	1.30917	0.73	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3164-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	51.24
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	85.71	79.10
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	0.45	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
James Herndon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	56.52	37.66
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	30.44	22.94
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	30.44	30.30
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.40	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3164-013

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Robert Fogle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	23.81	19.40
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	57.14	45.77
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Fogle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	56.52	37.66
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	56.52	45.89
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	47.83	43.29
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 3164-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Robert Fogle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	38.10	27.36
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.33	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	57.14	45.77
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Fogle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	30.44	21.65
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.55	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	56.52	45.89
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	65.22	58.44
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.17	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3164-016

College of Arts and Sciences

Total Enrollment: 4

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	95.00	80.86
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.00	44.44
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
James Herndon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	65.00	38.51
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.00	64.94
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	65.00	63.22
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 3421-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Vardhan Satalkar / Wenhua Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	19.05	7.96
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.81	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	9.52	1.99
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-1.43	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-1.18	28,903	3.91	8.01	22.40	27.78	37.90		
Vardhan Satalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	39.13	26.84
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.44	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	26.09	19.48
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.61	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	43.48	35.50
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	39.13	26.84
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.44	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	39.13	24.68
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.51	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	43.48	35.50
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 3421-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Wenhua Wang / Chaoyi Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	42.86	29.35
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	19.05	8.96
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	8.70	9.52
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-1.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	21.74	15.58
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.76	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	17.39	20.78
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.71	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		
Chaoyi Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	8.70	9.52
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-1.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	13.04	12.55
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.89	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	13.04	18.62
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.80	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 11

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Jingheng Deng

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	15.00	10.49
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.78	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	5.00	1.24
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-1.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Jingheng Deng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	15.00	7.47
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-1.15	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	30.00	16.09
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.83	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	40.00	32.18
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3421-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Vardhan Satalkar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	85.00	70.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	65.00	32.72
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Vardhan Satalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	55.17
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.22	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	65.00	53.45
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	70.00	66.67
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.40	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3451-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Alan Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	45.00	26.54
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.44	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	35.00	13.58
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.64	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Alan Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	29.89
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.30	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	45.00	21.26
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.52	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.00	55.17
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CHEM 3451-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Alan Ray

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	38.10	27.36
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-0.33	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.65831		9	22.22	22.22	22.22	0.00	33.33	19.05	8.96
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Alan Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	43.48	30.30
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.32	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	43.48	30.30
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-0.40	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.53659		9	11.11	11.11	11.11	11.11	55.56	43.48	35.50
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3451-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Yanting Guo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	14.29	5.97
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-1.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.16905		6	33.33	33.33	16.67	16.67	0.00	4.76	1.00
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-1.80	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-1.52	28,903	3.91	8.01	22.40	27.78	37.90		
Yanting Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	17.39	16.88
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.72	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	4.35	7.79
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-1.17	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	8.70	11.69
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.97	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3453-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Basic Physical Chemistry

Course Level: Upper 3000 - 4000

Instructor: Susan Schroeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	1.13759		18	27.78	27.78	33.33	5.56	5.56	20.00	0.43
	DEPARTMENT	3.44444	4	1.12111		126	6.35	12.70	29.37	33.33	18.25		
	SIMILAR_COL	4.01200	4	0.96401	-1.74	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.15045		18	33.33	33.33	22.22	5.56	5.56	40.00	1.72
	DEPARTMENT	3.15079	3	1.28416		126	14.29	15.08	29.37	23.81	17.46		
	SIMILAR_COL	4.07834	4	1.07675	-1.78	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.52	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Schroeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94444	3	1.25895		18	16.67	11.11	50.00	5.56	16.67	40.00	5.79
	DEPARTMENT	3.51200	3	1.12606		125	4.80	12.00	34.40	24.80	24.00		
	SIMILAR_COL	4.22835	5	0.99357	-1.29	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41176	3	1.27764		17	29.41	23.53	35.29	0.00	11.76	60.00	5.37
	DEPARTMENT	3.14516	3	1.34160		124	13.71	20.16	25.81	18.55	21.77		
	SIMILAR_COL	4.09436	5	1.13518	-1.48	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.18818		18	33.33	16.67	38.89	5.56	5.56	40.00	3.31
	DEPARTMENT	3.24603	3	1.30038		126	13.49	12.70	30.95	21.43	21.43		
	SIMILAR_COL	4.13004	5	1.08854	-1.65	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	10.00	7.41
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.89	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	10.00	1.85
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-1.45	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	30.00	16.09
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.78	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	20.00	9.20
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-1.14	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	15.00	11.49
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-1.10	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3521-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	40.00	24.69
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.46	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	4	1.76383		9	33.33	0.00	22.22	11.11	33.33	25.00	6.17
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-1.14	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	65.00	38.51
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.58114		9	11.11	22.22	0.00	22.22	44.44	40.00	19.54
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.66	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		9	0.00	22.22	0.00	33.33	44.44	40.00	32.18
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3521-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	20.00	11.73
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.71	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	20.00	5.56
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	20.00	8.05
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-1.08	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	25.00	13.79
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.89	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	20.00	18.97
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.56	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Wai Tak Yip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93617	4	0.86989		47	0.00	4.26	27.66	38.30	29.79	100.00	39.06
	DEPARTMENT	3.44444	4	1.12111		126	6.35	12.70	29.37	33.33	18.25		
	SIMILAR_COL	4.01200	4	0.96401	-0.08	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76596	4	0.91397		47	0.00	4.26	42.55	25.53	27.66	80.00	24.89
	DEPARTMENT	3.15079	3	1.28416		126	14.29	15.08	29.37	23.81	17.46		
	SIMILAR_COL	4.07834	4	1.07675	-0.29	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89362	4	0.93795		47	0.00	6.38	29.79	31.91	31.91	80.00	22.73
	DEPARTMENT	3.51200	3	1.12606		125	4.80	12.00	34.40	24.80	24.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.34	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70213	4	1.08176		47	0.00	14.89	31.91	21.28	31.91	80.00	22.73
	DEPARTMENT	3.14516	3	1.34160		124	13.71	20.16	25.81	18.55	21.77		
	SIMILAR_COL	4.09436	5	1.13518	-0.35	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87234	4	0.99164		47	0.00	8.51	29.79	27.66	34.04	80.00	26.03
	DEPARTMENT	3.24603	3	1.30038		126	13.49	12.70	30.95	21.43	21.43		
	SIMILAR_COL	4.13004	5	1.08854	-0.24	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 156

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Naga Rama Kothapalli

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62069	3	1.39135		87	31.03	16.09	25.29	14.94	12.64	25.00	11.11
	DEPARTMENT	3.75876	4	1.15062		485	7.01	5.36	22.89	34.23	30.52		
	SIMILAR_COL	3.81818	4	1.01966	-1.17	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	-1.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.52874	1	0.84687		87	66.67	17.24	12.64	3.45	0.00	25.00	11.11
	DEPARTMENT	3.59006	4	1.40452		483	14.29	8.07	17.39	24.84	35.40		
	SIMILAR_COL	3.73417	4	1.26026	-1.75	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	-2.09	28,903	3.91	8.01	22.40	27.78	37.90		
Naga Rama Kothapalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.04598	2	1.19015		87	43.68	28.74	10.34	13.79	3.45	25.00	11.11
	DEPARTMENT	3.65217	4	1.31506		483	10.14	10.56	17.18	28.16	33.95		
	SIMILAR_COL	3.87800	4	1.19192	-1.54	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	-1.94	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.73563	1	1.06159		87	58.62	20.69	11.49	6.90	2.30	25.00	11.11
	DEPARTMENT	3.54037	4	1.41565		483	13.66	10.77	19.25	20.50	35.82		
	SIMILAR_COL	3.77181	4	1.29063	-1.58	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	-1.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.56322	1	0.94870		87	67.82	14.94	11.49	4.60	1.15	25.00	11.11
	DEPARTMENT	3.69691	4	1.45486		485	14.85	7.42	14.02	20.62	43.09		
	SIMILAR_COL	3.80268	4	1.30320	-1.72	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	-2.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 71

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Shanteri Singh

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.02703	3	0.95703		37	5.41	18.92	51.35	16.22	8.11	50.00	9.09
	DEPARTMENT	3.38342	4	1.22820		193	8.81	15.54	25.39	29.02	21.24		
	SIMILAR_COL	3.85369	4	1.04810	-0.79	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.84	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.45946	2	1.19244		37	24.32	29.73	29.73	8.11	8.11	25.00	4.55
	DEPARTMENT	2.97927	3	1.45043		193	21.24	19.17	22.80	13.99	22.80		
	SIMILAR_COL	3.75374	4	1.23938	-1.04	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-1.26	28,903	3.91	8.01	22.40	27.78	37.90		
Shanteri Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.59459	3	1.25741		37	24.32	21.62	35.14	8.11	10.81	25.00	4.35
	DEPARTMENT	3.34197	3	1.34519		193	12.44	14.51	26.42	19.69	26.94		
	SIMILAR_COL	3.90769	4	1.15386	-1.14	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-1.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40541	2	1.32202		37	35.14	18.92	24.32	13.51	8.11	25.00	4.35
	DEPARTMENT	2.97396	3	1.48089		192	23.96	16.15	20.83	16.67	22.40		
	SIMILAR_COL	3.73157	4	1.30591	-1.02	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-1.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35135	2	1.22964		37	29.73	29.73	24.32	8.11	8.11	25.00	4.35
	DEPARTMENT	3.00518	3	1.51554		193	21.76	21.24	19.17	10.36	27.46		
	SIMILAR_COL	3.80659	4	1.30917	-1.11	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-1.45	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Zachary Severance

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	60.00	39.51
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.08	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	75.00	37.65
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Zachary Severance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	85.00	57.47
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.27	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	85.00	64.94
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	75.00	67.82
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Zachary Severance

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.00	70.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	85.00	57.41
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Zachary Severance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	60.92
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.37	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	71.26
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Daniel Sheffield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.00	70.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	40.00	16.67
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	28.74
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	60.00	35.06
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	37.93
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.16	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-014

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Daniel Sheffield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	5.00	4.32
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	5.56
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	5.00	5.75
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-1.75	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.00	8.05
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	10.00	7.47
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-1.55	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-015

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Ryan Bensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	65.00	56.79
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.25	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	61.73
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Bensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	53.45
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	56.90
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.30	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	70.69
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.46	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-016

College of Arts and Sciences

Total Enrollment: 6

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Yueyi Sun

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	35.00	24.07
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.49	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	65.00	32.72
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Yueyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	14.37
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.84	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	60.00	35.06
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	32.18
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 3753-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Yueyi Sun

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	50.00	29.01
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.34	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	45.00	19.75
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.46	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Yueyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	45.00	29.31
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.41	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	60.00	35.06
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	45.00	35.63
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	-0.19	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 4033-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Rachel Roccanova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	73.46
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.47	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	70.00	37.04
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.04	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Roccanova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	53.45
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	56.90
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.30	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.00	44.83
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.01	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 4033-002

College of Arts and Sciences

Total Enrollment: 4

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Jaspreet Singh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	30.00	20.37
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	65.00	32.72
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jaspreet Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	65.00	38.51
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	40.00	19.54
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	-0.66	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 4923-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Project

Course Level: Upper 3000 - 4000

Instructor: Donna Nelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.35620		8	25.00	0.00	50.00	12.50	12.50	4.76	2.99
	DEPARTMENT	3.87324	4	0.97026		213	2.82	2.35	30.05	34.27	30.52		
	SIMILAR_COL	3.98220	4	0.94308	-1.17	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	23.88
	DEPARTMENT	3.90610	4	1.10770		213	2.82	7.98	25.35	23.47	40.38		
	SIMILAR_COL	4.03472	4	1.03714	-0.40	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Donna Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	13.04	13.42
	DEPARTMENT	4.08772	4	1.02876		228	2.19	5.26	19.74	27.19	45.61		
	SIMILAR_COL	4.20830	5	0.98305	-0.85	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.51186		8	12.50	37.50	12.50	12.50	25.00	8.70	12.12
	DEPARTMENT	3.99563	4	1.12194		229	3.49	6.99	20.96	23.58	44.98		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	4.35	9.52
	DEPARTMENT	4.15789	5	1.02462		228	2.19	4.82	17.98	25.00	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 4933-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Current Topics in Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Rakhi Rajan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.78446		27	0.00	7.41	29.63	51.85	11.11	80.00	20.60
	DEPARTMENT	3.44444	4	1.12111		126	6.35	12.70	29.37	33.33	18.25		
	SIMILAR_COL	4.01200	4	0.96401	-0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.96296	4	0.89792		27	0.00	7.41	18.52	44.44	29.63	100.00	33.05
	DEPARTMENT	3.15079	3	1.28416		126	14.29	15.08	29.37	23.81	17.46		
	SIMILAR_COL	4.07834	4	1.07675	-0.11	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Rakhi Rajan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96296	4	0.85402		27	0.00	3.70	25.93	40.74	29.63	100.00	25.21
	DEPARTMENT	3.51200	3	1.12606		125	4.80	12.00	34.40	24.80	24.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88462	4	0.99305		26	0.00	11.54	19.23	38.46	30.77	100.00	30.58
	DEPARTMENT	3.14516	3	1.34160		124	13.71	20.16	25.81	18.55	21.77		
	SIMILAR_COL	4.09436	5	1.13518	-0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		27	0.00	3.70	25.93	37.04	33.33	100.00	35.12
	DEPARTMENT	3.24603	3	1.30038		126	13.49	12.70	30.95	21.43	21.43		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 4970-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Intro to Glassblowing Artistic

Course Level: Upper 3000 - 4000

Instructor: Grant Mayberry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02857	4	0.89289		105	0.95	3.81	20.95	40.00	34.29		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76923	4	1.21664		104	5.77	8.65	26.92	20.19	38.46		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Grant Mayberry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19048	5	0.95167		105	0.00	6.67	17.14	26.67	49.52		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.05542		105	2.86	3.81	24.76	23.81	44.76		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29524	5	0.99927		105	1.90	4.76	13.33	21.90	58.10		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5090-001

College of Arts and Sciences

Total Enrollment: 100

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	0.93710		30	0.00	0.00	36.67	13.33	50.00	100.00	50.00
	DEPARTMENT	4.13333	5	0.93710		30	0.00	0.00	36.67	13.33	50.00		
	SIMILAR_COL	4.13559	4	0.89938	-0.00	59	0.00	0.00	33.90	18.64	47.46		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.79438		30	0.00	0.00	20.00	30.00	50.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.79438		30	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	4.22414	4	0.85928	0.09	58	0.00	1.72	22.41	27.59	48.28		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34483	5	0.89745		29	0.00	0.00	27.59	10.34	62.07	100.00	100.00
	DEPARTMENT	4.34483	5	0.89745		29	0.00	0.00	27.59	10.34	62.07		
	SIMILAR_COL	4.12281	4	0.94624	0.23	57	0.00	3.51	28.07	21.05	47.37		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.81368		30	0.00	0.00	20.00	20.00	60.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.81368		30	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.14035	5	0.98992	0.26	57	1.75	1.75	26.32	21.05	49.12		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88409		30	0.00	0.00	26.67	13.33	60.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.88409		30	0.00	0.00	26.67	13.33	60.00		
	SIMILAR_COL	4.11864	5	1.01853	0.21	59	1.69	1.69	30.51	15.25	50.85		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5110-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Spectroscopic Chem Analysis

Course Level: Graduate 5000 and up

Instructor: Si Wu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	51.35
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.15	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	41.67	40.54
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Si Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	61.54	51.87
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.19	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	53.85	55.62
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	38.46	29.95
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.19	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5120-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Separation Methods

Course Level: Graduate 5000 and up

Instructor: Zhibo Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	5	1.51186		7	0.00	42.86	14.29	0.00	42.86	16.67	9.19
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	-0.92	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	5	1.70434		7	14.29	28.57	14.29	0.00	42.86	16.67	7.03
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	-1.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	15.39	6.42
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-1.11	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	5	1.88982		7	28.57	14.29	0.00	14.29	42.86	15.39	6.95
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	-1.05	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	5	1.91485		7	28.57	28.57	0.00	0.00	42.86	15.39	6.95
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-1.29	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5191-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Robert White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	93.75
	DEPARTMENT	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.95209	4	0.97770	0.70	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.80	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	93.75
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.02326	4	1.11918	0.71	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	92.31
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.23969	5	1.02370	0.57	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	90.77
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.06000	5	1.18195	0.63	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	90.77
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.07634	4	1.14951	0.65	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.71	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5291-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Seminar in Biochemistry

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	100.00	31.25
	DEPARTMENT	3.62500	4	1.01350		24	0.00	16.67	25.00	37.50	20.83		
	SIMILAR_COL	3.99600	4	0.87122	-0.22	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	100.00	37.50
	DEPARTMENT	3.83333	4	1.00722		24	0.00	8.33	33.33	25.00	33.33		
	SIMILAR_COL	4.00402	4	1.02193	-0.10	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	78.95
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.15260	4	0.97163	0.30	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	100.00	73.68
	DEPARTMENT	3.79167	4	1.17877		24	4.17	8.33	29.17	20.83	37.50		
	SIMILAR_COL	4.05484	4	1.03039	0.14	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	78.95
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.04886	4	1.02942	0.34	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5391-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Bayrammurad Saparov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	41.67	49.73
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	45.95
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	53.85	34.23
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	38.46	39.57
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	69.23	42.25
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5430-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Org Chem II: React and Syn

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	58.33	66.49
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	41.67	40.54
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	30.77	28.88
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.22	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	53.85	55.62
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	46.15	37.43
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.07	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5450-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Struc Char of Org Compounds

Course Level: Graduate 5000 and up

Instructor: Shanteri Singh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	8.33	1.62
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	-2.07	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-1.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.20000	2	1.64317		5	40.00	40.00	0.00	0.00	20.00	8.33	1.62
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	-2.19	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.49	28,903	3.91	8.01	22.40	27.78	37.90		
Shanteri Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	2	1.64317		5	40.00	40.00	0.00	0.00	20.00	7.69	1.07
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	-2.45	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	7.69	1.60
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	-1.93	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.64317		5	40.00	40.00	0.00	0.00	20.00	7.69	1.60
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	-2.08	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5491-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Daniel Glatzhofer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	92.19
	DEPARTMENT	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.95209	4	0.97770	0.66	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	89.06
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.02326	4	1.11918	0.69	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	90.77
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.23969	5	1.02370	0.55	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	90.77
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.06000	5	1.18195	0.63	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	89.23
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.07634	4	1.14951	0.63	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5530-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Topics in Stat Thermodynamics

Course Level: Graduate 5000 and up

Instructor: Ulrich Hansmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	77.84
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	68.11
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Ulrich Hansmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	56.68
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	65.24
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	64.17
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHEM 5591-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Physical Chemistry

Course Level: Graduate 5000 and up

Instructor: Wai Tak Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18868	5	1.11038		53	1.89	11.32	7.55	24.53	54.72		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11321	5	1.25054		53	5.66	9.43	9.43	18.87	56.60		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18333	5	1.24181		60	5.00	10.00	8.33	15.00	61.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.22359		60	5.00	10.00	6.67	20.00	58.33		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01667	5	1.34658		60	8.33	10.00	8.33	18.33	55.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	86.19
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.07
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.97	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.93	28,903	3.91	8.01	22.40	27.78	37.90		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	92.86	77.69
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	92.86	92.78
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	92.86	93.90
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	57.14	86.94
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	64.29	92.16
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	92.86	77.69
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	50.00	84.43
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	85.71	86.52
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	85.71	95.71
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.84	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	78.57	94.59
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.76	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	57.14	68.22
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	71.43	89.25
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.65	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	71.43	85.07
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.57	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	78.57	90.49
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	92.86	95.71
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	71.43	69.98
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.79
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.79	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	86.52
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 2733-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	35.71	83.58
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.51186		7	14.29	0.00	0.00	0.00	85.71	42.86	82.28
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.51	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	71.43	69.98
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.51186		7	14.29	0.00	0.00	0.00	85.71	35.71	74.96
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.51186		7	14.29	0.00	0.00	0.00	85.71	35.71	67.58
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHER 2733-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	28.57	79.66
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	21.43	67.91
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	21.43	31.78
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	28.57	62.92
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	21.43	54.41
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 1115-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	47.46	62.31
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	16.10	23.11
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	40.68	56.98
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 1115-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	59.52	67.63
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.34	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	28.57	33.09
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	31.82	34.93
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	57.53
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	40.91	46.58
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.06	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	73.81	79.86
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.48	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	57.14	61.15
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.33	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	36.36	38.36
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.12	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	47.73	53.43
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.17	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	52.27	54.80
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 1225-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Shuying Cai

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	26.19	35.97
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.18	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	16.67	12.23
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Shuying Cai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	15.91	13.01
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.79	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	25.00	31.51
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	13.64	7.53
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-1.34	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 2113-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80952	4	0.87287		21	0.00	0.00	47.62	23.81	28.57	29.66	50.19
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	56.78	73.51
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.37	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14	51.70	65.81
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67	64.41	81.54
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.49	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.01653		21	0.00	9.52	9.52	19.05	61.90	44.07	61.80
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 2223-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intermediate Chinese (Cnt'd)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	47.62	58.27
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.17	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	61.91	65.47
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.40	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	52.27	54.80
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.09	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	72.73	74.66
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.46	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	59.09	60.27
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.25	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 3323-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Listening & Speaking

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	68.00	57.21
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.17	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	84.00	62.19
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.24	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	60.00	55.41
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.09945		14	0.00	14.29	7.14	28.57	50.00	68.00	51.52
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.03	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	92.00	76.62
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.40	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHIN 4993-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Senior Capstone for Chinese

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	7.32	5.56
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.97	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	19.51	16.67
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	23.26	28.74
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	18.61	19.54
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.66	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	13.95	10.92
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-1.18	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	21.43	75.00
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.35	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	28.57	73.51
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.37	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	28.57	50.72
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	85.71	90.69
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	35.71	67.58
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 1715-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	100.00	74.06
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	70.00	35.50
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	80.00	43.96
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.17	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	100.00	72.25
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	0.27	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	70.00	29.12
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	74.06
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	90.00	42.32
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	87.64
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	72.25
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	0.27	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	100.00	66.76
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	0.19	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 1725-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	64.29	88.99
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.62	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	35.71	80.78
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.14	68.22
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	57.14	85.88
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	79.45
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 2733-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	4	1.92865		12	41.67	0.00	8.33	8.33	41.67	10.00	9.56
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	-0.67	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.79	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.99241		12	41.67	0.00	8.33	0.00	50.00	30.00	19.11
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.52	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.86474		12	33.33	8.33	0.00	16.67	41.67	20.00	20.60
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.71	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.94625		12	41.67	0.00	0.00	16.67	41.67	20.00	28.30
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.56	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.94625		12	41.67	0.00	0.00	16.67	41.67	50.00	25.00
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.67	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	1.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	93.66
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	96.63
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	64.29	88.44
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	42.86	75.44
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 1123-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Gods and Heroes in Art

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.80277		36	0.00	2.78	11.11	30.56	55.56	100.00	91.13
	DEPARTMENT	4.16667	4	0.85580		72	1.39	1.39	16.67	40.28	40.28		
	SIMILAR_COL	3.76522	4	1.01123	0.62	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.93944		36	2.78	2.78	5.56	25.00	63.89	75.00	86.01
	DEPARTMENT	4.16667	5	1.15063		72	5.56	5.56	8.33	27.78	52.78		
	SIMILAR_COL	3.77551	4	1.16369	0.57	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.90633		36	2.78	0.00	13.89	36.11	47.22	75.00	71.43
	DEPARTMENT	4.08333	4	1.05817		72	4.17	2.78	18.06	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63889	5	0.68255		36	0.00	2.78	2.78	22.22	72.22	100.00	93.13
	DEPARTMENT	4.26389	5	1.07459		72	2.78	6.94	9.72	22.22	58.33		
	SIMILAR_COL	3.83949	4	1.20612	0.66	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.80623		36	2.78	0.00	2.78	25.00	69.44	100.00	89.01
	DEPARTMENT	4.19444	5	1.12135		72	5.56	4.17	8.33	29.17	52.78		
	SIMILAR_COL	3.94071	4	1.16313	0.55	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 2383-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Classical Mythology

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Braden

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		10	0.00	0.00	0.00	100.00	0.00	50.00	74.06
	DEPARTMENT	4.16667	4	0.85580		72	1.39	1.39	16.67	40.28	40.28		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	50.00	73.38
	DEPARTMENT	4.16667	5	1.15063		72	5.56	5.56	8.33	27.78	52.78		
	SIMILAR_COL	3.77551	4	1.16369	0.36	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Braden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	73.63
	DEPARTMENT	4.08333	4	1.05817		72	4.17	2.78	18.06	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	84.62
	DEPARTMENT	4.26389	5	1.07459		72	2.78	6.94	9.72	22.22	58.33		
	SIMILAR_COL	3.83949	4	1.20612	0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	50.00	69.51
	DEPARTMENT	4.19444	5	1.12135		72	5.56	4.17	8.33	29.17	52.78		
	SIMILAR_COL	3.94071	4	1.16313	0.22	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CL C 2413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	8.33	0.00	33.33	50.00	8.33	25.00	32.77
	DEPARTMENT	4.16667	4	0.85580		72	1.39	1.39	16.67	40.28	40.28		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.52753		12	25.00	25.00	8.33	25.00	16.67	25.00	9.22
	DEPARTMENT	4.16667	5	1.15063		72	5.56	5.56	8.33	27.78	52.78		
	SIMILAR_COL	3.77551	4	1.16369	-0.81	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.93	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.56428		12	16.67	16.67	8.33	25.00	33.33	25.00	23.90
	DEPARTMENT	4.08333	4	1.05817		72	4.17	2.78	18.06	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	-0.56	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.64	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.37895		12	16.67	25.00	25.00	16.67	16.67	25.00	21.15
	DEPARTMENT	4.26389	5	1.07459		72	2.78	6.94	9.72	22.22	58.33		
	SIMILAR_COL	3.83949	4	1.20612	-0.77	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.37069		12	25.00	25.00	16.67	25.00	8.33	25.00	16.76
	DEPARTMENT	4.19444	5	1.12135		72	5.56	4.17	8.33	29.17	52.78		
	SIMILAR_COL	3.94071	4	1.16313	-1.10	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: CL C 2613-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Rise and Fall of Rome

Course Level: Lower 0000 - 2000

Instructor: Charles Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	75.00	89.08
	DEPARTMENT	4.16667	4	0.85580		72	1.39	1.39	16.67	40.28	40.28		
	SIMILAR_COL	3.76522	4	1.01123	0.51	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	100.00	91.47
	DEPARTMENT	4.16667	5	1.15063		72	5.56	5.56	8.33	27.78	52.78		
	SIMILAR_COL	3.77551	4	1.16369	0.68	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	0.99725		14	0.00	0.00	42.86	7.14	50.00	50.00	58.52
	DEPARTMENT	4.08333	4	1.05817		72	4.17	2.78	18.06	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.05	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	50.00	81.59
	DEPARTMENT	4.26389	5	1.07459		72	2.78	6.94	9.72	22.22	58.33		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	75.00	85.99
	DEPARTMENT	4.19444	5	1.12135		72	5.56	4.17	8.33	29.17	52.78		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: CL C 3053-001

College of Arts and Sciences

Total Enrollment: 112

Section Title: Origin-Christianity

Course Level: Upper 3000 - 4000

Instructor: Jon Harper

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.87560		40	2.50	2.50	2.50	32.50	60.00	100.00	86.36
	DEPARTMENT	4.45000	5	0.87560		40	2.50	2.50	2.50	32.50	60.00		
	SIMILAR_COL	3.85369	4	1.04810	0.57	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.94868		40	0.00	7.50	10.00	22.50	60.00	100.00	77.27
	DEPARTMENT	4.35000	5	0.94868		40	0.00	7.50	10.00	22.50	60.00		
	SIMILAR_COL	3.75374	4	1.23938	0.48	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32500	5	0.97106		40	2.50	2.50	12.50	25.00	57.50	100.00	69.57
	DEPARTMENT	4.32500	5	0.97106		40	2.50	2.50	12.50	25.00	57.50		
	SIMILAR_COL	3.90769	4	1.15386	0.36	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47500	5	0.96044		40	2.50	5.00	2.50	22.50	67.50	100.00	82.61
	DEPARTMENT	4.47500	5	0.96044		40	2.50	5.00	2.50	22.50	67.50		
	SIMILAR_COL	3.73157	4	1.30591	0.57	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.74936		40	0.00	2.50	7.50	22.50	67.50	100.00	82.61
	DEPARTMENT	4.55000	5	0.74936		40	0.00	2.50	7.50	22.50	67.50		
	SIMILAR_COL	3.80659	4	1.30917	0.57	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 3113-001

College of Arts and Sciences

Section Title: Gods/Heroes Ancient Epic

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: Craig Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	66.67	65.67
	DEPARTMENT	4.24000	5	1.00122		50	2.00	6.00	10.00	30.00	52.00		
	SIMILAR_COL	4.01200	4	0.96401	0.23	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	66.67	65.67
	DEPARTMENT	4.24000	5	1.04119		50	4.00	4.00	8.00	32.00	52.00		
	SIMILAR_COL	4.07834	4	1.07675	0.26	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.09545		16	6.25	0.00	6.25	12.50	75.00	40.00	69.01
	DEPARTMENT	4.62821	5	0.85446		78	1.28	3.85	5.13	10.26	79.49		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	1.00367		17	5.88	0.00	0.00	17.65	76.47	40.00	80.17
	DEPARTMENT	4.56250	5	1.01687		80	5.00	1.25	5.00	10.00	78.75		
	SIMILAR_COL	4.09436	5	1.13518	0.44	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.98518		17	5.88	0.00	0.00	47.06	47.06	40.00	58.68
	DEPARTMENT	4.53750	5	0.88509		80	2.50	2.50	3.75	21.25	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.15	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 3183-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Hellas

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	61.69
	DEPARTMENT	4.28261	5	1.00362		46	2.17	6.52	6.52	30.43	54.35		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	88.56
	DEPARTMENT	4.52174	5	0.88792		46	4.35	0.00	0.00	30.43	65.22		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	40.00	84.42
	DEPARTMENT	4.65217	5	0.89981		46	4.35	0.00	2.17	13.04	80.43		
	SIMILAR_COL	4.20830	5	0.98305	0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	40.00	74.46
	DEPARTMENT	4.60870	5	0.93043		46	4.35	0.00	4.35	13.04	78.26		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	40.00	72.73
	DEPARTMENT	4.63043	5	0.85267		46	2.17	2.17	4.35	13.04	78.26		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 3213-900 / A HI 3213-900

College of Arts and Sciences

Total Enrollment: 47

Section Title: Greek Art to Death of Alexande

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.24853		18	5.56	11.11	16.67	27.78	38.89	33.33	30.04
	DEPARTMENT	4.24000	5	1.00122		50	2.00	6.00	10.00	30.00	52.00		
	SIMILAR_COL	4.01200	4	0.96401	-0.19	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.21537		18	5.56	11.11	16.67	33.33	33.33	33.33	26.61
	DEPARTMENT	4.24000	5	1.04119		50	4.00	4.00	8.00	32.00	52.00		
	SIMILAR_COL	4.07834	4	1.07675	-0.28	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.18818		18	0.00	16.67	16.67	16.67	50.00	20.00	29.75
	DEPARTMENT	4.62821	5	0.85446		78	1.28	3.85	5.13	10.26	79.49		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	5	1.56452		18	16.67	5.56	16.67	11.11	50.00	20.00	24.38
	DEPARTMENT	4.56250	5	1.01687		80	5.00	1.25	5.00	10.00	78.75		
	SIMILAR_COL	4.09436	5	1.13518	-0.33	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.25895		18	5.56	11.11	11.11	27.78	44.44	20.00	30.99
	DEPARTMENT	4.53750	5	0.88509		80	2.50	2.50	3.75	21.25	70.00		
	SIMILAR_COL	4.13004	5	1.08854	-0.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 3233-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: The Roman Forum & Monuments

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	94.03
	DEPARTMENT	4.28261	5	1.00362		46	2.17	6.52	6.52	30.43	54.35		
	SIMILAR_COL	3.98220	4	0.94308	0.73	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	88.56
	DEPARTMENT	4.52174	5	0.88792		46	4.35	0.00	0.00	30.43	65.22		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	60.00	91.34
	DEPARTMENT	4.65217	5	0.89981		46	4.35	0.00	2.17	13.04	80.43		
	SIMILAR_COL	4.20830	5	0.98305	0.64	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60870	5	0.93043		46	4.35	0.00	4.35	13.04	78.26		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63043	5	0.85267		46	2.17	2.17	4.35	13.04	78.26		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CL C 4503-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Classics Capstone

Course Level: Upper 3000 - 4000

Instructor: Samuel Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	40.00	32.34
	DEPARTMENT	4.28261	5	1.00362		46	2.17	6.52	6.52	30.43	54.35		
	SIMILAR_COL	3.98220	4	0.94308	-0.25	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	40.00	58.71
	DEPARTMENT	4.52174	5	0.88792		46	4.35	0.00	0.00	30.43	65.22		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65217	5	0.89981		46	4.35	0.00	2.17	13.04	80.43		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	60.00	89.61
	DEPARTMENT	4.60870	5	0.93043		46	4.35	0.00	4.35	13.04	78.26		
	SIMILAR_COL	4.10561	4	1.08525	0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.00	80.95
	DEPARTMENT	4.63043	5	0.85267		46	2.17	2.17	4.35	13.04	78.26		
	SIMILAR_COL	4.15771	4	1.02493	0.46	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles of Comm (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Britney Gilmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	70.59	61.01
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	100.00	95.71
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	88.24	97.27
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.73	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.74	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	70.59	83.15
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	76.47	90.37
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Da Bi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.95743		25	4.00	8.00	44.00	32.00	12.00	16.67	24.23
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.36	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.08012		25	8.00	8.00	32.00	40.00	12.00	16.67	30.03
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.32	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Da Bi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76000	4	0.92556		25	0.00	8.00	32.00	36.00	24.00	12.50	37.91
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.24	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12000	3	1.26886		25	4.00	36.00	28.00	8.00	24.00	4.17	26.65
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.60	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.24000	3	1.26754		25	8.00	24.00	24.00	24.00	20.00	8.33	26.65
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-0.60	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Arden Roeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18519	4	0.62247		27	0.00	0.00	11.11	59.26	29.63	95.83	83.62
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.42	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74	75.00	75.77
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Arden Roeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.64051		27	0.00	0.00	7.41	40.74	51.85	75.00	82.42
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.64331		26	0.00	0.00	7.69	42.31	50.00	79.17	86.54
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.48	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51852	5	0.57981		27	0.00	0.00	3.70	40.74	55.56	75.00	86.26
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.50	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.45	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Kyle Hammonds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	41.18	42.91
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	47.06	58.40
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kyle Hammonds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	52.94	69.98
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	35.29	43.34
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	41.18	46.39
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-014

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Natalie Daugherty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	66.67	63.48
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.14	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	83.33	79.86
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.43	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Natalie Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	45.83	68.13
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.33	88.19
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.51	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	70.83	82.97
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Maria Shpeer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.87447		17	0.00	5.88	58.82	17.65	17.65	20.83	29.35
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.29	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.89935		17	0.00	0.00	41.18	23.53	35.29	50.00	61.09
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.14	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Shpeer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	33.33	55.77
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	25.00	49.45
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	45.83	72.80
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-016

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Haijing Ma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.82703		22	0.00	13.64	54.55	22.73	9.09	8.33	16.38
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.49	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.75018		22	0.00	18.18	59.09	18.18	4.55	8.33	15.70
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.59	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Haijing Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.77432		22	0.00	4.55	22.73	54.55	18.18	20.83	45.06
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.03196		22	4.55	9.09	13.64	54.55	18.18	20.83	47.80
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.09	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.90214		22	0.00	9.09	36.36	36.36	18.18	20.83	40.93
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-0.26	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-017

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Kyle Hammonds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	1.03719		22	0.00	9.09	31.82	22.73	36.36	58.33	60.41
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.86790		22	0.00	4.55	18.18	40.91	36.36	66.67	70.31
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.27	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Kyle Hammonds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09	70.83	79.67
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.37	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	4	0.86914		22	0.00	4.55	13.64	36.36	45.45	62.50	76.10
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.32	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	70.83	82.97
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-018

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Jessica Fraser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	79.17	74.06
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	0.00	50.00	0.00	50.00	58.33	65.53
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Fraser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	37.50	61.26
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.08	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	37.50	66.48
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.22	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	54.17	76.10
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-019

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Jessica Fraser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	23.53	13.25
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	35.29	39.55
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Fraser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	17.65	29.70
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.13389		7	0.00	28.57	0.00	57.14	14.29	23.53	30.18
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	23.53	38.52
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-020

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	11.77	6.90
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	11.77	3.92
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-1.14	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	11.77	14.77
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	11.77	11.88
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-1.01	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.37840		6	16.67	50.00	16.67	0.00	16.67	11.77	8.67
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-1.47	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-021

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Doris Acheme

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.78807		20	0.00	0.00	35.00	40.00	25.00	62.50	62.80
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.92338		20	0.00	10.00	30.00	40.00	20.00	29.17	44.37
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.06	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Doris Acheme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	91.67	90.11
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	5	1.13671		20	0.00	15.00	10.00	20.00	55.00	45.83	70.06
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.86450		20	0.00	0.00	25.00	20.00	55.00	54.17	76.10
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Doris Acheme

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	100.00	93.28
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.76	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	88.24	88.25
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.61	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Doris Acheme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	94.12	97.75
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.74	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	88.24	90.85
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.68	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	94.12	95.19
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-023

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Marisa Penkauskas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	12.50	22.53
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.39	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	45.83	55.97
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Marisa Penkauskas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	87.64
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.67	77.20
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	41.67	64.29
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-024

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	5.88	0.75
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-1.66	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.88	1.49
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-1.53	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.45	28,903	3.91	8.01	22.40	27.78	37.90		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	2	1.50000		4	0.00	75.00	0.00	0.00	25.00	5.88	8.67
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-1.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	5.88	7.87
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-1.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.88	7.22
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-1.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Marisa Penkauskas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	29.17	43.35
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	33.33	45.39
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Marisa Penkauskas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	33.33	55.77
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	54.17	73.63
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	33.33	59.34
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Haijing Ma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	5.88	17.65	58.82	17.65	64.71	56.90
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.10480		17	5.88	5.88	23.53	41.18	23.53	29.41	35.82
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Haijing Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	35.29	47.99
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	41.18	53.61
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	41.18	46.39
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-027

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Valerie Biwa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73077	4	0.77757		26	0.00	3.85	34.62	46.15	15.38	37.50	50.51
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73077	3	0.96157		26	0.00	3.85	50.00	15.38	30.77	37.50	45.73
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Valerie Biwa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.16619		26	3.85	11.54	7.69	34.62	42.31	33.33	55.77
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80769	4	1.02056		26	3.85	3.85	26.92	38.46	26.92	29.17	51.92
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92000	4	1.03763		25	4.00	4.00	20.00	40.00	32.00	25.00	52.47
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-0.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Valerie Biwa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.81650		25	0.00	4.00	32.00	44.00	20.00	45.83	55.97
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.86603		25	0.00	8.00	40.00	36.00	16.00	25.00	39.59
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.15	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Valerie Biwa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	0.92736		25	0.00	4.00	24.00	28.00	44.00	41.67	62.36
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12000	4	0.88129		25	0.00	0.00	32.00	24.00	44.00	41.67	68.41
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04000	4	0.97809		25	0.00	8.00	20.00	32.00	40.00	37.50	60.17
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.09	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Natalie Daugherty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	50.00	56.66
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.05	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	41.67	52.56
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Natalie Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	62.50	77.47
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	70.83	82.42
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	83.33	87.64
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-030

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Arden Roeder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.76842		21	0.00	4.76	4.76	52.38	38.10	82.35	80.97
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.45	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	82.35	83.58
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.53	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Arden Roeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	70.59	80.58
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	64.71	77.69
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	82.35	92.14
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.68	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.71	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hurst

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	17.65	10.82
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	17.65	10.63
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-0.74	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Hurst													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	23.53	45.10
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.50923		10	10.00	20.00	20.00	10.00	40.00	17.65	27.93
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.50555		10	10.00	20.00	10.00	20.00	40.00	17.65	25.52
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Maria Shpeer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.57893		14	0.00	0.00	28.57	64.29	7.14	58.82	48.69
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	23.53	27.99
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	-0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Shpeer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	41.18	54.58
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	35.29	43.34
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	29.41	40.61
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	-0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 1113-033

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Da Bi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78261	4	0.90235		23	0.00	8.70	26.09	43.48	21.74	52.94	48.32
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.95652	4	0.92826		23	0.00	4.35	30.43	30.43	34.78	41.18	51.68
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.07	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Da Bi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52	47.06	63.88
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.22	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13	47.06	53.77
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.06	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48	47.06	52.01
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	25.00	38.57
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.18	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38462	4	0.96077		13	0.00	23.08	23.08	46.15	7.69	12.50	29.35
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Lindsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	16.67	43.96
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.17	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.31559		13	15.38	0.00	7.69	53.85	23.08	16.67	47.25
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.12	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	12.50	34.89
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	41.67	51.54
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.02	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	4.17	14.68
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Lindsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	4.17	20.60
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.71	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	12.50	30.50
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.49	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	2.06155		4	50.00	0.00	0.00	25.00	25.00	4.17	17.58
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-1.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 2003-001

College of Arts and Sciences

Total Enrollment: 91

Section Title: Communctn-Non-Western Culture

Course Level: Lower 0000 - 2000

Instructors: Eric Kramer / Amanda Franklyn / Yuwei Zhong

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40541	4	1.14162		37	8.11	13.51	21.62	43.24	13.51	66.67	21.62
	DEPARTMENT	3.41085	4	0.99697		129	3.88	13.95	31.01	39.53	11.63		
	SIMILAR_COL	3.65157	4	1.00491	-0.24	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.19444	3	1.30536		36	16.67	8.33	30.56	27.78	16.67	66.67	16.22
	DEPARTMENT	3.24806	3	1.22494		129	12.40	11.63	31.01	28.68	16.28		
	SIMILAR_COL	3.55808	4	1.17519	-0.31	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.59459	4	1.36340		37	10.81	10.81	21.62	21.62	35.14	85.71	51.16
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089	-0.11	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62162	4	1.29853		37	10.81	5.41	27.03	24.32	32.43	100.00	60.47
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276	0.03	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35135	4	1.37873		37	10.81	21.62	16.22	24.32	27.03	85.71	41.86
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370	-0.22	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.57	30,671	4.31	7.16	17.66	25.71	45.16		
Amanda Franklyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089		1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276		1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370		1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Yuwei Zhong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089		1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276		1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370		1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2213-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Interpersonal Communication

Course Level: Lower 0000 - 2000

Instructor: Elena Bessarabova

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.99457		22	4.55	4.55	27.27	45.45	18.18	33.33	45.39
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.08	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	66.67	70.31
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.27	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09	70.83	79.67
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.37	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.95799		22	0.00	4.55	22.73	22.73	50.00	54.17	73.63
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95455	4	0.99892		22	0.00	13.64	9.09	45.45	31.82	29.17	54.95
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.01	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 2413-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Media Literacy

Course Level: Lower 0000 - 2000

Instructor: Lindsey Meeks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	100.00	94.54
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.73	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	90.79
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Lindsey Meeks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	95.83	90.66
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	95.83	92.03
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.59	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	95.83	94.23
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.67	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2513-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Glenn Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.72501		13	0.00	7.69	69.23	15.38	7.69	4.17	15.70
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	-0.53	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	20.83	35.50
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	-0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	8.33	28.85
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	-0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	8.33	27.75
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	-0.57	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	16.67	40.11
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	-0.28	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 73

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Patrick Meirick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70909	4	0.71162		55	0.00	1.82	38.18	47.27	12.73	100.00	59.46
	DEPARTMENT	3.41085	4	0.99697		129	3.88	13.95	31.01	39.53	11.63		
	SIMILAR_COL	3.65157	4	1.00491	0.06	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.82143	4	0.85508		56	0.00	5.36	30.36	41.07	23.21	100.00	72.97
	DEPARTMENT	3.24806	3	1.22494		129	12.40	11.63	31.01	28.68	16.28		
	SIMILAR_COL	3.55808	4	1.17519	0.22	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80357	4	0.94233		56	1.79	5.36	28.57	39.29	25.00	100.00	62.79
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089	0.07	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50909	4	1.19989		55	5.45	16.36	25.45	27.27	25.45	85.71	51.16
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276	-0.06	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85185	4	0.95971		54	0.00	9.26	25.93	35.19	29.63	100.00	72.09
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370	0.19	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2513-011

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Pavitra Kavya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.84489		26	0.00	0.00	30.77	30.77	38.46	87.50	77.13
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.92487		26	0.00	3.85	23.08	26.92	46.15	70.83	71.67
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.33	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Pavitra Kavya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00	54.17	76.37
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.31	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19231	4	0.93890		26	0.00	7.69	11.54	34.62	46.15	58.33	74.45
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.29	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.83758		26	0.00	0.00	23.08	23.08	53.85	58.33	76.92
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 2513-012

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Pavitra Kavya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		23	0.00	0.00	34.78	30.43	34.78	79.17	74.06
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.95652	4	0.97600		23	0.00	4.35	34.78	21.74	39.13	54.17	61.78
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.16	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Pavitra Kavya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.51075		23	0.00	0.00	0.00	52.17	47.83	79.17	84.07
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.43	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	0.87792		23	0.00	4.35	21.74	39.13	34.78	33.33	62.91
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	62.50	81.04
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.42	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Public Speaking (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Jasmine Austin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	58.99
	DEPARTMENT	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.92593	4	0.96088	0.19	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	64.75
	DEPARTMENT	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56		
	SIMILAR_COL	4.01760	4	1.10402	0.39	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	69.18
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.27194	5	0.97126	0.29	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	63.01
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.12320	5	1.10883	0.29	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	84.25
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.18882	5	1.07168	0.55	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Mizuki Wyant

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	91.67	79.52
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.33	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.93330		20	0.00	5.00	15.00	20.00	60.00	87.50	82.25
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.49	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Mizuki Wyant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	100.00	97.80
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.69	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.88852		20	0.00	5.00	10.00	15.00	70.00	91.67	90.93
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	5.00	10.00	85.00	100.00	97.25
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.74	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Juliana Barbati

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	79.17	74.06
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	95.83	89.76
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Juliana Barbati													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	87.50	87.64
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	100.00	96.15
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.73	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	91.67	93.68
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.66	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: COMM 2613-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Juliana Barbati

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.88884		22	0.00	9.09	18.18	50.00	22.73	58.33	60.41
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22727	4	0.81251		22	0.00	4.55	9.09	45.45	40.91	79.17	76.11
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.39	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Juliana Barbati													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.84771		22	0.00	4.55	9.09	31.82	54.55	62.50	77.47
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85912		22	0.00	4.55	9.09	18.18	68.18	91.67	90.93
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.80043		22	0.00	4.55	4.55	22.73	68.18	83.33	87.64
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Mizuki Wyant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	5.88	23.53	58.82	11.76	47.06	46.46
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	58.82	69.96
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Mizuki Wyant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	29.41	45.59
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	-0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	1.03256		17	5.88	0.00	5.88	41.18	47.06	52.94	64.37
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	5.88	0.00	47.06	47.06	52.94	62.76
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 23

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Morgan Timmons

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	76.47	69.22
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	70.59	76.87
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Timmons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.87	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.91	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-009

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Brittney Wallace

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	88.24	84.14
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.52	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.98809		20	0.00	5.00	20.00	10.00	65.00	76.47	77.24
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Brittney Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	82.35	91.97
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.75915		20	0.00	0.00	15.00	15.00	70.00	76.47	83.31
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	70.59	88.60
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-010

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Tianna Cobb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	94.12	86.19
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	94.12	93.66
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Tianna Cobb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	76.47	87.64
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	82.35	88.44
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.24	93.90
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Tianna Cobb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	29.41	35.63
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	52.94	69.03
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Tianna Cobb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	64.71	71.27
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	58.82	76.24
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	58.82	64.21
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Brittney Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	87.50	77.13
	DEPARTMENT	3.82160	4	0.88443		426	0.94	3.76	32.63	37.56	25.12		
	SIMILAR_COL	3.76522	4	1.01123	0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	91.67	83.96
	DEPARTMENT	3.92723	4	0.95640		426	0.70	5.63	28.40	30.75	34.51		
	SIMILAR_COL	3.77551	4	1.16369	0.52	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Brittney Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	50.00	74.45
	DEPARTMENT	4.23709	4	0.86372		426	0.47	2.82	16.90	32.16	47.65		
	SIMILAR_COL	4.01533	4	1.07092	0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	75.00	83.79
	DEPARTMENT	4.09390	4	0.99675		426	1.41	6.10	18.54	29.58	44.37		
	SIMILAR_COL	3.83949	4	1.20612	0.45	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	87.50	90.66
	DEPARTMENT	4.19622	4	0.95480		423	1.42	4.49	15.60	30.02	48.46		
	SIMILAR_COL	3.94071	4	1.16313	0.58	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 2613-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Morgan Timmons

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	35.29	38.99
	DEPARTMENT	3.85644	4	0.90007		202	1.49	6.44	20.30	48.51	23.27		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	70.59	76.87
	DEPARTMENT	4.04950	4	1.01114		202	1.98	4.95	21.78	28.71	42.57		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Timmons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	64.71	71.27
	DEPARTMENT	4.35961	5	0.86959		203	0.49	4.43	9.85	29.06	56.16		
	SIMILAR_COL	4.12299	4	1.00491	0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.12	93.58
	DEPARTMENT	4.18408	5	1.03002		201	1.99	6.97	12.44	27.86	50.75		
	SIMILAR_COL	3.97270	4	1.12311	0.72	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	64.71	69.02
	DEPARTMENT	4.29208	5	0.93513		202	1.49	4.46	10.89	29.70	53.47		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 2713-001

College of Arts and Sciences

Total Enrollment: 77

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructors: Jill Edy / Amanda Franklyn / Yuwei Zhong

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.97297	3	1.06684		37	5.41	32.43	29.73	24.32	8.11	33.33	8.11
	DEPARTMENT	3.41085	4	0.99697		129	3.88	13.95	31.01	39.53	11.63		
	SIMILAR_COL	3.65157	4	1.00491	-0.68	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.90	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.43243	3	1.16763		37	27.03	24.32	32.43	10.81	5.41	33.33	2.70
	DEPARTMENT	3.24806	3	1.22494		129	12.40	11.63	31.01	28.68	16.28		
	SIMILAR_COL	3.55808	4	1.17519	-0.96	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-1.29	28,903	3.91	8.01	22.40	27.78	37.90		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91892	3	1.21056		37	13.51	24.32	29.73	21.62	10.81	71.43	16.28
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089	-0.70	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-1.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45946	2	1.28224		37	27.03	32.43	16.22	16.22	8.11	71.43	13.95
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276	-0.89	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-1.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54054	2	1.21552		37	21.62	35.14	16.22	21.62	5.41	71.43	16.28
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370	-0.87	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-1.28	30,671	4.31	7.16	17.66	25.71	45.16		
Amanda Franklyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089		1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276		1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370		1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		
Yuwei Zhong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.49231	4	1.20236		130	7.69	12.31	26.92	29.23	23.85		
	SIMILAR_COL	3.72693	4	1.16089		1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.24031	3	1.33916		129	13.18	17.83	23.26	23.26	22.48		
	SIMILAR_COL	3.58779	4	1.27276		1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.32813	4	1.28044		128	9.38	20.31	20.31	28.13	21.88		
	SIMILAR_COL	3.62078	4	1.24370		1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3003-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Political Campaign Processes

Course Level: Upper 3000 - 4000

Instructor: Lindsey Meeks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48	66.67	71.67
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.30	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.43478	5	0.78775		23	0.00	4.35	4.35	34.78	56.52	75.00	72.10
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.33	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Lindsey Meeks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	71.43	66.12
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.25	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	85.71	74.38
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.34	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52	92.86	72.73
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.32	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.42	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructors: Norman Wong / Elizabeth Hurst

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	33.33	39.49
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.08	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	16.67	31.33
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	-0.13	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.14746		16	0.00	12.50	18.75	12.50	56.25	42.86	33.88
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	-0.10	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	57.14	46.69
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.03	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	71.43	54.13
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.11	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		
Elizabeth Hurst													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357		4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518		4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854		4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3223-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	90.13
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	63.95
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.24	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	92.86	83.88
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.37069		12	8.33	8.33	0.00	8.33	75.00	71.43	61.98
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		12	0.00	16.67	0.00	16.67	66.67	78.57	63.64
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3253-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	83.33	78.11
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.33	74.25
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	64.29	55.79
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.14	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	78.57	73.14
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	1.19722		10	10.00	0.00	0.00	50.00	40.00	50.00	43.39
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3263-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Organizational Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.63702		24	0.00	0.00	8.33	50.00	41.67	75.00	75.54
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.33	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.72232		24	0.00	0.00	12.50	25.00	62.50	91.67	77.68
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.39	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.63702		24	0.00	0.00	8.33	16.67	75.00	92.86	83.88
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70196		24	0.00	0.00	12.50	41.67	45.83	71.43	61.98
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33	85.71	71.07
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3283-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	8.33	15.88
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.46	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	8.33	18.03
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	-0.47	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	21.43	11.16
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	-0.80	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	21.43	16.53
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	-0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	21.43	18.18
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.51	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3313-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: Elaine Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	25.00	37.34
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	33.33	47.21
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Elaine Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	50.00	44.22
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	-0.01	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.26930		9	11.11	0.00	0.00	44.44	44.44	50.00	45.04
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	35.71	27.69
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3413-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Interethnic Communication

Course Level: Upper 3000 - 4000

Instructor: Young Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	100.00	51.24
	DEPARTMENT	3.68182	4	1.35879		22	9.09	9.09	27.27	13.64	40.91		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	75.00	30.35
	DEPARTMENT	3.47619	4	1.47034		21	9.52	23.81	14.29	14.29	38.10		
	SIMILAR_COL	4.03472	4	1.03714	-0.27	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Young Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	75.00	25.11
	DEPARTMENT	3.54545	4	1.47122		22	13.64	9.09	27.27	9.09	40.91		
	SIMILAR_COL	4.20830	5	0.98305	-0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	100.00	45.89
	DEPARTMENT	3.36364	4	1.73330		22	27.27	4.55	18.18	4.55	45.45		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	2.06155		4	25.00	25.00	0.00	0.00	50.00	75.00	15.58
	DEPARTMENT	3.31818	3	1.42716		22	9.09	27.27	18.18	13.64	31.82		
	SIMILAR_COL	4.15771	4	1.02493	-0.89	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3413-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Interethnic Communication

Course Level: Upper 3000 - 4000

Instructor: Young Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	100.00	51.24
	DEPARTMENT	3.68182	4	1.35879		22	9.09	9.09	27.27	13.64	40.91		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	67.16
	DEPARTMENT	3.47619	4	1.47034		21	9.52	23.81	14.29	14.29	38.10		
	SIMILAR_COL	4.03472	4	1.03714	0.29	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Young Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	100.00	43.72
	DEPARTMENT	3.54545	4	1.47122		22	13.64	9.09	27.27	9.09	40.91		
	SIMILAR_COL	4.20830	5	0.98305	-0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.67616		7	14.29	14.29	0.00	14.29	57.14	75.00	37.66
	DEPARTMENT	3.36364	4	1.73330		22	27.27	4.55	18.18	4.55	45.45		
	SIMILAR_COL	4.10561	4	1.08525	-0.23	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	100.00	33.77
	DEPARTMENT	3.31818	3	1.42716		22	9.09	27.27	18.18	13.64	31.82		
	SIMILAR_COL	4.15771	4	1.02493	-0.29	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3513-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intercultural Communication

Course Level: Upper 3000 - 4000

Instructor: Young Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	50.00	19.40
	DEPARTMENT	3.68182	4	1.35879		22	9.09	9.09	27.27	13.64	40.91		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	25.00	2.49
	DEPARTMENT	3.47619	4	1.47034		21	9.52	23.81	14.29	14.29	38.10		
	SIMILAR_COL	4.03472	4	1.03714	-1.32	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Young Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	25.00	6.49
	DEPARTMENT	3.54545	4	1.47122		22	13.64	9.09	27.27	9.09	40.91		
	SIMILAR_COL	4.20830	5	0.98305	-1.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.50555		6	33.33	0.00	50.00	0.00	16.67	25.00	6.06
	DEPARTMENT	3.36364	4	1.73330		22	27.27	4.55	18.18	4.55	45.45		
	SIMILAR_COL	4.10561	4	1.08525	-1.33	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-1.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	50.00	9.52
	DEPARTMENT	3.31818	3	1.42716		22	9.09	27.27	18.18	13.64	31.82		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3523-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Communication in Relationships

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	48.07
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	41.67	51.93
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.08	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	35.71	29.75
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	92.86	75.62
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.36	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	57.14	47.52
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3563-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Risk and Crisis Communication

Course Level: Upper 3000 - 4000

Instructor: Justin Reedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	50.00	48.07
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	50.00	56.22
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.13	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	78.57	75.21
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.35	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		14	14.29	0.00	7.14	28.57	50.00	35.71	37.19
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.26881		14	7.14	7.14	7.14	28.57	50.00	42.86	38.84
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 3653-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Computer Mediated Communicatn

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.45297		9	11.11	11.11	0.00	33.33	44.44	25.00	37.34
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	-0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	25.00	39.06
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	28.57	16.94
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	-0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.53659		9	11.11	11.11	11.11	11.11	55.56	28.57	30.99
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	-0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	28.57	22.73
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.32	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 4010-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Communication Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	4.32
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	5.56
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	5.75
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.44560	5	0.82504	-1.75	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	8.05
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	7.47
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.38953	5	0.89787	-1.55	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.73822		28	0.00	0.00	17.86	42.86	39.29	58.33	63.95
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.21	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.32143	5	0.94491		28	0.00	7.14	10.71	25.00	57.14	58.33	62.23
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.23	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.40	28,903	3.91	8.01	22.40	27.78	37.90		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.87706		27	0.00	7.41	3.70	37.04	51.85	57.14	53.72
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.11	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03571	4	1.13797		28	3.57	10.71	7.14	35.71	42.86	42.86	37.60
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	-0.05	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.92796		28	0.00	7.14	10.71	32.14	50.00	71.43	54.13
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.11	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructors: Ryan Bisel / Jasmine Austin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	91.67	82.40
	DEPARTMENT	4.17816	4	0.86511		174	0.57	4.02	14.37	39.08	41.95		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	100.00	78.97
	DEPARTMENT	4.28161	5	0.90981		174	0.57	4.02	15.52	26.44	53.45		
	SIMILAR_COL	4.07834	4	1.07675	0.42	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	94.22
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357	0.58	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	91.32
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518	0.56	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	100.00	95.87
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854	0.68	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.37572	5	0.90405		173	1.16	4.05	9.83	26.01	58.96		
	SIMILAR_COL	4.22835	5	0.99357		4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.23563	5	1.04616		174	3.45	5.17	9.20	28.74	53.45		
	SIMILAR_COL	4.09436	5	1.13518		4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.27168	5	0.97119		173	2.31	3.47	12.72	27.75	53.76		
	SIMILAR_COL	4.13004	5	1.08854		4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 4713-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	25.00	7.46
	DEPARTMENT	3.68182	4	1.35879		22	9.09	9.09	27.27	13.64	40.91		
	SIMILAR_COL	3.98220	4	0.94308	-0.83	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	5	1.64317		5	0.00	60.00	0.00	0.00	40.00	50.00	13.93
	DEPARTMENT	3.47619	4	1.47034		21	9.52	23.81	14.29	14.29	38.10		
	SIMILAR_COL	4.03472	4	1.03714	-0.80	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	50.00	13.85
	DEPARTMENT	3.54545	4	1.47122		22	13.64	9.09	27.27	9.09	40.91		
	SIMILAR_COL	4.20830	5	0.98305	-0.82	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		5	40.00	0.00	20.00	0.00	40.00	50.00	12.12
	DEPARTMENT	3.36364	4	1.73330		22	27.27	4.55	18.18	4.55	45.45		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	5	1.87083		5	20.00	40.00	0.00	0.00	40.00	50.00	9.52
	DEPARTMENT	3.31818	3	1.42716		22	9.09	27.27	18.18	13.64	31.82		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 5003-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Quantitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Elena Bessarabova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	70.27
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	0.43	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	62.16
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	0.33	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	69.52
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	0.44	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.74	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	71.43	59.36
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	0.28	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	57.14	59.36
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	0.30	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 5253-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Cross-Cultural Communication

Course Level: Graduate 5000 and up

Instructor: Eric Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	14.29	16.76
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	-0.52	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	14.29	11.35
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	-0.78	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	28.57	24.06
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	-0.37	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.53659		9	11.11	11.11	11.11	11.11	55.56	14.29	18.18
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	-0.45	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	14.29	14.44
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	-0.64	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 5323-900 / SOC 5323-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Qualitative Research

Course Level: Graduate 5000 and up

Instructor: Elaine Hsieh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	36.22
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	30.27
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Elaine Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	23.53
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	29.95
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	28.88
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: COMM 5383-900 / P SC 5383-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Survey-Political Communication

Course Level: Graduate 5000 and up

Instructor: Jill Edy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	64.17
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 5553-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Survey of Comm Campaigns

Course Level: Graduate 5000 and up

Instructor: Norman Wong

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	42.86	36.22
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	45.95
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	56.68
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: COMM 6423-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Comm in Health Organiztns

Course Level: Graduate 5000 and up

Instructor: James Olufowote

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	42.16
	DEPARTMENT	4.36842	5	0.81940		38	0.00	5.26	5.26	36.84	52.63		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	57.14	49.19
	DEPARTMENT	4.31579	5	0.93304		38	2.63	2.63	7.89	34.21	52.63		
	SIMILAR_COL	4.30645	5	0.95967	0.10	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	57.14	50.80
	DEPARTMENT	4.51351	5	0.76817		37	0.00	2.70	8.11	24.32	64.86		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	43.32
	DEPARTMENT	4.43243	5	0.95860		37	2.70	2.70	8.11	21.62	64.86		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	44.39
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.31844	5	1.02014	0.08	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1113-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles ECON-Macro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	50.00	33.09
	DEPARTMENT	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46		
	SIMILAR_COL	3.92593	4	0.96088	-0.27	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	50.00	20.86
	DEPARTMENT	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46		
	SIMILAR_COL	4.01760	4	1.10402	-0.42	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	50.00	21.92
	DEPARTMENT	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85		
	SIMILAR_COL	4.27194	5	0.97126	-0.51	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.20185		9	0.00	11.11	44.44	0.00	44.44	50.00	33.56
	DEPARTMENT	4.07692	5	1.11516		13	0.00	7.69	30.77	7.69	53.85		
	SIMILAR_COL	4.12320	5	1.10883	-0.31	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	50.00	23.29
	DEPARTMENT	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15		
	SIMILAR_COL	4.18882	5	1.07168	-0.49	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1113-002

College of Arts and Sciences

Total Enrollment: 445

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Gregory Burge

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12403	4	0.81975		129	0.78	1.55	18.60	42.64	36.43	100.00	86.49
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	0.43	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31783	5	0.83838		129	0.78	2.33	12.40	33.33	51.16	100.00	97.30
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	0.59	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.82290		128	0.78	2.34	10.16	32.03	54.69	100.00	90.00
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	0.44	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42969	5	0.78051		128	0.78	0.78	10.94	29.69	57.81	100.00	97.50
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	0.59	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59375	5	0.70362		128	0.00	1.56	7.81	20.31	70.31	100.00	100.00
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	0.69	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ECON 1113-900

College of Arts and Sciences

Total Enrollment: 237

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Daniel Hicks

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87143	4	0.86680		70	0.00	2.86	35.71	32.86	28.57	83.33	70.27
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	0.17	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15714	4	0.97261		70	1.43	2.86	22.86	24.29	48.57	83.33	86.49
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	0.44	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98571	4	0.98530		70	1.43	4.29	27.14	28.57	38.57	50.00	60.00
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	0.08	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	5	1.03950		69	1.45	4.35	27.54	17.39	49.28	83.33	77.50
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	0.31	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15942	4	0.96441		69	0.00	7.25	17.39	27.54	47.83	83.33	75.00
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	0.32	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1123-004

College of Arts and Sciences

Total Enrollment: 382

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Gary Hoover

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65766	4	1.00449		111	2.70	6.31	37.84	28.83	24.32	50.00	43.24
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	-0.04	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.20	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71171	4	1.11508		111	3.60	9.01	31.53	24.32	31.53	50.00	51.35
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	0.05	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Hoover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63063	4	1.15150		111	4.50	9.91	34.23	20.72	30.63	16.67	32.50
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	-0.25	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50909	4	1.29037		110	9.09	11.82	29.09	19.09	30.91	33.33	37.50
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	-0.16	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78378	4	1.18633		111	5.41	9.01	23.42	26.13	36.04	50.00	52.50
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	0.01	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1123-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Prin of Economic-Micro(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.32288		9	11.11	11.11	0.00	55.56	22.22	100.00	38.99
	DEPARTMENT	3.15385	4	1.40512		13	15.38	23.08	7.69	38.46	15.38		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.42400		9	22.22	0.00	0.00	66.67	11.11	100.00	21.83
	DEPARTMENT	2.84615	4	1.51911		13	30.77	15.38	0.00	46.15	7.69		
	SIMILAR_COL	3.88627	4	1.06736	-0.41	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	100.00	55.22
	DEPARTMENT	3.53846	4	1.50640		13	15.38	7.69	23.08	15.38	38.46		
	SIMILAR_COL	4.12299	4	1.00491	0.10	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.23603		9	11.11	11.11	11.11	55.56	11.11	100.00	24.56
	DEPARTMENT	2.84615	4	1.40512		13	23.08	23.08	7.69	38.46	7.69		
	SIMILAR_COL	3.97270	4	1.12311	-0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.58990		9	22.22	0.00	11.11	33.33	33.33	100.00	24.24
	DEPARTMENT	2.92308	4	1.65638		13	30.77	15.38	7.69	23.08	23.08		
	SIMILAR_COL	4.08318	4	1.07542	-0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1123-900

College of Arts and Sciences

Total Enrollment: 247

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Pallab Ghosh

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80100	4	0.96964		201	1.99	4.98	31.84	33.33	27.86	66.67	64.87
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	0.10	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05500	4	1.00849		200	2.00	4.50	22.50	28.00	43.00	66.67	78.38
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	0.35	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19598	5	1.00844		199	1.51	6.53	14.07	26.63	51.26	83.33	80.00
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	0.28	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97500	4	1.07244		200	2.50	7.50	21.00	28.00	41.00	66.67	70.00
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	0.22	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.98500	4	1.07730		200	2.00	9.00	19.50	27.50	42.00	66.67	62.50
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	0.18	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	50.00	0.19
	DEPARTMENT	3.15385	4	1.40512		13	15.38	23.08	7.69	38.46	15.38		
	SIMILAR_COL	3.81386	4	0.94125	-1.93	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.50000	2	0.57735		4	50.00	50.00	0.00	0.00	0.00	50.00	0.19
	DEPARTMENT	2.84615	4	1.51911		13	30.77	15.38	0.00	46.15	7.69		
	SIMILAR_COL	3.88627	4	1.06736	-2.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-2.12	28,903	3.91	8.01	22.40	27.78	37.90		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	50.00	6.10
	DEPARTMENT	3.53846	4	1.50640		13	15.38	7.69	23.08	15.38	38.46		
	SIMILAR_COL	4.12299	4	1.00491	-2.11	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.98	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	2	0.57735		4	50.00	50.00	0.00	0.00	0.00	50.00	5.94
	DEPARTMENT	2.84615	4	1.40512		13	23.08	23.08	7.69	38.46	7.69		
	SIMILAR_COL	3.97270	4	1.12311	-2.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-2.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	2	0.57735		4	50.00	50.00	0.00	0.00	0.00	50.00	6.10
	DEPARTMENT	2.92308	4	1.65638		13	30.77	15.38	7.69	23.08	23.08		
	SIMILAR_COL	4.08318	4	1.07542	-2.40	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-2.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 2843-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Elements of Statistics(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	94.96
	DEPARTMENT	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46		
	SIMILAR_COL	3.92593	4	0.96088	0.86	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.77
	DEPARTMENT	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46		
	SIMILAR_COL	4.01760	4	1.10402	0.66	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	85.62
	DEPARTMENT	4.07692	5	1.11516		13	0.00	7.69	30.77	7.69	53.85		
	SIMILAR_COL	4.12320	5	1.10883	0.57	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.88
	DEPARTMENT	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15		
	SIMILAR_COL	4.18882	5	1.07168	0.52	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ECON 2843-002

College of Arts and Sciences

Total Enrollment: 200

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.03740		85	4.71	12.94	34.12	34.12	14.12	16.67	21.62
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	-0.30	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.18108		85	4.71	17.65	28.24	24.71	24.71	16.67	37.84
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	-0.16	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.13821		85	2.35	11.76	21.18	24.71	40.00	33.33	45.00
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	-0.01	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38824	4	1.35483		85	12.94	15.29	16.47	30.59	24.71	16.67	30.00
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	-0.26	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45783	4	1.32795		83	12.05	10.84	24.10	25.30	27.71	16.67	35.00
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	-0.26	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 2843-004

College of Arts and Sciences

Total Enrollment: 236

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61702	4	1.08862		94	4.26	10.64	27.66	34.04	23.40	33.33	35.14
	DEPARTMENT	3.77101	4	0.98598		690	2.32	6.09	30.43	34.49	26.67		
	SIMILAR_COL	3.69868	4	0.98994	-0.08	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61290	4	1.22503		93	6.45	11.83	26.88	23.66	31.18	33.33	40.54
	DEPARTMENT	3.92733	4	1.08474		688	2.91	7.27	23.40	27.03	39.39		
	SIMILAR_COL	3.65587	4	1.12978	-0.04	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03191	4	1.06207		94	2.13	8.51	15.96	30.85	42.55	66.67	65.00
	DEPARTMENT	4.05531	4	1.04832		687	2.04	6.99	19.07	27.22	44.69		
	SIMILAR_COL	3.89690	4	1.08162	0.12	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61702	4	1.22787		94	7.45	11.70	21.28	30.85	28.72	50.00	45.00
	DEPARTMENT	3.87464	4	1.17220		686	5.10	8.16	20.55	26.53	39.65		
	SIMILAR_COL	3.70374	4	1.23153	-0.07	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70213	4	1.22545		94	6.38	11.70	20.21	28.72	32.98	33.33	45.00
	DEPARTMENT	3.98102	4	1.13475		685	3.80	8.03	18.39	25.84	43.94		
	SIMILAR_COL	3.77147	4	1.19926	-0.06	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ECON 2843-010

College of Arts and Sciences

Total Enrollment: 63

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88	100.00	2.70
	DEPARTMENT	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88		
	SIMILAR_COL	3.65157	4	1.00491	-0.77	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.99	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.64706	3	1.05719		17	17.65	23.53	35.29	23.53	0.00	100.00	8.11
	DEPARTMENT	2.64706	3	1.05719		17	17.65	23.53	35.29	23.53	0.00		
	SIMILAR_COL	3.55808	4	1.17519	-0.78	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-1.10	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	0.95743		16	18.75	12.50	56.25	12.50	0.00	100.00	13.95
	DEPARTMENT	2.62500	3	0.95743		16	18.75	12.50	56.25	12.50	0.00		
	SIMILAR_COL	3.72693	4	1.16089	-0.95	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-1.39	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.20416		16	37.50	6.25	37.50	18.75	0.00	100.00	11.63
	DEPARTMENT	2.37500	3	1.20416		16	37.50	6.25	37.50	18.75	0.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.95	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-1.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.96609		16	18.75	25.00	43.75	12.50	0.00	100.00	13.95
	DEPARTMENT	2.50000	3	0.96609		16	18.75	25.00	43.75	12.50	0.00		
	SIMILAR_COL	3.62078	4	1.24370	-0.90	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 2843-011

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: Cheng Ma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	100.00	44.71
	DEPARTMENT	3.22222	3	1.11437		18	5.56	22.22	27.78	33.33	11.11		
	SIMILAR_COL	3.76522	4	1.01123	-0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.64317		6	16.67	16.67	0.00	33.33	33.33	100.00	35.50
	DEPARTMENT	3.16667	4	1.24853		18	11.11	22.22	16.67	38.89	11.11		
	SIMILAR_COL	3.77551	4	1.16369	-0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Cheng Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	100.00	22.53
	DEPARTMENT	3.00000	3	1.32842		18	11.11	27.78	33.33	5.56	22.22		
	SIMILAR_COL	4.01533	4	1.07092	-0.64	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	100.00	28.30
	DEPARTMENT	2.61111	3	1.41998		18	33.33	5.56	44.44	0.00	16.67		
	SIMILAR_COL	3.83949	4	1.20612	-0.56	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.86190		6	33.33	0.00	0.00	33.33	33.33	100.00	29.12
	DEPARTMENT	3.00000	3	1.41421		18	22.22	11.11	27.78	22.22	16.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ECON 2843-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: Cheng Ma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.04447		12	8.33	25.00	25.00	41.67	0.00	50.00	8.53
	DEPARTMENT	3.22222	3	1.11437		18	5.56	22.22	27.78	33.33	11.11		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.04447		12	8.33	25.00	25.00	41.67	0.00	50.00	14.68
	DEPARTMENT	3.16667	4	1.24853		18	11.11	22.22	16.67	38.89	11.11		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Cheng Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.26730		12	8.33	41.67	25.00	8.33	16.67	50.00	15.93
	DEPARTMENT	3.00000	3	1.32842		18	11.11	27.78	33.33	5.56	22.22		
	SIMILAR_COL	4.01533	4	1.07092	-1.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.30268		12	41.67	0.00	50.00	0.00	8.33	50.00	15.39
	DEPARTMENT	2.61111	3	1.41998		18	33.33	5.56	44.44	0.00	16.67		
	SIMILAR_COL	3.83949	4	1.20612	-1.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.19342		12	16.67	16.67	41.67	16.67	8.33	50.00	18.13
	DEPARTMENT	3.00000	3	1.41421		18	22.22	11.11	27.78	22.22	16.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.95	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3113-001

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	28.57	23.61
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	21.43	14.59
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.60	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	64.29	49.59
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.06	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	64.29	48.35
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	35.71	35.12
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3113-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.78542		22	0.00	4.55	18.18	54.55	22.73	50.00	39.91
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.06	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.90692		22	4.55	0.00	4.55	54.55	36.36	78.57	53.65
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.10	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	71.43	51.65
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	4	0.99021		22	0.00	9.09	13.64	31.82	45.45	57.14	47.11
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.90692		22	0.00	9.09	4.55	45.45	40.91	64.29	49.17
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3113-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Joan Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	71.43	48.07
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	85.71	54.94
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.11	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Joan Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	35.71	34.30
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-0.10	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	35.71	33.47
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	35.71	35.12
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ECON 3113-006

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	1.43270		20	35.00	20.00	15.00	20.00	10.00	7.14	1.72
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-1.57	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.35000	2	1.42441		20	40.00	20.00	15.00	15.00	10.00	7.14	3.00
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-1.61	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.36	28,903	3.91	8.01	22.40	27.78	37.90		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.23544		20	5.00	20.00	20.00	30.00	25.00	14.29	13.22
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-0.73	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.50088		20	40.00	20.00	15.00	10.00	15.00	7.14	4.96
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-1.49	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35000	2	1.34849		20	35.00	25.00	20.00	10.00	10.00	7.14	3.72
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-1.64	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.45	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3113-901

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	14.29	2.15
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-1.46	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	14.29	6.44
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-1.19	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	7.14	4.13
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-1.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	14.29	7.44
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-1.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.96	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	14.29	8.68
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-1.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Inter Macro Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	46.30
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.18424	4	0.87992	0.07	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	50.00	19.14
	DEPARTMENT	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43		
	SIMILAR_COL	4.23694	5	0.99071	-0.49	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	32.18
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.44560	5	0.82504	-0.24	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	16.09
	DEPARTMENT	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14		
	SIMILAR_COL	4.30939	5	0.97080	-0.83	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	32.18
	DEPARTMENT	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3133-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	80.60
	DEPARTMENT	3.94737	4	0.89887		38	0.00	5.26	26.32	36.84	31.58		
	SIMILAR_COL	3.98220	4	0.94308	0.44	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	83.09
	DEPARTMENT	4.00000	4	0.98639		38	0.00	10.53	15.79	36.84	36.84		
	SIMILAR_COL	4.03472	4	1.03714	0.55	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	80.09
	DEPARTMENT	3.94737	4	1.25089		38	5.26	10.53	15.79	21.05	47.37		
	SIMILAR_COL	4.20830	5	0.98305	0.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	80.00	54.11
	DEPARTMENT	3.94737	4	1.22909		38	2.63	15.79	13.16	21.05	47.37		
	SIMILAR_COL	4.10561	4	1.08525	0.09	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	80.00	48.49
	DEPARTMENT	3.86842	4	0.99107		38	0.00	10.53	23.68	34.21	31.58		
	SIMILAR_COL	4.15771	4	1.02493	0.04	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3133-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	42.86	37.77
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.12	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	64.29	39.06
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	42.86	42.56
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	78.57	59.09
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	78.57	59.92
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.16	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3133-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Jaeho Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	86.07
	DEPARTMENT	3.94737	4	0.89887		38	0.00	5.26	26.32	36.84	31.58		
	SIMILAR_COL	3.98220	4	0.94308	0.55	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	80.00	70.65
	DEPARTMENT	4.00000	4	0.98639		38	0.00	10.53	15.79	36.84	36.84		
	SIMILAR_COL	4.03472	4	1.03714	0.33	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	80.00	73.59
	DEPARTMENT	3.94737	4	1.25089		38	5.26	10.53	15.79	21.05	47.37		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	100.00	74.46
	DEPARTMENT	3.94737	4	1.22909		38	2.63	15.79	13.16	21.05	47.37		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	72.73
	DEPARTMENT	3.86842	4	0.99107		38	0.00	10.53	23.68	34.21	31.58		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3133-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Hewei Shen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Hewei Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3513-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Labor Problems

Course Level: Upper 3000 - 4000

Instructor: Saleh Sahabehtabrizy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.68534		22	0.00	4.55	22.73	63.64	9.09	35.71	25.75
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.84387		22	0.00	4.55	22.73	45.45	27.27	57.14	32.62
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.11	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.67098		22	0.00	0.00	9.09	36.36	54.55	85.71	64.88
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.97145		22	0.00	4.55	27.27	22.73	45.45	50.00	42.56
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-0.00	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.85635		21	0.00	0.00	23.81	19.05	57.14	92.86	63.64
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ECON 3613-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: International Trade Theory

Course Level: Upper 3000 - 4000

Instructor: Ariel Weinberger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	14.43
	DEPARTMENT	3.94737	4	0.89887		38	0.00	5.26	26.32	36.84	31.58		
	SIMILAR_COL	3.98220	4	0.94308	-0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	17.91
	DEPARTMENT	4.00000	4	0.98639		38	0.00	10.53	15.79	36.84	36.84		
	SIMILAR_COL	4.03472	4	1.03714	-0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	20.00	7.79
	DEPARTMENT	3.94737	4	1.25089		38	5.26	10.53	15.79	21.05	47.37		
	SIMILAR_COL	4.20830	5	0.98305	-1.23	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	20.00	18.18
	DEPARTMENT	3.94737	4	1.22909		38	2.63	15.79	13.16	21.05	47.37		
	SIMILAR_COL	4.10561	4	1.08525	-0.65	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	20.35
	DEPARTMENT	3.86842	4	0.99107		38	0.00	10.53	23.68	34.21	31.58		
	SIMILAR_COL	4.15771	4	1.02493	-0.74	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3633-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12903	4	0.88476		31	0.00	6.45	12.90	41.94	38.71	92.86	55.79
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	0.12	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25806	4	0.85509		31	0.00	6.45	6.45	41.94	45.16	92.86	58.37
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.17	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45161	5	0.67521		31	0.00	0.00	9.68	35.48	54.84	78.57	62.40
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.22	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41935	5	0.76482		31	0.00	3.23	6.45	35.48	54.84	92.86	68.60
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23333	4	0.81720		30	0.00	3.33	13.33	40.00	43.33	71.43	52.48
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.09	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3713-001

College of Arts and Sciences

Section Title: Government Relations-Business

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	5	1.24252		19	5.26	10.53	5.26	26.32	52.63	85.71	54.51
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	0.10	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.94444	4	1.25895		18	5.56	11.11	11.11	27.78	44.44	42.86	31.76
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.12	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	5	1.28646		19	5.26	10.53	10.53	15.79	57.89	28.57	33.06
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-0.12	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.38497		19	5.26	15.79	5.26	5.26	68.42	71.43	48.76
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.06	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	1.15723		19	5.26	0.00	21.05	5.26	68.42	85.71	60.33
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 3713-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		21	0.00	4.76	23.81	38.10	33.33	71.43	48.07
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.95238	4	1.02353		21	0.00	9.52	23.81	28.57	38.10	50.00	32.19
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.12	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	50.00	45.46
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.01	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04762	4	1.02353		21	0.00	14.29	4.76	42.86	38.10	42.86	38.02
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	1.02353		21	0.00	9.52	19.05	28.57	42.86	42.86	35.54
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-0.08	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4223-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Tyler Ransom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	100.00	78.54
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	0.38	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	100.00	82.83
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.45	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	100.00	79.34
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.40	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	85.54
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.50	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	91.74
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.57	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4673-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Economics-Money & Banking

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	71.43	48.07
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	35.71	27.47
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.25	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.79320		16	0.00	0.00	50.00	31.25	18.75	21.43	17.36
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	-0.54	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	21.43	19.01
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-0.47	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	21.43	21.90
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-0.35	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4773-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Economic Game Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	61.69
	DEPARTMENT	3.94737	4	0.89887		38	0.00	5.26	26.32	36.84	31.58		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	60.00	67.16
	DEPARTMENT	4.00000	4	0.98639		38	0.00	10.53	15.79	36.84	36.84		
	SIMILAR_COL	4.03472	4	1.03714	0.29	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	60.00	37.66
	DEPARTMENT	3.94737	4	1.25089		38	5.26	10.53	15.79	21.05	47.37		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	60.00	53.68
	DEPARTMENT	3.94737	4	1.22909		38	2.63	15.79	13.16	21.05	47.37		
	SIMILAR_COL	4.10561	4	1.08525	0.06	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	60.00	43.29
	DEPARTMENT	3.86842	4	0.99107		38	0.00	10.53	23.68	34.21	31.58		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4970-900 / ECON 5970-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Behavioral Economics

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	40.00	22.39
	DEPARTMENT	3.94737	4	0.89887		38	0.00	5.26	26.32	36.84	31.58		
	SIMILAR_COL	3.98220	4	0.94308	-0.44	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	14.29	21.43	50.00	14.29	40.00	24.88
	DEPARTMENT	4.00000	4	0.98639		38	0.00	10.53	15.79	36.84	36.84		
	SIMILAR_COL	4.03472	4	1.03714	-0.38	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	40.00	23.38
	DEPARTMENT	3.94737	4	1.25089		38	5.26	10.53	15.79	21.05	47.37		
	SIMILAR_COL	4.20830	5	0.98305	-0.50	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	40.00	28.57
	DEPARTMENT	3.94737	4	1.22909		38	2.63	15.79	13.16	21.05	47.37		
	SIMILAR_COL	4.10561	4	1.08525	-0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	40.00	24.24
	DEPARTMENT	3.86842	4	0.99107		38	0.00	10.53	23.68	34.21	31.58		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4983-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.94000		28	0.00	3.57	28.57	25.00	42.86	78.57	51.93
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	0.06	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.17857	4	0.81892		28	0.00	3.57	14.29	42.86	39.29	71.43	52.79
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.09	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Chunbei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53571	5	0.74447		28	0.00	0.00	14.29	17.86	67.86	92.86	71.49
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.31	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39286	5	0.73733		28	0.00	0.00	14.29	32.14	53.57	85.71	66.94
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.26	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.71810		27	0.00	0.00	18.52	48.15	33.33	57.14	45.87
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.02	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 4983-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.63730		26	0.00	3.85	34.62	57.69	3.85	21.43	17.17
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	-0.41	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.99228		26	0.00	15.38	15.38	46.15	23.08	28.57	25.75
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	-0.29	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Chunbei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26923	4	0.82741		26	0.00	3.85	11.54	38.46	46.15	57.14	47.93
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.04	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	0.96954		25	0.00	12.00	24.00	40.00	24.00	28.57	26.45
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	-0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.93480		26	0.00	7.69	15.38	38.46	38.46	50.00	40.08
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 5043-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Managerial Economics II

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	45.41
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	50.27
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	0.13	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Le Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	58.29
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	0.28	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	66.31
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	0.37	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	75.00	65.24
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	0.39	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 5213-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Econometrics

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	62.50	53.51
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	0.18	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	25.00	36.22
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.11	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Le Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	62.50	50.80
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	43.32
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	37.50	34.76
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 5253-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Data Science for Economists

Course Level: Graduate 5000 and up

Instructor: Tyler Ransom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	55.14
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	0.21	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	60.00
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	0.28	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	50.00	47.06
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	44.92
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	62.50	56.68
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	0.25	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 6213-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar-Price & Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	25.00	36.22
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	50.27
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	0.13	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	12.50	23.53
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	37.50	35.83
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	45.46
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	0.11	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 6313-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar-Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Hewei Shen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	37.50	42.16
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.00	36.22
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.11	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Hewei Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	37.50	36.36
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.06	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	12.50	29.95
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	37.50	34.76
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 6343-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Econometrics III

Course Level: Graduate 5000 and up

Instructor: Jaeho Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	82.70
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	73.51
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	68.98
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	0.41	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 6773-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar in Public Economics

Course Level: Graduate 5000 and up

Instructor: Gregory Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	87.03
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	0.66	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	78.92
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	0.55	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ECON 6970-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Labor Economics II

Course Level: Graduate 5000 and up

Instructor: Pallab Ghosh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	25.00	36.22
	DEPARTMENT	4.32000	5	0.86756		50	2.00	0.00	14.00	32.00	52.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	37.50	36.76
	DEPARTMENT	4.44000	5	0.83690		50	0.00	4.00	10.00	24.00	62.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.09	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	25.00	34.23
	DEPARTMENT	4.54000	5	0.76158		50	0.00	2.00	10.00	20.00	68.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	25.00	30.48
	DEPARTMENT	4.44000	5	0.86094		50	2.00	0.00	12.00	24.00	62.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.23	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	12.50	29.41
	DEPARTMENT	4.50000	5	0.81441		50	0.00	4.00	8.00	22.00	66.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.20	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	31.00	28.17
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	14.00	22.02
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.38	28,903	3.91	8.01	22.40	27.78	37.90		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	28.00	46.71
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	24.00	32.75
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.30	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	5.00	16.53
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.75	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1023-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: English Exchange Students II

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	90.32	76.98
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.46	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	90.32	74.82
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.48	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	77.42	78.77
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.47	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	67.74	74.66
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.46	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	83.87	79.45
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.50	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	97.00	83.77
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	100.00	96.46
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.82	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	81.00	85.55
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	94.00	89.57
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.65	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	99.00	95.99
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.74	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.77	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lisa Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	72.00	60.45
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	93.00	88.81
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.61	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	78.00	83.47
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	97.00	92.78
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	95.00	94.22
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.71	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1113-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brittney Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	80.65	64.75
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.31	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	83.87	64.75
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.39	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Brittney Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	64.52	69.18
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.29	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	64.52	70.55
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.39	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	74.19	69.86
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.34	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	82.00	69.96
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	94.00	89.74
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	88.00	90.37
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.61	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	84.00	82.18
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	83.00	83.95
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	67.74	55.40
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	58.07	46.76
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	67.74	71.23
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.34	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	1.19722		10	10.00	0.00	0.00	50.00	40.00	41.94	43.84
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.02	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	77.42	72.60
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.38	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	56.00	48.69
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	60.00	60.26
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	92.00	93.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	55.00	59.07
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	60.00	63.08
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-007

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	34.00	30.41
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.24	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	19.00	25.37
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.26730		12	8.33	0.00	33.33	16.67	41.67	13.00	33.55
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	17.00	27.93
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	21.00	32.75
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	90.00	75.56
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	87.00	81.53
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	96.00	96.95
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.72	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.73	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	92.00	89.09
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	92.00	89.41
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.64	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-009

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	96.77	87.77
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.64	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	96.77	90.65
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.81	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.92	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	93.55	89.73
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.66	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	93.55	89.73
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.63	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-010

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	93.55	86.33
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	0.00	30.00	0.00	70.00	80.65	62.59
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.35	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.32	88.36
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.65	81.51
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.52	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.65	78.77
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.48	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	70.00	59.33
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	45.00	49.81
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	41.00	58.59
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.15	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	50.00	57.95
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.18	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1113-012

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	29.03	29.50
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.31	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	16.13	19.42
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.47	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	48.39	55.48
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.11	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	45.16	45.21
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.00	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	16.13	28.77
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lisa Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	92.00	77.43
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	72.00	69.96
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	65.00	78.17
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.40	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	81.00	77.37
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.44	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	86.00	85.39
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.58	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	47.00	40.67
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	62.00	61.01
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.20	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	57.00	71.27
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	83.00	81.38
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	93.00	91.97
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	93.00	78.36
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	92.00	87.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	97.00	97.75
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.74	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	97.00	92.78
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	98.00	95.83
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.74	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1113-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Matthew Jacobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	99.00	89.18
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.64	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	99.00	96.27
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.81	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Jacobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	99.00	99.20
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.15
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	94.00	93.90
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-700

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	17.00	19.78
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	92.00	87.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	43.00	60.84
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	88.00	85.88
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	73.00	75.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	1.32802		11	18.18	27.27	18.18	27.27	9.09	3.23	5.04
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-1.15	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.27208		11	27.27	9.09	27.27	36.36	0.00	3.23	6.48
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-1.17	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.02	28,903	3.91	8.01	22.40	27.78	37.90		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.16775		11	9.09	9.09	54.55	9.09	18.18	3.23	9.59
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-1.12	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.86	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.20605		11	18.18	27.27	36.36	9.09	9.09	3.23	8.90
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-1.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	3.23	10.27
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-1.19	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.96	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	51.00	41.60
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	43.00	47.76
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	29.00	47.99
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	51.00	54.74
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.08	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	47.00	55.38
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.49237		12	0.00	0.00	66.67	33.33	0.00	14.00	16.79
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	25.00	31.16
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.25	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	37.00	55.54
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.11	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	38.00	45.91
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.04	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	46.00	55.22
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Silke Feltz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.57735		16	0.00	0.00	31.25	62.50	6.25	54.00	45.71
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	92.00	87.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Silke Feltz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	90.00	91.97
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	72.00	72.39
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	66.00	68.06
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.33	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	80.00	69.22
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	65.00	62.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.23	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.23	28,903	3.91	8.01	22.40	27.78	37.90		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	47.00	63.72
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	54.00	58.27
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	49.00	57.62
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.63246		15	0.00	0.00	46.67	46.67	6.67	38.00	33.40
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	82.00	76.87
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	87.00	89.57
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	76.00	73.84
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	74.00	76.24
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	84.00	72.58
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.32	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	96.00	90.30
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.66	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	93.00	95.02
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.70	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	94.00	89.57
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.65	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	90.00	88.93
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.63	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	53.00	43.28
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.18266		18	0.00	16.67	11.11	16.67	55.56	63.00	61.38
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.92178		18	0.00	5.56	11.11	5.56	77.78	67.00	79.29
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	70.00	71.11
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	63.00	64.85
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-008

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.46967		17	0.00	0.00	29.41	70.59	0.00	51.00	41.60
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.98518		17	5.88	5.88	11.76	64.71	11.76	29.00	35.82
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	11.76	5.88	47.06	35.29	25.00	45.59
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65	14.00	25.68
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	27.00	38.68
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	1.12459		17	5.88	5.88	41.18	23.53	23.53	27.00	26.31
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.04670		17	0.00	11.76	35.29	23.53	29.41	29.00	35.82
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	1.11474		17	0.00	11.76	11.76	5.88	70.59	48.00	64.05
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	5	1.31731		17	5.88	11.76	17.65	17.65	47.06	36.00	45.10
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.08	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	23.00	33.07
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.30	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	29.03	29.50
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.31	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	45.16	37.41
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.13	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	35.48	48.63
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	54.84	52.06
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	51.61	54.11
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.17	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Combs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.06010		15	6.67	6.67	26.67	46.67	13.33	29.00	27.05
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	24.00	30.41
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Combs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	40.00	58.27
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	5	1.27988		15	6.67	6.67	20.00	20.00	46.67	40.00	46.39
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.04	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	33.00	46.39
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.79521		17	0.00	5.88	41.18	41.18	11.76	36.00	30.78
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.24	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.90342		17	0.00	11.76	17.65	52.94	17.65	34.00	40.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	32.00	52.01
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.05	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	59.00	62.76
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	11.00	13.25
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	19.00	25.37
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	3.00	15.25
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.74	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	17.00	27.93
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	9.00	20.55
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.61	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Dylan Alford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	1.01460		17	5.88	11.76	52.94	17.65	11.76	6.00	9.52
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.68	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.17647	3	0.88284		17	0.00	23.53	41.18	29.41	5.88	6.00	13.06
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.67	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Dylan Alford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35294	3	0.70189		17	0.00	5.88	58.82	29.41	5.88	2.00	14.93
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.77	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.20049		17	5.88	23.53	29.41	23.53	17.65	5.00	18.62
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	0.94324		17	0.00	17.65	29.41	41.18	11.76	10.00	21.19
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.57	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eleah Anz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.63246		16	0.00	0.00	56.25	37.50	6.25	26.00	26.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.83417		16	0.00	0.00	43.75	31.25	25.00	39.00	43.66
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.07	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Eleah Anz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	30.00	40.77
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	21.00	32.75
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.96338		18	0.00	11.11	16.67	44.44	27.78	67.00	57.84
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.07406		18	0.00	16.67	22.22	33.33	27.78	30.00	36.75
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.15	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.14	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	64.00	77.69
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.00326		18	0.00	5.56	22.22	16.67	55.56	64.00	63.72
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.22	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	73.00	75.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.15787		14	7.14	14.29	21.43	42.86	14.29	20.00	20.90
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.11270		15	6.67	13.33	33.33	33.33	13.33	12.00	19.03
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.35576		15	6.67	20.00	20.00	20.00	33.33	5.00	18.46
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.17514		15	6.67	13.33	40.00	20.00	20.00	7.00	20.39
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.14642		15	6.67	20.00	33.33	26.67	13.33	3.00	15.57
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.12090		13	7.69	0.00	38.46	30.77	23.08	40.00	34.33
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.21	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	61.00	60.45
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.18	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	78.00	83.47
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	1.04391		13	0.00	7.69	15.38	7.69	69.23	74.00	73.03
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	68.00	69.82
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.35	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	11.00	13.25
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	42.00	47.58
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	35.00	44.94
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	21.00	32.75
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.71229		17	0.00	5.88	35.29	52.94	5.88	36.00	30.78
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.24	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.91956		17	5.88	0.00	23.53	58.82	11.76	29.00	35.82
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	38.00	55.70
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.11	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	59.00	62.76
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-021

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Charles Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	45.00	38.99
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	38.00	43.47
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	35.00	53.61
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.08	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.99043		15	0.00	6.67	33.33	26.67	33.33	34.00	44.14
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	34.00	47.19
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.02	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	26.00	26.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	47.00	63.72
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	56.00	61.00
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	33.00	46.39
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-023

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	6.67	20.00	60.00	13.33	58.00	50.00
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	41.00	46.83
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	53.00	68.22
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	70.00	71.11
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	38.00	50.40
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.05	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kasey Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.62915		16	0.00	0.00	50.00	43.75	6.25	32.00	28.92
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	69.00	65.86
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Kasey Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	64.00	77.69
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	68.00	68.70
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.30	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	73.00	75.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	87.00	73.88
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	3	1.18773		8	0.00	12.50	50.00	0.00	37.50	26.00	32.28
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	52.00	65.65
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	23.00	32.58
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	21.00	32.75
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	7.00	10.82
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	4.00	9.52
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	10.00	22.63
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	3.00	15.57
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	15.00	17.16
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.49	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.21429	3	0.97496		14	0.00	28.57	28.57	35.71	7.14	7.00	14.74
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.63	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	25.00	32.91
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	29.00	40.61
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.64621		14	0.00	7.14	42.86	50.00	0.00	20.00	20.90
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.82542		14	0.00	14.29	50.00	28.57	7.14	10.00	17.54
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.56	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	42.00	59.71
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	39.00	51.04
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.06	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-029

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	26.00	26.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	70.00	67.91
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	86.00	89.09
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	67.00	69.02
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Silke Feltz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	100.00	91.98
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.70	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	97.00	92.35
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Silke Feltz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	91.00	92.14
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.64	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	1.00367		17	5.88	0.00	0.00	17.65	76.47	86.00	84.91
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.55	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	90.00	88.93
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.63	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Charles Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.26491		15	6.67	13.33	6.67	40.00	33.33	58.00	50.00
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.08233		15	0.00	13.33	26.67	26.67	33.33	38.00	43.47
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.12546		15	6.67	0.00	13.33	33.33	46.67	31.00	49.44
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.38701		15	6.67	20.00	6.67	26.67	40.00	28.00	36.44
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.21	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33	45.00	54.41
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-032

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	51.00	41.60
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	60.00	72.87
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	58.00	61.48
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.99632		17	5.88	0.00	0.00	41.18	52.94	59.00	62.76
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15789	3	0.95819		19	0.00	26.32	42.11	21.05	10.53	5.00	9.14
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.70	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.26316	4	1.04574		19	0.00	31.58	21.05	36.84	10.53	9.00	15.86
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Maiorca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.19453		19	5.26	10.53	21.05	31.58	31.58	9.00	28.09
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	4	1.39758		19	15.79	15.79	21.05	26.32	21.05	4.00	18.30
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.68	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.38707		19	10.53	21.05	10.53	31.58	26.32	8.00	19.74
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.86177		17	0.00	5.88	41.18	35.29	17.65	44.00	36.38
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.18	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.06757		17	5.88	11.76	23.53	47.06	11.76	17.00	23.13
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Maiorca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	12.00	32.26
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	0.84887		17	0.00	11.76	58.82	17.65	11.76	6.00	19.74
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.60	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	4	1.05719		17	5.88	11.76	35.29	35.29	11.76	7.00	18.30
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.68	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.63246		15	0.00	0.00	46.67	46.67	6.67	38.00	33.40
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	58.00	72.55
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	34.00	44.14
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	55.00	61.80
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-036

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	74.19	56.84
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.15	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	67.74	51.08
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.18	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	54.84	56.85
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.16	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	70.97	75.34
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.47	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	67.74	68.49
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	81.00	69.40
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	72.00	69.96
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	84.00	88.28
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.56	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	98.00	92.94
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.71	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	82.00	82.02
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	63.00	52.24
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	64.00	61.57
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	60.00	72.87
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	58.00	61.48
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	51.00	58.43
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	54.84	41.01
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.00	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	61.29	47.48
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.05	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	61.29	66.44
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	61.29	58.22
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.21	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	58.07	58.22
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.22	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-040

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Hayden Bozarth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	42.00	35.63
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	48.00	51.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Hayden Bozarth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	6.25	6.25	50.00	37.50	33.00	52.81
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.07819		16	0.00	12.50	37.50	18.75	31.25	26.00	34.35
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	37.00	50.08
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.04	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-041

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larissa Runyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.71743		17	0.00	5.88	47.06	41.18	5.88	23.00	22.58
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.52941	4	0.87447		17	0.00	11.76	35.29	41.18	11.76	20.00	25.56
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Larissa Runyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.17260		17	0.00	11.76	29.41	5.88	52.94	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.23073		17	5.88	17.65	23.53	29.41	23.53	14.00	25.68
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.13111		17	0.00	17.65	17.65	29.41	35.29	26.00	35.15
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.24	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-042

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	45.16	35.97
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.18	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	29.03	25.90
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.32	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	35.48	48.63
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	51.61	47.95
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.04	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	32.26	37.67
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-043

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	61.00	51.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	68.00	79.45
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.44	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	61.00	64.21
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-044

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.45774		15	0.00	0.00	0.00	73.33	26.67	96.00	82.28
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.48	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	85.00	80.78
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.36
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.81	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	88.00	85.88
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	97.00	95.19
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-045

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ashley Jeffalone

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	67.74	55.40
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	70.97	53.96
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.21	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Jeffalone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	45.16	54.11
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	58.07	57.53
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	54.84	56.85
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.21	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-046

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	94.00	81.72
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.46	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	72.20
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Antoinette Bridgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.00	77.69
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	83.00	81.38
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	48.00	56.98
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-047

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Grunawalt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	51.61	37.41
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.16	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	41.94	36.69
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.16	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Grunawalt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	58.07	58.22
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.20	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	38.71	43.15
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.04	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	45.16	43.15
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.03	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-048

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Grunawalt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	30.00	27.99
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.44559		13	7.69	30.77	7.69	23.08	30.77	13.00	20.34
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Grunawalt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	5	1.36344		13	0.00	30.77	7.69	15.38	46.15	11.00	30.18
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.38675		13	15.38	0.00	23.08	30.77	30.77	21.00	31.78
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	5	1.56074		13	7.69	30.77	7.69	7.69	46.15	12.00	23.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-049

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	51.00	41.60
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.90342		17	0.00	0.00	52.94	17.65	29.41	34.00	40.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	73.00	81.70
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	51.00	54.74
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.08	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	64.00	65.81
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-050

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samantha Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	4	0.88372		15	6.67	6.67	40.00	46.67	0.00	12.00	13.62
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	21.00	25.75
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Samantha Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	26.00	45.91
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.24595		15	13.33	0.00	26.67	40.00	20.00	19.00	28.41
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.39	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.29099		15	13.33	0.00	20.00	40.00	26.67	16.00	29.54
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-051

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Silke Feltz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	61.00	51.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	79.00	75.00
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Silke Feltz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	56.00	70.63
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.31	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	76.00	73.84
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	73.00	75.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-052

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	55.00	46.46
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	34.00	40.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	81.00	85.55
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	67.00	67.58
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	41.00	52.17
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.09	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-053

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bridget Bartlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	1.11516		13	15.38	15.38	30.77	38.46	0.00	2.00	4.10
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.95	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.95	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	2.00	6.16
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.97	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.92	28,903	3.91	8.01	22.40	27.78	37.90		
Bridget Bartlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.38675		13	15.38	7.69	23.08	30.77	23.08	4.00	15.41
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.73	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.09193		13	15.38	15.38	53.85	7.69	7.69	1.00	10.43
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-1.07	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.99	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	1.23517		13	15.38	0.00	46.15	23.08	15.38	4.00	16.21
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-054

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	70.00	59.33
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.10	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	76.00	72.76
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Antoinette Bridgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	49.00	64.69
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.24	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	66.00	66.29
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	42.00	52.49
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.09	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-055

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: McKinze Hefner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	1.09354		16	6.25	12.50	25.00	43.75	12.50	21.00	21.08
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	48.00	51.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
McKinze Hefner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.23659		16	6.25	6.25	18.75	25.00	43.75	16.00	37.88
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.31022		16	12.50	0.00	31.25	25.00	31.25	23.00	32.58
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75	30.00	40.93
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-056

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bridget Bartlett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	51.61	37.41
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.16	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	48.39	38.13
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.09	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Bridget Bartlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	51.61	56.16
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.12	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	35.48	42.47
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	35.48	38.36
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.10	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-057

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Takahiro Seto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.83137		17	0.00	17.65	47.06	29.41	5.88	9.00	12.13
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.61	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53	22.00	28.36
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Takahiro Seto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.02899		17	5.88	0.00	17.65	47.06	29.41	17.00	38.20
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.00367		17	5.88	0.00	41.18	35.29	17.65	20.00	30.82
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.34	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	23.00	33.07
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.30	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-058

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Michael Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	18.18	9.09	63.64	9.09	32.26	30.22
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.30	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	58.07	46.76
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	38.71	49.32
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.00	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	9.68	21.23
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.52	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	32.26	37.67
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-059

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.61914		16	0.00	6.25	25.00	68.75	0.00	42.00	35.63
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.06262		16	0.00	12.50	18.75	31.25	37.50	48.00	51.49
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	64.00	77.69
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	61.00	62.12
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.19	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	43.00	52.81
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.10	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-060

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-ENGL Comp (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	0.69780		18	0.00	5.56	55.56	33.33	5.56	16.00	18.47
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.45	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	44.00	48.32
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	75.00	82.67
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	52.00	57.46
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	63.00	64.85
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-061

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	33.00	29.85
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	7.14	7.14	57.14	28.57	60.00	60.26
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	70.00	80.58
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	78.00	74.96
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	81.00	81.70
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-062

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	19.36	27.34
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.37	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	32.26	28.78
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.27	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	41.94	50.00
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.01	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	19.36	29.45
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.37	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	32.26	37.67
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-063

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.99449		14	0.00	28.57	21.43	42.86	7.14	9.68	12.23
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.67	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.28388		14	0.00	28.57	21.43	14.29	35.71	19.36	21.58
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.40	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	12.90	34.93
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.26665		14	0.00	28.57	7.14	28.57	35.71	19.36	29.45
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.37	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39859		14	7.14	21.43	14.29	21.43	35.71	12.90	19.86
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.58	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-064

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: McKinze Hefner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.99632		17	5.88	0.00	35.29	41.18	17.65	44.00	36.38
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.18	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.23073		17	11.76	0.00	41.18	23.53	23.53	17.00	23.13
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
McKinze Hefner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	5	1.64942		17	17.65	11.76	5.88	11.76	52.94	6.00	27.13
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.58346		17	17.65	11.76	23.53	5.88	41.18	11.00	23.11
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.28051		17	5.88	17.65	23.53	23.53	29.41	11.00	23.11
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-065

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	74.00	61.57
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	85.00	80.78
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	66.00	78.33
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	54.00	58.27
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	78.00	79.45
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-066

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	87.00	73.88
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	69.00	65.86
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Antoinette Bridgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	84.00	88.28
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.56	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	61.00	62.12
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.19	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	66.00	68.06
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.33	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-067

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Michael Snyder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.74322		15	0.00	13.33	66.67	13.33	6.67	4.00	8.58
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.72	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.91026		15	0.00	13.33	26.67	46.67	13.33	24.00	30.41
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	15.00	37.56
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.19	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.12546		15	0.00	26.67	13.33	40.00	20.00	19.00	28.41
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.39	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.97590		15	0.00	20.00	6.67	60.00	13.33	16.00	29.54
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-068

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Krista Hubbard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.68874		13	7.69	7.69	76.92	7.69	0.00	1.00	3.36
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-1.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.84615	3	0.89872		13	7.69	23.08	46.15	23.08	0.00	2.00	6.16
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.97	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.92	28,903	3.91	8.01	22.40	27.78	37.90		
Krista Hubbard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	24.00	45.10
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	9.00	21.51
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.52	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	14.00	26.00
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-069

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	72.00	60.45
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	39.00	57.14
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	65.00	64.21
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	52.00	59.23
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-070

College of Arts and Sciences

Total Enrollment: 11

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larissa Runyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	6.45	9.35
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.73	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	4	1.16667		9	11.11	22.22	11.11	55.56	0.00	9.68	12.95
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.82	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Larissa Runyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	16.13	35.62
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.17	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.16667		9	0.00	44.44	11.11	33.33	11.11	6.45	12.33
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.91	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	32.26	37.67
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-071

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Takahiro Seto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.82007		19	0.00	5.26	36.84	42.11	15.79	46.00	39.37
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.14	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Takahiro Seto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	0.93346		19	0.00	5.26	42.11	26.32	26.32	9.00	28.09
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	3	1.16479		19	5.26	15.79	36.84	21.05	21.05	8.00	20.71
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.54	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68421	4	0.94591		19	0.00	10.53	31.58	36.84	21.05	17.00	29.86
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.37	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.28	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-072

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kasey Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.56195		19	0.00	0.00	5.26	63.16	31.58	95.00	81.90
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.48	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	80.00	75.19
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Kasey Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.50726		19	0.00	0.00	0.00	42.11	57.89	71.00	80.74
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37	77.00	74.32
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.40	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	76.00	77.69
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.46	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-073

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paris Burris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.80178		14	0.00	14.29	57.14	21.43	7.14	8.00	11.38
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.64	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.65	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.77033		14	0.00	14.29	64.29	14.29	7.14	5.00	11.94
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.70	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Paris Burris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	7.00	27.77
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29	12.00	23.92
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.48	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.75593		14	0.00	0.00	57.14	28.57	14.29	13.00	24.88
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-075

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	91.00	77.24
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	87.00	81.53
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	95.00	96.63
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	100.00	96.15
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	88.00	88.60
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-076

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Michael Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	12.90	15.11
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.62	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	38.71	35.97
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	22.58	42.47
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.05	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	22.58	33.56
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.31	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	48.39	52.06
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-077

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		13	0.00	0.00	15.38	69.23	15.38	80.00	69.22
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	78.00	74.44
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Antoinette Bridgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	78.00	83.47
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	74.00	73.03
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	92.00	89.41
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.64	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-078

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	67.74	55.40
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.65	62.59
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.35	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.32	88.36
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.10	88.36
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.61	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-079

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ashley Waterman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	83.87	69.07
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.36	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	64.52	48.20
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.07	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Waterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	77.42	78.77
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.47	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	80.65	81.51
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.52	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	61.29	60.27
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.25	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-080

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.14746		16	6.25	0.00	31.25	25.00	37.50	65.00	56.53
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.12546		16	6.25	0.00	12.50	25.00	56.25	75.00	72.20
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	79.00	84.43
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	80.00	75.28
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	75.00	77.05
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.49	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-081

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Silke Feltz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	98.00	87.87
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	99.00	96.27
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.81	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Silke Feltz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	98.00	98.40
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.75	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	91.00	88.93
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	98.72
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-082

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Anna Barritt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	88.00	74.25
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.34	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	82.00	76.87
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Anna Barritt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	74.00	82.50
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.47	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	90.00	88.44
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	97.00	95.19
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-083

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ashley Jeffalone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.91548		15	0.00	6.67	53.33	20.00	20.00	29.00	27.05
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	31.00	37.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.14	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Jeffalone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.01419		15	0.00	13.33	0.00	40.00	46.67	35.00	53.61
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.08	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	40.00	46.39
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.04	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	45.00	54.41
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-084

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	87.00	73.88
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	75.00	72.20
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	90.00	91.97
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	80.00	75.28
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	84.00	84.59
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.56	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-085

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Michael Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.07309		12	8.33	0.00	25.00	50.00	16.67	38.71	33.09
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.27	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	29.03	25.90
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.32	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	35.48	48.63
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.33712		12	8.33	8.33	0.00	25.00	58.33	51.61	47.95
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.04	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.27920		12	8.33	8.33	0.00	41.67	41.67	32.26	37.67
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-086

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samantha Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	40.00	34.33
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.21	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	40.00	45.34
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Samantha Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	44.00	61.32
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	29.00	39.49
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	36.00	48.32
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-088

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	3.00	6.90
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		12	25.00	0.00	41.67	16.67	16.67	4.00	9.52
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.61245		11	27.27	9.09	27.27	9.09	27.27	1.00	11.24
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.33712		12	25.00	8.33	33.33	25.00	8.33	2.00	11.88
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-1.01	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	4	1.37895		12	25.00	0.00	25.00	41.67	8.33	1.00	13.48
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.93	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-089

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kalyn Prince

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	77.42	57.55
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.16	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	35.48	33.81
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Kalyn Prince													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	83.87	84.93
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.51	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	96.77	91.78
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.72	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-090

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paris Burris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.94733		13	0.00	15.38	53.85	15.38	15.38	13.00	15.86
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.54	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.56	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.46154	4	0.87706		13	0.00	15.38	30.77	46.15	7.69	15.00	22.20
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Paris Burris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	11.00	30.18
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69	3.00	14.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.10940		13	7.69	7.69	46.15	23.08	15.38	6.00	17.66
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.72	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-091

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.99620		12	0.00	25.00	16.67	50.00	8.33	18.00	19.96
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.42	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	27.00	46.39
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.04	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	31.00	41.57
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	55.00	61.80
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-092

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	16.13	23.02
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.44	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	58.07	46.76
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	35.48	48.63
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	35.48	42.47
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	38.71	41.10
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.06	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-093

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	22.00	22.02
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.50000		9	11.11	22.22	22.22	11.11	33.33	12.00	19.03
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	14.00	36.44
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.16667		9	0.00	22.22	0.00	44.44	33.33	37.00	45.27
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.07	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	24.00	33.55
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-094

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Hayden Bozarth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.61125		14	0.00	0.00	35.71	57.14	7.14	52.00	42.91
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	7.14	7.14	64.29	21.43	56.00	58.40
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Hayden Bozarth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	36.00	54.58
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	27.00	36.28
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	7.14	7.14	57.14	28.57	35.00	47.83
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-095

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	67.74	55.40
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	87.10	73.38
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	96.77	90.41
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.66	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	83.87	85.62
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.57	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	67.74	68.49
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-096

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	80.00	69.22
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	92.00	87.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	82.00	87.64
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	85.00	83.79
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.52	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	87.00	86.84
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-097

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	74.00	61.57
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	92.00	87.50
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	52.00	65.65
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	61.00	62.12
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.19	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	79.00	80.74
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.50	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 1213-099

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.63593		17	0.00	0.00	29.41	58.82	11.76	63.00	52.24
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	67.00	65.11
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	54.00	68.54
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	59.00	62.76
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	80.00	69.22
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	66.00	64.93
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	95.00	96.63
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	89.00	86.04
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	86.00	85.39
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.58	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristina Booker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	41.94	34.53
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.22	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	0.00	42.86	14.29	28.57	14.29	12.90	13.67
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.79	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Kristina Booker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	19.36	37.67
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.13	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	35.48	42.47
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	41.94	42.47
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.04	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1213-996

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	68.00	58.58
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	77.00	74.07
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	86.00	89.09
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	62.00	62.92
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	78.00	79.45
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	89.00	75.00
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.35	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	83.00	78.92
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	70.00	80.58
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	1.12171		14	0.00	14.29	7.14	21.43	57.14	63.00	63.40
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.22	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	81.00	81.70
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1913-996

College of Arts and Sciences

Total Enrollment: 18

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	61.00	51.12
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.93095		16	6.25	12.50	31.25	50.00	0.00	8.00	15.67
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	30.00	49.12
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26491		16	6.25	12.50	37.50	12.50	31.25	17.00	27.93
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.16726		16	0.00	12.50	37.50	6.25	43.75	25.00	34.67
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 1913-997

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		16	6.25	0.00	18.75	37.50	37.50	80.00	69.22
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.06250	5	1.28938		16	6.25	6.25	18.75	12.50	56.25	58.00	59.70
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	52.00	65.65
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.21106		16	6.25	0.00	31.25	12.50	50.00	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.07819		16	6.25	0.00	6.25	31.25	56.25	53.00	59.71
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2113-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intermediate Writing

Course Level: Lower 0000 - 2000

Instructor: Kathleen Welch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	22.58	28.06
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.34	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	6.45	7.19
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-1.10	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Kathleen Welch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	9.68	23.29
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.81	34.25
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.29	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	6.45	15.75
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.92	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2123-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	38.71	33.09
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	-0.27	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.61433		12	16.67	8.33	16.67	8.33	50.00	29.03	25.90
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	-0.32	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	5	1.67649		12	16.67	16.67	8.33	8.33	50.00	6.45	15.07
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	-0.71	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.61433		12	16.67	8.33	16.67	8.33	50.00	12.90	27.40
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	-0.41	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.67874		12	25.00	0.00	16.67	16.67	41.67	9.68	18.49
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	-0.64	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2123-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	70.97	56.12
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.15	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	74.19	58.99
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.29	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	80.65	80.14
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.48	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	74.19	79.45
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	70.97	69.18
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.32	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2133-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Autobiographical Writing

Course Level: Lower 0000 - 2000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	90.32	76.98
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.46	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	93.55	81.30
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.56	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	70.97	73.97
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.38	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	93.55	89.73
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.63	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.10	86.99
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.59	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.71	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2273-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Justin Sider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	1.02151		23	4.35	0.00	26.09	34.78	34.78	75.00	62.13
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.15	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.04348	4	0.97600		23	0.00	4.35	30.43	21.74	43.48	57.00	58.58
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.15	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Justin Sider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.84348		23	0.00	0.00	21.74	13.04	65.22	55.00	70.14
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.31	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.93462		23	0.00	4.35	17.39	17.39	60.87	71.00	71.27
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.33	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48	40.00	52.01
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2283-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Critical Methods

Course Level: Lower 0000 - 2000

Instructor: Jonathan Stalling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.33333		9	0.00	0.00	11.11	88.89	0.00	67.00	57.84
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	35.00	41.60
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.10	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	47.00	63.72
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	49.00	53.61
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	28.00	39.01
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.18	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2443-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: World Literature, 1700 to Pres

Course Level: Lower 0000 - 2000

Instructor: Amit Baishya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	1.08942		20	5.00	0.00	35.00	25.00	35.00	64.00	53.92
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.23969		20	5.00	10.00	25.00	20.00	40.00	38.00	43.47
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	1.05006		20	5.00	0.00	25.00	35.00	35.00	18.00	38.84
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	-0.17	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	1.22582		20	5.00	10.00	20.00	25.00	40.00	32.00	41.73
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	-0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.12390		20	5.00	0.00	30.00	20.00	45.00	33.00	46.39
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2653-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: English Lit - 1700 to Present

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	83.00	71.27
	DEPARTMENT	3.73535	4	0.87666		1,451	1.31	4.89	32.60	41.35	19.85		
	SIMILAR_COL	3.81386	4	0.94125	0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	95.00	90.11
	DEPARTMENT	3.94831	4	0.98999		1,451	1.65	6.27	22.95	33.84	35.29		
	SIMILAR_COL	3.88627	4	1.06736	0.65	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	72.00	81.54
	DEPARTMENT	4.32481	5	0.87589		1,447	1.11	2.70	12.65	29.72	53.84		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	97.00	92.78
	DEPARTMENT	4.04342	4	1.03666		1,451	2.41	5.65	20.19	28.67	43.07		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	73.00	75.44
	DEPARTMENT	4.21586	4	0.94626		1,450	1.59	4.07	14.55	30.76	49.03		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2743-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Amer Indian Lit-Modern/Contemp

Course Level: Lower 0000 - 2000

Instructor: Kimberly Roppolo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	92.81
	DEPARTMENT	3.86378	4	0.92918		323	1.24	5.88	25.70	39.63	27.55		
	SIMILAR_COL	3.92593	4	0.96088	0.77	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97214	4	1.05846		323	3.10	6.19	20.12	31.58	39.01		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39938	5	0.84420		323	0.93	2.48	10.53	27.86	58.20		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22050	5	1.01599		322	1.86	5.28	15.84	22.98	54.04		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27554	5	0.99451		323	2.17	4.64	12.38	25.08	55.73		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2883-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: William Mc Donald

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.09193		13	0.00	30.77	30.77	23.08	15.38	50.00	15.70
	DEPARTMENT	3.54054	4	0.98867		37	0.00	18.92	24.32	40.54	16.22		
	SIMILAR_COL	3.76522	4	1.01123	-0.53	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	50.00	36.18
	DEPARTMENT	3.66667	4	0.86189		36	0.00	8.33	33.33	41.67	16.67		
	SIMILAR_COL	3.77551	4	1.16369	-0.20	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.30	28,903	3.91	8.01	22.40	27.78	37.90		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	50.00	64.84
	DEPARTMENT	4.40541	5	0.92675		37	0.00	5.41	13.51	16.22	64.86		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.32530		13	7.69	15.38	15.38	30.77	30.77	50.00	45.06
	DEPARTMENT	3.94595	4	1.07873		37	2.70	8.11	18.92	32.43	37.84		
	SIMILAR_COL	3.83949	4	1.20612	-0.19	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.12660		13	0.00	23.08	30.77	23.08	23.08	50.00	32.14
	DEPARTMENT	3.70270	4	1.05053		37	0.00	16.22	24.32	32.43	27.03		
	SIMILAR_COL	3.94071	4	1.16313	-0.41	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 2883-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: Catherine John

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.90790		24	0.00	12.50	20.83	50.00	16.67	100.00	48.12
	DEPARTMENT	3.54054	4	0.98867		37	0.00	18.92	24.32	40.54	16.22		
	SIMILAR_COL	3.76522	4	1.01123	-0.06	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73913	4	0.86431		23	0.00	8.70	26.09	47.83	17.39	100.00	46.76
	DEPARTMENT	3.66667	4	0.86189		36	0.00	8.33	33.33	41.67	16.67		
	SIMILAR_COL	3.77551	4	1.16369	-0.03	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.12	28,903	3.91	8.01	22.40	27.78	37.90		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83	100.00	89.29
	DEPARTMENT	4.40541	5	0.92675		37	0.00	5.41	13.51	16.22	64.86		
	SIMILAR_COL	4.01533	4	1.07092	0.49	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.89988		24	0.00	4.17	20.83	33.33	41.67	100.00	68.96
	DEPARTMENT	3.94595	4	1.07873		37	2.70	8.11	18.92	32.43	37.84		
	SIMILAR_COL	3.83949	4	1.20612	0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.00722		24	0.00	12.50	20.83	37.50	29.17	100.00	48.90
	DEPARTMENT	3.70270	4	1.05053		37	0.00	16.22	24.32	32.43	27.03		
	SIMILAR_COL	3.94071	4	1.16313	-0.09	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3013-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Interdisciplinary Approach-Lit

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	75.00	85.80
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	0.67	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.94	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.50	79.01
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.66	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	75.00	70.69
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	75.00	75.86
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.60	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.50	74.71
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	0.56	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3103-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Writing, Rhetoric, and Society

Course Level: Upper 3000 - 4000

Instructor: Gabriela Rios

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	37.50	28.40
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	-0.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	37.50	40.74
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Gabriela Rios													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	55.17
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.22	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	37.50	53.45
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	37.50	42.53
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	-0.02	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3133-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Poetry Writing

Course Level: Upper 3000 - 4000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	50.00	70.37
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	50.00	57.41
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	55.17
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.22	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	58.62
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.33	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	62.50	56.90
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	0.26	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3153-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Katy Krieger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	52.94	42.79
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.07	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	58.82	45.77
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Katy Krieger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	82.35	77.92
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.38	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	88.24	80.09
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.44	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	93.07
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.66	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Katy Krieger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	64.71	51.24
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	88.24	68.66
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.31	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Katy Krieger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	70.59	66.67
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	76.47	67.97
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.30	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	76.47	76.62
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.40	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	0.90483		19	0.00	10.53	42.11	31.58	15.79	35.29	19.90
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.48	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.63158	4	0.49559		19	0.00	0.00	36.84	63.16	0.00	35.29	24.38
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.39	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	35.29	37.66
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.13759		18	5.56	5.56	33.33	27.78	27.78	29.41	30.30
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.40	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.02598		19	0.00	10.53	21.05	31.58	36.84	29.41	38.53
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	-0.21	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.95819		19	0.00	10.53	5.26	42.11	42.11	70.59	58.71
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.19	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15789	4	1.01451		19	5.26	0.00	10.53	42.11	42.11	64.71	52.74
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.12	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	88.24	82.25
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.43	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	5	0.88523		19	0.00	0.00	26.32	15.79	57.89	64.71	61.47
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.19	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	94.12	86.58
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.57	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-005

College of Arts and Sciences

Total Enrollment: 16

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	47.06	27.36
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.33	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.79881		15	0.00	6.67	13.33	60.00	20.00	41.18	38.31
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.10	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	47.06	58.44
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	41.18	40.69
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.16	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	64.71	61.91
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.24	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08711		12	8.33	0.00	41.67	33.33	16.67	29.41	19.40
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	58.82	45.77
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	64.71	64.07
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	47.06	47.62
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	58.82	58.44
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.17	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3153-996

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.17851		10	0.00	20.00	40.00	10.00	30.00	29.41	19.40
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	23.53	15.92
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.71	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	58.82	63.20
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.20	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	35.29	35.07
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.28	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	47.06	55.41
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.14	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3153-997

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	41.18	23.38
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.41	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	17.65	13.93
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.80	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	11.77	18.62
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.62	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	23.53	26.84
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.47	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	23.53	24.24
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3153-998

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.12546		16	18.75	12.50	50.00	12.50	6.25	5.88	1.99
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-1.31	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.31656		16	12.50	31.25	12.50	31.25	12.50	11.77	8.96
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.31022		16	6.25	12.50	31.25	12.50	37.50	17.65	19.91
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.59	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.54380		16	25.00	18.75	25.00	6.25	25.00	11.77	8.66
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-1.13	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.90	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.36015		16	6.25	25.00	25.00	12.50	31.25	11.77	19.91
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	-0.76	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3153-999

College of Arts and Sciences

Total Enrollment: 20

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94737	3	1.02598		19	10.53	15.79	47.37	21.05	5.26	11.77	3.98
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-1.10	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.92	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.84211	3	1.16729		19	15.79	21.05	31.58	26.32	5.26	5.88	3.98
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-1.15	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.92	28,903	3.91	8.01	22.40	27.78	37.90		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	0.96124		19	5.26	10.53	26.32	52.63	5.26	5.88	14.29
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.80	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78947	3	1.03166		19	10.53	26.32	42.11	15.79	5.26	5.88	6.49
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-1.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.97	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	1.06513		19	5.26	15.79	26.32	42.11	10.53	5.88	19.48
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	-0.77	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3163-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Writ/Rhetor/Histories of Tech

Course Level: Upper 3000 - 4000

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	12.50	24.07
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	-0.49	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	25.00	32.72
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
William Endres													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	12.50	48.28
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	25.00	35.06
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	25.00	37.93
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	-0.16	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3183-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Digital Composing

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	85.19
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	0.64	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	60.92
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.37	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	71.26
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	50.58
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3213-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Special Topics in Fiction

Course Level: Upper 3000 - 4000

Instructor: James Zeigler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	1.12909		19	5.26	5.26	15.79	36.84	36.84	58.82	44.78
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26316	5	1.04574		19	5.26	0.00	10.53	31.58	52.63	76.47	59.70
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.22	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	76.47	74.46
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.32	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	1.04574		19	5.26	0.00	10.53	31.58	52.63	58.82	56.71
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.15	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	1.00292		19	5.26	0.00	5.26	36.84	52.63	52.94	56.71
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 3363-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Films and Context

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	94.12	79.10
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.42	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	70.59	58.71
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	52.94	60.61
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.17	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	82.35	74.46
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	35.29	51.52
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.09	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 3483-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Native American Writers

Course Level: Upper 3000 - 4000

Instructor: Gabriela Rios

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	25.00	27.78
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	-0.37	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	12.50	17.28
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	-0.53	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Gabriela Rios													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	25.00	50.00
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.15	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	25.00	35.06
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	12.50	33.91
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	-0.27	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 4023-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Irish Literature

Course Level: Upper 3000 - 4000

Instructor: Ronald Schleifer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	94.03
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.73	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	94.12	88.56
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	87.01
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.53	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	94.12	82.68
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.46	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	88.24	86.15
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.56	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 4133-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: History of English Language

Course Level: Upper 3000 - 4000

Instructor: Daniel Ransom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	76.47	64.18
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.23	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	82.35	63.18
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.26	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	23.53	27.27
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.42	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	0.00	30.00	0.00	70.00	70.59	65.37
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.27	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	47.06	55.41
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.14	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 4333-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Black Arts/Black Power

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	77.78
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.60	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.00	72.99
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	0.52	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 4533-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Shakespeare Tragedies

Course Level: Upper 3000 - 4000

Instructor: David Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47	100.00	95.71
	DEPARTMENT	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47		
	SIMILAR_COL	4.01200	4	0.96401	0.66	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.81	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	99.57
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.07834	4	1.07675	0.75	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	69.01
	DEPARTMENT	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	100.00	89.26
	DEPARTMENT	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78		
	SIMILAR_COL	4.09436	5	1.13518	0.55	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	100.00	92.56
	DEPARTMENT	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47		
	SIMILAR_COL	4.13004	5	1.08854	0.58	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 4733-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: American Naturalism & Realism

Course Level: Upper 3000 - 4000

Instructor: William Mc Donald

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	17.65	9.95
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	-0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	29.41	19.90
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.52	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	35.29	37.66
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	17.65	12.12
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	23.53	24.24
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 4853-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Daniela Garofalo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	94.12	79.10
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.42	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	91.05
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	0.69	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	41.18	53.25
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	89.61
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	82.35	80.95
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.46	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 4853-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	82.35	76.12
	DEPARTMENT	3.77570	4	1.05535		214	3.27	7.94	25.70	34.11	28.97		
	SIMILAR_COL	3.98220	4	0.94308	0.37	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	58.82	45.77
	DEPARTMENT	3.88318	4	1.08355		214	3.74	8.41	17.29	36.92	33.64		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	94.12	84.42
	DEPARTMENT	4.23474	4	0.90664		213	1.41	3.29	13.62	33.80	47.89		
	SIMILAR_COL	4.20830	5	0.98305	0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	52.94	54.98
	DEPARTMENT	3.97183	4	1.16520		213	4.23	7.04	22.54	19.72	46.48		
	SIMILAR_COL	4.10561	4	1.08525	0.11	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	70.59	65.80
	DEPARTMENT	4.23005	5	1.00875		213	1.88	6.10	12.21	26.76	53.05		
	SIMILAR_COL	4.15771	4	1.02493	0.28	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 4923-001 / ENGL 5923-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Fiction Writing

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	87.50	88.27
	DEPARTMENT	4.46552	5	0.84221		58	0.00	3.45	12.07	18.97	65.52		
	SIMILAR_COL	4.18424	4	0.87992	0.72	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.98	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	62.50	77.16
	DEPARTMENT	4.52632	5	0.82603		57	0.00	3.51	10.53	15.79	70.18		
	SIMILAR_COL	4.23694	5	0.99071	0.59	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	87.50	71.84
	DEPARTMENT	4.75862	5	0.53999		58	0.00	0.00	5.17	13.79	81.03		
	SIMILAR_COL	4.44560	5	0.82504	0.56	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	87.50	77.01
	DEPARTMENT	4.63793	5	0.66750		58	0.00	1.72	5.17	20.69	72.41		
	SIMILAR_COL	4.30939	5	0.97080	0.62	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.83	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	76.44
	DEPARTMENT	4.62069	5	0.69655		58	0.00	1.72	6.90	18.97	72.41		
	SIMILAR_COL	4.38953	5	0.89787	0.58	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 5003-002 / ENGL 4203-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Romance

Course Level: Graduate 5000 and up

Instructor: Justin Sider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	80.00	42.16
	DEPARTMENT	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	40.00	12.43
	DEPARTMENT	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.74	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Justin Sider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	20.00	9.09
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.93	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	60.00	29.95
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	60.00	28.88
	DEPARTMENT	4.04000	4	0.97809		25	4.00	0.00	20.00	40.00	36.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 5313-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Theory

Course Level: Graduate 5000 and up

Instructor: Amit Baishya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	66.49
	DEPARTMENT	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	58.38
	DEPARTMENT	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	64.17
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	80.00	34.23
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.34138	5	1.00837	-0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	55.62
	DEPARTMENT	4.04000	4	0.97809		25	4.00	0.00	20.00	40.00	36.00		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 5423-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Classical Rhetorical Theory

Course Level: Graduate 5000 and up

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	15.14
	DEPARTMENT	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.60	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	60.00	15.14
	DEPARTMENT	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.62	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
William Endres													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	58.29
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.45309	5	0.91979	0.28	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	13.90
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.34138	5	1.00837	-0.62	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		7	0.00	0.00	0.00	100.00	0.00	60.00	28.88
	DEPARTMENT	4.04000	4	0.97809		25	4.00	0.00	20.00	40.00	36.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 5453-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Topics-Rhetoric/Comp/Literacy

Course Level: Graduate 5000 and up

Instructor: Roxanne Mountford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	80.00	42.16
	DEPARTMENT	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	76.76
	DEPARTMENT	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00		
	SIMILAR_COL	4.30645	5	0.95967	0.51	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Roxanne Mountford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	57.75
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.34138	5	1.00837	0.26	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	71.66
	DEPARTMENT	4.04000	4	0.97809		25	4.00	0.00	20.00	40.00	36.00		
	SIMILAR_COL	4.31844	5	1.02014	0.47	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENGL 5813-002 / ENGL 4303-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Blackness, Coloniality, Gender

Course Level: Graduate 5000 and up

Instructor: Catherine John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	87.50
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	3.95209	4	0.97770	0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	100.00	54.69
	DEPARTMENT	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.28	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	100.00	38.46
	DEPARTMENT	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.23969	5	1.02370	0.09	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	100.00	52.31
	DEPARTMENT	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67		
	SIMILAR_COL	4.06000	5	1.18195	0.23	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	63.08
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.07634	4	1.14951	0.37	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENGL 6103-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Research Methods-Composition

Course Level: Graduate 5000 and up

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.00	11.89
	DEPARTMENT	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.84	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	20.00	6.49
	DEPARTMENT	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00		
	SIMILAR_COL	4.30645	5	0.95967	-1.10	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	45.46
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	20.00	5.88
	DEPARTMENT	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67		
	SIMILAR_COL	4.34138	5	1.00837	-1.33	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	20.00	4.28
	DEPARTMENT	4.04000	4	0.97809		25	4.00	0.00	20.00	40.00	36.00		
	SIMILAR_COL	4.31844	5	1.02014	-1.54	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENST 1013-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Consumption & the Environment

Course Level: Lower 0000 - 2000

Instructor: Rebecca Sherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	50.00	22.20
	DEPARTMENT	3.71429	4	0.80999		28	0.00	3.57	39.29	39.29	17.86		
	SIMILAR_COL	3.81386	4	0.94125	-0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.76795		13	0.00	0.00	53.85	30.77	15.38	50.00	31.16
	DEPARTMENT	3.75000	4	0.79931		28	0.00	3.57	35.71	42.86	17.86		
	SIMILAR_COL	3.88627	4	1.06736	-0.25	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.76795		13	0.00	7.69	30.77	53.85	7.69	50.00	21.67
	DEPARTMENT	3.78571	4	0.83254		28	0.00	7.14	25.00	50.00	17.86		
	SIMILAR_COL	4.12299	4	1.00491	-0.51	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.01274		13	7.69	7.69	46.15	30.77	7.69	50.00	18.46
	DEPARTMENT	3.57143	4	0.99735		28	3.57	7.14	35.71	35.71	17.86		
	SIMILAR_COL	3.97270	4	1.12311	-0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	50.00	26.00
	DEPARTMENT	3.64286	4	0.86984		28	0.00	7.14	39.29	35.71	17.86		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENST 2203-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Ecosyst Impacts Climate Change

Course Level: Lower 0000 - 2000

Instructor: Rebecca Sherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	100.00	61.57
	DEPARTMENT	3.71429	4	0.80999		28	0.00	3.57	39.29	39.29	17.86		
	SIMILAR_COL	3.81386	4	0.94125	0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	100.00	46.83
	DEPARTMENT	3.75000	4	0.79931		28	0.00	3.57	35.71	42.86	17.86		
	SIMILAR_COL	3.88627	4	1.06736	-0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	100.00	37.56
	DEPARTMENT	3.78571	4	0.83254		28	0.00	7.14	25.00	50.00	17.86		
	SIMILAR_COL	4.12299	4	1.00491	-0.19	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	100.00	44.14
	DEPARTMENT	3.57143	4	0.99735		28	3.57	7.14	35.71	35.71	17.86		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	100.00	29.54
	DEPARTMENT	3.64286	4	0.86984		28	0.00	7.14	39.29	35.71	17.86		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ENST 3243-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Water Law

Course Level: Upper 3000 - 4000

Instructor: Emily Rimmel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	71.25
	DEPARTMENT	4.10526	4	0.99413		19	5.26	0.00	10.53	47.37	36.84		
	SIMILAR_COL	4.01200	4	0.96401	0.30	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	60.94
	DEPARTMENT	4.10526	4	1.04853		19	5.26	0.00	15.79	36.84	42.11		
	SIMILAR_COL	4.07834	4	1.07675	0.21	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Emily Rimmel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	69.01
	DEPARTMENT	4.21053	5	1.08418		19	5.26	0.00	15.79	26.32	52.63		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	81.41
	DEPARTMENT	4.21053	5	1.03166		19	5.26	0.00	10.53	36.84	47.37		
	SIMILAR_COL	4.09436	5	1.13518	0.45	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	59.92
	DEPARTMENT	4.21053	5	1.03166		19	5.26	0.00	10.53	36.84	47.37		
	SIMILAR_COL	4.13004	5	1.08854	0.16	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ENST 3653-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Community Conservation

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	50.00	37.34
	DEPARTMENT	4.10526	4	0.99413		19	5.26	0.00	10.53	47.37	36.84		
	SIMILAR_COL	4.01200	4	0.96401	-0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	50.00	29.61
	DEPARTMENT	4.10526	4	1.04853		19	5.26	0.00	15.79	36.84	42.11		
	SIMILAR_COL	4.07834	4	1.07675	-0.18	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	50.00	22.31
	DEPARTMENT	4.21053	5	1.08418		19	5.26	0.00	15.79	26.32	52.63		
	SIMILAR_COL	4.22835	5	0.99357	-0.34	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	50.00	28.10
	DEPARTMENT	4.21053	5	1.03166		19	5.26	0.00	10.53	36.84	47.37		
	SIMILAR_COL	4.09436	5	1.13518	-0.28	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.26930		9	11.11	0.00	0.00	44.44	44.44	50.00	44.22
	DEPARTMENT	4.21053	5	1.03166		19	5.26	0.00	10.53	36.84	47.37		
	SIMILAR_COL	4.13004	5	1.08854	-0.02	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: ENST 4983-900 / ENST 5053-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Capstone

Course Level: Upper 3000 - 4000

Instructor: Michael Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	20.37
	DEPARTMENT	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	16.67
	DEPARTMENT	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33		
	SIMILAR_COL	4.23694	5	0.99071	-0.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	38.51
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	19.54
	DEPARTMENT	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.66	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	15.52
	DEPARTMENT	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33		
	SIMILAR_COL	4.38953	5	0.89787	-0.81	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 1013-001

College of Arts and Sciences

Total Enrollment: 141

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39189	4	1.09566		74	4.05	20.27	22.97	37.84	14.86	100.00	18.92
	DEPARTMENT	3.39189	4	1.09566		74	4.05	20.27	22.97	37.84	14.86		
	SIMILAR_COL	3.65157	4	1.00491	-0.26	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27027	4	1.51067		74	20.27	12.16	17.57	20.27	29.73	100.00	24.32
	DEPARTMENT	3.27027	4	1.51067		74	20.27	12.16	17.57	20.27	29.73		
	SIMILAR_COL	3.55808	4	1.17519	-0.24	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51351	4	1.27401		74	6.76	17.57	22.97	22.97	29.73	100.00	46.51
	DEPARTMENT	3.51351	4	1.27401		74	6.76	17.57	22.97	22.97	29.73		
	SIMILAR_COL	3.72693	4	1.16089	-0.18	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48649	4	1.46412		74	14.86	13.51	14.86	21.62	35.14	100.00	48.84
	DEPARTMENT	3.48649	4	1.46412		74	14.86	13.51	14.86	21.62	35.14		
	SIMILAR_COL	3.58779	4	1.27276	-0.08	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31507	4	1.40314		73	16.44	12.33	19.18	27.40	24.66	100.00	37.21
	DEPARTMENT	3.31507	4	1.40314		73	16.44	12.33	19.18	27.40	24.66		
	SIMILAR_COL	3.62078	4	1.24370	-0.25	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 1113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Introduction to New Media

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	100.00	81.30
	DEPARTMENT	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	3.92593	4	0.96088	0.49	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	73.38
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	76.71
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.27194	5	0.97126	0.44	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	100.00	73.29
	DEPARTMENT	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.12320	5	1.10883	0.43	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	72.60
	DEPARTMENT	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.18882	5	1.07168	0.38	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 1123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: History of Video Games

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68966	4	0.80638		29	0.00	6.90	31.03	48.28	13.79	66.67	46.08
	DEPARTMENT	3.44286	4	1.00196		70	2.86	14.29	32.86	35.71	14.29		
	SIMILAR_COL	3.76522	4	1.01123	-0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.80178		29	0.00	3.45	20.69	48.28	27.59	100.00	65.53
	DEPARTMENT	3.55714	4	1.21149		70	8.57	10.00	22.86	34.29	24.29		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.75593		28	0.00	0.00	35.71	42.86	21.43	66.67	44.78
	DEPARTMENT	3.52174	4	1.18332		69	7.25	10.14	30.43	27.54	24.64		
	SIMILAR_COL	4.01533	4	1.07092	-0.15	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		29	0.00	3.45	31.03	27.59	37.93	66.67	62.36
	DEPARTMENT	3.74286	4	1.16328		70	2.86	14.29	22.86	25.71	34.29		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93103	4	0.75266		29	0.00	3.45	20.69	55.17	20.69	100.00	53.02
	DEPARTMENT	3.44286	4	1.25843		70	10.00	14.29	18.57	35.71	21.43		
	SIMILAR_COL	3.94071	4	1.16313	-0.01	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 1123-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: History of Video Games

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73077	4	1.00231		26	3.85	3.85	30.77	38.46	23.08	100.00	50.51
	DEPARTMENT	3.44286	4	1.00196		70	2.86	14.29	32.86	35.71	14.29		
	SIMILAR_COL	3.76522	4	1.01123	-0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88462	4	1.10732		26	3.85	7.69	19.23	34.62	34.62	66.67	56.66
	DEPARTMENT	3.55714	4	1.21149		70	8.57	10.00	22.86	34.29	24.29		
	SIMILAR_COL	3.77551	4	1.16369	0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88462	4	1.21085		26	3.85	11.54	19.23	23.08	42.31	100.00	45.88
	DEPARTMENT	3.52174	4	1.18332		69	7.25	10.14	30.43	27.54	24.64		
	SIMILAR_COL	4.01533	4	1.07092	-0.12	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.04661		26	0.00	11.54	11.54	26.92	50.00	100.00	70.33
	DEPARTMENT	3.74286	4	1.16328		70	2.86	14.29	22.86	25.71	34.29		
	SIMILAR_COL	3.83949	4	1.20612	0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.17670		26	3.85	11.54	23.08	26.92	34.62	66.67	46.70
	DEPARTMENT	3.44286	4	1.25843		70	10.00	14.29	18.57	35.71	21.43		
	SIMILAR_COL	3.94071	4	1.16313	-0.15	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 2023-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Film/Media Hist:1960 - Present

Course Level: Lower 0000 - 2000

Instructor: Maria Rueda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.46667	3	0.74322		15	6.67	46.67	40.00	6.67	0.00	33.33	1.37
	DEPARTMENT	3.44286	4	1.00196		70	2.86	14.29	32.86	35.71	14.29		
	SIMILAR_COL	3.76522	4	1.01123	-1.28	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.13333	2	0.99043		15	33.33	26.67	33.33	6.67	0.00	33.33	1.37
	DEPARTMENT	3.55714	4	1.21149		70	8.57	10.00	22.86	34.29	24.29		
	SIMILAR_COL	3.77551	4	1.16369	-1.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.55	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.26667	3	0.96115		15	26.67	26.67	40.00	6.67	0.00	33.33	13.46
	DEPARTMENT	3.52174	4	1.18332		69	7.25	10.14	30.43	27.54	24.64		
	SIMILAR_COL	4.01533	4	1.07092	-1.63	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.73	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	3	0.99043		15	13.33	40.00	26.67	20.00	0.00	33.33	16.48
	DEPARTMENT	3.74286	4	1.16328		70	2.86	14.29	22.86	25.71	34.29		
	SIMILAR_COL	3.83949	4	1.20612	-1.08	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.93333	2	1.03280		15	40.00	40.00	6.67	13.33	0.00	33.33	13.74
	DEPARTMENT	3.44286	4	1.25843		70	10.00	14.29	18.57	35.71	21.43		
	SIMILAR_COL	3.94071	4	1.16313	-1.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 2033-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	100.00	18.28
	DEPARTMENT	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50		
	SIMILAR_COL	3.81386	4	0.94125	-0.47	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	100.00	32.28
	DEPARTMENT	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	100.00	45.10
	DEPARTMENT	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	100.00	21.19
	DEPARTMENT	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00		
	SIMILAR_COL	3.97270	4	1.12311	-0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	100.00	22.47
	DEPARTMENT	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3223-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: The Hollywood Musical

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.81650		24	0.00	0.00	25.00	33.33	41.67	100.00	60.09
	DEPARTMENT	4.08889	4	0.79264		45	0.00	0.00	26.67	37.78	35.56		
	SIMILAR_COL	4.01200	4	0.96401	0.16	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.89988		24	0.00	8.33	8.33	45.83	37.50	50.00	48.50
	DEPARTMENT	4.13636	4	0.92989		44	0.00	6.82	15.91	34.09	43.18		
	SIMILAR_COL	4.07834	4	1.07675	0.04	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	4	0.93153		24	0.00	8.33	8.33	37.50	45.83	100.00	42.98
	DEPARTMENT	4.20000	5	0.94388		45	0.00	6.67	15.56	28.89	48.89		
	SIMILAR_COL	4.22835	5	0.99357	-0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.94514		23	0.00	8.70	4.35	21.74	65.22	100.00	70.66
	DEPARTMENT	4.27273	5	1.04244		44	0.00	11.36	9.09	20.45	59.09		
	SIMILAR_COL	4.09436	5	1.13518	0.30	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.81650		24	0.00	4.17	12.50	45.83	37.50	100.00	47.52
	DEPARTMENT	4.13333	4	0.84208		45	0.00	2.22	22.22	35.56	40.00		
	SIMILAR_COL	4.13004	5	1.08854	0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3243-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Hispanic Cinema

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	66.67	57.21
	DEPARTMENT	4.21429	4	0.81258		42	0.00	4.76	9.52	45.24	40.48		
	SIMILAR_COL	3.98220	4	0.94308	0.17	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	33.33	37.81
	DEPARTMENT	4.09524	4	0.98301		42	0.00	9.52	14.29	33.33	42.86		
	SIMILAR_COL	4.03472	4	1.03714	-0.10	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	33.33	43.72
	DEPARTMENT	4.26190	5	0.93859		42	2.38	2.38	11.90	33.33	50.00		
	SIMILAR_COL	4.20830	5	0.98305	-0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	33.33	46.75
	DEPARTMENT	4.21429	4	0.97620		42	2.38	4.76	9.52	35.71	47.62		
	SIMILAR_COL	4.10561	4	1.08525	-0.03	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.06904		14	0.00	21.43	7.14	50.00	21.43	33.33	29.87
	DEPARTMENT	4.00000	4	1.12619		42	4.76	9.52	4.76	42.86	38.10		
	SIMILAR_COL	4.15771	4	1.02493	-0.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3313-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Digital Cinema Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	56.79
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.25	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	48.77
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.16	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	53.45
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	16.67	35.06
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	44.83
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	0.01	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3323-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Editing: Theory and Practice

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	53.09
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	69.14
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	64.94
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	63.22
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3703-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: After the Edit

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	83.33	73.46
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.47	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	48.77
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.16	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	41.38
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	-0.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	56.90
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.30	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	55.17
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: FMS 3801-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Career Planning in FMS

Course Level: Upper 3000 - 4000

Instructor: Victoria Sturtevant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	87.65
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.70	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	75.93
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.57	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	66.67
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	72.99
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.51	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	70.69
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	0.46	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3810-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Enter the Twilight Zone

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.19722		10	0.00	20.00	0.00	30.00	50.00	33.33	53.73
	DEPARTMENT	4.21429	4	0.81258		42	0.00	4.76	9.52	45.24	40.48		
	SIMILAR_COL	3.98220	4	0.94308	0.12	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.28668		10	0.00	20.00	10.00	10.00	60.00	66.67	50.25
	DEPARTMENT	4.09524	4	0.98301		42	0.00	9.52	14.29	33.33	42.86		
	SIMILAR_COL	4.03472	4	1.03714	0.06	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	66.67	49.78
	DEPARTMENT	4.26190	5	0.93859		42	2.38	2.38	11.90	33.33	50.00		
	SIMILAR_COL	4.20830	5	0.98305	-0.01	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	100.00	59.74
	DEPARTMENT	4.21429	4	0.97620		42	2.38	4.76	9.52	35.71	47.62		
	SIMILAR_COL	4.10561	4	1.08525	0.18	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	66.67	35.93
	DEPARTMENT	4.00000	4	1.12619		42	4.76	9.52	4.76	42.86	38.10		
	SIMILAR_COL	4.15771	4	1.02493	-0.25	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3843-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Chinese Martial Arts Cinema

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		21	0.00	0.00	28.57	42.86	28.57	50.00	48.07
	DEPARTMENT	4.08889	4	0.79264		45	0.00	0.00	26.67	37.78	35.56		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15000	5	0.98809		20	0.00	5.00	25.00	20.00	50.00	100.00	49.36
	DEPARTMENT	4.13636	4	0.92989		44	0.00	6.82	15.91	34.09	43.18		
	SIMILAR_COL	4.07834	4	1.07675	0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	5	0.98077		21	0.00	4.76	23.81	19.05	52.38	50.00	40.50
	DEPARTMENT	4.20000	5	0.94388		45	0.00	6.67	15.56	28.89	48.89		
	SIMILAR_COL	4.22835	5	0.99357	-0.04	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09524	5	1.13599		21	0.00	14.29	14.29	19.05	52.38	50.00	42.98
	DEPARTMENT	4.27273	5	1.04244		44	0.00	11.36	9.09	20.45	59.09		
	SIMILAR_COL	4.09436	5	1.13518	0.00	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09524	4	0.88909		21	0.00	0.00	33.33	23.81	42.86	50.00	42.56
	DEPARTMENT	4.13333	4	0.84208		45	0.00	2.22	22.22	35.56	40.00		
	SIMILAR_COL	4.13004	5	1.08854	-0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3843-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Italian Neo-Realism

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	33.33	40.74
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	-0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	16.67	35.19
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	-0.07	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	16.67	28.74
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.63299		6	16.67	0.00	0.00	0.00	83.33	50.00	45.40
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	0.02	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	16.67	32.18
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 3853-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: David Berney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	16.67	27.16
	DEPARTMENT	4.33333	5	0.84418		30	0.00	3.33	13.33	30.00	53.33		
	SIMILAR_COL	4.18424	4	0.87992	-0.40	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	57.41
	DEPARTMENT	4.46667	5	0.77608		30	0.00	3.33	6.67	30.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	38.51
	DEPARTMENT	4.46667	5	0.81931		30	0.00	3.33	10.00	23.33	63.33		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	37.93
	DEPARTMENT	4.40000	5	0.96847		30	3.33	0.00	13.33	20.00	63.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.15	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	33.33	41.38
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.38953	5	0.89787	-0.06	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FMS 4013-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Capstone in Film & Media

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	100.00	76.12
	DEPARTMENT	4.21429	4	0.81258		42	0.00	4.76	9.52	45.24	40.48		
	SIMILAR_COL	3.98220	4	0.94308	0.37	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	100.00	55.22
	DEPARTMENT	4.09524	4	0.98301		42	0.00	9.52	14.29	33.33	42.86		
	SIMILAR_COL	4.03472	4	1.03714	0.18	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	1.03690		18	5.56	0.00	5.56	27.78	61.11	100.00	61.91
	DEPARTMENT	4.26190	5	0.93859		42	2.38	2.38	11.90	33.33	50.00		
	SIMILAR_COL	4.20830	5	0.98305	0.18	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	1.01782		18	5.56	0.00	5.56	38.89	50.00	66.67	58.44
	DEPARTMENT	4.21429	4	0.97620		42	2.38	4.76	9.52	35.71	47.62		
	SIMILAR_COL	4.10561	4	1.08525	0.16	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.95828		18	5.56	0.00	0.00	50.00	44.44	100.00	53.25
	DEPARTMENT	4.00000	4	1.12619		42	4.76	9.52	4.76	42.86	38.10		
	SIMILAR_COL	4.15771	4	1.02493	0.12	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	27.12	45.71
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	27.97	39.55
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	21.19	38.68
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	26.27	38.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1115-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.31	98.88
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	1.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.94	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	94.07	97.20
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.84	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.51	87.64
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.61	97.75
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.82	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	90.68	96.31
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.75	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1115-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	58.48	77.24
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	88.98	93.66
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.51	87.64
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: FR 1115-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	12.50	0.00	75.00	12.50	36.44	56.53
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	27.97	39.55
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.83452		8	0.00	12.50	0.00	75.00	12.50	27.97	44.94
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	26.27	38.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Walker Womack

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	23.73	40.67
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	23.73	35.08
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Walker Womack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	48.31	60.84
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	43.22	62.92
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	19.49	34.51
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	58.48	77.24
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	76.27	87.50
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	92.37	96.63
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.54	71.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	89.83	94.59
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	81.36	89.74
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	67.80	80.58
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.68	59.07
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	67.58
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	95.76	97.58
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.91	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.88	83.21
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	84.75	92.62
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.65	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.61	97.75
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.82	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	81.36	90.05
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.42	87.87
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	84.75	91.60
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.69	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	74.58	86.36
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.58	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	79.66	88.60
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresa Kinealy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.42	87.87
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	63.56	78.73
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.46	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Kinealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	72.03	84.43
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	71.19	80.74
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.50	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 1225-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Walker Womack

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	64.41	80.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.43	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	36.44	48.32
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Walker Womack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	36.44	47.67
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	70.34	83.79
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.52	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	13.56	29.54
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Louise Dubernard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	59.52	67.63
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.34	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	40.48	46.76
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Louise Dubernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	22.73	21.23
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	18.18	20.55
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.56	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.91	46.58
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.06	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 2113-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Louise Dubernard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	19.49	35.63
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	19.49	32.28
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Louise Dubernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	6.78	17.98
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	16.95	32.58
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	11.86	22.47
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 2223-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	11.91	15.11
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.62	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	7.14	5.04
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-1.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.46	17.81
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.62	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	22.73	27.40
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.41	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	20.46	23.29
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.49	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 2243-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Conversation & Literature

Course Level: Lower 0000 - 2000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	73.73	87.13
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	55.09	72.76
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	73.73	84.75
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.51	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	45.76	66.29
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	45.76	63.24
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: FR 3083-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Convers/Phonetics

Course Level: Upper 3000 - 4000

Instructor: Andreea Marculescu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	29.27	26.54
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.44	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	29.27	33.95
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.14	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	55.81	53.45
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	34.88	36.21
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.22	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	32.56	33.33
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.32	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 3423-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced French Composition

Course Level: Upper 3000 - 4000

Instructor: Andreea Marculescu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.75593		7	0.00	0.00	85.71	0.00	14.29	4.88	4.94
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-1.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	12.20	9.88
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.82	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	6.98	8.62
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-1.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	9.30	10.35
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-1.05	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	23.26	18.39
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.59	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: FR 3623-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Business French

Course Level: Upper 3000 - 4000

Instructors: Louise Dubernard / Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	24.39	20.37
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	7.32	8.64
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.91	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Louise Dubernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	11.63	12.07
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.94	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	16.28	13.22
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-1.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	13.95	10.92
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-1.18	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504		864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080		863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787		860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 3753-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: French Culture Through Film

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.11270		15	6.67	6.67	20.00	46.67	20.00	24.39	20.37
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.09978		15	6.67	6.67	13.33	53.33	20.00	21.95	18.52
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.51	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	23.26	28.74
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	25.58	24.14
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.39	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.09978		15	0.00	13.33	13.33	26.67	46.67	30.23	32.76
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.36	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 3853-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intro to Literary Analysis

Course Level: Upper 3000 - 4000

Instructor: Andreea Marculescu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	41.46	38.27
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	41.46	50.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.19	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	16.28	17.82
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.71	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	23.26	22.99
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.47	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	39.54	45.40
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.04	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 4163-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Survey of French Lit (Cont)

Course Level: Upper 3000 - 4000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	56.10	53.70
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.22	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	34.15	40.74
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	27.91	32.18
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.24	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	39.54	41.95
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.06	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	46.51	50.58
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 4323-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Making of French Culture

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	75.61	80.86
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	85.37	79.01
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.66	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	67.44	63.22
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.40	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	76.74	74.71
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.56	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 4993-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Senior Capstone in French

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.81	88.89
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.80	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.49	74.07
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.55	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	72.09	70.69
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: FR 5963-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: 19th-Century French Novel

Course Level: Graduate 5000 and up

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	36.22
	DEPARTMENT	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	25.00	13.51
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.30645	5	0.95967	-0.67	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	34.23
	DEPARTMENT	4.59091	5	1.00755		22	4.55	0.00	9.09	4.55	81.82		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	29.95
	DEPARTMENT	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	64.17
	DEPARTMENT	4.50000	5	0.80178		22	0.00	4.55	4.55	27.27	63.64		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GEOL 1013-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Global Environmental Change

Course Level: Lower 0000 - 2000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	100.00	7.19
	DEPARTMENT	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57		
	SIMILAR_COL	3.92593	4	0.96088	-0.81	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57	100.00	5.76
	DEPARTMENT	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57		
	SIMILAR_COL	4.01760	4	1.10402	-1.18	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57	100.00	5.48
	DEPARTMENT	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57		
	SIMILAR_COL	4.27194	5	0.97126	-1.60	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	100.00	13.70
	DEPARTMENT	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57		
	SIMILAR_COL	4.12320	5	1.10883	-0.88	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57	100.00	6.85
	DEPARTMENT	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57		
	SIMILAR_COL	4.18882	5	1.07168	-1.38	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Vanessa Erat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	89.83	94.59
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	69.49	82.28
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.51	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Vanessa Erat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	67.80	80.58
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	72.03	84.43
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	77.12	86.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: GERM 1115-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Alexis McCauslin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	83.33	87.05
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.63	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	71.43	79.14
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.53	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Alexis McCauslin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	86.36	88.36
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.70373		15	0.00	0.00	13.33	0.00	86.67	77.27	82.88
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.55	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	75.00	78.08
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.45	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	72.88	86.38
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.57	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	73.73	83.58
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.53	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	83.90	91.97
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	88.98	95.02
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	97.46	99.04
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.81	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.83	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1225-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Elliot Holland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.02470		16	0.00	18.75	43.75	18.75	18.75	9.32	18.28
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.47	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.93750	3	1.38894		16	18.75	18.75	31.25	12.50	18.75	5.93	7.65
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.89	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Elliot Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	1.55858		16	31.25	12.50	18.75	18.75	18.75	4.24	8.99
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.43750	3	1.26326		16	31.25	18.75	31.25	12.50	6.25	4.24	8.51
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-1.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.25831		16	12.50	31.25	25.00	18.75	12.50	4.24	10.27
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.12	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.99	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1225-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lavinia Teodoriu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	66.67	75.54
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	47.62	53.96
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.21	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Lavinia Teodoriu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	68.18	66.44
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	68.18	69.86
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	81.82	82.88
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.52	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1225-004

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.89834		19	0.00	5.26	31.58	36.84	26.32	33.05	53.55
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.80930		19	0.00	5.26	21.05	52.63	21.05	38.14	48.88
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	1.09758		19	0.00	10.53	15.79	10.53	63.16	44.92	57.79
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.04162		18	0.00	11.11	5.56	11.11	72.22	56.78	76.24
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	54.24	70.14
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 1225-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Elliot Holland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.06904		15	0.00	6.67	33.33	13.33	46.67	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Elliot Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.06904		15	0.00	6.67	33.33	13.33	46.67	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	38.98	58.27
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.27988		15	6.67	6.67	13.33	20.00	53.33	33.05	47.19
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.02	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 2113-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Lavinia Teodoriu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	7.14	6.48
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.96	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	16.67	12.23
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Lavinia Teodoriu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	9.09	8.90
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-1.31	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	9.09	5.48
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-1.91	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	15.91	13.70
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-1.11	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 3423-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced German Composition

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	41.46	38.27
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	26.83	21.61
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.41	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	32.56	38.51
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	65.12	64.94
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	74.42	72.41
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.49	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 3523-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Conversation

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	41.46	38.27
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	31.71	37.04
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.04	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	37.21	41.38
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	41.86	42.53
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	55.81	55.17
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 3723-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: German for the European Market

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	14.63	11.73
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.71	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	19.51	16.67
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	67.44	63.22
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.40	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	37.21	39.08
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	34.88	41.38
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.06	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 4253-900 / GERM 5253-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Goethe's Faust-Problem of Evil

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.37	87.65
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.70	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	82.93	75.93
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.57	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	69.77	66.67
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	58.14	56.90
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.30	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	55.81	55.17
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GERM 4313-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Culture and Literature I

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	63.42	58.64
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.30	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	68.29	69.14
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	67.44	63.22
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.40	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	65.12	64.94
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	69.77	67.82
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: GRK 1215-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	80.00	64.03
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	3.92593	4	0.96088	0.29	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	20.00	23.74
	DEPARTMENT	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.01760	4	1.10402	-0.38	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	20.00	15.75
	DEPARTMENT	4.22727	5	1.06600		22	0.00	13.64	4.55	27.27	54.55		
	SIMILAR_COL	4.27194	5	0.97126	-0.69	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	20.00	23.97
	DEPARTMENT	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09		
	SIMILAR_COL	4.12320	5	1.10883	-0.47	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	20.00	37.67
	DEPARTMENT	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GRK 2213-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Homer

Course Level: Lower 0000 - 2000

Instructor: Craig Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	55.40
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	73.38
	DEPARTMENT	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	60.00	48.63
	DEPARTMENT	4.22727	5	1.06600		22	0.00	13.64	4.55	27.27	54.55		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	69.86
	DEPARTMENT	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.88
	DEPARTMENT	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09		
	SIMILAR_COL	4.18882	5	1.07168	0.52	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: GRK 3213-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Ancient Greek Drama

Course Level: Upper 3000 - 4000

Instructor: Ralph Doty

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	38.27
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Ralph Doty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	28.74
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.18
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: H R 3003-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sage Mauldin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	1.01374		23	4.35	0.00	17.39	34.78	43.48	66.67	55.72
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	0.16	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.72777		23	0.00	4.35	0.00	30.43	65.22	66.67	80.60
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	0.51	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Sage Mauldin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52174	5	0.84582		23	0.00	4.35	8.70	17.39	69.57	66.67	74.03
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	0.32	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.79026		23	0.00	4.35	4.35	30.43	60.87	66.67	70.13
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	0.34	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.79026		23	0.00	4.35	4.35	26.09	65.22	83.33	73.16
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	0.36	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.45	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3003-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	95.65	95.28
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.64	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	65.22	86.27
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.51	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.96	97.11
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.65	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	91.30	97.93
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.69	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	56.52	81.82
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.45	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3013-002

College of Arts and Sciences

Total Enrollment: 168

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09286	4	0.87241		140	0.71	3.57	18.57	40.00	37.14	100.00	88.89
	DEPARTMENT	4.09286	4	0.87241		140	0.71	3.57	18.57	40.00	37.14		
	SIMILAR_COL	3.81818	4	1.01966	0.27	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27857	5	0.90616		140	0.71	2.86	17.86	25.00	53.57	100.00	77.78
	DEPARTMENT	4.27857	5	0.90616		140	0.71	2.86	17.86	25.00	53.57		
	SIMILAR_COL	3.73417	4	1.26026	0.43	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62143	5	0.71437		140	1.43	0.00	5.00	22.14	71.43	100.00	100.00
	DEPARTMENT	4.62143	5	0.71437		140	1.43	0.00	5.00	22.14	71.43		
	SIMILAR_COL	3.87800	4	1.19192	0.62	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59286	5	0.74810		140	0.71	0.71	9.29	17.14	72.14	100.00	100.00
	DEPARTMENT	4.59286	5	0.74810		140	0.71	0.71	9.29	17.14	72.14		
	SIMILAR_COL	3.77181	4	1.29063	0.64	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.88898		140	0.00	4.29	15.00	22.14	58.57	100.00	77.78
	DEPARTMENT	4.35000	5	0.88898		140	0.00	4.29	15.00	22.14	58.57		
	SIMILAR_COL	3.80268	4	1.30320	0.42	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	0.30	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: H R 3013-200

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Crystal Perkins-Stell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	21.74	38.20
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	-0.10	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00	34.78	51.93
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.08	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Crystal Perkins-Stell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	21.74	53.72
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.11	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	30.44	54.96
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		12	0.00	16.67	0.00	16.67	66.67	39.13	63.64
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3013-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Paola Lopez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38095	5	0.66904		21	0.00	0.00	9.52	42.86	47.62	52.17	78.97
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.38	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48305		21	0.00	0.00	0.00	33.33	66.67	73.91	89.27
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.55	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Paola Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	78.26	95.87
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.63	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.74	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	73.91	88.84
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.55	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	82.61	92.15
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.58	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3013-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Cathy Yeaman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.76636		28	0.00	0.00	25.00	42.86	32.14	30.44	51.93
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.06	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10714	4	0.99403		28	0.00	7.14	21.43	25.00	46.43	26.09	44.64
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Cathy Yeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.86984		28	0.00	3.57	14.29	25.00	57.14	26.09	55.37
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.13	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.00462		28	0.00	7.14	17.86	17.86	57.14	30.44	54.96
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17857	4	0.94491		28	0.00	7.14	14.29	32.14	46.43	30.44	47.93
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3013-996

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Paola Lopez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	8.70	13.31
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	-0.59	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.50000		9	22.22	0.00	22.22	33.33	22.22	8.70	12.88
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	-0.69	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Paola Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	17.39	33.47
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	-0.12	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	8.70	16.94
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	-0.57	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	17.39	22.73
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	-0.32	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.10371		11	9.09	18.18	9.09	63.64	0.00	33.33	10.95
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	-0.75	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.18182	4	0.98165		11	9.09	9.09	36.36	45.45	0.00	33.33	12.44
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	-0.82	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	50.00	37.66
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	33.33	33.77
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	-0.35	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.00905		11	0.00	27.27	27.27	36.36	9.09	33.33	16.45
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	-0.86	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3033-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	16.67	1.99
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	-1.31	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	16.67	8.96
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	16.67	25.11
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	-0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	16.67	22.94
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	-0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	16.67	15.58
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	-0.89	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3033-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Angela Givens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	5	1.22103		11	0.00	18.18	18.18	18.18	45.45	50.00	42.29
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	-0.08	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	50.00	45.77
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Angela Givens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.22103		11	0.00	18.18	18.18	18.18	45.45	33.33	31.60
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	-0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.44600		11	9.09	9.09	18.18	9.09	54.55	50.00	39.39
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	-0.18	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	50.00	45.46
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	-0.07	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: H R 3043-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.72397		30	0.00	0.00	13.33	33.33	53.33	65.22	82.40
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.52083		30	0.00	0.00	3.33	20.00	76.67	78.26	92.70
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.61	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76667	5	0.56832		30	0.00	0.00	6.67	10.00	83.33	69.57	90.91
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.54	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.66436		30	0.00	3.33	3.33	3.33	90.00	82.61	95.46
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.62	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.48423		30	0.00	0.00	3.33	13.33	83.33	86.96	94.22
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.62	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: H R 3043-901

College of Arts and Sciences

Total Enrollment: 35

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.62146		30	0.00	0.00	6.67	46.67	46.67	65.22	82.40
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76667	5	0.50401		30	0.00	0.00	3.33	16.67	80.00	82.61	94.42
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.64	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.37905		30	0.00	0.00	0.00	16.67	83.33	73.91	95.04
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.61	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76667	5	0.50401		30	0.00	0.00	3.33	16.67	80.00	78.26	92.56
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.44978		30	0.00	0.00	0.00	26.67	73.33	78.26	90.50
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.55	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3313-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Ethical Issues-Intercol Athlet

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25714	4	0.78000		35	0.00	0.00	20.00	34.29	45.71	47.83	67.81
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.34286	5	0.87255		35	0.00	2.86	17.14	22.86	57.14	52.17	64.38
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.25	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48571	5	0.78108		35	0.00	2.86	8.57	25.71	62.86	39.13	66.53
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.26	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37143	5	1.00252		35	0.00	8.57	11.43	14.29	65.71	43.48	64.88
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38235	5	0.95393		34	0.00	5.88	14.71	14.71	64.71	43.48	66.12
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.23	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3413-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	39.13	60.09
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.16	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	39.13	53.65
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.10	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	47.83	69.01
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	39.13	61.98
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	47.83	67.77
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.26	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 3413-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	69.57	85.41
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.43	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	91.30	98.28
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.72	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.78	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	73.91	88.84
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.55	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	73.91	89.67
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.54	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4013-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	4.35	5.15
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	-1.05	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	4.35	5.58
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	-1.27	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	4.35	13.22
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	-0.73	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	4.35	10.33
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	-0.96	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	14.29	42.86	14.29	28.57	0.00	4.35	5.37
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	-1.43	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4013-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	17.39	35.62
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	-0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	21.74	28.76
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	-0.19	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	47.83	69.01
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	47.83	65.70
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.25	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	26.09	35.12
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4113-004

College of Arts and Sciences

Total Enrollment: 2

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4113-014

College of Arts and Sciences

Total Enrollment: 4

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	38.27
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Internat'l Human Relations

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	13.04	24.89
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	-0.27	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	17.39	18.46
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	-0.46	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	8.70	23.55
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	-0.31	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	13.04	26.03
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	-0.30	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.24011		12	0.00	25.00	25.00	16.67	33.33	13.04	19.01
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	-0.50	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Theories of the Oppressed

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	82.61	92.70
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.58	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	47.83	60.09
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.19	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.87	87.19
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.49	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	52.17	77.69
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.42	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	52.17	78.10
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.41	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Sexism in Modern America

Course Level: Upper 3000 - 4000

Instructor: Valarie Lambert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	83.33	89.06
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	0.64	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	94.53
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	0.77	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Valarie Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	83.33	89.61
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.24316		12	8.33	0.00	8.33	0.00	83.33	66.67	72.73
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-901

College of Arts and Sciences

Total Enrollment: 14

Section Title: Human Relations in Law

Course Level: Upper 3000 - 4000

Instructor: Frances Ekwerekwu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	70.99
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.18424	4	0.87992	0.44	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Frances Ekwerekwu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	33.33	58.05
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.33	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	33.33	75.29
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.30939	5	0.97080	0.56	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-902 / H R 5723-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: Sexism & Homophobia

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	95.52
	DEPARTMENT	4.04225	4	1.08807		71	4.23	5.63	14.08	33.80	42.25		
	SIMILAR_COL	3.98220	4	0.94308	0.76	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	83.33	94.03
	DEPARTMENT	4.25352	5	1.01021		71	1.41	7.04	11.27	25.35	54.93		
	SIMILAR_COL	4.03472	4	1.03714	0.74	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	83.33	94.81
	DEPARTMENT	4.43662	5	0.95218		71	1.41	5.63	7.04	19.72	66.20		
	SIMILAR_COL	4.20830	5	0.98305	0.70	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33803	5	1.01339		71	2.82	4.23	9.86	22.54	60.56		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	92.21
	DEPARTMENT	4.22535	5	1.07168		71	1.41	9.86	9.86	22.54	56.34		
	SIMILAR_COL	4.15771	4	1.02493	0.63	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	34.78	54.08
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.09	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	56.52	77.68
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.39	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	52.17	78.51
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.37	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	56.52	81.41
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.45	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	69.57	88.43
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4170-996

College of Arts and Sciences

Total Enrollment: 34

Section Title: Introduction to Counseling

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	43.48	65.24
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.22	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	30.44	47.21
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	34.78	61.98
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.22	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	21.74	45.04
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	21.74	27.69
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	-0.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: H R 4303-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	86.96	93.99
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.61	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	86.96	96.57
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.67	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	91.30	97.52
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.68	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.65	98.35
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.71	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.65	97.52
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.71	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4303-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	73.91	90.13
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	43.48	54.94
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.11	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	30.44	58.68
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	34.78	59.09
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	34.78	59.92
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.16	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4503-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Applied Research

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	95.65	95.28
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.64	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	95.65	99.14
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.74	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	86.96	97.11
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.65	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	86.96	95.87
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.63	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	91.30	96.28
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.68	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4513-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54167	5	0.88363		24	0.00	4.17	12.50	8.33	75.00	78.26	91.42
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.55	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		24	0.00	4.17	8.33	4.17	83.33	73.91	89.27
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.55	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17	56.52	83.88
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70833	5	0.75060		24	0.00	4.17	4.17	8.33	83.33	65.22	88.02
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.54	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.76139		24	0.00	0.00	16.67	0.00	83.33	65.22	85.95
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 4513-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	65.22	82.40
	DEPARTMENT	4.26801	4	0.86364		347	0.86	2.31	15.27	32.28	49.28		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	60.87	84.55
	DEPARTMENT	4.37681	5	0.94779		345	1.74	3.77	11.30	21.45	61.74		
	SIMILAR_COL	4.07834	4	1.07675	0.48	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	65.22	89.67
	DEPARTMENT	4.57803	5	0.76970		346	0.58	2.02	7.80	18.21	71.39		
	SIMILAR_COL	4.22835	5	0.99357	0.51	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.89974		15	0.00	6.67	6.67	0.00	86.67	60.87	85.54
	DEPARTMENT	4.46974	5	0.92248		347	1.44	3.75	10.09	15.85	68.88		
	SIMILAR_COL	4.09436	5	1.13518	0.50	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	65.22	85.95
	DEPARTMENT	4.43064	5	0.93380		346	1.16	4.91	9.54	18.50	65.90		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5003-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	26.67	43.75
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.05	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	26.67	46.88
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.16	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	90.77
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.55	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	46.67	61.54
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.29	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	89.23
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.63	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5003-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	1.07	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.87	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.74	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.80	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.80	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5013-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	31.37	40.54
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	41.18	45.46
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	29.41	34.23
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	23.53	28.88
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5013-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	37.26	45.41
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	68.63	80.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.57	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	60.78	74.33
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.53	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5023-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.28	87.03
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.66	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5023-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	25.49	30.27
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	47.06	50.80
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	15.69	16.58
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	19.61	16.58
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.51	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5053-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	2.70
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-1.96	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	3.24
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-1.88	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	5.88	4.28
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-1.58	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	7.84	3.74
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-1.83	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	3.21
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-1.78	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5063-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Strategies of Social Change

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	41.18	49.73
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	35.29	45.95
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.49	23.53
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	27.45	42.25
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5143-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	20.00	26.56
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	-0.29	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	13.33	18.75
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	-0.62	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	6.67	12.31
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	-0.89	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	6.67	15.39
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	-0.61	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	13.33	16.92
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	-0.65	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-006

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	74.51	77.84
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-007

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-009

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-013

College of Arts and Sciences

Total Enrollment: 7

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.10	58.38
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	41.18	45.46
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: H R 5200-014

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Wesley Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-976

College of Arts and Sciences

Total Enrollment: 14

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Cathy Yeaman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.31	85.41
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.62	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.94	61.08
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.31	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Cathy Yeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	47.06	50.80
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	39.22	43.32
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.94	57.75
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.28	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-987

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5200-989

College of Arts and Sciences

Total Enrollment: 14

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	19.61	18.92
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.50	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	11.77	8.65
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.94	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	13.73	9.09
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.93	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	15.69	16.58
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	11.77	7.49
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-1.10	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5203-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Graduate Research/Writing H R

Course Level: Graduate 5000 and up

Instructor: Angela Givens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.10	58.38
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Angela Givens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.49	23.53
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5203-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Graduate Research/Writing H R

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	15.69	16.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.56	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	31.37	40.54
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	52.94	64.17
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	47.06	55.62
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5323-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.80	6.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	7.84	3.78
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-1.71	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	15.69	10.70
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.86	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.80	5.88
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-1.33	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.80	6.95
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-1.29	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5323-985

College of Arts and Sciences

Total Enrollment: 24

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	40.00	60.94
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.28	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	60.00	79.69
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.57	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	73.33	87.69
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.53	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	66.67	69.23
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.42	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	53.33	67.69
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.42	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5433-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	73.44
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.43	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	53.33	67.19
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.43	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.67	95.39
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.62	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	73.33	75.39
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.48	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.80	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5433-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	93.33	98.44
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.91	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	1.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	73.33	84.38
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.67	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	53.33	73.85
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.44	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	86.67	95.39
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.73	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	66.67	81.54
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.60	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5453-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.37	36.22
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5473-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.78	66.49
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5473-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Joann Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	41.18	49.73
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	56.86	68.11
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Joann Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	41.18	45.46
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	58.82	72.73
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.49	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	47.06	55.62
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5493-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	60.00	73.44
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.43	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.67	95.31
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.76	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	40.00	64.62
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.38	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	33.33	55.39
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.27	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	26.67	49.23
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.26	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5533-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	33.33	57.81
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.20	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	82.81
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.62	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	80.00
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.46	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	84.62
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.55	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.00	78.46
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.55	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5553-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Marital and Family Assessment

Course Level: Graduate 5000 and up

Instructor: Dennis Crookedacre

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	74.51	77.84
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.86	68.11
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Dennis Crookedacre													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	54.90	65.24
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5573-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Personality & Person Disorders

Course Level: Graduate 5000 and up

Instructor: Luz-Eugenia Fuenzalida

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	86.67	87.50
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	48.44
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.20	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Luz-Eugenia Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	86.15
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.50	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	66.15
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.37	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	63.08
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.37	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5643-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Crisis Intervention

Course Level: Graduate 5000 and up

Instructor: Robert Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	47.06	55.68
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	0.23	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	47.06	58.92
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.26	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	31.37	37.97
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.01	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	54.90	65.24
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	49.02	56.15
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	0.23	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5663-985

College of Arts and Sciences

Total Enrollment: 28

Section Title: Psychopathology

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	100.00	50.00
	DEPARTMENT	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53		
	SIMILAR_COL	3.99600	4	0.87122	-0.06	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	100.00	50.00
	DEPARTMENT	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29		
	SIMILAR_COL	4.00402	4	1.02193	-0.06	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	100.00	73.68
	DEPARTMENT	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25		
	SIMILAR_COL	4.15260	4	0.97163	0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	100.00	63.16
	DEPARTMENT	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18		
	SIMILAR_COL	4.05484	4	1.03039	0.06	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	100.00	26.32
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.04886	4	1.02942	-0.22	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5803-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Total Rewards Comp and Benefit

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	13.33	25.00
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	-0.36	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	20.31
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	-0.56	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	20.00	33.85
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	-0.04	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	20.00	27.69
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	-0.22	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	20.00	32.31
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	-0.24	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5823-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	35.29	42.16
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	35.29	45.95
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	27.45	34.23
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	39.57
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	25.49	31.55
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.15	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5863-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Fundamentals-HR Info Systems

Course Level: Graduate 5000 and up

Instructor: Amber Frias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	86.67	87.50
	DEPARTMENT	4.27619	5	0.88247		105	0.95	2.86	14.29	31.43	50.48		
	SIMILAR_COL	3.95209	4	0.97770	0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	53.33	67.19
	DEPARTMENT	4.42857	5	0.91837		105	0.95	2.86	15.24	14.29	66.67		
	SIMILAR_COL	4.02326	4	1.11918	0.43	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Amber Frias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	33.33	61.54
	DEPARTMENT	4.58095	5	0.75678		105	0.00	2.86	7.62	18.10	71.43		
	SIMILAR_COL	4.23969	5	1.02370	0.35	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	60.00	66.15
	DEPARTMENT	4.46667	5	0.88868		105	0.95	1.90	15.24	13.33	68.57		
	SIMILAR_COL	4.06000	5	1.18195	0.37	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	53.33	67.69
	DEPARTMENT	4.48077	5	0.89204		104	0.96	2.88	12.50	14.42	69.23		
	SIMILAR_COL	4.07634	4	1.14951	0.42	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: H R 5863-976

College of Arts and Sciences

Total Enrollment: 2

Section Title: Fundamentals-HR Info Systems

Course Level: Graduate 5000 and up

Instructor: Amber Frias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	13.73	11.89
	DEPARTMENT	4.26396	5	0.99559		197	2.54	5.08	9.14	29.95	53.30		
	SIMILAR_COL	4.24424	4	0.88966	-0.84	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	15.69	10.81
	DEPARTMENT	4.34848	5	1.04458		198	3.03	5.56	8.08	20.20	63.13		
	SIMILAR_COL	4.30645	5	0.95967	-0.84	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Amber Frias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.77	8.02
	DEPARTMENT	4.41919	5	1.02805		198	2.53	6.06	7.07	15.66	68.69		
	SIMILAR_COL	4.45309	5	0.91979	-1.04	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.45	29.95
	DEPARTMENT	4.37755	5	1.08145		196	4.08	4.59	8.16	15.82	67.35		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	15.69	9.63
	DEPARTMENT	4.33505	5	1.11797		194	4.64	5.15	7.73	17.01	65.46		
	SIMILAR_COL	4.31844	5	1.02014	-0.80	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HEBR 1225-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructors: Yael Lavender-Smith / Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126		1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883		1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168		1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HEBR 1225-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	92.86	95.68
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.97	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HEBR 2213-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Intermediate Hebrew II

Course Level: Lower 0000 - 2000

Instructors: Yael Lavender-Smith / Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	45.24	55.40
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126		1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883		1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168		1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HEBR 3223-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Advanced Hebrew II

Course Level: Upper 3000 - 4000

Instructors: Yael Lavender-Smith / Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.73	70.37
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504		864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080		863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787		860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1011-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Katherine White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	50.00	55.40
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Katherine White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	66.67	34.93
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.63299		6	16.67	0.00	0.00	0.00	83.33	66.67	57.53
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1041-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Ashley Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	80.00	98.32
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.98	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	70.00	97.95
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.86	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	0.00	26.67	6.67	66.67	40.00	68.22
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	90.00	97.11
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.80	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	70.00	91.97
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1121-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Cameron Combs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	91.89	92.15
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.64	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	97.30	97.61
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.91	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Combs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	85.97	87.64
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	92.98	94.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.23	92.86
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1121-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Cameron Owens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	21.62	27.30
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	16.22	52.56
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Owens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	3	1.12006		11	0.00	9.09	54.55	0.00	36.36	19.30	33.24
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.35	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	3	1.12006		11	0.00	9.09	54.55	0.00	36.36	19.30	46.15
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.26491		10	0.00	20.00	40.00	0.00	40.00	14.04	39.01
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1121-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Joseph Shelley / Travis Richardson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	54.05	74.06
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	54.05	80.21
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.44	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	82.46	81.04
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	73.68	79.95
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.41	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	68.42	74.73
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.30	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		
Travis Richardson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	70.18	72.53
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.25	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	68.42	78.02
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.37	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	68.42	74.73
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.30	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1121-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Cameron Combs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	29.73	32.77
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	48.65	79.18
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Combs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	28.07	37.64
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.25	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	52.63	68.96
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	45.61	59.34
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1121-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Braylon Warrior

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	20.00	58.58
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	30.00	87.50
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Braylon Warrior													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	10.00	45.10
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	10.00	68.22
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	20.00	58.91
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1121-009

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Joseph Shelley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	40.54	51.54
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.02	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	35.14	69.63
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	0.00	33.33	0.00	66.67	77.19	75.82
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.30	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	73.68	79.95
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.41	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	77.19	82.97
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Cameron Owens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	8.11	14.68
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.54	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	43.24	75.77
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Owens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	24.56	34.62
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	28.07	50.82
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.05	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	45.61	59.34
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Ishu Karki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	16.22	20.14
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.43	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.52388		10	10.00	10.00	20.00	0.00	60.00	21.62	57.68
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.11	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Ishu Karki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	8.77	27.75
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	10.53	40.66
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	5.26	34.89
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Morgan Delp / Danielle McGill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.36344		13	7.69	23.08	38.46	0.00	30.77	10.81	15.70
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.53	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	5	1.18754		13	0.00	15.38	23.08	15.38	46.15	27.03	59.39
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Delp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.33012		13	15.38	0.00	30.77	30.77	23.08	5.26	26.10
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.33012		13	15.38	0.00	30.77	30.77	23.08	7.02	38.74
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.31	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	17.54	40.11
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.28	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		
Danielle McGill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.44559		13	15.38	0.00	30.77	15.38	38.46	17.54	32.42
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.37	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.18213		13	0.00	15.38	38.46	7.69	38.46	22.81	47.25
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.12	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.32530		13	7.69	7.69	38.46	7.69	38.46	17.54	40.11
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.28	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Danielle McGill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.35062		14	7.14	7.14	28.57	7.14	50.00	45.95	59.39
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.09	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	83.78	94.54
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.81	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Danielle McGill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	82.46	81.04
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	94.74	95.88
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.73	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	78.95	85.99
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Casey Fielder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	5.41	13.65
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.56	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	8.11	44.37
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	-0.06	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Casey Fielder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	3.51	23.63
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.57	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	5.26	32.97
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.45	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.84984		10	0.00	0.00	70.00	10.00	20.00	5.26	34.89
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-006

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Aleyah Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	54.05	74.06
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	70.27	87.37
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Aleyah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	63.16	68.13
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	57.90	73.63
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	49.12	62.91
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.13	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-007

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Joseph Shelley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	81.08	87.37
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.48	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	78.38	89.76
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.97	87.64
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	77.19	83.24
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.44	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	71.93	78.30
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.37	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-008

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Casey Fielder / Katherine White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	29.73	32.77
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	13.51	51.88
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Casey Fielder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	15.79	32.14
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	17.54	44.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	14.04	39.01
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		
Katherine White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	15.79	32.14
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	17.54	44.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	14.04	39.01
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1221-009

College of Arts and Sciences

Total Enrollment: 28

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Morgan Delp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.89156		27	0.00	0.00	33.33	22.22	44.44	64.87	80.89
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.34	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.80064		27	0.00	0.00	18.52	7.41	74.07	81.08	90.79
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Delp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67	89.47	92.58
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.54	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48148	5	0.84900		27	0.00	3.70	11.11	18.52	66.67	84.21	89.56
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.53	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70370	5	0.66880		27	0.00	0.00	11.11	7.41	81.48	92.98	93.41
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.66	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Alison Balderas / Connor Cocklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	86.49	90.10
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.56	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	94.60	96.93
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.85	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Alison Balderas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	94.74	95.33
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.61	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	92.98	94.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.23	92.86
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	94.74	95.33
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.61	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	92.98	94.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.23	92.86
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-011

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Instructors: Cameron Combs / Cameron Owens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	48.65	62.12
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	43.24	75.77
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Cameron Combs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	64.91	69.78
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	61.40	75.82
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.32	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.05409		9	0.00	0.00	55.56	0.00	44.44	36.84	51.92
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.04	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		
Cameron Owens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	56.14	62.09
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.09	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	61.40	75.82
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.32	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	45.61	59.34
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Aleyah Johnson / Connor Cocklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	1.12132		17	5.88	5.88	52.94	11.76	23.53	18.92	24.57
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.35	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	72.97	87.71
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.60	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Aleyah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	73.68	73.08
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.26	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	80.70	85.17
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.47	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	80.70	86.54
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.51	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	73.68	73.08
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.26	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	82.46	89.29
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.52	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	84.21	89.56
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.56	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 1221-014

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Ashley Dioguardi / Andrew Gillingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	35.14	43.35
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	64.87	84.64
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.54	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Dioguardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	68.42	71.98
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.24	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	57.90	73.63
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	56.14	67.86
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.21	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	63.16	68.13
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	57.90	73.63
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	61.40	69.51
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.22	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1221-015

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Connor Cocklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	100.00	95.22
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.77	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	89.19	95.22
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.82	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	1.03573		11	0.00	9.09	9.09	0.00	81.82	87.72	89.84
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	85.97	90.93
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	96.49	94.78
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.68	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1221-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Travis Richardson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	89.19	90.44
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.59	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	89.19	95.22
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.82	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Travis Richardson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	98.25	96.43
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.66	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	96.49	96.43
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.74	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	96.49	94.78
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.68	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1321-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Andrew Gillingham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	61.87
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	0.25	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	33.33	73.38
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	66.67	34.93
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	79.45
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	52.06
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1321-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Andrew Gillingham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	34.53
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	-0.22	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	76.98
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	0.50	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	66.67	34.93
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	33.33	45.89
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	0.02	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	70.55
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	0.36	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Barre

Course Level: Lower 0000 - 2000

Instructor: Ashley Dioguardi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	90.00	98.51
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.99	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	90.00	99.44
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.98	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.94	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Dioguardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	80.00	91.97
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	70.00	92.78
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	80.00	95.83
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.74	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Braylon Warrior

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	40.00	83.58
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	30.00	87.50
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Braylon Warrior													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	30.00	64.53
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	50.00	87.00
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.60	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	40.00	81.70
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructor: Ashley Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	70.00	97.58
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.91	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	80.00	98.32
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.89	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.63
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	80.00	96.15
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	97.75
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.78	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Alison Balderas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	40.00	83.58
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.00	95.71
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Alison Balderas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	69.98
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	90.69
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	86.52
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-005

College of Arts and Sciences

Total Enrollment: 23

Section Title: Barre

Course Level: Lower 0000 - 2000

Instructor: Ashley Dioguardi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	99.63
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	1.15	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	100.00	99.63
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	1.00	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Dioguardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	90.00	94.54
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.68	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.69	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48	100.00	98.56
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.83	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48	90.00	97.11
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.76	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1351-007

College of Arts and Sciences

Total Enrollment: 16

Section Title: Tone and Sculpt

Course Level: Lower 0000 - 2000

Instructor: Morgan Delp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.14642		15	6.67	0.00	33.33	26.67	33.33	10.00	50.00
	DEPARTMENT	4.46721	5	0.78398		122	0.82	0.00	13.11	23.77	62.30		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	40.00	88.25
	DEPARTMENT	4.72131	5	0.59283		122	0.00	0.82	4.92	15.57	78.69		
	SIMILAR_COL	3.88627	4	1.06736	0.61	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Morgan Delp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	20.00	63.72
	DEPARTMENT	4.52033	5	0.77194		123	0.00	1.63	12.20	18.70	67.48		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	1.12546		15	6.67	0.00	6.67	13.33	73.33	30.00	77.05
	DEPARTMENT	4.68293	5	0.64423		123	0.81	0.00	4.88	18.70	75.61		
	SIMILAR_COL	3.97270	4	1.12311	0.44	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	10.00	57.62
	DEPARTMENT	4.69106	5	0.61578		123	0.00	0.81	5.69	17.07	76.42		
	SIMILAR_COL	4.08318	4	1.07542	0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1823-002

College of Arts and Sciences

Total Enrollment: 56

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Taylor Zingg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	78.38	86.35
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.45	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	62.16	84.30
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.53	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Taylor Zingg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	5	1.14404		17	0.00	11.76	29.41	11.76	47.06	36.84	49.45
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.07	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.07861		18	0.00	11.11	16.67	22.22	50.00	47.37	67.58
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	64.91	73.90
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1823-003

College of Arts and Sciences

Total Enrollment: 50

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Yair Pincu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55172	4	0.86957		29	0.00	10.34	37.93	37.93	13.79	32.43	34.47
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.21	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75862	4	0.98761		29	0.00	13.79	20.69	41.38	24.14	10.81	48.12
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	-0.01	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Yair Pincu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79310	4	1.01346		29	0.00	13.79	20.69	37.93	27.59	31.58	40.93
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.21	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55172	4	1.18280		29	3.45	17.24	27.59	24.14	27.59	12.28	42.58
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86207	4	1.09297		29	3.45	10.34	13.79	41.38	31.03	35.09	49.73
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.07	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1823-005

College of Arts and Sciences

Total Enrollment: 52

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: . Japneet Kaur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16129	3	1.06761		31	3.23	25.81	35.48	22.58	12.90	2.70	11.26
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.60	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.67742	3	1.27507		31	25.81	16.13	29.03	22.58	6.45	2.70	5.46
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	-0.94	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.07	28,903	3.91	8.01	22.40	27.78	37.90		
. Japneet Kaur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.58065	2	1.14816		31	16.13	38.71	22.58	16.13	6.45	1.75	14.56
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-1.34	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41935	2	1.33602		31	32.26	25.81	19.35	12.90	9.68	1.75	15.93
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-1.18	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70968	3	1.32145		31	22.58	25.81	19.35	22.58	9.68	1.75	17.03
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-1.06	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 1823-995

College of Arts and Sciences

Total Enrollment: 50

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19231	5	0.93890		26	0.00	3.85	23.08	23.08	50.00	72.97	84.30
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.42	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.10662		26	3.85	3.85	15.38	19.23	57.69	45.95	76.79
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.39	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Caitlyn Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.04661		26	3.85	0.00	23.08	23.08	50.00	57.90	64.84
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26923	5	0.91903		26	0.00	3.85	19.23	23.08	53.85	66.67	77.47
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.92819		26	0.00	7.69	7.69	30.77	53.85	70.18	76.92
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 1941-200

College of Arts and Sciences

Total Enrollment: 28

Section Title: Soccer

Course Level: Lower 0000 - 2000

Instructor: Travis Richardson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	97.30	94.88
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.75	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.68	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.68825		19	0.00	5.26	0.00	0.00	94.74	100.00	98.64
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.92	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.86	28,903	3.91	8.01	22.40	27.78	37.90		
Travis Richardson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	96.49	95.60
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.62	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	98.25	97.25
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.79	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.73	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21	98.25	95.06
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.68	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 2131-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Angelina Curiel / Adriana Dragicevic / Joel Prowting / Jerell DeCaille

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.62158		12	0.00	8.33	58.33	33.33	0.00	13.51	16.04
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.51	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	5.41	26.96
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	29.83	38.74
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.23	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	26.32	50.28
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	38.60	52.75
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		
Adriana Dragicevic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	24.56	34.62
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	21.05	46.70
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.14	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	28.07	46.70
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.15	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		
Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	12.28	31.32
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	14.04	43.41
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.21	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	7.02	37.09
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		

eValuate Report (Public) - Spring 2019

Jerell DeCaille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	33.33	47.80
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	24.56	49.18
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.07	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	31.58	48.90
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.09	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 2131-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Jerell DeCaille / Angelina Curiel / Adriana Dragicevic / Joel Prowting

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20513	4	0.83286		39	0.00	0.00	25.64	28.21	46.15	75.68	84.98
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.44	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.86005		38	0.00	0.00	26.32	21.05	52.63	51.35	79.52
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.42	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Jerell DeCaille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.92384		38	0.00	2.63	28.95	23.68	44.74	54.39	61.54
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.08	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.98061		38	0.00	5.26	26.32	21.05	47.37	45.61	66.76
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.22	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.98061		38	0.00	5.26	26.32	21.05	47.37	50.88	63.19
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.14	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.88290		38	0.00	2.63	18.42	18.42	60.53	78.95	77.75
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34211	5	0.84714		38	0.00	2.63	15.79	26.32	55.26	75.44	80.22
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.42	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37838	5	0.86124		37	0.00	2.70	16.22	21.62	59.46	73.68	78.57
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Adriana Dragicevic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.73747		39	0.00	2.56	7.69	10.26	79.49	94.74	95.33
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.61	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.66227		39	0.00	0.00	10.26	12.82	76.92	92.98	94.51
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.66227		39	0.00	0.00	10.26	12.82	76.92	91.23	92.86
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

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Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.98639		38	0.00	2.63	39.47	13.16	44.74	47.37	55.77
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07895	4	0.96930		38	0.00	2.63	34.21	15.79	47.37	40.35	64.84
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94595	4	0.91122		37	0.00	2.70	35.14	27.03	35.14	40.35	54.40
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.00	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 2131-003

College of Arts and Sciences

Total Enrollment: 41

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Adriana Dragicevic / Angelina Curiel / Joel Prowting / Jerell DeCaille

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77143	4	0.84316		35	0.00	5.71	31.43	42.86	20.00	43.24	53.24
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.01	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.97143	4	0.85700		35	0.00	5.71	20.00	45.71	28.57	32.43	62.46
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.17	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Adriana Dragicevic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.90749		35	0.00	5.71	22.86	37.14	34.29	47.37	55.77
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90749		35	0.00	2.86	31.43	28.57	37.14	36.84	62.36
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08571	4	0.85307		35	0.00	2.86	22.86	37.14	37.14	47.37	61.81
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.12	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65714	4	0.99832		35	0.00	14.29	28.57	34.29	22.86	21.05	33.79
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.33	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83314		35	0.00	5.71	28.57	45.71	20.00	29.83	51.65
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74286	4	0.88593		35	0.00	5.71	37.14	34.29	22.86	24.56	44.78
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.17	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.23	30,671	4.31	7.16	17.66	25.71	45.16		
Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51429	4	1.14716		35	8.57	2.86	40.00	25.71	22.86	10.53	28.02
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.47	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48571	4	1.09468		35	8.57	2.86	37.14	34.29	17.14	8.77	39.56
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.29	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.11672		35	8.57	0.00	37.14	31.43	22.86	14.04	39.01
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

eValuate Report (Public) - Spring 2019

Jerell DeCaille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08571	5	1.14716		35	2.86	8.57	17.14	20.00	51.43	52.63	60.17
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.07	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11429	5	1.02244		35	2.86	0.00	28.57	20.00	48.57	49.12	67.86
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.99410		35	2.86	0.00	22.86	22.86	51.43	61.40	69.51
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.22	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Joel Prowting / Angelina Curiel / Adriana Dragicevic / Jerell DeCaille

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	37.84	47.10
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15	27.03	59.39
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	35.09	48.63
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.09	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	38.60	64.56
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	54.39	66.21
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	47.37	55.77
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	31.58	57.14
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	21.05	43.96
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.24	30,671	4.31	7.16	17.66	25.71	45.16		
Adriana Dragicevic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	47.37	55.77
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	42.11	65.93
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.21	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	21.05	43.96
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.24	30,671	4.31	7.16	17.66	25.71	45.16		

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Jerell DeCaille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	26.32	36.54
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	36.84	62.36
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	29.83	47.80
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.11	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 2212-200

College of Arts and Sciences

Section Title: First Aid

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Riley Uhl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	23.02
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	-0.44	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	19.42
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	-0.47	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Riley Uhl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	13.01
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	-0.79	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	20.55
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	-0.56	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	16.67	37.67
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 2212-201

College of Arts and Sciences

Total Enrollment: 10

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Aspen Ranz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	75.54
	DEPARTMENT	4.07500	4	0.79703		40	0.00	0.00	27.50	37.50	35.00		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	66.67	76.26
	DEPARTMENT	4.56410	5	0.71800		39	0.00	0.00	12.82	17.95	69.23		
	SIMILAR_COL	4.01760	4	1.10402	0.49	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Aspen Ranz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	54.11
	DEPARTMENT	4.12821	5	1.05580		39	2.56	2.56	25.64	17.95	51.28		
	SIMILAR_COL	4.27194	5	0.97126	0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	83.33	63.01
	DEPARTMENT	4.32500	5	0.99711		40	2.50	2.50	15.00	20.00	60.00		
	SIMILAR_COL	4.12320	5	1.10883	0.29	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	78.08
	DEPARTMENT	4.52500	5	0.67889		40	0.00	0.00	10.00	27.50	62.50		
	SIMILAR_COL	4.18882	5	1.07168	0.45	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-001

College of Arts and Sciences

Total Enrollment: 140

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Jennifer Graef / Allen Knehans

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71739	4	1.08859		46	4.35	6.52	30.43	30.43	28.26	33.33	62.16
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	0.07	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.56522	4	1.20466		46	10.87	4.35	23.91	39.13	21.74	33.33	54.05
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	0.01	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Graef													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40426	4	1.17324		47	8.51	10.64	31.91	29.79	19.15	50.00	39.54
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.28	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55319	4	1.23021		47	8.51	12.77	17.02	38.30	23.40	62.50	53.49
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	-0.03	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63830	4	1.16890		47	8.51	6.38	21.28	40.43	23.40	62.50	58.14
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	0.01	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.22927		36	33.33	0.00	50.00	11.11	5.56	12.50	11.63
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-1.01	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-1.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61111	3	1.31535		36	33.33	2.78	41.67	13.89	8.33	12.50	16.28
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	-0.77	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-1.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47222	3	1.23024		36	36.11	0.00	50.00	8.33	5.56	12.50	11.63
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	-0.92	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-1.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 2823-002

College of Arts and Sciences

Total Enrollment: 145

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Jennifer Graef / Allen Knehans

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94388		45	2.22	4.44	28.89	40.00	24.44	66.67	70.27
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	0.15	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.18705		45	6.67	8.89	24.44	31.11	28.89	50.00	64.87
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	0.09	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Graef													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52174	4	1.22455		46	6.52	15.22	23.91	28.26	26.09	75.00	48.84
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.18	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47826	4	1.37823		46	15.22	4.35	28.26	21.74	30.43	50.00	44.19
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	-0.09	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76087	4	1.23261		46	4.35	15.22	17.39	26.09	36.96	87.50	67.44
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	0.11	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.21	30,671	4.31	7.16	17.66	25.71	45.16		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.02857	3	1.09774		35	11.43	8.57	60.00	5.71	14.29	25.00	18.61
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.60	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-1.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.08465		35	11.43	11.43	54.29	11.43	11.43	37.50	25.58
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	-0.46	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.02899		35	11.43	8.57	57.14	14.29	8.57	25.00	20.93
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	-0.50	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-003

College of Arts and Sciences

Total Enrollment: 61

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.98907		24	4.17	4.17	25.00	45.83	20.83	50.00	67.57
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	0.10	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.09594		24	4.17	16.67	33.33	29.17	16.67	16.67	37.84
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	-0.16	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29167	3	1.19707		24	12.50	4.17	41.67	25.00	16.67	37.50	32.56
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.37	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92000	3	1.35154		25	20.00	16.00	32.00	16.00	16.00	25.00	20.93
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	-0.52	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12000	3	1.26886		25	12.00	20.00	28.00	24.00	16.00	37.50	25.58
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	-0.40	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.77	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-005

College of Arts and Sciences

Total Enrollment: 64

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Jade Rennels

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.84828		28	0.00	7.14	21.43	50.00	21.43	83.33	78.38
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	0.20	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.17739		28	3.57	10.71	21.43	25.00	39.29	83.33	78.38
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	0.25	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Jade Rennels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.16837		28	7.14	7.14	46.43	14.29	25.00	62.50	44.19
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.26	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89286	4	1.16553		28	3.57	7.14	28.57	17.86	42.86	87.50	83.72
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	0.24	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.21281		28	7.14	7.14	25.00	28.57	32.14	75.00	65.12
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	0.08	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-006

College of Arts and Sciences

Total Enrollment: 62

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Christopher Dunlap

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54286	4	0.81684		35	2.86	2.86	40.00	45.71	8.57	16.67	29.73
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	-0.11	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.98731		35	2.86	5.71	31.43	37.14	22.86	66.67	67.57
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	0.13	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65714	4	0.99832		35	2.86	5.71	37.14	31.43	22.86	87.50	55.81
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	-0.06	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.01667		35	2.86	5.71	34.29	31.43	25.71	75.00	65.12
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	0.10	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97877		35	5.71	5.71	25.71	51.43	11.43	50.00	53.49
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	-0.04	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-008

College of Arts and Sciences

Total Enrollment: 66

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: John Ashley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20833	4	0.97709		24	4.17	0.00	12.50	37.50	45.83	100.00	97.30
	DEPARTMENT	3.78713	4	0.96157		202	2.97	4.46	27.72	40.59	24.26		
	SIMILAR_COL	3.65157	4	1.00491	0.55	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.29167	5	1.04170		24	4.17	0.00	16.67	20.83	58.33	100.00	100.00
	DEPARTMENT	3.71782	4	1.14370		202	5.94	7.43	25.25	31.68	29.70		
	SIMILAR_COL	3.55808	4	1.17519	0.62	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.37	28,903	3.91	8.01	22.40	27.78	37.90		
John Ashley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.15392		24	4.17	4.17	20.83	16.67	54.17	100.00	81.40
	DEPARTMENT	3.35273	3	1.21545		275	10.91	7.64	38.55	21.09	21.82		
	SIMILAR_COL	3.72693	4	1.16089	0.34	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.19100		24	4.17	8.33	12.50	20.83	54.17	100.00	90.70
	DEPARTMENT	3.39493	3	1.29608		276	12.68	8.33	31.16	22.46	25.36		
	SIMILAR_COL	3.58779	4	1.27276	0.42	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29167	5	1.08264		24	4.17	4.17	8.33	25.00	58.33	100.00	93.02
	DEPARTMENT	3.43478	4	1.24729		276	11.23	8.33	29.35	27.90	23.19		
	SIMILAR_COL	3.62078	4	1.24370	0.54	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 2823-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Alison Balderas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.79881		15	0.00	6.67	6.67	60.00	26.67	59.46	75.77
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	29.73	60.07
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.14	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	47.37	55.77
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	36.84	62.36
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.29241		14	7.14	0.00	42.86	0.00	50.00	33.33	49.45
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.07	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		
Alison Balderas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.18723		15	6.67	6.67	46.67	13.33	26.67	7.02	26.37
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.51	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.20439		14	7.14	14.29	42.86	14.29	21.43	3.51	32.14
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	-0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	0.00	53.33	20.00	26.67	22.81	44.23
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-996

College of Arts and Sciences

Total Enrollment: 34

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	67.57	81.57
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.36	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	78.38	89.76
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	71.43
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	64.91	77.20
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	52.63	64.29
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2823-997

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brandon Stone

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.71743		17	0.00	11.76	29.41	58.82	0.00	24.32	29.35
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	-0.29	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	18.92	53.24
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Brandon Stone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	50.88	57.14
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.04	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	50.88	68.13
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.03256		17	5.88	0.00	29.41	41.18	23.53	26.32	46.15
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	-0.15	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2913-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Jade Rennels

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	5	1.02598		19	0.00	5.26	31.58	15.79	47.37	56.76	74.40
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.28	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.20	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	59.46	81.57
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.46	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Jade Rennels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	49.12	56.32
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.03	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	70.18	79.12
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.39	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	1.08418		19	5.26	0.00	15.79	26.32	52.63	63.16	69.78
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.23	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2913-002

College of Arts and Sciences

Total Enrollment: 55

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Michael Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19149	4	0.82458		47	0.00	2.13	19.15	36.17	42.55	70.27	83.96
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.42	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41304	5	0.85832		46	2.17	0.00	10.87	28.26	58.70	67.57	84.98
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.55	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97872	4	1.15136		47	2.13	10.64	21.28	19.15	46.81	38.60	49.73
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	-0.03	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23913	5	1.03676		46	4.35	2.17	10.87	30.43	52.17	63.16	76.37
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.33	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40426	5	0.79836		47	0.00	2.13	12.77	27.66	57.45	75.44	79.12
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.40	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2913-003

College of Arts and Sciences

Total Enrollment: 53

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Jade Rennels

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	83.78	89.76
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.54	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	56.76	81.23
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.46	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Jade Rennels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	75.44	74.45
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	78.95	83.79
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.45	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	82.46	86.81
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.51	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 53

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09375	4	0.85607		32	0.00	6.25	12.50	46.88	34.38	62.16	78.50
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	1.00803		32	3.13	3.13	15.63	34.38	43.75	37.84	70.99
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.30	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15625	5	1.22104		32	6.25	6.25	9.38	21.88	56.25	59.65	65.11
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09375	4	1.08834		32	3.13	6.25	15.63	28.13	46.88	43.86	66.21
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.21	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	1.02980		32	3.13	3.13	15.63	28.13	50.00	57.90	68.13
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.21	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 2913-995

College of Arts and Sciences

Total Enrollment: 54

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Malinda Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	94.60	93.86
	DEPARTMENT	3.91042	4	0.98775		614	1.30	5.86	28.18	29.80	34.85		
	SIMILAR_COL	3.76522	4	1.01123	0.69	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	91.89	95.56
	DEPARTMENT	4.17590	5	1.00974		614	1.95	4.07	19.71	22.96	51.30		
	SIMILAR_COL	3.77551	4	1.16369	0.82	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Malinda Williams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	96.98
	DEPARTMENT	4.03734	4	1.06250		991	2.42	5.25	24.32	22.20	45.81		
	SIMILAR_COL	4.01533	4	1.07092	0.67	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.35
	DEPARTMENT	4.07078	4	1.04893		989	2.63	4.15	23.46	23.05	46.71		
	SIMILAR_COL	3.83949	4	1.20612	0.91	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	97.25
	DEPARTMENT	4.10819	4	1.01777		989	2.22	3.44	23.26	23.46	47.62		
	SIMILAR_COL	3.94071	4	1.16313	0.74	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3000-025

College of Arts and Sciences

Total Enrollment: 14

Section Title: Adolescent Health

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	56.79
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	0.25	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	48.77
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.16	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	28.57	28.74
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	42.86	35.06
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	42.86	32.18
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3031-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Officiating: Spring Sports

Course Level: Upper 3000 - 4000

Instructor: Garry Armstrong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	60.00	69.53
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.27	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	65.00	81.97
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Garry Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	66.67	80.99
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.41	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	71.43	83.06
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.48	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	71.43	83.06
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.47	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Scott Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	35.00	32.19
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.17	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	50.00	57.94
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.14	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	14.29	14.05
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-0.69	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	14.29	22.31
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-0.35	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	28.57	40.08
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 74

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15094	3	0.94861		53	5.66	15.09	43.40	30.19	5.66	33.33	13.64
	DEPARTMENT	3.85455	4	0.96433		165	1.82	6.67	23.64	40.00	27.88		
	SIMILAR_COL	3.85369	4	1.04810	-0.67	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.86792	3	1.07485		53	11.32	20.75	47.17	11.32	9.43	33.33	18.18
	DEPARTMENT	3.80000	4	1.13803		165	3.64	9.70	25.45	25.45	35.76		
	SIMILAR_COL	3.75374	4	1.23938	-0.71	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52830	4	1.17020		53	5.66	13.21	28.30	28.30	24.53	50.00	34.78
	DEPARTMENT	3.91346	4	1.11737		208	2.40	9.62	23.56	23.08	41.35		
	SIMILAR_COL	3.90769	4	1.15386	-0.33	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86792	3	1.30144		53	18.87	22.64	22.64	24.53	11.32	25.00	26.09
	DEPARTMENT	3.67633	4	1.21342		207	5.31	13.04	23.67	24.64	33.33		
	SIMILAR_COL	3.73157	4	1.30591	-0.66	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.90	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88462	3	1.14881		52	15.38	17.31	38.46	21.15	7.69	25.00	17.39
	DEPARTMENT	3.83010	4	1.21986		206	4.85	9.71	25.73	16.99	42.72		
	SIMILAR_COL	3.80659	4	1.30917	-0.70	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.98	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3523-001

College of Arts and Sciences

Section Title: Human Sexuality

Total Enrollment: 51

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.63246		40	0.00	0.00	7.50	45.00	47.50	75.00	82.40
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.56387		40	0.00	0.00	5.00	20.00	75.00	80.00	91.42
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.58	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50	76.19	84.30
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.45	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.62224		40	0.00	0.00	7.50	20.00	72.50	76.19	83.47
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.49	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.56387		40	0.00	0.00	5.00	20.00	75.00	80.95	88.43
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3523-002

College of Arts and Sciences

Total Enrollment: 51

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32432	4	0.57995		37	0.00	0.00	5.41	56.76	37.84	65.00	74.68
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.32	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54054	5	0.64956		37	0.00	0.00	8.11	29.73	62.16	60.00	79.40
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56757	5	0.55480		37	0.00	0.00	2.70	37.84	59.46	52.38	74.79
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.34	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59459	5	0.68554		37	0.00	0.00	10.81	18.92	70.27	66.67	80.58
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.44	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59459	5	0.64375		37	0.00	0.00	8.11	24.32	67.57	66.67	79.75
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.43	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3523-003

College of Arts and Sciences

Total Enrollment: 42

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44118	5	0.66017		34	0.00	0.00	8.82	38.24	52.94	85.00	86.27
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.45	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.73529	5	0.44781		34	0.00	0.00	0.00	26.47	73.53	90.00	93.13
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.61	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67647	5	0.58881		34	0.00	0.00	5.88	20.59	73.53	80.95	84.71
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.45	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.49597		34	0.00	0.00	2.94	17.65	79.41	95.24	92.15
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73529	5	0.56723		34	0.00	0.00	5.88	14.71	79.41	85.71	90.91
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.56	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3543-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Health and Wellness Coaching

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	45.46	27.36
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	-0.33	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	18.18	11.44
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.84	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	53.85	47.62
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	23.08	12.99
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	-0.87	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	15.39	11.69
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	-0.97	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructors: Amanda Wilkerson / Ishu Karki

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02083	4	0.72902		48	0.00	0.00	25.00	47.92	27.08	66.67	54.55
	DEPARTMENT	3.85455	4	0.96433		165	1.82	6.67	23.64	40.00	27.88		
	SIMILAR_COL	3.85369	4	1.04810	0.16	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.29167	5	0.82406		48	0.00	2.08	16.67	31.25	50.00	100.00	72.73
	DEPARTMENT	3.80000	4	1.13803		165	3.64	9.70	25.45	25.45	35.76		
	SIMILAR_COL	3.75374	4	1.23938	0.43	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Wilkerson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64583	5	0.63546		48	0.00	0.00	8.33	18.75	72.92	100.00	100.00
	DEPARTMENT	3.91346	4	1.11737		208	2.40	9.62	23.56	23.08	41.35		
	SIMILAR_COL	3.90769	4	1.15386	0.64	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34043	5	0.93893		47	2.13	2.13	12.77	25.53	57.45	100.00	69.57
	DEPARTMENT	3.67633	4	1.21342		207	5.31	13.04	23.67	24.64	33.33		
	SIMILAR_COL	3.73157	4	1.30591	0.47	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.78889		48	0.00	4.17	6.25	12.50	77.08	100.00	91.30
	DEPARTMENT	3.83010	4	1.21986		206	4.85	9.71	25.73	16.99	42.72		
	SIMILAR_COL	3.80659	4	1.30917	0.63	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		
Ishu Karki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13953	3	0.88859		43	0.00	20.93	55.81	11.63	11.63	25.00	13.04
	DEPARTMENT	3.91346	4	1.11737		208	2.40	9.62	23.56	23.08	41.35		
	SIMILAR_COL	3.90769	4	1.15386	-0.67	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04651	3	0.84384		43	0.00	23.26	58.14	9.30	9.30	50.00	30.44
	DEPARTMENT	3.67633	4	1.21342		207	5.31	13.04	23.67	24.64	33.33		
	SIMILAR_COL	3.73157	4	1.30591	-0.52	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	0.89423		42	2.38	19.05	57.14	11.90	9.52	50.00	21.74
	DEPARTMENT	3.83010	4	1.21986		206	4.85	9.71	25.73	16.99	42.72		
	SIMILAR_COL	3.80659	4	1.30917	-0.56	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3573-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Obesity and Weight Management

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25714	4	0.81684		35	0.00	2.86	14.29	37.14	45.71	55.00	67.81
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43	55.00	61.80
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.22	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34286	5	0.90563		35	0.00	5.71	11.43	25.71	57.14	47.62	54.13
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.12	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22857	5	1.05957		35	2.86	2.86	20.00	17.14	57.14	42.86	52.89
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.12	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20588	4	0.94643		34	2.94	0.00	17.65	32.35	47.06	42.86	50.00
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.07	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 3813-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Yair Pincu / Robby Hight

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.59409		18	0.00	0.00	38.89	55.56	5.56	20.00	20.60
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	20.00	39.06
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Yair Pincu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	28.57	38.02
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-0.06	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.73208		18	0.00	5.56	22.22	61.11	11.11	23.81	28.10
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-0.28	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	47.62	57.85
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.14	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61111	3	1.41998		18	27.78	22.22	27.78	5.56	16.67	4.76	3.31
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-1.63	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33823		18	27.78	22.22	27.78	11.11	11.11	4.76	5.79
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-1.36	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.33823		18	27.78	22.22	27.78	11.11	11.11	4.76	4.96
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-1.45	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 3813-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Yair Pincu / Robby Hight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.83070		19	0.00	5.26	42.11	36.84	15.79	36.36	24.38
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	-0.37	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	45.46	35.32
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.14	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Yair Pincu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.04574		19	0.00	15.79	21.05	36.84	26.32	30.77	23.81
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-0.48	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42105	3	1.21636		19	5.26	15.79	36.84	15.79	26.32	30.77	18.62
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	-0.63	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	46.15	38.53
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	-0.21	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.12546		16	12.50	25.00	50.00	0.00	12.50	7.69	6.06
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-1.48	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.18723		15	13.33	20.00	46.67	6.67	13.33	15.39	8.23
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	-1.14	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.90	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.10940		14	7.14	21.43	50.00	7.14	14.29	7.69	9.52
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3813-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	60.09
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.16	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	40.00	51.93
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.08	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	83.88
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	75.62
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.36	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.38	63.64
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3823-001

College of Arts and Sciences

Total Enrollment: 80

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.79433		64	0.00	4.69	6.25	42.19	46.88	100.00	72.73
	DEPARTMENT	3.85455	4	0.96433		165	1.82	6.67	23.64	40.00	27.88		
	SIMILAR_COL	3.85369	4	1.04810	0.44	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20313	4	0.91165		64	0.00	6.25	14.06	32.81	46.88	66.67	59.09
	DEPARTMENT	3.80000	4	1.13803		165	3.64	9.70	25.45	25.45	35.76		
	SIMILAR_COL	3.75374	4	1.23938	0.36	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20313	5	1.05679		64	3.13	6.25	9.38	29.69	51.56	75.00	56.52
	DEPARTMENT	3.91346	4	1.11737		208	2.40	9.62	23.56	23.08	41.35		
	SIMILAR_COL	3.90769	4	1.15386	0.26	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28125	5	0.88135		64	0.00	6.25	9.38	34.38	50.00	75.00	65.22
	DEPARTMENT	3.67633	4	1.21342		207	5.31	13.04	23.67	24.64	33.33		
	SIMILAR_COL	3.73157	4	1.30591	0.42	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85449		64	1.56	1.56	9.38	20.31	67.19	75.00	78.26
	DEPARTMENT	3.83010	4	1.21986		206	4.85	9.71	25.73	16.99	42.72		
	SIMILAR_COL	3.80659	4	1.30917	0.53	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3843-001

College of Arts and Sciences

Section Title: Biomechanics

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	45.00	54.94
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.10	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	45.00	57.08
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.13	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	38.10	48.76
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.05	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	52.38	66.53
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.26	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	1.16175		18	5.56	5.56	11.11	33.33	44.44	23.81	35.95
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-0.07	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	63.64	55.22
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	0.15	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	54.55	65.17
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.27	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	92.31	76.19
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.36	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	53.85	64.07
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.25	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	69.23	64.94
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.27	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Jeremy Kellawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45833	3	0.65801		24	0.00	4.17	50.00	41.67	4.17	18.18	15.42
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	-0.56	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.99181		24	4.17	20.83	41.67	25.00	8.33	9.09	9.95
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.88	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Jeremy Kellawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54167	4	0.93153		24	4.17	4.17	37.50	41.67	12.50	15.39	17.32
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-0.68	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.09014		24	8.33	33.33	33.33	16.67	8.33	7.69	7.79
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	-1.17	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.16718		24	4.17	25.00	20.83	33.33	16.67	23.08	18.62
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	-0.80	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3873-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Jessica Peterson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17391	4	0.65033		23	0.00	4.35	0.00	69.57	26.09	81.82	62.19
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.43478	5	0.89575		23	0.00	8.70	0.00	30.43	60.87	72.73	74.63
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.39	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87	69.23	67.10
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.23	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.79026		23	0.00	4.35	4.35	30.43	60.87	76.92	70.13
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.34	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60870	5	0.72232		23	0.00	4.35	0.00	26.09	69.57	92.31	78.79
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.44	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Brian Pribble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	72.73	61.69
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	63.64	67.16
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.29	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	0.00	27.78	11.11	61.11	61.54	58.44
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	69.23	68.83
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.31	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	53.85	61.04
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.23	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3883-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructor: Samuel Buchanan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	90.91	72.64
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	0.34	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	83.09
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.55	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Buchanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	76.92	73.59
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	84.62	74.46
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	76.92	72.73
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 3883-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructor: Aaron Heishman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	100.00	83.58
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	0.52	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	90.91	77.61
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.43	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Aaron Heishman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19	100.00	80.95
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.42	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	100.00	83.98
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.47	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43	84.62	74.03
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.36	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4213-900

College of Arts and Sciences

Total Enrollment: 51

Section Title: Mgt-Health & Exercise Science

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	90.00	93.13
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.59	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	1.15470		12	8.33	0.00	0.00	0.00	91.67	75.00	89.27
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.55	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.99620		12	0.00	8.33	8.33	0.00	83.33	61.91	77.27
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.36	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	1.15470		12	8.33	0.00	0.00	0.00	91.67	85.71	85.54
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.50	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	1.15470		12	8.33	0.00	0.00	0.00	91.67	76.19	85.95
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4430-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Megan Denney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Denney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4430-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Katherine Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Katherine Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	35.06
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4503-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Principles of Community Health

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55882	3	0.89413		34	0.00	8.82	44.12	29.41	17.65	15.00	15.02
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.47	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.02941	4	1.02942		34	2.94	2.94	23.53	29.41	41.18	25.00	39.49
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-0.05	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.14	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79412	4	0.97792		34	2.94	8.82	14.71	52.94	20.59	19.05	19.01
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.14228		34	2.94	11.76	29.41	23.53	32.35	19.05	23.14
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-0.34	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79412	4	1.00843		34	0.00	11.76	26.47	32.35	29.41	14.29	23.14
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-0.31	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4513-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Public Pol Impact Health Prom

Course Level: Upper 3000 - 4000

Instructor: Breion Rollins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	10.00	11.59
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.63	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	35.00	44.21
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.02	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Breion Rollins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	0.00	50.00	0.00	50.00	23.81	29.75
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	43.39
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.00	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	38.10	49.59
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.06	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4523-900

College of Arts and Sciences

Total Enrollment: 46

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35484	4	0.55066		31	0.00	0.00	3.23	58.06	38.71	70.00	76.82
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.43994		32	0.00	0.00	0.00	25.00	75.00	95.00	93.99
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.62	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71875	5	0.52267		32	0.00	0.00	3.13	21.88	75.00	90.48	87.60
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.49	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65625	5	0.54532		32	0.00	0.00	3.13	28.13	68.75	80.95	83.88
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.49	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84375	5	0.36890		32	0.00	0.00	0.00	15.63	84.38	95.24	94.63
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.66	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4523-901

College of Arts and Sciences

Total Enrollment: 39

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60714	5	0.62889		28	0.00	0.00	7.14	25.00	67.86	95.00	94.42
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.62	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71	100.00	97.00
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.69	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.49868		28	0.00	0.00	3.57	14.29	82.14	95.24	92.56
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.56	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71	100.00	96.28
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.64	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.49868		28	0.00	0.00	3.57	14.29	82.14	90.48	92.98
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.60	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Comprehensv Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig Hafford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	30.00	30.04
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.19	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	20.00	39.06
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	42.86	53.72
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.11	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	61.91	79.75
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.43	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	33.33	41.74
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-0.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4573-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Chronic Disease Intervention

Course Level: Upper 3000 - 4000

Instructor: Page Dobbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88462	4	0.76561		26	0.00	0.00	34.62	42.31	23.08	40.00	36.05
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.93480		26	0.00	3.85	26.92	26.92	42.31	30.00	42.06
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-0.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Page Dobbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.99228		26	0.00	7.69	15.38	23.08	53.85	33.33	45.04
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.00	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	0.99666		25	0.00	8.00	28.00	28.00	36.00	28.57	32.65
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-0.15	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96154	4	0.95836		26	0.00	3.85	34.62	23.08	38.46	19.05	31.41
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-0.15	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4823-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Sport and Exercise Nutrition

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	80.00	83.69
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.42	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	70.00	87.12
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.51	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	57.14	76.45
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.35	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	47.62	64.46
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	61.91	76.03
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.36	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 4833-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructors: Joshua Carr / Yair Pincu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	33.33	53.09
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	69.14
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	71.43	70.69
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Yair Pincu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	57.14	63.22
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	0.40	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	57.14	71.84
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	0.48	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	57.14	63.22
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HES 4833-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructors: Hugo Pereira / Joshua Carr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.55470		13	0.00	0.00	23.08	69.23	7.69	54.55	37.31
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	-0.14	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	81.82	76.62
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	0.41	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Hugo Pereira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	46.15	44.59
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-0.06	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	61.54	64.94
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.26	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	61.54	62.34
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.25	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	84.62	75.33
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	0.34	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	92.31	75.76
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	0.40	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	79.65
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	0.45	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4883-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Eduardo Domingos da Silva Freitas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	70.37
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	32.72
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Eduardo Domingos da Silva Freitas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	28.74
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	42.86	35.06
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	14.29	4.02
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	-2.66	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-1.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4883-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Ryan Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	16.67	38.27
	DEPARTMENT	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	40.74
	DEPARTMENT	4.54167	5	0.72106		24	0.00	0.00	12.50	20.83	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	42.86	60.92
	DEPARTMENT	4.66667	5	0.73598		33	0.00	3.03	6.06	12.12	78.79		
	SIMILAR_COL	4.44560	5	0.82504	0.37	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.64446		32	0.00	0.00	9.38	12.50	78.13		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	42.86	32.18
	DEPARTMENT	4.51613	5	0.96163		31	0.00	6.45	12.90	3.23	77.42		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4953-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	25.00	22.32
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.32	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	10.00	30.04
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-0.17	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.71	86.36
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.47	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	38.10	51.65
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.09	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	57.14	75.21
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.34	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4953-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Amanda Wilkerson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70588	5	0.68599		17	0.00	0.00	11.76	5.88	82.35	100.00	97.43
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	0.72	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.68599		17	0.00	0.00	11.76	5.88	82.35	85.00	91.85
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	0.58	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.74	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Wilkerson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	100.00	98.76
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	0.72	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.82	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.66421		17	0.00	0.00	11.76	0.00	88.24	95.24	92.15
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	96.69
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	0.69	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.77	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 4953-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.98561		15	0.00	13.33	53.33	13.33	20.00	9.09	14.43
	DEPARTMENT	3.89730	4	0.82439		185	0.00	3.78	28.11	42.70	25.41		
	SIMILAR_COL	3.98220	4	0.94308	-0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.06010		15	0.00	20.00	26.67	33.33	20.00	36.36	20.40
	DEPARTMENT	3.97826	4	1.02939		184	0.54	9.78	21.20	28.26	40.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.48	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.91026		15	0.00	0.00	66.67	6.67	26.67	23.08	18.62
	DEPARTMENT	4.06542	4	1.01418		214	1.87	4.21	24.30	24.77	44.86		
	SIMILAR_COL	4.20830	5	0.98305	-0.62	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.12546		15	0.00	20.00	40.00	13.33	26.67	38.46	21.21
	DEPARTMENT	3.89202	4	1.14619		213	2.82	10.80	22.07	23.00	41.31		
	SIMILAR_COL	4.10561	4	1.08525	-0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	30.77	24.24
	DEPARTMENT	4.05238	4	1.04085		210	0.95	8.57	20.00	25.24	45.24		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HES 4953-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.73679		15	0.00	6.67	53.33	33.33	6.67	10.00	11.59
	DEPARTMENT	4.15728	4	0.81524		426	0.00	2.11	20.19	37.56	40.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.63	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		15	6.67	20.00	46.67	20.00	6.67	5.00	9.44
	DEPARTMENT	4.38642	5	0.84925		427	0.70	2.11	13.58	25.06	58.55		
	SIMILAR_COL	4.07834	4	1.07675	-1.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86667	3	0.91548		15	6.67	20.00	60.00	6.67	6.67	9.52	5.37
	DEPARTMENT	4.32135	5	0.94565		445	1.57	3.82	12.81	24.49	57.30		
	SIMILAR_COL	4.22835	5	0.99357	-1.37	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	0.96115		15	0.00	33.33	53.33	0.00	13.33	9.52	8.68
	DEPARTMENT	4.26802	5	0.99786		444	1.80	4.50	15.54	21.40	56.76		
	SIMILAR_COL	4.09436	5	1.13518	-1.02	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.05560		15	13.33	33.33	40.00	6.67	6.67	9.52	5.79
	DEPARTMENT	4.29955	5	1.00018		444	2.48	3.83	13.06	22.52	58.11		
	SIMILAR_COL	4.13004	5	1.08854	-1.41	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 5553-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Health Promotion Evaluation

Course Level: Graduate 5000 and up

Instructor: Page Dobbs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	42.86	18.92
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	-0.50	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	57.14	30.27
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Page Dobbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	26.74
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.28	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	71.43	29.95
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	71.43	34.76
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	-0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 5853-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Health Fitness: Theory & Appl

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	66.49
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	57.14	30.27
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	42.86	23.53
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	71.43	29.95
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	57.14	28.88
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 5903-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Sports Performance Analytics

Course Level: Graduate 5000 and up

Instructor: DANIEL LARSON

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	57.14	36.22
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	58.38
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	45.46
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	55.62
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	55.62
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 5953-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Research Methods in HES

Course Level: Graduate 5000 and up

Instructor: DANIEL LARSON

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	28.57	8.65
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	-1.02	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	28.57	8.11
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	-1.01	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		6	0.00	0.00	100.00	0.00	0.00	28.57	4.28
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	-1.58	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	28.57	5.88
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	-1.33	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	28.57	8.56
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	-0.97	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 6000-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Grant Writing

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	66.31
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	0.37	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	1.50000		4	50.00	0.00	25.00	25.00	0.00	14.29	1.08
	DEPARTMENT	3.96875	4	1.09203		32	6.25	0.00	21.88	34.38	37.50		
	SIMILAR_COL	4.24424	4	0.88966	-2.24	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-1.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.91485		4	50.00	0.00	25.00	0.00	25.00	14.29	3.24
	DEPARTMENT	3.96875	4	1.14960		32	6.25	0.00	28.13	21.88	43.75		
	SIMILAR_COL	4.30645	5	0.95967	-1.88	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	14.29	2.67
	DEPARTMENT	4.06250	5	1.10534		32	3.13	3.13	28.13	15.63	50.00		
	SIMILAR_COL	4.45309	5	0.91979	-1.85	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.91485		4	50.00	0.00	25.00	0.00	25.00	14.29	3.74
	DEPARTMENT	3.68750	4	1.28107		32	6.25	12.50	25.00	18.75	37.50		
	SIMILAR_COL	4.34138	5	1.00837	-1.83	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.91485		4	50.00	0.00	25.00	0.00	25.00	14.29	3.21
	DEPARTMENT	3.90625	4	1.20106		32	6.25	3.13	28.13	18.75	43.75		
	SIMILAR_COL	4.31844	5	1.02014	-1.78	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-010

College of Arts and Sciences

Total Enrollment: 191

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Adam Malka

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83929	4	0.81156		112	0.00	3.57	31.25	42.86	22.32	80.00	67.57
	DEPARTMENT	3.62834	4	0.99145		487	2.87	8.62	31.42	36.96	20.12		
	SIMILAR_COL	3.69868	4	0.98994	0.14	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80357	4	0.92842		112	0.89	5.36	33.04	33.93	26.79	80.00	59.46
	DEPARTMENT	3.54545	4	1.12748		484	5.58	10.74	30.79	29.34	23.55		
	SIMILAR_COL	3.65587	4	1.12978	0.13	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Malka													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88393	4	1.08840		112	2.68	8.04	25.00	26.79	37.50	60.00	47.50
	DEPARTMENT	3.68930	4	1.11233		486	3.29	11.73	27.16	28.40	29.42		
	SIMILAR_COL	3.89690	4	1.08162	-0.01	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90179	4	1.19277		112	2.68	14.29	16.96	22.32	43.75	60.00	62.50
	DEPARTMENT	3.61905	4	1.28663		483	7.25	14.91	20.70	22.98	34.16		
	SIMILAR_COL	3.70374	4	1.23153	0.16	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96429	4	1.00385		112	0.00	9.82	22.32	29.46	38.39	60.00	60.00
	DEPARTMENT	3.71458	4	1.21828		487	5.95	12.11	20.33	27.72	33.88		
	SIMILAR_COL	3.77147	4	1.19926	0.16	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.66856		12	0.00	0.00	50.00	41.67	8.33	36.84	30.41
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.24	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	52.63	50.19
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	33.33	45.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	21.05	30.66
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.35	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	84.21	83.58
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	77.19	73.51
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.37	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	66.67	69.98
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	57.90	63.40
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.22	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	57.90	67.58
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	82.46	77.61
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	64.91	65.30
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	78.95	78.81
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	59.65	66.29
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	77.19	81.06
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Heather Walser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	15.79	11.38
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.64	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.65	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.26881		14	14.29	14.29	35.71	21.43	14.29	17.54	9.89
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.76	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Walser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38278		14	7.14	14.29	21.43	14.29	42.86	19.30	27.77
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	4	1.54955		14	14.29	21.43	14.29	14.29	35.71	10.53	20.55
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.55	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.34450		14	14.29	0.00	35.71	21.43	28.57	17.54	22.47
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1483-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Heather Walser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.63043		13	0.00	0.00	38.46	53.85	7.69	45.61	39.93
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	54.39	50.75
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Walser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	40.35	51.20
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	1.06819		13	7.69	0.00	0.00	53.85	38.46	52.63	59.87
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08012		13	7.69	0.00	7.69	53.85	30.77	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-016

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Heather Walser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	59.65	59.70
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	52.63	50.19
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Walser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	43.86	51.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.04	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-017

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	80.00	68.35
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.35	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	80.00	66.19
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	0.41	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	86.67	80.14
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	0.48	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	88.36
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	0.61	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	100.00	87.67
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	0.63	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-018

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Hannah Zinn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	53.33	27.34
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.37	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	53.33	28.78
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.27	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Hannah Zinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	66.67	34.93
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	73.33	42.47
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	60.00	37.67
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-019

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	86.67	69.78
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.37	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	93.33	88.49
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	0.68	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	80.00	77.40
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	0.46	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	93.33	82.19
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	0.53	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	86.67	84.93
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	0.56	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-020

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Hannah Zinn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	46.67	25.18
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.39	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	60.00	35.97
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Hannah Zinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	46.67	24.66
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.39	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.52705		9	0.00	0.00	44.44	55.56	0.00	33.33	22.60
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.51	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	46.67	26.03
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.38	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-021

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Hannah Zinn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		10	0.00	10.00	30.00	60.00	0.00	40.00	23.02
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.44	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	46.67	26.62
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.29	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Hannah Zinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	26.67	18.49
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.59	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	46.67	28.08
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.38	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	53.33	26.71
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.36	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	77.19	71.27
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	94.74	87.50
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	94.74	91.97
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	85.97	84.75
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.54	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.23	88.60
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-030

College of Arts and Sciences

Total Enrollment: 196

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: David Chappell

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72131	3	0.95098		61	8.20	34.43	37.70	16.39	3.28	20.00	2.70
	DEPARTMENT	3.62834	4	0.99145		487	2.87	8.62	31.42	36.96	20.12		
	SIMILAR_COL	3.69868	4	0.98994	-0.99	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-1.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.43333	2	1.09493		60	21.67	33.33	30.00	10.00	5.00	20.00	2.70
	DEPARTMENT	3.54545	4	1.12748		484	5.58	10.74	30.79	29.34	23.55		
	SIMILAR_COL	3.65587	4	1.12978	-1.08	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-1.29	28,903	3.91	8.01	22.40	27.78	37.90		
David Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83607	3	1.01948		61	8.20	29.51	39.34	16.39	6.56	20.00	7.50
	DEPARTMENT	3.68930	4	1.11233		486	3.29	11.73	27.16	28.40	29.42		
	SIMILAR_COL	3.89690	4	1.08162	-0.98	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-1.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25424	2	1.09219		59	27.12	37.29	23.73	6.78	5.08	20.00	7.50
	DEPARTMENT	3.61905	4	1.28663		483	7.25	14.91	20.70	22.98	34.16		
	SIMILAR_COL	3.70374	4	1.23153	-1.18	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-1.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.29508	2	1.14520		61	27.87	36.07	19.67	11.48	4.92	20.00	7.50
	DEPARTMENT	3.71458	4	1.21828		487	5.95	12.11	20.33	27.72	33.88		
	SIMILAR_COL	3.77147	4	1.19926	-1.23	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-1.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-031

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Ryan Brumbelow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	81.30
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.49	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	89.21
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	0.71	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Brumbelow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	93.33	88.36
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	73.29
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	0.43	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	93.33	86.30
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	0.57	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-032

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	35.09	29.85
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	45.61	46.46
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	38.60	50.72
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	61.40	67.42
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	71.93	77.53
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1483-033

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Adam Krejci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	35.09	30.41
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Krejci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	47.37	53.61
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.08	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	35.09	40.29
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	73.68	79.45
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-034

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Adam Krejci

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	4	1.73205		3	66.67	0.00	0.00	33.33	0.00	6.67	0.72
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-2.00	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	13.33	12.23
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Krejci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	17.81
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.62	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	40.00	27.40
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.41	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	33.33	23.29
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.49	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-035

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Adam Krejci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	85.97	86.19
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	63.16	64.93
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Krejci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	56.14	61.00
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	98.25	93.90
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-036

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	12.28	6.90
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.26	2.99
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-1.30	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	45.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	17.54	27.93
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-037

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	84.21	78.73
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.46	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	66.67	72.39
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	50.88	64.21
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-038

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.49	95.71
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.84	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.97	80.78
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.70	82.50
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.47	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.49	95.02
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.49	91.97
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-039

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	12.28	6.90
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.26	2.99
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-1.30	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	45.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	17.54	27.93
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-040

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Ryan Brumbelow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.11270		7	14.29	0.00	28.57	57.14	0.00	17.54	14.93
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.56	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	33.33	27.99
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Brumbelow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	21.05	34.99
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	38.60	43.34
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	45.61	58.27
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-041

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	57.90	56.53
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	31.58	25.37
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	24.56	35.47
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1483-042

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Ryan Brumbelow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	73.33	55.40
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	33.33	17.99
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.70	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Brumbelow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	40.00	21.23
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	60.00	31.51
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	40.00	24.66
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.41	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1483-700

College of Arts and Sciences

Total Enrollment: 17

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Craig Ferguson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	94.74	87.50
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Craig Ferguson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-010

College of Arts and Sciences

Total Enrollment: 205

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Robert Griswold

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14706	4	0.85107		68	1.47	0.00	20.59	38.24	39.71	100.00	91.89
	DEPARTMENT	3.62834	4	0.99145		487	2.87	8.62	31.42	36.96	20.12		
	SIMILAR_COL	3.69868	4	0.98994	0.45	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07463	4	0.87583		67	1.49	1.49	20.90	40.30	35.82	100.00	83.78
	DEPARTMENT	3.54545	4	1.12748		484	5.58	10.74	30.79	29.34	23.55		
	SIMILAR_COL	3.65587	4	1.12978	0.37	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.04927		68	1.47	5.88	25.00	20.59	47.06	100.00	70.00
	DEPARTMENT	3.68930	4	1.11233		486	3.29	11.73	27.16	28.40	29.42		
	SIMILAR_COL	3.89690	4	1.08162	0.15	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10294	4	1.05292		68	1.47	8.82	14.71	27.94	47.06	100.00	80.00
	DEPARTMENT	3.61905	4	1.28663		483	7.25	14.91	20.70	22.98	34.16		
	SIMILAR_COL	3.70374	4	1.23153	0.32	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.84745		68	1.47	0.00	16.18	32.35	50.00	100.00	82.50
	DEPARTMENT	3.71458	4	1.21828		487	5.95	12.11	20.33	27.72	33.88		
	SIMILAR_COL	3.77147	4	1.19926	0.44	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	22.81	18.28
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.47	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	12.28	7.09
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.95	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	12.28	23.11
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	7.02	16.21
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	8.77	12.84
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Mika

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	1.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	94.74	87.50
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Mika													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-013

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Mika

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	73.33	55.40
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	86.67	73.38
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Mika													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.33	66.44
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	73.33	42.47
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.33	68.49
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.44	72.20
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	94.74	91.97
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.98	92.78
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.23	88.60
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-015

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	87.72	86.94
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.58	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	82.46	77.80
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.44	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	96.49	93.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	91.23	90.69
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	92.98	90.37
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Mika

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	3.51	3.55
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-1.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	19.30	11.94
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.70	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Mika													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	14.29	0.00	71.43	0.00	7.02	13.64
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.83	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	26.32	36.28
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	19.30	24.88
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-017

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	96.49	95.71
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.84	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	97.95
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.86	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	98.25	94.38
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.49	95.02
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.49	91.97
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	68.42	67.91
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	35.09	47.03
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	47.37	58.91
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.20	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-019

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	54.39	53.17
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	94.74	87.50
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	59.65	63.72
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.70	83.95
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-020

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	38.60	33.40
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	43.86	43.47
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	33.33	45.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	43.86	38.99
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	22.81	19.03
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	14.04	25.36
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	5.26	14.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	12.28	17.98
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-022

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	12.28	6.90
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.78680		7	0.00	57.14	28.57	14.29	0.00	7.02	3.17
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-1.23	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.16	28,903	3.91	8.01	22.40	27.78	37.90		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	7.02	13.64
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.83	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	3.51	12.36
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.99	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	8.77	12.84
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-030

College of Arts and Sciences

Total Enrollment: 249

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Ronnie Grinberg

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.02616		80	5.00	15.00	35.00	33.75	11.25	40.00	10.81
	DEPARTMENT	3.62834	4	0.99145		487	2.87	8.62	31.42	36.96	20.12		
	SIMILAR_COL	3.69868	4	0.98994	-0.39	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.13750	3	1.27034		80	13.75	16.25	28.75	25.00	16.25	40.00	10.81
	DEPARTMENT	3.54545	4	1.12748		484	5.58	10.74	30.79	29.34	23.55		
	SIMILAR_COL	3.65587	4	1.12978	-0.46	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27848	3	1.16505		79	8.86	15.19	30.38	30.38	15.19	40.00	12.50
	DEPARTMENT	3.68930	4	1.11233		486	3.29	11.73	27.16	28.40	29.42		
	SIMILAR_COL	3.89690	4	1.08162	-0.57	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19231	3	1.32956		78	15.38	14.10	25.64	25.64	19.23	40.00	20.00
	DEPARTMENT	3.61905	4	1.28663		483	7.25	14.91	20.70	22.98	34.16		
	SIMILAR_COL	3.70374	4	1.23153	-0.42	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.63	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.32500	3	1.35735		80	12.50	16.25	23.75	21.25	26.25	40.00	27.50
	DEPARTMENT	3.71458	4	1.21828		487	5.95	12.11	20.33	27.72	33.88		
	SIMILAR_COL	3.77147	4	1.19926	-0.37	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-032

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Burroughs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	24.56	19.78
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	57.90	58.40
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Burroughs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	64.91	68.22
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.18	73.84
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-033

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	12.28	6.90
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	15.79	9.52
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	33.33	45.10
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	36.84	41.57
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	28.07	35.80
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1493-034

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Burroughs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	80.70	77.24
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	80.70	76.87
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Burroughs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	43.86	51.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.04	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	63.16	71.11
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-035

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	43.86	38.99
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	40.35	34.52
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	84.21	87.64
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	49.12	61.80
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-036

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	73.33	55.40
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	46.76
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	34.93
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	6.67	11.64
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-1.01	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	13.33	13.70
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-1.11	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-037

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	14.04	8.96
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.71	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	15.79	9.52
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	19.30	27.77
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	24.56	34.19
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	8.77	12.84
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-038

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	49.12	45.71
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	47.37	47.58
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	24.56	35.47
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	22.81	32.58
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	21.05	26.81
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-041

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Kaleb Miner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	70.18	69.03
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Kaleb Miner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	49.12	55.22
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.10	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	71.93	76.24
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.70	83.95
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-042

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	26.12
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	25.37
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	31.58	38.68
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	26.32	32.75
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-043

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Burroughs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.00	11.51
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	33.33	17.99
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.70	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Chelsea Burroughs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	40.00	21.23
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	60.00	31.51
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	26.67	18.49
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.64	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1493-044

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Kaleb Miner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	26.12
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	25.37
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Kaleb Miner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	94.74	91.97
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.23	88.60
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-045

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Kaleb Miner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	68.42	67.91
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Kaleb Miner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	64.91	68.22
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	56.14	65.65
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-070

College of Arts and Sciences

Total Enrollment: 293

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75904	4	0.90239		166	2.41	3.01	31.93	41.57	21.08	60.00	54.05
	DEPARTMENT	3.62834	4	0.99145		487	2.87	8.62	31.42	36.96	20.12		
	SIMILAR_COL	3.69868	4	0.98994	0.06	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75758	4	0.95094		165	0.61	7.27	34.55	30.91	26.67	60.00	54.05
	DEPARTMENT	3.54545	4	1.12748		484	5.58	10.74	30.79	29.34	23.55		
	SIMILAR_COL	3.65587	4	1.12978	0.09	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91566	4	0.94330		166	0.00	8.43	23.49	36.14	31.93	80.00	55.00
	DEPARTMENT	3.68930	4	1.11233		486	3.29	11.73	27.16	28.40	29.42		
	SIMILAR_COL	3.89690	4	1.08162	0.02	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91566	4	1.09217		166	1.81	10.24	22.29	25.90	39.76	80.00	65.00
	DEPARTMENT	3.61905	4	1.28663		483	7.25	14.91	20.70	22.98	34.16		
	SIMILAR_COL	3.70374	4	1.23153	0.17	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01807	4	0.97529		166	0.60	7.83	19.28	33.73	38.55	80.00	65.00
	DEPARTMENT	3.71458	4	1.21828		487	5.95	12.11	20.33	27.72	33.88		
	SIMILAR_COL	3.77147	4	1.19926	0.21	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.01	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-071

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	92.98	92.91
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.44	72.20
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	77.19	77.69
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	89.47	88.44
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.23	88.60
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-072

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Mark Boxell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11	26.67	15.11
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.62	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	40.00	20.86
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.42	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Boxell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	66.67	34.93
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	33.33	22.60
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.51	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	39.73
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.07	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-073

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	57.90	56.53
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	59.65	63.62
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	54.39	57.14
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	72.39
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-074

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	89.47	87.87
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.44	72.20
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	82.46	84.43
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.44	80.74
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.50	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-075

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Truden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	26.12
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.58	25.37
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
John Truden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	3.51	13.16
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.87	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	31.58	38.68
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	8.77	12.84
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-076

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Truden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	35.09	29.85
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	10.53	6.53
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.96	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.91	28,903	3.91	8.01	22.40	27.78	37.90		
John Truden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	19.30	27.77
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.41	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	8.77	19.58
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.61	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	15.79	20.55
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.61	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-077

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	43.86	38.99
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.70	76.87
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
John Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	59.65	63.72
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	22.81	29.54
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-078

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	93.33	75.54
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	73.33	61.15
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	0.33	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
John Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	91.10
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	0.67	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	86.67	80.14
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	0.51	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	80.00	83.56
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	0.54	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-079

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	33.33	18.71
	DEPARTMENT	3.79817	4	1.00719		109	4.59	1.83	29.36	37.61	26.61		
	SIMILAR_COL	3.92593	4	0.96088	-0.50	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	20.00	15.83
	DEPARTMENT	3.95413	4	1.05747		109	1.83	8.26	22.02	28.44	39.45		
	SIMILAR_COL	4.01760	4	1.10402	-0.72	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Marcus Macktima													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	13.33	14.38
	DEPARTMENT	4.20000	5	0.97491		110	0.91	5.45	17.27	25.45	50.91		
	SIMILAR_COL	4.27194	5	0.97126	-0.74	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	20.00	17.12
	DEPARTMENT	4.08182	4	1.00578		110	0.91	7.27	19.09	28.18	44.55		
	SIMILAR_COL	4.12320	5	1.10883	-0.71	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	20.00	16.44
	DEPARTMENT	4.18182	5	1.01531		110	1.82	5.45	16.36	25.45	50.91		
	SIMILAR_COL	4.18882	5	1.07168	-0.80	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-080

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Mark Boxell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	50.88	48.13
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	40.35	34.52
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Boxell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	36.84	47.67
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	33.33	39.65
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	43.86	54.74
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.13	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-081

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Alexander Finkelstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	91.23	91.23
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.68	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	98.25	91.79
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.70	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Finkelstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	85.97	89.89
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.60	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.51
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	82.46	87.00
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.60	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-082

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Alexander Finkelstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	31.58	26.12
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	36.84	32.28
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Finkelstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	54.39	57.14
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	19.30	30.18
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	29.83	38.52
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-083

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Alexander Finkelstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.90	58.40
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Finkelstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	61.40	66.29
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	68.42	73.03
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	52.63	64.53
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1493-084

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Mark Boxell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	47.37	43.84
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	49.12	49.81
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Boxell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	45.61	52.49
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.44721		11	0.00	0.00	9.09	81.82	9.09	50.88	53.61
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	42.11	46.39
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-085

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	22.81	18.28
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.47	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	24.56	19.78
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Marcus Macktima													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	10.53	17.98
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	12.28	21.19
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	14.04	18.62
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.66	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-086

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	54.39	53.17
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	63.16	64.93
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Marcus Macktima													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	59.65	63.72
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	56.14	61.00
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	70.18	75.44
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1493-087

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	78.95	74.25
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.34	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	43.86	43.47
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
John Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	87.72	90.37
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.61	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	87.72	85.88
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	56.14	65.65
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: HIST 1493-088

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-070

Course Level: Lower 0000 - 2000

Instructor: John Truden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	19.30	15.67
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	-0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	21.05	17.91
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	-0.55	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
John Truden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	8.77	15.89
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	-0.72	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	14.04	22.63
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	10.53	13.97
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	-0.90	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 1613-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Western Civilization I

Course Level: Lower 0000 - 2000

Instructor: Jacob Lackner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63333	4	0.80872		30	0.00	6.67	36.67	43.33	13.33	25.00	41.64
	DEPARTMENT	3.98148	4	0.88583		108	0.00	5.56	23.15	38.89	32.41		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.36667	3	1.03335		30	0.00	23.33	33.33	26.67	16.67	25.00	28.33
	DEPARTMENT	3.94444	4	0.98430		108	0.00	8.33	25.93	28.70	37.04		
	SIMILAR_COL	3.77551	4	1.16369	-0.35	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Jacob Lackner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23333	3	0.97143		30	0.00	26.67	33.33	30.00	10.00	25.00	20.06
	DEPARTMENT	3.99074	4	1.03667		108	0.00	11.11	20.37	26.85	41.67		
	SIMILAR_COL	4.01533	4	1.07092	-0.73	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.16658		30	6.67	23.33	36.67	16.67	16.67	25.00	27.20
	DEPARTMENT	3.87037	4	1.16083		108	2.78	12.04	21.30	23.15	40.74		
	SIMILAR_COL	3.83949	4	1.20612	-0.59	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.06997		30	0.00	16.67	33.33	23.33	26.67	25.00	39.01
	DEPARTMENT	4.10185	4	0.96615		108	0.00	7.41	19.44	28.70	44.44		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1623-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Western Civilization II

Course Level: Lower 0000 - 2000

Instructor: Jennifer Davis Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93103	4	0.92316		29	0.00	10.34	13.79	48.28	27.59	50.00	65.19
	DEPARTMENT	3.98148	4	0.88583		108	0.00	5.56	23.15	38.89	32.41		
	SIMILAR_COL	3.76522	4	1.01123	0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.17241	4	0.80485		29	0.00	3.45	13.79	44.83	37.93	75.00	72.70
	DEPARTMENT	3.94444	4	0.98430		108	0.00	8.33	25.93	28.70	37.04		
	SIMILAR_COL	3.77551	4	1.16369	0.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51724	5	0.73779		29	0.00	3.45	3.45	31.03	62.07	75.00	88.19
	DEPARTMENT	3.99074	4	1.03667		108	0.00	11.11	20.37	26.85	41.67		
	SIMILAR_COL	4.01533	4	1.07092	0.47	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31034	5	0.89056		29	0.00	6.90	6.90	34.48	51.72	75.00	78.85
	DEPARTMENT	3.87037	4	1.16083		108	2.78	12.04	21.30	23.15	40.74		
	SIMILAR_COL	3.83949	4	1.20612	0.39	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41379	5	0.77998		29	0.00	3.45	6.90	34.48	55.17	75.00	79.67
	DEPARTMENT	4.10185	4	0.96615		108	0.00	7.41	19.44	28.70	44.44		
	SIMILAR_COL	3.94071	4	1.16313	0.41	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 1733-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: East Asia Since 1600

Course Level: Lower 0000 - 2000

Instructor: Miriam Gross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96774	4	0.83602		31	0.00	3.23	25.81	41.94	29.03	75.00	68.26
	DEPARTMENT	3.98148	4	0.88583		108	0.00	5.56	23.15	38.89	32.41		
	SIMILAR_COL	3.76522	4	1.01123	0.20	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87097	4	0.92166		31	0.00	3.23	38.71	25.81	32.26	50.00	55.63
	DEPARTMENT	3.94444	4	0.98430		108	0.00	8.33	25.93	28.70	37.04		
	SIMILAR_COL	3.77551	4	1.16369	0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Miriam Gross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87097	4	0.95715		31	0.00	6.45	32.26	29.03	32.26	50.00	45.33
	DEPARTMENT	3.99074	4	1.03667		108	0.00	11.11	20.37	26.85	41.67		
	SIMILAR_COL	4.01533	4	1.07092	-0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74194	4	1.12451		31	3.23	9.68	29.03	25.81	32.26	50.00	48.35
	DEPARTMENT	3.87037	4	1.16083		108	2.78	12.04	21.30	23.15	40.74		
	SIMILAR_COL	3.83949	4	1.20612	-0.08	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96774	4	0.91228		31	0.00	6.45	22.58	38.71	32.26	50.00	55.22
	DEPARTMENT	4.10185	4	0.96615		108	0.00	7.41	19.44	28.70	44.44		
	SIMILAR_COL	3.94071	4	1.16313	0.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 2573-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Sandie Holguin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.44	69.22
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	94.74	87.50
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	94.74	91.97
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	84.21	81.38
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.23	88.60
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 2573-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Roberta Magnusson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	98.25	98.13
	DEPARTMENT	3.80562	4	0.89713		427	1.41	4.22	30.68	39.81	23.89		
	SIMILAR_COL	3.81386	4	0.94125	0.97	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	96.49	88.99
	DEPARTMENT	3.84941	4	1.00981		425	1.88	8.00	24.24	35.06	30.82		
	SIMILAR_COL	3.88627	4	1.06736	0.62	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.04
	DEPARTMENT	4.19672	4	0.95617		427	1.41	4.45	15.93	29.51	48.71		
	SIMILAR_COL	4.12299	4	1.00491	0.78	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	95.51
	DEPARTMENT	4.06132	4	1.04780		424	3.77	4.72	15.09	34.43	41.98		
	SIMILAR_COL	3.97270	4	1.12311	0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.27
	DEPARTMENT	4.15765	4	0.98388		425	2.35	3.76	16.24	31.06	46.59		
	SIMILAR_COL	4.08318	4	1.07542	0.77	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 2623-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Modern Latin America 1810-Pres

Course Level: Lower 0000 - 2000

Instructor: Sarah Hines

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	100.00	97.61
	DEPARTMENT	3.98148	4	0.88583		108	0.00	5.56	23.15	38.89	32.41		
	SIMILAR_COL	3.76522	4	1.01123	0.89	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	100.00	93.17
	DEPARTMENT	3.94444	4	0.98430		108	0.00	8.33	25.93	28.70	37.04		
	SIMILAR_COL	3.77551	4	1.16369	0.77	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Hines													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.84984		18	0.00	5.56	5.56	11.11	77.78	100.00	93.13
	DEPARTMENT	3.99074	4	1.03667		108	0.00	11.11	20.37	26.85	41.67		
	SIMILAR_COL	4.01533	4	1.07092	0.56	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.84984		18	0.00	5.56	5.56	11.11	77.78	100.00	92.58
	DEPARTMENT	3.87037	4	1.16083		108	2.78	12.04	21.30	23.15	40.74		
	SIMILAR_COL	3.83949	4	1.20612	0.64	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	100.00	92.86
	DEPARTMENT	4.10185	4	0.96615		108	0.00	7.41	19.44	28.70	44.44		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3003-001

College of Arts and Sciences

Section Title: History of Sparta

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: Alfred Bradford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14815	5	1.02671		27	0.00	7.41	22.22	18.52	51.85	55.56	57.08
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.01274		27	0.00	7.41	22.22	22.22	48.15	66.67	47.21
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.87868		27	0.00	3.70	18.52	33.33	44.44	50.00	39.67
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.04	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.97402		27	0.00	7.41	18.52	29.63	44.44	61.11	45.04
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97402		27	0.00	7.41	14.81	25.93	51.85	61.11	50.83
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.08	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3113-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: The Crusades

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.65338		19	0.00	0.00	10.53	52.63	36.84	72.22	68.24
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.26	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	83.33	78.54
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.42	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	38.89	33.06
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.12	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	77.78	69.01
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	83.33	82.23
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.46	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3120-025

College of Arts and Sciences

Total Enrollment: 11

Section Title: Sacred/Secular in Ren. Italy

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	70.37
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	42.86	32.72
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	42.86	60.92
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	0.37	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	28.57	41.95
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	-0.06	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	28.57	37.93
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	-0.16	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3173-001

College of Arts and Sciences

Section Title: Early Republic

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Adam Malka

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.74516		20	0.00	5.00	5.00	60.00	30.00	61.11	57.51
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.85224		20	0.00	5.00	15.00	45.00	35.00	61.11	44.21
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.02	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Malka													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	61.11	46.69
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	66.67	54.96
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	66.67	54.13
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.11	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3183-025

College of Arts and Sciences

Total Enrollment: 8

Section Title: Italy: Making a Nation?

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.43	53.09
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	42.86	32.72
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	64.94
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	41.38
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	-0.06	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 3193-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: France: Gender/Religion/Nation

Course Level: Upper 3000 - 4000

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	57.14	43.83
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	48.77
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	0.16	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	66.67
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	49.43
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	44.83
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	0.01	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 3403-001

College of Arts and Sciences

Section Title: Modern Israel

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Rhona Seidelman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.91142		28	3.57	3.57	32.14	46.43	14.29	27.78	18.46
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.38	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.03382		28	0.00	17.86	28.57	32.14	21.43	22.22	18.03
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.47	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Rhona Seidelman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		28	0.00	10.71	21.43	25.00	42.86	33.33	29.75
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67857	4	1.09048		28	3.57	10.71	25.00	35.71	25.00	22.22	21.49
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.37	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.04083		28	3.57	10.71	14.29	50.00	21.43	33.33	21.90
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.35	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3453-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: American Frontier Since 1828

Course Level: Upper 3000 - 4000

Instructor: Anne Hyde

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81481	4	1.03912		27	0.00	11.11	29.63	25.93	33.33	33.33	27.90
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.20	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		27	0.00	0.00	37.04	25.93	37.04	44.44	39.06
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Anne Hyde													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25926	5	0.90267		27	0.00	3.70	18.52	25.93	51.85	66.67	47.11
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07407	4	0.99715		27	0.00	11.11	11.11	37.04	40.74	55.56	40.08
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.02	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.90739		27	0.00	3.70	22.22	29.63	44.44	55.56	45.87
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.02	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 3493-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: American Environmental History

Course Level: Upper 3000 - 4000

Instructor: Kathleen Brosnan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.83390		26	0.00	3.85	15.38	42.31	38.46	66.67	57.94
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.15	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.95111		26	0.00	7.69	11.54	30.77	50.00	72.22	57.94
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.14	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.64689		26	0.00	0.00	7.69	30.77	61.54	88.89	71.90
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.31	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.85215		26	0.00	3.85	11.54	26.92	57.69	72.22	66.12
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.26	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.94543		26	0.00	7.69	7.69	19.23	65.38	72.22	68.18
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.27	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3563-001 / HIST 5110-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Jerusalem

Course Level: Upper 3000 - 4000

Instructor: Rhona Seidelman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.89988		24	4.17	0.00	20.83	54.17	20.83	44.44	35.62
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.04167	4	0.99909		24	4.17	0.00	20.83	37.50	37.50	50.00	39.91
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Rhona Seidelman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.98907		24	4.17	0.00	12.50	33.33	50.00	61.11	46.69
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97802		24	4.17	0.00	20.83	41.67	33.33	50.00	37.19
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.90453		23	4.35	0.00	13.04	56.52	26.09	44.44	35.12
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3573-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Sexuality in the United States

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	70.37
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	69.75
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	0.47	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	66.67
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	0.40	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	75.86
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	0.57	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3573-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Gender/Sex in Modern Japan

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	57.14	43.83
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	85.71	61.73
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	66.67
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	49.43
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	85.71	55.17
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3573-003

College of Arts and Sciences

Section Title: 1945

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	14.29	20.37
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	14.29	21.61
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	-0.41	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	14.29	17.24
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	-0.74	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	14.29	13.22
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	-1.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	14.29	13.79
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	-0.99	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3633-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Amer Indian History to 1880

Course Level: Upper 3000 - 4000

Instructor: Gary Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	38.89	32.62
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.16	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.44686		14	14.29	7.14	14.29	28.57	35.71	27.78	19.74
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.40	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	5	1.52812		14	14.29	7.14	14.29	14.29	50.00	16.67	18.18
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.45	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.58980		14	21.43	0.00	7.14	28.57	42.86	27.78	23.97
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.33	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.64584		14	21.43	7.14	0.00	28.57	42.86	27.78	20.25
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.45	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3653-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: American Jewish History

Course Level: Upper 3000 - 4000

Instructor: Ronnie Grinberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	91.54
	DEPARTMENT	4.22857	4	0.91026		35	0.00	8.57	5.71	40.00	45.71		
	SIMILAR_COL	3.98220	4	0.94308	0.66	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.03
	DEPARTMENT	4.25714	5	1.12047		35	5.71	2.86	8.57	25.71	57.14		
	SIMILAR_COL	4.03472	4	1.03714	0.74	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	94.81
	DEPARTMENT	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29		
	SIMILAR_COL	4.20830	5	0.98305	0.70	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	93.94
	DEPARTMENT	4.45714	5	1.01003		35	2.86	5.71	2.86	20.00	68.57		
	SIMILAR_COL	4.10561	4	1.08525	0.73	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	1.08310		35	5.71	0.00	11.43	20.00	62.86		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3693-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Spanish Borderlands

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	1.17886		17	11.76	0.00	35.29	35.29	17.65	22.22	13.73
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.56	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.27475		17	5.88	5.88	23.53	11.76	52.94	44.44	39.06
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	77.78	54.96
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.13	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.38000		17	11.76	5.88	11.76	29.41	41.18	33.33	28.93
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	5	1.29762		17	5.88	11.76	11.76	23.53	47.06	38.89	30.58
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 3733-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: History of Heaven and Hell

Course Level: Upper 3000 - 4000

Instructor: Jacob Lackner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	77.78	73.82
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	44.44	39.06
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jacob Lackner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.16726		16	6.25	6.25	18.75	37.50	31.25	22.22	20.25
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.42	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		16	6.25	6.25	6.25	43.75	37.50	50.00	37.19
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.12361		16	0.00	12.50	18.75	18.75	50.00	50.00	37.19
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.06	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 3753-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: African-Amer Hist Since 1877

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.70504		19	0.00	0.00	21.05	52.63	26.32	50.00	50.22
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.04	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.20	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	55.56	40.34
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-0.02	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.05686		19	0.00	10.53	10.53	15.79	63.16	72.22	51.24
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	1.28646		19	10.53	0.00	21.05	26.32	42.11	38.89	31.41
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	4	1.34208		19	10.53	10.53	15.79	31.58	31.58	22.22	19.84
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-0.46	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HIST 3763-900

College of Arts and Sciences

Total Enrollment: 42

Section Title: Genesis Through Jewish Eyes

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42308	5	0.80861		26	0.00	3.85	7.69	30.77	57.69	83.33	84.12
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.43	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.69725		26	0.00	0.00	11.54	15.38	73.08	94.44	85.41
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.50	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Alan Levenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.65163		26	0.00	0.00	11.54	0.00	88.46	94.44	91.32
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.54	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.67937		26	0.00	0.00	11.54	7.69	80.77	88.89	87.19
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.53	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65385	5	0.68948		26	0.00	0.00	11.54	11.54	76.92	88.89	83.47
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.48	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4203-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Classical China

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	86.07
	DEPARTMENT	4.22857	4	0.91026		35	0.00	8.57	5.71	40.00	45.71		
	SIMILAR_COL	3.98220	4	0.94308	0.55	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	58.71
	DEPARTMENT	4.25714	5	1.12047		35	5.71	2.86	8.57	25.71	57.14		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	73.59
	DEPARTMENT	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	89.61
	DEPARTMENT	4.45714	5	1.01003		35	2.86	5.71	2.86	20.00	68.57		
	SIMILAR_COL	4.10561	4	1.08525	0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	51.52
	DEPARTMENT	4.34286	5	1.08310		35	5.71	0.00	11.43	20.00	62.86		
	SIMILAR_COL	4.15771	4	1.02493	0.09	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4213-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: China's Art of War

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	40.00	51.24
	DEPARTMENT	4.22857	4	0.91026		35	0.00	8.57	5.71	40.00	45.71		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.55265		8	12.50	12.50	0.00	25.00	50.00	40.00	34.33
	DEPARTMENT	4.25714	5	1.12047		35	5.71	2.86	8.57	25.71	57.14		
	SIMILAR_COL	4.03472	4	1.03714	-0.15	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	40.00	53.25
	DEPARTMENT	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29		
	SIMILAR_COL	4.20830	5	0.98305	0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.60357		8	12.50	12.50	0.00	12.50	62.50	40.00	45.89
	DEPARTMENT	4.45714	5	1.01003		35	2.86	5.71	2.86	20.00	68.57		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	40.00	43.29
	DEPARTMENT	4.34286	5	1.08310		35	5.71	0.00	11.43	20.00	62.86		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4343-900

College of Arts and Sciences

Total Enrollment: 45

Section Title: The Vietnam War

Course Level: Upper 3000 - 4000

Instructor: Adam Kane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	88.89	85.41
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.43	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	88.89	83.69
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.46	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Kane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	44.44	36.36
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	83.33	70.25
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	77.78	75.21
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.34	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4403-001

College of Arts and Sciences

Section Title: Mussolini, Fascism, & America

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Instructor: Robert Griswold

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	99.14
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	0.80	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.95	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	77.78	77.68
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	0.39	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.35
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	0.70	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	94.44	94.22
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	0.61	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.76
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	0.73	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4563-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: History of India

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	1.32530		13	7.69	23.08	15.38	30.77	23.08	16.67	10.73
	DEPARTMENT	3.97619	4	1.03924		336	3.27	5.95	17.56	36.31	36.90		
	SIMILAR_COL	4.01200	4	0.96401	-0.65	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		13	15.38	15.38	38.46	15.38	15.38	16.67	9.44
	DEPARTMENT	3.98214	4	1.14851		336	4.76	6.85	17.56	27.08	43.75		
	SIMILAR_COL	4.07834	4	1.07675	-1.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.35401		13	7.69	7.69	15.38	15.38	53.85	33.33	29.75
	DEPARTMENT	4.14583	5	1.11951		336	4.76	4.46	14.29	24.40	52.08		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.38675		13	7.69	15.38	23.08	15.38	38.46	16.67	19.84
	DEPARTMENT	4.02679	4	1.19046		336	6.55	5.36	13.99	27.08	47.02		
	SIMILAR_COL	4.09436	5	1.13518	-0.42	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.35401		13	15.38	23.08	23.08	23.08	15.38	16.67	9.92
	DEPARTMENT	4.03582	4	1.21316		335	6.27	7.46	11.64	25.67	48.96		
	SIMILAR_COL	4.13004	5	1.08854	-1.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4950-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: History Internship

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	57.14	43.83
	DEPARTMENT	4.23684	4	0.75101		38	0.00	2.63	10.53	47.37	39.47		
	SIMILAR_COL	4.18424	4	0.87992	0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	48.77
	DEPARTMENT	4.34211	5	0.84714		38	0.00	5.26	7.89	34.21	52.63		
	SIMILAR_COL	4.23694	5	0.99071	0.16	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	28.57	41.38
	DEPARTMENT	4.65789	5	0.62715		38	0.00	2.63	0.00	26.32	71.05		
	SIMILAR_COL	4.44560	5	0.82504	-0.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	49.43
	DEPARTMENT	4.31579	5	0.98927		38	2.63	5.26	5.26	31.58	55.26		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	44.83
	DEPARTMENT	4.39474	5	0.88652		38	0.00	5.26	10.53	23.68	60.53		
	SIMILAR_COL	4.38953	5	0.89787	0.01	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4973-002

College of Arts and Sciences

Section Title: Catholic Empires

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.00	19.40
	DEPARTMENT	4.22857	4	0.91026		35	0.00	8.57	5.71	40.00	45.71		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	20.00	30.35
	DEPARTMENT	4.25714	5	1.12047		35	5.71	2.86	8.57	25.71	57.14		
	SIMILAR_COL	4.03472	4	1.03714	-0.27	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.00	53.25
	DEPARTMENT	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29		
	SIMILAR_COL	4.20830	5	0.98305	0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	45.89
	DEPARTMENT	4.45714	5	1.01003		35	2.86	5.71	2.86	20.00	68.57		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	43.29
	DEPARTMENT	4.34286	5	1.08310		35	5.71	0.00	11.43	20.00	62.86		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 4973-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: America and the Cold War

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	60.00	65.67
	DEPARTMENT	4.22857	4	0.91026		35	0.00	8.57	5.71	40.00	45.71		
	SIMILAR_COL	3.98220	4	0.94308	0.25	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	60.00	55.22
	DEPARTMENT	4.25714	5	1.12047		35	5.71	2.86	8.57	25.71	57.14		
	SIMILAR_COL	4.03472	4	1.03714	0.18	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	80.00	84.42
	DEPARTMENT	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29		
	SIMILAR_COL	4.20830	5	0.98305	0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	60.00	68.83
	DEPARTMENT	4.45714	5	1.01003		35	2.86	5.71	2.86	20.00	68.57		
	SIMILAR_COL	4.10561	4	1.08525	0.31	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	60.00	46.32
	DEPARTMENT	4.34286	5	1.08310		35	5.71	0.00	11.43	20.00	62.86		
	SIMILAR_COL	4.15771	4	1.02493	-0.05	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 6200-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Mod Euro Cult/Intell Hist

Course Level: Graduate 5000 and up

Instructor: Sandie Holguin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	56.68
	DEPARTMENT	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 6300-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Environ. Hist/Lat. America

Course Level: Graduate 5000 and up

Instructor: Sarah Hines

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	25.00	36.22
	DEPARTMENT	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	25.00	30.27
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Hines													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.00	26.74
	DEPARTMENT	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.28	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	25.00	16.58
	DEPARTMENT	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.00	34.76
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 6400-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: U.S. Post 1865

Course Level: Graduate 5000 and up

Instructor: Jennifer Holland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	66.49
	DEPARTMENT	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.92
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.30645	5	0.95967	0.55	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	68.98
	DEPARTMENT	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.41	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	65.24
	DEPARTMENT	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	73.26
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	4.31844	5	1.02014	0.50	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HIST 6400-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: American West

Course Level: Graduate 5000 and up

Instructor: David Wrobel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	49.73
	DEPARTMENT	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	68.11
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	68.98
	DEPARTMENT	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.41	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	65.24
	DEPARTMENT	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	73.26
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	4.31844	5	1.02014	0.50	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HMS 1113-001

College of Arts and Sciences

Total Enrollment: 55

Section Title: Intro to HMS

Course Level: Lower 0000 - 2000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	1.01163		19	0.00	10.53	42.11	21.05	26.32	60.00	41.30
	DEPARTMENT	3.69444	4	1.10872		72	4.17	9.72	26.39	31.94	27.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	60.00	66.55
	DEPARTMENT	3.87500	4	1.11251		72	4.17	6.94	22.22	30.56	36.11		
	SIMILAR_COL	3.77551	4	1.16369	0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	40.00	56.32
	DEPARTMENT	4.12500	4	0.97775		72	2.78	1.39	20.83	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.03	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	60.00	58.24
	DEPARTMENT	3.86111	4	1.21384		72	8.33	2.78	22.22	27.78	38.89		
	SIMILAR_COL	3.83949	4	1.20612	0.09	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	0.00	36.84	21.05	42.11	60.00	60.71
	DEPARTMENT	3.94444	4	1.09915		72	5.56	2.78	20.83	33.33	37.50		
	SIMILAR_COL	3.94071	4	1.16313	0.10	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 1113-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Blair Stein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	1.26592		13	7.69	15.38	23.08	30.77	23.08	40.00	27.99
	DEPARTMENT	3.69444	4	1.10872		72	4.17	9.72	26.39	31.94	27.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.23077	4	1.36344		13	15.38	15.38	15.38	38.46	15.38	20.00	21.16
	DEPARTMENT	3.87500	4	1.11251		72	4.17	6.94	22.22	30.56	36.11		
	SIMILAR_COL	3.77551	4	1.16369	-0.47	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Blair Stein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.36344		13	15.38	0.00	7.69	46.15	30.77	20.00	38.74
	DEPARTMENT	4.12500	4	0.97775		72	2.78	1.39	20.83	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	-0.23	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.58923		13	23.08	7.69	23.08	15.38	30.77	20.00	29.95
	DEPARTMENT	3.86111	4	1.21384		72	8.33	2.78	22.22	27.78	38.89		
	SIMILAR_COL	3.83949	4	1.20612	-0.50	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.50214		13	23.08	0.00	15.38	38.46	23.08	20.00	30.22
	DEPARTMENT	3.94444	4	1.09915		72	5.56	2.78	20.83	33.33	37.50		
	SIMILAR_COL	3.94071	4	1.16313	-0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Anna Reser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.23669		18	11.11	11.11	27.78	33.33	16.67	20.00	20.14
	DEPARTMENT	3.69444	4	1.10872		72	4.17	9.72	26.39	31.94	27.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.43	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.19913		18	5.56	11.11	44.44	11.11	27.78	40.00	33.11
	DEPARTMENT	3.87500	4	1.11251		72	4.17	6.94	22.22	30.56	36.11		
	SIMILAR_COL	3.77551	4	1.16369	-0.28	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Anna Reser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.04319		18	0.00	5.56	27.78	11.11	55.56	60.00	66.48
	DEPARTMENT	4.12500	4	0.97775		72	2.78	1.39	20.83	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.42343		18	16.67	5.56	22.22	27.78	27.78	40.00	38.19
	DEPARTMENT	3.86111	4	1.21384		72	8.33	2.78	22.22	27.78	38.89		
	SIMILAR_COL	3.83949	4	1.20612	-0.33	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.19503		18	5.56	11.11	27.78	27.78	27.78	40.00	39.29
	DEPARTMENT	3.94444	4	1.09915		72	5.56	2.78	20.83	33.33	37.50		
	SIMILAR_COL	3.94071	4	1.16313	-0.28	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 1113-996

College of Arts and Sciences

Total Enrollment: 33

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Nathan Kapoor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	80.00	80.89
	DEPARTMENT	3.69444	4	1.10872		72	4.17	9.72	26.39	31.94	27.78		
	SIMILAR_COL	3.76522	4	1.01123	0.34	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	90.79
	DEPARTMENT	3.87500	4	1.11251		72	4.17	6.94	22.22	30.56	36.11		
	SIMILAR_COL	3.77551	4	1.16369	0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Kapoor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	80.00	69.78
	DEPARTMENT	4.12500	4	0.97775		72	2.78	1.39	20.83	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	80.00	75.82
	DEPARTMENT	3.86111	4	1.21384		72	8.33	2.78	22.22	27.78	38.89		
	SIMILAR_COL	3.83949	4	1.20612	0.32	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	80.00	81.59
	DEPARTMENT	3.94444	4	1.09915		72	5.56	2.78	20.83	33.33	37.50		
	SIMILAR_COL	3.94071	4	1.16313	0.43	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HSCI 2423-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Social/Ethical Issues Science

Course Level: Lower 0000 - 2000

Instructor: PETER SOPPELSA

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	100.00	86.69
	DEPARTMENT	3.69444	4	1.10872		72	4.17	9.72	26.39	31.94	27.78		
	SIMILAR_COL	3.76522	4	1.01123	0.46	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	80.00	83.96
	DEPARTMENT	3.87500	4	1.11251		72	4.17	6.94	22.22	30.56	36.11		
	SIMILAR_COL	3.77551	4	1.16369	0.52	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
PETER SOPPELSA													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	83.52
	DEPARTMENT	4.12500	4	0.97775		72	2.78	1.39	20.83	30.56	44.44		
	SIMILAR_COL	4.01533	4	1.07092	0.42	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	95.06
	DEPARTMENT	3.86111	4	1.21384		72	8.33	2.78	22.22	27.78	38.89		
	SIMILAR_COL	3.83949	4	1.20612	0.71	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	83.79
	DEPARTMENT	3.94444	4	1.09915		72	5.56	2.78	20.83	33.33	37.50		
	SIMILAR_COL	3.94071	4	1.16313	0.45	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3013-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68750	3	1.13835		16	12.50	31.25	43.75	0.00	12.50	11.11	3.00
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-1.37	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.31656		16	25.00	31.25	25.00	6.25	12.50	22.22	4.72
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	-1.47	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.50555		16	18.75	25.00	18.75	12.50	25.00	11.11	6.61
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	-1.24	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18750	2	1.42449		16	50.00	12.50	12.50	18.75	6.25	11.11	3.31
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	-1.68	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	2	1.40831		16	25.00	31.25	12.50	18.75	12.50	22.22	7.03
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-1.38	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3023-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Piers Hale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	44.44	18.03
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-0.39	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	77.78	59.66
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	0.18	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	64.88
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	44.44	37.19
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	55.56	35.12
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: HSCI 3243-001

College of Arts and Sciences

Total Enrollment: 66

Section Title: Women and Medicine

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.10940		27	3.70	11.11	25.93	33.33	25.93	100.00	36.36
	DEPARTMENT	3.66667	4	1.10940		27	3.70	11.11	25.93	33.33	25.93		
	SIMILAR_COL	3.85369	4	1.04810	-0.18	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.96429	4	0.99934		28	0.00	10.71	17.86	35.71	35.71	100.00	40.91
	DEPARTMENT	3.96429	4	0.99934		28	0.00	10.71	17.86	35.71	35.71		
	SIMILAR_COL	3.75374	4	1.23938	0.17	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89286	4	1.10014		28	3.57	10.71	10.71	42.86	32.14	100.00	39.13
	DEPARTMENT	3.89286	4	1.10014		28	3.57	10.71	10.71	42.86	32.14		
	SIMILAR_COL	3.90769	4	1.15386	-0.01	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17857	5	1.09048		28	0.00	14.29	7.14	25.00	53.57	100.00	47.83
	DEPARTMENT	4.17857	5	1.09048		28	0.00	14.29	7.14	25.00	53.57		
	SIMILAR_COL	3.73157	4	1.30591	0.34	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96429	4	1.13797		28	3.57	10.71	10.71	35.71	39.29	100.00	43.48
	DEPARTMENT	3.96429	4	1.13797		28	3.57	10.71	10.71	35.71	39.29		
	SIMILAR_COL	3.80659	4	1.30917	0.12	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3283-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intro to Disability Studies

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93333	3	1.09978		15	6.67	33.33	26.67	26.67	6.67	22.22	4.72
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-1.12	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.94	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.26667	2	1.09978		15	26.67	40.00	13.33	20.00	0.00	11.11	2.15
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	-1.68	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.43	28,903	3.91	8.01	22.40	27.78	37.90		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	3	1.22280		15	6.67	20.00	33.33	20.00	20.00	22.22	8.26
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	-0.97	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		15	6.67	40.00	20.00	13.33	20.00	33.33	10.33
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	-0.96	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.39728		15	40.00	20.00	13.33	20.00	6.67	11.11	3.31
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-1.65	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3313-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Science & Tech Asian History

Course Level: Upper 3000 - 4000

Instructor: Suzanne Moon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	55.56	32.19
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-0.17	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	44.44	39.06
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Suzanne Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	44.44	50.41
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.08	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	55.56	40.50
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	-0.02	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	77.78	40.08
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3333-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Technology and Society

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	77.78	48.07
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	55.56	40.77
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	-0.02	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	77.78	73.97
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.33	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	88.89	52.48
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	0.11	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	88.89	57.85
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	0.14	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3443-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Science in a Religious World

Course Level: Upper 3000 - 4000

Instructor: Stephen Weldon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	77.78	48.07
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	66.67	47.21
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Stephen Weldon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	91.74
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.55	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	45.04
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	44.44	27.69
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-0.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3463-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Cold War Science

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	100.00	87.55
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	0.48	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	88.89	69.96
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	0.31	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	55.56	54.96
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.13	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.98518		17	0.00	0.00	35.29	0.00	64.71	100.00	57.85
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	66.67	36.36
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-0.07	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3473-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Hist Ecol & Environmentalism

Course Level: Upper 3000 - 4000

Instructor: Piers Hale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	88.89	66.95
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	74.25
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	88.89	83.88
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.11464		12	0.00	16.67	0.00	33.33	50.00	77.78	49.17
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	0.06	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	75.21
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	0.34	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3533-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Science & Global Politics

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	33.33	7.73
	DEPARTMENT	3.67213	4	1.11669		122	3.28	13.93	22.13	33.61	27.05		
	SIMILAR_COL	4.01200	4	0.96401	-0.77	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.55505		11	9.09	36.36	9.09	9.09	36.36	33.33	11.16
	DEPARTMENT	3.66116	4	1.29456		121	7.44	14.88	16.53	26.45	34.71		
	SIMILAR_COL	4.07834	4	1.07675	-0.75	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	33.33	15.29
	DEPARTMENT	4.07438	4	1.10427		121	3.31	7.44	14.88	27.27	47.11		
	SIMILAR_COL	4.22835	5	0.99357	-0.63	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.54919		11	18.18	27.27	18.18	9.09	27.27	33.33	10.33
	DEPARTMENT	3.65574	4	1.34084		122	9.84	11.48	18.85	22.95	36.89		
	SIMILAR_COL	4.09436	5	1.13518	-0.96	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.54919		11	18.18	27.27	18.18	9.09	27.27	33.33	9.92
	DEPARTMENT	3.62295	4	1.31945		122	9.84	13.11	13.93	31.15	31.97		
	SIMILAR_COL	4.13004	5	1.08854	-1.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 3833-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: The Scientific Revolution

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.38013		7	14.29	42.86	14.29	14.29	14.29	100.00	1.00
	DEPARTMENT	2.71429	3	1.38013		7	14.29	42.86	14.29	14.29	14.29		
	SIMILAR_COL	3.98220	4	0.94308	-1.34	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.28571	3	1.11270		7	28.57	28.57	28.57	14.29	0.00	100.00	1.49
	DEPARTMENT	2.28571	3	1.11270		7	28.57	28.57	28.57	14.29	0.00		
	SIMILAR_COL	4.03472	4	1.03714	-1.69	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-1.42	28,903	3.91	8.01	22.40	27.78	37.90		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	100.00	5.63
	DEPARTMENT	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00		
	SIMILAR_COL	4.20830	5	0.98305	-1.67	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.27242		7	28.57	28.57	14.29	28.57	0.00	100.00	5.63
	DEPARTMENT	2.42857	3	1.27242		7	28.57	28.57	14.29	28.57	0.00		
	SIMILAR_COL	4.10561	4	1.08525	-1.55	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-1.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	3	1.61835		7	42.86	14.29	14.29	14.29	14.29	100.00	5.63
	DEPARTMENT	2.42857	3	1.61835		7	42.86	14.29	14.29	14.29	14.29		
	SIMILAR_COL	4.15771	4	1.02493	-1.69	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-1.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: HSCI 5523-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Renaissance/Early Modern Sci

Course Level: Graduate 5000 and up

Instructor: Peter Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	30.27
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	63.56	79.85
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.43	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	51.70	68.28
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	41.53	54.58
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	53.39	71.43
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.34	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	50.00	67.58
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1115-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.83137		17	0.00	11.76	64.71	11.76	11.76	5.93	12.13
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.61	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.29412	3	1.26317		17	5.88	23.53	29.41	17.65	23.53	10.17	17.72
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.55	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.17886		17	5.88	11.76	35.29	23.53	23.53	5.09	17.01
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.65	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.32565		17	11.76	11.76	23.53	29.41	23.53	10.17	23.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		17	5.88	35.29	29.41	11.76	17.65	5.93	12.84
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1115-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Irene Bulla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	94.07	96.64
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	97.46	98.88
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.94	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Irene Bulla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	98.31	98.88
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.76	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	94.07	97.27
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.80	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	90.68	96.31
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.75	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1115-025

College of Arts and Sciences

Total Enrollment: 3

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Antonio Cioni

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Antonio Cioni													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ITAL 1225-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	81.36	91.05
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.68	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	50.85	67.91
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	58.48	71.43
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.33	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	43.22	62.92
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	48.31	65.65
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Irene Bulla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.25237		20	10.00	0.00	20.00	30.00	40.00	38.14	58.58
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35000	5	1.13671		20	5.00	5.00	5.00	20.00	65.00	60.17	77.24
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Irene Bulla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.74516		20	0.00	5.00	0.00	20.00	75.00	76.27	85.71
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.71635		20	0.00	5.00	0.00	10.00	85.00	83.90	92.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.99868		20	5.00	0.00	5.00	15.00	75.00	64.41	76.89
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1225-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.70504		19	0.00	0.00	26.32	52.63	21.05	41.53	61.94
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.14	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.87191		19	0.00	0.00	26.32	21.05	52.63	54.24	72.39
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.35	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	34.75	45.27
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.07	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	41.53	57.14
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1225-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Irene Bulla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.44
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	1.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	98.31	99.25
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.98	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.94	28,903	3.91	8.01	22.40	27.78	37.90		
Irene Bulla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	94.07	97.75
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.74	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	93.22	97.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.80	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	95.76	98.40
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 1225-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	66.44
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 2113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	50.85	70.52
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.28	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	33.90	45.34
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	11.86	21.67
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.51	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.19829		13	0.00	30.77	15.38	30.77	23.08	12.71	24.88
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.46	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	27.12	40.29
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.15	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 2113-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	61.02	78.36
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	49.15	65.86
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.28	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	26.27	37.88
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.29099		16	6.25	12.50	18.75	25.00	37.50	21.19	38.68
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	40.68	56.98
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 2113-025

College of Arts and Sciences

Total Enrollment: 3

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	75.54
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	54.76	58.99
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.29	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	54.11
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.45
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	45.46	52.06
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.95	86.33
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.48	46.76
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	31.82	34.93
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	34.09	42.47
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	29.55	37.67
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 2223-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	45.24	55.40
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	40.48	46.76
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	66.44
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	69.86
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	68.49
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 3423-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Italian Composition

Course Level: Upper 3000 - 4000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	44.00	34.33
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.19	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26667	5	1.16292		15	0.00	13.33	13.33	6.67	66.67	72.00	60.20
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.22	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	72.00	63.20
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.20	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.22280		15	6.67	6.67	0.00	26.67	60.00	76.00	57.14
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.15	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	80.00	67.97
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.30	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 3423-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Advanced Italian Composition

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.73	70.37
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.66	57.41
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	32.56	35.06
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.91	32.18
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 4563-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Topics-Modern Italian Lit

Course Level: Upper 3000 - 4000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	53.66	53.09
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	36.59	44.44
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	32.56	38.51
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.51	45.40
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.02	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.79	63.22
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ITAL 4993-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Italian Geographies

Course Level: Upper 3000 - 4000

Instructor: Roberto Pesce

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	53.66	53.09
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.29	69.14
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Roberto Pesce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.14	57.47
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.27	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	46.51	45.40
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.02	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.79	63.22
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	89.83	94.59
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	81.36	89.74
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Motoko Miura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	74.58	85.07
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	76.27	87.00
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.60	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	77.12	86.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 1115-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	92.37	96.08
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.85	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	90.68	94.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.76	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	81.36	88.60
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	90.68	96.31
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.78	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.77	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	88.98	94.22
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.71	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 1225-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	80.95	86.33
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.99620		12	0.00	8.33	8.33	0.00	83.33	69.05	77.70
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.51	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Motoko Miura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	47.73	48.63
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.24316		12	8.33	0.00	8.33	0.00	83.33	68.18	69.86
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.86603		12	0.00	8.33	0.00	0.00	91.67	81.82	82.88
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.52	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 1225-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	90.48	93.53
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.81	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Motoko Miura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.64	89.04
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.64	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 1225-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	99.15	99.07
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	1.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	1.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	92.37	96.63
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.91	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.14	93.90
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 2013-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Conversation

Course Level: Lower 0000 - 2000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	30.95	40.29
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.02	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	50.00	54.68
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.23	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	38.64	39.04
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.09	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	40.91	48.63
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.05	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	47.73	52.74
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.16	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 2113-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Japanese

Course Level: Lower 0000 - 2000

Instructor: Shizuka Tatsuzawa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	83.05	91.79
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.69	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	78.81	88.81
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.61	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	59.32	72.07
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	68.64	83.15
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	63.56	76.57
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 2223-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intermediate Japanese (Cont)

Course Level: Lower 0000 - 2000

Instructor: Shizuka Tatsuzawa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.75394		20	0.00	0.00	15.00	10.00	75.00	100.00	96.59
	DEPARTMENT	4.60000	5	0.75394		20	0.00	0.00	15.00	10.00	75.00		
	SIMILAR_COL	3.76522	4	1.01123	0.83	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	100.00	93.86
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	3.77551	4	1.16369	0.79	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	100.00	96.15
	DEPARTMENT	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.01533	4	1.07092	0.64	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	97.80
	DEPARTMENT	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00		
	SIMILAR_COL	3.83949	4	1.20612	0.84	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	100.00	93.13
	DEPARTMENT	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00		
	SIMILAR_COL	3.94071	4	1.16313	0.65	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: JAPN 3013-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Adv Japn Listen/Speak

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.71635		20	0.00	0.00	15.00	45.00	40.00	88.00	70.65
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	96.00	76.12
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.40	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	96.00	80.09
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	88.00	74.46
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	88.00	74.46
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.38	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 3113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Japanese I

Course Level: Upper 3000 - 4000

Instructor: Aya Okada

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	78.05	82.10
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	53.66	57.41
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	55.81	53.45
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	67.44	66.67
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.40	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	55.81	55.17
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 3223-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Japanese II

Course Level: Upper 3000 - 4000

Instructor: Shizuka Tatsuzawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	70.73	70.37
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.98	62.35
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.39	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	44.19	48.28
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	51.16	53.45
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	58.14	56.90
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.26	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 4113-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Japanese Language & Society I

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	12.20	10.49
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.78	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	26.83	21.61
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.41	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	13.95	17.24
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.74	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	16.28	13.22
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-1.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	20.93	17.82
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.62	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: JAPN 4993-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Frydman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: KIOW 1715-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	86.19
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	87.50
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	42.86	63.72
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	21.43	61.00
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.29	83.95
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: K1OW 1715-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	78.57	90.49
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	92.86	95.71
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	92.86	77.69
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	85.71	90.69
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	64.29	83.95
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: K1OW 1715-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	92.86	96.64
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	57.14	91.60
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.69	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	35.71	57.14
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	42.86	81.38
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	95.83
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	0.74	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: K1OW 1725-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	70.00	55.97
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	40.00	19.80
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.51	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	50.00	25.82
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.40130		11	9.09	36.36	0.00	36.36	18.18	30.00	28.57
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.57826		11	18.18	27.27	9.09	18.18	27.27	30.00	23.35
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: K1OW 1725-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	70.00	55.97
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	60.00	20.48
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.49	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.34164		5	0.00	40.00	0.00	40.00	20.00	30.00	23.63
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.57	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	70.00	44.51
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	20.00	21.15
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: KIOW 2733-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	14.29	69.22
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	14.29	58.40
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Martha Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	14.29	29.70
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	14.29	38.68
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	14.29	46.39
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: K1OW 2733-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	14.29	69.22
	DEPARTMENT	4.39216	5	0.82242		102	0.98	0.98	12.75	28.43	56.86		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	7.14	39.55
	DEPARTMENT	4.54902	5	0.81602		102	0.98	0.98	11.76	14.71	71.57		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	14.29	29.70
	DEPARTMENT	4.34653	5	0.84185		101	0.00	2.97	14.85	26.73	55.45		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	14.29	38.68
	DEPARTMENT	4.52941	5	0.81697		102	0.98	1.96	8.82	19.61	68.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	7.14	32.75
	DEPARTMENT	4.58416	5	0.80333		101	0.99	1.98	7.92	15.84	73.27		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.25
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	1.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	1.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	95.71
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	28.57	45.10
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	90.69
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.43	94.54
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.72	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	85.71	96.08
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	0.85	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	57.14	91.05
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.68	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.66	28,903	3.91	8.01	22.40	27.78	37.90		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	71.43	72.07
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	57.14	86.20
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	57.14	89.41
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.64	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 1215-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	60.43
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	3.92593	4	0.96088	0.23	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	40.00	55.40
	DEPARTMENT	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.01760	4	1.10402	0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	40.00	37.67
	DEPARTMENT	4.22727	5	1.06600		22	0.00	13.64	4.55	27.27	54.55		
	SIMILAR_COL	4.27194	5	0.97126	-0.13	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	40.00	42.47
	DEPARTMENT	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	40.00	58.22
	DEPARTMENT	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09		
	SIMILAR_COL	4.18882	5	1.07168	0.22	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	71.43	95.15
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	0.82	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	96.27
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.81	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	85.71	77.69
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	98.72
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.84	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.83	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	97.75
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.78	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 1215-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	57.14	93.47
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	0.77	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	28.57	88.81
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.61	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	57.14	66.29
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	28.57	68.38
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.30	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	28.57	69.82
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.35	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Braden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	6.67	33.33	53.33	6.67	14.29	33.40
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	14.29	80.78
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Braden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.08233		15	0.00	13.33	26.67	26.67	33.33	14.29	31.78
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	14.29	65.81
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.26	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	6.67	0.00	60.00	33.33	14.29	54.41
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 2113-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: Samuel Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	86.33
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.77
	DEPARTMENT	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.01760	4	1.10402	0.66	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22727	5	1.06600		22	0.00	13.64	4.55	27.27	54.55		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	68.49
	DEPARTMENT	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 2213-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Ovid

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37	42.86	89.37
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	71.43	94.03
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.75	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	87.96
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	0.56	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.57	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	85.71	98.07
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.82	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	85.71	96.63
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.75	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 3113-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Pliny the Younger

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	33.33	14.20
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	-0.66	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	32.72
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	33.33	16.09
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	-0.78	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	21.26
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	-0.52	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	55.17
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	0.23	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 3213-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Vergil

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Braden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	20.37
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	32.72
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Braden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	66.67	28.74
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	45.40
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	0.02	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	32.18
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LAT 4213-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Latin Lyric Poetry

Course Level: Upper 3000 - 4000

Instructor: Charles Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	80.86
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	64.94
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Mark Norris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	95.76	97.58
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.91	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	1.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.87	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.91	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LING 3033-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Phonetic Description

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	93.99
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.61	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	96.57
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.67	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	94.22
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.58	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.80	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	87.50	97.52
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.71	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LING 3133-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Phonetic Field Methods

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	48.78	46.91
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.12	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	73.17	70.99
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.48	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	48.84	50.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.15	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	69.77	67.24
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.42	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	65.12	64.37
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.36	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LING 4053-001 / LING 5053-001 / ANTH 5053-001 / ANTH 4053-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Morphology

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	26.83	24.07
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.49	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	53.66	57.41
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	27.91	32.18
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.24	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	32.56	35.06
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	27.91	32.18
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LING 4983-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Senior Essay

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	64.00	51.24
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	40.00	33.33
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.23	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.00	80.09
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.00	82.68
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.46	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	72.00	61.91
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.24	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Rhys W Roark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	33.40
	DEPARTMENT	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	30.41
	DEPARTMENT	3.83333	4	0.98518		18	0.00	11.11	22.22	38.89	27.78		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Rhys W Roark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	21.35
	DEPARTMENT	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	31.46
	DEPARTMENT	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	3.97270	4	1.12311	-0.33	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	25.52
	DEPARTMENT	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 2003-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Cecelia Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	100.00	47.20
	DEPARTMENT	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	100.00	50.75
	DEPARTMENT	3.83333	4	0.98518		18	0.00	11.11	22.22	38.89	27.78		
	SIMILAR_COL	3.88627	4	1.06736	0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	100.00	61.32
	DEPARTMENT	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	100.00	55.70
	DEPARTMENT	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	3.97270	4	1.12311	0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	100.00	48.32
	DEPARTMENT	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4063-995 / LIS 5063-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Info & Communication Tech

Course Level: Upper 3000 - 4000

Instructor: Zachariah Lischer-Katz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	90.13
	DEPARTMENT	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	91.42
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.07834	4	1.07675	0.58	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Zachariah Lischer-Katz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	100.00	58.68
	DEPARTMENT	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	61.98
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	75.21
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.13004	5	1.08854	0.34	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Evelyn Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	33.33	9.95
	DEPARTMENT	3.93939	4	1.11634		33	3.03	9.09	18.18	30.30	39.39		
	SIMILAR_COL	3.98220	4	0.94308	-0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	66.67	30.35
	DEPARTMENT	4.00000	4	1.14564		33	3.03	9.09	18.18	24.24	45.45		
	SIMILAR_COL	4.03472	4	1.03714	-0.27	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Evelyn Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	25.11
	DEPARTMENT	4.18182	5	1.01411		33	3.03	3.03	15.15	30.30	48.48		
	SIMILAR_COL	4.20830	5	0.98305	-0.47	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	33.33	12.12
	DEPARTMENT	4.00000	5	1.14564		33	3.03	6.06	27.27	15.15	48.48		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	33.33	15.58
	DEPARTMENT	3.90909	5	1.28364		33	6.06	9.09	21.21	15.15	48.48		
	SIMILAR_COL	4.15771	4	1.02493	-0.89	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4663-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	25.00	73.46
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.18424	4	0.87992	0.47	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	75.93
	DEPARTMENT	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00		
	SIMILAR_COL	4.23694	5	0.99071	0.57	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	66.67
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	25.00	72.99
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.30939	5	0.97080	0.51	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4823-004

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.67495		10	0.00	0.00	0.00	10.00	80.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: LIS 4823-006

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Susan Burke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.67495		10	0.00	0.00	0.00	10.00	80.00		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	28.74
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4823-008

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	80.86
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	25.00	44.44
	DEPARTMENT	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	57.47
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.44560	5	0.82504	0.27	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4970-900 / LIS 5970-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cybersecurity Essentials

Course Level: Upper 3000 - 4000

Instructor: Bruce Baillio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	100.00	65.67
	DEPARTMENT	3.93939	4	1.11634		33	3.03	9.09	18.18	30.30	39.39		
	SIMILAR_COL	3.98220	4	0.94308	0.25	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	100.00	55.22
	DEPARTMENT	4.00000	4	1.14564		33	3.03	9.09	18.18	24.24	45.45		
	SIMILAR_COL	4.03472	4	1.03714	0.18	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Baillio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	100.00	67.97
	DEPARTMENT	4.18182	5	1.01411		33	3.03	3.03	15.15	30.30	48.48		
	SIMILAR_COL	4.20830	5	0.98305	0.24	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	0.00	5.56	16.67	16.67	61.11	100.00	63.20
	DEPARTMENT	4.00000	5	1.14564		33	3.03	6.06	27.27	15.15	48.48		
	SIMILAR_COL	4.10561	4	1.08525	0.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.11437		18	5.56	0.00	16.67	22.22	55.56	100.00	49.35
	DEPARTMENT	3.90909	5	1.28364		33	6.06	9.09	21.21	15.15	48.48		
	SIMILAR_COL	4.15771	4	1.02493	0.06	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 4970-901 / LIS 5970-901

College of Arts and Sciences

Total Enrollment: 17

Section Title: Info Retrieval & Text Mining

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	5	1.48936		11	9.09	18.18	9.09	18.18	45.45	66.67	30.85
	DEPARTMENT	3.93939	4	1.11634		33	3.03	9.09	18.18	30.30	39.39		
	SIMILAR_COL	3.98220	4	0.94308	-0.27	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	5	1.48936		11	9.09	18.18	9.09	18.18	45.45	33.33	28.86
	DEPARTMENT	4.00000	4	1.14564		33	3.03	9.09	18.18	24.24	45.45		
	SIMILAR_COL	4.03472	4	1.03714	-0.30	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	66.67	31.60
	DEPARTMENT	4.18182	5	1.01411		33	3.03	3.03	15.15	30.30	48.48		
	SIMILAR_COL	4.20830	5	0.98305	-0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	66.67	36.36
	DEPARTMENT	4.00000	5	1.14564		33	3.03	6.06	27.27	15.15	48.48		
	SIMILAR_COL	4.10561	4	1.08525	-0.26	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	5	1.50151		11	9.09	18.18	18.18	9.09	45.45	66.67	26.84
	DEPARTMENT	3.90909	5	1.28364		33	6.06	9.09	21.21	15.15	48.48		
	SIMILAR_COL	4.15771	4	1.02493	-0.51	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5023-985

College of Arts and Sciences

Total Enrollment: 19

Section Title: Mgt Of Info & Knowledge Orgs

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	66.67	46.88
	DEPARTMENT	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	3.95209	4	0.97770	0.14	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	68.75
	DEPARTMENT	4.24138	4	0.83045		29	0.00	3.45	13.79	37.93	44.83		
	SIMILAR_COL	4.02326	4	1.11918	0.47	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	66.15
	DEPARTMENT	4.50000	5	0.77682		30	0.00	3.33	6.67	26.67	63.33		
	SIMILAR_COL	4.23969	5	1.02370	0.39	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	67.69
	DEPARTMENT	4.16667	5	1.01992		30	0.00	10.00	13.33	26.67	50.00		
	SIMILAR_COL	4.06000	5	1.18195	0.41	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	64.62
	DEPARTMENT	4.16667	4	0.91287		30	0.00	6.67	13.33	36.67	43.33		
	SIMILAR_COL	4.07634	4	1.14951	0.41	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: LIS 5033-985

College of Arts and Sciences

Total Enrollment: 34

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28000	4	0.61373		25	0.00	0.00	8.00	56.00	36.00	100.00	100.00
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	0.33	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.50000		25	0.00	0.00	0.00	40.00	60.00	88.89	93.75
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	0.58	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44233		24	0.00	0.00	0.00	25.00	75.00	88.89	94.74
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	0.61	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	88.89	94.74
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	0.68	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	88.89	94.74
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	0.69	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5043-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	33.33	37.50
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	-0.16	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.34246		14	14.29	7.14	21.43	35.71	21.43	33.33	18.75
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	-0.56	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	33.33	21.05
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	-0.23	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.38278		14	14.29	7.14	42.86	7.14	28.57	22.22	10.53
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	-0.75	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.40055		14	7.14	21.43	21.43	14.29	35.71	33.33	15.79
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	-0.53	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5063-900 / LIS 4063-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Info & Communication Tech

Course Level: Graduate 5000 and up

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	67.19
	DEPARTMENT	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	3.95209	4	0.97770	0.39	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	66.67	43.75
	DEPARTMENT	4.24138	4	0.83045		29	0.00	3.45	13.79	37.93	44.83		
	SIMILAR_COL	4.02326	4	1.11918	0.13	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	66.67	52.31
	DEPARTMENT	4.50000	5	0.77682		30	0.00	3.33	6.67	26.67	63.33		
	SIMILAR_COL	4.23969	5	1.02370	0.25	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	66.67	41.54
	DEPARTMENT	4.16667	5	1.01992		30	0.00	10.00	13.33	26.67	50.00		
	SIMILAR_COL	4.06000	5	1.18195	0.09	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	66.67	40.00
	DEPARTMENT	4.16667	4	0.91287		30	0.00	6.67	13.33	36.67	43.33		
	SIMILAR_COL	4.07634	4	1.14951	0.15	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5163-970

College of Arts and Sciences

Total Enrollment: 4

Section Title: Biomedical Databases

Course Level: Graduate 5000 and up

Instructor: Shari Clifton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Shari Clifton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5163-980

College of Arts and Sciences

Total Enrollment: 2

Section Title: Biomedical Databases

Course Level: Graduate 5000 and up

Instructor: Shari Clifton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	36.22
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	30.27
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Shari Clifton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	23.53
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	29.95
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	28.88
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5193-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Info Res and Ser for YA

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	77.78	81.25
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	0.29	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	66.67	81.25
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	0.49	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	66.67	84.21
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	0.44	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	77.78	89.47
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	0.67	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	66.67	84.21
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	0.52	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5403-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Cataloging and Classification

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	88.89	87.50
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	0.32	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	77.78	87.50
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	0.53	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	100.00
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	0.69	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	84.21
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	0.39	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	0.73	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5453-985 / LIS 4453-985

College of Arts and Sciences

Total Enrollment: 24

Section Title: Digital Collections

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	33.33	32.81
	DEPARTMENT	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	3.95209	4	0.97770	-0.10	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	33.33	29.69
	DEPARTMENT	4.24138	4	0.83045		29	0.00	3.45	13.79	37.93	44.83		
	SIMILAR_COL	4.02326	4	1.11918	-0.17	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	33.33	35.39
	DEPARTMENT	4.50000	5	0.77682		30	0.00	3.33	6.67	26.67	63.33		
	SIMILAR_COL	4.23969	5	1.02370	0.04	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	33.33	20.00
	DEPARTMENT	4.16667	5	1.01992		30	0.00	10.00	13.33	26.67	50.00		
	SIMILAR_COL	4.06000	5	1.18195	-0.41	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	33.33	20.00
	DEPARTMENT	4.16667	4	0.91287		30	0.00	6.67	13.33	36.67	43.33		
	SIMILAR_COL	4.07634	4	1.14951	-0.56	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5713-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Research and Eval Methods

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	66.67	68.75
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	0.20	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	55.56	62.50
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	0.08	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	55.56	63.16
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	0.10	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	55.56	52.63
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	-0.05	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	55.56	73.68
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	0.28	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5970-960

College of Arts and Sciences

Total Enrollment: 12

Section Title: Digital Curation

Course Level: Graduate 5000 and up

Instructor: Ja Scott Pryse

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	42.86	45.41
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	28.57	30.27
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Ja Scott Pryse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	42.86	37.43
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.03	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	28.57	35.83
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	-0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	0.00	28.57	0.00	0.00	71.43	28.57	31.02
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	-0.17	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5970-961 / LIS 4970-961

College of Arts and Sciences

Total Enrollment: 29

Section Title: Libraries & Popular Culture

Course Level: Graduate 5000 and up

Instructor: Stewart Brower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	55.56	56.25
	DEPARTMENT	3.99206	4	0.89885		126	1.59	3.97	19.05	44.44	30.95		
	SIMILAR_COL	3.99600	4	0.87122	0.15	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	4.00794	4	1.12069		126	4.76	7.14	11.90	34.92	41.27		
	SIMILAR_COL	4.00402	4	1.02193	0.85	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Stewart Brower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.89	94.74
	DEPARTMENT	4.20800	5	1.07235		125	1.60	9.60	10.40	23.20	55.20		
	SIMILAR_COL	4.15260	4	0.97163	0.61	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	4.06349	5	1.15756		126	3.97	7.94	15.87	22.22	50.00		
	SIMILAR_COL	4.05484	4	1.03039	0.80	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	77.78	89.47
	DEPARTMENT	4.09677	5	1.17161		124	3.23	12.10	8.06	25.00	51.61		
	SIMILAR_COL	4.04886	4	1.02942	0.68	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5970-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Info Retrieval & Text Mining

Course Level: Graduate 5000 and up

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5970-981

College of Arts and Sciences

Total Enrollment: 14

Section Title: Libraries & Popular Culture

Course Level: Graduate 5000 and up

Instructor: Stewart Brower

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	28.57	38.92
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.09	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	57.14	58.38
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Stewart Brower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	57.14	56.68
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	57.14	72.73
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	0.49	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	57.14	55.62
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 5970-982

College of Arts and Sciences

Total Enrollment: 7

Section Title: Digital Curation

Course Level: Graduate 5000 and up

Instructor: Ja Scott Pryse

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	77.84
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	45.95
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Ja Scott Pryse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	34.23
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	65.24
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	42.25
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LIS 6713-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Res Methods and Design in IS

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	77.84
	DEPARTMENT	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45833	5	0.93153		24	0.00	8.33	4.17	20.83	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.76139		24	0.00	4.17	4.17	12.50	79.17		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.93250		24	0.00	8.33	4.17	16.67	70.83		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: LTRS 2103-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	28.57	88.99
	DEPARTMENT	4.38202	5	0.71519		89	0.00	1.12	10.11	38.20	50.56		
	SIMILAR_COL	3.81386	4	0.94125	0.62	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	42.86	90.86
	DEPARTMENT	4.60674	5	0.57639		89	0.00	0.00	4.49	30.34	65.17		
	SIMILAR_COL	3.88627	4	1.06736	0.67	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	42.86	60.84
	DEPARTMENT	4.33708	5	0.87832		89	0.00	4.49	13.48	25.84	56.18		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	42.86	73.84
	DEPARTMENT	4.59551	5	0.65225		89	0.00	0.00	8.99	22.47	68.54		
	SIMILAR_COL	3.97270	4	1.12311	0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	42.86	75.44
	DEPARTMENT	4.65169	5	0.58584		89	0.00	1.12	2.25	26.97	69.66		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LTRS 2103-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	55.40
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	73.38
	DEPARTMENT	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	66.44
	DEPARTMENT	4.22727	5	1.06600		22	0.00	13.64	4.55	27.27	54.55		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	69.86
	DEPARTMENT	4.22727	5	1.10978		22	0.00	13.64	9.09	18.18	59.09		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	68.49
	DEPARTMENT	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LTRS 3153-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Challenging Leadership

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	16.67	7.41
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	-0.89	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	16.67	12.35
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	-0.74	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	16.67	12.64
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	-0.90	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	16.67	16.09
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	-0.83	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	16.67	16.09
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	-0.77	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LTRS 3510-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: The Idea of Community

Course Level: Upper 3000 - 4000

Instructor: Wilfred McClay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.73913	4	0.96377		23	4.35	0.00	34.78	39.13	21.74		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08711		23	4.35	4.35	17.39	34.78	39.13		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95652	4	1.10693		23	4.35	4.35	21.74	30.43	39.13		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17391	4	0.93673		23	0.00	8.70	8.70	39.13	43.48		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: LTRS 3703-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Law and Social Movements

Course Level: Upper 3000 - 4000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	100.00	98.51
	DEPARTMENT	4.28261	5	1.00362		46	2.17	6.52	6.52	30.43	54.35		
	SIMILAR_COL	3.98220	4	0.94308	0.87	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	100.00	98.51
	DEPARTMENT	4.52174	5	0.88792		46	4.35	0.00	0.00	30.43	65.22		
	SIMILAR_COL	4.03472	4	1.03714	0.88	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.96	28,903	3.91	8.01	22.40	27.78	37.90		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	80.00	96.10
	DEPARTMENT	4.65217	5	0.89981		46	4.35	0.00	2.17	13.04	80.43		
	SIMILAR_COL	4.20830	5	0.98305	0.75	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.82	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60870	5	0.93043		46	4.35	0.00	4.35	13.04	78.26		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63043	5	0.85267		46	2.17	2.17	4.35	13.04	78.26		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: LTRS 3813-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Fate & Individual in Lit II

Course Level: Upper 3000 - 4000

Instructors: Jon Harper / Wilfred McClay / David Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	98.71
	DEPARTMENT	4.24000	5	1.00122		50	2.00	6.00	10.00	30.00	52.00		
	SIMILAR_COL	4.01200	4	0.96401	0.75	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	89.27
	DEPARTMENT	4.24000	5	1.04119		50	4.00	4.00	8.00	32.00	52.00		
	SIMILAR_COL	4.07834	4	1.07675	0.55	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62821	5	0.85446		78	1.28	3.85	5.13	10.26	79.49		
	SIMILAR_COL	4.22835	5	0.99357	0.78	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	1.01687		80	5.00	1.25	5.00	10.00	78.75		
	SIMILAR_COL	4.09436	5	1.13518	0.80	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53750	5	0.88509		80	2.50	2.50	3.75	21.25	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.80	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	60.00	96.28
	DEPARTMENT	4.62821	5	0.85446		78	1.28	3.85	5.13	10.26	79.49		
	SIMILAR_COL	4.22835	5	0.99357	0.64	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	60.00	91.32
	DEPARTMENT	4.56250	5	1.01687		80	5.00	1.25	5.00	10.00	78.75		
	SIMILAR_COL	4.09436	5	1.13518	0.56	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	60.00	85.95
	DEPARTMENT	4.53750	5	0.88509		80	2.50	2.50	3.75	21.25	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	80.00	98.35
	DEPARTMENT	4.62821	5	0.85446		78	1.28	3.85	5.13	10.26	79.49		
	SIMILAR_COL	4.22835	5	0.99357	0.70	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	80.00	99.17
	DEPARTMENT	4.56250	5	1.01687		80	5.00	1.25	5.00	10.00	78.75		
	SIMILAR_COL	4.09436	5	1.13518	0.74	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	80.00	99.17
	DEPARTMENT	4.53750	5	0.88509		80	2.50	2.50	3.75	21.25	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.74	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: LTRS 4503-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Letters Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.54919		6	16.67	33.33	0.00	33.33	16.67	20.00	5.97
	DEPARTMENT	4.28261	5	1.00362		46	2.17	6.52	6.52	30.43	54.35		
	SIMILAR_COL	3.98220	4	0.94308	-1.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.72240		6	33.33	0.00	0.00	50.00	16.67	20.00	11.44
	DEPARTMENT	4.52174	5	0.88792		46	4.35	0.00	0.00	30.43	65.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.84	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	20.00	7.79
	DEPARTMENT	4.65217	5	0.89981		46	4.35	0.00	2.17	13.04	80.43		
	SIMILAR_COL	4.20830	5	0.98305	-1.23	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	20.00	7.79
	DEPARTMENT	4.60870	5	0.93043		46	4.35	0.00	4.35	13.04	78.26		
	SIMILAR_COL	4.10561	4	1.08525	-1.17	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	20.00	11.69
	DEPARTMENT	4.63043	5	0.85267		46	2.17	2.17	4.35	13.04	78.26		
	SIMILAR_COL	4.15771	4	1.02493	-0.97	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1473-001

College of Arts and Sciences

Total Enrollment: 77

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.97145		22	0.00	9.09	22.73	36.36	31.82	85.71	83.78
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	0.26	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.97590		22	0.00	4.55	31.82	22.73	40.91	85.71	86.49
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	0.38	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.78954		22	0.00	0.00	18.18	27.27	54.55	100.00	93.02
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	0.55	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.15095		22	0.00	18.18	13.64	27.27	40.91	85.71	86.05
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	0.25	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.05272		22	0.00	9.09	18.18	18.18	54.55	85.71	88.37
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	0.45	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Molly Beauchamp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05000	4	1.31689		20	15.00	25.00	10.00	40.00	10.00	14.06	9.22
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.71	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.82	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.65000	3	1.38697		20	30.00	15.00	25.00	20.00	10.00	10.94	5.12
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.97	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.09	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05263	3	1.22355		19	15.79	10.53	36.84	26.32	10.53	6.25	17.58
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.90	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.98	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85000	3	1.56525		20	35.00	5.00	15.00	30.00	15.00	15.63	20.33
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.82	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.92	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.89474	3	1.59495		19	26.32	21.05	15.79	10.53	26.32	12.50	19.23
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.90	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.97	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Ryan Gueli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97402		27	3.70	3.70	25.93	44.44	22.22	57.81	54.27
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.01	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.14354		27	3.70	18.52	40.74	14.81	22.22	45.31	26.96
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Gueli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29630	4	0.72403		27	0.00	0.00	14.81	40.74	44.44	79.69	73.35
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.26	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18519	5	0.92141		27	0.00	3.70	22.22	25.93	48.15	81.25	73.90
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.29	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29630	4	0.72403		27	0.00	0.00	14.81	40.74	44.44	71.88	75.00
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 35

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.75107		27	0.00	3.70	3.70	37.04	55.56	90.63	92.83
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.67	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.29630	5	0.99285		27	0.00	7.41	14.81	18.52	59.26	89.06	80.55
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.45	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Amber Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.69798		27	0.00	0.00	11.11	22.22	66.67	92.19	90.66
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51852	5	0.75296		27	0.00	0.00	14.81	18.52	66.67	95.31	91.21
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.56	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.83205		27	0.00	7.41	0.00	11.11	81.48	93.75	92.86
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.62	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Dakotah Martinez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97834		21	4.76	4.76	33.33	42.86	14.29	42.19	37.20
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.23810	3	1.09109		21	9.52	9.52	38.10	33.33	9.52	32.81	21.50
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.46	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.57	28,903	3.91	8.01	22.40	27.78	37.90		
Dakotah Martinez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.88909		21	0.00	0.00	33.33	23.81	42.86	67.19	60.71
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.07	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.24786		21	4.76	19.05	33.33	14.29	28.57	46.88	37.64
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	1.16087		21	4.76	4.76	23.81	23.81	42.86	54.69	54.67
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.01	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-007

College of Arts and Sciences

Total Enrollment: 36

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Molly Beauchamp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.08465		18	5.56	27.78	38.89	16.67	11.11	10.94	8.53
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.22222	2	1.21537		18	38.89	16.67	33.33	5.56	5.56	3.13	2.39
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-1.33	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.47	28,903	3.91	8.01	22.40	27.78	37.90		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.13759		18	5.56	33.33	27.78	22.22	11.11	4.69	17.31
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.95	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61111	3	1.24328		18	22.22	22.22	38.89	5.56	11.11	10.94	17.58
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.02	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.13183		18	11.11	22.22	44.44	11.11	11.11	10.94	18.96
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.90	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.98	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-009

College of Arts and Sciences

Total Enrollment: 31

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	89.06	88.06
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.50	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.95005		22	0.00	9.09	13.64	40.91	36.36	76.56	66.21
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.23	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Amber Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55	84.38	79.67
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.37	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	4	0.83355		22	0.00	0.00	27.27	31.82	40.91	79.69	69.23
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.65795		22	0.00	0.00	9.09	18.18	72.73	92.19	91.21
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.60	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-098

College of Arts and Sciences

Total Enrollment: 21

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Carye Chapman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	52.17	38.99
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	73.91	44.40
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Carye Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	69.57	33.55
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	39.13	20.39
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.57	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	78.26	46.39
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-099

College of Arts and Sciences

Total Enrollment: 9

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Carye Chapman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	38.85
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	-0.13	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	37.50	23.74
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	-0.38	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Carye Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	41.10
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	-0.07	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	37.50	23.97
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-0.47	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	37.50	20.55
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	-0.55	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1503-200

College of Arts and Sciences

Total Enrollment: 4

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	86.33
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	0.60	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	73.38
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	66.44
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	69.86
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	68.49
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1503-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Melissa Adair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	78.13	74.06
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	67.19	50.17
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.00	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Adair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	75.00	69.78
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	84.38	79.95
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.41	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	79.69	81.59
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.43	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martin Carlson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	82.81	81.91
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.37	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	81.25	71.33
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.32	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Martin Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	98.44	93.96
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.59	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	90.63	87.09
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.49	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	89.06	88.74
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.54	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Donald Dechow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.03030	3	0.88335		33	6.06	18.18	42.42	33.33	0.00	12.50	8.87
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.73	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.84	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.78788	3	1.02340		33	12.12	24.24	39.39	21.21	3.03	14.06	8.53
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.85	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.97	28,903	3.91	8.01	22.40	27.78	37.90		
Donald Dechow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.12057		33	6.06	9.09	39.39	24.24	21.21	17.19	25.82
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28125	3	1.30098		32	12.50	12.50	31.25	21.88	21.88	32.81	31.04
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.13652		33	3.03	21.21	36.36	18.18	21.21	28.13	29.12
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1523-007

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Beth Rawlins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.75134		32	0.00	0.00	34.38	43.75	21.88	67.19	61.09
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.11	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.65625	4	1.18074		32	3.13	15.63	25.00	25.00	31.25	59.38	40.96
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.10	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Beth Rawlins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.82060		32	0.00	3.13	12.50	34.38	50.00	81.25	74.73
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.28	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96875	4	0.89747		32	0.00	3.13	31.25	31.25	34.38	73.44	58.52
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.11	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35484	5	0.79785		31	0.00	3.23	9.68	35.48	51.61	75.00	77.75
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.36	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 28

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jessica Lajos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	0.69663		17	0.00	29.41	52.94	17.65	0.00	4.69	5.46
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.87	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.99	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.47059	3	0.79982		17	11.76	35.29	47.06	5.88	0.00	6.25	3.75
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-1.12	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.25	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Lajos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35294	3	0.86177		17	0.00	11.76	52.94	23.53	11.76	15.63	22.80
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.62	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.00367		17	11.76	35.29	41.18	5.88	5.88	9.38	17.31
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.04	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47059	3	1.23073		17	29.41	17.65	35.29	11.76	5.88	7.81	15.66
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-1.26	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Ben Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.81650		22	31.82	36.36	31.82	0.00	0.00	1.56	0.34
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-1.75	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.27273	1	0.45584		22	72.73	27.27	0.00	0.00	0.00	1.56	0.34
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-2.15	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-2.32	28,903	3.91	8.01	22.40	27.78	37.90		
Ben Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40909	3	0.95912		22	18.18	31.82	45.45	0.00	4.55	1.56	14.01
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-1.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.27273	1	0.45584		22	72.73	27.27	0.00	0.00	0.00	1.56	12.91
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-2.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-2.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.27273	1	0.55048		22	77.27	18.18	4.55	0.00	0.00	1.56	12.91
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-2.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-2.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	0.60768		18	0.00	0.00	66.67	27.78	5.56	21.88	23.21
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.37	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.05556	3	0.80237		18	0.00	22.22	55.56	16.67	5.56	21.88	15.02
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	62.50	56.59
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.04	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	0.95828		18	0.00	22.22	38.89	27.78	11.11	31.25	30.77
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.47	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05556	3	1.10997		18	5.56	27.78	33.33	22.22	11.11	17.19	21.43
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.76	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.83	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1523-200

College of Arts and Sciences

Total Enrollment: 10

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	84.89
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	0.59	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	79.45
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martha Maeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.80064		13	0.00	15.38	61.54	15.38	7.69	17.19	10.92
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.60	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	15.63	9.56
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.80	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.92	28,903	3.91	8.01	22.40	27.78	37.90		
Martha Maeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	3	1.21423		13	7.69	23.08	30.77	23.08	15.38	10.94	19.51
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.80	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.89	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	3	1.12660		13	15.38	38.46	30.77	7.69	7.69	6.25	16.76
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.08	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	9.38	18.41
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.94	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.01	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 73

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Ashley Berger

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.96077		27	0.00	11.11	33.33	33.33	22.22	42.86	43.24
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	0.02	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.21950		27	11.11	14.81	29.63	29.63	14.81	28.57	18.92
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	-0.29	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81481	4	0.92141		27	0.00	3.70	40.74	25.93	29.63	42.86	65.12
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	0.08	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25926	3	1.02254		27	0.00	22.22	48.15	11.11	18.52	28.57	32.56
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	-0.26	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25926	3	1.19591		27	3.70	29.63	22.22	25.93	18.52	42.86	32.56
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	-0.29	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	45.31	38.57
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.18	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.49747		12	16.67	16.67	8.33	33.33	25.00	45.31	26.96
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	64.06	52.75
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.01	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	51.56	52.20
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Carye Chapman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	70.31	63.48
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.14	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.05	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	71.88	58.02
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.11	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Carye Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	40.63	42.03
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	54.69	42.31
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	64.06	62.91
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.13	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	29.69	32.77
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.66905		8	25.00	0.00	37.50	0.00	37.50	34.38	21.84
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.45	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	0.00	25.00	25.00	0.00	50.00	34.38	37.64
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.25	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.64208		8	12.50	12.50	12.50	0.00	62.50	68.75	55.22
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.41421		8	12.50	0.00	50.00	0.00	37.50	39.06	34.89
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-007

College of Arts and Sciences

Total Enrollment: 47

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52381	4	1.32737		21	9.52	9.52	33.33	14.29	33.33	31.25	33.11
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.24	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.90476	3	1.30018		21	14.29	23.81	38.10	4.76	19.05	17.19	10.92
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.75	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	0.99523		21	0.00	9.52	23.81	33.33	33.33	45.31	47.25
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.28915		21	4.76	19.05	28.57	14.29	33.33	51.56	40.93
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.20712		21	9.52	4.76	42.86	19.05	23.81	32.81	31.32
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-008

College of Arts and Sciences

Total Enrollment: 68

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02041	4	0.77701		49	0.00	2.04	22.45	46.94	28.57	100.00	91.89
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	0.37	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.04082	4	0.91194		49	0.00	4.08	26.53	30.61	38.78	100.00	89.19
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	0.41	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Amber Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22449	5	0.84817		49	0.00	0.00	26.53	24.49	48.98	71.43	83.72
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	0.43	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22449	5	0.91891		49	0.00	2.04	26.53	18.37	53.06	100.00	95.35
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	0.50	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55102	5	0.67888		49	0.00	2.04	4.08	30.61	63.27	100.00	100.00
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	0.75	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1643-009

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jacob Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	46.88	39.59
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.67332		5	40.00	20.00	20.00	0.00	20.00	4.69	3.07
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-1.18	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.32	28,903	3.91	8.01	22.40	27.78	37.90		
Jacob Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	40.63	42.03
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	21.88	24.18
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	59.38	59.34
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1643-010

College of Arts and Sciences

Total Enrollment: 25

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Fahed Mokdad Reyes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	69.57	45.71
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.35680		12	16.67	8.33	25.00	33.33	16.67	30.44	15.67
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Fahed Mokdad Reyes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	69.57	33.55
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.44600		12	8.33	25.00	8.33	25.00	33.33	60.87	27.93
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.55700		12	16.67	8.33	8.33	25.00	41.67	43.48	29.54
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1643-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Craig Edwards

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	34.78	26.12
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	17.39	9.52
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	73.91	45.10
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	73.91	34.19
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	56.52	35.80
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1643-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	62.50	58.70
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.08	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.19829		13	7.69	7.69	38.46	23.08	23.08	48.44	33.79
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.27	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
John Howard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	78.13	70.33
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.25576		13	7.69	0.00	30.77	15.38	46.15	70.31	57.42
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.07	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	65.63	66.21
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 162

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61818	4	1.22461		55	7.27	12.73	18.18	34.55	27.27	50.00	37.84
	DEPARTMENT	3.89683	4	1.07948		126	3.97	7.94	15.87	38.89	33.33		
	SIMILAR_COL	3.69868	4	0.98994	-0.08	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.21818	3	1.44902		55	21.82	3.64	30.91	18.18	25.45	50.00	21.62
	DEPARTMENT	3.66667	4	1.28374		126	11.90	2.38	25.40	27.78	32.54		
	SIMILAR_COL	3.65587	4	1.12978	-0.39	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29091	4	1.52355		55	21.82	7.27	21.82	18.18	30.91	50.00	15.00
	DEPARTMENT	3.80159	4	1.32677		126	10.32	6.35	18.25	23.02	42.06		
	SIMILAR_COL	3.89690	4	1.08162	-0.56	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25926	3	1.44307		54	16.67	14.81	22.22	18.52	27.78	50.00	25.00
	DEPARTMENT	3.58065	4	1.33189		124	8.87	12.90	25.81	16.13	36.29		
	SIMILAR_COL	3.70374	4	1.23153	-0.36	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.46059		55	18.18	9.09	16.36	27.27	29.09	50.00	30.00
	DEPARTMENT	3.88000	4	1.28012		125	8.80	6.40	16.00	25.60	43.20		
	SIMILAR_COL	3.77147	4	1.19926	-0.31	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 146

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Christine Tinsley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70455	4	1.04725		44	2.27	9.09	31.82	29.55	27.27	57.14	56.76
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	0.05	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.29545	4	1.17294		44	4.55	27.27	18.18	34.09	15.91	42.86	27.03
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	-0.22	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65909	4	1.18013		44	4.55	13.64	22.73	29.55	29.55	28.57	58.14
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	-0.06	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43182	3	1.20845		44	4.55	18.18	34.09	15.91	27.27	42.86	37.21
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	-0.12	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88636	4	1.22410		44	2.27	18.18	11.36	25.00	43.18	71.43	74.42
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	0.21	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Shaoyun Yi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	1.20934		16	0.00	25.00	37.50	6.25	31.25	25.00	25.26
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.25000		16	6.25	18.75	37.50	12.50	25.00	40.63	24.92
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.40	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Shaoyun Yi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.31498		16	6.25	18.75	18.75	25.00	31.25	25.00	29.67
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.42	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	1.28938		16	18.75	12.50	37.50	18.75	12.50	18.75	21.98
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.75	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.29099		16	12.50	12.50	31.25	25.00	18.75	23.44	26.92
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.59	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Joseph Randich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	35.94	35.15
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.20	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	62.50	43.35
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Randich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.99791		16	6.25	0.00	6.25	56.25	31.25	64.06	57.69
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.04	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.25831		16	12.50	0.00	25.00	37.50	25.00	57.81	45.60
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.18	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	5	1.33452		15	6.67	6.67	26.67	6.67	53.33	53.13	53.30
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.01	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-005

College of Arts and Sciences

Total Enrollment: 27

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Siddhesh Wagh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	78.13	74.06
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	73.44	59.39
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Siddhesh Wagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.01274		13	0.00	15.38	15.38	46.15	23.08	62.50	50.28
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	67.19	70.88
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.25	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1743-007

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Thomas Lane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	51.56	47.78
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.06	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	39.06	24.23
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Lane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	34.38	32.97
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.45	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	42.19	39.01
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-008

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Thomas Morgan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	0.85485		13	7.69	30.77	46.15	15.38	0.00	3.13	3.07
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-1.06	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.61538	3	0.96077		13	15.38	23.08	46.15	15.38	0.00	9.38	4.78
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-1.00	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.12	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.69231	3	0.94733		13	0.00	53.85	30.77	7.69	7.69	3.13	14.84
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-1.24	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	0.89872		13	23.08	46.15	23.08	7.69	0.00	3.13	14.56
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.40	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	3	0.77625		13	7.69	46.15	38.46	7.69	0.00	6.25	15.39
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-1.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-009

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Yi Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	56.25	52.90
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.00	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.40512		13	15.38	0.00	7.69	38.46	38.46	70.31	54.61
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.06	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Yi Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	5	1.25576		13	0.00	23.08	7.69	23.08	46.15	48.44	48.63
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.09	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.44559		13	15.38	7.69	7.69	38.46	30.77	56.25	45.06
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.19	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.43670		13	15.38	0.00	23.08	23.08	38.46	46.88	42.86
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.21	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1743-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	1.12660		13	0.00	23.08	30.77	23.08	23.08	26.56	27.99
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.07692	4	1.55250		13	23.08	15.38	15.38	23.08	23.08	23.44	15.36
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.60	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.71	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	78.13	70.33
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.44559		13	15.38	15.38	7.69	38.46	23.08	40.63	35.71
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.38	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	4	1.57301		13	23.08	15.38	7.69	30.77	23.08	21.88	24.45
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.68	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1743-901

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.73205		11	36.36	0.00	18.18	18.18	27.27	10.94	8.53
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.73205		11	27.27	18.18	18.18	0.00	36.36	20.31	14.68
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	73.44	68.13
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	4	1.86840		11	36.36	9.09	0.00	18.18	36.36	23.44	25.55
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.62	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.84391		11	36.36	9.09	9.09	9.09	36.36	15.63	21.15
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Reza Niazi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.98352		18	0.00	16.67	27.78	38.89	16.67	34.38	34.81
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.21	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.14903		18	5.56	11.11	27.78	33.33	22.22	53.13	37.88
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Reza Niazi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.30859		18	5.56	11.11	27.78	11.11	44.44	37.50	39.84
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.37199		18	11.11	16.67	27.78	16.67	27.78	37.50	33.79
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.42	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.20049		17	0.00	23.53	11.76	29.41	35.29	48.44	46.15
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.15	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Jordan Danser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	45.31	38.57
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.18	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	5	1.30089		13	0.00	23.08	23.08	7.69	46.15	65.63	49.15
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.01	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Danser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	5	1.28103		13	0.00	23.08	15.38	15.38	46.15	42.19	44.51
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.45002		13	15.38	7.69	15.38	30.77	30.77	53.13	41.76
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	0.00	30.77	7.69	23.08	38.46	46.88	42.86
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.21	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86207	4	0.74278		29	0.00	0.00	34.48	44.83	20.69	64.06	59.73
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62069	4	1.08278		29	3.45	10.34	31.03	31.03	24.14	56.25	39.93
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		29	3.45	3.45	17.24	41.38	34.48	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34483	4	1.36998		29	17.24	3.45	31.03	24.14	24.14	39.06	34.07
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.41	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03448	4	1.17967		29	3.45	13.79	3.45	34.48	44.83	60.94	59.62
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.08	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-006

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Dustin Gaskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	50.00	43.35
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	18.18	9.09	54.55	18.18	64.06	45.39
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Dustin Gaskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	46.88	47.80
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	59.38	46.15
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	18.18	0.00	36.36	45.45	64.06	62.91
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.13	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 136

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25581	3	1.13585		43	6.98	13.95	44.19	16.28	18.60	28.57	16.22
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	-0.39	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.30952	3	1.29705		42	11.90	14.29	26.19	26.19	21.43	57.14	29.73
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	-0.21	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32558	5	1.01702		43	2.33	4.65	11.63	20.93	60.47	85.71	90.70
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	0.52	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74419	4	1.21681		43	4.65	11.63	25.58	20.93	37.21	71.43	67.44
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	0.12	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18605	3	1.53151		43	18.60	18.60	20.93	9.30	32.56	28.57	30.23
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	-0.35	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.72	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Ling Jin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	17.39	10.82
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	26.09	14.37
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Ling Jin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.11803		9	0.00	33.33	11.11	44.44	11.11	17.39	14.77
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	30.44	18.14
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.05935		10	0.00	30.00	20.00	40.00	10.00	26.09	17.34
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	43.48	33.40
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	86.96	58.40
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	60.87	31.78
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	47.83	22.63
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	78.26	46.39
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 1823-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	91.30	92.91
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	86.96	58.40
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	91.30	77.69
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	86.96	53.61
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	91.30	75.44
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1823-016

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Ling Jin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	47.83	35.63
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	56.52	32.28
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Ling Jin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	82.61	49.12
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	86.96	53.61
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	60.87	38.52
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 1823-200

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Deborah Moore-Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	32.81	34.13
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.22	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.16575		13	7.69	15.38	38.46	23.08	15.38	31.25	21.16
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.47	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Deborah Moore-Russo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.12660		13	7.69	7.69	23.08	46.15	15.38	20.31	28.85
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	0.98710		13	7.69	30.77	30.77	30.77	0.00	14.06	20.06
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.82	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.92	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	31.25	30.22
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Nancy Matthews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	68.75	62.12
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.52705		9	0.00	0.00	44.44	55.56	0.00	53.13	37.88
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Nancy Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	68.75	62.09
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.09	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	29.69	29.67
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.51	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	50.00	51.92
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.04	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Nancy Matthews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	23.44	24.23
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.36	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	54.69	39.59
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.15	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Nancy Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	45.31	37.09
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	42.19	39.01
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.29	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	0.94868		10	10.00	0.00	40.00	50.00	0.00	20.31	18.09
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.46	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.92796		9	11.11	0.00	55.56	33.33	0.00	26.56	17.75
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.57	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	18.75	27.75
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	12.50	19.78
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.86	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.96	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	4	1.19722		10	10.00	30.00	0.00	60.00	0.00	18.75	23.63
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.72	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2123-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	98.44	96.25
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.81	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.75	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	84.38	77.13
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.40	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	93.75	90.93
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.51	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	96.88	91.48
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.57	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.87026		17	0.00	5.88	5.88	11.76	76.47	90.63	89.56
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.56	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2123-004

College of Arts and Sciences

Total Enrollment: 215

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11268	4	0.90316		71	1.41	4.23	14.08	42.25	38.03	100.00	83.78
	DEPARTMENT	3.89683	4	1.07948		126	3.97	7.94	15.87	38.89	33.33		
	SIMILAR_COL	3.69868	4	0.98994	0.42	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.01408	4	1.02111		71	4.23	1.41	21.13	35.21	38.03	100.00	72.97
	DEPARTMENT	3.66667	4	1.28374		126	11.90	2.38	25.40	27.78	32.54		
	SIMILAR_COL	3.65587	4	1.12978	0.32	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.12	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19718	5	0.99455		71	1.41	5.63	15.49	26.76	50.70	100.00	82.50
	DEPARTMENT	3.80159	4	1.32677		126	10.32	6.35	18.25	23.02	42.06		
	SIMILAR_COL	3.89690	4	1.08162	0.28	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82857	4	1.19141		70	2.86	11.43	28.57	14.29	42.86	100.00	60.00
	DEPARTMENT	3.58065	4	1.33189		124	8.87	12.90	25.81	16.13	36.29		
	SIMILAR_COL	3.70374	4	1.23153	0.10	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25714	5	0.97335		70	1.43	4.29	15.71	24.29	54.29	100.00	80.00
	DEPARTMENT	3.88000	4	1.28012		125	8.80	6.40	16.00	25.60	43.20		
	SIMILAR_COL	3.77147	4	1.19926	0.40	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2123-005

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Ashley Berger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	1.05090		14	7.14	0.00	0.00	50.00	42.86	87.50	86.01
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.44	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	68.75	50.51
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.01	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	50.00	48.90
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.08	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.17670		14	7.14	7.14	0.00	50.00	35.71	76.56	62.36
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	70.31	74.73
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.30	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2123-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Cory Wilson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	93.75	93.86
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.69	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.08233		15	0.00	6.67	26.67	6.67	60.00	82.81	73.38
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.36	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Cory Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.17514		15	6.67	0.00	13.33	13.33	66.67	82.81	75.82
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.30	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.20712		15	6.67	0.00	20.00	13.33	60.00	82.81	75.00
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.30	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	85.94	84.07
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.45	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2213-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.92442		11	0.00	9.09	63.64	9.09	18.18	26.09	17.35
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.48	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	34.78	16.42
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.57	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.43970		11	18.18	0.00	27.27	27.27	27.27	30.44	16.69
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.42063		11	18.18	9.09	18.18	36.36	18.18	34.78	19.10
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.36182		11	9.09	27.27	0.00	45.45	18.18	30.44	18.46
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 29

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	84.38	83.28
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.41	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	93.75	87.37
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	85.94	83.24
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.19	88.19
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.51	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	82.81	82.97
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.44	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2223-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	0.00	8.33	75.00	0.00	16.67	21.74	13.25
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.60	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	47.83	25.37
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	52.17	29.70
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	52.17	23.44
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.48477		12	16.67	16.67	16.67	25.00	25.00	21.74	16.37
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.77	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	78.13	74.06
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	92.19	83.96
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.52	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	70.31	64.84
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	78.13	64.56
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	84.38	83.79
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.45	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.67742	5	0.54081		31	0.00	0.00	3.23	25.81	70.97	100.00	97.95
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.90	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.84	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83871	5	0.45437		31	0.00	0.00	3.23	9.68	87.10	100.00	97.95
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.91	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.86	28,903	3.91	8.01	22.40	27.78	37.90		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.74194	5	0.51431		31	0.00	0.00	3.23	19.35	77.42	100.00	97.25
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.68	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.67742	5	0.59928		31	0.00	0.00	6.45	19.35	74.19	100.00	94.78
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.63	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87097	5	0.34078		31	0.00	0.00	0.00	12.90	87.10	100.00	97.80
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.80	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44828	5	0.57235		29	0.00	0.00	3.45	48.28	48.28	92.19	93.17
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.68	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97	96.88	93.52
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.79	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51724	5	0.68768		29	0.00	3.45	0.00	37.93	58.62	89.06	88.19
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.47	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55172	5	0.68589		29	0.00	0.00	10.34	24.14	65.52	98.44	91.76
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.59	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82759	5	0.38443		29	0.00	0.00	0.00	17.24	82.76	98.44	97.53
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.76	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.72	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55882	5	0.56091		34	0.00	0.00	2.94	38.24	58.82	96.88	95.90
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.78	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.61765	5	0.55129		34	0.00	0.00	2.94	32.35	64.71	95.31	92.15
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.72	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.70648		34	0.00	0.00	11.76	23.53	64.71	90.63	89.01
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.70141		34	0.00	0.00	11.76	35.29	52.94	89.06	85.17
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.47	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43056		34	0.00	0.00	0.00	23.53	76.47	95.31	95.88
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.71	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2423-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	60.87	43.84
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.22103		11	9.09	18.18	45.45	9.09	18.18	21.74	10.08
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.75	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	39.13	23.44
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.48	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	26.09	17.66
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.70	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	39.13	26.97
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 91

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Sepideh Stewart

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88571	3	1.07844		35	8.57	28.57	37.14	17.14	8.57	14.29	5.41
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	-0.76	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.99	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.21959		35	22.86	25.71	31.43	11.43	8.57	14.29	5.41
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	-0.84	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-1.16	28,903	3.91	8.01	22.40	27.78	37.90		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.36769		35	11.43	25.71	17.14	22.86	22.86	14.29	25.58
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	-0.45	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.84	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.74286	2	1.31379		35	17.14	37.14	11.43	22.86	11.43	14.29	18.61
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	-0.66	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-1.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62857	3	1.49678		35	34.29	14.29	22.86	11.43	17.14	14.29	18.61
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	-0.80	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-1.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	8.70	3.17
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-1.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	17.39	9.52
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	21.74	15.89
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.72	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	13.04	10.75
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-1.04	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.96	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	17.39	15.57
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	5	1.51186		7	0.00	42.86	14.29	0.00	42.86	30.44	20.90
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	5	1.51186		7	0.00	42.86	14.29	0.00	42.86	43.48	21.64
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	5	1.71825		7	14.29	28.57	0.00	14.29	42.86	26.09	16.37
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.69	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	5	2.03540		7	42.86	14.29	0.00	0.00	42.86	17.39	12.36
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.99	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	5	1.86445		7	28.57	14.29	14.29	0.00	42.86	13.04	14.45
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.87	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2423-014

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.63299		7	28.57	14.29	0.00	42.86	14.29	10.94	8.53
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	20.31	14.68
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	26.56	30.50
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	26.56	27.47
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.58	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.63299		7	14.29	42.86	0.00	14.29	28.57	15.63	21.15
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	56.52	42.91
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	69.57	39.55
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	82.61	49.12
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	78.26	44.94
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	78.26	46.39
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.87706		14	0.00	28.57	50.00	14.29	7.14	10.94	8.53
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.08941		14	14.29	35.71	35.71	7.14	7.14	7.81	4.44
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-1.03	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.16	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	14.06	21.43
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.68	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.22250		14	21.43	28.57	28.57	14.29	7.14	7.81	17.03
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.05	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	1.12171		14	28.57	35.71	28.57	0.00	7.14	3.13	14.56
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-1.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Pengfei Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	54.69	49.83
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.04	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.02691		11	9.09	0.00	45.45	36.36	9.09	46.88	27.99
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.35	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Pengfei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	28.13	33.24
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.35	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	21.88	24.18
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.02691		11	9.09	0.00	45.45	36.36	9.09	29.69	29.40
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.50	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2433-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.74322		15	0.00	6.67	46.67	40.00	6.67	28.13	28.67
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.81650		15	0.00	13.33	46.67	33.33	6.67	45.31	26.96
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	4	0.96115		15	0.00	26.67	26.67	40.00	6.67	12.50	21.15
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.70	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.24212		15	0.00	33.33	20.00	20.00	26.67	45.31	37.09
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.97590		15	6.67	6.67	40.00	40.00	6.67	28.13	29.12
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2433-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.63828		28	0.00	0.00	7.14	35.71	57.14	95.31	94.54
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.73	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.53452		28	0.00	0.00	3.57	21.43	75.00	98.44	94.54
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.81	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.57275		28	0.00	0.00	3.57	35.71	60.71	95.31	91.76
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46429	5	0.79266		28	0.00	0.00	17.86	17.86	64.29	93.75	88.74
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.52	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.49868		28	0.00	0.00	3.57	14.29	82.14	96.88	96.70
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2433-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	67.19	61.09
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.11	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.68502		8	25.00	0.00	0.00	37.50	37.50	57.81	40.27
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.80772		8	25.00	0.00	0.00	12.50	62.50	43.75	45.60
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.75255		8	25.00	0.00	0.00	25.00	50.00	60.94	49.18
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.07	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.68502		8	25.00	0.00	0.00	37.50	37.50	43.75	40.66
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Tomasz Przebinda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	13.04	8.02
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.75	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.33333	2	1.11803		9	22.22	44.44	11.11	22.22	0.00	4.35	1.87
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-1.45	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.38	28,903	3.91	8.01	22.40	27.78	37.90		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	8.70	9.47
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-1.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	1.30171		9	33.33	33.33	22.22	0.00	11.11	4.35	7.54
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-1.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.11803		9	22.22	44.44	11.11	22.22	0.00	4.35	8.03
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-1.63	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2443-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Nicholas Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	79.69	74.74
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.29	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	75.00	60.75
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.14	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Nicholas Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	71.88	67.03
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.15	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.08804		17	0.00	11.76	23.53	23.53	41.18	71.88	57.97
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.08	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	76.56	79.40
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.40	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2443-004

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Nicholas Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	7.14	7.14	21.43	50.00	14.29	42.19	37.20
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.34450		14	14.29	7.14	14.29	42.86	21.43	50.00	35.50
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Nicholas Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	31.25	34.89
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.28	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.45444		14	14.29	7.14	28.57	14.29	35.71	50.00	40.66
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17670		14	0.00	21.43	0.00	35.71	42.86	59.38	59.34
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2443-005

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Yilun Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	53.13	49.49
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.04	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.02899		18	0.00	16.67	22.22	38.89	22.22	60.94	42.32
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Yilun Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	37.50	39.84
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.15045		18	0.00	27.78	16.67	33.33	22.22	50.00	40.66
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.28	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08465		18	0.00	11.11	22.22	22.22	44.44	59.38	59.34
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2443-006

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Yilun Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	71.88	64.51
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	79.69	68.94
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Yilun Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.34450		13	7.69	7.69	23.08	15.38	46.15	65.63	53.30
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.01	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	73.44	76.92
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2443-007

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Long Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	86.96	86.19
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	86.96	58.40
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Long Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	43.48	25.36
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	73.91	34.19
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.27	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	86.96	61.80
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Justin Malestein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.26491		15	6.67	26.67	26.67	20.00	20.00	18.75	13.65
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.56	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.73333	3	1.43759		15	26.67	13.33	40.00	0.00	20.00	12.50	7.17
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.90	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.02	28,903	3.91	8.01	22.40	27.78	37.90		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.18723		15	6.67	26.67	26.67	26.67	13.33	7.81	18.68
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.82	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.91	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.39728		15	33.33	33.33	13.33	6.67	13.33	4.69	15.39
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-1.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	1.45406		15	40.00	13.33	26.67	6.67	13.33	4.69	15.11
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-1.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Nikola Petrov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13636	3	1.45718		22	18.18	13.64	31.82	9.09	27.27	15.63	10.24
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.62	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.50036		22	22.73	4.55	31.82	13.64	27.27	29.69	19.80
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.51	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.40500		22	9.09	18.18	18.18	18.18	36.36	21.88	29.12
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.44	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31818	3	1.49241		22	13.64	18.18	27.27	4.55	36.36	35.94	33.52
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50396		22	13.64	18.18	9.09	22.73	36.36	39.06	34.89
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-010

College of Arts and Sciences

Total Enrollment: 87

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.26660		34	8.82	5.88	17.65	29.41	38.24	71.43	72.97
	DEPARTMENT	3.60630	4	1.09369		254	3.94	11.02	30.31	29.92	24.80		
	SIMILAR_COL	3.65157	4	1.00491	0.17	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38235	4	1.41453		34	14.71	11.76	23.53	20.59	29.41	71.43	40.54
	DEPARTMENT	3.40711	4	1.25525		253	9.09	15.02	26.09	25.69	24.11		
	SIMILAR_COL	3.55808	4	1.17519	-0.15	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Keri Kornelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87879	4	1.19262		33	3.03	15.15	12.12	30.30	39.39	57.14	67.44
	DEPARTMENT	3.92490	4	1.12612		253	3.16	9.09	20.95	25.69	41.11		
	SIMILAR_COL	3.72693	4	1.16089	0.13	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44118	4	1.46041		34	11.76	20.59	14.71	17.65	35.29	57.14	39.54
	DEPARTMENT	3.56693	4	1.26110		254	5.51	17.32	25.20	18.90	33.07		
	SIMILAR_COL	3.58779	4	1.27276	-0.12	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61765	4	1.45674		34	14.71	8.82	14.71	23.53	38.24	57.14	55.81
	DEPARTMENT	3.64567	4	1.39183		254	10.63	13.78	15.35	20.87	39.37		
	SIMILAR_COL	3.62078	4	1.24370	-0.00	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaib

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	97.95
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.94	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	95.65	90.86
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.67	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	95.65	94.38
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	91.30	56.66
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	95.65	79.45
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	39.13	28.73
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	69.57	39.55
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	56.52	30.66
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.58990		9	22.22	0.00	11.11	33.33	33.33	65.22	29.37
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	52.17	33.55
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	78.26	56.53
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	39.13	19.78
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	34.78	23.11
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.35620		8	0.00	50.00	12.50	12.50	25.00	21.74	16.21
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.41421		8	0.00	37.50	12.50	12.50	37.50	34.78	22.47
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 2924-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaib

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	82.61	83.58
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	91.30	63.62
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	86.96	59.71
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	95.65	59.07
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	78.26	46.39
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-020

College of Arts and Sciences

Total Enrollment: 7

Section Title: Diff & Int Calculus II(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Meijun Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	91.37
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	88.36
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	0.61	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 7

Section Title: Disc-MATH 2924-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mahesh Sunkula

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	37.50	17.27
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	-0.55	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	50.36
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	0.17	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Mahesh Sunkula													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	41.10
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	-0.07	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	50.00	42.47
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	62.50	56.16
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	0.20	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-030

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62069	4	0.90292		29	3.45	3.45	34.48	44.83	13.79	48.44	40.61
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.14	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27586	3	1.19213		29	6.90	20.69	27.59	27.59	17.24	35.94	23.21
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.43	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55172	4	1.21262		29	6.90	13.79	20.69	34.48	24.14	23.44	29.40
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.43	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10345	3	1.42290		29	17.24	20.69	17.24	24.14	20.69	25.00	26.10
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.61	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48276	4	1.35279		29	10.34	13.79	24.14	20.69	31.03	34.38	32.69
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.39	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-031

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	42.19	37.20
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	37.50	23.55
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.42	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	29.69	33.52
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.35	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	4	1.36880		14	7.14	35.71	7.14	28.57	21.43	28.13	28.85
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.52	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.32599		14	14.29	7.14	35.71	21.43	21.43	25.00	27.47
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.56	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-040

College of Arts and Sciences

Total Enrollment: 30

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98518		18	0.00	11.11	22.22	38.89	27.78	60.94	58.02
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.45072		18	16.67	22.22	16.67	22.22	22.22	26.56	17.75
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.57	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.31978		18	5.56	16.67	16.67	22.22	38.89	32.81	35.44
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33	42.19	35.99
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.37	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.46528		18	11.11	22.22	5.56	27.78	33.33	39.06	34.89
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2924-041

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-MATH 2924-040

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.28388		14	7.14	14.29	21.43	28.57	28.57	42.19	37.20
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	-0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.56191		14	14.29	28.57	21.43	0.00	35.71	28.13	18.77
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	-0.54	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.51186		14	21.43	14.29	14.29	28.57	21.43	9.38	19.23
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.81	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.68543		14	28.57	21.43	7.14	14.29	28.57	17.19	21.43
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	-0.76	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.61041		14	21.43	21.43	7.14	21.43	28.57	20.31	24.18
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	-0.69	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	81.25	75.09
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.29	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	87.50	79.18
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	60.94	55.77
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.20416		16	6.25	6.25	18.75	31.25	37.50	68.75	55.22
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	68.75	72.80
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2934-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Jason DeVito

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	73.91	50.00
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	52.17	30.41
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Jason DeVito													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.09545		5	0.00	40.00	0.00	60.00	0.00	13.04	12.84
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.92	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.84	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	47.83	22.63
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	82.61	54.41
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2934-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	78.13	74.06
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	87.50	79.18
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	87.64
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	87.50	83.24
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.44	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	85.99
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2934-005

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	87.50	86.01
	DEPARTMENT	3.73014	4	1.06219		1,045	3.83	8.04	26.41	34.74	26.99		
	SIMILAR_COL	3.76522	4	1.01123	0.44	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	78.13	67.92
	DEPARTMENT	3.55364	4	1.27743		1,044	9.10	11.59	24.43	24.62	30.27		
	SIMILAR_COL	3.77551	4	1.16369	0.25	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	65.63	58.52
	DEPARTMENT	3.92042	4	1.10851		1,043	3.26	8.92	19.37	29.43	39.02		
	SIMILAR_COL	4.01533	4	1.07092	0.05	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	76.56	62.36
	DEPARTMENT	3.58469	4	1.32532		1,045	9.86	12.25	21.24	22.87	33.78		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	78.13	80.50
	DEPARTMENT	3.81670	4	1.29730		1,042	7.97	10.17	16.60	22.74	42.51		
	SIMILAR_COL	3.94071	4	1.16313	0.42	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2934-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Jason DeVito

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	95.65	97.58
	DEPARTMENT	3.65116	4	1.04033		172	2.91	9.30	31.98	31.40	24.42		
	SIMILAR_COL	3.81386	4	0.94125	0.91	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.32
	DEPARTMENT	3.51163	4	1.18217		172	6.40	13.37	27.33	28.49	24.42		
	SIMILAR_COL	3.88627	4	1.06736	0.89	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Jason DeVito													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	96.63
	DEPARTMENT	3.76163	4	1.16786		172	5.23	11.05	18.02	33.72	31.98		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.44509	4	1.28662		173	9.25	16.18	21.39	27.17	26.01		
	SIMILAR_COL	3.97270	4	1.12311	0.91	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	93.90
	DEPARTMENT	3.65896	4	1.26417		173	7.51	13.87	15.61	31.21	31.79		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 2934-007

College of Arts and Sciences

Total Enrollment: 9

Section Title: Diff & Int CalculusIII(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Kaan Akin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	25.00	15.11
	DEPARTMENT	3.66667	4	0.98561		36	0.00	13.89	27.78	36.11	22.22		
	SIMILAR_COL	3.92593	4	0.96088	-0.62	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	25.00	14.39
	DEPARTMENT	3.75000	4	1.15573		36	5.56	8.33	22.22	33.33	30.56		
	SIMILAR_COL	4.01760	4	1.10402	-0.77	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	12.50	4.80
	DEPARTMENT	3.80556	4	1.19090		36	0.00	16.67	30.56	8.33	44.44		
	SIMILAR_COL	4.27194	5	0.97126	-1.65	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.40825		6	16.67	83.33	0.00	0.00	0.00	12.50	4.80
	DEPARTMENT	3.36111	4	1.43731		36	8.33	30.56	11.11	16.67	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-2.07	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	25.00	15.07
	DEPARTMENT	3.58333	4	1.38099		36	8.33	16.67	22.22	13.89	38.89		
	SIMILAR_COL	4.18882	5	1.07168	-0.95	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Cohen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	10.00	6.44
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.95	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.05409		10	40.00	30.00	20.00	10.00	0.00	5.00	0.86
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-1.93	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.67	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.26491		10	30.00	10.00	30.00	30.00	0.00	10.00	2.89
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-1.64	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	3	1.15950		10	40.00	0.00	50.00	10.00	0.00	10.00	4.13
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-1.58	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	5.00	4.55
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-1.50	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 79

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Troup

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.94443		30	6.67	10.00	36.67	43.33	3.33	25.00	18.18
	DEPARTMENT	3.53906	4	0.93827		128	2.34	9.38	35.16	38.28	14.84		
	SIMILAR_COL	3.85369	4	1.04810	-0.56	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.96667	3	1.32570		30	16.67	23.33	20.00	26.67	13.33	25.00	22.73
	DEPARTMENT	3.35938	3	1.16872		128	8.59	13.28	28.91	32.03	17.19		
	SIMILAR_COL	3.75374	4	1.23938	-0.64	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Troup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.19193		30	6.67	13.33	36.67	20.00	23.33	50.00	26.09
	DEPARTMENT	3.65354	4	1.15042		127	4.72	11.02	27.56	27.56	29.13		
	SIMILAR_COL	3.90769	4	1.15386	-0.44	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.29721		30	23.33	13.33	33.33	20.00	10.00	50.00	17.39
	DEPARTMENT	3.15625	3	1.23236		128	11.72	19.53	24.22	30.47	14.06		
	SIMILAR_COL	3.73157	4	1.30591	-0.71	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.96	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.36289		30	23.33	23.33	23.33	16.67	13.33	25.00	13.04
	DEPARTMENT	3.42188	4	1.23982		128	9.38	13.28	25.78	28.91	22.66		
	SIMILAR_COL	3.80659	4	1.30917	-0.82	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-1.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	1.02026		19	0.00	15.79	36.84	26.32	21.05	30.00	14.16
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.50	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		19	10.53	26.32	36.84	5.26	21.05	25.00	9.44
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-1.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.01782		18	0.00	27.78	27.78	33.33	11.11	20.00	8.68
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.96	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.52646		18	33.33	11.11	22.22	16.67	16.67	15.00	6.61
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-1.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15789	3	1.38497		19	21.05	0.00	42.11	15.79	21.05	20.00	10.74
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.89	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3113-005

College of Arts and Sciences

Total Enrollment: 63

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Epstein

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54167	4	0.97709		24	0.00	16.67	29.17	37.50	16.67	75.00	31.82
	DEPARTMENT	3.53906	4	0.93827		128	2.34	9.38	35.16	38.28	14.84		
	SIMILAR_COL	3.85369	4	1.04810	-0.30	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.08333	3	1.21285		24	12.50	16.67	33.33	25.00	12.50	50.00	27.27
	DEPARTMENT	3.35938	3	1.16872		128	8.59	13.28	28.91	32.03	17.19		
	SIMILAR_COL	3.75374	4	1.23938	-0.54	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-0.71	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Epstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.23945		24	12.50	8.33	29.17	33.33	16.67	25.00	21.74
	DEPARTMENT	3.65354	4	1.15042		127	4.72	11.02	27.56	27.56	29.13		
	SIMILAR_COL	3.90769	4	1.15386	-0.50	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.11316		24	8.33	16.67	25.00	41.67	8.33	75.00	34.78
	DEPARTMENT	3.15625	3	1.23236		128	11.72	19.53	24.22	30.47	14.06		
	SIMILAR_COL	3.73157	4	1.30591	-0.37	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.20386		24	8.33	16.67	25.00	33.33	16.67	50.00	30.44
	DEPARTMENT	3.42188	4	1.23982		128	9.38	13.28	25.78	28.91	22.66		
	SIMILAR_COL	3.80659	4	1.30917	-0.36	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3113-007

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Fan Yang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08571	4	0.91944		35	2.86	0.00	20.00	40.00	37.14	75.00	52.36
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.08	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37143	5	0.80753		35	0.00	2.86	11.43	31.43	54.29	90.00	67.81
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.27	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Fan Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.84515		35	0.00	5.71	11.43	45.71	37.14	65.00	36.36
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08571	4	1.09468		35	2.86	8.57	11.43	31.43	45.71	80.00	41.32
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45714	5	0.88593		35	2.86	0.00	8.57	25.71	62.86	90.00	70.66
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3113-009

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Fan Yang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.84995		42	2.38	0.00	16.67	47.62	33.33	80.00	53.65
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.09	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45238	5	0.67000		42	0.00	0.00	9.52	35.71	54.76	95.00	72.96
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Fan Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19512	4	0.81300		41	0.00	4.88	9.76	46.34	39.02	75.00	40.91
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	1.00174		42	2.38	4.76	14.29	33.33	45.24	90.00	48.35
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48780	5	0.81000		41	0.00	2.44	12.20	19.51	65.85	95.00	73.55
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.33	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.43	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 3113-010

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Cohen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.67104		19	0.00	5.26	63.16	26.32	5.26	25.00	9.01
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.72	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.68421	3	0.94591		19	5.26	47.37	21.05	26.32	0.00	15.00	5.15
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-1.29	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.06	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94737	3	0.77986		19	5.26	15.79	57.89	21.05	0.00	15.00	6.20
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-1.29	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89474	3	0.99413		19	10.53	15.79	52.63	15.79	5.26	20.00	7.85
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-1.06	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		19	5.26	26.32	36.84	26.32	5.26	15.00	9.92
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-1.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Stefan Schnake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.14642		15	6.67	0.00	33.33	26.67	33.33	45.00	26.61
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.22	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.48989		14	14.29	7.14	14.29	21.43	42.86	55.00	22.32
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.34	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Stefan Schnake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.47693		14	14.29	7.14	7.14	28.57	42.86	30.00	18.18
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.45	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.53375		15	20.00	0.00	6.67	33.33	40.00	50.00	25.62
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	5	1.33452		15	6.67	13.33	6.67	26.67	46.67	50.00	29.34
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.18	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-002

College of Arts and Sciences

Total Enrollment: 62

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Julia Maddox

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.20049		18	5.56	11.11	38.89	16.67	27.78	50.00	27.27
	DEPARTMENT	3.53906	4	0.93827		128	2.34	9.38	35.16	38.28	14.84		
	SIMILAR_COL	3.85369	4	1.04810	-0.34	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38889	3	1.14475		18	5.56	11.11	44.44	16.67	22.22	75.00	31.82
	DEPARTMENT	3.35938	3	1.16872		128	8.59	13.28	28.91	32.03	17.19		
	SIMILAR_COL	3.75374	4	1.23938	-0.29	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.17886		17	5.88	11.76	35.29	23.53	23.53	75.00	30.44
	DEPARTMENT	3.65354	4	1.15042		127	4.72	11.02	27.56	27.56	29.13		
	SIMILAR_COL	3.90769	4	1.15386	-0.38	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	2	1.35280		18	11.11	50.00	5.56	16.67	16.67	25.00	13.04
	DEPARTMENT	3.15625	3	1.23236		128	11.72	19.53	24.22	30.47	14.06		
	SIMILAR_COL	3.73157	4	1.30591	-0.73	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.98	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.20049		18	5.56	11.11	38.89	16.67	27.78	75.00	34.78
	DEPARTMENT	3.42188	4	1.23982		128	9.38	13.28	25.78	28.91	22.66		
	SIMILAR_COL	3.80659	4	1.30917	-0.23	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Stefan Schnake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.66450		22	0.00	0.00	13.64	54.55	31.82	90.00	61.37
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	85.00	59.66
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.18	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Stefan Schnake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	80.00	44.63
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.00	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.97145		22	0.00	9.09	13.64	36.36	40.91	85.00	42.56
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.00	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.85407		22	0.00	4.55	9.09	27.27	59.09	85.00	66.94
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.26	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.24722		18	11.11	5.56	22.22	38.89	22.22	35.00	14.59
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.47	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.23669		18	5.56	22.22	27.78	22.22	22.22	30.00	12.88
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.69	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.08465		18	5.56	11.11	44.44	22.22	16.67	25.00	9.50
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.90	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.08465		18	5.56	33.33	22.22	33.33	5.56	25.00	10.33
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.96	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	4	1.19503		18	11.11	5.56	33.33	33.33	16.67	35.00	14.46
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.68	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-006

College of Arts and Sciences

Total Enrollment: 69

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Andrew Swift

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69643	4	0.80723		56	0.00	5.36	35.71	42.86	16.07	100.00	40.91
	DEPARTMENT	3.53906	4	0.93827		128	2.34	9.38	35.16	38.28	14.84		
	SIMILAR_COL	3.85369	4	1.04810	-0.15	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.67857	4	0.99283		56	3.57	7.14	26.79	42.86	19.64	100.00	36.36
	DEPARTMENT	3.35938	3	1.16872		128	8.59	13.28	28.91	32.03	17.19		
	SIMILAR_COL	3.75374	4	1.23938	-0.06	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	-0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Swift													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98214	4	1.01786		56	0.00	10.71	19.64	30.36	39.29	100.00	43.48
	DEPARTMENT	3.65354	4	1.15042		127	4.72	11.02	27.56	27.56	29.13		
	SIMILAR_COL	3.90769	4	1.15386	0.06	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	-0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.15770		56	7.14	14.29	25.00	35.71	17.86	100.00	39.13
	DEPARTMENT	3.15625	3	1.23236		128	11.72	19.53	24.22	30.47	14.06		
	SIMILAR_COL	3.73157	4	1.30591	-0.23	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80357	4	1.05175		56	3.57	7.14	23.21	37.50	28.57	100.00	39.13
	DEPARTMENT	3.42188	4	1.23982		128	9.38	13.28	25.78	28.91	22.66		
	SIMILAR_COL	3.80659	4	1.30917	-0.00	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	-0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-007

College of Arts and Sciences

Total Enrollment: 33

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.31022		16	25.00	6.25	31.25	31.25	6.25	5.00	3.86
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-1.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.21106		16	31.25	6.25	50.00	6.25	6.25	10.00	4.72
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-1.47	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.23	28,903	3.91	8.01	22.40	27.78	37.90		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.56250	3	1.41274		16	31.25	18.75	25.00	12.50	12.50	5.00	2.48
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-1.68	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.13333	2	1.18723		15	40.00	20.00	33.33	0.00	6.67	5.00	2.07
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-1.73	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.45488		16	31.25	18.75	18.75	18.75	12.50	10.00	7.03
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-1.38	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3333-008

College of Arts and Sciences

Total Enrollment: 16

Section Title: Linear Algebra I (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	16.67	0.50
	DEPARTMENT	3.90909	4	1.05887		55	1.82	10.91	16.36	36.36	34.55		
	SIMILAR_COL	3.98220	4	0.94308	-2.10	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.80000	2	0.44721		5	20.00	80.00	0.00	0.00	0.00	16.67	0.50
	DEPARTMENT	3.80000	4	1.23828		55	5.45	12.73	16.36	27.27	38.18		
	SIMILAR_COL	4.03472	4	1.03714	-2.15	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-1.85	28,903	3.91	8.01	22.40	27.78	37.90		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.33333	1	0.51640		6	66.67	33.33	0.00	0.00	0.00	16.67	5.20
	DEPARTMENT	3.75000	4	1.26850		56	8.93	10.71	8.93	39.29	32.14		
	SIMILAR_COL	4.20830	5	0.98305	-2.92	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-2.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.83666		6	66.67	16.67	16.67	0.00	0.00	16.67	5.20
	DEPARTMENT	3.76786	4	1.38815		56	12.50	7.14	12.50	26.79	41.07		
	SIMILAR_COL	4.10561	4	1.08525	-2.40	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-2.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	2	0.81650		6	50.00	33.33	16.67	0.00	0.00	16.67	5.20
	DEPARTMENT	3.80357	4	1.28516		56	8.93	7.14	17.86	26.79	39.29		
	SIMILAR_COL	4.15771	4	1.02493	-2.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-2.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3401-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Numerical Methods with Matlab

Course Level: Upper 3000 - 4000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.20049		18	5.56	27.78	27.78	22.22	16.67	15.00	7.30
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.88	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.28338		18	5.56	38.89	27.78	5.56	22.22	25.00	9.44
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-1.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	40.00	20.66
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.40	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	1.36363		18	11.11	16.67	33.33	11.11	27.78	35.00	13.64
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.72	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.39560		18	11.11	22.22	27.78	11.11	27.78	25.00	11.57
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.83	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3413-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	55.00	27.47
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.21	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.15289		16	0.00	25.00	18.75	31.25	25.00	40.00	16.74
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.48	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	50.00	31.41
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.34009		16	12.50	25.00	25.00	18.75	18.75	30.00	10.74
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.91	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.12361		16	0.00	12.50	25.00	18.75	43.75	60.00	30.17
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.18	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 3413-002

College of Arts and Sciences

Total Enrollment: 37

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Ameya Pitale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.68825		19	0.00	0.00	15.79	52.63	31.58	85.00	58.37
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.15	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21053	5	1.08418		19	0.00	10.53	15.79	15.79	57.89	80.00	55.37
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.12	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	0.87191		19	0.00	0.00	26.32	21.05	52.63	85.00	47.52
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	0.04	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	5	1.26814		19	5.26	5.26	26.32	5.26	57.89	75.00	39.26
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	1.03166		19	0.00	10.53	10.53	26.32	52.63	65.00	50.41
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.07	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4103-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Complex Variables

Course Level: Upper 3000 - 4000

Instructor: Boris Apanasov

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	50.00	34.83
	DEPARTMENT	3.90909	4	1.05887		55	1.82	10.91	16.36	36.36	34.55		
	SIMILAR_COL	3.98220	4	0.94308	-0.17	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	33.33	18.91
	DEPARTMENT	3.80000	4	1.23828		55	5.45	12.73	16.36	27.27	38.18		
	SIMILAR_COL	4.03472	4	1.03714	-0.56	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	66.67	31.60
	DEPARTMENT	3.75000	4	1.26850		56	8.93	10.71	8.93	39.29	32.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	50.00	27.71
	DEPARTMENT	3.76786	4	1.38815		56	12.50	7.14	12.50	26.79	41.07		
	SIMILAR_COL	4.10561	4	1.08525	-0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.50452		11	0.00	0.00	63.64	36.36	0.00	33.33	19.05
	DEPARTMENT	3.80357	4	1.28516		56	8.93	7.14	17.86	26.79	39.29		
	SIMILAR_COL	4.15771	4	1.02493	-0.77	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Pengfei Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	65.00	48.07
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	75.00	47.21
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Pengfei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	90.00	48.76
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	0.05	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	70.00	37.19
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.02899		18	5.56	0.00	5.56	33.33	55.56	80.00	63.64
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.19	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MATH 4193-001 / MATH 5103-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Math Modeling

Course Level: Upper 3000 - 4000

Instructor: John Albert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	40.00	15.45
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.47	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.12546		16	0.00	18.75	18.75	31.25	31.25	65.00	24.03
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.30	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	70.00	40.08
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.04	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.25831		16	6.25	12.50	6.25	37.50	37.50	60.00	29.75
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.19	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	12.50	12.50	43.75	31.25	60.00	30.17
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.18	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Tomasz Przebinda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.10868		16	0.00	12.50	31.25	18.75	37.50	55.00	27.47
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.21	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.07819		16	0.00	12.50	37.50	18.75	31.25	50.00	21.03
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.36	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	35.00	20.25
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.42	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	3	1.26326		16	0.00	25.00	31.25	6.25	37.50	45.00	19.01
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.47	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	3	1.25831		16	6.25	6.25	43.75	6.25	37.50	40.00	19.42
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.46	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4333-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Abstract Algebra II

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kujawa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	83.33	70.65
	DEPARTMENT	3.90909	4	1.05887		55	1.82	10.91	16.36	36.36	34.55		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	83.33	70.65
	DEPARTMENT	3.80000	4	1.23828		55	5.45	12.73	16.36	27.27	38.18		
	SIMILAR_COL	4.03472	4	1.03714	0.33	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	83.33	41.99
	DEPARTMENT	3.75000	4	1.26850		56	8.93	10.71	8.93	39.29	32.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	83.33	56.28
	DEPARTMENT	3.76786	4	1.38815		56	12.50	7.14	12.50	26.79	41.07		
	SIMILAR_COL	4.10561	4	1.08525	0.13	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	83.33	60.17
	DEPARTMENT	3.80357	4	1.28516		56	8.93	7.14	17.86	26.79	39.29		
	SIMILAR_COL	4.15771	4	1.02493	0.21	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MATH 4383-001 / MATH 5383-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Applied Modern Algebra

Course Level: Upper 3000 - 4000

Instructor: Gregory Muller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	66.67	66.17
	DEPARTMENT	3.90909	4	1.05887		55	1.82	10.91	16.36	36.36	34.55		
	SIMILAR_COL	3.98220	4	0.94308	0.26	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.29099		13	7.69	7.69	7.69	30.77	46.15	66.67	45.77
	DEPARTMENT	3.80000	4	1.23828		55	5.45	12.73	16.36	27.27	38.18		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Muller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	50.00	28.57
	DEPARTMENT	3.75000	4	1.26850		56	8.93	10.71	8.93	39.29	32.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.37	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	66.67	52.81
	DEPARTMENT	3.76786	4	1.38815		56	12.50	7.14	12.50	26.79	41.07		
	SIMILAR_COL	4.10561	4	1.08525	0.04	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.28103		13	7.69	7.69	0.00	30.77	53.85	66.67	46.75
	DEPARTMENT	3.80357	4	1.28516		56	8.93	7.14	17.86	26.79	39.29		
	SIMILAR_COL	4.15771	4	1.02493	-0.00	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4443-001 / MATH 5443-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introduction to Analysis II

Course Level: Upper 3000 - 4000

Instructor: Ralf Schmidt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	82.59
	DEPARTMENT	3.90909	4	1.05887		55	1.82	10.91	16.36	36.36	34.55		
	SIMILAR_COL	3.98220	4	0.94308	0.49	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.04
	DEPARTMENT	3.80000	4	1.23828		55	5.45	12.73	16.36	27.27	38.18		
	SIMILAR_COL	4.03472	4	1.03714	0.72	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Ralf Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	89.61
	DEPARTMENT	3.75000	4	1.26850		56	8.93	10.71	8.93	39.29	32.14		
	SIMILAR_COL	4.20830	5	0.98305	0.58	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76786	4	1.38815		56	12.50	7.14	12.50	26.79	41.07		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80357	4	1.28516		56	8.93	7.14	17.86	26.79	39.29		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4513-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Senior Mathematics Seminar

Course Level: Upper 3000 - 4000

Instructor: John Albert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	4	1.37747		13	15.38	7.69	30.77	23.08	23.08	20.00	8.58
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.73	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.56	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.44559		13	15.38	7.69	7.69	38.46	30.77	45.00	18.88
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.52753		13	15.38	0.00	15.38	7.69	61.54	45.00	29.75
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.57301		13	15.38	7.69	7.69	15.38	53.85	55.00	29.34
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.22	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.43670		13	15.38	7.69	0.00	46.15	30.77	45.00	20.66
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.40	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4743-001 / MATH 5743-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro to Math Statistics

Course Level: Upper 3000 - 4000

Instructor: Alan Roche

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	100.00	8.03
	DEPARTMENT	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29		
	SIMILAR_COL	4.18424	4	0.87992	-0.86	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	50.00
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.23694	5	0.99071	0.19	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	100.00	33.33
	DEPARTMENT	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14		
	SIMILAR_COL	4.44560	5	0.82504	-0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	37.36
	DEPARTMENT	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	4.30939	5	0.97080	-0.17	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	64.37
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.38953	5	0.89787	0.36	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4753-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.84387		22	0.00	0.00	31.82	31.82	36.36	70.00	49.79
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.03	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		22	0.00	9.09	13.64	45.45	31.82	70.00	39.06
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.71016		22	0.00	0.00	18.18	50.00	31.82	55.00	34.71
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.90692		22	0.00	0.00	31.82	18.18	50.00	95.00	50.00
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	70.00	51.65
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.09	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4753-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.70250		22	0.00	0.00	13.64	45.45	40.91	95.00	69.53
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.27	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.24142		22	4.55	13.64	22.73	22.73	36.36	60.00	22.75
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.33	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	100.00	77.69
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	0.36	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.34519		22	9.09	4.55	18.18	13.64	54.55	70.00	37.19
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.03196		22	0.00	9.09	13.64	18.18	59.09	75.00	56.61
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.13	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4753-003

College of Arts and Sciences

Total Enrollment: 39

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45833	5	0.77903		24	0.00	4.17	4.17	33.33	58.33	100.00	86.70
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	0.46	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45833	5	0.83297		24	0.00	4.17	8.33	25.00	62.50	100.00	74.68
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.65801		24	0.00	0.00	8.33	29.17	62.50	95.00	72.31
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	0.32	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83	100.00	79.75
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	0.43	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.62409		24	0.00	0.00	8.33	12.50	79.17	100.00	88.84
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	0.53	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 4853-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Topology

Course Level: Upper 3000 - 4000

Instructor: Noel Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	65.00	48.07
	DEPARTMENT	3.83503	4	1.03166		394	3.55	5.33	25.38	35.53	30.20		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.35714	3	1.15073		14	7.14	7.14	50.00	14.29	21.43	35.00	13.31
	DEPARTMENT	3.73791	4	1.22058		393	5.09	13.49	19.85	25.70	35.88		
	SIMILAR_COL	4.07834	4	1.07675	-0.67	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	65.00	36.36
	DEPARTMENT	3.92839	4	1.07893		391	3.58	6.39	21.23	31.20	37.60		
	SIMILAR_COL	4.22835	5	0.99357	-0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.40055		14	7.14	28.57	0.00	35.71	28.57	40.00	18.18
	DEPARTMENT	3.67602	4	1.30889		392	8.93	10.71	21.17	22.19	36.99		
	SIMILAR_COL	4.09436	5	1.13518	-0.52	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	30.00	14.05
	DEPARTMENT	3.90840	4	1.21292		393	6.11	7.63	18.83	24.17	43.26		
	SIMILAR_COL	4.13004	5	1.08854	-0.71	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.57	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5263-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Issues/Problems-Math Pedagogy

Course Level: Graduate 5000 and up

Instructor: Sepideh Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5363-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Abstract Algebra II

Course Level: Graduate 5000 and up

Instructor: Gregory Muller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.03280		6	0.00	33.33	0.00	66.67	0.00	20.00	8.65
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	-1.02	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	30.00	10.81
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	-0.84	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Muller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	30.00	12.30
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	-0.67	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	30.00	17.65
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	-0.50	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	20.00	14.44
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	-0.64	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5463-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Real Analysis II

Course Level: Graduate 5000 and up

Instructor: Meijun Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	36.22
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	58.38
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	70.00	64.17
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	70.00	68.98
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.41	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	37.43
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	-0.07	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5763-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro to Stochastic Processes

Course Level: Graduate 5000 and up

Instructor: Nikola Petrov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.00	82.70
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	81.08
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.59	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	71.12
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.46	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5793-001 / MATH 4793-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Applied Statistics

Course Level: Graduate 5000 and up

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	70.27
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	0.43	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	62.16
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.33	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	70.00	64.17
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	70.00	68.98
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.41	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	70.00	69.52
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 5863-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Topology II

Course Level: Graduate 5000 and up

Instructor: Andrew Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	60.00	55.14
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	0.21	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	74.33
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	0.53	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 6393-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Topics in Algebra

Course Level: Graduate 5000 and up

Instructor: Kimball Martin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	6.49
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	-1.40	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	5.95
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	-1.36	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	20.00	8.02
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	-1.04	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	5.88
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	-1.33	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	10.00	6.95
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	-1.29	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 6483-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Functional Analysis II

Course Level: Graduate 5000 and up

Instructor: Alexander Grigo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	70.00	66.49
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	58.38
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	45.46
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	55.62
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	55.62
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 6823-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Algebraic Topology II

Course Level: Graduate 5000 and up

Instructor: Murad Ozaydin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	36.22
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	30.27
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	23.53
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	29.95
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	28.88
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MATH 6833-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Topics In Topology I

Course Level: Graduate 5000 and up

Instructor: Justin Malestein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	36.22
	DEPARTMENT	4.25581	5	0.97817		43	2.33	6.98	2.33	39.53	48.84		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	10.81
	DEPARTMENT	4.41860	5	0.98156		43	2.33	4.65	6.98	20.93	65.12		
	SIMILAR_COL	4.30645	5	0.95967	-0.84	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	8.02
	DEPARTMENT	4.53488	5	0.79728		43	0.00	4.65	4.65	23.26	67.44		
	SIMILAR_COL	4.45309	5	0.91979	-1.04	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	10.16
	DEPARTMENT	4.53488	5	0.93475		43	2.33	4.65	2.33	18.60	72.09		
	SIMILAR_COL	4.34138	5	1.00837	-0.83	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	40.00	28.88
	DEPARTMENT	4.46512	5	0.95988		43	2.33	4.65	4.65	20.93	67.44		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 89

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Kristen Savage

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88462	4	0.90893		26	0.00	3.85	34.62	30.77	30.77	100.00	81.08
	DEPARTMENT	3.88462	4	0.90893		26	0.00	3.85	34.62	30.77	30.77		
	SIMILAR_COL	3.65157	4	1.00491	0.23	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73077	4	0.91903		26	0.00	7.69	34.62	34.62	23.08	100.00	70.27
	DEPARTMENT	3.73077	4	0.91903		26	0.00	7.69	34.62	34.62	23.08		
	SIMILAR_COL	3.55808	4	1.17519	0.15	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.24000	3	1.01160		25	4.00	16.00	44.00	24.00	12.00	100.00	27.91
	DEPARTMENT	3.24000	3	1.01160		25	4.00	16.00	44.00	24.00	12.00		
	SIMILAR_COL	3.72693	4	1.16089	-0.42	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.80	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56000	4	1.22746		25	8.00	8.00	32.00	24.00	28.00	100.00	55.81
	DEPARTMENT	3.56000	4	1.22746		25	8.00	8.00	32.00	24.00	28.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.02	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	3	1.10384		26	0.00	19.23	34.62	19.23	26.92	100.00	48.84
	DEPARTMENT	3.53846	3	1.10384		26	0.00	19.23	34.62	19.23	26.92		
	SIMILAR_COL	3.62078	4	1.24370	-0.07	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Savage / Kristen Shelton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85840		20	0.00	0.00	35.00	30.00	35.00	66.67	69.22
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55000	3	1.09904		20	5.00	5.00	45.00	20.00	25.00	33.33	26.49
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	-0.32	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	1.23438		20	5.00	10.00	15.00	25.00	45.00	50.00	38.84
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.17	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	5	1.27630		20	5.00	10.00	15.00	15.00	55.00	41.67	54.09
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.07	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.29371		20	5.00	15.00	10.00	25.00	45.00	41.67	39.33
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	-0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	1.19097		20	5.00	5.00	25.00	20.00	45.00	50.00	38.84
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.17	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	1.09904		20	0.00	15.00	15.00	30.00	40.00	33.33	47.19
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	-0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85000	4	1.22582		20	5.00	10.00	20.00	25.00	40.00	33.33	36.28
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	-0.22	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Savage / Alexia Walton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	66.67	69.22
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	46.46
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	-0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	16.67	19.90
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	25.00	36.28
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	25.00	30.82
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	-0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		
Alexia Walton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	58.33	50.72
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	83.33	67.42
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	91.67	77.53
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Savage / Anjumala Herath

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	16.67	42.91
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	16.67	21.64
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	-0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	8.33	16.37
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.69	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	8.33	14.61
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	8.33	12.84
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	33.33	34.99
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	16.67	23.92
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	-0.48	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	30.82
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	-0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 2815-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Savage / Brian Bill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	88.99
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	0.62	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	87.50
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	25.00	25.36
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	91.67	68.22
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	50.00	48.80
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.02	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		
Brian Bill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	89.09
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	95.02
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	91.97
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 3673-900 / PBIO 3673-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Practical Bioinformatics

Course Level: Upper 3000 - 4000

Instructor: Krithivasan Sankaranarayanan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	86.07
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.55	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	88.56
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Krithivasan Sankaranarayanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	65.00	73.59
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	65.00	74.46
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.00	92.21
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.63	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 3812-001

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Kristen Savage / Makenzie Bender

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	41.67	66.67
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.27	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	50.00	34.83
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.15	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	30.00	19.91
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.59	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.00367		17	0.00	11.76	41.18	23.53	23.53	35.00	26.41
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.48	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	3	0.87447		17	0.00	5.88	52.94	23.53	17.65	30.00	24.68
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.61	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		
Makenzie Bender													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	60.00	48.49
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.03	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.16632		17	0.00	17.65	17.65	23.53	41.18	45.00	38.10
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.99632		17	0.00	11.76	0.00	29.41	58.82	55.00	58.87
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.19	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 3812-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Kristen Savage / Dena Doyle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	25.00	54.73
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.14	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.22222	4	0.83333		9	0.00	22.22	33.33	44.44	0.00	25.00	14.43
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.78	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	15.00	10.82
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-1.00	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.82	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	20.00	19.48
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.61	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	15.00	9.96
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-1.02	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.78	30,671	4.31	7.16	17.66	25.71	45.16		
Dena Doyle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	50.00	40.69
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.10	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	55.00	49.78
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.01	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	50.00	46.32
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.05	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 3812-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Kristen Savage / Jonathan Michael

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	16.67	39.30
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	-0.13	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	16.67	10.45
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.86	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.89974		7	0.00	14.29	71.43	0.00	14.29	5.00	9.52
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-1.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.90	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	30.00	25.54
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.49	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	25.00	16.88
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.85	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.63	30,671	4.31	7.16	17.66	25.71	45.16		
Jonathan Michael													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	25.00	14.72
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.79	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.73205		7	28.57	14.29	14.29	14.29	28.57	10.00	12.12
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	4	1.70434		7	42.86	0.00	14.29	28.57	14.29	5.00	6.49
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-1.41	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-1.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Kristen Savage / Emily Jenkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	83.33	91.54
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.66	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	72.64
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	45.00	37.66
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	50.00	45.89
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	45.00	43.29
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Emily Jenkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	80.09
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	82.68
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.46	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	75.00	84.85
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.53	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 3812-901

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructors: Kristen Savage / James Floyd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	50.00	70.65
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	58.33	70.65
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.33	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.22304		16	12.50	6.25	50.00	12.50	18.75	10.00	9.96
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-1.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.85	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.30201		15	13.33	0.00	40.00	20.00	26.67	25.00	21.21
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18750	3	1.22304		16	12.50	6.25	50.00	12.50	18.75	20.00	12.55
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.95	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.71	30,671	4.31	7.16	17.66	25.71	45.16		
James Floyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	80.00	81.39
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.42	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	80.00	85.28
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.54	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	70.00	84.42
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.52	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 145

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructor: Bradley Stevenson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97260	4	0.79883		73	0.00	2.74	24.66	45.21	27.40	33.33	50.00
	DEPARTMENT	4.14815	4	0.84311		162	0.62	1.23	21.60	35.80	40.74		
	SIMILAR_COL	3.85369	4	1.04810	0.11	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.02740	4	0.88149		73	0.00	4.11	24.66	35.62	35.62	33.33	45.46
	DEPARTMENT	4.17284	4	0.86031		162	0.62	1.85	20.37	33.95	43.21		
	SIMILAR_COL	3.75374	4	1.23938	0.22	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09589	4	0.85252		73	0.00	4.11	19.18	39.73	36.99	33.33	47.83
	DEPARTMENT	4.21739	4	0.88527		161	1.24	2.48	15.53	34.78	45.96		
	SIMILAR_COL	3.90769	4	1.15386	0.16	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10959	4	0.93633		73	1.37	4.11	17.81	35.62	41.10	33.33	43.48
	DEPARTMENT	4.23457	5	0.94273		162	1.23	4.32	14.81	29.01	50.62		
	SIMILAR_COL	3.73157	4	1.30591	0.29	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01370	4	1.08645		73	2.74	6.85	20.55	26.03	43.84	33.33	47.83
	DEPARTMENT	4.25309	5	1.00503		162	1.85	4.32	16.67	20.99	56.17		
	SIMILAR_COL	3.80659	4	1.30917	0.16	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.01	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 4313-001 / P BIO 4313-001

College of Arts and Sciences

Section Title: Biotechnology Applications

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Laura Bartley / David Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	1.17851		18	5.56	5.56	33.33	22.22	33.33	80.00	22.22
	DEPARTMENT	3.60000	4	1.32873		30	6.67	16.67	23.33	16.67	36.67		
	SIMILAR_COL	4.18424	4	0.87992	-0.53	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.14903		18	11.11	0.00	38.89	33.33	16.67	100.00	10.49
	DEPARTMENT	3.23333	3	1.30472		30	16.67	6.67	30.00	30.00	16.67		
	SIMILAR_COL	4.23694	5	0.99071	-0.80	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23669		18	11.11	5.56	11.11	50.00	22.22	66.67	12.07
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-0.94	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.30859		18	11.11	0.00	27.78	22.22	38.89	83.33	20.12
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.55	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.14903		18	11.11	5.56	22.22	50.00	11.11	83.33	12.07
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-1.05	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.49	30,671	4.31	7.16	17.66	25.71	45.16		
David Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	83.33	13.22
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-0.88	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	100.00	35.06
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	100.00	39.08
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-0.11	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4810-003 / MBIO 5810-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Professional Development

Course Level: Upper 3000 - 4000

Instructors: Michael Mc Inerney / Anne Dunn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.00	87.56
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.61	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	91.67	97.51
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.82	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	95.00	93.51
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.69	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MBIO 4813-010

College of Arts and Sciences

Section Title: Ecology & Pathogenic Micro Lab

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	33.33	61.69
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	33.33	27.36
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	40.00	32.04
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	15.00	16.88
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.71	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	16.67	16.67	58.33	8.33	35.00	25.97
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.56	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	55.00	47.62
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	60.00	67.10
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.29	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	65.00	72.73
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MBIO 4813-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Lee Krumholz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	58.33	71.64
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.32	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	41.67	28.36
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-0.31	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	70.00	76.62
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.37	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	70.00	79.65
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	64.07
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	35.00	29.44
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.36	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	40.00	32.90
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	40.00	29.87
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-0.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4833-001

College of Arts and Sciences

Total Enrollment: 73

Section Title: Basic Immunology

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53571	5	0.74447		28	0.00	0.00	14.29	17.86	67.86	100.00	100.00
	DEPARTMENT	4.14815	4	0.84311		162	0.62	1.23	21.60	35.80	40.74		
	SIMILAR_COL	3.85369	4	1.04810	0.65	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.39286	5	0.83174		28	0.00	0.00	21.43	17.86	60.71	100.00	81.82
	DEPARTMENT	4.17284	4	0.86031		162	0.62	1.85	20.37	33.95	43.21		
	SIMILAR_COL	3.75374	4	1.23938	0.52	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46429	5	0.92224		28	3.57	0.00	7.14	25.00	64.29	100.00	82.61
	DEPARTMENT	4.21739	4	0.88527		161	1.24	2.48	15.53	34.78	45.96		
	SIMILAR_COL	3.90769	4	1.15386	0.48	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53571	5	0.83808		28	0.00	3.57	10.71	14.29	71.43	100.00	91.30
	DEPARTMENT	4.23457	5	0.94273		162	1.23	4.32	14.81	29.01	50.62		
	SIMILAR_COL	3.73157	4	1.30591	0.62	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46429	5	0.92224		28	0.00	3.57	17.86	7.14	71.43	100.00	73.91
	DEPARTMENT	4.25309	5	1.00503		162	1.85	4.32	16.67	20.99	56.17		
	SIMILAR_COL	3.80659	4	1.30917	0.50	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4843-001 / MBIO 5843-001 / PBIO 4843-001 / PBIO 5843-001 / BIOL 4843-001 / BIOL 5843-001

College of Arts and Sciences

Total Enrollment: 135

Section Title: Molecular Biology

Course Level: Upper 3000 - 4000

Instructor: Kristen Savage

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18033	4	0.88522		61	1.64	0.00	21.31	32.79	44.26	66.67	63.64
	DEPARTMENT	4.14815	4	0.84311		162	0.62	1.23	21.60	35.80	40.74		
	SIMILAR_COL	3.85369	4	1.04810	0.31	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.24590	4	0.82977		61	1.64	0.00	14.75	39.34	44.26	66.67	63.64
	DEPARTMENT	4.17284	4	0.86031		162	0.62	1.85	20.37	33.95	43.21		
	SIMILAR_COL	3.75374	4	1.23938	0.40	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.89490		60	1.67	1.67	15.00	33.33	48.33	66.67	65.22
	DEPARTMENT	4.21739	4	0.88527		161	1.24	2.48	15.53	34.78	45.96		
	SIMILAR_COL	3.90769	4	1.15386	0.30	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24590	5	0.97734		61	1.64	4.92	13.11	27.87	52.46	66.67	56.52
	DEPARTMENT	4.23457	5	0.94273		162	1.23	4.32	14.81	29.01	50.62		
	SIMILAR_COL	3.73157	4	1.30591	0.39	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44262	5	0.88552		61	1.64	1.64	11.48	21.31	63.93	66.67	69.57
	DEPARTMENT	4.25309	5	1.00503		162	1.85	4.32	16.67	20.99	56.17		
	SIMILAR_COL	3.80659	4	1.30917	0.49	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4853-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Physiology of Microorganisms

Course Level: Upper 3000 - 4000

Instructor: Michael Mc Inerney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	100.00	82.40
	DEPARTMENT	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00		
	SIMILAR_COL	4.01200	4	0.96401	0.40	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	100.00	69.10
	DEPARTMENT	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00		
	SIMILAR_COL	4.07834	4	1.07675	0.30	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	100.00	90.50
	DEPARTMENT	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.22835	5	0.99357	0.53	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	100.00	62.40
	DEPARTMENT	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00		
	SIMILAR_COL	4.09436	5	1.13518	0.23	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	100.00	80.99
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.13004	5	1.08854	0.43	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	8.33	11.94
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	-0.69	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	8.33	8.96
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	20.00	12.99
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	-0.89	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	10.00	12.12
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	-1.02	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	10.00	9.52
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	20.00	0.62
	DEPARTMENT	3.60000	4	1.32873		30	6.67	16.67	23.33	16.67	36.67		
	SIMILAR_COL	4.18424	4	0.87992	-2.48	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-1.89	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	20.00	0.62
	DEPARTMENT	3.23333	3	1.30472		30	16.67	6.67	30.00	30.00	16.67		
	SIMILAR_COL	4.23694	5	0.99071	-3.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-2.56	28,903	3.91	8.01	22.40	27.78	37.90		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	5.75
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-1.75	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	16.67	3.45
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-3.41	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-2.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	16.67	3.45
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-3.78	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-2.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 4893-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	40.00	4.32
	DEPARTMENT	3.60000	4	1.32873		30	6.67	16.67	23.33	16.67	36.67		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	60.00	5.56
	DEPARTMENT	3.23333	3	1.30472		30	16.67	6.67	30.00	30.00	16.67		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	33.33	6.90
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-1.35	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	50.00	8.05
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	4	1.15470		3	0.00	66.67	0.00	33.33	0.00	33.33	4.60
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-1.92	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 5374-010 / PBIO 5374-010 / BIOL 5374-010

College of Arts and Sciences

Total Enrollment: 15

Section Title: Scanning Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	83.33	51.35
	DEPARTMENT	4.18519	4	0.83376		27	0.00	0.00	25.93	29.63	44.44		
	SIMILAR_COL	4.24424	4	0.88966	0.15	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	50.00	31.35
	DEPARTMENT	4.29630	5	0.91209		27	0.00	3.70	18.52	22.22	55.56		
	SIMILAR_COL	4.30645	5	0.95967	-0.19	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	50.00	25.13
	DEPARTMENT	4.37037	5	0.96668		27	3.70	0.00	11.11	25.93	59.26		
	SIMILAR_COL	4.45309	5	0.91979	-0.36	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	66.67	31.55
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.34138	5	1.00837	-0.21	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	0.00	25.00	12.50	0.00	62.50	50.00	28.88
	DEPARTMENT	4.25926	5	1.09519		27	0.00	14.81	3.70	22.22	59.26		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MBIO 5374-011 / P BIO 5374-011 / BIOL 5374-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-MBIO 5374-010

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	66.49
	DEPARTMENT	4.18519	4	0.83376		27	0.00	0.00	25.93	29.63	44.44		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	66.67	45.95
	DEPARTMENT	4.29630	5	0.91209		27	0.00	3.70	18.52	22.22	55.56		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	66.67	34.23
	DEPARTMENT	4.37037	5	0.96668		27	3.70	0.00	11.11	25.93	59.26		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	0.00	33.33	0.00	0.00	66.67	50.00	29.95
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	0.00	33.33	0.00	0.00	66.67	50.00	28.88
	DEPARTMENT	4.25926	5	1.09519		27	0.00	14.81	3.70	22.22	59.26		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 1073-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: The Hebrew Bible as Literature

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	16.67	23.02
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.44	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	87.77
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.66	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	34.09	42.47
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	29.55	37.67
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	25.00	70.82
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.28	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	75.00	95.71
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.66	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	95.46
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.62	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.73	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	87.50	97.11
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.76
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.73	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: MLLL 3063-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Jewish Literature

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	41.46	38.27
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.66	57.41
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.51	50.58
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MLLL 3303-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: The World of Dante

Course Level: Upper 3000 - 4000

Instructor: Roberto Pesce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.74960		21	0.00	0.00	19.05	42.86	38.10	80.00	63.68
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.22	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95618		21	0.00	4.76	19.05	19.05	57.14	84.00	62.19
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.24	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Roberto Pesce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14	68.00	61.04
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.18	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14	80.00	64.50
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.25	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.81358		21	0.00	0.00	19.05	9.52	71.43	84.00	74.03
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.36	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 3393-025

College of Arts and Sciences

Total Enrollment: 27

Section Title: Italian Cultural Literacy

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44000	2	0.86987		25	12.00	44.00	32.00	12.00	0.00	12.50	0.86
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	-1.63	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.44000	2	1.00333		25	16.00	40.00	32.00	8.00	4.00	12.50	3.86
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	-1.52	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.28	28,903	3.91	8.01	22.40	27.78	37.90		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84000	3	1.14310		25	12.00	28.00	32.00	20.00	8.00	12.50	4.96
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	-1.40	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16000	2	1.06771		25	32.00	32.00	28.00	4.00	4.00	12.50	2.48
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	-1.70	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28000	2	1.10000		25	28.00	32.00	28.00	8.00	4.00	12.50	2.48
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	-1.70	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 3413-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Arabic Literature and Culture

Course Level: Upper 3000 - 4000

Instructor: Waleed Mahdi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.62017		27	0.00	0.00	7.41	51.85	40.74	50.00	75.54
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.33	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.51852	5	0.70002		27	0.00	3.70	0.00	37.04	59.26	25.00	78.11
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.41	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.57	28,903	3.91	8.01	22.40	27.78	37.90		
Waleed Mahdi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65385	5	0.56159		26	0.00	0.00	3.85	26.92	69.23	62.50	81.41
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.43	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37	50.00	82.65
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.47	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67	37.50	79.34
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.42	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: MLLL 3533-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Russian Lit from 1917 in Trans

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	100.00	88.06
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	89.06
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.63	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	92.21
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.68	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	94.37
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.77	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 3633-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Modern Japanese Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	75.00	90.99
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.54	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	98.71
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.73	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.88	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Frydman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	75.00	89.67
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.51	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	75.00	91.32
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.56	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	75.00	94.22
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.62	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 3763-001

College of Arts and Sciences

Section Title: Chinese Cinema

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructor: Ping Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	62.50	83.69
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.42	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	62.50	87.12
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.51	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Ping Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	25.00	59.50
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.19	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	25.00	76.03
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.38	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	25.00	78.51
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.41	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 4553-025

College of Arts and Sciences

Total Enrollment: 3

Section Title: Lat America in its Literature

Course Level: Upper 3000 - 4000

Instructor: Grady Wray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Grady Wray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 4970-002

College of Arts and Sciences

Section Title: Italian Pop Culture

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	43.90	43.83
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	58.54	61.73
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	55.81	53.45
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.19	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	58.14	56.90
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.30	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.09	70.69
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.46	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 4993-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.85485		13	0.00	7.69	0.00	46.15	46.15	37.50	73.39
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	37.50	85.41
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.50	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	50.00	65.29
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.85485		13	0.00	7.69	0.00	7.69	84.62	62.50	87.19
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.53	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	62.50	87.19
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: MLLL 4993-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	87.50	92.70
	DEPARTMENT	4.05839	4	1.04857		137	2.19	9.49	10.22	36.50	41.61		
	SIMILAR_COL	4.01200	4	0.96401	0.58	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	50.00	86.27
	DEPARTMENT	4.26619	5	1.08732		139	2.88	7.91	7.91	22.30	58.99		
	SIMILAR_COL	4.07834	4	1.07675	0.51	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	37.50	61.16
	DEPARTMENT	4.28467	5	1.08431		137	3.65	5.84	8.76	21.90	59.85		
	SIMILAR_COL	4.22835	5	0.99357	0.21	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	37.50	82.23
	DEPARTMENT	4.23741	5	1.20736		139	5.76	6.47	9.35	15.11	63.31		
	SIMILAR_COL	4.09436	5	1.13518	0.47	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	50.00	81.82
	DEPARTMENT	4.26619	5	1.15831		139	5.04	5.76	9.35	17.27	62.59		
	SIMILAR_COL	4.13004	5	1.08854	0.45	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-001

College of Arts and Sciences

Total Enrollment: 67

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56000	4	0.86987		25	0.00	12.00	32.00	44.00	12.00	100.00	37.84
	DEPARTMENT	3.56000	4	0.99304		50	2.00	12.00	32.00	36.00	18.00		
	SIMILAR_COL	3.65157	4	1.00491	-0.09	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.19024		25	4.00	12.00	36.00	16.00	32.00	100.00	56.76
	DEPARTMENT	3.46000	3	1.29694		50	6.00	20.00	28.00	14.00	32.00		
	SIMILAR_COL	3.55808	4	1.17519	0.04	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.32000	3	1.18040		25	4.00	20.00	40.00	12.00	24.00	100.00	34.88
	DEPARTMENT	3.22000	3	1.29819		50	8.00	26.00	26.00	16.00	24.00		
	SIMILAR_COL	3.72693	4	1.16089	-0.35	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.73	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48000	4	1.26227		25	8.00	12.00	32.00	20.00	28.00	100.00	46.51
	DEPARTMENT	3.42000	4	1.35662		50	12.00	14.00	22.00	24.00	28.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.08	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64000	4	1.15036		25	4.00	8.00	40.00	16.00	32.00	100.00	60.47
	DEPARTMENT	3.46000	3	1.23239		50	6.00	16.00	32.00	18.00	28.00		
	SIMILAR_COL	3.62078	4	1.24370	0.02	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-002

College of Arts and Sciences

Total Enrollment: 70

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56000	4	1.12101		25	4.00	12.00	32.00	28.00	24.00	100.00	37.84
	DEPARTMENT	3.56000	4	0.99304		50	2.00	12.00	32.00	36.00	18.00		
	SIMILAR_COL	3.65157	4	1.00491	-0.09	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.32000	3	1.40594		25	8.00	28.00	20.00	12.00	32.00	50.00	32.43
	DEPARTMENT	3.46000	3	1.29694		50	6.00	20.00	28.00	14.00	32.00		
	SIMILAR_COL	3.55808	4	1.17519	-0.20	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12000	3	1.42361		25	12.00	32.00	12.00	20.00	24.00	50.00	20.93
	DEPARTMENT	3.22000	3	1.29819		50	8.00	26.00	26.00	16.00	24.00		
	SIMILAR_COL	3.72693	4	1.16089	-0.52	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.92	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36000	4	1.46856		25	16.00	16.00	12.00	28.00	28.00	50.00	34.88
	DEPARTMENT	3.42000	4	1.35662		50	12.00	14.00	22.00	24.00	28.00		
	SIMILAR_COL	3.58779	4	1.27276	-0.18	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28000	3	1.30767		25	8.00	24.00	24.00	20.00	24.00	50.00	34.88
	DEPARTMENT	3.46000	3	1.23239		50	6.00	16.00	32.00	18.00	28.00		
	SIMILAR_COL	3.62078	4	1.24370	-0.27	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Gina Richard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	100.00	74.06
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.34840		12	8.33	0.00	33.33	0.00	58.33	100.00	65.53
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Gina Richard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	90.00	59.89
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	0.06	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.31137		12	8.33	0.00	25.00	8.33	58.33	80.00	65.39
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	90.00	59.34
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Delaney Lippard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	0.00	72.73	9.09	18.18	40.00	27.30
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	-0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.87560		10	10.00	0.00	60.00	30.00	0.00	20.00	16.72
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Delaney Lippard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	70.00	36.54
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	60.00	42.31
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	80.00	43.96
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-996

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Denessa LittleAxe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	30.00	18.09
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	-0.46	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	60.00	20.48
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.49	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Denessa LittleAxe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	10.00	15.39
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-1.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.05409		10	10.00	20.00	30.00	40.00	0.00	10.00	24.18
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.05409		10	10.00	20.00	30.00	40.00	0.00	20.00	21.15
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Joshua Morgheim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	50.00	44.71
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	-0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	80.00	37.88
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Morgheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.23603		9	0.00	33.33	11.11	33.33	22.22	40.00	25.00
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.53	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.30171		9	0.00	44.44	11.11	22.22	22.22	40.00	29.67
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.51	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	70.00	29.12
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 1013-998

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Joleen Scott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	20.00	10.58
	DEPARTMENT	3.59091	4	1.16102		88	7.95	4.55	34.09	27.27	26.14		
	SIMILAR_COL	3.76522	4	1.01123	-0.62	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.91485		7	42.86	0.00	0.00	28.57	28.57	10.00	14.68
	DEPARTMENT	3.36364	3	1.34063		88	13.64	10.23	28.41	21.59	26.14		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Joleen Scott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	60.00	30.50
	DEPARTMENT	3.57303	4	1.29586		89	8.99	13.48	19.10	28.09	30.34		
	SIMILAR_COL	4.01533	4	1.07092	-0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.70434		7	28.57	0.00	14.29	28.57	28.57	50.00	32.14
	DEPARTMENT	3.49438	4	1.35784		89	12.36	11.24	21.35	24.72	30.34		
	SIMILAR_COL	3.83949	4	1.20612	-0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.77281		7	28.57	14.29	0.00	28.57	28.57	40.00	24.18
	DEPARTMENT	3.40449	4	1.40388		89	14.61	13.48	16.85	26.97	28.09		
	SIMILAR_COL	3.94071	4	1.16313	-0.69	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 3013-002

College of Arts and Sciences

Total Enrollment: 2

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Raina Heaton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Raina Heaton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 4053-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	53.09
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	63.22
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: NAS 4063-001 / NAS 5063-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Critical Indigenous Theory

Course Level: Upper 3000 - 4000

Instructor: Amanda Cobb-Greetham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	100.00	79.40
	DEPARTMENT	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15		
	SIMILAR_COL	4.01200	4	0.96401	0.39	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	100.00	75.11
	DEPARTMENT	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54		
	SIMILAR_COL	4.07834	4	1.07675	0.36	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Amanda Cobb-Greetham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	85.54
	DEPARTMENT	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23		
	SIMILAR_COL	4.22835	5	0.99357	0.47	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	92.98
	DEPARTMENT	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62		
	SIMILAR_COL	4.09436	5	1.13518	0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	100.00	71.49
	DEPARTMENT	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54		
	SIMILAR_COL	4.13004	5	1.08854	0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 4333-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: American Indian Health Issues

Course Level: Upper 3000 - 4000

Instructor: Raymond Orr

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	70.37
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	57.41
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Raymond Orr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	48.28
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	53.45
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 4363-900 / NAS 5363-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Tribal Governance & Leadership

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	70.37
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	32.72
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	53.45
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	32.18
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 4970-001 / NAS 5970-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Survey of Native Amer Language

Course Level: Upper 3000 - 4000

Instructor: Raina Heaton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	16.67	43.83
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.02	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	37.04
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	-0.04	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Raina Heaton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	16.67	9.77
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	-1.02	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	16.67	49.43
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	34.48
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	-0.21	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 4970-003 / NAS 5970-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Native Food Sovereignty

Course Level: Upper 3000 - 4000

Instructor: Gina Richard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	80.86
	DEPARTMENT	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	69.14
	DEPARTMENT	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Gina Richard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	48.28
	DEPARTMENT	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	41.38
	DEPARTMENT	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50		
	SIMILAR_COL	4.38953	5	0.89787	-0.06	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 5970-002

College of Arts and Sciences

Total Enrollment: 5

Section Title: Int   Indigenous Issues

Course Level: Graduate 5000 and up

Instructor: Raymond Orr

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	49.73
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	45.95
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Raymond Orr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	34.23
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	39.57
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	42.25
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NAS 5970-004

College of Arts and Sciences

Total Enrollment: 3

Section Title: American Indian Health Issues

Course Level: Graduate 5000 and up

Instructor: Raymond Orr

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	36.22
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	30.27
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Raymond Orr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	4.28
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.45309	5	0.91979	-1.58	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	29.95
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	28.88
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 2033-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Diana Hartley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.84732		27	0.00	3.70	11.11	22.22	62.96	100.00	92.83
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	0.67	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.48148	5	0.80242		27	0.00	3.70	7.41	25.93	62.96	85.71	88.06
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	0.61	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51852	5	0.89315		27	0.00	7.41	3.70	18.52	70.37	85.71	88.46
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.47	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.41	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59259	5	0.79707		27	0.00	3.70	7.41	14.81	74.07	85.71	92.31
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	0.62	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59259	5	0.74726		27	0.00	0.00	14.81	11.11	74.07	100.00	89.84
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	0.56	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 3033-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Travis Ruddle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	36.36	28.33
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.20	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	54.55	43.35
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.01	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Travis Ruddle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	45.46	39.26
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.05	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	45.46	32.23
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.16	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	54.55	49.17
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 3033-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Travis Ruddle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	20.00	14.43
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	-0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	30.00	36.32
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	-0.13	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Travis Ruddle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	36.36	39.83
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	-0.11	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.33749		10	0.00	30.00	10.00	20.00	40.00	27.27	31.60
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	-0.37	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	18.18	27.71
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	-0.48	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 3910-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Nonprofit Internship

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.86
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 4033-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Leadership & Planning

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	80.00	70.65
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	79.10
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.45	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	73.59
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.64	74.46
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.64	72.73
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.33	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: NPNG 4203-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Fundraising and Philanthropy

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	95.52
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.76	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.03
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.74	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	81.82	85.28
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.50	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	85.71
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.55	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	92.21
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.63	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ODYN 5123-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Survey-Organizational Dynamics

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	28.57	36.22
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	42.86	58.38
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	28.57	36.36
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.06	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	42.86	43.32
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	57.14	55.62
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ODYN 5163-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Applied Measurement & Analysis

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	60.00	46.88
	DEPARTMENT	3.94872	4	1.02466		39	2.56	10.26	7.69	48.72	30.77		
	SIMILAR_COL	3.95209	4	0.97770	0.14	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	60.00	50.00
	DEPARTMENT	4.13158	4	1.06976		38	2.63	7.89	10.53	31.58	47.37		
	SIMILAR_COL	4.02326	4	1.11918	0.22	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.35	28,903	3.91	8.01	22.40	27.78	37.90		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	80.00	44.62
	DEPARTMENT	4.15385	4	1.01407		39	2.56	5.13	12.82	33.33	46.15		
	SIMILAR_COL	4.23969	5	1.02370	0.21	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	60.00	46.15
	DEPARTMENT	3.94872	4	1.23435		39	5.13	10.26	15.38	23.08	46.15		
	SIMILAR_COL	4.06000	5	1.18195	0.18	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	80.00	47.69
	DEPARTMENT	4.07692	4	1.13287		39	5.13	5.13	12.82	30.77	46.15		
	SIMILAR_COL	4.07634	4	1.14951	0.25	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ODYN 5183-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Capstone Project

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	14.29	11.89
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.84	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	14.29	5.95
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	-1.36	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	14.29	9.63
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	-0.90	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	14.29	6.42
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	-1.21	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	14.29	5.35
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	-1.41	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.99	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ODYN 5383-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: EM Topics Project Management:

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	96.88
	DEPARTMENT	3.94872	4	1.02466		39	2.56	10.26	7.69	48.72	30.77		
	SIMILAR_COL	3.95209	4	0.97770	0.73	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13158	4	1.06976		38	2.63	7.89	10.53	31.58	47.37		
	SIMILAR_COL	4.02326	4	1.11918	0.87	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	72.31
	DEPARTMENT	4.15385	4	1.01407		39	2.56	5.13	12.82	33.33	46.15		
	SIMILAR_COL	4.23969	5	1.02370	0.42	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	81.54
	DEPARTMENT	3.94872	4	1.23435		39	5.13	10.26	15.38	23.08	46.15		
	SIMILAR_COL	4.06000	5	1.18195	0.51	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	44.62
	DEPARTMENT	4.07692	4	1.13287		39	5.13	5.13	12.82	30.77	46.15		
	SIMILAR_COL	4.07634	4	1.14951	0.22	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: American Fed. Gov't (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Shad Satterthwaite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	68.18	51.68
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	93.18	77.99
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.45	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	79.55	71.59
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.33	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	81.82	76.73
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.43	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	93.18	81.06
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 236

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31429	3	0.89135		105	2.86	10.48	48.57	28.57	9.52	25.00	13.51
	DEPARTMENT	3.59138	4	0.90231		487	1.03	8.21	38.60	34.91	17.25		
	SIMILAR_COL	3.69868	4	0.98994	-0.39	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.24038	3	1.09274		104	7.69	11.54	45.19	20.19	15.38	25.00	24.32
	DEPARTMENT	3.74021	4	1.02778		485	3.30	5.15	33.81	29.69	28.04		
	SIMILAR_COL	3.65587	4	1.12978	-0.37	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.57	28,903	3.91	8.01	22.40	27.78	37.90		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47619	4	1.11885		105	4.76	15.24	27.62	32.38	20.00	25.00	17.50
	DEPARTMENT	3.91581	4	1.00569		487	1.85	6.78	23.61	33.47	34.29		
	SIMILAR_COL	3.89690	4	1.08162	-0.39	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43810	4	1.17607		105	6.67	14.29	29.52	27.62	21.90	25.00	35.00
	DEPARTMENT	3.78512	4	1.11609		484	3.93	8.68	25.62	28.51	33.26		
	SIMILAR_COL	3.70374	4	1.23153	-0.22	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45714	4	1.20119		105	8.57	12.38	24.76	33.33	20.95	25.00	32.50
	DEPARTMENT	3.95267	4	1.05118		486	2.67	6.38	22.43	30.04	38.48		
	SIMILAR_COL	3.77147	4	1.19926	-0.26	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Gloria Noble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	84.09	69.22
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	84.09	63.62
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Gloria Noble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	88.64	80.58
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	95.46	87.00
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.60	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	81.82	75.44
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Gloria Noble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	1.11516		13	0.00	7.69	30.77	7.69	53.85	88.64	70.52
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.28	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	50.00	45.34
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Gloria Noble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	95.46	88.60
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92	93.18	83.15
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	97.73	84.91
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.57	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Gloria Noble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	86.36	69.96
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	72.73	59.89
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Gloria Noble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	81.82	72.55
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	84.09	77.05
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.44	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	84.09	76.24
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.53936		11	0.00	9.09	72.73	18.18	0.00	11.36	7.46
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.77	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.90909	3	0.83121		11	9.09	9.09	63.64	18.18	0.00	6.82	7.46
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.92	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.86	28,903	3.91	8.01	22.40	27.78	37.90		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	6.82	13.32
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.85	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.87386		11	9.09	0.00	54.55	36.36	0.00	15.91	17.66
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.70	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.77460		11	9.09	0.00	72.73	18.18	0.00	4.55	12.84
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	2.27	2.43
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-1.18	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.25167		10	30.00	0.00	40.00	30.00	0.00	2.27	4.10
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-1.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.05	28,903	3.91	8.01	22.40	27.78	37.90		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.49443		10	20.00	0.00	0.00	50.00	30.00	29.55	26.49
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.49443		10	20.00	0.00	0.00	50.00	30.00	27.27	35.15
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.24	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.49443		10	20.00	0.00	0.00	50.00	30.00	29.55	30.50
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	84.09	69.22
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	52.27	46.46
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	47.73	50.72
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	90.69
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	86.36	77.53
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daryl Callaway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	68.18	51.68
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Daryl Callaway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	65.91	58.59
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.15	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	75.00	71.59
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.35	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	38.64	39.81
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daryl Callaway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	56.82	42.91
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	38.64	36.57
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Daryl Callaway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	77.27	69.98
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	36.36	43.34
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.10	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	61.36	51.04
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.06	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 230

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Charles Finocchiaro

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52332	3	0.80411		193	0.00	7.25	45.60	34.72	12.44	50.00	29.73
	DEPARTMENT	3.59138	4	0.90231		487	1.03	8.21	38.60	34.91	17.25		
	SIMILAR_COL	3.69868	4	0.98994	-0.18	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78646	4	0.86903		192	0.52	2.60	39.58	32.29	25.00	50.00	56.76
	DEPARTMENT	3.74021	4	1.02778		485	3.30	5.15	33.81	29.69	28.04		
	SIMILAR_COL	3.65587	4	1.12978	0.12	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Finocchiaro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90625	4	0.89884		192	0.00	5.21	29.69	34.38	30.73	50.00	52.50
	DEPARTMENT	3.91581	4	1.00569		487	1.85	6.78	23.61	33.47	34.29		
	SIMILAR_COL	3.89690	4	1.08162	0.01	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75521	4	1.00651		192	1.04	9.38	31.25	29.69	28.65	50.00	52.50
	DEPARTMENT	3.78512	4	1.11609		484	3.93	8.68	25.62	28.51	33.26		
	SIMILAR_COL	3.70374	4	1.23153	0.04	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04188	4	0.92243		191	0.00	5.24	24.61	30.89	39.27	75.00	70.00
	DEPARTMENT	3.95267	4	1.05118		486	2.67	6.38	22.43	30.04	38.48		
	SIMILAR_COL	3.77147	4	1.19926	0.23	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-031

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.64051		13	0.00	15.38	61.54	23.08	0.00	9.09	7.28
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.78	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.79	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.96077		13	0.00	15.38	46.15	23.08	15.38	27.27	20.34
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	27.27	26.00
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	22.73	28.57
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.39	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	22.73	26.00
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-032

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.72627		14	0.00	7.14	64.29	21.43	7.14	25.00	14.93
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.56	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	20.46	17.54
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.56	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	0.92878		14	0.00	14.29	21.43	50.00	14.29	25.00	23.76
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.48	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	18.18	19.58
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.61	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.08182		14	7.14	0.00	35.71	35.71	21.43	25.00	27.13
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.41	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.73786		10	0.00	20.00	50.00	30.00	0.00	13.64	7.84
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.76	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.33333		10	20.00	10.00	30.00	30.00	10.00	9.09	9.52
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.28668		10	20.00	10.00	40.00	20.00	10.00	2.27	9.79
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-1.22	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.15950		10	10.00	40.00	30.00	10.00	10.00	2.27	10.11
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-1.13	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	11.36	15.57
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-034

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Thomas Kierl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.61914		16	0.00	0.00	25.00	62.50	12.50	72.73	56.53
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Kierl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	54.55	52.81
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	54.55	57.79
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	70.46	59.71
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-035

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.94926		14	7.14	14.29	35.71	42.86	0.00	15.91	8.96
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.71	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.85163		14	0.00	14.29	35.71	42.86	7.14	29.55	21.64
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.43	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.01635		14	0.00	21.43	14.29	50.00	14.29	20.46	19.90
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.12171		14	21.43	7.14	42.86	28.57	0.00	4.55	10.59
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-1.06	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.97	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	4	0.89258		14	0.00	28.57	21.43	50.00	0.00	13.64	15.73
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.81	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-036

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Thomas Kierl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	95.46	73.88
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	88.64	72.20
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Kierl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	97.73	90.37
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.61	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	88.64	81.38
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	81.82	75.44
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.97496		14	0.00	28.57	28.57	35.71	7.14	20.46	11.38
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.64	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.65	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	34.09	32.65
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.23	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	43.18	46.07
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.05	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	47.73	53.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	47.73	46.39
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.67937		14	0.00	21.43	57.14	21.43	0.00	6.82	6.90
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.21429	3	0.57893		14	0.00	7.14	64.29	28.57	0.00	13.64	14.74
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.63	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.15073		14	7.14	7.14	21.43	42.86	21.43	25.00	23.76
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.48	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.23146		14	7.14	28.57	21.43	28.57	14.29	11.36	16.53
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.01635		14	7.14	7.14	28.57	50.00	7.14	18.18	20.55
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.61	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-039

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	57.14	74.06
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	57.14	72.36
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	0.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	57.14	66.48
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.98518		18	0.00	11.11	5.56	38.89	44.44	57.14	72.25
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	0.27	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	85.71	88.19
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	0.53	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-040

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	50.00	38.99
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	63.64	58.27
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	72.73	71.11
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	59.09	50.40
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.05	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-050

College of Arts and Sciences

Total Enrollment: 226

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Allen Hertzke

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76563	4	0.97597		128	0.78	9.38	28.91	34.38	26.56	75.00	59.46
	DEPARTMENT	3.59138	4	0.90231		487	1.03	8.21	38.60	34.91	17.25		
	SIMILAR_COL	3.69868	4	0.98994	0.07	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85938	4	1.10642		128	4.69	4.69	26.56	28.13	35.94	75.00	64.87
	DEPARTMENT	3.74021	4	1.02778		485	3.30	5.15	33.81	29.69	28.04		
	SIMILAR_COL	3.65587	4	1.12978	0.18	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20313	4	0.95867		128	1.56	4.69	14.06	31.25	48.44	100.00	85.00
	DEPARTMENT	3.91581	4	1.00569		487	1.85	6.78	23.61	33.47	34.29		
	SIMILAR_COL	3.89690	4	1.08162	0.28	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02400	4	1.14627		125	5.60	4.80	16.00	28.80	44.80	100.00	75.00
	DEPARTMENT	3.78512	4	1.11609		484	3.93	8.68	25.62	28.51	33.26		
	SIMILAR_COL	3.70374	4	1.23153	0.26	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03906	4	1.05295		128	3.13	4.69	20.31	28.91	42.97	50.00	67.50
	DEPARTMENT	3.95267	4	1.05118		486	2.67	6.38	22.43	30.04	38.48		
	SIMILAR_COL	3.77147	4	1.19926	0.22	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-051

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Alexander Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	97.73	75.56
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	90.91	74.44
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	90.91	83.47
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	93.18	83.15
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	88.64	79.94
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-052

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Maness Samuel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.74322		15	0.00	6.67	13.33	66.67	13.33	70.46	54.48
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	40.91	37.50
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.14	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Maness Samuel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		15	6.67	0.00	13.33	46.67	33.33	40.91	45.10
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	34.09	39.81
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.01419		15	6.67	0.00	20.00	53.33	20.00	34.09	34.51
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-053

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Alexander Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	52.27	39.93
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.13	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.16575		13	7.69	7.69	7.69	53.85	23.08	45.46	41.05
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	59.09	55.54
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.11	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	59.09	59.87
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.11516		13	7.69	0.00	7.69	46.15	38.46	50.00	48.32
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Maness Samuel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	0.91539		23	0.00	8.70	30.43	39.13	21.74	59.09	44.40
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78261	4	1.08530		23	4.35	8.70	17.39	43.48	26.09	47.73	41.79
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.10	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Maness Samuel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.81488		23	0.00	4.35	13.04	47.83	34.78	45.46	49.28
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13	63.64	61.16
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.98406		23	4.35	0.00	13.04	39.13	43.48	63.64	52.01
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-055

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Daniel Brooks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.65044		14	0.00	0.00	57.14	35.71	7.14	38.64	26.12
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	20.46	17.54
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.56	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Brooks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	31.82	37.24
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.19	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.13873		14	7.14	7.14	14.29	50.00	21.43	29.55	36.28
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.23	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.12171		14	7.14	0.00	28.57	35.71	28.57	31.82	33.71
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-056

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		14	0.00	0.00	42.86	14.29	42.86	84.09	69.22
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.09945		14	0.00	7.14	28.57	7.14	57.14	84.09	63.62
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.21423		13	0.00	15.38	15.38	7.69	61.54	50.00	51.20
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.26881		14	0.00	21.43	7.14	14.29	57.14	50.00	55.38
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.35873		14	7.14	7.14	21.43	7.14	57.14	47.73	46.39
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-057

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.13389		15	6.67	26.67	40.00	13.33	13.33	6.82	6.90
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.86667	3	1.30201		15	20.00	13.33	40.00	13.33	13.33	4.55	6.72
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.96	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.29099		15	6.67	20.00	33.33	13.33	26.67	13.64	14.77
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.36277		15	13.33	26.67	26.67	13.33	20.00	9.09	14.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.35576		15	13.33	20.00	26.67	20.00	20.00	6.82	14.29
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.88	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-058

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65	31.82	22.58
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.27187		17	5.88	17.65	11.76	35.29	29.41	36.36	33.02
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Lauren Reinke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	68.18	60.03
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.17	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	47.73	53.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		17	0.00	17.65	17.65	11.76	52.94	47.73	46.39
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-059

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	84.09	69.22
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Lauren Reinke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	56.82	55.22
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.10	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	52.27	57.46
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	56.82	48.96
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 1113-060

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Daniel Brooks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.12090		13	0.00	15.38	38.46	15.38	30.77	47.73	34.33
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.21	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.12090		13	0.00	15.38	38.46	15.38	30.77	31.82	31.16
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.25	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Brooks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	40.91	45.10
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.16575		13	0.00	15.38	30.77	15.38	38.46	31.82	39.49
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.18	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	36.36	36.12
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.22	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-070

College of Arts and Sciences

Total Enrollment: 174

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Tyler Johnson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91803	4	0.89991		61	1.64	4.92	19.67	47.54	26.23	100.00	72.97
	DEPARTMENT	3.59138	4	0.90231		487	1.03	8.21	38.60	34.91	17.25		
	SIMILAR_COL	3.69868	4	0.98994	0.22	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62	100.00	91.89
	DEPARTMENT	3.74021	4	1.02778		485	3.30	5.15	33.81	29.69	28.04		
	SIMILAR_COL	3.65587	4	1.12978	0.48	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09677	4	0.97021		62	3.23	1.61	17.74	37.10	40.32	75.00	72.50
	DEPARTMENT	3.91581	4	1.00569		487	1.85	6.78	23.61	33.47	34.29		
	SIMILAR_COL	3.89690	4	1.08162	0.18	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98387	4	1.13790		62	4.84	4.84	20.97	25.81	43.55	75.00	72.50
	DEPARTMENT	3.78512	4	1.11609		484	3.93	8.68	25.62	28.51	33.26		
	SIMILAR_COL	3.70374	4	1.23153	0.23	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33871	5	0.86732		62	0.00	3.23	16.13	24.19	56.45	100.00	85.00
	DEPARTMENT	3.95267	4	1.05118		486	2.67	6.38	22.43	30.04	38.48		
	SIMILAR_COL	3.77147	4	1.19926	0.47	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-071

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	61.36	45.71
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	54.55	47.58
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	75.00	65.65
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	68.18	65.65
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	68.18	56.98
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-072

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	29.55	16.79
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	13.64	14.77
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.73	53.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	27.27	29.54
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-073

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	95.46	73.88
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	77.27	62.31
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	93.18	84.43
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	88.64	81.38
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	90.91	80.74
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.50	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-074

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	75.00	57.84
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	97.73	83.21
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	84.09	79.29
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	79.55	76.24
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	95.46	83.95
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-076

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Halsey Musselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	45.46	30.41
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.24	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	70.46	58.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Halsey Musselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	61.36	57.14
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	61.36	61.00
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.37895		12	8.33	8.33	8.33	16.67	58.33	52.27	48.48
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.00	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-077

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Halsey Musselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	63.64	48.13
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	75.00	61.38
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Halsey Musselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	72.73	63.72
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	79.55	76.24
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	75.00	69.02
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-079

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	38.64	26.12
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	87.50
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	40.91	45.10
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	47.73	53.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	81.82	75.44
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-080

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	66.67	39.57
	DEPARTMENT	3.61538	4	0.94136		26	0.00	15.38	23.08	46.15	15.38		
	SIMILAR_COL	3.92593	4	0.96088	-0.05	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	58.99
	DEPARTMENT	3.66667	4	1.03775		27	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	4.01760	4	1.10402	0.29	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	69.18
	DEPARTMENT	4.25926	4	0.76423		27	0.00	3.70	7.41	48.15	40.74		
	SIMILAR_COL	4.27194	5	0.97126	0.29	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	100.00	42.47
	DEPARTMENT	3.48148	4	1.15593		27	7.41	11.11	25.93	37.04	18.52		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	41.10
	DEPARTMENT	3.80769	4	0.98058		26	3.85	7.69	11.54	57.69	19.23		
	SIMILAR_COL	4.18882	5	1.07168	-0.06	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-090

College of Arts and Sciences

Total Enrollment: 105

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51515	4	1.03444		33	6.06	6.06	33.33	39.39	15.15	100.00	27.03
	DEPARTMENT	3.51515	4	1.03444		33	6.06	6.06	33.33	39.39	15.15		
	SIMILAR_COL	3.65157	4	1.00491	-0.14	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.13652		33	6.06	3.03	39.39	21.21	30.30	100.00	64.87
	DEPARTMENT	3.66667	4	1.13652		33	6.06	3.03	39.39	21.21	30.30		
	SIMILAR_COL	3.55808	4	1.17519	0.09	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78788	4	1.11124		33	3.03	9.09	27.27	27.27	33.33	100.00	60.47
	DEPARTMENT	3.78788	4	1.11124		33	3.03	9.09	27.27	27.27	33.33		
	SIMILAR_COL	3.72693	4	1.16089	0.05	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.24545		33	6.06	12.12	27.27	21.21	33.33	100.00	62.79
	DEPARTMENT	3.63636	4	1.24545		33	6.06	12.12	27.27	21.21	33.33		
	SIMILAR_COL	3.58779	4	1.27276	0.04	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84848	4	1.14895		33	6.06	6.06	18.18	36.36	33.33	100.00	69.77
	DEPARTMENT	3.84848	4	1.14895		33	6.06	6.06	18.18	36.36	33.33		
	SIMILAR_COL	3.62078	4	1.24370	0.18	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-093

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Kara Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	43.18	29.85
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.26	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	84.09	63.62
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Kara Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	88.64	80.58
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.46	67.42
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	72.73	67.58
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-094

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: James Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	29.55	16.79
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	22.73	19.03
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
James Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	13.64	14.77
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.79	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.09	14.61
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	4.55	12.84
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-095

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: James Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	25.00	14.93
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.56	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	20.46	17.54
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.56	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
James Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	20.46	19.90
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	25.00	30.18
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	20.46	24.88
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-096

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: James Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	1.32802		11	18.18	0.00	45.45	18.18	18.18	18.18	9.89
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.67	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	56.82	49.81
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.02	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
James Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	52.27	52.49
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	38.64	45.75
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.06	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	54.55	48.64
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 1113-100

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Kara Kliewer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	55.40
	DEPARTMENT	3.61538	4	0.94136		26	0.00	15.38	23.08	46.15	15.38		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	66.67	33.09
	DEPARTMENT	3.66667	4	1.03775		27	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kara Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	21.23
	DEPARTMENT	4.25926	4	0.76423		27	0.00	3.70	7.41	48.15	40.74		
	SIMILAR_COL	4.27194	5	0.97126	-0.54	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	66.67	20.55
	DEPARTMENT	3.48148	4	1.15593		27	7.41	11.11	25.93	37.04	18.52		
	SIMILAR_COL	4.12320	5	1.10883	-0.56	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	37.67
	DEPARTMENT	3.80769	4	0.98058		26	3.85	7.69	11.54	57.69	19.23		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 1113-700

College of Arts and Sciences

Section Title: American Federal Government

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	90.91	71.83
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	95.46	80.78
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	70.46	60.84
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	65.91	62.92
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	65.91	54.41
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2013-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Ani Ter-Mkrtychyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	1.10480		17	5.88	11.76	5.88	58.82	17.65	54.55	41.60
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	-0.11	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.35294	4	0.86177		17	0.00	23.53	17.65	58.82	0.00	25.00	19.40
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	-0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Ani Ter-Mkrtchyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.12459		17	0.00	23.53	23.53	29.41	23.53	15.91	18.14
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	-0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.17574		17	5.88	23.53	5.88	52.94	11.76	20.46	23.11
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	-0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.00367		17	5.88	17.65	5.88	70.59	0.00	15.91	19.42
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	-0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2013-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Ana Bracic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	100.00	80.22
	DEPARTMENT	3.62722	4	0.93520		507	1.78	7.89	34.91	36.69	18.74		
	SIMILAR_COL	3.81386	4	0.94125	0.43	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	86.36	69.03
	DEPARTMENT	3.74753	4	1.03847		507	3.16	7.50	28.21	33.73	27.42		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.62
	DEPARTMENT	4.07723	4	0.99601		505	2.18	5.15	17.43	33.27	41.98		
	SIMILAR_COL	4.12299	4	1.00491	0.65	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	97.73	88.44
	DEPARTMENT	3.95455	4	1.09901		506	3.36	7.91	18.77	29.84	40.12		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	90.05
	DEPARTMENT	4.00592	4	1.05855		507	3.35	5.72	18.34	32.15	40.43		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2013-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Tracey Bark

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	4	0.92878		14	0.00	21.43	28.57	42.86	7.14	33.33	15.83
	DEPARTMENT	3.61538	4	0.94136		26	0.00	15.38	23.08	46.15	15.38		
	SIMILAR_COL	3.92593	4	0.96088	-0.59	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	33.33	15.11
	DEPARTMENT	3.66667	4	1.03775		27	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	4.01760	4	1.10402	-0.73	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.59	28,903	3.91	8.01	22.40	27.78	37.90		
Tracey Bark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	7.14	0.00	57.14	35.71	66.67	41.78
	DEPARTMENT	4.25926	4	0.76423		27	0.00	3.70	7.41	48.15	40.74		
	SIMILAR_COL	4.27194	5	0.97126	-0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.23146		14	14.29	14.29	21.43	42.86	7.14	33.33	13.70
	DEPARTMENT	3.48148	4	1.15593		27	7.41	11.11	25.93	37.04	18.52		
	SIMILAR_COL	4.12320	5	1.10883	-0.88	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.08941		14	7.14	14.29	0.00	71.43	7.14	33.33	19.86
	DEPARTMENT	3.80769	4	0.98058		26	3.85	7.69	11.54	57.69	19.23		
	SIMILAR_COL	4.18882	5	1.07168	-0.58	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2103-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Mackenzie Israel-Trummel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	57.14	74.06
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	28.57	43.69
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	-0.07	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	42.86	64.84
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	28.57	41.76
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	-0.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	28.57	49.18
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	-0.08	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2173-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Administration and Society

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.04654		15	0.00	13.33	33.33	26.67	26.67	28.57	44.71
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	-0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.47358		15	13.33	6.67	13.33	20.00	46.67	42.86	51.88
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	28.57	57.97
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.05	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	5	1.35576		15	6.67	13.33	13.33	20.00	46.67	42.86	53.85
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	0.02	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		15	6.67	0.00	26.67	20.00	46.67	42.86	59.34
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2223-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Making Public Policy

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	85.71	87.71
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	0.50	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	100.00	91.81
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	0.71	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	100.00	95.33
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.61	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	94.51
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	0.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	71.43	85.99
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2503-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Global Politics

Course Level: Lower 0000 - 2000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.25357		7	28.57	0.00	42.86	28.57	0.00	14.29	4.10
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	-1.04	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.71429	4	1.38013		7	28.57	14.29	14.29	42.86	0.00	14.29	6.83
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	-0.91	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.14286	3	0.89974		7	28.57	28.57	42.86	0.00	0.00	14.29	13.19
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	-1.75	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.85	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	3	0.89974		7	28.57	28.57	42.86	0.00	0.00	14.29	14.29
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	-1.41	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	14.29	16.48
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	-1.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 2703-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Justice-Liberty & Good Society

Course Level: Lower 0000 - 2000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	71.43	81.57
	DEPARTMENT	4.03604	4	0.99021		111	1.80	4.50	22.52	30.63	40.54		
	SIMILAR_COL	3.76522	4	1.01123	0.36	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	71.43	79.18
	DEPARTMENT	4.11712	4	1.08493		111	3.60	5.41	15.32	27.03	48.65		
	SIMILAR_COL	3.77551	4	1.16369	0.41	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	71.43	71.43
	DEPARTMENT	4.18919	5	1.02259		111	1.80	7.21	11.71	28.83	50.45		
	SIMILAR_COL	4.01533	4	1.07092	0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.22304		16	6.25	0.00	25.00	6.25	62.50	71.43	74.18
	DEPARTMENT	4.09910	5	1.15958		111	3.60	8.11	16.22	18.92	53.15		
	SIMILAR_COL	3.83949	4	1.20612	0.29	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	57.14	72.80
	DEPARTMENT	4.22727	5	1.00146		110	2.73	2.73	16.36	25.45	52.73		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3033-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Religion & Politics in America

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	81.82	73.39
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	72.73	66.09
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.26	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	63.64	60.74
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.20	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	81.82	77.69
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	0.42	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	63.64	68.60
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.27	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3053-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Global Religion & Foreign Pol

Course Level: Upper 3000 - 4000

Instructor: Allen Hertzke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.85498		19	0.00	0.00	26.32	26.32	47.37	72.73	63.52
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	0.21	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84	45.46	39.06
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	90.91	79.75
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.41	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	1.07877		19	5.26	0.00	21.05	31.58	42.11	54.55	39.26
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	45.46	46.28
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3093-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Minority Political Behavior

Course Level: Upper 3000 - 4000

Instructor: Mackenzie Israel-Trummel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.34246		14	14.29	0.00	42.86	14.29	28.57	9.09	12.45
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.61	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.56191		14	21.43	14.29	21.43	14.29	28.57	9.09	10.73
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	-0.87	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.65	28,903	3.91	8.01	22.40	27.78	37.90		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.48989		14	21.43	0.00	35.71	14.29	28.57	9.09	9.09
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.95	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.76	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.61041		14	21.43	14.29	28.57	0.00	35.71	9.09	11.16
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.84	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.47693		14	21.43	0.00	42.86	7.14	28.57	9.09	11.16
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	-0.84	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3143-001

College of Arts and Sciences

Section Title: U.S. Congress

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Instructor: Matthew Geras

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.79501		22	0.00	0.00	22.73	36.36	40.91	63.64	61.37
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.80043		22	0.00	0.00	18.18	9.09	72.73	90.91	81.97
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Geras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64	72.73	72.73
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.32	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.67098		22	0.00	0.00	9.09	36.36	54.55	72.73	73.14
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09	81.82	70.25
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 3183-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Politics of Government Budget

Course Level: Upper 3000 - 4000

Instructor: Abhisekh Ghosh Moulick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	30.00	36.32
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	-0.16	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	40.00	45.77
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	18.18	37.66
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	0.00	33.33	16.67	0.00	50.00	18.18	30.30
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	-0.40	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	45.46	47.19
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.01	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3423-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Public Opinion

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	54.55	48.07
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	81.82	75.54
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.36	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	81.82	73.97
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.33	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	90.91	81.82
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	0.46	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	72.73	69.42
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.29	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3483-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Campaign Management

Course Level: Upper 3000 - 4000

Instructor: Tyler Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	51.24
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	70.00	74.13
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.38	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	66.67
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	81.82	79.65
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	54.55	64.07
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3543-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: U.S.-Latin American Relations

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.61892		32	0.00	0.00	6.25	43.75	50.00	90.91	85.84
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	0.44	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.34375	5	0.82733		32	0.00	6.25	3.13	40.63	50.00	63.64	64.81
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.25	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15625	4	0.84660		32	0.00	6.25	9.38	46.88	37.50	36.36	37.19
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.07	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.87067		32	0.00	6.25	6.25	31.25	56.25	63.64	65.70
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	0.25	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48387	5	0.76902		31	0.00	3.23	6.45	29.03	61.29	90.91	73.14
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.33	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.42	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3553-001

College of Arts and Sciences

Section Title: Intl Political Economy

Instructor: Colin Barry

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.88405		26	0.00	7.69	34.62	38.46	19.23	27.27	21.46
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.33	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.76460		26	0.00	7.69	19.23	61.54	11.54	36.36	25.75
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	-0.29	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96154	4	0.99923		26	0.00	7.69	26.92	26.92	38.46	27.27	24.79
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65385	4	0.89184		26	0.00	7.69	38.46	34.62	19.23	18.18	20.25
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.39	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80769	4	0.84943		26	0.00	7.69	23.08	50.00	19.23	27.27	24.38
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	-0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 3563-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: US Diplomatic History

Course Level: Upper 3000 - 4000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00	45.46	33.48
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.15	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.29099		15	0.00	26.67	20.00	13.33	40.00	18.18	20.17
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	-0.38	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	18.18	16.94
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	-0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	27.27	21.07
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.38	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.30201		15	13.33	6.67	20.00	40.00	20.00	18.18	15.70
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	-0.61	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 3593-001

College of Arts and Sciences

Section Title: Nongovernmental Organizations

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Instructor: Ana Bracic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	1.16946		17	5.88	11.76	17.65	41.18	23.53	18.18	18.88
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	-0.38	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.10480		17	5.88	0.00	41.18	23.53	29.41	27.27	21.89
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	-0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	54.55	50.00
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.07	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.30045		17	5.88	11.76	23.53	17.65	41.18	36.36	26.86
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	-0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.13111		17	5.88	5.88	17.65	41.18	29.41	36.36	24.79
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	-0.28	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4033-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Capitol Scholars

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	20.37
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	44.44
	DEPARTMENT	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	20.00	57.47
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.27	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	64.94
	DEPARTMENT	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	63.22
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4093-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	40.00	43.78
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	-0.05	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	10.00	27.36
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	-0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	1.03280		15	6.67	0.00	6.67	53.33	33.33	27.27	38.10
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	-0.14	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	45.46	45.89
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	36.36	43.29
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 4093-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	90.00	79.10
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.42	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	90.00	84.08
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.57	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	72.73	77.06
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.41	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	1.00000		9	0.00	11.11	0.00	0.00	88.89	81.82	83.55
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.50	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4220-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Theories of the Policy Process

Course Level: Upper 3000 - 4000

Instructor: Wesley Wehde

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	80.00	70.65
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	60.00	73.63
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.37	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Wesley Wehde													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	45.46	58.44
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	54.55	67.10
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.29	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	72.73	77.06
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.42	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4283-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Civil Rights & Civil Liberties

Course Level: Upper 3000 - 4000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	4.05970	4	0.93617		201	1.49	3.98	19.90	36.32	38.31		
	SIMILAR_COL	4.01200	4	0.96401	0.88	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	1.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	95.71
	DEPARTMENT	4.09950	4	1.00501		201	1.99	5.47	17.41	30.85	44.28		
	SIMILAR_COL	4.07834	4	1.07675	0.66	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	92.56
	DEPARTMENT	4.23267	5	0.93592		202	1.49	3.47	15.35	29.70	50.00		
	SIMILAR_COL	4.22835	5	0.99357	0.56	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	94.22
	DEPARTMENT	4.10891	4	1.04048		202	2.97	4.46	17.82	28.22	46.53		
	SIMILAR_COL	4.09436	5	1.13518	0.61	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	100.00	78.10
	DEPARTMENT	4.12438	4	1.01462		201	2.99	3.48	17.41	30.35	45.77		
	SIMILAR_COL	4.13004	5	1.08854	0.41	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 4863-200

College of Arts and Sciences

Total Enrollment: 19

Section Title: Strategic Intelligence

Course Level: Upper 3000 - 4000

Instructors: Douglas Bryant / James Regens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	60.00	61.69
	DEPARTMENT	4.00000	4	0.90104		102	0.00	4.90	25.49	34.31	35.29		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	58.71
	DEPARTMENT	4.18447	4	0.91553		103	0.00	3.88	22.33	25.24	48.54		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Douglas Bryant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	90.91	95.24
	DEPARTMENT	4.34483	5	0.98778		116	3.45	2.59	8.62	26.72	58.62		
	SIMILAR_COL	4.20830	5	0.98305	0.72	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	90.91	84.42
	DEPARTMENT	4.18261	5	1.06444		115	1.74	8.70	12.17	24.35	53.04		
	SIMILAR_COL	4.10561	4	1.08525	0.49	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.91	87.88
	DEPARTMENT	4.22609	5	0.98284		115	2.61	3.48	13.04	30.43	50.43		
	SIMILAR_COL	4.15771	4	1.02493	0.58	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 4970-002 / GEOG 4970-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Media, Mapping, and Power

Course Level: Upper 3000 - 4000

Instructors: Darren Purcell / John Rackey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.86
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	69.14
	DEPARTMENT	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Darren Purcell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	64.94
	DEPARTMENT	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	63.22
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	64.94
	DEPARTMENT	4.61111	5	0.77754		18	0.00	5.56	0.00	22.22	72.22		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	63.22
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.38953	5	0.89787	0.31	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5033-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Foundations-Nonprofit Managmnt

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	57.81
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	0.20	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	83.33	60.94
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	0.36	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	55.39
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	0.32	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	72.31
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	0.43	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	69.23
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	0.43	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5093-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Grants and Contracts

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	1.18213		13	23.08	15.38	30.77	30.77	0.00	16.67	4.69
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	-1.29	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.53846	3	1.26592		13	30.77	15.38	23.08	30.77	0.00	16.67	4.69
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	-1.33	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-1.19	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		13	15.38	23.08	30.77	7.69	23.08	16.67	4.62
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	-1.21	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		12	33.33	16.67	33.33	16.67	0.00	16.67	4.62
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	-1.46	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-1.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61538	3	1.19293		13	23.08	23.08	23.08	30.77	0.00	16.67	3.08
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	-1.27	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-1.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5103-980

College of Arts and Sciences

Total Enrollment: 6

Section Title: Organizations: Design/Struct

Course Level: Graduate 5000 and up

Instructor: Paul Valentine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	66.49
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	62.50	30.27
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Valentine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	45.46
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	68.98
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	0.41	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	69.52
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: P SC 5133-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Strategic Plan/Perform Measure

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	33.33	35.94
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	-0.02	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.94926		14	0.00	0.00	35.71	14.29	50.00	50.00	42.19
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	0.11	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	69.23
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	0.39	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	66.67	63.08
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	0.31	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	83.33	56.92
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	0.31	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5143-900 / P SC 4143-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	12.50	16.22
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.56	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	25.00	15.68
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	-0.58	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	55.62
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	69.52
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5183-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Abhisekh Ghosh Moulick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	66.67	43.75
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	0.05	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	66.67	57.81
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	0.34	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	33.33	33.85
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	-0.04	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	33.33	35.39
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	0.03	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	66.67	53.85
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	0.28	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5183-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Paul Valentine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121		17	0.00	5.88	5.88	58.82	29.41	83.33	48.44
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	0.17	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	33.33	40.63
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	0.08	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Valentine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	50.00	47.69
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	0.23	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.90342		17	0.00	0.00	29.41	17.65	52.94	50.00	44.62
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	0.15	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	33.33	38.46
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	0.14	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5263-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Congress in Political System

Course Level: Graduate 5000 and up

Instructor: Charles Finocchiaro

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	77.84
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	62.50	30.27
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Charles Finocchiaro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	55.62
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	64.17
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 5313-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Urban Politics

Course Level: Graduate 5000 and up

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	55.62
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: P SC 5963-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone in Public Admin

Course Level: Graduate 5000 and up

Instructor: Alisa Fryar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	66.67	43.75
	DEPARTMENT	3.80000	4	0.95860		75	4.00	4.00	21.33	49.33	21.33		
	SIMILAR_COL	3.95209	4	0.97770	0.05	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	67.19
	DEPARTMENT	3.98667	4	1.12097		75	5.33	4.00	18.67	30.67	41.33		
	SIMILAR_COL	4.02326	4	1.11918	0.43	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	69.23
	DEPARTMENT	4.25333	5	1.05386		75	2.67	5.33	13.33	21.33	57.33		
	SIMILAR_COL	4.23969	5	1.02370	0.39	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	100.00	72.31
	DEPARTMENT	4.04054	4	1.16383		74	5.41	5.41	16.22	25.68	47.30		
	SIMILAR_COL	4.06000	5	1.18195	0.43	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	50.00	46.15
	DEPARTMENT	4.06667	4	1.08221		75	4.00	5.33	14.67	32.00	44.00		
	SIMILAR_COL	4.07634	4	1.14951	0.24	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 6003-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Political Science: Survey

Course Level: Graduate 5000 and up

Instructor: Kathleen Tipler

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	36.22
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	12.50	13.51
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	-0.67	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	45.46
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	12.50	11.77
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	-0.67	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	12.50	9.63
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	-0.80	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: P SC 6133-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Foundations in Public Policy

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	25.00	20.00
	DEPARTMENT	4.17500	4	0.78078		40	0.00	0.00	22.50	37.50	40.00		
	SIMILAR_COL	4.24424	4	0.88966	-0.44	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	62.50	30.27
	DEPARTMENT	4.10000	4	0.67178		40	0.00	0.00	17.50	55.00	27.50		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	12.50	23.53
	DEPARTMENT	4.57500	5	0.78078		40	0.00	2.50	10.00	15.00	72.50		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	13.90
	DEPARTMENT	4.12821	5	1.03057		39	0.00	10.26	15.38	25.64	48.72		
	SIMILAR_COL	4.34138	5	1.00837	-0.62	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	25.00	17.11
	DEPARTMENT	4.20000	4	0.82275		40	0.00	2.50	17.50	37.50	42.50		
	SIMILAR_COL	4.31844	5	1.02014	-0.45	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 1114-010

College of Arts and Sciences

Total Enrollment: 42

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Gordon Uno

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	5	1.13671		20	5.00	0.00	25.00	15.00	55.00	100.00	82.25
	DEPARTMENT	4.15000	5	1.13671		20	5.00	0.00	25.00	15.00	55.00		
	SIMILAR_COL	3.76522	4	1.01123	0.38	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.20961		20	5.00	5.00	20.00	15.00	55.00	100.00	70.65
	DEPARTMENT	4.10000	5	1.20961		20	5.00	5.00	20.00	15.00	55.00		
	SIMILAR_COL	3.77551	4	1.16369	0.28	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.99472		20	5.00	0.00	5.00	10.00	80.00	100.00	92.86
	DEPARTMENT	4.60000	5	0.99472		20	5.00	0.00	5.00	10.00	80.00		
	SIMILAR_COL	4.01533	4	1.07092	0.55	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	5	1.38697		20	10.00	5.00	10.00	10.00	65.00	100.00	70.06
	DEPARTMENT	4.15000	5	1.38697		20	10.00	5.00	10.00	10.00	65.00		
	SIMILAR_COL	3.83949	4	1.20612	0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.11803		20	5.00	0.00	20.00	15.00	60.00	100.00	72.80
	DEPARTMENT	4.25000	5	1.11803		20	5.00	0.00	20.00	15.00	60.00		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 1114-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Gordon Uno / Joshua Kouri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	33.33	56.53
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	1.25000		16	6.25	6.25	6.25	12.50	68.75	83.33	75.00
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	91.67	77.69
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.34009		16	6.25	12.50	6.25	18.75	56.25	58.33	54.90
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.08	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.23828		16	6.25	6.25	6.25	18.75	62.50	75.00	56.98
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		
Joshua Kouri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	83.33	70.63
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.31	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	75.00	62.12
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.19	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.22	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	75.00	56.98
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PBIO 1114-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Gordon Uno / Joshua Kouri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	83.33	75.93
	DEPARTMENT	4.03797	4	0.83885		79	0.00	2.53	25.32	37.97	34.18		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05263	4	0.84811		19	0.00	5.26	15.79	47.37	31.58	66.67	58.77
	DEPARTMENT	3.96203	4	1.04321		79	2.53	5.06	25.32	27.85	39.24		
	SIMILAR_COL	3.88627	4	1.06736	0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	75.00	68.70
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	5	1.04853		19	0.00	10.53	15.79	26.32	47.37	66.67	56.82
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	5	1.01451		19	0.00	10.53	10.53	31.58	47.37	58.33	51.36
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.07	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		
Joshua Kouri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	66.67	57.79
	DEPARTMENT	4.14650	4	0.99238		157	1.27	5.10	19.75	25.48	48.41		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	50.00	54.25
	DEPARTMENT	4.04430	4	1.08461		158	1.90	9.49	16.46	26.58	45.57		
	SIMILAR_COL	3.97270	4	1.12311	0.07	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	83.33	59.87
	DEPARTMENT	4.08861	4	1.04290		158	1.90	8.23	13.92	31.01	44.94		
	SIMILAR_COL	4.08318	4	1.07542	0.22	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 3534-010

College of Arts and Sciences

Total Enrollment: 15

Section Title: Flowering Plants

Course Level: Upper 3000 - 4000

Instructor: Abigail Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	91.67	94.53
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.75	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.85	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	83.33	89.55
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.63	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Abigail Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	85.00	88.75
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.57	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	90.00	91.78
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.68	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.77	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	95.00	94.81
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.75	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 3534-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PBIO 3534-010

Course Level: Upper 3000 - 4000

Instructor: Abigail Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	98.51
	DEPARTMENT	4.34454	5	0.76399		119	0.00	1.68	12.61	35.29	50.42		
	SIMILAR_COL	3.98220	4	0.94308	0.87	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.01
	DEPARTMENT	4.13445	4	0.95602		119	0.00	6.72	19.33	27.73	46.22		
	SIMILAR_COL	4.03472	4	1.03714	0.83	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.91	28,903	3.91	8.01	22.40	27.78	37.90		
Abigail Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	94.81
	DEPARTMENT	4.11275	4	0.99359		204	1.96	2.94	23.53	25.00	46.57		
	SIMILAR_COL	4.20830	5	0.98305	0.70	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10784	5	1.07737		204	2.94	4.41	22.06	20.10	50.49		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	90.00	94.37
	DEPARTMENT	4.10784	4	1.04015		204	2.45	4.90	19.61	25.49	47.55		
	SIMILAR_COL	4.15771	4	1.02493	0.72	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 4283-010

College of Arts and Sciences

Total Enrollment: 9

Section Title: Plant Anatomy

Course Level: Upper 3000 - 4000

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	100.00	26.54
	DEPARTMENT	3.60000	4	1.32873		30	6.67	16.67	23.33	16.67	36.67		
	SIMILAR_COL	4.18424	4	0.87992	-0.44	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	80.00	6.79
	DEPARTMENT	3.23333	3	1.30472		30	16.67	6.67	30.00	30.00	16.67		
	SIMILAR_COL	4.23694	5	0.99071	-1.05	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	9.77
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-1.02	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	50.00	8.05
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	50.00	5.17
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-1.77	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-1.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 4283-011

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-PBIO 4283-010

Course Level: Upper 3000 - 4000

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	60.00	20.37
	DEPARTMENT	3.60000	4	1.32873		30	6.67	16.67	23.33	16.67	36.67		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	60.00	5.56
	DEPARTMENT	3.23333	3	1.30472		30	16.67	6.67	30.00	30.00	16.67		
	SIMILAR_COL	4.23694	5	0.99071	-1.25	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	28.74
	DEPARTMENT	3.66667	4	1.05857		48	4.17	8.33	27.08	37.50	22.92		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	66.67	13.22
	DEPARTMENT	3.64583	4	1.29631		48	10.42	6.25	25.00	25.00	33.33		
	SIMILAR_COL	4.30939	5	0.97080	-1.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	66.67	10.92
	DEPARTMENT	3.57447	4	1.24664		47	8.51	12.77	17.02	36.17	25.53		
	SIMILAR_COL	4.38953	5	0.89787	-1.18	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 5483-001 / PBIO 4483-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Physiological Plant Ecology

Course Level: Graduate 5000 and up

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	36.22
	DEPARTMENT	4.18519	4	0.83376		27	0.00	0.00	25.93	29.63	44.44		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	68.11
	DEPARTMENT	4.29630	5	0.91209		27	0.00	3.70	18.52	22.22	55.56		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37037	5	0.96668		27	3.70	0.00	11.11	25.93	59.26		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	64.17
	DEPARTMENT	4.25926	5	1.09519		27	0.00	14.81	3.70	22.22	59.26		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PBIO 5733-001 / PBIO 4733-001 / GIS 4733-001 / GIS 5733-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Environmental Remote Sensing

Course Level: Graduate 5000 and up

Instructor: Xiangming Xiao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	49.73
	DEPARTMENT	4.18519	4	0.83376		27	0.00	0.00	25.93	29.63	44.44		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	83.33	58.38
	DEPARTMENT	4.29630	5	0.91209		27	0.00	3.70	18.52	22.22	55.56		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Xiangming Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	56.68
	DEPARTMENT	4.37037	5	0.96668		27	3.70	0.00	11.11	25.93	59.26		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	65.24
	DEPARTMENT	4.25926	5	1.12976		27	3.70	7.41	7.41	22.22	59.26		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	64.17
	DEPARTMENT	4.25926	5	1.09519		27	0.00	14.81	3.70	22.22	59.26		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PERS 1225-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Persian Continued

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	85.71	88.49
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.68	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	66.67	74.82
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.48	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	68.18	66.44
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	70.46	71.23
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.41	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	65.91	71.23
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.37	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHCH 2013-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Introduction to Public Health

Course Level: Lower 0000 - 2000

Instructor: Jennifer Ross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	100.00	65.87
	DEPARTMENT	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67		
	SIMILAR_COL	3.76522	4	1.01123	0.17	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00	100.00	55.29
	DEPARTMENT	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00		
	SIMILAR_COL	3.77551	4	1.16369	0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	100.00	49.18
	DEPARTMENT	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67		
	SIMILAR_COL	4.01533	4	1.07092	-0.08	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	100.00	63.74
	DEPARTMENT	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00		
	SIMILAR_COL	3.83949	4	1.20612	0.19	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	100.00	60.99
	DEPARTMENT	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67		
	SIMILAR_COL	3.94071	4	1.16313	0.11	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHCH 3213-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Health Policy, Law & Ethics

Course Level: Upper 3000 - 4000

Instructor: Steven Mattachione

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	1.06010		15	6.67	0.00	6.67	46.67	40.00	50.00	56.65
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	33.33	69.10
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.30	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Steven Mattachione													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	66.67	71.07
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	0.31	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.17514		15	6.67	0.00	13.33	13.33	66.67	33.33	61.98
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.12122		15	6.67	0.00	6.67	20.00	66.67	33.33	66.53
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	0.25	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHCH 3313-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Health Data and Statistics

Course Level: Upper 3000 - 4000

Instructor: Jennifer Ross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	86.07
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	3.98220	4	0.94308	0.55	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	58.71
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	53.25
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.20830	5	0.98305	0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	56.28
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.10561	4	1.08525	0.13	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	51.52
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.15771	4	1.02493	0.09	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHCH 3513-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Public Healthcare Systems

Course Level: Upper 3000 - 4000

Instructor: Gary Raskob

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	33.33	48.07
	DEPARTMENT	4.22115	4	0.84712		104	1.92	0.00	15.38	39.42	43.27		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	50.00	81.97
	DEPARTMENT	4.57692	5	0.73329		104	0.00	0.96	11.54	16.35	71.15		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Raskob													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	0.00	27.27	0.00	72.73	50.00	64.88
	DEPARTMENT	4.61538	5	0.71472		104	0.96	0.00	7.69	19.23	72.12		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	83.33	73.14
	DEPARTMENT	4.52885	5	0.77531		104	0.96	1.92	5.77	25.96	65.38		
	SIMILAR_COL	4.09436	5	1.13518	0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	16.67	42.15
	DEPARTMENT	4.64423	5	0.69559		104	0.96	0.96	3.85	21.15	73.08		
	SIMILAR_COL	4.13004	5	1.08854	-0.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Joseph Weaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	85.71	65.87
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	0.17	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	64.29	46.08
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.04	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	66.67	55.77
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.24212		15	6.67	20.00	20.00	33.33	20.00	53.33	37.09
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.12546		15	0.00	20.00	33.33	20.00	26.67	46.67	35.44
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.35	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 41

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Brian Burkhart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	0.89133		23	0.00	8.70	39.13	34.78	17.39	57.14	40.27
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.15	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		23	0.00	4.35	30.43	26.09	39.13	78.57	65.53
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Brian Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.83878		23	0.00	0.00	21.74	17.39	60.87	73.33	78.02
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	0.35	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	1.06508		23	4.35	4.35	13.04	39.13	39.13	73.33	62.91
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	0.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	5	1.02922		23	4.35	0.00	17.39	30.43	47.83	86.67	67.31
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	0.20	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Wayne Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	59.71
	DEPARTMENT	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50		
	SIMILAR_COL	3.92593	4	0.96088	0.21	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	53.96
	DEPARTMENT	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.01760	4	1.10402	0.21	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Wayne Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	73.29
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	4.27194	5	0.97126	0.36	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	69.86
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.12320	5	1.10883	0.34	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	68.49
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.18882	5	1.07168	0.29	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Jewelle Bickel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	71.43	47.78
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.06	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	71.43	51.88
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	80.00	78.85
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	0.36	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	86.67	75.00
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	0.30	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	73.33	47.25
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.12	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1013-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Orrin Eaves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.53452		8	0.00	12.50	75.00	12.50	0.00	7.14	8.53
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	7.14	7.85
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.88	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	33.33	37.64
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.25	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.12599		8	12.50	25.00	25.00	37.50	0.00	6.67	20.60
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.80	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.90	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	26.67	29.67
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.49	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1113-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.07819		16	0.00	12.50	37.50	18.75	31.25	64.29	45.73
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.08	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.07819		16	0.00	18.75	18.75	37.50	25.00	57.14	43.35
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	53.33	42.31
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.19	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.06458		16	0.00	31.25	25.00	31.25	12.50	26.67	30.50
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.49	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.12546		16	0.00	18.75	18.75	31.25	31.25	66.67	45.60
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructors: Tyler Huismann / Timothy Meeseey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95556	4	0.76739		45	0.00	0.00	31.11	42.22	26.67	92.86	67.24
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.02000		45	2.22	2.22	22.22	17.78	55.56	92.86	75.77
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Huismann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.66473		44	0.00	0.00	9.09	31.82	59.09	93.33	87.64
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18	80.00	70.88
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47727	5	0.79207		44	0.00	2.27	11.36	22.73	63.64	93.33	84.34
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	0.46	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.42	30,671	4.31	7.16	17.66	25.71	45.16		
Timothy Meesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10256	3	1.31379		39	12.82	23.08	23.08	23.08	17.95	6.67	18.41
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.85	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.93	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.97436	3	1.24578		39	15.38	17.95	33.33	20.51	12.82	13.33	22.25
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.72	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.32555		39	17.95	10.26	35.90	17.95	17.95	6.67	22.53
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.74	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1213-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Jordan Droira

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.71682		23	0.00	0.00	34.78	47.83	17.39	78.57	57.00
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	0.06	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21739	4	0.67126		23	0.00	0.00	13.04	52.17	34.78	85.71	73.72
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.72777		23	0.00	0.00	13.04	30.43	56.52	86.67	81.32
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	93.33	80.77
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	0.42	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	1.06499		22	4.55	4.55	9.09	40.91	40.91	80.00	62.91
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	0.13	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1223-001 / IAS 1223-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro to Asian Philosophy

Course Level: Lower 0000 - 2000

Instructor: Kazi Huda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56410	4	1.02070		39	2.56	15.38	20.51	46.15	15.38	42.86	35.50
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.20	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.51282	4	1.31533		39	7.69	15.38	28.21	15.38	33.33	50.00	35.84
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.23	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Kazi Huda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89744	4	1.16517		39	2.56	12.82	17.95	25.64	41.03	60.00	46.70
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.11	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56410	4	1.31379		39	10.26	10.26	23.08	25.64	30.77	66.67	43.13
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.25334		39	7.69	15.38	17.95	33.33	25.64	53.33	35.71
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.35	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1233-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Contemporary Moral Issues

Course Level: Lower 0000 - 2000

Instructor: Martin Montminy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	28.57	28.67
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.13333	3	0.91548		15	6.67	13.33	40.00	40.00	0.00	21.43	18.43
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.55	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	4	1.38701		15	13.33	20.00	13.33	33.33	20.00	13.33	21.15
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.70	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.05560		15	6.67	6.67	40.00	33.33	13.33	53.33	37.09
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.36	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.94112		15	6.67	13.33	33.33	46.67	0.00	13.33	26.10
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.64	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Babak Mohammadzadeh Khoshroo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.94324		17	0.00	11.76	41.18	29.41	17.65	35.71	33.45
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38889	3	1.03690		18	0.00	22.22	33.33	27.78	16.67	35.71	29.69
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.33	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Babak Mohammadzadeh Khoshroo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.22741		18	5.56	11.11	22.22	27.78	33.33	26.67	35.44
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.27	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.29352		18	11.11	11.11	22.22	33.33	22.22	60.00	38.19
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.33	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.27187		17	5.88	17.65	11.76	35.29	29.41	60.00	41.76
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.25	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHIL 1273-002

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Steven McCumber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27500	5	0.81610		40	0.00	0.00	22.50	27.50	50.00	100.00	88.40
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	0.50	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63415	5	0.62274		41	0.00	0.00	7.32	21.95	70.73	100.00	92.49
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	0.74	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Steven McCumber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73171	5	0.54883		41	0.00	0.00	4.88	17.07	78.05	100.00	96.70
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	0.67	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70732	5	0.60183		41	0.00	0.00	7.32	14.63	78.05	100.00	95.33
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	0.72	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56098	5	0.77617		41	0.00	2.44	9.76	17.07	70.73	100.00	88.46
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	0.53	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.49	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1273-003

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Daniel Grosz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.82423		24	0.00	8.33	58.33	20.83	12.50	21.43	22.53
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.39	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.29167	3	0.80645		24	4.17	0.00	66.67	20.83	8.33	28.57	23.89
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.42	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	3	1.05981		24	4.17	4.17	45.83	20.83	25.00	20.00	31.32
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29167	3	1.08264		24	8.33	4.17	54.17	16.67	16.67	33.33	32.42
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.45	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.91683		24	4.17	4.17	58.33	20.83	12.50	20.00	29.12
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.52	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 1273-004

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Wenhui Xie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	1.01163		19	0.00	15.79	52.63	10.53	21.05	14.29	21.16
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.39	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47368	3	1.07333		19	5.26	5.26	47.37	21.05	21.05	42.86	34.13
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Wenhui Xie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	0.85498		19	0.00	5.26	31.58	42.11	21.05	40.00	40.66
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.21	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	3	1.11607		19	5.26	10.53	47.37	15.79	21.05	40.00	34.89
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.39	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	3	1.12130		19	5.26	10.53	42.11	21.05	21.05	40.00	31.04
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.45	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHIL 1273-005

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Cheryl Frazier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	50.00	39.59
	DEPARTMENT	3.72039	4	0.90330		304	0.33	6.58	36.84	33.22	23.03		
	SIMILAR_COL	3.76522	4	1.01123	-0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	14.29	14.68
	DEPARTMENT	3.80392	4	1.09580		306	3.27	7.84	28.43	26.14	34.31		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Cheryl Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	46.67	42.03
	DEPARTMENT	3.99709	4	1.09464		344	2.91	7.56	19.77	26.45	43.31		
	SIMILAR_COL	4.01533	4	1.07092	-0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		10	10.00	40.00	10.00	20.00	20.00	20.00	24.18
	DEPARTMENT	3.71512	4	1.18553		344	5.81	9.59	24.71	27.03	32.85		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	33.33	30.77
	DEPARTMENT	3.78655	4	1.17078		342	4.97	9.36	23.39	26.61	35.67		
	SIMILAR_COL	3.94071	4	1.16313	-0.46	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 258

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructors: Zev Trachtenberg / Aron Burnett

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37584	3	0.99646		149	5.37	9.40	39.60	33.56	12.08	100.00	18.92
	DEPARTMENT	3.37584	3	0.99646		149	5.37	9.40	39.60	33.56	12.08		
	SIMILAR_COL	3.69868	4	0.98994	-0.33	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38255	3	1.09419		149	4.70	14.77	36.91	24.83	18.79	100.00	35.14
	DEPARTMENT	3.38255	3	1.09419		149	4.70	14.77	36.91	24.83	18.79		
	SIMILAR_COL	3.65587	4	1.12978	-0.24	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71523	4	1.00914		151	1.99	9.93	27.15	36.42	24.50	100.00	35.00
	DEPARTMENT	3.62222	4	1.01927		270	2.59	9.63	33.33	31.85	22.59		
	SIMILAR_COL	3.89690	4	1.08162	-0.17	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30137	3	1.15889		146	10.27	10.27	33.56	30.82	15.07	50.00	27.50
	DEPARTMENT	3.36090	3	1.09433		266	7.14	10.53	37.59	28.57	16.17		
	SIMILAR_COL	3.70374	4	1.23153	-0.33	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46000	3	1.07834		150	4.67	12.67	33.33	30.67	18.67	50.00	37.50
	DEPARTMENT	3.46468	3	1.06315		269	4.09	11.90	37.17	27.14	19.70		
	SIMILAR_COL	3.77147	4	1.19926	-0.26	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50420	3	1.02407		119	3.36	9.24	41.18	26.05	20.17	50.00	20.00
	DEPARTMENT	3.62222	4	1.01927		270	2.59	9.63	33.33	31.85	22.59		
	SIMILAR_COL	3.89690	4	1.08162	-0.36	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43333	3	1.01031		120	3.33	10.83	42.50	25.83	17.50	100.00	32.50
	DEPARTMENT	3.36090	3	1.09433		266	7.14	10.53	37.59	28.57	16.17		
	SIMILAR_COL	3.70374	4	1.23153	-0.22	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	3	1.04819		119	3.36	10.92	42.02	22.69	21.01	100.00	40.00
	DEPARTMENT	3.46468	3	1.06315		269	4.09	11.90	37.17	27.14	19.70		
	SIMILAR_COL	3.77147	4	1.19926	-0.25	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Md Ezazul Karim / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.16729		19	5.26	5.26	26.32	26.32	36.84	81.82	53.55
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	0.03	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.89474	5	1.28646		19	5.26	10.53	21.05	15.79	47.37	72.73	48.88
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Md Ezazul Karim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	1.38285		19	10.53	10.53	21.05	21.05	36.84	43.75	23.27
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.36797		19	10.53	5.26	26.32	15.79	42.11	59.38	36.60
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.21	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52632	4	1.42861		19	15.79	0.00	36.84	10.53	36.84	43.75	22.79
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.42	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	50.00	27.13
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	65.63	40.93
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.13	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	0.95101		17	0.00	11.76	17.65	47.06	23.53	62.50	35.15
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.24	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	68.75	45.10
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.14404		17	5.88	0.00	29.41	23.53	41.18	68.75	46.87
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.03	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	5	1.11144		17	5.88	0.00	17.65	29.41	47.06	75.00	49.28
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Tinney / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	45.46	19.78
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	27.27	10.63
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.74	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Tinney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	93.75	81.54
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	87.50	74.16
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.40	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.88	88.60
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	53.13	29.70
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	43.75	27.93
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	53.13	26.81
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	25.00	12.20
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.93	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	4	1.45297		9	22.22	22.22	11.11	33.33	11.11	18.75	12.68
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.97	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	4	1.53659		9	33.33	0.00	22.22	33.33	11.11	15.63	10.43
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.98	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHIL 1273-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	54.55	33.40
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	81.82	58.40
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	84.38	68.22
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	78.13	56.66
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	84.38	65.65
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.10050		10	0.00	30.00	50.00	0.00	20.00	18.75	11.88
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.94	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	2	1.05935		10	0.00	60.00	20.00	10.00	10.00	6.25	10.11
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-1.13	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	28.13	17.34
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.73	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Md Ezazul Karim / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	18.18	15.67
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	10.00	0.00	70.00	10.00	10.00	27.27	10.63
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.74	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Md Ezazul Karim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	15.63	11.24
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	0.56765		10	0.00	20.00	70.00	10.00	0.00	21.88	13.00
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.96	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.84327		10	10.00	30.00	50.00	10.00	0.00	3.13	9.15
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.38	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.23	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	6.25	9.31
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	12.50	11.88
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-1.01	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	12.50	10.11
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	62.50	35.47
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	62.50	38.68
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	53.13	26.81
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.43	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Atabak Akhlaghi / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.93541		17	11.76	5.88	52.94	29.41	0.00	9.09	6.90
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.04670		17	11.76	29.41	41.18	11.76	5.88	9.09	4.29
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-1.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
Atabak Akhlaghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	75.00	51.36
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10554		19	5.26	5.26	10.53	42.11	36.84	75.00	53.61
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.17727		19	5.26	5.26	15.79	26.32	47.37	71.88	46.87
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.86189		15	6.67	26.67	46.67	20.00	0.00	3.13	8.83
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.97590		15	13.33	26.67	40.00	20.00	0.00	3.13	9.79
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-1.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.97590		15	13.33	26.67	40.00	20.00	0.00	6.25	9.47
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.21106		16	12.50	25.00	18.75	37.50	6.25	15.63	11.24
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	1.34009		16	12.50	31.25	25.00	12.50	18.75	28.13	13.32
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.92	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.84	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.21106		16	12.50	18.75	37.50	18.75	12.50	18.75	12.84
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Luke Tucker / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.05560		15	0.00	20.00	40.00	20.00	20.00	45.46	19.78
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.12546		15	0.00	40.00	20.00	26.67	13.33	36.36	11.38
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.66	28,903	3.91	8.01	22.40	27.78	37.90		
Luke Tucker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	1.12335		21	0.00	14.29	28.57	19.05	38.10	56.25	31.94
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.31	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.24976		21	4.76	19.05	28.57	19.05	28.57	37.50	25.84
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.44	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	4	0.94451		20	0.00	20.00	25.00	45.00	10.00	37.50	20.71
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	4	1.36423		9	22.22	0.00	33.33	33.33	11.11	25.00	12.20
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.93	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.32288		9	22.22	0.00	44.44	22.22	11.11	31.25	14.61
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.87	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	25.00	16.05
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.80	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	31.25	16.85
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.44338		12	25.00	8.33	33.33	16.67	16.67	25.00	13.16
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.94	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.03155		13	7.69	0.00	61.54	15.38	15.38	31.25	17.66
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.72	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-017

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Atabak Akhlaghi / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76190	4	0.76842		21	0.00	4.76	28.57	52.38	14.29	63.64	45.90
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76190	4	0.83095		21	0.00	0.00	47.62	28.57	23.81	63.64	39.74
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.12	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Atabak Akhlaghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	90.63	77.85
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.40	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	96.88	85.88
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	93.75	82.18
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.53	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.57	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	0.91956		17	0.00	5.88	41.18	29.41	23.53	50.00	27.13
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.91956		17	0.00	5.88	41.18	29.41	23.53	56.25	35.31
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.24	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	3	0.87447		17	0.00	5.88	52.94	23.53	17.65	46.88	23.11
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.51	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09813		18	5.56	11.11	27.78	38.89	16.67	34.38	17.98
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.09813		18	5.56	5.56	44.44	22.22	22.22	43.75	27.93
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.24328		18	11.11	5.56	38.89	22.22	22.22	34.38	18.94
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValueate Report (Public) - Spring 2019

Course: PHIL 1273-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Luke Tucker / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35000	3	0.98809		20	5.00	10.00	40.00	35.00	10.00	27.27	16.98
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.49	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.35000	3	1.08942		20	5.00	15.00	35.00	30.00	15.00	45.46	19.22
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Luke Tucker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.12122		21	4.76	9.52	33.33	28.57	23.81	37.50	19.90
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.55	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61905	4	1.02353		21	4.76	0.00	47.62	23.81	23.81	53.13	31.94
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	3	1.07792		21	4.76	4.76	47.62	19.05	23.81	40.63	22.63
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.42	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.06904		8	12.50	0.00	75.00	0.00	12.50	15.63	11.24
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.12599		8	12.50	12.50	62.50	0.00	12.50	15.63	12.52
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.98	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.90	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	21.88	14.13
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.89	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.77	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.82808		15	0.00	6.67	40.00	40.00	13.33	40.63	21.35
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	50.00	31.46
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.33	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	59.38	29.54
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-019

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Tinney / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	72.39
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	0.32	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	69.03
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Tinney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.62
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.65	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.66	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	93.58
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.72	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	90.05
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	71.88	49.12
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	84.38	57.79
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	78.13	50.08
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.04	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	87.50	77.69
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	93.75	81.38
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	87.50	80.74
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.50	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
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eValueate Report (Public) - Spring 2019

Course: PHIL 1273-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jonathan Casad / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.94281		18	5.56	0.00	22.22	55.56	16.67	72.73	48.13
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	-0.04	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.14475		18	5.56	11.11	22.22	38.89	22.22	54.55	30.60
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	-0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Casad													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.82007		19	0.00	5.26	5.26	42.11	47.37	78.13	61.48
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.19	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.02598		19	0.00	15.79	5.26	47.37	31.58	71.88	47.03
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	1.02598		19	5.26	0.00	15.79	42.11	36.84	71.88	46.87
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.13818		12	8.33	8.33	50.00	16.67	16.67	28.13	13.16
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.87	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	12.50	11.88
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-1.01	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.02986		12	16.67	8.33	50.00	25.00	0.00	12.50	10.11
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-1.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	68.75	45.10
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	0.83381		15	0.00	6.67	46.67	33.33	13.33	46.88	28.41
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.39	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.61721		15	0.00	0.00	40.00	53.33	6.67	59.38	29.54
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 1273-022

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jonathan Casad / Aron Burnett / Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	90.91	71.27
	DEPARTMENT	3.59006	4	0.97770		161	3.11	7.45	35.40	35.40	18.63		
	SIMILAR_COL	3.81386	4	0.94125	0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	90.91	60.63
	DEPARTMENT	3.52174	4	1.13516		161	4.35	13.66	32.30	24.84	24.84		
	SIMILAR_COL	3.88627	4	1.06736	0.18	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Casad													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	96.88	85.07
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	90.63	74.96
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.41	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	90.63	81.70
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	81.25	63.72
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	81.25	57.46
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	81.25	61.80
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	59.38	32.10
	DEPARTMENT	3.77541	4	1.09465		423	3.55	8.51	26.71	29.31	31.91		
	SIMILAR_COL	4.12299	4	1.00491	-0.30	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.57249		11	18.18	9.09	18.18	18.18	36.36	34.38	24.72
	DEPARTMENT	3.63507	4	1.16133		422	5.45	9.95	29.62	25.59	29.38		
	SIMILAR_COL	3.97270	4	1.12311	-0.46	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	65.63	39.81
	DEPARTMENT	3.70379	4	1.13461		422	5.69	6.40	30.09	27.49	30.33		
	SIMILAR_COL	4.08318	4	1.07542	-0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

eValuate Report (Public) - Spring 2019

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3243-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Civility (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	53.09
	DEPARTMENT	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.85163		14	0.00	0.00	21.43	0.00	78.57		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 3263-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Virtue Ethics

Course Level: Upper 3000 - 4000

Instructors: Linda Zagzebski / Zachary Milstead

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	69.53
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	0.27	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	87.50	66.95
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	0.26	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Linda Zagzebski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	100.00	80.99
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.41	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.19087		11	0.00	18.18	0.00	18.18	63.64	81.82	56.20
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.16	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	70.25
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		
Zachary Milstead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	45.46	39.26
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	-0.05	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	72.73	51.65
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.09	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	81.82	56.61
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	0.13	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 3273-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Ethics and Business

Course Level: Upper 3000 - 4000

Instructors: Gregory Heiser / Jeremy Fried

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	25.00	24.03
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	-0.29	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	50.00	30.90
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	-0.13	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Gregory Heiser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	90.91	71.07
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.31	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.43	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	72.73	51.65
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.09	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	27.27	29.34
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.18	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		
Jeremy Fried													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	18.18	21.90
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	-0.36	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	27.27	23.97
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	-0.33	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	18.18	25.62
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.25	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3333-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: History of Modern Philosophy

Course Level: Upper 3000 - 4000

Instructor: Monte Cook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	100.00	36.32
	DEPARTMENT	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33		
	SIMILAR_COL	3.98220	4	0.94308	-0.16	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	100.00	27.36
	DEPARTMENT	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67		
	SIMILAR_COL	4.03472	4	1.03714	-0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	47.62
	DEPARTMENT	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00		
	SIMILAR_COL	4.20830	5	0.98305	-0.04	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	100.00	22.94
	DEPARTMENT	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67		
	SIMILAR_COL	4.10561	4	1.08525	-0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	100.00	32.90
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	4.15771	4	1.02493	-0.32	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3433-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Modern Philosophy of Religion

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	75.00	61.37
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	100.00	74.25
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	72.73	64.88
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	54.55	50.00
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	81.82	56.61
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	0.13	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHIL 3503-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructors: Neal Judisch / Kyle Burnard-Fullington

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	87.50	66.95
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	75.00	61.37
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	0.22	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	81.82	69.01
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.27	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	90.91	71.07
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.30	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.02470		16	0.00	12.50	0.00	25.00	62.50	90.91	65.70
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	0.23	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Kyle Burnard-Fullington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	6.67	0.00	40.00	53.33	63.64	58.68
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	45.46	46.69
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.03	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	36.36	37.19
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.06	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3533-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Language, Commun & Knowledge

Course Level: Upper 3000 - 4000

Instructor: Matthew Priselac

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.50	60.09
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	0.16	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	62.50	39.06
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	36.36	38.02
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	-0.06	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	18.18	21.07
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	-0.38	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	63.64	47.52
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3713-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: History-Social/Political Phil

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84000	4	0.98658		25	0.00	8.00	32.00	28.00	32.00	37.50	30.90
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	-0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88000	4	1.23558		25	4.00	12.00	20.00	20.00	44.00	37.50	29.19
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	-0.18	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04000	5	1.20692		25	4.00	8.00	20.00	16.00	52.00	27.27	30.99
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	-0.19	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88000	5	1.42361		25	12.00	8.00	8.00	24.00	48.00	36.36	30.17
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	-0.19	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	4	1.07703		25	4.00	4.00	16.00	32.00	44.00	45.46	40.50
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3743-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Feminist Philosophy

Course Level: Upper 3000 - 4000

Instructor: Roksana Alavi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.11869		19	5.26	5.26	21.05	36.84	31.58	50.00	31.33
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	-0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78947	4	1.13426		19	5.26	5.26	26.32	31.58	31.58	25.00	27.04
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	-0.27	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.10818		19	5.26	0.00	15.79	15.79	63.16	54.55	51.24
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.96427		19	5.26	0.00	0.00	31.58	63.16	100.00	73.97
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	0.33	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.99413		19	5.26	0.00	10.53	47.37	36.84	54.55	43.80
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.02	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3753-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Philosophy of Race

Course Level: Upper 3000 - 4000

Instructor: Brian Burkhart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57895	3	1.01739		19	0.00	10.53	47.37	15.79	26.32	12.50	16.31
	DEPARTMENT	3.92623	4	0.95492		122	0.82	5.74	27.05	32.79	33.61		
	SIMILAR_COL	4.01200	4	0.96401	-0.45	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68421	4	1.15723		19	5.26	5.26	36.84	21.05	31.58	12.50	20.60
	DEPARTMENT	4.00000	4	1.02852		122	2.46	4.92	22.95	29.51	40.16		
	SIMILAR_COL	4.07834	4	1.07675	-0.37	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Brian Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.22832		19	5.26	5.26	36.84	10.53	42.11	9.09	18.60
	DEPARTMENT	4.23313	5	0.98489		163	1.84	3.07	19.02	22.09	53.99		
	SIMILAR_COL	4.22835	5	0.99357	-0.44	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.14475		18	0.00	22.22	22.22	27.78	27.78	9.09	19.42
	DEPARTMENT	4.07453	4	1.09859		161	3.11	7.45	15.53	26.71	47.20		
	SIMILAR_COL	4.09436	5	1.13518	-0.43	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	4	0.96124		19	0.00	10.53	42.11	26.32	21.05	9.09	18.60
	DEPARTMENT	4.07362	4	0.97220		163	1.23	4.91	21.47	30.06	42.33		
	SIMILAR_COL	4.13004	5	1.08854	-0.51	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 3833-001

College of Arts and Sciences

Section Title: History-Modern Phil for Majors

Total Enrollment: 12
Course Level: Upper 3000 - 4000
Section Size: X-Small 0-15

Instructor: Monte Cook

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.00	38.27
	DEPARTMENT	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	25.00	32.72
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	25.00	28.74
	DEPARTMENT	4.57143	5	0.85163		14	0.00	0.00	21.43	0.00	78.57		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	25.00	35.06
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	37.93
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	4.38953	5	0.89787	-0.16	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 4343-001 / PHIL 5343-001 / IAS 4343-001 / IAS 5343-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Early Chinese Philosophy

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	38.27
	DEPARTMENT	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	40.74
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.23694	5	0.99071	0.01	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	48.28
	DEPARTMENT	4.57143	5	0.85163		14	0.00	0.00	21.43	0.00	78.57		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	41.95
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.30939	5	0.97080	-0.06	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	25.00	32.18
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 4893-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Senior Capstone in Philosophy

Course Level: Upper 3000 - 4000

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	20.37
	DEPARTMENT	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.18424	4	0.87992	-0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	69.14
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.85163		14	0.00	0.00	21.43	0.00	78.57		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	64.94
	DEPARTMENT	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.30939	5	0.97080	0.37	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 5333-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Studies in Ancient Philosophy

Course Level: Graduate 5000 and up

Instructor: Tyler Huismann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	43.24
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.24424	4	0.88966	0.01	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	40.54
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Tyler Huismann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	28.88
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.22	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	34.23
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.34138	5	1.00837	-0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	37.43
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.31844	5	1.02014	-0.07	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 5543-001 / PHIL 4543-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Philosophy of Mind

Course Level: Graduate 5000 and up

Instructor: Matthew Priselac

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	57.81
	DEPARTMENT	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57		
	SIMILAR_COL	3.95209	4	0.97770	0.20	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	32.81
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.02326	4	1.11918	-0.15	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	43.08
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.23969	5	1.02370	0.18	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	100.00	40.00
	DEPARTMENT	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14		
	SIMILAR_COL	4.06000	5	1.18195	0.07	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	41.54
	DEPARTMENT	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.07634	4	1.14951	0.18	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHIL 6203-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Neo Aristotelian Virtue Ethics

Course Level: Graduate 5000 and up

Instructor: Nancy Snow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	85.41
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.24424	4	0.88966	0.62	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	76.76
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.30645	5	0.95967	0.51	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Nancy Snow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	50.80
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 127

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructor: Ian Sellers

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40816	3	0.91101		49	4.08	6.12	44.90	34.69	10.20	25.00	24.32
	DEPARTMENT	3.65031	4	0.97204		163	2.45	7.36	33.74	35.58	20.86		
	SIMILAR_COL	3.65157	4	1.00491	-0.24	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.24490	3	1.09031		49	10.20	10.20	32.65	38.78	8.16	25.00	21.62
	DEPARTMENT	3.53988	4	1.03187		163	3.68	11.66	29.45	37.42	17.79		
	SIMILAR_COL	3.55808	4	1.17519	-0.27	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.56	28,903	3.91	8.01	22.40	27.78	37.90		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.34694	4	1.21708		49	12.24	8.16	28.57	34.69	16.33	25.00	37.21
	DEPARTMENT	3.84663	4	1.08060		163	4.91	4.91	22.70	35.58	31.90		
	SIMILAR_COL	3.72693	4	1.16089	-0.33	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95918	3	1.24095		49	16.33	16.33	34.69	20.41	12.24	25.00	23.26
	DEPARTMENT	3.61350	4	1.23391		163	7.98	9.82	25.15	26.99	30.06		
	SIMILAR_COL	3.58779	4	1.27276	-0.49	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.26533		48	16.67	10.42	29.17	31.25	12.50	25.00	27.91
	DEPARTMENT	3.71605	4	1.15004		162	5.56	9.26	22.84	32.72	29.63		
	SIMILAR_COL	3.62078	4	1.24370	-0.40	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.77	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1114-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Veena Balakrishnan / Ian Sellers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	11.11	2.16
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	-1.48	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	11.11	12.23
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126		1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883		1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168		1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Veena Balakrishnan / Ian Sellers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.19548		16	6.25	18.75	31.25	25.00	18.75	42.50	18.77
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.45	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.31250	4	1.13835		16	6.25	18.75	25.00	37.50	12.50	40.00	24.92
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.40	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1114-013

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Veena Balakrishnan / Ian Sellers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.64706	3	0.93148		17	17.65	11.76	58.82	11.76	0.00	7.50	2.73
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-1.11	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.04670		17	17.65	17.65	41.18	23.53	0.00	12.50	6.14
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.92	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.04	28,903	3.91	8.01	22.40	27.78	37.90		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1114-014

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Veena Balakrishnan / Ian Sellers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.02986		12	0.00	25.00	50.00	8.33	16.67	27.50	11.95
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.59	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	47.50	30.72
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.31	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1215-010

College of Arts and Sciences

Total Enrollment: 3

Section Title: Intro PHYS II for Mjrs(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	77.78	75.54
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.89	84.89
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	0.59	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.91	76.03
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	0.41	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.91	79.45
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.49	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	72.73	52.06
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1215-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro Physics II for Majors

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.76842		21	0.00	4.76	9.52	57.14	28.57	83.33	71.46
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23810	4	0.83095		21	0.00	4.76	9.52	42.86	42.86	96.67	70.15
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	84.21	73.19
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	0.88909		21	0.00	4.76	14.29	33.33	47.62	81.58	64.53
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.24	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.76842		21	0.00	4.76	4.76	52.38	38.10	65.79	55.54
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHYS 1215-021

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	81.72
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.46	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	70.00	58.40
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	86.84	77.69
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	97.37	81.38
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	94.74	75.44
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHYS 1215-022

College of Arts and Sciences

Total Enrollment: 6

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	88.89	91.37
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	79.14
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	0.53	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.82	71.23
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	0.34	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.82	73.29
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.43	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.91	86.30
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.57	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.26491		6	16.67	16.67	16.67	50.00	0.00	20.00	8.53
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.76	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	62.50	42.32
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan O'Toole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	73.44	43.96
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.17	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	84.38	52.75
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.01	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	73.44	48.90
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.09	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Qimin Zhang / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.61125		14	0.00	7.14	57.14	35.71	0.00	37.50	16.72
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.47	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.51355		14	0.00	0.00	57.14	42.86	0.00	52.50	31.74
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.30	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Qimin Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.51355		14	0.00	0.00	57.14	42.86	0.00	54.69	24.18
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.55	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00	57.81	24.45
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.64	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.73	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	59.38	34.89
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.38	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.89872		13	7.69	23.08	46.15	23.08	0.00	17.50	5.12
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.91	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.76923	3	0.92681		13	7.69	30.77	38.46	23.08	0.00	15.00	8.19
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.86	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.99	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan O'Toole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		13	0.00	38.46	30.77	23.08	7.69	46.88	17.31
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.95	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	0.85485		13	7.69	30.77	46.15	15.38	0.00	48.44	18.41
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.95	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	1.09193		13	0.00	30.77	30.77	23.08	15.38	54.69	26.37
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.61	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Brent LaRue / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	15.00	4.78
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.98	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	30.00	17.75
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.57	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Brent LaRue													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	56.25	25.00
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.53	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	51.56	18.96
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.88	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.98	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	68.75	42.31
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.24	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Hunter Campbell / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	0.82327		10	10.00	20.00	60.00	10.00	0.00	10.00	3.41
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-1.05	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	7.50	2.73
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-1.27	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.40	28,903	3.91	8.01	22.40	27.78	37.90		
Hunter Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	1.33749		10	30.00	0.00	50.00	10.00	10.00	40.63	15.11
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-1.23	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.78881		10	40.00	40.00	20.00	0.00	0.00	39.06	13.19
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-1.69	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.70000	2	0.82327		10	50.00	30.00	20.00	0.00	0.00	39.06	13.19
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-1.93	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-2.02	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Qimin Zhang / Isaiah Morgenstern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75955		14	0.00	0.00	64.29	21.43	14.29	65.00	32.77
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64286	3	0.92878		14	0.00	0.00	64.29	7.14	28.57	60.00	40.61
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.11	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Qimin Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	59.38	27.75
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.48	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	67.19	34.62
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.40	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	64.06	36.54
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Brent LaRue / Isaiah Morgenstern

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	96.67	79.66
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	90.00	67.91
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Brent LaRue													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	55.26	31.78
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	94.74	73.84
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	78.95	65.65
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.29	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Isaiah Morgenstern

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	1.00292		19	5.26	5.26	21.05	52.63	15.79	43.33	39.37
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.14	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	73.33	59.14
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	73.68	57.79
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	0.95819		19	0.00	10.53	5.26	42.11	42.11	73.68	60.03
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.16	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	81.58	66.13
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Hunter Campbell / Isaiah Morgenstern

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	6.67	2.05
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-1.22	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	6.67	5.78
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.99	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.93	28,903	3.91	8.01	22.40	27.78	37.90		
Hunter Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	28.95	11.24
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16905		6	0.00	50.00	33.33	0.00	16.67	31.58	11.88
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-1.01	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.93	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	26.32	12.84
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-1.01	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		
Isaiah Morgenstern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Alekzander Kosakowski / Bijay Shrestha

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.11111	2	1.02262		18	38.89	16.67	38.89	5.56	0.00	2.50	0.68
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-1.64	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.05556	2	0.93760		18	27.78	50.00	11.11	11.11	0.00	2.50	1.02
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-1.48	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.62	28,903	3.91	8.01	22.40	27.78	37.90		
Alekszander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36722		18	22.22	11.11	38.89	11.11	16.67	43.75	16.21
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-1.05	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.07861		18	38.89	22.22	27.78	11.11	0.00	42.19	14.01
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-1.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27778	2	1.31978		18	38.89	22.22	16.67	16.67	5.56	42.19	14.84
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-1.43	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.51	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Ryan Hood / Bijay Shrestha

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	46.67	45.71
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	80.00	62.31
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Hood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	76.32	65.65
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.25	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	92.11	72.39
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.36	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	94.74	75.44
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Hio Giap Ooi / Bijay Shrestha

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.19523		8	12.50	12.50	50.00	12.50	12.50	10.00	6.90
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	10.00	9.52
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Hio Giap Ooi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	36.84	15.25
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.74	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	36.84	16.21
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.75	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	44.74	22.47
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Hio Giap Ooi / Bijay Shrestha

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.72627		14	0.00	7.14	21.43	64.29	7.14	75.00	48.46
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.05	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	95.00	65.53
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Hio Giap Ooi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	68.75	40.39
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.21	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.28	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	79.69	47.53
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.10	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	90.63	70.06
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.24	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Ryan Hood / Bijay Shrestha

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	16.67	9.89
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.67	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	23.33	16.42
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.57	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Ryan Hood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.37510		11	18.18	9.09	36.36	18.18	18.18	34.21	11.72
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-1.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.95	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.32802		11	9.09	18.18	45.45	0.00	27.27	42.11	17.66
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.70	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.12815		11	0.00	18.18	45.45	9.09	27.27	42.11	20.87
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.58	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Hua Wang / Bijay Shrestha

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.11111	2	0.92796		9	22.22	55.56	11.11	11.11	0.00	3.33	0.37
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-1.81	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00	3.33	0.37
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-2.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.97	28,903	3.91	8.01	22.40	27.78	37.90		
Hua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.33333		9	22.22	33.33	22.22	11.11	11.11	23.68	7.54
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-1.56	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	23.68	7.06
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-1.66	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.44444	1	0.72648		9	66.67	22.22	11.11	0.00	0.00	23.68	5.94
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-2.45	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-2.24	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Alekzander Kosakowski / Bijay Shrestha

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	23.33	13.81
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.57	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.59	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.34840		11	18.18	0.00	36.36	27.27	18.18	23.33	16.42
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.57	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Alekszander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	34.21	11.72
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-1.03	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.95	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	28.95	11.08
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-1.03	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.94	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.22103		11	18.18	0.00	45.45	27.27	9.09	28.95	13.80
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.92	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.80	30,671	4.31	7.16	17.66	25.71	45.16		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 7

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Bijay Shrestha

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	44.44	55.40
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	44.44	46.76
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	72.73	66.44
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.55	52.06
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.55	46.58
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.06	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 1453-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Musical Acoustics

Course Level: Lower 0000 - 2000

Instructor: Karen Leighly

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07407	4	0.78082		27	0.00	0.00	25.93	40.74	33.33	97.50	76.11
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		27	0.00	3.70	18.52	51.85	25.93	95.00	65.53
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Leighly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07407	4	0.91676		27	0.00	7.41	14.81	40.74	37.04	82.81	58.79
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.05	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07407	5	1.10683		27	3.70	3.70	22.22	22.22	48.15	96.88	64.01
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.19	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.76980		27	0.00	0.00	22.22	40.74	37.04	85.94	64.84
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2414-010

College of Arts and Sciences

Total Enrollment: 231

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Daniel White

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47222	4	1.08048		108	4.63	12.96	31.48	32.41	18.52	25.00	24.32
	DEPARTMENT	3.55000	4	1.02231		400	3.25	10.50	33.75	33.00	19.50		
	SIMILAR_COL	3.69868	4	0.98994	-0.23	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.12963	3	1.22354		108	10.19	21.30	30.56	21.30	16.67	25.00	8.11
	DEPARTMENT	3.32412	3	1.20785		398	7.29	18.59	29.90	22.86	21.36		
	SIMILAR_COL	3.65587	4	1.12978	-0.47	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62617	4	1.15353		107	5.61	12.15	21.50	35.51	25.23	60.00	30.00
	DEPARTMENT	3.74185	4	1.14129		399	4.01	11.78	21.80	30.83	31.58		
	SIMILAR_COL	3.89690	4	1.08162	-0.25	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14953	3	1.33744		107	14.95	17.76	24.30	23.36	19.63	40.00	15.00
	DEPARTMENT	3.42714	3	1.29072		398	10.05	13.32	27.89	21.36	27.39		
	SIMILAR_COL	3.70374	4	1.23153	-0.45	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23148	3	1.30138		108	11.11	19.44	26.85	20.37	22.22	60.00	17.50
	DEPARTMENT	3.43250	3	1.25674		400	8.25	15.75	26.50	23.50	26.00		
	SIMILAR_COL	3.77147	4	1.19926	-0.45	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Vagie / Daniel White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	56.67	50.00
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	0.00	40.00	0.00	60.00	90.00	67.91
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	92.11	82.50
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.47	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	71.05	56.66
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.11	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	94.74	75.44
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491		6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311		6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542		6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mustafa Dogruel / Daniel White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	22.22	11.51
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	-0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	33.09
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mustafa Dogruel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.55	48.63
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	36.36	15.07
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	-0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	45.46	24.66
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	-0.41	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126		1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883		1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168		1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2414-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Vagie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	36.67	33.40
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	40.00	30.41
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	52.63	26.49
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	34.21	15.41
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.78	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	50.00	29.54
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Alexander Kerr / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	1.18508		17	11.76	11.76	35.29	29.41	11.76	30.00	12.63
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.58	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.41176	4	0.93934		17	0.00	17.65	35.29	35.29	11.76	45.00	30.38
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.31	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	65.63	38.19
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.23	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	3	0.78591		17	0.00	5.88	64.71	17.65	11.76	65.63	34.34
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.40	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.49	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	3	0.87447		17	0.00	5.88	52.94	23.53	17.65	60.94	35.17
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.35	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.41	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-015

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mustafa Dogruel / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	100.00	77.13
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	97.50	76.79
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.39	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.31	28,903	3.91	8.01	22.40	27.78	37.90		
Mustafa Dogruel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	89.06	64.84
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.13	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		13	7.69	7.69	23.08	0.00	61.54	95.31	62.36
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.28103		13	7.69	0.00	23.08	7.69	61.54	87.50	66.21
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.18	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Vagie / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	90.00	64.51
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.16	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	85.00	58.36
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.12	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	78.13	48.63
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.09	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	7.69	46.15	7.69	38.46	82.81	50.28
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.06	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	82.81	61.26
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.12	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-017

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mustafa Dogruel / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	85.00	55.97
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	72.50	51.88
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Mustafa Dogruel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	96.88	78.85
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.36	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	0.00	10.00	40.00	0.00	50.00	87.50	56.04
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.05	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	96.88	76.10
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.31	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.26	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-018

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Vagie / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	40.00	18.09
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.46	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.87560		10	0.00	30.00	30.00	40.00	0.00	27.50	16.72
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	76.56	46.98
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.11	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	78.13	44.51
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	89.06	69.51
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.22	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2414-019

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mustafa Dogruel / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	65.00	32.77
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	77.50	53.93
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Mustafa Dogruel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	81.25	55.77
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	95.31	62.36
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	81.25	59.34
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 21

Section Title: Gen Phys-Life Sciences(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Daniel White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.84984		18	0.00	5.56	44.44	33.33	16.67	40.00	33.77
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.22	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.98352		18	0.00	16.67	27.78	38.89	16.67	30.00	27.05
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.31	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	65.79	47.67
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.01	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.29479		18	5.56	33.33	22.22	16.67	22.22	39.47	17.18
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.72	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.19503		18	5.56	16.67	33.33	22.22	22.22	36.84	18.94
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.54	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2414-021

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 2414-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Daniel White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	90.00	75.56
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	66.67	50.75
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	81.58	72.07
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	60.53	34.99
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	63.16	55.22
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 229

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Daniel White

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57658	4	1.04924		111	3.60	10.81	30.63	34.23	20.72	75.00	32.43
	DEPARTMENT	3.55000	4	1.02231		400	3.25	10.50	33.75	33.00	19.50		
	SIMILAR_COL	3.69868	4	0.98994	-0.12	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.19091	3	1.22284		110	10.00	18.18	32.73	20.91	18.18	50.00	16.22
	DEPARTMENT	3.32412	3	1.20785		398	7.29	18.59	29.90	22.86	21.36		
	SIMILAR_COL	3.65587	4	1.12978	-0.41	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56757	4	1.11699		111	3.60	15.32	25.23	32.43	23.42	40.00	27.50
	DEPARTMENT	3.74185	4	1.14129		399	4.01	11.78	21.80	30.83	31.58		
	SIMILAR_COL	3.89690	4	1.08162	-0.30	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21622	3	1.30318		111	13.51	14.41	29.73	21.62	20.72	60.00	22.50
	DEPARTMENT	3.42714	3	1.29072		398	10.05	13.32	27.89	21.36	27.39		
	SIMILAR_COL	3.70374	4	1.23153	-0.40	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.61	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18919	3	1.30393		111	14.41	15.32	25.23	27.03	18.02	40.00	15.00
	DEPARTMENT	3.43250	3	1.25674		400	8.25	15.75	26.50	23.50	26.00		
	SIMILAR_COL	3.77147	4	1.19926	-0.49	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.71	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2424-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Daniel White / Mohammed Salam

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68000	4	0.69041		25	0.00	4.00	32.00	56.00	8.00	70.00	45.05
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.08	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76000	4	0.77889		25	0.00	4.00	32.00	48.00	16.00	70.00	48.46
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.01	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08000	4	0.86217		25	0.00	4.00	20.00	40.00	36.00	84.38	59.07
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.06	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48000	3	1.08474		25	4.00	8.00	48.00	16.00	24.00	71.88	39.01
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.30	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12000	4	0.78102		25	0.00	0.00	24.00	40.00	36.00	84.38	63.46
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.15	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2424-012

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mayuri Prabhakar Kawale / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	85.00	55.97
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	82.50	55.29
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Mayuri Prabhakar Kawale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	81.25	55.77
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	75.00	41.21
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	75.00	50.00
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.06	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.12	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2424-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mayuri Prabhakar Kawale / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.94112		15	0.00	20.00	53.33	13.33	13.33	32.50	13.65
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.56	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.26667	3	0.88372		15	0.00	13.33	60.00	13.33	13.33	32.50	22.18
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.44	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Mayuri Prabhakar Kawale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.17514		15	0.00	26.67	40.00	6.67	26.67	53.13	22.53
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.64	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.18723		15	6.67	20.00	46.67	6.67	20.00	62.50	27.20
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.59	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.68	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.12546		15	0.00	20.00	40.00	13.33	26.67	57.81	32.42
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.41	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.47	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.79415		33	0.00	6.06	54.55	27.27	12.12	57.50	27.30
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.42424	3	0.93643		33	0.00	12.12	51.52	18.18	18.18	50.00	31.06
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.30	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.40	28,903	3.91	8.01	22.40	27.78	37.90		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.74194	4	1.15377		31	3.23	12.90	22.58	29.03	32.26	64.06	36.81
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.26	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48485	4	1.30195		33	6.06	21.21	21.21	21.21	30.30	73.44	39.29
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.29	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87879	4	1.16613		33	3.03	9.09	27.27	18.18	42.42	76.56	50.55
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2424-015

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mayuri Prabhakar Kawale / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	67.50	37.20
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.35714	3	0.84190		14	0.00	7.14	64.29	14.29	14.29	42.50	27.30
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.36	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.46	28,903	3.91	8.01	22.40	27.78	37.90		
Mayuri Prabhakar Kawale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.08941		14	0.00	21.43	21.43	35.71	21.43	62.50	30.50
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.41	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.26665		14	14.29	7.14	28.57	35.71	14.29	64.06	32.14
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	67.19	41.48
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.26	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2424-016

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72000	4	0.89069		25	0.00	8.00	32.00	40.00	20.00	77.50	49.15
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.04	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68000	4	1.02956		25	0.00	12.00	36.00	24.00	28.00	65.00	42.66
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.08	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28000	5	0.89069		25	0.00	4.00	16.00	28.00	52.00	92.19	72.25
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.25	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84000	4	1.10604		25	4.00	8.00	20.00	36.00	32.00	85.94	53.02
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.00	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24000	5	0.92556		25	0.00	8.00	8.00	36.00	48.00	92.19	71.15
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.26	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.21	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2424-017

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Daniel White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96774	4	0.87498		31	0.00	6.45	19.35	45.16	29.03	92.50	68.26
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.20	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83871	4	1.15749		31	6.45	3.23	25.81	29.03	35.48	80.00	54.27
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94	85.94	60.99
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.08	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90323	4	1.04419		31	3.23	3.23	29.03	29.03	35.48	89.06	56.32
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.05	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25806	5	0.99892		31	3.23	0.00	19.35	22.58	54.84	95.31	73.08
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		
Daniel White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092		5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612		5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313		5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-010

College of Arts and Sciences

Total Enrollment: 254

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62162	4	0.94440		111	0.90	9.01	37.84	31.53	20.72	100.00	40.54
	DEPARTMENT	3.55000	4	1.02231		400	3.25	10.50	33.75	33.00	19.50		
	SIMILAR_COL	3.69868	4	0.98994	-0.08	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.67273	4	1.15821		110	1.82	18.18	22.73	25.45	31.82	100.00	48.65
	DEPARTMENT	3.32412	3	1.20785		398	7.29	18.59	29.90	22.86	21.36		
	SIMILAR_COL	3.65587	4	1.12978	0.01	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.99099	4	1.07446		111	0.90	10.81	19.82	25.23	43.24	100.00	62.50
	DEPARTMENT	3.74185	4	1.14129		399	4.01	11.78	21.80	30.83	31.58		
	SIMILAR_COL	3.89690	4	1.08162	0.09	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78378	4	1.14737		111	2.70	11.71	27.03	21.62	36.94	100.00	55.00
	DEPARTMENT	3.42714	3	1.29072		398	10.05	13.32	27.89	21.36	27.39		
	SIMILAR_COL	3.70374	4	1.23153	0.06	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74775	4	1.11574		111	1.80	13.51	26.13	25.23	33.33	100.00	47.50
	DEPARTMENT	3.43250	3	1.25674		400	8.25	15.75	26.50	23.50	26.00		
	SIMILAR_COL	3.77147	4	1.19926	-0.02	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Church

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.18213		13	7.69	7.69	15.38	46.15	23.08	72.50	47.10
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.74946		12	16.67	16.67	0.00	0.00	66.67	77.50	53.93
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.05	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Church													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.09193		14	0.00	14.29	0.00	7.14	78.57	100.00	87.64
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.33631		14	7.14	7.14	7.14	0.00	78.57	98.44	81.59
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.43	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.33631		14	7.14	7.14	7.14	0.00	78.57	98.44	78.02
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.36	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Robert Wiley Deal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	13.33	8.40
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.12500	4	1.45774		8	25.00	0.00	25.00	37.50	12.50	13.33	11.19
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Wiley Deal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	47.37	23.11
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.16496		8	0.00	37.50	12.50	37.50	12.50	44.74	18.78
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	39.47	20.55
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.61	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Church

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	95.00	75.77
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.30	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	100.00	85.67
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.56	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Church													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	98.44	83.79
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.42	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	100.00	89.01
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.52	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	90.39
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.57	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Muzzakkir Amin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.79772		12	8.33	41.67	41.67	8.33	0.00	5.00	1.71
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-1.25	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.16667	2	0.83485		12	25.00	33.33	41.67	0.00	0.00	5.00	1.71
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-1.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.52	28,903	3.91	8.01	22.40	27.78	37.90		
Muzzakkir Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.11464		12	8.33	33.33	33.33	16.67	8.33	42.19	15.93
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-1.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	0.79296		12	25.00	41.67	33.33	0.00	0.00	40.63	13.74
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-1.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.08333	2	0.90034		12	25.00	50.00	16.67	8.33	0.00	40.63	14.01
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-1.60	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Robert Wiley Deal

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.28174		8	25.00	12.50	25.00	37.50	0.00	12.50	4.44
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-1.00	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	17.50	10.24
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.77	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Wiley Deal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	87.50	62.91
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.68502		8	25.00	0.00	25.00	12.50	37.50	68.75	35.44
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.39	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	12.50	0.00	50.00	25.00	65.63	40.66
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-016

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Church

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76190	4	0.94365		21	0.00	9.52	28.57	38.10	23.81	80.00	52.22
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.00	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.95238	4	1.11697		21	0.00	14.29	19.05	23.81	42.86	87.50	61.43
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.15	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Church													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.79582		21	0.00	4.76	4.76	42.86	47.62	93.75	75.82
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.30	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	0.99523		21	0.00	9.52	23.81	33.33	33.33	90.63	56.59
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.05	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96655		20	0.00	5.00	20.00	20.00	55.00	93.75	72.80
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Church

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.78591		18	0.00	5.56	22.22	55.56	16.67	87.50	58.02
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	0.07	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	95.00	65.53
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Andrew Church													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	95.31	76.92
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.32	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	95.31	62.36
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	5.56	16.67	55.56	22.22	79.69	54.12
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	0.00	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-018

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Robert Wiley Deal

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.12006		11	9.09	0.00	54.55	18.18	18.18	47.50	20.82
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.40	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	37.50	22.87
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.43	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Wiley Deal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	70.31	42.58
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.18	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.22103		11	9.09	18.18	45.45	9.09	18.18	59.38	25.55
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.62	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	56.25	31.87
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.42	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Gen Phys-Engr/Scien (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	86.67	72.39
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.32	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	76.87
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	78.95	71.27
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.32	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	76.32	63.72
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.22	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	83.95
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2514-021

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHYS 2514-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	66.67	56.53
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	80.00	62.31
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	94.74	84.43
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	84.21	65.65
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.21	67.58
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-030

College of Arts and Sciences

Total Enrollment: 134

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	1.05812		42	0.00	14.29	14.29	33.33	38.10	100.00	86.49
	DEPARTMENT	3.65031	4	0.97204		163	2.45	7.36	33.74	35.58	20.86		
	SIMILAR_COL	3.65157	4	1.00491	0.30	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.95180		42	0.00	9.52	23.81	38.10	28.57	100.00	78.38
	DEPARTMENT	3.53988	4	1.03187		163	3.68	11.66	29.45	37.42	17.79		
	SIMILAR_COL	3.55808	4	1.17519	0.25	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.77415		42	0.00	0.00	19.05	33.33	47.62	100.00	86.05
	DEPARTMENT	3.84663	4	1.08060		163	4.91	4.91	22.70	35.58	31.90		
	SIMILAR_COL	3.72693	4	1.16089	0.48	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	1.11296		42	4.76	2.38	21.43	23.81	47.62	100.00	88.37
	DEPARTMENT	3.61350	4	1.23391		163	7.98	9.82	25.15	26.99	30.06		
	SIMILAR_COL	3.58779	4	1.27276	0.38	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02381	4	0.99971		42	0.00	9.52	19.05	30.95	40.48	100.00	81.40
	DEPARTMENT	3.71605	4	1.15004		162	5.56	9.26	22.84	32.72	29.63		
	SIMILAR_COL	3.62078	4	1.24370	0.32	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-031

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	80.00	69.22
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	60.00	47.58
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Caleb Duff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	68.42	50.72
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.02	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	65.79	44.94
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	76.32	64.21
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-033

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	77.78	75.54
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	55.56	58.99
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	0.29	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Caleb Duff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	63.64	54.11
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	0.06	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	72.73	57.53
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	72.73	52.06
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.13	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-035

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Muzzakkir Amin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	26.67	19.78
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	40.00	30.41
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Muzzakkir Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	44.74	21.35
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	50.00	22.63
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	34.21	15.57
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-036

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	70.00	57.84
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	53.33	41.60
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.10	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Caleb Duff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	89.47	79.29
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	89.47	71.11
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	83.95
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-037

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Robert Wiley Deal

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	65.00	32.77
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	67.50	47.78
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Wiley Deal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	90.63	66.48
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	81.25	49.18
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.07	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	71.88	45.60
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-038

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Muzzakkir Amin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	27.50	11.95
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.59	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	25.00	14.68
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Muzzakkir Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	73.44	43.96
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.17	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	56.25	24.18
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	46.88	18.13
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.95	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-040

College of Arts and Sciences

Total Enrollment: 38

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Kangjun Seo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.50756		11	9.09	27.27	9.09	18.18	36.36	57.50	27.30
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.31	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.55505		11	9.09	36.36	9.09	9.09	36.36	37.50	22.87
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.43	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Kangjun Seo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.29334		11	0.00	27.27	36.36	0.00	36.36	57.81	25.82
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.52	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.48324		11	9.09	45.45	9.09	9.09	27.27	56.25	24.18
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.70	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.44600		11	9.09	36.36	18.18	9.09	27.27	51.56	23.35
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.73	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.80	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-041

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ellithorpe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	52.50	25.94
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	55.00	33.11
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.28	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Ellithorpe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	75.00	46.43
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.12	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	76.56	42.86
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.24	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	78.13	51.92
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.04	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2514-042

College of Arts and Sciences

Total Enrollment: 8

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ellithorpe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Ellithorpe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 2524-010

College of Arts and Sciences

Total Enrollment: 185

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Eric Abraham / Dibyashree Sengupta

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51429	4	1.01785		70	4.29	8.57	35.71	34.29	17.14	50.00	27.03
	DEPARTMENT	3.55000	4	1.02231		400	3.25	10.50	33.75	33.00	19.50		
	SIMILAR_COL	3.69868	4	0.98994	-0.19	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.14389		70	7.14	15.71	35.71	24.29	17.14	75.00	27.03
	DEPARTMENT	3.32412	3	1.20785		398	7.29	18.59	29.90	22.86	21.36		
	SIMILAR_COL	3.65587	4	1.12978	-0.33	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.21106		70	7.14	7.14	20.00	30.00	35.71	80.00	37.50
	DEPARTMENT	3.74185	4	1.14129		399	4.01	11.78	21.80	30.83	31.58		
	SIMILAR_COL	3.89690	4	1.08162	-0.09	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62319	4	1.27304		69	8.70	7.25	31.88	17.39	34.78	80.00	47.50
	DEPARTMENT	3.42714	3	1.29072		398	10.05	13.32	27.89	21.36	27.39		
	SIMILAR_COL	3.70374	4	1.23153	-0.07	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62857	4	1.20592		70	4.29	14.29	28.57	20.00	32.86	80.00	42.50
	DEPARTMENT	3.43250	3	1.25674		400	8.25	15.75	26.50	23.50	26.00		
	SIMILAR_COL	3.77147	4	1.19926	-0.12	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.33	30,671	4.31	7.16	17.66	25.71	45.16		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.74185	4	1.14129		399	4.01	11.78	21.80	30.83	31.58		
	SIMILAR_COL	3.89690	4	1.08162		4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.42714	3	1.29072		398	10.05	13.32	27.89	21.36	27.39		
	SIMILAR_COL	3.70374	4	1.23153		4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.43250	3	1.25674		400	8.25	15.75	26.50	23.50	26.00		
	SIMILAR_COL	3.77147	4	1.19926		4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-011

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Dibyashree Sengupta

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.95743		16	6.25	12.50	50.00	25.00	6.25	22.50	9.90
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.63	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.68750	3	1.13835		16	18.75	18.75	43.75	12.50	6.25	10.00	5.80
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.93	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.06	28,903	3.91	8.01	22.40	27.78	37.90		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	1.48183		16	18.75	18.75	25.00	12.50	25.00	48.44	17.86
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.89	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.97	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.25000		16	18.75	25.00	37.50	6.25	12.50	46.88	18.13
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.96	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06250	3	1.34009		16	18.75	12.50	25.00	31.25	12.50	48.44	21.70
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.76	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Dibyashree Sengupta

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	77.78	75.54
	DEPARTMENT	3.91176	4	1.02596		34	0.00	8.82	29.41	23.53	38.24		
	SIMILAR_COL	3.92593	4	0.96088	0.42	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.89	84.89
	DEPARTMENT	4.02941	5	1.08670		34	0.00	8.82	29.41	11.76	50.00		
	SIMILAR_COL	4.01760	4	1.10402	0.59	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	45.46	34.93
	DEPARTMENT	4.20588	5	0.91385		34	0.00	2.94	23.53	23.53	50.00		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	72.73	57.53
	DEPARTMENT	3.97059	4	1.05845		34	0.00	11.76	20.59	26.47	41.18		
	SIMILAR_COL	4.12320	5	1.10883	0.19	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	81.82	78.08
	DEPARTMENT	4.11765	5	1.06642		34	0.00	8.82	23.53	14.71	52.94		
	SIMILAR_COL	4.18882	5	1.07168	0.45	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-013

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	35.00	14.68
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.54	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.32288		9	11.11	22.22	44.44	0.00	22.22	25.00	14.68
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	67.19	39.84
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.22	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	60.94	26.37
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.60	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	62.50	36.26
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.33	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Dibyashree Sengupta

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	20.00	10.82
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	-0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	16.67	14.37
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	-0.64	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		5	20.00	20.00	0.00	60.00	0.00	28.95	11.24
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	-1.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	4	1.51658		5	40.00	0.00	20.00	40.00	0.00	26.32	9.47
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	-1.22	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	34.21	15.57
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	-0.82	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-015

College of Arts and Sciences

Total Enrollment: 41

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	50.00	22.87
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.38	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.48	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.87706		13	0.00	7.69	53.85	23.08	15.38	57.50	33.79
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.27	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	60.94	28.85
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	70.31	37.64
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	70.31	43.13
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-0.19	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Dibyashree Sengupta

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	45.00	20.14
	DEPARTMENT	3.43739	3	1.01827		583	4.29	10.81	37.56	31.56	15.78		
	SIMILAR_COL	3.76522	4	1.01123	-0.43	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	25.00	14.68
	DEPARTMENT	3.45172	3	1.12565		580	5.17	13.62	33.79	25.69	21.72		
	SIMILAR_COL	3.77551	4	1.16369	-0.67	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Dibyashree Sengupta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.31137		12	16.67	16.67	41.67	8.33	16.67	45.31	16.48
	DEPARTMENT	3.73057	4	1.12071		579	3.80	10.19	26.42	28.32	31.26		
	SIMILAR_COL	4.01533	4	1.07092	-1.03	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.23091		12	16.67	33.33	25.00	16.67	8.33	45.31	17.86
	DEPARTMENT	3.38554	3	1.24820		581	8.61	14.80	31.33	19.97	25.30		
	SIMILAR_COL	3.83949	4	1.20612	-0.97	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.13818		12	16.67	16.67	50.00	8.33	8.33	45.31	17.58
	DEPARTMENT	3.66038	4	1.18898		583	6.17	9.95	26.42	26.59	30.87		
	SIMILAR_COL	3.94071	4	1.16313	-1.02	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 2524-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	93.33	77.24
	DEPARTMENT	3.65693	4	0.98292		274	2.55	8.76	29.56	38.69	20.44		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	83.33	64.93
	DEPARTMENT	3.72161	4	1.12270		273	5.13	6.96	28.94	28.57	30.40		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	87.64
	DEPARTMENT	3.95238	4	1.06478		273	2.93	6.59	21.61	30.04	38.83		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	89.47	71.11
	DEPARTMENT	3.69708	4	1.20417		274	4.74	13.87	21.90	25.91	33.58		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	94.74	75.44
	DEPARTMENT	3.90741	4	1.14178		270	4.81	7.41	18.89	30.00	38.89		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 3043-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Physical Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Braden Abbott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.88360		34	0.00	5.88	8.82	29.41	55.88	50.00	76.40
	DEPARTMENT	4.36957	5	0.90330		46	0.00	6.52	8.70	26.09	58.70		
	SIMILAR_COL	4.01200	4	0.96401	0.35	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.26471	5	0.96323		34	0.00	8.82	8.82	29.41	52.94	100.00	58.80
	DEPARTMENT	4.19565	4	1.00265		46	2.17	6.52	8.70	34.78	47.83		
	SIMILAR_COL	4.07834	4	1.07675	0.17	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Braden Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32353	5	0.84282		34	0.00	2.94	14.71	29.41	52.94	100.00	52.07
	DEPARTMENT	4.30435	5	0.89118		46	0.00	4.35	15.22	26.09	54.35		
	SIMILAR_COL	4.22835	5	0.99357	0.10	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26471	5	0.99419		34	2.94	2.94	11.76	29.41	52.94	50.00	55.37
	DEPARTMENT	4.28261	5	1.04696		46	4.35	2.17	10.87	26.09	56.52		
	SIMILAR_COL	4.09436	5	1.13518	0.15	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.28	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.94972		34	2.94	2.94	5.88	32.35	55.88	100.00	64.46
	DEPARTMENT	4.28261	5	1.02552		46	4.35	2.17	8.70	30.43	54.35		
	SIMILAR_COL	4.13004	5	1.08854	0.20	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 3312-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructors: Christopher Leonard / Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	70.37
	DEPARTMENT	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	32.72
	DEPARTMENT	3.96154	4	0.82369		26	0.00	0.00	34.62	34.62	30.77		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Leonard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	48.28
	DEPARTMENT	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	16.09
	DEPARTMENT	4.03571	4	0.79266		28	0.00	3.57	17.86	50.00	28.57		
	SIMILAR_COL	4.30939	5	0.97080	-0.83	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	13.79
	DEPARTMENT	3.89286	4	0.68526		28	0.00	0.00	28.57	53.57	17.86		
	SIMILAR_COL	4.38953	5	0.89787	-0.99	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	28.74
	DEPARTMENT	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	20.00	8.05
	DEPARTMENT	4.03571	4	0.79266		28	0.00	3.57	17.86	50.00	28.57		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	13.79
	DEPARTMENT	3.89286	4	0.68526		28	0.00	0.00	28.57	53.57	17.86		
	SIMILAR_COL	4.38953	5	0.89787	-0.99	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 3803-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to Quantum Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Kuver Sinha

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	100.00	82.83
	DEPARTMENT	4.36957	5	0.90330		46	0.00	6.52	8.70	26.09	58.70		
	SIMILAR_COL	4.01200	4	0.96401	0.42	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.12815		12	8.33	0.00	8.33	50.00	33.33	50.00	39.06
	DEPARTMENT	4.19565	4	1.00265		46	2.17	6.52	8.70	34.78	47.83		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Kuver Sinha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	50.00	46.69
	DEPARTMENT	4.30435	5	0.89118		46	0.00	4.35	15.22	26.09	54.35		
	SIMILAR_COL	4.22835	5	0.99357	0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	100.00	61.98
	DEPARTMENT	4.28261	5	1.04696		46	4.35	2.17	10.87	26.09	56.52		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	50.00	41.74
	DEPARTMENT	4.28261	5	1.02552		46	4.35	2.17	8.70	30.43	54.35		
	SIMILAR_COL	4.13004	5	1.08854	-0.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 4183-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Electricity and Magnetism II

Course Level: Upper 3000 - 4000

Instructor: Michael Santos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	66.67	62.69
	DEPARTMENT	4.20000	4	0.86603		25	0.00	4.00	16.00	36.00	44.00		
	SIMILAR_COL	3.98220	4	0.94308	0.21	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	53.73
	DEPARTMENT	3.96154	4	0.99923		26	0.00	11.54	15.38	38.46	34.62		
	SIMILAR_COL	4.03472	4	1.03714	0.14	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Santos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	66.67	39.39
	DEPARTMENT	4.08000	4	0.70238		25	0.00	0.00	20.00	52.00	28.00		
	SIMILAR_COL	4.20830	5	0.98305	-0.12	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	66.67	38.96
	DEPARTMENT	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33		
	SIMILAR_COL	4.10561	4	1.08525	-0.19	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	66.67	52.81
	DEPARTMENT	4.16000	4	0.80000		25	0.00	4.00	12.00	48.00	36.00		
	SIMILAR_COL	4.15771	4	1.02493	0.11	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 4243-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Solid State Physics

Course Level: Upper 3000 - 4000

Instructor: Kieran Mullen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	50.00	38.27
	DEPARTMENT	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	25.00	17.90
	DEPARTMENT	3.96154	4	0.82369		26	0.00	0.00	34.62	34.62	30.77		
	SIMILAR_COL	4.23694	5	0.99071	-0.51	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	60.00	32.76
	DEPARTMENT	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86		
	SIMILAR_COL	4.44560	5	0.82504	-0.21	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	80.00	35.63
	DEPARTMENT	4.03571	4	0.79266		28	0.00	3.57	17.86	50.00	28.57		
	SIMILAR_COL	4.30939	5	0.97080	-0.23	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	60.00	19.54
	DEPARTMENT	3.89286	4	0.68526		28	0.00	0.00	28.57	53.57	17.86		
	SIMILAR_COL	4.38953	5	0.89787	-0.54	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Lloyd Bumm

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	33.33	51.24
	DEPARTMENT	4.20000	4	0.86603		25	0.00	4.00	16.00	36.00	44.00		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	33.33	19.90
	DEPARTMENT	3.96154	4	0.99923		26	0.00	11.54	15.38	38.46	34.62		
	SIMILAR_COL	4.03472	4	1.03714	-0.52	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	23.38
	DEPARTMENT	4.08000	4	0.70238		25	0.00	0.00	20.00	52.00	28.00		
	SIMILAR_COL	4.20830	5	0.98305	-0.50	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	33.33	25.54
	DEPARTMENT	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33		
	SIMILAR_COL	4.10561	4	1.08525	-0.49	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	29.87
	DEPARTMENT	4.16000	4	0.80000		25	0.00	4.00	12.00	48.00	36.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 4813-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Atomic and Molecular Physics

Course Level: Upper 3000 - 4000

Instructor: Arne Schwettmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	38.27
	DEPARTMENT	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92		
	SIMILAR_COL	4.18424	4	0.87992	-0.21	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	32.72
	DEPARTMENT	3.96154	4	0.82369		26	0.00	0.00	34.62	34.62	30.77		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	5.75
	DEPARTMENT	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86		
	SIMILAR_COL	4.44560	5	0.82504	-1.75	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	35.06
	DEPARTMENT	4.03571	4	0.79266		28	0.00	3.57	17.86	50.00	28.57		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	32.18
	DEPARTMENT	3.89286	4	0.68526		28	0.00	0.00	28.57	53.57	17.86		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 5163-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Statistical Mechanics

Course Level: Graduate 5000 and up

Instructor: Doerte Blume

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	100.00	17.19
	DEPARTMENT	3.39286	3	0.91649		28	0.00	17.86	35.71	35.71	10.71		
	SIMILAR_COL	3.95209	4	0.97770	-0.54	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.03775		14	7.14	28.57	21.43	42.86	0.00	50.00	10.94
	DEPARTMENT	3.42857	4	0.95950		28	3.57	14.29	25.00	50.00	7.14		
	SIMILAR_COL	4.02326	4	1.11918	-0.91	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Doerte Blume													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	100.00	27.69
	DEPARTMENT	3.78571	3	0.91721		28	0.00	0.00	53.57	14.29	32.14		
	SIMILAR_COL	4.23969	5	1.02370	-0.30	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.17670		14	7.14	28.57	35.71	14.29	14.29	50.00	12.31
	DEPARTMENT	3.35714	3	1.06160		28	3.57	14.29	42.86	21.43	17.86		
	SIMILAR_COL	4.06000	5	1.18195	-0.90	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43	50.00	13.85
	DEPARTMENT	3.53571	4	1.13797		28	7.14	7.14	32.14	32.14	21.43		
	SIMILAR_COL	4.07634	4	1.14951	-0.75	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 5243-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Solid State Physics

Course Level: Graduate 5000 and up

Instructor: Kieran Mullen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	100.00	36.76
	DEPARTMENT	3.79412	4	0.76986		34	0.00	2.94	32.35	47.06	17.65		
	SIMILAR_COL	4.24424	4	0.88966	-0.17	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	75.00	34.05
	DEPARTMENT	3.73529	4	1.02422		34	2.94	8.82	23.53	41.18	23.53		
	SIMILAR_COL	4.30645	5	0.95967	-0.13	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	100.00	25.67
	DEPARTMENT	3.84848	4	1.12142		33	0.00	18.18	15.15	30.30	36.36		
	SIMILAR_COL	4.45309	5	0.91979	-0.29	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	100.00	17.11
	DEPARTMENT	3.67647	4	1.19900		34	5.88	11.76	20.59	32.35	29.41		
	SIMILAR_COL	4.34138	5	1.00837	-0.52	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	100.00	37.97
	DEPARTMENT	3.70588	4	1.16851		34	5.88	5.88	32.35	23.53	32.35		
	SIMILAR_COL	4.31844	5	1.02014	-0.04	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 5403-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Quantum Mechanics II

Course Level: Graduate 5000 and up

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.48305		10	0.00	0.00	30.00	70.00	0.00	75.00	14.05
	DEPARTMENT	3.79412	4	0.76986		34	0.00	2.94	32.35	47.06	17.65		
	SIMILAR_COL	4.24424	4	0.88966	-0.61	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	50.00	12.43
	DEPARTMENT	3.73529	4	1.02422		34	2.94	8.82	23.53	41.18	23.53		
	SIMILAR_COL	4.30645	5	0.95967	-0.74	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	75.00	13.90
	DEPARTMENT	3.84848	4	1.12142		33	0.00	18.18	15.15	30.30	36.36		
	SIMILAR_COL	4.45309	5	0.91979	-0.60	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	50.00	12.30
	DEPARTMENT	3.67647	4	1.19900		34	5.88	11.76	20.59	32.35	29.41		
	SIMILAR_COL	4.34138	5	1.00837	-0.64	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.47573		10	10.00	10.00	20.00	10.00	50.00	75.00	16.58
	DEPARTMENT	3.70588	4	1.16851		34	5.88	5.88	32.35	23.53	32.35		
	SIMILAR_COL	4.31844	5	1.02014	-0.51	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PHYS 5573-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Electrodynamics I

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	50.00	14.06
	DEPARTMENT	3.39286	3	0.91649		28	0.00	17.86	35.71	35.71	10.71		
	SIMILAR_COL	3.95209	4	0.97770	-0.61	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.51	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	100.00	32.81
	DEPARTMENT	3.42857	4	0.95950		28	3.57	14.29	25.00	50.00	7.14		
	SIMILAR_COL	4.02326	4	1.11918	-0.15	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	3	0.92878		14	0.00	0.00	64.29	7.14	28.57	50.00	15.39
	DEPARTMENT	3.78571	3	0.91721		28	0.00	0.00	53.57	14.29	32.14		
	SIMILAR_COL	4.23969	5	1.02370	-0.58	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	100.00	21.54
	DEPARTMENT	3.35714	3	1.06160		28	3.57	14.29	42.86	21.43	17.86		
	SIMILAR_COL	4.06000	5	1.18195	-0.29	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	100.00	33.85
	DEPARTMENT	3.53571	4	1.13797		28	7.14	7.14	32.14	32.14	21.43		
	SIMILAR_COL	4.07634	4	1.14951	-0.19	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: PHYS 5813-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Quantum Mechanics of Atoms

Course Level: Graduate 5000 and up

Instructor: Arne Schwettmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	25.00	12.97
	DEPARTMENT	3.79412	4	0.76986		34	0.00	2.94	32.35	47.06	17.65		
	SIMILAR_COL	4.24424	4	0.88966	-0.72	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	36.22
	DEPARTMENT	3.73529	4	1.02422		34	2.94	8.82	23.53	41.18	23.53		
	SIMILAR_COL	4.30645	5	0.95967	-0.11	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	11.23
	DEPARTMENT	3.84848	4	1.12142		33	0.00	18.18	15.15	30.30	36.36		
	SIMILAR_COL	4.45309	5	0.91979	-0.71	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	75.00	16.58
	DEPARTMENT	3.67647	4	1.19900		34	5.88	11.76	20.59	32.35	29.41		
	SIMILAR_COL	4.34138	5	1.00837	-0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	50.00	11.23
	DEPARTMENT	3.70588	4	1.16851		34	5.88	5.88	32.35	23.53	32.35		
	SIMILAR_COL	4.31844	5	1.02014	-0.70	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PORT 1225-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Portuguese Continued

Course Level: Lower 0000 - 2000

Instructor: MariaLeticia Galizzi L Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	45.24	55.40
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	40.48	46.76
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
MariaLeticia Galizzi L Moreira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	31.82	34.93
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	38.64	47.95
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.04	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	36.36	43.84
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.02	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PORT 3223-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Portuguese Continued

Course Level: Upper 3000 - 4000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Paulo Moreira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 340

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16418	4	0.90274		134	0.75	2.99	20.15	31.34	44.78	66.67	94.60
	DEPARTMENT	4.13806	4	0.84776		268	0.37	2.24	20.90	36.19	40.30		
	SIMILAR_COL	3.69868	4	0.98994	0.47	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18797	4	0.95466		133	1.50	5.26	12.78	33.83	46.62	66.67	89.19
	DEPARTMENT	4.18797	4	0.93688		266	1.13	4.89	14.66	32.71	46.62		
	SIMILAR_COL	3.65587	4	1.12978	0.47	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23134	5	1.03266		134	3.73	3.73	10.45	29.85	52.24	100.00	87.50
	DEPARTMENT	4.19850	5	0.98194		267	1.87	4.49	15.36	28.46	49.81		
	SIMILAR_COL	3.89690	4	1.08162	0.31	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29104	5	1.03200		134	1.49	7.46	11.19	20.15	59.70	66.67	90.00
	DEPARTMENT	4.31461	5	0.94506		267	1.12	4.87	12.36	24.72	56.93		
	SIMILAR_COL	3.70374	4	1.23153	0.48	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35821	5	0.99927		134	2.24	5.22	8.96	21.64	61.94	66.67	87.50
	DEPARTMENT	4.33582	5	0.94369		268	1.12	4.85	11.94	23.51	58.58		
	SIMILAR_COL	3.77147	4	1.19926	0.49	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Elements of Psych (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.37840		6	33.33	16.67	16.67	33.33	0.00	50.00	1.49
	DEPARTMENT	3.07143	3	1.20667		14	14.29	14.29	28.57	35.71	7.14		
	SIMILAR_COL	3.81386	4	0.94125	-1.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	33.33	0.00	33.33	33.33	0.00	50.00	3.92
	DEPARTMENT	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29		
	SIMILAR_COL	3.88627	4	1.06736	-1.14	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.37840		6	33.33	16.67	16.67	33.33	0.00	50.00	7.22
	DEPARTMENT	3.42857	4	1.39859		14	14.29	7.14	28.57	21.43	28.57		
	SIMILAR_COL	4.12299	4	1.00491	-1.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.64317		6	50.00	0.00	0.00	50.00	0.00	50.00	9.15
	DEPARTMENT	3.28571	4	1.38278		14	21.43	0.00	21.43	42.86	14.29		
	SIMILAR_COL	3.97270	4	1.12311	-1.31	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.50555		6	33.33	16.67	0.00	50.00	0.00	50.00	9.47
	DEPARTMENT	3.50000	4	1.40055		14	14.29	7.14	21.43	28.57	28.57		
	SIMILAR_COL	4.08318	4	1.07542	-1.32	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 1113-004

College of Arts and Sciences

Total Enrollment: 54

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Stephanie Cross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10345	4	0.85960		29	0.00	3.45	20.69	37.93	37.93	75.00	79.86
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.33	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.03448	4	0.98135		29	0.00	6.90	24.14	27.59	41.38	50.00	65.87
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.22	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.14	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34483	5	0.85673		29	0.00	6.90	3.45	37.93	51.72	50.00	76.10
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.31	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13793	5	1.09297		29	3.45	3.45	20.69	20.69	51.72	56.25	69.51
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.25	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03571	4	1.17006		28	3.57	10.71	10.71	28.57	46.43	50.00	59.89
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.08	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 105

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22917	4	0.83129		48	0.00	2.08	18.75	33.33	45.83	100.00	100.00
	DEPARTMENT	3.93373	4	0.89535		166	1.20	3.01	27.11	38.55	30.12		
	SIMILAR_COL	3.65157	4	1.00491	0.57	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.29167	5	0.96664		48	0.00	8.33	10.42	25.00	56.25	100.00	100.00
	DEPARTMENT	4.04242	4	0.91965		165	0.00	5.45	23.64	32.12	38.79		
	SIMILAR_COL	3.55808	4	1.17519	0.62	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47917	5	0.87494		48	0.00	4.17	12.50	14.58	68.75	100.00	100.00
	DEPARTMENT	4.37349	5	0.76611		166	0.00	1.81	12.05	33.13	53.01		
	SIMILAR_COL	3.72693	4	1.16089	0.65	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45833	5	0.87418		48	0.00	4.17	12.50	16.67	66.67	100.00	100.00
	DEPARTMENT	4.10909	4	1.00011		165	0.00	7.88	21.21	23.03	47.88		
	SIMILAR_COL	3.58779	4	1.27276	0.68	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44681	5	0.87993		47	0.00	4.26	12.77	17.02	65.96	100.00	97.67
	DEPARTMENT	4.23636	4	0.86877		165	0.00	3.64	17.58	30.30	48.48		
	SIMILAR_COL	3.62078	4	1.24370	0.66	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 1113-901

College of Arts and Sciences

Total Enrollment: 56

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Brittany Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	98.29
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	1.03	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.97	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	100.00	96.59
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.85	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Brittany Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	100.00	99.45
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.88	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.83	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90476	5	0.30079		21	0.00	0.00	0.00	9.52	90.48	100.00	98.08
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.88	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	100.00	95.60
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.71	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Margaret Kleiser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.92582		8	0.00	0.00	75.00	0.00	25.00	25.00	32.77
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	-0.26	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	25.00	47.78
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.02	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Margaret Kleiser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	43.75	62.91
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.10	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	43.75	62.36
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	43.75	59.34
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Samantha England

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	37.50	54.27
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.01	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	43.75	65.53
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.19	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Samantha England													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	62.50	82.42
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	25.00	46.70
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	-0.14	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	31.25	51.92
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	-0.04	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 1113-997

College of Arts and Sciences

Total Enrollment: 26

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Sheena Mehta

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	50.00	59.39
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.09	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	85.67
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.56	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Sheena Mehta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	56.25	81.04
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	81.25	87.09
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.49	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	62.50	64.56
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.17	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2003-001

College of Arts and Sciences

Total Enrollment: 102

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Erin Freeman

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67164	4	0.97527		67	2.99	5.97	32.84	37.31	20.90	33.33	45.95
	DEPARTMENT	3.93373	4	0.89535		166	1.20	3.01	27.11	38.55	30.12		
	SIMILAR_COL	3.65157	4	1.00491	0.02	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94017		66	0.00	6.06	30.30	30.30	33.33	33.33	81.08
	DEPARTMENT	4.04242	4	0.91965		165	0.00	5.45	23.64	32.12	38.79		
	SIMILAR_COL	3.55808	4	1.17519	0.30	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Erin Freeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29851	4	0.75908		67	0.00	1.49	13.43	38.81	46.27	33.33	88.37
	DEPARTMENT	4.37349	5	0.76611		166	0.00	1.81	12.05	33.13	53.01		
	SIMILAR_COL	3.72693	4	1.16089	0.49	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83582	4	1.06738		67	0.00	13.43	25.37	25.37	35.82	33.33	79.07
	DEPARTMENT	4.10909	4	1.00011		165	0.00	7.88	21.21	23.03	47.88		
	SIMILAR_COL	3.58779	4	1.27276	0.19	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10448	4	0.88992		67	0.00	4.48	20.90	34.33	40.30	33.33	83.72
	DEPARTMENT	4.23636	4	0.86877		165	0.00	3.64	17.58	30.30	48.48		
	SIMILAR_COL	3.62078	4	1.24370	0.39	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2003-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: William Stern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.78446		26	0.00	0.00	38.46	38.46	23.08	43.75	58.70
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.08	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.89098		26	0.00	3.85	23.08	34.62	38.46	56.25	68.94
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.26	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
William Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48000	5	0.65320		25	0.00	0.00	8.00	36.00	56.00	68.75	84.34
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.43	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.75753		26	0.00	0.00	15.38	26.92	57.69	75.00	86.54
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.48	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.80861		26	0.00	0.00	19.23	19.23	61.54	75.00	80.22
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.41	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 2003-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Stephen Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	1.06262		16	0.00	12.50	18.75	31.25	37.50	56.25	66.21
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.17	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	37.50	60.75
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.14	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Stephen Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	31.25	57.69
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.04	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	37.50	57.69
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.08	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.20416		16	0.00	18.75	6.25	18.75	56.25	56.25	64.29
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.16	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2113-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Erin Freeman

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.74833		51	0.00	0.00	27.45	45.10	27.45	66.67	89.19
	DEPARTMENT	3.93373	4	0.89535		166	1.20	3.01	27.11	38.55	30.12		
	SIMILAR_COL	3.65157	4	1.00491	0.35	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.98039	4	0.81216		51	0.00	1.96	27.45	41.18	29.41	66.67	83.78
	DEPARTMENT	4.04242	4	0.91965		165	0.00	5.45	23.64	32.12	38.79		
	SIMILAR_COL	3.55808	4	1.17519	0.36	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Erin Freeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37255	4	0.66214		51	0.00	0.00	9.80	43.14	47.06	66.67	95.35
	DEPARTMENT	4.37349	5	0.76611		166	0.00	1.81	12.05	33.13	53.01		
	SIMILAR_COL	3.72693	4	1.16089	0.56	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14000	4	0.92604		50	0.00	4.00	24.00	26.00	46.00	66.67	93.02
	DEPARTMENT	4.10909	4	1.00011		165	0.00	7.88	21.21	23.03	47.88		
	SIMILAR_COL	3.58779	4	1.27276	0.43	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21569	4	0.80781		51	0.00	1.96	17.65	37.25	43.14	66.67	90.70
	DEPARTMENT	4.23636	4	0.86877		165	0.00	3.64	17.58	30.30	48.48		
	SIMILAR_COL	3.62078	4	1.24370	0.48	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2113-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Marina Mery

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.82542		14	0.00	50.00	28.57	21.43	0.00	12.50	4.10
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	-1.04	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.94926		14	7.14	21.43	57.14	7.14	7.14	12.50	9.90
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.79	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.91	28,903	3.91	8.01	22.40	27.78	37.90		
Marina Mery													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	1.14114		14	0.00	42.86	21.43	21.43	14.29	12.50	18.13
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	-0.88	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.96	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	1.28388		14	21.43	42.86	21.43	0.00	14.29	12.50	16.21
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	-1.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.07161		14	7.14	28.57	35.71	21.43	7.14	12.50	19.51
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	-0.87	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.94	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2113-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Joseph Westlin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.05935		10	10.00	10.00	20.00	60.00	0.00	18.75	18.09
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	-0.46	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	10.00	10.00	40.00	40.00	0.00	18.75	16.72
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	-0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Joseph Westlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	18.75	23.63
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	-0.57	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.65	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	18.75	25.82
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	-0.61	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	18.75	26.10
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	-0.64	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 2113-005

College of Arts and Sciences

Total Enrollment: 36

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Madhuri Ramasubramanian

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.26667	3	0.79881		15	20.00	33.33	46.67	0.00	0.00	6.25	1.02
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	-1.48	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.75593		15	26.67	46.67	26.67	0.00	0.00	6.25	0.68
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	-1.53	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.67	28,903	3.91	8.01	22.40	27.78	37.90		
Madhuri Ramasubramanian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.84515		15	26.67	53.33	13.33	6.67	0.00	6.25	12.91
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	-1.88	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.98	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.93333	2	0.70373		15	26.67	53.33	20.00	0.00	0.00	6.25	13.46
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	-1.58	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.67612		15	33.33	53.33	13.33	0.00	0.00	6.25	13.46
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	-1.84	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.93	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2113-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Erin Freeman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	100.00	26.12
	DEPARTMENT	3.07143	3	1.20667		14	14.29	14.29	28.57	35.71	7.14		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	100.00	25.37
	DEPARTMENT	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Erin Freeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	100.00	49.12
	DEPARTMENT	3.42857	4	1.39859		14	14.29	7.14	28.57	21.43	28.57		
	SIMILAR_COL	4.12299	4	1.00491	0.00	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	100.00	44.94
	DEPARTMENT	3.28571	4	1.38278		14	21.43	0.00	21.43	42.86	14.29		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.05	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	100.00	50.08
	DEPARTMENT	3.50000	4	1.40055		14	14.29	7.14	21.43	28.57	28.57		
	SIMILAR_COL	4.08318	4	1.07542	0.04	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2403-900

College of Arts and Sciences

Total Enrollment: 160

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Fuenzalida

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01754	4	0.79037		57	0.00	1.75	24.56	43.86	29.82	33.33	75.68
	DEPARTMENT	4.13806	4	0.84776		268	0.37	2.24	20.90	36.19	40.30		
	SIMILAR_COL	3.69868	4	0.98994	0.32	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.01786	4	1.03557		56	0.00	10.71	19.64	26.79	42.86	33.33	75.68
	DEPARTMENT	4.18797	4	0.93688		266	1.13	4.89	14.66	32.71	46.62		
	SIMILAR_COL	3.65587	4	1.12978	0.32	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Luz-Eugenia Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19298	4	0.91493		57	0.00	5.26	17.54	29.82	47.37	66.67	77.50
	DEPARTMENT	4.19850	5	0.98194		267	1.87	4.49	15.36	28.46	49.81		
	SIMILAR_COL	3.89690	4	1.08162	0.27	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.84669		56	0.00	3.57	14.29	32.14	50.00	33.33	87.50
	DEPARTMENT	4.31461	5	0.94506		267	1.12	4.87	12.36	24.72	56.93		
	SIMILAR_COL	3.70374	4	1.23153	0.47	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08772	4	0.98707		57	0.00	7.02	22.81	24.56	45.61	33.33	72.50
	DEPARTMENT	4.33582	5	0.94369		268	1.12	4.85	11.94	23.51	58.58		
	SIMILAR_COL	3.77147	4	1.19926	0.26	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 2403-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	81.25	84.64
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.43	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	81.25	89.76
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	93.75	96.15
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.64	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	68.75	84.62
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	81.25	90.39
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.57	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2403-997

College of Arts and Sciences

Total Enrollment: 33

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Fuenzalida

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	87.50	86.01
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.44	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	87.50	91.47
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.68	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Luz-Eugenia Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.50	93.96
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.59	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	93.75	95.88
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.73	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	93.75	93.96
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.67	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 172

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.79019		77	0.00	1.30	19.48	38.96	40.26	100.00	97.30
	DEPARTMENT	4.13806	4	0.84776		268	0.37	2.24	20.90	36.19	40.30		
	SIMILAR_COL	3.69868	4	0.98994	0.49	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31169	5	0.81531		77	1.30	0.00	14.29	35.06	49.35	100.00	94.60
	DEPARTMENT	4.18797	4	0.93688		266	1.13	4.89	14.66	32.71	46.62		
	SIMILAR_COL	3.65587	4	1.12978	0.58	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14474	4	0.94804		76	0.00	5.26	22.37	25.00	47.37	33.33	75.00
	DEPARTMENT	4.19850	5	0.98194		267	1.87	4.49	15.36	28.46	49.81		
	SIMILAR_COL	3.89690	4	1.08162	0.23	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37662	5	0.85899		77	1.30	1.30	12.99	27.27	57.14	100.00	95.00
	DEPARTMENT	4.31461	5	0.94506		267	1.12	4.87	12.36	24.72	56.93		
	SIMILAR_COL	3.70374	4	1.23153	0.55	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48052	5	0.77137		77	0.00	2.60	9.09	25.97	62.34	100.00	95.00
	DEPARTMENT	4.33582	5	0.94369		268	1.12	4.85	11.94	23.51	58.58		
	SIMILAR_COL	3.77147	4	1.19926	0.59	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	0.42	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	62.50	78.16
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	68.75	81.91
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.48	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	37.50	59.89
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.06	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	50.00	65.39
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.20	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.34840		12	8.33	0.00	33.33	0.00	58.33	43.75	59.34
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 35

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Molly O'Mealey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	68.75	79.52
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.33	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	62.50	80.89
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.45	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Molly O'Mealey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.26930		10	10.00	0.00	0.00	10.00	80.00	81.25	87.64
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	68.75	84.62
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.46	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	68.75	78.85
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.39	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 2603-998

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Keegan McMillin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	93.75	87.37
	DEPARTMENT	3.83410	4	1.02746		217	1.84	7.83	27.65	30.41	32.26		
	SIMILAR_COL	3.76522	4	1.01123	0.48	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	93.75	96.25
	DEPARTMENT	3.94495	4	1.11822		218	3.21	8.26	21.10	25.69	41.74		
	SIMILAR_COL	3.77551	4	1.16369	0.84	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Keegan McMillin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.25	87.64
	DEPARTMENT	4.12442	4	1.07935		217	2.76	7.83	12.44	28.11	48.85		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	92.86
	DEPARTMENT	3.96789	4	1.22338		218	5.05	8.72	19.72	17.43	49.08		
	SIMILAR_COL	3.83949	4	1.20612	0.65	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	90.93
	DEPARTMENT	3.99078	4	1.19796		217	4.61	9.22	16.59	21.66	47.93		
	SIMILAR_COL	3.94071	4	1.16313	0.59	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 61

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Adam Feltz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.84489		26	0.00	0.00	38.46	30.77	30.77	50.00	45.46
	DEPARTMENT	4.05172	4	0.82552		58	0.00	0.00	31.03	32.76	36.21		
	SIMILAR_COL	3.85369	4	1.04810	0.07	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.83390		26	0.00	0.00	26.92	30.77	42.31	50.00	54.55
	DEPARTMENT	4.20690	5	0.91304		58	0.00	3.45	22.41	24.14	50.00		
	SIMILAR_COL	3.75374	4	1.23938	0.32	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Adam Feltz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.69725		26	0.00	0.00	11.54	38.46	50.00	100.00	73.91
	DEPARTMENT	4.27586	5	0.87445		58	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	3.90769	4	1.15386	0.41	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.75753		26	0.00	3.85	3.85	38.46	53.85	100.00	73.91
	DEPARTMENT	4.34483	5	0.90905		58	0.00	5.17	13.79	22.41	58.62		
	SIMILAR_COL	3.73157	4	1.30591	0.53	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.80384		26	0.00	0.00	19.23	23.08	57.69	100.00	60.87
	DEPARTMENT	4.27586	5	1.03945		58	1.72	5.17	17.24	15.52	60.34		
	SIMILAR_COL	3.80659	4	1.30917	0.44	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Aaron Pomerantz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	0.00	53.85	23.08	23.08	37.50	28.86
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.31	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.12090		13	0.00	15.38	38.46	15.38	30.77	37.50	22.89
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	-0.40	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.23	28,903	3.91	8.01	22.40	27.78	37.90		
Aaron Pomerantz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	37.50	25.97
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	-0.45	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	37.50	36.80
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	-0.25	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	37.50	31.17
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.38	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jinhyo Cho

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	73.46
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	4.18424	4	0.87992	0.47	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	61.73
	DEPARTMENT	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Jinhyo Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	41.38
	DEPARTMENT	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55		
	SIMILAR_COL	4.44560	5	0.82504	-0.06	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	49.43
	DEPARTMENT	4.13636	5	1.08213		22	4.55	0.00	22.73	22.73	50.00		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	70.69
	DEPARTMENT	4.40909	5	0.85407		22	0.00	4.55	9.09	27.27	59.09		
	SIMILAR_COL	4.38953	5	0.89787	0.46	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Tanner Newbold

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	87.50	70.65
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	91.05
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	0.69	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Tanner Newbold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.50	87.88
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	0.55	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	89.61
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	87.88
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.58	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Mark Fichtel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	21.61
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	4.18424	4	0.87992	-0.53	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	33.33	32.72
	DEPARTMENT	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.23694	5	0.99071	-0.24	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mark Fichtel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	33.33	28.74
	DEPARTMENT	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	33.33	16.67
	DEPARTMENT	4.13636	5	1.08213		22	4.55	0.00	22.73	22.73	50.00		
	SIMILAR_COL	4.30939	5	0.97080	-0.76	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	33.33	32.18
	DEPARTMENT	4.40909	5	0.85407		22	0.00	4.55	9.09	27.27	59.09		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 48

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructors: Scott Gronlund / Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09524	3	1.04426		21	14.29	4.76	38.10	42.86	0.00	10.00	5.58
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.95	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.09524	3	0.99523		21	9.52	9.52	47.62	28.57	4.76	15.00	9.87
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.91	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.91287		21	0.00	9.52	33.33	38.10	19.05	38.10	16.94
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.16496		21	9.52	9.52	23.81	42.86	14.29	42.86	16.53
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97834		21	0.00	14.29	33.33	33.33	19.05	38.10	18.18
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.51	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357		4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518		4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854		4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-021

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Stephanie Stern

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	12.50	2.49
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	-1.22	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-1.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	12.50	3.48
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	-1.16	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.93	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	12.50	12.99
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	-0.89	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	25.00	22.94
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	-0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	25.00	24.24
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 3114-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Lindsey Pittman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	25.00	9.95
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	25.00	8.96
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Lindsey Pittman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	25.00	16.88
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	-0.72	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.46291		8	0.00	0.00	75.00	25.00	0.00	12.50	14.72
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	-0.79	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.46291		8	0.00	0.00	75.00	25.00	0.00	12.50	15.58
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	-0.89	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3114-023

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Jessica Becerra

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	66.67	47.53
	DEPARTMENT	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45		
	SIMILAR_COL	4.18424	4	0.87992	0.13	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	66.67	33.95
	DEPARTMENT	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.23694	5	0.99071	-0.14	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Jessica Becerra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	48.28
	DEPARTMENT	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	49.43
	DEPARTMENT	4.13636	5	1.08213		22	4.55	0.00	22.73	22.73	50.00		
	SIMILAR_COL	4.30939	5	0.97080	0.09	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.67	50.58
	DEPARTMENT	4.40909	5	0.85407		22	0.00	4.55	9.09	27.27	59.09		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3203-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.66216		26	0.00	0.00	19.23	57.69	23.08	75.00	49.36
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.03	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.67482		26	0.00	0.00	15.38	53.85	30.77	70.00	49.79
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.78446		26	0.00	3.85	11.54	50.00	34.62	76.19	36.78
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.07	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11538	4	0.95192		26	0.00	7.69	15.38	34.62	42.31	76.19	45.46
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.02	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	4	0.69041		25	0.00	0.00	12.00	44.00	44.00	76.19	61.16
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.28	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3203-901

College of Arts and Sciences

Total Enrollment: 32

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Duncan McCollum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	70.00	48.07
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	30.00	15.88
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.54	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Duncan McCollum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	52.38	23.14
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.33	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	57.14	28.51
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.26	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	47.62	23.97
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3203-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Daniel Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	35.00	22.32
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.32	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	50.00	21.46
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.35	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	42.86	19.42
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.43	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	47.62	18.18
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.52	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	42.86	21.07
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.40	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3203-996

College of Arts and Sciences

Total Enrollment: 31

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Lisa De Stefano

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	90.00	65.24
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.22	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	65.00	47.21
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.03	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa De Stefano													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	90.48	73.97
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	0.33	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.45	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	61.91	37.19
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	71.43	35.12
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3203-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Daniel Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	40.00	23.61
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	40.00	18.03
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.47	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	47.62	21.07
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.37	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	0.00	42.86	0.00	28.57	28.57	42.86	16.53
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.59	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	52.38	25.62
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.25	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3703-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	70.00	48.07
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	80.00	52.36
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.09	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.08804		17	5.88	5.88	5.88	52.94	29.41	57.14	24.38
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.29	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	85.71	57.85
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	80.95	64.46
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.20	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3703-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Kevin Bell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18421	4	0.69185		38	0.00	0.00	15.79	50.00	34.21	85.00	61.80
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.18	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.78572		38	0.00	0.00	18.42	26.32	55.26	85.00	67.38
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.27	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Kevin Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	4	0.87481		38	0.00	5.26	13.16	36.84	44.74	80.95	43.80
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28947	5	0.95600		38	0.00	7.89	10.53	26.32	55.26	80.95	57.03
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.17	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.81940		38	0.00	2.63	13.16	28.95	55.26	85.71	65.29
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.22	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3703-003

College of Arts and Sciences

Total Enrollment: 59

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78261	4	0.95139		23	0.00	13.04	17.39	47.83	21.74	50.00	26.18
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.24	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08696	5	1.08347		23	0.00	8.70	26.09	13.04	52.17	60.00	42.49
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.01	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	4	0.94931		23	0.00	8.70	13.04	39.13	39.13	71.43	32.23
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.14	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.00	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	5	0.99604		23	0.00	4.35	30.43	17.39	47.83	71.43	41.74
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.01	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91304	4	1.16436		23	4.35	8.70	17.39	30.43	39.13	57.14	28.51
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.20	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3703-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	20.00	9.87
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.70	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33	35.00	16.31
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.49	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	23.81	11.98
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.79	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	28.57	14.88
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33	33.33	16.94
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.53	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 3753-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Jorge Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	15.00	6.44
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.95	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.77	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	20.00	14.16
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.63	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	28.57	15.29
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.63	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.37032		10	10.00	40.00	20.00	10.00	20.00	14.29	8.26
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-1.05	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	23.81	14.88
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.67	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 3753-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Megan Turner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	60.00	35.62
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.14	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	45.00	19.31
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.42	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Turner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	19.05	9.92
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.86	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	23.81	13.22
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.74	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	19.05	12.40
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.81	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.66	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3753-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Chanda Sanders

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	0.75107		13	0.00	46.15	38.46	15.38	0.00	5.00	3.43
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-1.37	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.07692	2	1.18754		13	46.15	15.38	23.08	15.38	0.00	5.00	1.29
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-1.86	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.60	28,903	3.91	8.01	22.40	27.78	37.90		
Chanda Sanders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30769	3	1.10940		13	30.77	23.08	30.77	15.38	0.00	9.52	1.65
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-1.93	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-1.69	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.91287		13	30.77	46.15	15.38	7.69	0.00	9.52	1.65
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-1.84	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.76923	2	1.09193		13	53.85	30.77	0.00	15.38	0.00	9.52	1.65
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-2.17	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.96	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 3803-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	30.00	20.60
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	55.00	26.61
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.28	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	38.10	16.94
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	52.38	28.10
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.28	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	71.43	35.12
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4113-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: MICHAEL WENGER

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	45.00	24.89
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.27	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.35620		8	25.00	0.00	50.00	12.50	12.50	10.00	6.87
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-1.12	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	25.00	0.00	12.50	50.00	12.50	14.29	7.85
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.98	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	33.33	15.29
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.63	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.68502		8	37.50	12.50	25.00	0.00	25.00	14.29	7.03
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-1.38	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.21	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4113-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	91.85
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.56	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.71	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	90.00	72.53
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.34	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	85.71	61.98
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	0.22	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.32288		9	0.00	22.22	0.00	0.00	77.78	90.48	61.98
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.21	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	90.48	85.95
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.49	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4143-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Capstone Service Learning

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	97.02
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	0.81	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	96.02
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	0.81	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.50	92.21
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	0.68	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	92.64
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	0.71	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	93.94
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.70	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4143-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Capstone Service Learning

Course Level: Upper 3000 - 4000

Instructor: Scott Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	62.50	53.73
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	0.12	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	94.03
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	0.74	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	90.48
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	0.60	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	90.91
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	0.64	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	92.21
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.63	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4243-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Decision Making & Problem Solv

Course Level: Upper 3000 - 4000

Instructor: Edward Cokely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.79521		17	0.00	5.88	58.82	23.53	11.76	25.00	12.02
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	-0.62	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.47059	3	1.06757		17	0.00	17.65	41.18	17.65	23.53	25.00	15.02
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	-0.56	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.06066		17	0.00	5.88	35.29	11.76	47.06	61.91	29.75
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17647	3	1.33395		17	11.76	17.65	35.29	11.76	23.53	19.05	11.57
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	-0.81	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	3	1.06412		17	0.00	17.65	47.06	11.76	23.53	28.57	15.29
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	-0.66	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4263-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Psychology and Law

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.51724	5	0.50855		29	0.00	0.00	0.00	48.28	51.72	95.00	90.56
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.52	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.65517	5	0.55265		29	0.00	0.00	3.45	27.59	68.97	100.00	87.55
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.54	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.69	28,903	3.91	8.01	22.40	27.78	37.90		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79310	5	0.41225		29	0.00	0.00	0.00	20.69	79.31	100.00	92.98
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	0.57	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72414	5	0.52757		29	0.00	0.00	3.45	20.69	75.86	100.00	89.67
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.55	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46004		28	0.00	0.00	0.00	28.57	71.43	95.24	89.67
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.54	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4453-900

College of Arts and Sciences

Total Enrollment: 112

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15625	4	0.80760		32	0.00	0.00	25.00	34.38	40.63	100.00	59.09
	DEPARTMENT	4.05172	4	0.82552		58	0.00	0.00	31.03	32.76	36.21		
	SIMILAR_COL	3.85369	4	1.04810	0.29	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.98374		32	0.00	6.25	18.75	18.75	56.25	100.00	68.18
	DEPARTMENT	4.20690	5	0.91304		58	0.00	3.45	22.41	24.14	50.00		
	SIMILAR_COL	3.75374	4	1.23938	0.40	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	0.99798		32	0.00	6.25	21.88	18.75	53.13	50.00	52.17
	DEPARTMENT	4.27586	5	0.87445		58	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	3.90769	4	1.15386	0.24	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28125	5	1.02342		32	0.00	6.25	21.88	9.38	62.50	50.00	65.22
	DEPARTMENT	4.34483	5	0.90905		58	0.00	5.17	13.79	22.41	58.62		
	SIMILAR_COL	3.73157	4	1.30591	0.42	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	1.20315		32	3.13	9.38	15.63	9.38	62.50	50.00	52.17
	DEPARTMENT	4.27586	5	1.03945		58	1.72	5.17	17.24	15.52	60.34		
	SIMILAR_COL	3.80659	4	1.30917	0.29	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4613-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Social Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: Jennifer Barnes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.32444		20	0.00	0.00	5.00	90.00	5.00	50.00	51.24
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	50.00	72.64
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Barnes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.57124		20	0.00	0.00	5.00	60.00	35.00	50.00	59.74
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	0.18	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	4	0.51042		20	0.00	0.00	0.00	55.00	45.00	62.50	66.67
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.29	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 4703-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Psychology of Leadership

Course Level: Upper 3000 - 4000

Instructor: Kelsey Richels

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	80.00	53.22
	DEPARTMENT	3.83819	4	0.92566		309	1.94	4.85	25.89	42.07	25.24		
	SIMILAR_COL	4.01200	4	0.96401	0.08	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	95.00	81.97
	DEPARTMENT	3.89968	4	1.09291		309	4.53	4.21	25.24	28.80	37.22		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Kelsey Richels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	95.24	88.84
	DEPARTMENT	3.99353	4	1.05681		309	2.59	7.12	19.09	30.74	40.45		
	SIMILAR_COL	4.22835	5	0.99357	0.50	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	95.24	64.05
	DEPARTMENT	3.86364	4	1.16724		308	3.90	10.71	20.13	25.65	39.61		
	SIMILAR_COL	4.09436	5	1.13518	0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	90.08
	DEPARTMENT	3.93160	4	1.12541		307	4.56	6.19	20.85	28.34	40.07		
	SIMILAR_COL	4.13004	5	1.08854	0.55	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 4920-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro - Clinical Psy

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	75.00	54.73
	DEPARTMENT	3.89744	4	0.83105		78	1.28	2.56	24.36	48.72	23.08		
	SIMILAR_COL	3.98220	4	0.94308	0.14	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	62.50	75.62
	DEPARTMENT	4.12821	4	1.03646		78	2.56	5.13	16.67	28.21	47.44		
	SIMILAR_COL	4.03472	4	1.03714	0.40	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	50.00	58.44
	DEPARTMENT	4.38462	5	0.92905		78	1.28	2.56	15.38	17.95	62.82		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	62.50	77.06
	DEPARTMENT	4.23377	5	0.88698		77	0.00	3.90	18.18	28.57	49.35		
	SIMILAR_COL	4.10561	4	1.08525	0.41	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	65.80
	DEPARTMENT	4.24359	5	0.87068		78	0.00	2.56	20.51	26.92	50.00		
	SIMILAR_COL	4.15771	4	1.02493	0.28	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: PSY 5013-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Psychological Statistics II

Course Level: Graduate 5000 and up

Instructor: Jorge Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	40.00	31.25
	DEPARTMENT	3.94872	4	1.02466		39	2.56	10.26	7.69	48.72	30.77		
	SIMILAR_COL	3.95209	4	0.97770	-0.14	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	40.00	34.38
	DEPARTMENT	4.13158	4	1.06976		38	2.63	7.89	10.53	31.58	47.37		
	SIMILAR_COL	4.02326	4	1.11918	-0.10	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	20.00	23.08
	DEPARTMENT	4.15385	4	1.01407		39	2.56	5.13	12.82	33.33	46.15		
	SIMILAR_COL	4.23969	5	1.02370	-0.41	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	5	1.50756		11	9.09	18.18	27.27	0.00	45.45	40.00	18.46
	DEPARTMENT	3.94872	4	1.23435		39	5.13	10.26	15.38	23.08	46.15		
	SIMILAR_COL	4.06000	5	1.18195	-0.44	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	20.00	26.15
	DEPARTMENT	4.07692	4	1.13287		39	5.13	5.13	12.82	30.77	46.15		
	SIMILAR_COL	4.07634	4	1.14951	-0.38	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 5203-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Survey in Cognitive Psychology

Course Level: Graduate 5000 and up

Instructor: Edward Cokely

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	57.14	55.14
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	0.21	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	28.57	41.08
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	-0.02	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	42.86	47.06
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	57.14	44.92
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	0.09	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	28.57	31.02
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	-0.17	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 5723-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Selection/Assessment in Orgs

Course Level: Graduate 5000 and up

Instructor: Eric Day

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 5733-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Techniques-Indust/Org Psych

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	20.00	21.88
	DEPARTMENT	3.94872	4	1.02466		39	2.56	10.26	7.69	48.72	30.77		
	SIMILAR_COL	3.95209	4	0.97770	-0.46	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	20.00	26.56
	DEPARTMENT	4.13158	4	1.06976		38	2.63	7.89	10.53	31.58	47.37		
	SIMILAR_COL	4.02326	4	1.11918	-0.24	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	40.00	26.15
	DEPARTMENT	4.15385	4	1.01407		39	2.56	5.13	12.82	33.33	46.15		
	SIMILAR_COL	4.23969	5	1.02370	-0.36	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	20.00	16.92
	DEPARTMENT	3.94872	4	1.23435		39	5.13	10.26	15.38	23.08	46.15		
	SIMILAR_COL	4.06000	5	1.18195	-0.47	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	40.00	29.23
	DEPARTMENT	4.07692	4	1.13287		39	5.13	5.13	12.82	30.77	46.15		
	SIMILAR_COL	4.07634	4	1.14951	-0.28	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 5783-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Ethics in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	77.84
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	68.11
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Michael Mumford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	56.68
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	28.57	39.57
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	42.25
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 5911-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Psychological Science II

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	71.43	66.49
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.71	73.51
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.71	71.12
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.46	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	85.71	59.36
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	0.28	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.71	69.52
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: PSY 6063-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Hierarchical Loglinear Models

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	80.00	59.38
	DEPARTMENT	3.94872	4	1.02466		39	2.56	10.26	7.69	48.72	30.77		
	SIMILAR_COL	3.95209	4	0.97770	0.22	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	67.19
	DEPARTMENT	4.13158	4	1.06976		38	2.63	7.89	10.53	31.58	47.37		
	SIMILAR_COL	4.02326	4	1.11918	0.43	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	60.00	38.46
	DEPARTMENT	4.15385	4	1.01407		39	2.56	5.13	12.82	33.33	46.15		
	SIMILAR_COL	4.23969	5	1.02370	0.09	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	80.00	52.31
	DEPARTMENT	3.94872	4	1.23435		39	5.13	10.26	15.38	23.08	46.15		
	SIMILAR_COL	4.06000	5	1.18195	0.23	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	75.39
	DEPARTMENT	4.07692	4	1.13287		39	5.13	5.13	12.82	30.77	46.15		
	SIMILAR_COL	4.07634	4	1.14951	0.51	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 1113-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Robb Young

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28125	4	0.81258		32	0.00	3.13	12.50	37.50	46.88	100.00	88.74
	DEPARTMENT	4.22388	4	0.84961		67	0.00	2.99	17.91	32.84	46.27		
	SIMILAR_COL	3.76522	4	1.01123	0.51	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21875	5	0.94132		32	0.00	3.13	25.00	18.75	53.13	100.00	74.06
	DEPARTMENT	4.08955	5	1.06929		67	1.49	5.97	25.37	16.42	50.75		
	SIMILAR_COL	3.77551	4	1.16369	0.38	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Robb Young													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50	100.00	81.59
	DEPARTMENT	4.34328	5	0.84481		67	0.00	2.99	14.93	26.87	55.22		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34375	5	0.93703		32	0.00	6.25	12.50	21.88	59.38	100.00	80.50
	DEPARTMENT	4.31818	5	0.97915		66	1.52	4.55	13.64	21.21	59.09		
	SIMILAR_COL	3.83949	4	1.20612	0.42	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.35	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.98374		32	0.00	6.25	18.75	18.75	56.25	100.00	72.80
	DEPARTMENT	4.20896	5	0.99296		67	1.49	4.48	17.91	23.88	52.24		
	SIMILAR_COL	3.94071	4	1.16313	0.27	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: RELS 1113-003

College of Arts and Sciences

Total Enrollment: 41

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Goble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17143	4	0.89066		35	0.00	2.86	22.86	28.57	45.71	50.00	82.94
	DEPARTMENT	4.22388	4	0.84961		67	0.00	2.99	17.91	32.84	46.27		
	SIMILAR_COL	3.76522	4	1.01123	0.40	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.97143	5	1.17538		35	2.86	8.57	25.71	14.29	48.57	50.00	62.46
	DEPARTMENT	4.08955	5	1.06929		67	1.49	5.97	25.37	16.42	50.75		
	SIMILAR_COL	3.77551	4	1.16369	0.17	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Geoffrey Goble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25714	5	0.85209		35	0.00	2.86	17.14	31.43	48.57	50.00	71.70
	DEPARTMENT	4.34328	5	0.84481		67	0.00	2.99	14.93	26.87	55.22		
	SIMILAR_COL	4.01533	4	1.07092	0.23	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.03072		34	2.94	2.94	14.71	20.59	58.82	50.00	78.30
	DEPARTMENT	4.31818	5	0.97915		66	1.52	4.55	13.64	21.21	59.09		
	SIMILAR_COL	3.83949	4	1.20612	0.38	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17143	5	1.01419		35	2.86	2.86	17.14	28.57	48.57	50.00	67.03
	DEPARTMENT	4.20896	5	0.99296		67	1.49	4.48	17.91	23.88	52.24		
	SIMILAR_COL	3.94071	4	1.16313	0.20	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: RELS 1113-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Rangar Cline

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14	100.00	61.01
	DEPARTMENT	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	100.00	41.98
	DEPARTMENT	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29		
	SIMILAR_COL	3.88627	4	1.06736	-0.09	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	64.53
	DEPARTMENT	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86		
	SIMILAR_COL	4.12299	4	1.00491	0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	67.42
	DEPARTMENT	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.53452		14	0.00	0.00	7.14	71.43	21.43	100.00	51.04
	DEPARTMENT	4.14286	4	0.53452		14	0.00	0.00	7.14	71.43	21.43		
	SIMILAR_COL	4.08318	4	1.07542	0.06	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: RELS 2133-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Introduction to Christianity

Course Level: Lower 0000 - 2000

Instructor: Amy Oden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	100.00	18.71
	DEPARTMENT	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11		
	SIMILAR_COL	3.92593	4	0.96088	-0.50	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	100.00	35.97
	DEPARTMENT	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33		
	SIMILAR_COL	4.01760	4	1.10402	-0.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Amy Oden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	34.93
	DEPARTMENT	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	100.00	33.56
	DEPARTMENT	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33		
	SIMILAR_COL	4.12320	5	1.10883	-0.31	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	100.00	26.03
	DEPARTMENT	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33		
	SIMILAR_COL	4.18882	5	1.07168	-0.38	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 3223-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Religion & Nationalism-India

Course Level: Upper 3000 - 4000

Instructor: Deonnie Moodie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		28	0.00	0.00	3.57	42.86	53.57	100.00	90.13
	DEPARTMENT	4.27778	4	0.78708		54	0.00	3.70	9.26	42.59	44.44		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.49868		28	0.00	0.00	3.57	14.29	82.14	100.00	95.71
	DEPARTMENT	4.40000	5	0.80737		55	0.00	1.82	14.55	25.45	58.18		
	SIMILAR_COL	4.07834	4	1.07675	0.66	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46004		28	0.00	0.00	0.00	28.57	71.43	100.00	87.19
	DEPARTMENT	4.38182	5	0.75745		55	0.00	0.00	16.36	29.09	54.55		
	SIMILAR_COL	4.22835	5	0.99357	0.49	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.49868		28	0.00	0.00	3.57	14.29	82.14	100.00	94.22
	DEPARTMENT	4.40000	5	0.87348		55	0.00	1.82	20.00	14.55	63.64		
	SIMILAR_COL	4.09436	5	1.13518	0.61	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44096		28	0.00	0.00	0.00	25.00	75.00	100.00	91.74
	DEPARTMENT	4.45455	5	0.74082		55	0.00	1.82	9.09	30.91	58.18		
	SIMILAR_COL	4.13004	5	1.08854	0.57	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 3413-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Approaches-Study of Religion

Course Level: Upper 3000 - 4000

Instructor: Deonnie Moodie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	74.69
	DEPARTMENT	4.12000	4	1.01325		25	4.00	4.00	8.00	44.00	40.00		
	SIMILAR_COL	4.18424	4	0.87992	0.51	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.80	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	77.16
	DEPARTMENT	4.32000	5	1.02956		25	4.00	0.00	16.00	20.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.59	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56000	5	0.86987		25	0.00	8.00	0.00	20.00	72.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	67.82
	DEPARTMENT	4.28000	5	1.17331		25	8.00	0.00	8.00	24.00	60.00		
	SIMILAR_COL	4.30939	5	0.97080	0.43	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56000	5	0.86987		25	0.00	8.00	0.00	20.00	72.00		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 3743-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Daoism

Course Level: Upper 3000 - 4000

Instructor: Geoffrey Goble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	33.33	76.62
	DEPARTMENT	4.47170	5	0.72334		53	0.00	0.00	13.21	26.42	60.38		
	SIMILAR_COL	3.98220	4	0.94308	0.39	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.94032		20	0.00	5.00	15.00	15.00	65.00	66.67	72.64
	DEPARTMENT	4.43396	5	0.77234		53	0.00	1.89	11.32	28.30	58.49		
	SIMILAR_COL	4.03472	4	1.03714	0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Geoffrey Goble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	66.67	68.40
	DEPARTMENT	4.52830	5	0.79913		53	0.00	3.77	7.55	20.75	67.92		
	SIMILAR_COL	4.20830	5	0.98305	0.25	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	33.33	74.46
	DEPARTMENT	4.58491	5	0.66315		53	0.00	0.00	9.43	22.64	67.92		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	33.33	66.67
	DEPARTMENT	4.54717	5	0.60657		53	0.00	0.00	5.66	33.96	60.38		
	SIMILAR_COL	4.15771	4	1.02493	0.29	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 3843-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Biblical Archaeology

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.91568		26	0.00	7.69	15.38	42.31	34.62	50.00	49.36
	DEPARTMENT	4.27778	4	0.78708		54	0.00	3.70	9.26	42.59	44.44		
	SIMILAR_COL	4.01200	4	0.96401	0.03	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		27	0.00	3.70	25.93	37.04	33.33	50.00	39.06
	DEPARTMENT	4.40000	5	0.80737		55	0.00	1.82	14.55	25.45	58.18		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03704	4	0.85402		27	0.00	0.00	33.33	29.63	37.04	50.00	30.17
	DEPARTMENT	4.38182	5	0.75745		55	0.00	0.00	16.36	29.09	54.55		
	SIMILAR_COL	4.22835	5	0.99357	-0.19	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		27	0.00	3.70	37.04	14.81	44.44	50.00	37.19
	DEPARTMENT	4.40000	5	0.87348		55	0.00	1.82	20.00	14.55	63.64		
	SIMILAR_COL	4.09436	5	1.13518	-0.08	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	4	0.86397		27	0.00	3.70	18.52	37.04	40.74	50.00	45.87
	DEPARTMENT	4.45455	5	0.74082		55	0.00	1.82	9.09	30.91	58.18		
	SIMILAR_COL	4.13004	5	1.08854	0.02	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RELS 3900-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Contemporary Catholicism

Course Level: Upper 3000 - 4000

Instructor: Lauren Griffin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.13873		14	7.14	7.14	14.29	50.00	21.43	50.00	21.61
	DEPARTMENT	4.12000	4	1.01325		25	4.00	4.00	8.00	44.00	40.00		
	SIMILAR_COL	4.18424	4	0.87992	-0.53	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	50.00	22.84
	DEPARTMENT	4.32000	5	1.02956		25	4.00	0.00	16.00	20.00	60.00		
	SIMILAR_COL	4.23694	5	0.99071	-0.31	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Lauren Griffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	50.00	30.46
	DEPARTMENT	4.56000	5	0.86987		25	0.00	8.00	0.00	20.00	72.00		
	SIMILAR_COL	4.44560	5	0.82504	-0.28	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.38477		14	14.29	0.00	7.14	35.71	42.86	50.00	23.56
	DEPARTMENT	4.28000	5	1.17331		25	8.00	0.00	8.00	24.00	60.00		
	SIMILAR_COL	4.30939	5	0.97080	-0.39	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	50.00	35.06
	DEPARTMENT	4.56000	5	0.86987		25	0.00	8.00	0.00	20.00	72.00		
	SIMILAR_COL	4.38953	5	0.89787	-0.20	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	96.61	97.95
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.94	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.92	97.95
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.86	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	55.93	68.22
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	98.31	98.23
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.83	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	93.22	96.95
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.76	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 1225-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Matthew McGarry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	94.07	96.64
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.86	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.78	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	96.61	98.69
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.93	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	95.76	98.40
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.75	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.90	92.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 1225-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	54.24	73.88
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	27.97	39.55
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	43.22	57.14
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.13	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	21.19	38.68
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	26.27	38.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 2223-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Russian (Cont)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	45.24	55.40
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.08	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	28.57	33.09
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	47.73	48.63
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.02	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.16	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	34.09	42.47
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	78.08
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.45	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 3073-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Russian Conversation

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.93	85.19
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.64	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.05	73.46
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.52	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	74.42	71.26
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 3423-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Adv Russ Reading & Comp (Cont)

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.61	80.86
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.29	69.14
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: RUSS 4183-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: 20th & Post-20th C Russian Lit

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	60.98	58.03
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.28	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	73.17	70.99
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.48	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 2113-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Social Work

Course Level: Lower 0000 - 2000

Instructor: Sue Durrett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	100.00	92.15
	DEPARTMENT	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67		
	SIMILAR_COL	3.76522	4	1.01123	0.64	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.57	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	100.00	89.76
	DEPARTMENT	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00		
	SIMILAR_COL	3.77551	4	1.16369	0.62	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	100.00	92.31
	DEPARTMENT	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00		
	SIMILAR_COL	4.01533	4	1.07092	0.53	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	1.08362		12	0.00	8.33	16.67	0.00	75.00	100.00	85.99
	DEPARTMENT	4.41667	5	1.08362		12	0.00	8.33	16.67	0.00	75.00		
	SIMILAR_COL	3.83949	4	1.20612	0.48	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	100.00	85.99
	DEPARTMENT	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 2223-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: David McLeod

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.81358		21	0.00	4.76	9.52	47.62	38.10	100.00	78.55
	DEPARTMENT	4.02778	4	0.97060		36	2.78	5.56	11.11	47.22	33.33		
	SIMILAR_COL	3.81386	4	0.94125	0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	100.00	83.96
	DEPARTMENT	4.36111	5	0.76168		36	0.00	2.78	8.33	38.89	50.00		
	SIMILAR_COL	3.88627	4	1.06736	0.55	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.53	28,903	3.91	8.01	22.40	27.78	37.90		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	100.00	89.57
	DEPARTMENT	4.52778	5	0.69636		36	0.00	0.00	11.11	25.00	63.89		
	SIMILAR_COL	4.12299	4	1.00491	0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	100.00	77.69
	DEPARTMENT	4.27778	5	0.94449		36	0.00	8.33	8.33	30.56	52.78		
	SIMILAR_COL	3.97270	4	1.12311	0.45	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11056		21	4.76	4.76	4.76	23.81	61.90	100.00	61.80
	DEPARTMENT	4.30556	5	1.09073		36	5.56	2.78	5.56	27.78	58.33		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 2223-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: Megan Gandy Guedes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	50.00	50.00
	DEPARTMENT	4.02778	4	0.97060		36	2.78	5.56	11.11	47.22	33.33		
	SIMILAR_COL	3.81386	4	0.94125	-0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	50.00	67.91
	DEPARTMENT	4.36111	5	0.76168		36	0.00	2.78	8.33	38.89	50.00		
	SIMILAR_COL	3.88627	4	1.06736	0.29	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Gandy Guedes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	50.00	58.27
	DEPARTMENT	4.52778	5	0.69636		36	0.00	0.00	11.11	25.00	63.89		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	50.00	53.61
	DEPARTMENT	4.27778	5	0.94449		36	0.00	8.33	8.33	30.56	52.78		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.09978		15	6.67	0.00	6.67	33.33	53.33	50.00	57.62
	DEPARTMENT	4.30556	5	1.09073		36	5.56	2.78	5.56	27.78	58.33		
	SIMILAR_COL	4.08318	4	1.07542	0.17	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 3003-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Jennifer Dell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	88.89	51.74
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	0.09	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	88.89	68.66
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	0.31	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	88.89	86.58
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.51	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	77.78	67.97
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	0.30	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	88.89	81.82
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	0.47	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 3003-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	97.51
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	0.84	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.94	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	88.56
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	93.51
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.69	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	93.07
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	0.72	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	90.04
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	0.60	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 3003-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Jennifer Dell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	80.86
	DEPARTMENT	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15		
	SIMILAR_COL	4.18424	4	0.87992	0.55	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	69.14
	DEPARTMENT	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15		
	SIMILAR_COL	4.23694	5	0.99071	0.43	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	74.14
	DEPARTMENT	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85		
	SIMILAR_COL	4.30939	5	0.97080	0.54	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	72.41
	DEPARTMENT	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54		
	SIMILAR_COL	4.38953	5	0.89787	0.49	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 3313-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	55.56	36.32
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-0.16	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	55.56	46.77
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	0.02	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	77.78	73.59
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	0.00	5.56	16.67	16.67	61.11	66.67	63.20
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	0.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.99836		18	0.00	11.11	11.11	38.89	38.89	44.44	43.72
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	-0.10	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 3313-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	78.11
	DEPARTMENT	3.87143	4	0.86680		70	0.00	4.29	31.43	37.14	27.14		
	SIMILAR_COL	4.01200	4	0.96401	0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	100.00	81.97
	DEPARTMENT	4.08571	4	0.91276		70	0.00	4.29	24.29	30.00	41.43		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	88.84
	DEPARTMENT	3.97143	4	1.08976		70	2.86	7.14	21.43	27.14	41.43		
	SIMILAR_COL	4.22835	5	0.99357	0.50	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	90.08
	DEPARTMENT	3.88571	4	1.04317		70	1.43	5.71	34.29	20.00	38.57		
	SIMILAR_COL	4.09436	5	1.13518	0.56	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	76.86
	DEPARTMENT	4.02857	4	1.06283		70	2.86	4.29	24.29	24.29	44.29		
	SIMILAR_COL	4.13004	5	1.08854	0.38	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4083-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Undergrad SW Research I

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	44.44	32.34
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-0.25	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	44.44	45.77
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	22.22	41.99
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	-0.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	11.11	27.27
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	-0.44	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	12.50	12.50	43.75	31.25	22.22	37.66
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	-0.21	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4083-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Undergrad SW Research I

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	33.33	27.36
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-0.33	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	22.22	28.36
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	-0.31	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	33.33	49.78
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	-0.01	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.27988		15	6.67	13.33	13.33	33.33	33.33	33.33	34.20
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	-0.34	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	33.33	43.29
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4093-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Charlotte Kendrick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.65795		22	0.00	9.09	45.45	45.45	0.00	25.00	10.30
	DEPARTMENT	3.87143	4	0.86680		70	0.00	4.29	31.43	37.14	27.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.67	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.50	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.86364	4	0.88884		22	0.00	9.09	18.18	50.00	22.73	25.00	28.33
	DEPARTMENT	4.08571	4	0.91276		70	0.00	4.29	24.29	30.00	41.43		
	SIMILAR_COL	4.07834	4	1.07675	-0.20	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Charlotte Kendrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.99021		22	0.00	13.64	13.64	45.45	27.27	50.00	21.49
	DEPARTMENT	3.97143	4	1.08976		70	2.86	7.14	21.43	27.14	41.43		
	SIMILAR_COL	4.22835	5	0.99357	-0.37	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.88273		22	0.00	4.55	40.91	31.82	22.73	50.00	24.79
	DEPARTMENT	3.88571	4	1.04317		70	1.43	5.71	34.29	20.00	38.57		
	SIMILAR_COL	4.09436	5	1.13518	-0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	4	0.86914		22	0.00	4.55	13.64	36.36	45.45	50.00	51.65
	DEPARTMENT	4.02857	4	1.06283		70	2.86	4.29	24.29	24.29	44.29		
	SIMILAR_COL	4.13004	5	1.08854	0.09	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4093-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Charlotte Kendrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.35576		15	13.33	0.00	40.00	13.33	33.33	22.22	20.90
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-0.48	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	33.33	33.33
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	-0.23	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Charlotte Kendrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11270		15	6.67	0.00	6.67	26.67	60.00	44.44	58.44
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	44.44	46.32
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	-0.04	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	55.56	52.38
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	0.11	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4103-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Gen Practice-Organiztns/Commun

Course Level: Upper 3000 - 4000

Instructor: Sue Durrett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	50.00	21.03
	DEPARTMENT	3.87143	4	0.86680		70	0.00	4.29	31.43	37.14	27.14		
	SIMILAR_COL	4.01200	4	0.96401	-0.34	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	50.00	39.06
	DEPARTMENT	4.08571	4	0.91276		70	0.00	4.29	24.29	30.00	41.43		
	SIMILAR_COL	4.07834	4	1.07675	-0.07	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	75.00	74.38
	DEPARTMENT	3.97143	4	1.08976		70	2.86	7.14	21.43	27.14	41.43		
	SIMILAR_COL	4.22835	5	0.99357	0.34	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	75.00	54.96
	DEPARTMENT	3.88571	4	1.04317		70	1.43	5.71	34.29	20.00	38.57		
	SIMILAR_COL	4.09436	5	1.13518	0.14	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	75.00	69.01
	DEPARTMENT	4.02857	4	1.06283		70	2.86	4.29	24.29	24.29	44.29		
	SIMILAR_COL	4.13004	5	1.08854	0.28	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4103-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Gen Practice-Organiztns/Commun

Course Level: Upper 3000 - 4000

Instructor: Jennifer Dell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	66.67	39.30
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-0.13	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	66.67	47.76
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	0.04	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	55.56	58.87
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.15	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	55.56	55.41
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	0.12	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	66.67	54.55
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	0.12	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4325-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Practicum II

Course Level: Upper 3000 - 4000

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	75.00	70.82
	DEPARTMENT	3.87143	4	0.86680		70	0.00	4.29	31.43	37.14	27.14		
	SIMILAR_COL	4.01200	4	0.96401	0.28	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.91026		21	0.00	0.00	33.33	19.05	47.62	75.00	48.93
	DEPARTMENT	4.08571	4	0.91276		70	0.00	4.29	24.29	30.00	41.43		
	SIMILAR_COL	4.07834	4	1.07675	0.06	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23810	3	1.09109		21	9.52	4.76	52.38	19.05	14.29	25.00	7.44
	DEPARTMENT	3.97143	4	1.08976		70	2.86	7.14	21.43	27.14	41.43		
	SIMILAR_COL	4.22835	5	0.99357	-1.00	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.06458		21	4.76	9.52	52.38	14.29	19.05	25.00	14.88
	DEPARTMENT	3.88571	4	1.04317		70	1.43	5.71	34.29	20.00	38.57		
	SIMILAR_COL	4.09436	5	1.13518	-0.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23810	3	1.13599		21	9.52	4.76	57.14	9.52	19.05	25.00	11.98
	DEPARTMENT	4.02857	4	1.06283		70	2.86	4.29	24.29	24.29	44.29		
	SIMILAR_COL	4.13004	5	1.08854	-0.82	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4331-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	77.78	51.24
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	77.78	51.74
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	0.10	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	66.67	66.67
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	0.22	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	88.89	79.65
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	0.43	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	77.78	64.07
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	0.26	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4331-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	11.11	3.48
	DEPARTMENT	3.78992	4	0.97315		119	2.52	4.20	31.93	34.45	26.89		
	SIMILAR_COL	3.98220	4	0.94308	-1.14	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		11	0.00	36.36	45.45	0.00	18.18	11.11	8.96
	DEPARTMENT	3.96610	4	0.97781		118	0.00	7.63	26.27	27.97	38.14		
	SIMILAR_COL	4.03472	4	1.03714	-1.00	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	11.11	27.71
	DEPARTMENT	4.36134	5	0.82061		119	0.84	0.00	16.81	26.89	55.46		
	SIMILAR_COL	4.20830	5	0.98305	-0.40	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.25	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	22.22	33.77
	DEPARTMENT	4.12712	4	0.97443		118	0.85	5.08	21.19	26.27	46.61		
	SIMILAR_COL	4.10561	4	1.08525	-0.35	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	11.11	16.45
	DEPARTMENT	4.15966	4	0.92958		119	0.00	5.88	18.49	29.41	46.22		
	SIMILAR_COL	4.15771	4	1.02493	-0.86	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 4331-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	50.00	13.58
	DEPARTMENT	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15		
	SIMILAR_COL	4.18424	4	0.87992	-0.70	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	50.00	12.96
	DEPARTMENT	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15		
	SIMILAR_COL	4.23694	5	0.99071	-0.67	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	42.53
	DEPARTMENT	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92		
	SIMILAR_COL	4.44560	5	0.82504	-0.02	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	22.99
	DEPARTMENT	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85		
	SIMILAR_COL	4.30939	5	0.97080	-0.47	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	38.51
	DEPARTMENT	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54		
	SIMILAR_COL	4.38953	5	0.89787	-0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5083-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Social Work Research Methods

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	9.09	12.97
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.72	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	49.19
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.10	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.44	32.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.14	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	47.83	44.39
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.08	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5093-978

College of Arts and Sciences

Total Enrollment: 10

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Charlotte Kendrick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	4.55	11.89
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.84	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	31.82	30.27
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Charlotte Kendrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	43.48	51.87
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.19	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	60.87	55.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.87	59.36
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.30	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5093-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Jedediah Bragg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	51.72	43.75
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.05	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	72.41	71.88
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.52	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Jedediah Bragg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	76.67	75.39
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.45	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.00	90.77
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.63	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.00	89.23
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.63	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5093-981

College of Arts and Sciences

Total Enrollment: 18

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	75.86	70.31
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.42	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	75.86	73.44
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.55	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	90.00	83.08
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.48	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	61.54
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.29	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	83.33	80.00
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.57	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5283-985

College of Arts and Sciences

Total Enrollment: 16

Section Title: Trib-USChild/Fam Wel Pol & Pra

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	68.97	67.19
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.39	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	86.21	79.69
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.57	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	56.67	52.31
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.25	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	93.33	92.31
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.65	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	93.33	92.31
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.66	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Policy Practice in S WK

Course Level: Graduate 5000 and up

Instructor: Angela Pharris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	89.66	87.50
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	89.66	81.25
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.60	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Angela Pharris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.92
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.65	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	96.67	93.85
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.71	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.00	76.92
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.54	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.61	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-902

College of Arts and Sciences

Total Enrollment: 2

Section Title: Policy Practice in S WK

Course Level: Graduate 5000 and up

Instructor: Anthony Natale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-976

College of Arts and Sciences

Total Enrollment: 15

Section Title: Policy Practice in S WK

Course Level: Graduate 5000 and up

Instructor: Angela Pharris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	86.36	77.84
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	95.46	81.62
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.61	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Angela Pharris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	73.91	71.66
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.47	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	86.96	74.87
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	78.26	64.17
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-978

College of Arts and Sciences

Total Enrollment: 10

Section Title: Policy Practice in S WK

Course Level: Graduate 5000 and up

Instructor: Anthony Natale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.91	82.70
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.91	81.08
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.59	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	69.57	71.12
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.46	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	82.61	74.33
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.53	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.80	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	82.61	69.52
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-981

College of Arts and Sciences

Total Enrollment: 18

Section Title: Policy Practice in SW K

Course Level: Graduate 5000 and up

Instructor: Claudette Grinnell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	31.03	20.31
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.51	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.32802		11	18.18	27.27	18.18	27.27	9.09	13.79	7.81
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-1.08	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.94	28,903	3.91	8.01	22.40	27.78	37.90		
Claudette Grinnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.31426		12	8.33	16.67	16.67	33.33	25.00	23.33	13.85
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.72	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.05529		12	0.00	33.33	16.67	41.67	8.33	23.33	13.85
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.69	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.22103		11	9.09	36.36	18.18	27.27	9.09	13.33	7.69
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-1.02	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.96	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5313-982

College of Arts and Sciences

Total Enrollment: 23

Section Title: Policy Practice in S WK

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	75.86	70.31
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.42	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	58.62	54.69
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.28	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	93.33	86.15
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.50	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	80.00	81.54
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.51	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	63.33	55.39
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.30	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5373-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: TPE with Individuals

Course Level: Graduate 5000 and up

Instructor: Bonni Goodwin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	62.07	57.81
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.20	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	65.52	60.94
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.36	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Bonni Goodwin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	80.00
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.46	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	84.62
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.55	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.80	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5373-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: TPE with Individuals

Course Level: Graduate 5000 and up

Instructor: Elizabeth Shumate

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	55.17	50.00
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.18	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	55.17	45.31
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.15	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Elizabeth Shumate													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	1.09354		16	6.25	0.00	6.25	6.25	81.25	60.00	53.85
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.32	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.08781		16	6.25	0.00	6.25	25.00	62.50	60.00	55.39
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.27	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.09545		16	6.25	0.00	6.25	12.50	75.00	66.67	63.08
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.37	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5373-980

College of Arts and Sciences

Total Enrollment: 24

Section Title: TPE with Individuals

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	51.72	43.75
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.05	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	48.28	37.50
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.02	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	70.00	61.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.35	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	6.67	0.00	13.33	33.33	46.67	50.00	38.46
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.06	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	43.33	32.31
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.24	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5373-981

College of Arts and Sciences

Total Enrollment: 23

Section Title: TPE with Individuals

Course Level: Graduate 5000 and up

Instructor: Ashley Hill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05263	3	0.97032		19	5.26	15.79	57.89	10.53	10.53	13.79	7.81
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.92	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.82	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.05263	3	1.12909		19	5.26	26.32	42.11	10.53	15.79	20.69	12.50
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.87	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Ashley Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26316	3	1.28418		19	5.26	26.32	31.58	10.53	26.32	20.00	10.77
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.95	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89474	3	1.52369		19	21.05	26.32	21.05	5.26	26.32	16.67	9.23
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.99	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94737	3	1.35293		19	10.53	36.84	21.05	10.53	21.05	16.67	9.23
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.98	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.92	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5383-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: TPE with Families and Groups

Course Level: Graduate 5000 and up

Instructor: Jeri Poplin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	10.35	6.25
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.97	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	10.35	6.25
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-1.11	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.98	28,903	3.91	8.01	22.40	27.78	37.90		
Jeri Poplin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.20185		9	0.00	33.33	33.33	11.11	22.22	13.33	7.69
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.99	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.82	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.53659		9	22.22	22.22	22.22	11.11	22.22	13.33	7.69
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.99	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.88	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.26930		9	0.00	44.44	22.22	11.11	22.22	20.00	10.77
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.84	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5383-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: TPE with Families and Groups

Course Level: Graduate 5000 and up

Instructor: Claudette Grinnell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	42.16
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.05	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	49.19
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.10	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Claudette Grinnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	26.09	36.36
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.06	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	43.48	43.32
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.06	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	34.78	34.76
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.12	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5393-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: TPE with Communities & Orgs

Course Level: Graduate 5000 and up

Instructor: Renea Butler-King

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	27.59	18.75
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.52	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	37.93	25.00
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.29	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	46.67	41.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.16	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	53.33	43.08
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.12	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	46.67	35.39
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.15	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5393-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: TPE with Communities & Orgs

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	45.46	36.22
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.91	40.54
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	56.52	64.17
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.32	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.87	55.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	39.13	37.43
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.07	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5423-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	34.48	25.00
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.36	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	41.38	28.13
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.20	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	21.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.43	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	30.00	27.69
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.22	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	33.33	23.08
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.41	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5423-980

College of Arts and Sciences

Total Enrollment: 33

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	50.00	62.50
	DEPARTMENT	4.12048	4	0.78705		83	0.00	1.20	21.69	40.96	36.14		
	SIMILAR_COL	3.99600	4	0.87122	0.18	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.30	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	50.00	56.25
	DEPARTMENT	4.06098	4	0.87978		82	0.00	3.66	24.39	34.15	37.80		
	SIMILAR_COL	4.00402	4	1.02193	-0.00	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.14	47.37
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.14	52.63
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	-0.05	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	14.29	31.58
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	-0.20	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.14	30,671	4.31	7.16	17.66	25.71	45.16		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	14.29	15.79
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.32	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.23	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	57.14	52.63
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	-0.05	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	42.86	42.11
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	-0.12	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5433-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Lifespan Development

Course Level: Graduate 5000 and up

Instructor: Renea Butler-King

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	3.45	1.56
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-1.49	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-1.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	6.90	3.13
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-1.51	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-1.38	28,903	3.91	8.01	22.40	27.78	37.90		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	3.33	1.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-1.86	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-1.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.26491		6	50.00	16.67	16.67	16.67	0.00	6.67	3.08
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-1.74	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.83485		6	33.33	16.67	16.67	0.00	33.33	6.67	4.62
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-1.08	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-1.02	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5433-901

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human Lifespan Development

Course Level: Graduate 5000 and up

Instructor: Teresa Fritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.63246		15	0.00	6.67	46.67	46.67	0.00	24.14	15.63
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.56	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.67612		15	0.00	13.33	53.33	33.33	0.00	27.59	15.63
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.74	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.77460		15	0.00	20.00	40.00	40.00	0.00	10.00	6.15
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-1.02	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.84	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.01419		15	13.33	20.00	40.00	26.67	0.00	10.00	6.15
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-1.07	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.96	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.67612		15	0.00	13.33	53.33	33.33	0.00	23.33	12.31
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.76	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5433-980

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Lifespan Development

Course Level: Graduate 5000 and up

Instructor: Kimberly Cassie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	1.29762		17	11.76	23.53	29.41	17.65	17.65	17.24	9.38
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.91	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.81	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.87500	2	1.31022		16	6.25	50.00	12.50	12.50	18.75	17.24	9.38
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-1.03	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Cassie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.30045		17	5.88	29.41	23.53	17.65	23.53	16.67	9.23
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.98	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		17	11.76	35.29	17.65	11.76	23.53	20.00	12.31
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.90	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88235	3	1.49509		17	23.53	23.53	11.76	23.53	17.65	10.00	6.15
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-1.04	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.98	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5433-981

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Lifespan Development

Course Level: Graduate 5000 and up

Instructor: Kimberly Cassie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.90238		21	4.76	0.00	28.57	52.38	14.29	37.93	28.13
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.24	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.19722		21	4.76	14.29	19.05	33.33	28.57	34.48	23.44
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.32	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Kimberly Cassie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		21	4.76	4.76	14.29	38.10	38.10	43.33	30.77
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.23	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	0.99868		20	5.00	0.00	15.00	45.00	35.00	43.33	33.85
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.01	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.18322		21	4.76	9.52	9.52	33.33	42.86	50.00	36.92
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.07	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5613-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Summer Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	86.36	77.84
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.27	68.11
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Summer Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5613-902

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Cynthia Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	45.46	36.22
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	31.82	30.27
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Cynthia Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	21.74	23.53
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	4.35	8.56
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-1.00	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	13.04	14.44
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.64	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5613-976

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Summer Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	59.09	49.73
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.36	78.92
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.55	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.85	28,903	3.91	8.01	22.40	27.78	37.90		
Summer Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.22	68.98
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.41	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5613-978

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Cynthia Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	13.64	15.14
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.60	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	9.09	15.14
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.62	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Cynthia Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	21.74	23.53
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	8.70	10.70
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.76	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	4.35	10.16
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.73	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5613-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Harold Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	22.73	20.00
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.44	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	9.09	15.14
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.62	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Harold Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	30.44	37.43
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.03	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	39.13	39.57
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.01	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	17.39	15.51
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.59	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5733-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Kirby Bewley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	93.10	89.06
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.62	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	96.55	90.63
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.71	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.83	28,903	3.91	8.01	22.40	27.78	37.90		
Kirby Bewley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	96.67	95.39
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.62	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	96.92
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.74	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.85	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	96.67	93.85
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.69	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.76	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5733-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	72.73	70.81
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.44	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.80	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	81.82	69.19
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.44	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.90453		11	0.00	9.09	0.00	0.00	90.91	52.17	59.36
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.30	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	73.91	70.59
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.47	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.75	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	65.22	59.89
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5763-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	96.55	92.19
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.66	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.76	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	86.21	79.69
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.57	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	70.00	61.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.35	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	73.33	76.92
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.49	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	76.67	75.39
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.51	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5763-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.46680		12	16.67	16.67	25.00	16.67	25.00	20.69	10.94
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.80	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.70	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.58592		12	16.67	25.00	16.67	8.33	33.33	24.14	14.06
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.77	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.42223		12	8.33	16.67	8.33	25.00	41.67	26.67	16.92
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.48	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.60255		12	16.67	8.33	8.33	16.67	50.00	26.67	23.08
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.26	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.62135		12	16.67	16.67	16.67	8.33	41.67	26.67	18.46
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.57	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5816-001

College of Arts and Sciences

Total Enrollment: 81

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.87522		29	0.00	0.00	31.03	24.14	44.83	100.00	100.00
	DEPARTMENT	4.13793	4	0.87522		29	0.00	0.00	31.03	24.14	44.83		
	SIMILAR_COL	4.13559	4	0.89938	0.00	59	0.00	0.00	33.90	18.64	47.46		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.93152		28	0.00	3.57	25.00	25.00	46.43	100.00	50.00
	DEPARTMENT	4.14286	4	0.93152		28	0.00	3.57	25.00	25.00	46.43		
	SIMILAR_COL	4.22414	4	0.85928	-0.09	58	0.00	1.72	22.41	27.59	48.28		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89286	4	0.95604		28	0.00	7.14	28.57	32.14	32.14	100.00	50.00
	DEPARTMENT	3.89286	4	0.95604		28	0.00	7.14	28.57	32.14	32.14		
	SIMILAR_COL	4.12281	4	0.94624	-0.24	57	0.00	3.51	28.07	21.05	47.37		
	COLLEGE	4.08397	4	1.05024	-0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85185	4	1.09908		27	3.70	3.70	33.33	22.22	37.04	100.00	50.00
	DEPARTMENT	3.85185	4	1.09908		27	3.70	3.70	33.33	22.22	37.04		
	SIMILAR_COL	4.14035	5	0.98992	-0.29	57	1.75	1.75	26.32	21.05	49.12		
	COLLEGE	3.93218	4	1.17953	-0.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89655	4	1.11307		29	3.45	3.45	34.48	17.24	41.38	100.00	50.00
	DEPARTMENT	3.89655	4	1.11307		29	3.45	3.45	34.48	17.24	41.38		
	SIMILAR_COL	4.11864	5	1.01853	-0.22	59	1.69	1.69	30.51	15.25	50.85		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 50

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27586	4	0.70186		29	0.00	0.00	13.79	44.83	41.38	100.00	93.75
	DEPARTMENT	4.12048	4	0.78705		83	0.00	1.20	21.69	40.96	36.14		
	SIMILAR_COL	3.99600	4	0.87122	0.32	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10714	4	0.87514		28	0.00	7.14	10.71	46.43	35.71	75.00	68.75
	DEPARTMENT	4.06098	4	0.87978		82	0.00	3.66	24.39	34.15	37.80		
	SIMILAR_COL	4.00402	4	1.02193	0.10	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31034	5	0.80638		29	0.00	0.00	20.69	27.59	51.72	100.00	68.42
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.79931		28	0.00	0.00	21.43	32.14	46.43	100.00	78.95
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	0.19	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.80999		28	0.00	0.00	21.43	28.57	50.00	100.00	68.42
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	0.23	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10345	4	0.93903		29	0.00	6.90	17.24	34.48	41.38	85.71	57.90
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.05	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.94000		28	0.00	7.14	17.86	35.71	39.29	71.43	57.90
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	0.02	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03571	4	0.92224		28	0.00	7.14	17.86	39.29	35.71	71.43	57.90
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	-0.01	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.03	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5826-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.76842		21	0.00	0.00	19.05	38.10	42.86	75.00	75.00
	DEPARTMENT	4.12048	4	0.78705		83	0.00	1.20	21.69	40.96	36.14		
	SIMILAR_COL	3.99600	4	0.87122	0.28	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.19048	5	0.92839		21	0.00	0.00	33.33	14.29	52.38	100.00	75.00
	DEPARTMENT	4.06098	4	0.87978		82	0.00	3.66	24.39	34.15	37.80		
	SIMILAR_COL	4.00402	4	1.02193	0.18	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	57.14	47.37
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95238	4	1.02353		21	0.00	4.76	38.10	14.29	42.86	14.29	31.58
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	-0.10	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.02084		20	0.00	5.00	40.00	15.00	40.00	28.57	36.84
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	-0.14	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5826-980

College of Arts and Sciences

Total Enrollment: 40

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85070		20	0.00	5.00	35.00	40.00	20.00	25.00	25.00
	DEPARTMENT	4.12048	4	0.78705		83	0.00	1.20	21.69	40.96	36.14		
	SIMILAR_COL	3.99600	4	0.87122	-0.28	250	0.80	4.00	21.20	42.80	31.20		
	COLLEGE	3.85535	4	0.98166	-0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32	25.00	31.25
	DEPARTMENT	4.06098	4	0.87978		82	0.00	3.66	24.39	34.15	37.80		
	SIMILAR_COL	4.00402	4	1.02193	-0.11	249	2.41	6.02	19.28	33.33	38.96		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	71.43	52.63
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.05	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83351		20	0.00	0.00	25.00	30.00	45.00	85.71	73.68
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	0.14	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.81273		20	0.00	0.00	25.00	35.00	40.00	85.71	63.16
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	0.10	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	0.13	30,671	4.31	7.16	17.66	25.71	45.16		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	57.14	47.37
	DEPARTMENT	4.08333	4	0.88894		144	0.00	4.17	22.92	33.33	39.58		
	SIMILAR_COL	4.15260	4	0.97163	-0.16	308	0.65	6.49	17.21	28.25	47.40		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	57.14	52.63
	DEPARTMENT	4.08392	4	0.89989		143	0.00	4.20	23.78	31.47	40.56		
	SIMILAR_COL	4.05484	4	1.03039	-0.05	310	1.94	5.81	21.29	26.77	44.19		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	57.14	52.63
	DEPARTMENT	4.04930	4	0.90175		142	0.00	4.23	25.35	31.69	38.73		
	SIMILAR_COL	4.04886	4	1.02942	-0.05	307	1.30	8.14	18.24	28.99	43.32		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: S WK 5836-980

College of Arts and Sciences

Total Enrollment: 2

Section Title: Practicum III - ACP

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	45.46	36.22
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.82	30.27
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.74	23.53
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.74	29.95
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.44	28.88
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.74	23.53
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.74	29.95
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.34	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.44	28.88
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5846-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	62.07	57.81
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.20	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	51.72	39.06
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.05	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	30.00	18.46
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.46	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	40.00	32.31
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.18	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.07	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.04391		13	7.69	0.00	30.77	46.15	15.38	36.67	24.62
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.40	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.34	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: S WK 5846-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	79.31	76.56
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.46	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	86.21	79.69
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.57	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	36.67	24.62
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.40	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	61.54
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.29	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	53.33	44.62
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.22	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		6	0.00	0.00	0.00	100.00	0.00	43.33	30.77
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	-0.23	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	36.67	30.77
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.19	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	40.00	27.69
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.36	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	44.83	34.38
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.04	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	34.48	23.44
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.32	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	56.67	52.31
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.25	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	36.67	30.77
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	-0.19	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	30.00	21.54
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	-0.43	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	-0.37	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	66.49
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	59.09	58.38
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.87	55.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.52	55.62
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-901

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	45.46	36.22
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	31.82	30.27
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.32	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	39.13	50.80
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.16	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.44	32.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.14	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	8.70	11.23
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.70	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-903

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jennifer Dell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.42164		10	0.00	0.00	20.00	80.00	0.00	41.38	29.69
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	-0.16	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	48.28	37.50
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	-0.02	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	70.00	61.54
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.35	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	46.67	36.92
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.04	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	60.00	53.85
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.28	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-974

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	59.09	49.73
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.10	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.27	68.11
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	47.83	56.68
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.23	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.57	65.24
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	78.26	64.17
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-976

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	18.18	18.92
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	-0.50	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	-0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	13.64	16.22
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	-0.53	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	21.74	23.53
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	-0.49	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	13.04	16.58
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	-0.54	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	-0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	30.44	28.88
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-978

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jennifer Dell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	66.49
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.29	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	59.09	58.38
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.20	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.87	55.62
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.46	87.03
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.66	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.27	68.11
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	65.22	57.75
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.26	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	56.52	55.62
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-981

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	86.36	77.84
	DEPARTMENT	4.21667	4	0.72394		120	0.00	0.83	15.00	45.83	38.33		
	SIMILAR_COL	4.24424	4	0.88966	0.47	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.27	68.11
	DEPARTMENT	4.37500	5	0.75662		120	0.00	0.83	14.17	31.67	53.33		
	SIMILAR_COL	4.30645	5	0.95967	0.38	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.87	66.85
	DEPARTMENT	4.63333	5	0.64734		120	0.00	0.83	6.67	20.83	71.67		
	SIMILAR_COL	4.45309	5	0.91979	0.38	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	78.26	72.73
	DEPARTMENT	4.47059	5	0.72280		119	0.00	0.84	10.92	28.57	59.66		
	SIMILAR_COL	4.34138	5	1.00837	0.49	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.26	64.17
	DEPARTMENT	4.38843	5	0.85996		121	0.83	2.48	12.40	25.62	58.68		
	SIMILAR_COL	4.31844	5	1.02014	0.34	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-982

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	95.31
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.71	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.80	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	93.10	85.94
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.68	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.81	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	83.33	80.00
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.46	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	86.67	86.15
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.61	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	86.67	83.08
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.62	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5973-983

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	86.21	79.69
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.51	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	93.75
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.71	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.84	28,903	3.91	8.01	22.40	27.78	37.90		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	90.00	83.08
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.48	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	70.00	73.85
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.44	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	76.67	75.39
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.51	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5983-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	68.97	67.19
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.39	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	62.07	56.25
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.30	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	50.00	46.15
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.22	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	56.67	52.31
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.23	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	60.00	53.85
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.28	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.35	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: S WK 5983-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Social Service Eval & Monitor

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	82.76	78.13
	DEPARTMENT	3.87097	4	1.00047		341	2.35	7.33	21.11	39.30	29.91		
	SIMILAR_COL	3.95209	4	0.97770	0.50	647	2.01	6.34	19.17	39.41	33.08		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	68.97	70.31
	DEPARTMENT	3.88563	4	1.18637		341	4.40	10.56	18.48	25.22	41.35		
	SIMILAR_COL	4.02326	4	1.11918	0.48	645	3.41	7.91	17.21	25.89	45.58		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	73.33	64.62
	DEPARTMENT	4.12607	5	1.10179		349	2.87	7.74	14.61	23.50	51.29		
	SIMILAR_COL	4.23969	5	1.02370	0.38	655	1.98	5.65	14.35	22.44	55.57		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	80.00	81.54
	DEPARTMENT	3.96243	4	1.25861		346	6.65	9.25	13.29	22.83	47.98		
	SIMILAR_COL	4.06000	5	1.18195	0.51	650	4.77	7.69	15.23	21.38	50.92		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	76.67	75.39
	DEPARTMENT	3.94857	4	1.24052		350	6.29	8.86	15.14	23.14	46.57		
	SIMILAR_COL	4.07634	4	1.14951	0.51	655	4.58	6.72	14.81	24.27	49.62		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-001

College of Arts and Sciences

Total Enrollment: 304

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76173	4	0.94077		277	2.53	4.33	30.69	39.35	23.10	100.00	56.76
	DEPARTMENT	3.76173	4	0.94077		277	2.53	4.33	30.69	39.35	23.10		
	SIMILAR_COL	3.69868	4	0.98994	0.06	4,394	2.48	7.56	31.04	35.46	23.46		
	COLLEGE	3.85535	4	0.98166	-0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80505	4	1.09590		277	3.61	8.66	23.83	31.41	32.49	100.00	62.16
	DEPARTMENT	3.80505	4	1.09590		277	3.61	8.66	23.83	31.41	32.49		
	SIMILAR_COL	3.65587	4	1.12978	0.13	4,385	4.56	10.44	28.23	28.37	28.39		
	COLLEGE	3.87738	4	1.12273	-0.06	28,903	3.91	8.01	22.40	27.78	37.90		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05455	4	0.98563		275	1.45	5.09	21.82	29.82	41.82	100.00	67.50
	DEPARTMENT	4.05455	4	0.98563		275	1.45	5.09	21.82	29.82	41.82		
	SIMILAR_COL	3.89690	4	1.08162	0.15	4,510	2.73	8.43	22.53	29.07	37.25		
	COLLEGE	4.08397	4	1.05024	-0.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96739	4	1.12929		276	3.26	8.70	19.57	25.00	43.48	100.00	67.50
	DEPARTMENT	3.96739	4	1.12929		276	3.26	8.70	19.57	25.00	43.48		
	SIMILAR_COL	3.70374	4	1.23153	0.21	4,496	6.45	11.25	22.55	24.96	34.79		
	COLLEGE	3.93218	4	1.17953	0.03	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.08864		275	3.27	8.36	19.27	32.36	36.73	100.00	55.00
	DEPARTMENT	3.90909	4	1.08864		275	3.27	8.36	19.27	32.36	36.73		
	SIMILAR_COL	3.77147	4	1.19926	0.11	4,507	5.64	10.03	22.03	26.16	36.14		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Tonya Maynard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	100.00	90.79
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	0.60	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	100.00	82.94
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.52	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Tonya Maynard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	1.10868		16	6.25	0.00	12.50	31.25	50.00	88.89	68.41
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	0.16	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.10	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.20416		16	6.25	6.25	0.00	18.75	68.75	100.00	83.24
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.44	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	100.00	77.20
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.32	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Melissa Maxey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44118	3	0.92740		34	2.94	8.82	41.18	35.29	11.76	33.33	25.60
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	-0.32	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.77143	4	0.91026		35	0.00	5.71	37.14	31.43	25.71	33.33	49.49
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	-0.00	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.09	28,903	3.91	8.01	22.40	27.78	37.90		
Melissa Maxey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.88763		34	0.00	2.94	29.41	32.35	35.29	44.44	55.77
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	-0.01	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.00419		35	2.86	5.71	22.86	40.00	28.57	44.44	53.57
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.01	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74286	4	1.14642		35	5.71	8.57	20.00	37.14	28.57	33.33	44.78
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	-0.17	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SOC 1113-004

College of Arts and Sciences

Total Enrollment: 39

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Jackie Switzer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.04654		15	0.00	13.33	33.33	26.67	26.67	44.44	44.71
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	-0.10	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	55.56	59.73
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.13	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Jackie Switzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	33.33	42.03
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	-0.20	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.27988		15	6.67	6.67	33.33	13.33	40.00	33.33	48.08
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	-0.09	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	66.67	59.34
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-007

College of Arts and Sciences

Total Enrollment: 44

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Cyrus Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	55.56	61.43
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	0.12	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	77.78	67.58
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	11.76	5.88	47.06	35.29	55.56	57.14
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	0.04	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	66.67	62.36
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.13	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	66.67	59.34
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-011

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Wyatt Schmitz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.71842		32	0.00	3.13	15.63	59.38	21.88	88.89	74.06
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	0.23	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.15625	4	0.76662		32	0.00	3.13	12.50	50.00	34.38	88.89	72.01
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.33	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Wyatt Schmitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.56796		32	0.00	0.00	3.13	43.75	53.13	100.00	87.64
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	0.45	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15625	4	0.80760		32	0.00	0.00	25.00	34.38	40.63	88.89	70.60
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.26	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21875	4	0.83219		32	0.00	3.13	15.63	37.50	43.75	88.89	70.33
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.24	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-012

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Peyman Hekmatpour

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91429	4	0.85307		35	0.00	2.86	31.43	37.14	28.57	66.67	63.82
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	0.15	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.06	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05714	4	0.93755		35	0.00	8.57	14.29	40.00	37.14	66.67	67.24
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Peyman Hekmatpour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17143	5	0.95442		35	0.00	5.71	20.00	25.71	48.57	77.78	66.76
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	0.15	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88571	4	1.13167		35	2.86	11.43	17.14	31.43	37.14	55.56	55.77
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.04	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08571	4	0.98134		35	0.00	5.71	25.71	22.86	45.71	77.78	61.81
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.12	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-013

College of Arts and Sciences

Total Enrollment: 6

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Paul Ketchum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.92593	4	0.96088	1.12	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.01760	4	1.10402	0.89	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.27194	5	0.97126	0.75	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.12320	5	1.10883	0.79	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.18882	5	1.07168	0.76	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1113-014

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Rafia Mallick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.90696		32	12.50	25.00	53.13	6.25	3.13	11.11	2.05
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	-1.13	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-1.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.21875	2	1.09939		32	34.38	21.88	34.38	6.25	3.13	11.11	2.05
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	-1.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-1.48	28,903	3.91	8.01	22.40	27.78	37.90		
Rafia Mallick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40625	2	0.97912		32	15.63	43.75	28.13	9.38	3.13	11.11	13.74
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	-1.50	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.21875	2	1.09939		32	28.13	37.50	25.00	3.13	6.25	11.11	14.84
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	-1.34	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-1.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09375	2	0.99545		32	31.25	37.50	25.00	3.13	3.13	11.11	14.29
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	-1.59	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-1.67	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SOC 1113-996

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Samantha Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	0.80896		17	0.00	17.65	52.94	23.53	5.88	22.22	12.63
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	-0.58	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.69	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.88235	3	1.05370		17	11.76	17.65	47.06	17.65	5.88	22.22	10.58
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	-0.77	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.89	28,903	3.91	8.01	22.40	27.78	37.90		
Samantha Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.23669		18	11.11	5.56	44.44	16.67	22.22	22.22	22.53
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	-0.64	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88	22.22	20.88
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	-0.79	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.89	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	0.96338		18	11.11	16.67	44.44	27.78	0.00	22.22	18.96
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	-0.90	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.98	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1523-001

College of Arts and Sciences

Total Enrollment: 87

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Craig St John

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.93152		28	0.00	3.57	39.29	25.00	32.14	100.00	78.38
	DEPARTMENT	3.74713	4	1.00254		87	1.15	8.05	34.48	27.59	28.74		
	SIMILAR_COL	3.65157	4	1.00491	0.20	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.04401		28	3.57	0.00	25.00	21.43	50.00	100.00	91.89
	DEPARTMENT	3.67816	4	1.30735		87	10.34	6.90	22.99	24.14	35.63		
	SIMILAR_COL	3.55808	4	1.17519	0.50	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.01835		28	3.57	0.00	28.57	28.57	39.29	100.00	74.42
	DEPARTMENT	3.59770	4	1.24321		87	6.90	11.49	28.74	20.69	32.18		
	SIMILAR_COL	3.72693	4	1.16089	0.24	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82143	4	1.30678		28	7.14	7.14	28.57	10.71	46.43	100.00	76.74
	DEPARTMENT	3.77011	4	1.34425		87	9.20	10.34	17.24	20.69	42.53		
	SIMILAR_COL	3.58779	4	1.27276	0.18	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.09	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.07890		28	3.57	0.00	28.57	14.29	53.57	100.00	86.05
	DEPARTMENT	3.73563	4	1.32472		87	9.20	10.34	17.24	24.14	39.08		
	SIMILAR_COL	3.62078	4	1.24370	0.42	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1523-002

College of Arts and Sciences

Total Enrollment: 107

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Jennifer Hackney

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69492	4	1.03814		59	1.69	10.17	32.20	28.81	27.12	50.00	51.35
	DEPARTMENT	3.74713	4	1.00254		87	1.15	8.05	34.48	27.59	28.74		
	SIMILAR_COL	3.65157	4	1.00491	0.04	1,501	2.66	8.93	31.18	35.04	22.19		
	COLLEGE	3.85535	4	0.98166	-0.16	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.45763	4	1.36864		59	13.56	10.17	22.03	25.42	28.81	50.00	43.24
	DEPARTMENT	3.67816	4	1.30735		87	10.34	6.90	22.99	24.14	35.63		
	SIMILAR_COL	3.55808	4	1.17519	-0.09	1,498	6.61	10.68	29.17	27.37	26.17		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40678	3	1.30144		59	8.47	16.95	28.81	16.95	28.81	50.00	41.86
	DEPARTMENT	3.59770	4	1.24321		87	6.90	11.49	28.74	20.69	32.18		
	SIMILAR_COL	3.72693	4	1.16089	-0.28	1,571	5.22	8.98	26.48	26.54	32.78		
	COLLEGE	4.08397	4	1.05024	-0.64	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74576	4	1.37205		59	10.17	11.86	11.86	25.42	40.68	50.00	69.77
	DEPARTMENT	3.77011	4	1.34425		87	9.20	10.34	17.24	20.69	42.53		
	SIMILAR_COL	3.58779	4	1.27276	0.12	1,572	8.21	11.83	25.32	22.26	32.38		
	COLLEGE	3.93218	4	1.17953	-0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54237	4	1.39361		59	11.86	15.25	11.86	28.81	32.20	50.00	51.16
	DEPARTMENT	3.73563	4	1.32472		87	9.20	10.34	17.24	24.14	39.08		
	SIMILAR_COL	3.62078	4	1.24370	-0.06	1,569	7.78	11.03	23.71	26.32	31.17		
	COLLEGE	4.00245	4	1.14132	-0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 1523-003

College of Arts and Sciences

Total Enrollment: 39

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Erin Maher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	77.78	66.55
	DEPARTMENT	3.62037	4	0.98091		216	2.31	8.80	33.80	34.72	20.37		
	SIMILAR_COL	3.76522	4	1.01123	0.18	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	44.44	57.00
	DEPARTMENT	3.66204	4	1.16605		216	6.02	9.72	25.00	30.56	28.70		
	SIMILAR_COL	3.77551	4	1.16369	0.10	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.01	28,903	3.91	8.01	22.40	27.78	37.90		
Erin Maher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.98518		18	0.00	11.11	5.56	38.89	44.44	66.67	66.48
	DEPARTMENT	3.82949	4	1.13589		217	3.69	10.60	20.28	29.95	35.48		
	SIMILAR_COL	4.01533	4	1.07092	0.14	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.18266		18	5.56	5.56	11.11	27.78	50.00	77.78	67.58
	DEPARTMENT	3.64977	4	1.26085		217	7.37	12.44	21.20	25.81	33.18		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.10997		18	0.00	16.67	11.11	33.33	38.89	44.44	54.12
	DEPARTMENT	3.64977	4	1.22736		217	6.45	12.44	22.58	26.73	31.80		
	SIMILAR_COL	3.94071	4	1.16313	0.00	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	70.00	63.09
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.20	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	35.00	41.20
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.01	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	40.00	42.56
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.22280		15	0.00	20.00	26.67	13.33	40.00	20.00	25.62
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.32	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.17	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	25.00	37.60
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.06	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3123-003 / P SC 3123-003

College of Arts and Sciences

Total Enrollment: 48

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Cyrus Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	5	1.11144		17	5.88	0.00	17.65	29.41	47.06	60.00	55.37
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.11	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.34766		17	11.76	5.88	11.76	35.29	35.29	20.00	24.46
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.29	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	4	1.39326		17	23.53	0.00	17.65	47.06	11.76	5.00	7.03
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-1.00	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.81	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.41940		17	17.65	0.00	29.41	23.53	29.41	10.00	17.36
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.55	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.45917		16	18.75	0.00	18.75	31.25	31.25	15.00	17.36
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SOC 3133-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	75.00	83.09
	DEPARTMENT	4.41026	5	0.78532		39	0.00	2.56	10.26	30.77	56.41		
	SIMILAR_COL	3.98220	4	0.94308	0.52	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	50.00	67.66
	DEPARTMENT	4.46154	5	0.68234		39	0.00	0.00	10.26	33.33	56.41		
	SIMILAR_COL	4.03472	4	1.03714	0.31	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	90.91
	DEPARTMENT	4.66667	5	0.66227		39	0.00	2.56	2.56	20.51	74.36		
	SIMILAR_COL	4.20830	5	0.98305	0.63	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.70	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	75.00	80.52
	DEPARTMENT	4.51282	5	0.85446		39	0.00	5.13	7.69	17.95	69.23		
	SIMILAR_COL	4.10561	4	1.08525	0.44	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.56	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	75.00	92.64
	DEPARTMENT	4.71795	5	0.60475		39	0.00	0.00	7.69	12.82	79.49		
	SIMILAR_COL	4.15771	4	1.02493	0.65	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.72	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3133-002

College of Arts and Sciences

Total Enrollment: 47

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76744	4	0.75078		43	0.00	0.00	41.86	39.53	18.60	20.00	25.32
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.25	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83721	4	0.78468		43	0.00	2.33	32.56	44.19	20.93	25.00	27.90
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.22	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20930	4	0.70906		43	0.00	0.00	16.28	46.51	37.21	45.00	43.39
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.02	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	0.95788		42	0.00	7.14	28.57	30.95	33.33	25.00	31.82
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.17	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.02	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06977	4	0.82794		43	0.00	2.33	23.26	39.53	34.88	30.00	38.02
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.06	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3353-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Sage Mauldin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.37
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	12.35
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.23694	5	0.99071	-0.74	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Sage Mauldin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.00	28.74
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.44560	5	0.82504	-0.54	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.00	35.06
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	32.18
	DEPARTMENT	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3353-900 / WGS 3353-900

College of Arts and Sciences

Total Enrollment: 45

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Sara Mata

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	10.00	18.03
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.39	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	40.00	43.35
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.01	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Sara Mata													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	65.00	64.88
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	76.86
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.40	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	45.00	49.17
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3363-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sociological Theory

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02778	4	0.73625		36	0.00	0.00	25.00	47.22	27.78	50.00	48.50
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.02	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.84515		36	0.00	0.00	27.78	27.78	44.44	55.00	51.93
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.08	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52778	5	0.81015		36	0.00	2.78	11.11	16.67	69.44	70.00	69.42
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.30	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56	45.00	52.48
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.11	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47222	5	0.73625		36	0.00	0.00	13.89	25.00	61.11	75.00	72.31
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.31	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3523-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Joshua Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97059	4	0.71712		34	0.00	0.00	26.47	50.00	23.53	35.00	40.34
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.04	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.80772		34	0.00	0.00	26.47	35.29	38.24	45.00	47.64
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.04	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Joshua Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39394	5	0.70442		33	0.00	0.00	12.12	36.36	51.52	50.00	56.61
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44118	5	0.70458		34	0.00	2.94	2.94	41.18	52.94	65.00	71.49
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.31	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26471	4	0.82788		34	0.00	2.94	14.71	35.29	47.06	50.00	54.55
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.12	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SOC 3523-002

College of Arts and Sciences

Total Enrollment: 203

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07353	4	0.90300		68	1.47	2.94	19.12	39.71	36.76	100.00	77.78
	DEPARTMENT	4.07353	4	0.90300		68	1.47	2.94	19.12	39.71	36.76		
	SIMILAR_COL	3.81818	4	1.01966	0.25	1,045	3.83	4.59	25.93	37.22	28.42		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42647	5	0.83427		68	0.00	2.94	13.24	22.06	61.76	100.00	88.89
	DEPARTMENT	4.42647	5	0.83427		68	0.00	2.94	13.24	22.06	61.76		
	SIMILAR_COL	3.73417	4	1.26026	0.55	1,042	8.45	8.25	20.73	26.58	35.99		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.84745		68	0.00	1.47	20.59	25.00	52.94	100.00	77.78
	DEPARTMENT	4.29412	5	0.84745		68	0.00	1.47	20.59	25.00	52.94		
	SIMILAR_COL	3.87800	4	1.19192	0.35	1,041	5.67	8.84	17.29	28.43	39.77		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.97376		68	2.94	1.47	13.24	22.06	60.29	100.00	88.89
	DEPARTMENT	4.35294	5	0.97376		68	2.94	1.47	13.24	22.06	60.29		
	SIMILAR_COL	3.77181	4	1.29063	0.45	1,043	8.25	9.78	18.41	23.68	39.88		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.89384		68	1.47	0.00	19.12	20.59	58.82	100.00	88.89
	DEPARTMENT	4.35294	5	0.89384		68	1.47	0.00	19.12	20.59	58.82		
	SIMILAR_COL	3.80268	4	1.30320	0.42	1,044	8.62	9.20	17.34	22.99	41.86		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SOC 3533-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Julie Gerlinger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	45.00	48.07
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	30.00	30.47
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.16	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Julie Gerlinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	35.00	39.26
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.05	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	50.00	64.05
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.24	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	55.00	56.61
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.13	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3543-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.12122		15	6.67	0.00	46.67	20.00	26.67	5.00	16.74
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.43	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.30224		16	12.50	6.25	43.75	12.50	25.00	5.00	11.59
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.71	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.41274		16	12.50	12.50	25.00	18.75	31.25	10.00	11.57
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.80	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.62	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.44770		16	12.50	6.25	25.00	12.50	43.75	15.00	21.90
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.36	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.36626		16	12.50	6.25	31.25	18.75	31.25	10.00	16.53
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.58	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3553-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Sociology of Law

Course Level: Upper 3000 - 4000

Instructor: Julie Gerlinger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	80.00	85.41
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.43	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	80.00	71.67
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.33	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.49	28,903	3.91	8.01	22.40	27.78	37.90		
Julie Gerlinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	15.00	23.97
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.30	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	40.00	48.35
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	60.00	58.26
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.14	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3623-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Racial/Ethnic Minority Groups

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	95.00	97.00
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.70	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.85	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	89.70
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.57	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	79.34
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.40	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	86.36
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.52	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	86.36
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.51	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3683-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Wealth, Power, and Prestige

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.80504		42	2.38	2.38	28.57	54.76	11.90	15.00	23.61
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.14	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.73810	4	0.93859		42	2.38	4.76	30.95	40.48	21.43	15.00	23.18
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.32	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.12	28,903	3.91	8.01	22.40	27.78	37.90		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.84309		42	0.00	4.76	14.29	42.86	38.10	30.00	36.36
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.09	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.06	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04878	4	0.97343		41	2.44	4.88	14.63	41.46	36.59	30.00	38.43
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.04	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90476	4	0.90553		42	0.00	7.14	23.81	40.48	28.57	20.00	28.10
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.21	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3723-900

College of Arts and Sciences

Total Enrollment: 38

Section Title: Sociology of Family

Course Level: Upper 3000 - 4000

Instructor: Leslie Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.63066		33	0.00	0.00	15.15	60.61	24.24	55.00	53.22
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.08	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.24	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.48485	5	0.71244		33	0.00	0.00	12.12	27.27	60.61	85.00	75.97
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.38	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.54	28,903	3.91	8.01	22.40	27.78	37.90		
Leslie Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57576	5	0.61392		33	0.00	0.00	6.06	30.30	63.64	80.00	75.62
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.35	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57576	5	0.79177		33	0.00	3.03	9.09	15.15	72.73	80.00	78.10
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.42	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.60302		33	0.00	0.00	6.06	24.24	69.70	95.00	83.06
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.47	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3733-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Sociology of Gender

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	70.00	63.09
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.20	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	60.00	60.94
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.21	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	60.00	58.68
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	60.00	67.77
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.27	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	35.00	43.39
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.03	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.09	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3773-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Sociology of Religion

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.82007		19	0.00	5.26	5.26	42.11	47.37	75.00	74.25
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.32	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.96124		19	0.00	10.53	0.00	26.32	63.16	75.00	71.25
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.32	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.76853		19	0.00	5.26	0.00	26.32	68.42	85.00	76.45
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.35	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.96124		19	0.00	10.53	0.00	10.53	78.95	85.00	78.51
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.43	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	80.00	76.03
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.36	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3783-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Sports, Competition, & Society

Course Level: Upper 3000 - 4000

Instructor: Robert Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	85.00	87.55
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.48	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.63	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	65.00	69.96
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.31	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	75.00	70.25
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.30	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.87447		17	0.00	0.00	23.53	5.88	70.59	70.00	73.55
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.33	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	70.00	71.90
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.31	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3803-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Inequality in Global Perspectv

Course Level: Upper 3000 - 4000

Instructor: Robert Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	30.04
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.19	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	10.00	15.88
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	-0.54	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Robert Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	25.00	29.75
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	-0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	5.00	14.88
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	-0.67	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	5.00	13.64
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	-0.73	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3853-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Soc of the Body

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	90.00	96.57
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.68	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	70.00	70.82
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.31	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	90.00	77.27
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.36	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	90.00	79.75
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.43	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	65.00	67.77
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.26	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.36	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3873-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: World Religions and Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25926	5	0.94432		27	3.70	0.00	11.11	37.04	48.15	33.33	68.18
	DEPARTMENT	4.40299	5	0.81760		67	1.49	0.00	11.94	29.85	56.72		
	SIMILAR_COL	3.85369	4	1.04810	0.39	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.41	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.14815	5	1.06351		27	3.70	3.70	14.81	29.63	48.15	33.33	50.00
	DEPARTMENT	4.46269	5	0.87609		67	1.49	2.99	7.46	23.88	64.18		
	SIMILAR_COL	3.75374	4	1.23938	0.32	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.05003		27	3.70	3.70	11.11	29.63	51.85	33.33	60.87
	DEPARTMENT	4.40299	5	0.85386		67	1.49	1.49	10.45	28.36	58.21		
	SIMILAR_COL	3.90769	4	1.15386	0.27	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.13	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.15470		27	3.70	7.41	11.11	18.52	59.26	33.33	52.17
	DEPARTMENT	4.50746	5	0.87686		67	1.49	2.99	7.46	19.40	68.66		
	SIMILAR_COL	3.73157	4	1.30591	0.38	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.25	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25926	5	1.16330		27	3.70	7.41	11.11	14.81	62.96	33.33	56.52
	DEPARTMENT	4.46269	5	0.92652		67	1.49	4.48	7.46	19.40	67.16		
	SIMILAR_COL	3.80659	4	1.30917	0.35	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SOC 3893-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Environ, Ecology & Society

Course Level: Upper 3000 - 4000

Instructors: Thomas Burns / Marcus Glenn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.37
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	57.41
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	53.45
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	0.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	50.58
	DEPARTMENT	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33		
	SIMILAR_COL	4.38953	5	0.89787	0.12	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		
Marcus Glenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.44560	5	0.82504		864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024		30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080		863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953		30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33		
	SIMILAR_COL	4.38953	5	0.89787		860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132		30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3900-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Inside/Out

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	82.10
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.18424	4	0.87992	0.59	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.86	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	75.00	79.63
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.23694	5	0.99071	0.67	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.91	28,903	3.91	8.01	22.40	27.78	37.90		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	80.00	71.26
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.44560	5	0.82504	0.55	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.78	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	76.44
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	0.61	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	75.86
	DEPARTMENT	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33		
	SIMILAR_COL	4.38953	5	0.89787	0.57	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3913-001

College of Arts and Sciences

Total Enrollment: 76

Section Title: The Death Penalty in the U.S.

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	100.00	95.46
	DEPARTMENT	4.40299	5	0.81760		67	1.49	0.00	11.94	29.85	56.72		
	SIMILAR_COL	3.85369	4	1.04810	0.62	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	66.67	90.91
	DEPARTMENT	4.46269	5	0.87609		67	1.49	2.99	7.46	23.88	64.18		
	SIMILAR_COL	3.75374	4	1.23938	0.65	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	66.67	78.26
	DEPARTMENT	4.40299	5	0.85386		67	1.49	1.49	10.45	28.36	58.21		
	SIMILAR_COL	3.90769	4	1.15386	0.46	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	66.67	95.65
	DEPARTMENT	4.50746	5	0.87686		67	1.49	2.99	7.46	19.40	68.66		
	SIMILAR_COL	3.73157	4	1.30591	0.73	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	66.67	65.22
	DEPARTMENT	4.46269	5	0.92652		67	1.49	4.48	7.46	19.40	67.16		
	SIMILAR_COL	3.80659	4	1.30917	0.48	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 90

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.65938		24	0.00	0.00	8.33	33.33	58.33	100.00	95.46
	DEPARTMENT	4.40299	5	0.81760		67	1.49	0.00	11.94	29.85	56.72		
	SIMILAR_COL	3.85369	4	1.04810	0.62	868	3.23	6.80	23.50	34.33	32.14		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	100.00	100.00
	DEPARTMENT	4.46269	5	0.87609		67	1.49	2.99	7.46	23.88	64.18		
	SIMILAR_COL	3.75374	4	1.23938	0.80	869	7.02	9.55	21.29	25.32	36.82		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	100.00	91.30
	DEPARTMENT	4.40299	5	0.85386		67	1.49	1.49	10.45	28.36	58.21		
	SIMILAR_COL	3.90769	4	1.15386	0.59	910	4.51	8.02	20.44	26.26	40.77		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	100.00	100.00
	DEPARTMENT	4.50746	5	0.87686		67	1.49	2.99	7.46	19.40	68.66		
	SIMILAR_COL	3.73157	4	1.30591	0.75	909	8.47	11.22	17.71	23.87	38.72		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	100.00	95.65
	DEPARTMENT	4.46269	5	0.92652		67	1.49	4.48	7.46	19.40	67.16		
	SIMILAR_COL	3.80659	4	1.30917	0.69	910	7.80	10.44	19.01	18.79	43.96		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 3963-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Sexual Deviance and Society

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72000	5	0.61373		25	0.00	0.00	8.00	12.00	80.00	100.00	98.28
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	0.73	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.88	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.56000	5	0.82057		25	0.00	4.00	8.00	16.00	72.00	95.00	82.40
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.45	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.61	28,903	3.91	8.01	22.40	27.78	37.90		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00	95.00	78.51
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.37	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.49	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68000	5	0.74833		25	0.00	4.00	4.00	12.00	80.00	95.00	85.95
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.52	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.63	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00	90.00	80.99
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.43	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SOC 3983-001 / WGS 3983-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Women, Girls & Crime

Course Level: Upper 3000 - 4000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	45.00	48.07
	DEPARTMENT	4.08376	4	0.82307		394	0.76	1.02	22.34	40.86	35.03		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.00	77.68
	DEPARTMENT	4.12911	4	0.93224		395	1.27	2.78	21.77	30.13	44.05		
	SIMILAR_COL	4.07834	4	1.07675	0.39	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	60.00	58.68
	DEPARTMENT	4.28680	5	0.91160		394	1.78	2.28	13.71	29.95	52.28		
	SIMILAR_COL	4.22835	5	0.99357	0.17	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	60.00	67.77
	DEPARTMENT	4.23664	5	0.99102		393	1.53	5.34	14.76	24.68	53.69		
	SIMILAR_COL	4.09436	5	1.13518	0.27	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	90.00	80.99
	DEPARTMENT	4.23858	5	0.92405		394	1.27	2.79	17.51	27.66	50.76		
	SIMILAR_COL	4.13004	5	1.08854	0.43	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 4603-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Internship in Sociology

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	4.32
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	5.75
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.44560	5	0.82504	-1.75	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	8.05
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	-1.35	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	7.47
	DEPARTMENT	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33		
	SIMILAR_COL	4.38953	5	0.89787	-1.55	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 4843-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	25.00	51.24
	DEPARTMENT	4.41026	5	0.78532		39	0.00	2.56	10.26	30.77	56.41		
	SIMILAR_COL	3.98220	4	0.94308	0.02	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	25.00	67.16
	DEPARTMENT	4.46154	5	0.68234		39	0.00	0.00	10.26	33.33	56.41		
	SIMILAR_COL	4.03472	4	1.03714	0.29	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	25.00	37.66
	DEPARTMENT	4.66667	5	0.66227		39	0.00	2.56	2.56	20.51	74.36		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	25.00	45.89
	DEPARTMENT	4.51282	5	0.85446		39	0.00	5.13	7.69	17.95	69.23		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	25.00	58.44
	DEPARTMENT	4.71795	5	0.60475		39	0.00	0.00	7.69	12.82	79.49		
	SIMILAR_COL	4.15771	4	1.02493	0.17	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 4843-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	88.56
	DEPARTMENT	4.41026	5	0.78532		39	0.00	2.56	10.26	30.77	56.41		
	SIMILAR_COL	3.98220	4	0.94308	0.62	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	95.52
	DEPARTMENT	4.46154	5	0.68234		39	0.00	0.00	10.26	33.33	56.41		
	SIMILAR_COL	4.03472	4	1.03714	0.79	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	86.58
	DEPARTMENT	4.66667	5	0.66227		39	0.00	2.56	2.56	20.51	74.36		
	SIMILAR_COL	4.20830	5	0.98305	0.51	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	87.01
	DEPARTMENT	4.51282	5	0.85446		39	0.00	5.13	7.69	17.95	69.23		
	SIMILAR_COL	4.10561	4	1.08525	0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71795	5	0.60475		39	0.00	0.00	7.69	12.82	79.49		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5293-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Adv Methods of Social Research

Course Level: Graduate 5000 and up

Instructor: Stephanie Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	28.57	53.51
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	0.18	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	76.76
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.51	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.82	28,903	3.91	8.01	22.40	27.78	37.90		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	70.05
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.45	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5333-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: The Criminal Justice System

Course Level: Graduate 5000 and up

Instructor: Constance Chapple

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	14.29	36.22
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	-0.27	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	14.29	45.95
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.03	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	14.29	34.23
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	-0.13	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	65.24
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.32	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	14.29	42.25
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.01	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5483-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Adv Regression Analysis

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	57.14	73.51
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	28.57	45.46
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	0.05	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	14.29	55.62
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.16	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	28.57	55.62
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.18	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5823-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Social Demography

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	85.41
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	0.62	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.96	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.14	66.85
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	0.38	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5831-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Teaching Seminar

Course Level: Graduate 5000 and up

Instructor: John Carl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	82.70
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	0.57	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	73.51
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	68.98
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.41	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	42.86	69.52
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.42	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SOC 5893-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Seminar in Environment and Soc

Course Level: Graduate 5000 and up

Instructor: Thomas Burns

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69697	5	0.58549		33	0.00	0.00	6.06	18.18	75.76		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.51676		33	0.00	0.00	3.03	21.21	75.76		
	SIMILAR_COL	4.30645	5	0.95967	0.72	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72727	5	0.62614		33	0.00	3.03	0.00	18.18	78.79		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	39.83	60.45
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	29.66	41.05
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	38.14	55.70
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.22474		13	7.69	7.69	0.00	46.15	38.46	32.20	46.39
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	17.80	33.40
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.05560		15	6.67	6.67	20.00	53.33	13.33	17.80	30.41
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.06010		15	6.67	0.00	46.67	26.67	20.00	7.63	18.46
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.59	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	27.12	44.14
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.03280		15	6.67	0.00	26.67	46.67	20.00	15.25	30.98
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.33	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.24	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Santeliz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.38889	3	0.97853		18	22.22	27.78	38.89	11.11	0.00	1.70	1.12
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-1.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.94444	2	0.93760		18	33.33	50.00	5.56	11.11	0.00	0.85	0.56
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-1.82	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.72	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Santeliz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.13759		18	22.22	44.44	16.67	11.11	5.56	1.70	6.74
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.78	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.84017		18	33.33	33.33	33.33	0.00	0.00	1.70	6.74
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-1.76	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.61111	2	0.69780		18	50.00	38.89	11.11	0.00	0.00	0.85	6.26
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-2.30	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-2.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	61.02	78.36
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	71.19	82.65
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	72.03	84.43
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	83.90	92.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	79.66	88.60
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.62	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	91.53	95.15
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.82	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	82.20	90.11
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.65	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.63	28,903	3.91	8.01	22.40	27.78	37.90		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	80.51	87.64
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	83.90	92.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	88.14	93.90
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.52859		17	0.00	0.00	23.53	70.59	5.88	32.20	52.24
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.01	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	31.36	43.84
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.06	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.60025		17	0.00	0.00	23.53	64.71	11.76	25.42	35.63
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.24	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.60025		17	0.00	0.00	11.76	64.71	23.53	33.90	49.28
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.03	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	36.44	56.53
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.02470		16	0.00	18.75	18.75	43.75	18.75	19.49	32.28
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.24	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.22	28,903	3.91	8.01	22.40	27.78	37.90		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	16.10	23.11
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.12546		16	6.25	6.25	18.75	43.75	25.00	21.19	38.68
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.21106		16	6.25	18.75	12.50	43.75	18.75	11.86	22.47
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	72.03	86.19
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	72.88	83.21
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	82.20	89.73
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.60	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	96.61	97.75
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.82	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.81	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	77.97	86.84
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.59	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.63	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Diego Valdecantos Monteagudo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57895	5	1.01739		19	5.26	0.00	5.26	10.53	78.95	90.68	94.78
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.81	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.74	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	95.76	98.51
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.90	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.86	28,903	3.91	8.01	22.40	27.78	37.90		
Diego Valdecantos Monteagudo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	86.44	93.26
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	97.46	98.07
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.82	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.82	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	91.53	96.63
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.75	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Santeliz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	0.81650		15	13.33	46.67	33.33	6.67	0.00	0.85	0.93
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-1.57	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.06667	2	0.96115		15	33.33	33.33	26.67	6.67	0.00	1.70	0.93
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-1.70	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.61	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Santeliz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.23443		15	26.67	40.00	13.33	13.33	6.67	1.70	6.74
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.78	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.13333	2	1.24595		15	40.00	26.67	20.00	6.67	6.67	2.54	7.22
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-1.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.13389		15	40.00	33.33	20.00	0.00	6.67	2.54	7.06
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.94	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SPAN 1115-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	39.83	60.45
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.12	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.07	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	7.69	7.69	61.54	23.08	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	16.10	31.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	22.03	36.12
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.22	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	65.25	80.41
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.38	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	92.37	96.64
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.83	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.79	28,903	3.91	8.01	22.40	27.78	37.90		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	70.34	83.47
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.49	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	84.75	93.10
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.71	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.71	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	75.42	84.91
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.57	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	11.02	19.78
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	37.29	54.41
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	22.88	38.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.98	93.66
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Alicia Salcido													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	63.72
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.21	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.97	88.44
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.85	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	80.51	90.86
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.67	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.60	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	94.07	97.20
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.84	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.80	28,903	3.91	8.01	22.40	27.78	37.90		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	98.31	98.88
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.76	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	89.83	96.15
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.76	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	88.14	93.90
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Irma Tomaszewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	7.14	6.48
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.96	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	7.14	5.04
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-1.22	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-1.08	28,903	3.91	8.01	22.40	27.78	37.90		
Irma Tomaszewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	11.36	10.27
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.97	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	15.91	17.12
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.71	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	5	2.08167		3	33.33	33.33	0.00	0.00	33.33	11.36	6.16
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-1.42	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-1.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	87.29	93.84
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	89.83	94.22
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.75	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.72	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	83.90	91.97
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.62	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	71.19	83.95
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.53	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	74.58	84.59
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.56	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-903

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	40.68	61.75
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.14	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	44.92	59.14
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.16	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	45.76	58.75
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.15	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.18	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	56.78	76.24
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	51.70	69.02
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.34	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.39	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-905

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	22.88	38.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	32.20	44.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.05	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.04	28,903	3.91	8.01	22.40	27.78	37.90		
Lilia Perez Limon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	17.80	25.36
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	24.58	41.57
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.12	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.08	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	21.19	35.80
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.15	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	22.88	38.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.16	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.19	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	21.19	34.52
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	22.88	29.70
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	21.19	38.68
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.20	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	16.95	32.75
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nicola Casagrande

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	14.29	19.42
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.48	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.05560		15	6.67	0.00	40.00	33.33	20.00	19.05	23.74
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.38	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Nicola Casagrande													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	34.09	36.30
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.14	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	34.09	42.47
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.11	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	22.73	27.40
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.30	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		15	0.00	0.00	13.33	73.33	13.33	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	66.10	80.78
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	55.93	68.22
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	52.54	71.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	53.39	69.98
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.16726		16	6.25	0.00	37.50	18.75	37.50	31.36	51.12
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.44770		16	12.50	6.25	25.00	12.50	43.75	22.03	34.70
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.19	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.17	28,903	3.91	8.01	22.40	27.78	37.90		
Lilia Perez Limon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.39044		16	6.25	18.75	12.50	18.75	43.75	22.88	29.70
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.37	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	5	1.47054		16	12.50	6.25	18.75	12.50	50.00	23.73	40.77
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.45488		16	12.50	6.25	12.50	18.75	50.00	26.27	38.52
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.19	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	14.41	25.37
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.36	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.34	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	17.80	25.36
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.16450		12	8.33	0.00	58.33	8.33	25.00	11.02	23.44
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.44	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	16.95	32.75
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.31	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Diego Valdecantos Monteagudo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	69.49	84.14
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.52	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	57.63	74.07
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Diego Valdecantos Monteagudo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	55.93	68.22
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.28	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.30	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	69.49	79.45
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	55.93	75.93
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	68.64	81.72
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	60.17	73.03
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.35	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	65.25	81.70
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.49	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.50	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	72.88	84.11
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.56	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Adriana Chavez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06066		17	5.88	0.00	17.65	41.18	35.29	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.17260		17	5.88	0.00	29.41	17.65	47.06	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Adriana Chavez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	1.07444		17	0.00	5.88	29.41	5.88	58.82	38.14	52.01
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.05	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	1.06757		17	5.88	0.00	5.88	17.65	70.59	57.63	77.37
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.44	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.99632		17	0.00	5.88	17.65	11.76	64.71	44.92	62.76
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.31	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning SPAN (Cont')(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	71.43	79.14
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.47	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	47.62	53.96
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.21	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.09	84.25
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.82	85.62
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.57	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.82	82.88
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.52	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	36.44	56.53
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.06	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.02	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	53.39	72.20
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	16.10	23.11
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	32.20	46.39
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Diego Valdecantos Monteagudo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Diego Valdecantos Monteagudo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	41.53	54.58
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	37.29	55.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.12	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	38.14	54.58
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.12	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 1225-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		19	0.00	10.53	10.53	47.37	31.58	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	77.12	87.69
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	93.22	96.79
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.72	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.72	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	75.42	86.52
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.59	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	82.20	90.53
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.66	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.69	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	76.27	88.06
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.61	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.54	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	79.66	89.18
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.63	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	80.51	87.64
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	70.34	83.79
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.52	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.53	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	70.34	79.78
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.49	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	11.86	22.02
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.39	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.41421		9	0.00	44.44	11.11	11.11	33.33	11.86	19.03
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	16.10	23.11
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.61589		9	11.11	44.44	0.00	11.11	33.33	5.93	15.73
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.77	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.70	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.32288		9	0.00	22.22	33.33	0.00	44.44	13.56	29.54
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Paul Melton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	5.88	17.65	58.82	17.65	37.29	56.90
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.07	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.03	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	28.81	40.49
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Melton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	47.46	60.03
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.17	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.20	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	22.03	38.84
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.19	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.14	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	0.82694		17	0.00	0.00	35.29	35.29	29.41	29.66	41.25
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.13	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Claudia Cavallin Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.25831		16	12.50	6.25	31.25	31.25	18.75	9.32	18.28
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.47	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.31250	4	1.13835		16	6.25	18.75	25.00	37.50	12.50	11.02	18.10
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.54	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Claudia Cavallin Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40831		16	12.50	12.50	6.25	37.50	31.25	16.10	23.11
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.50	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.44	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31656		16	12.50	6.25	25.00	31.25	25.00	14.41	27.93
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.46059		16	18.75	0.00	25.00	25.00	31.25	11.86	22.47
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-017

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	61.02	78.36
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.40	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	45.76	59.70
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	57.63	70.63
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.31	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	47.46	64.21
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 1225-018

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Montoya Mejia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.31	98.88
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	1.02	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.94	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	88.98	93.66
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Montoya Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	98.31	98.88
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.76	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.77	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.59	93.58
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.72	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	81.36	90.05
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.68	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	7.63	16.79
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.51	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	48.31	64.93
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.26	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.26	28,903	3.91	8.01	22.40	27.78	37.90		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.54	71.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	35.59	51.53
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.14	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-020

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Claudia Cavallin Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	25.42	44.03
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	30.51	43.47
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.08	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.07	28,903	3.91	8.01	22.40	27.78	37.90		
Claudia Cavallin Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	38.98	53.61
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.08	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	5	1.35576		15	6.67	13.33	13.33	20.00	46.67	27.12	44.14
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.09	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	5	1.16292		15	0.00	13.33	26.67	13.33	46.67	27.97	40.77
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.14	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-021

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	77.97	88.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.62	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.10	80.78
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.48	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Alicia Salcido													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	88.98	94.38
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.67	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	88.98	95.02
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.74	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	93.22	96.95
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.76	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.79	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-023

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Paul Melton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	18.64	33.77
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.22	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.38889	3	1.09216		18	5.56	11.11	38.89	27.78	16.67	12.71	20.52
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.47	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Paul Melton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.87820		18	0.00	11.11	16.67	55.56	16.67	23.73	30.66
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.34	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.19913		18	11.11	5.56	27.78	38.89	16.67	11.86	24.56
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.98518		18	0.00	16.67	33.33	33.33	16.67	11.86	22.47
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.54	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-024

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.27273	2	0.90453		11	18.18	45.45	27.27	9.09	0.00	2.38	1.44
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-1.72	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-1.61	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	1.27273	1	0.46710		11	72.73	27.27	0.00	0.00	0.00	2.38	0.72
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-2.49	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-2.32	28,903	3.91	8.01	22.40	27.78	37.90		
Lilia Perez Limon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.09545		11	45.45	18.18	27.27	9.09	0.00	6.82	4.11
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-2.34	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-1.98	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.81818	2	0.75076		11	36.36	45.45	18.18	0.00	0.00	6.82	4.11
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-2.08	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-1.79	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.45455	1	0.82020		11	72.73	9.09	18.18	0.00	0.00	6.82	4.11
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-2.55	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-2.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.97014		17	0.00	11.76	23.53	41.18	23.53	27.97	46.46
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.27187		17	5.88	17.65	11.76	35.29	29.41	20.34	33.02
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.22	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.21	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	5	1.29762		17	5.88	11.76	11.76	23.53	47.06	27.12	38.20
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.08804		17	0.00	11.76	17.65	23.53	47.06	36.44	54.74
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.08	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.11	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	5	1.34493		17	5.88	11.76	17.65	11.76	52.94	29.66	41.25
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.13	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-026

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	72.03	86.19
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	88.98	93.66
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.73	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	92.37	96.63
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.71	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.97	88.44
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.14	93.90
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.70	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.73	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-027

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	52.54	71.83
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.25	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	46.61	61.01
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.20	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.20	28,903	3.91	8.01	22.40	27.78	37.90		
Alicia Salcido													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	48.31	68.22
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.29	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.31	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	69.49	79.45
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.48	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Montoya Mejia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	87.29	93.84
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.80	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.72	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	58.48	75.00
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.40	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Montoya Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	95.76	98.40
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.75	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.75	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	78.81	88.93
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.64	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	96.61	98.72
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.82	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Azucena Yearby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	62.71	79.66
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	38.98	50.93
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Azucena Yearby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.25357		15	6.67	6.67	13.33	26.67	46.67	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	44.07	61.80
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.23	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chiara Fontani

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	28.57	38.13
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.15	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.08	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	40.48	46.76
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.02	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Chiara Fontani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.09	84.25
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.49	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	59.09	63.01
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.29	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.43	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	31.82	39.73
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.07	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-902

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Shawn Gralla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	71.43	79.14
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.47	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.53	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	64.29	73.38
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.44	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Shawn Gralla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	68.18	66.44
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.23	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	36.36	45.21
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.00	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	68.18	73.97
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.41	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.55	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-903

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Carolina Sitya Nin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	28.81	47.20
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.05	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	33.90	45.34
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.04	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.03	28,903	3.91	8.01	22.40	27.78	37.90		
Carolina Sitya Nin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	49.15	61.32
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.18	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	54.24	73.03
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.37	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	52.54	69.82
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.35	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.40	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SPAN 1225-904

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Libby Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.53846	3	1.33012		13	30.77	15.38	30.77	15.38	7.69	2.54	1.68
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-1.36	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.15385	2	1.14354		13	38.46	23.08	23.08	15.38	0.00	2.54	1.12
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-1.62	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.54	28,903	3.91	8.01	22.40	27.78	37.90		
Libby Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.53846	3	1.33012		13	30.77	15.38	30.77	15.38	7.69	2.54	7.38
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.58	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.47	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	1.28103		13	38.46	30.77	15.38	7.69	7.69	3.39	7.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-1.62	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30769	3	1.49358		13	46.15	7.69	30.77	0.00	15.38	3.39	7.54
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.65	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.48	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-906

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	50.00	62.59
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	0.27	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	0.34	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	52.38	56.12
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	0.27	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	0.39	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	72.73	73.29
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.36	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.52	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	54.55	59.59
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.23	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.38	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	43.18	47.26
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	0.07	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.23	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-907

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	68.64	83.58
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.50	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	61.02	77.80
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.44	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.43	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	50.85	64.53
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.23	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.26	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14	47.46	67.42
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	15.25	27.99
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	15.25	26.31
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.33	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	19.49	26.00
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.12090		13	0.00	23.08	38.46	15.38	23.08	8.48	21.51
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.52	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.46	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.18213		13	0.00	15.38	38.46	7.69	38.46	14.41	30.34
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.36	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Marques Garcia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.10868		16	6.25	0.00	31.25	31.25	31.25	31.36	51.12
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.00	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.20934		16	6.25	12.50	25.00	31.25	25.00	16.10	27.24
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.30	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.28	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Marques Garcia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	1.12361		16	6.25	0.00	18.75	31.25	43.75	35.59	45.75
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.06	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.02	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	28.81	46.71
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.03	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	50.85	68.06
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.33	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Sarah Warmker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.99725		14	0.00	35.71	28.57	28.57	7.14	4.24	7.09
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.79	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.80	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.02711		14	7.14	28.57	42.86	14.29	7.14	5.09	6.53
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.96	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.91	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Warmker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	41.53	54.58
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.09	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.12	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	47.46	67.42
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.28	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.30	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	34.75	51.04
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.06	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	84.75	92.91
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.73	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	59.32	76.87
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.42	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Alicia Salcido													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	41.53	61.00
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.17	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.20	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Azucena Yearby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	66.10	80.78
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.45	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.39	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	66.95	80.97
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.49	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Azucena Yearby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	56.78	68.54
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.31	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	55.09	74.00
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.39	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.41	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	72.03	82.02
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.52	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.56	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Sarah Warmker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.21106		16	0.00	25.00	31.25	12.50	31.25	13.56	26.12
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.02470		16	6.25	18.75	37.50	31.25	6.25	6.78	11.19
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Sarah Warmker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	49.15	68.70
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.30	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.32	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	42.37	59.71
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.21	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	5.09	11.57
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.63	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.64	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.84327		10	10.00	30.00	50.00	10.00	0.00	4.24	3.55
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-1.21	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.14	28,903	3.91	8.01	22.40	27.78	37.90		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	11.02	21.35
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	7.63	18.14
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.62	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.37032		10	20.00	20.00	20.00	30.00	10.00	5.09	10.75
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.10	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.97	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.06010		15	6.67	0.00	46.67	26.67	20.00	14.41	27.05
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.30	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.18723		15	0.00	26.67	26.67	20.00	26.67	13.56	22.58
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.39	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.37	28,903	3.91	8.01	22.40	27.78	37.90		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	11.02	21.35
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.05560		15	0.00	20.00	40.00	20.00	20.00	9.32	22.63
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.51	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.45	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	19.49	34.51
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.26	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-008

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	35.59	46.46
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.03	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	46.61	59.71
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.16	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.68	59.07
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.15	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	32.20	46.39
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.08	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	67.80	82.28
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.48	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	74.58	83.77
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.54	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.52	28,903	3.91	8.01	22.40	27.78	37.90		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	80.51	87.64
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.54	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.55	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	92.37	96.79
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.79	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	83.90	91.97
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.67	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-010

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Azucena Yearby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	79.66	90.49
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	91.53	95.71
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.78	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.75	28,903	3.91	8.01	22.40	27.78	37.90		
Azucena Yearby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	85.59	93.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.66	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.67	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	92.37	96.79
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.79	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	94.92	98.23
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	79.66	90.49
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.65	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	85.59	92.16
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.71	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.68	28,903	3.91	8.01	22.40	27.78	37.90		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.87	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	86.44	93.74
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.72	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.72	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	94.92	98.23
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.79	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.81	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Marques Garcia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00	24.58	43.84
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.09	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	24.58	37.13
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.15	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.13	28,903	3.91	8.01	22.40	27.78	37.90		
Ana Marques Garcia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	8.48	18.62
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.57	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.51	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	15.25	28.89
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.38	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.33	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	20.34	34.83
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.25	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Bobby Clinton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	62.71	79.66
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.41	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.35	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	44.07	58.40
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.11	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Bobby Clinton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	73.73	85.88
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.56	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.57	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-030

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Bobby Clinton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	11.02	19.78
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.44	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	17.80	30.41
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.27	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.25	28,903	3.91	8.01	22.40	27.78	37.90		
Bobby Clinton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	11.02	21.35
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	14.41	27.93
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.42	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.37	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	8.48	19.26
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.64	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.53	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.65338		19	0.00	0.00	36.84	52.63	10.53	26.27	44.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.08	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.12	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	38.14	48.88
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.01	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.02	28,903	3.91	8.01	22.40	27.78	37.90		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.65338		19	0.00	0.00	10.53	52.63	36.84	44.92	57.79
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.14	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.17	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.71328		19	0.00	0.00	15.79	47.37	36.84	44.07	63.08
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.21	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.24	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	61.02	75.60
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.41	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.46	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-032

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	50.00	69.22
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.20	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	77.97	87.87
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.60	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.58	28,903	3.91	8.01	22.40	27.78	37.90		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	75.42	85.55
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.52	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	66.10	81.86
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	66.95	78.17
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.47	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-033

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Pio Gasca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	1.25064		13	15.38	38.46	15.38	23.08	7.69	3.39	2.24
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-1.19	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-1.18	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.23077	2	1.30089		13	38.46	23.08	23.08	7.69	7.69	3.39	1.31
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-1.55	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-1.47	28,903	3.91	8.01	22.40	27.78	37.90		
Pio Gasca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.98473		12	8.33	41.67	25.00	25.00	0.00	3.39	8.03
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-1.45	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-1.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.22474		13	38.46	46.15	0.00	7.69	7.69	1.70	6.74
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-1.76	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-1.64	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.15470		13	38.46	38.46	15.38	0.00	7.69	2.54	7.06
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-1.94	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-1.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 2113-034

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Pio Gasca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	19.05	23.74
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.40	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.08012		13	15.38	7.69	38.46	38.46	0.00	16.67	12.23
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.92	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Pio Gasca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	3	1.33012		13	0.00	30.77	30.77	0.00	38.46	13.64	10.96
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.83	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.38212		13	15.38	30.77	15.38	23.08	15.38	13.64	9.59
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-1.08	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.86	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08	18.18	14.38
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.97	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.74	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.95	81.72
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.46	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	63.56	78.73
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.46	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	33.90	45.10
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.12	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	44.92	65.65
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.25	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.27	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	47.46	64.21
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.27	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	17.80	33.40
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.23	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	23.73	35.08
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.17	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	20.34	26.49
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.42	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	37.29	54.41
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.11	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.17	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Nicola Casagrande

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.92178		18	0.00	11.11	38.89	33.33	16.67	16.10	28.73
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.27	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.27778	3	0.82644		18	0.00	16.67	44.44	33.33	5.56	9.32	16.60
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.57	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Nicola Casagrande													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	24.58	33.55
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.29	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.13759		18	5.56	0.00	27.78	22.22	44.44	35.59	53.61
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.02	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	17.80	33.55
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	-0.28	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	-0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	51.70	71.27
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.29	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.23	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	53.39	72.20
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.34	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	68.64	81.54
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.46	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	72.88	84.75
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.54	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.55	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.10	78.01
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.47	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	23.81	27.34
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.37	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	21.43	28.78
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.27	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.15	28,903	3.91	8.01	22.40	27.78	37.90		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.46	69.86
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	0.31	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	56.82	60.27
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	0.28	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	34.09	42.47
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.04	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	0.12	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Adriana Chavez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	72.03	86.19
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.55	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	67.80	81.53
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.50	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Adriana Chavez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	73.73	84.75
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.51	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.53	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	83.90	92.78
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.69	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.10	78.01
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.47	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.51	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Adriana Chavez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.51640		16	0.00	0.00	50.00	50.00	0.00	13.56	26.12
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	-0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	27.97	39.55
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	-0.13	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Adriana Chavez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.70415		16	0.00	0.00	43.75	43.75	12.50	18.64	25.52
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	-0.43	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	-0.38	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	23.73	40.77
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	-0.14	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	40.68	56.98
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.16	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.22	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	54.24	73.88
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.33	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	71.19	82.65
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.52	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.50	28,903	3.91	8.01	22.40	27.78	37.90		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	66.10	77.69
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.38	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	63.56	81.38
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.47	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	74.58	84.59
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.56	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-007

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	83.05	91.79
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.69	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	76.27	87.50
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.58	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Daniel Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	52.54	66.29
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	68.64	83.15
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.50	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	63.56	76.57
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.42	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2223-008

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Carolina Sitya Nin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	58.48	77.24
	DEPARTMENT	3.98741	4	0.94993		1,509	1.86	4.44	21.27	37.97	34.46		
	SIMILAR_COL	3.81386	4	0.94125	0.37	6,248	1.70	5.47	28.73	37.95	26.15		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	55.93	72.95
	DEPARTMENT	4.01854	4	1.06933		1,510	2.78	7.15	18.08	29.40	42.58		
	SIMILAR_COL	3.88627	4	1.06736	0.37	6,243	2.77	7.78	23.31	30.32	35.82		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Carolina Sitya Nin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	53.39	66.45
	DEPARTMENT	4.20292	5	0.99897		1,508	1.99	4.84	15.32	26.59	51.26		
	SIMILAR_COL	4.12299	4	1.00491	0.26	6,846	1.97	5.27	17.44	29.11	46.20		
	COLLEGE	4.08397	4	1.05024	0.29	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	52.54	71.11
	DEPARTMENT	4.15461	5	1.09173		1,507	3.78	5.51	13.80	25.28	51.63		
	SIMILAR_COL	3.97270	4	1.12311	0.32	6,849	3.80	7.56	19.00	26.87	42.78		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	60.17	75.44
	DEPARTMENT	4.21443	5	1.06557		1,511	3.11	5.76	12.38	24.09	54.67		
	SIMILAR_COL	4.08318	4	1.07542	0.39	6,853	3.24	6.00	16.58	27.58	46.61		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 2603-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Spanish-Social Work Majors

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.46291		8	0.00	0.00	75.00	25.00	0.00	9.52	11.51
	DEPARTMENT	4.06149	4	0.95318		309	1.29	5.18	19.09	34.95	39.48		
	SIMILAR_COL	3.92593	4	0.96088	-0.70	1,026	1.56	5.56	24.07	36.35	32.46		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	28.57	33.09
	DEPARTMENT	4.10423	5	1.16128		307	5.54	5.21	13.68	24.43	51.14		
	SIMILAR_COL	4.01760	4	1.10402	-0.24	1,023	3.71	6.26	18.96	26.69	44.38		
	COLLEGE	3.87738	4	1.12273	-0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	31.82	34.93
	DEPARTMENT	4.27036	5	1.02670		307	2.61	4.23	14.33	21.17	57.65		
	SIMILAR_COL	4.27194	5	0.97126	-0.28	1,037	1.64	4.44	14.08	24.78	55.06		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	1.18773		8	0.00	12.50	50.00	0.00	37.50	20.46	25.34
	DEPARTMENT	4.19156	5	1.14388		308	4.55	5.84	12.66	19.81	57.14		
	SIMILAR_COL	4.12320	5	1.10883	-0.45	1,039	2.98	7.51	15.59	22.04	51.88		
	COLLEGE	3.93218	4	1.17953	-0.26	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	29.55	37.67
	DEPARTMENT	4.21498	5	1.12577		307	5.21	4.23	10.75	23.45	56.35		
	SIMILAR_COL	4.18882	5	1.07168	-0.18	1,038	3.37	5.39	13.29	24.86	53.08		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3073-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Victor Carreno Rincon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.98	58.03
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.28	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.58	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	56.10	58.03
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.34	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.62	28,903	3.91	8.01	22.40	27.78	37.90		
Victor Carreno Rincon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	48.84	50.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.15	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.46	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	53.49	54.02
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.27	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	48.84	51.15
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.20	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.50	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 3073-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Victor Carreno Rincon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.94089		22	0.00	9.09	22.73	40.91	27.27	52.00	39.80
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.13	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.01	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.09702		22	0.00	13.64	9.09	22.73	54.55	68.00	53.73
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.14	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.27	28,903	3.91	8.01	22.40	27.78	37.90		
Victor Carreno Rincon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	1.03719		22	0.00	13.64	4.55	36.36	45.45	40.00	42.42
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.07	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.05	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.01929		22	0.00	9.09	18.18	27.27	45.45	52.00	48.49
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.01	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.13	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45	52.00	47.62
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.02	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.16	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3073-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Nancy Lagreca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	76.00	61.69
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.20	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.32	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	64.00	48.76
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.05	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.18	28,903	3.91	8.01	22.40	27.78	37.90		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	76.00	64.07
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.32	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	40.00	36.36
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.26	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	68.00	58.44
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.17	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 3073-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Nancy Lagreca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	84.00	64.68
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.25	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.37	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	84.00	62.19
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.24	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.36	28,903	3.91	8.01	22.40	27.78	37.90		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	80.00	69.26
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.26	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	68.00	51.52
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.03	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	60.00	54.55
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.12	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3073-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Tyson Echelle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	46.34	46.30
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.07	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	39.02	45.68
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.14	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.44	28,903	3.91	8.01	22.40	27.78	37.90		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	44.19	48.28
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.07	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.47	58.62
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.33	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.59	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	37.21	42.53
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.02	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.33	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3423-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Nicola Casagrande

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	14.29	21.43	64.29	0.00	16.00	19.40
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	36.00	31.34
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.24	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.08	28,903	3.91	8.01	22.40	27.78	37.90		
Nicola Casagrande													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	0.00	21.43	14.29	42.86	21.43	16.00	20.78
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.58	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	48.00	45.89
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.10	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	48.00	43.29
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SPAN 3423-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Victor Carreno Rincon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	56.00	41.29
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.09	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.04	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.10554		19	0.00	10.53	26.32	15.79	47.37	56.00	45.77
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Victor Carreno Rincon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	0.95819		19	0.00	5.26	21.05	26.32	47.37	44.00	45.02
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.05	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.07	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.29326		19	5.26	15.79	21.05	21.05	36.84	28.00	30.74
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.39	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.21	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.10554		19	0.00	10.53	26.32	15.79	47.37	48.00	43.29
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3423-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Victor Carreno Rincon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	19.51	13.58
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-0.70	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.82542		14	0.00	14.29	50.00	28.57	7.14	4.88	8.03
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.96	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Victor Carreno Rincon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	18.61	18.39
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.63	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.15	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.16732		14	7.14	21.43	35.71	21.43	14.29	6.98	8.62
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-1.20	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.67	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	14.29	7.14	71.43	7.14	16.28	16.67
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-0.75	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.25	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3423-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	92.00	72.64
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.34	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	92.00	72.64
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.47	28,903	3.91	8.01	22.40	27.78	37.90		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89	64.00	59.74
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.16	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.27	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00	92.00	76.19
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.41	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	96.00	78.36
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.43	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.52	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3423-005

College of Arts and Sciences

Total Enrollment: 21

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Carolina Sitya Nin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	0.00	53.85	23.08	23.08	36.00	28.86
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.31	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	0.00	53.85	15.38	30.77	32.00	30.85
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.26	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.10	28,903	3.91	8.01	22.40	27.78	37.90		
Carolina Sitya Nin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	36.00	38.96
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.01	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	0.96742		13	0.00	7.69	61.54	7.69	23.08	16.00	19.91
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.40	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	24.00	28.14
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.45	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3423-006

College of Arts and Sciences

Total Enrollment: 13

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Francis Watlington

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.93	85.19
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.64	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.05	73.46
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.52	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.47	60.92
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.37	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	74.42	71.26
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.44	66.67
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.40	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3733-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.78881		10	0.00	10.00	70.00	10.00	10.00	4.00	7.46
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.83	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.67	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	0.00	20.00	60.00	0.00	20.00	8.00	13.93
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.80	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26930		10	0.00	30.00	20.00	20.00	30.00	12.00	16.88
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.72	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.56	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.25167		10	0.00	30.00	40.00	0.00	30.00	8.00	16.02
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.74	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.54	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	8.00	17.32
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.84	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3733-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	24.00	22.39
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.44	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.29	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	12.00	15.42
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.72	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.53	28,903	3.91	8.01	22.40	27.78	37.90		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	24.00	29.44
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.36	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	32.00	32.90
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	5	1.51186		7	14.29	0.00	42.86	0.00	42.86	16.00	25.54
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.57	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3753-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Spanish for Social Work

Course Level: Upper 3000 - 4000

Instructor: Luis Montoya Mejia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	60.00	44.28
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.04	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.09	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.84984		18	0.00	5.56	44.44	33.33	16.67	16.00	22.39
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.41	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.24	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Montoya Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	32.00	37.66
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.21	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.08	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.96635		17	0.00	11.76	11.76	47.06	29.41	44.00	41.13
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.15	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.01	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	36.00	34.20
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.27	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.11	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3763-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Spanish for Journalism

Course Level: Upper 3000 - 4000

Instructor: Diego Valdecantos Monteagudo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	40.00	30.85
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.27	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.13	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	56.00	45.77
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.11	28,903	3.91	8.01	22.40	27.78	37.90		
Diego Valdecantos Monteagudo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	48.00	48.92
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.03	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.09	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	40.00	36.36
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.26	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	40.00	36.36
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.24	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.08	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3853-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.90453		12	0.00	16.67	25.00	50.00	8.33	16.00	19.40
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.51	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.36	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	8.33	8.33	58.33	16.67	28.00	27.36
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33	8.00	12.99
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.89	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.71	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.35680		12	16.67	8.33	25.00	33.33	16.67	4.00	14.72
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.79	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.58	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	12.00	24.24
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.64	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: SPAN 3853-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	48.00	39.30
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.13	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.00	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14	44.00	37.81
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.10	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.05	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.46881		14	0.00	0.00	0.00	71.43	28.57	60.00	55.41
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.08	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.19	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	68.00	51.52
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.03	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.18	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	32.00	31.60
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.36	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.19	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 3853-025

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Grady Wray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Grady Wray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4143-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Transatlantic Lit/Culture

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	72.00	58.71
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.19	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.31	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.94737	4	1.02598		19	0.00	10.53	21.05	31.58	36.84	48.00	38.81
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.08	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.06	28,903	3.91	8.01	22.40	27.78	37.90		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	84.00	69.70
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.27	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.37	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	56.00	49.35
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.00	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	56.00	48.92
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.05	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4183-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Marcelo Rioseco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	96.00	73.13
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	0.35	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.47	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	60.00	47.26
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.03	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	88.00	73.59
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.30	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.81650		16	0.00	6.25	0.00	31.25	62.50	88.00	74.46
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.36	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	76.00	64.94
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.27	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.38	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4503-001

College of Arts and Sciences

Section Title: Hispanic Cinema Studies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	8.00	9.95
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.78	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.62	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	4.00	9.95
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.88	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.67	28,903	3.91	8.01	22.40	27.78	37.90		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	4.00	11.26
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.97	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.79	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	12.00	17.32
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.67	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.19523		8	12.50	12.50	50.00	12.50	12.50	4.00	9.52
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-1.13	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4503-900

College of Arts and Sciences

Section Title: Hispanic Cinema Studies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	36.00	28.86
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.31	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	88.00	64.18
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	0.26	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.38	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	52.00	51.08
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	0.02	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.14	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	72.00	52.81
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	0.04	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.19	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	64.00	55.84
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	0.15	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.27	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4713-001 / SPAN 5713-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: History of Spanish Language

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	2.44	4.32
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	-1.35	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	-0.87	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	19.51	16.67
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	-0.58	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	11.63	12.07
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	-0.94	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	-0.40	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	16.28	13.22
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	-1.01	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	-0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	13.95	10.92
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	-1.18	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.59	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 4913-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Structure of Spanish

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.18723		15	6.67	13.33	20.00	40.00	20.00	20.00	20.90
	DEPARTMENT	3.92683	4	0.91042		369	1.08	4.61	24.93	39.30	30.08		
	SIMILAR_COL	3.98220	4	0.94308	-0.48	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	-0.33	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11270		15	0.00	20.00	20.00	33.33	26.67	28.00	27.36
	DEPARTMENT	4.00813	4	0.98214		369	1.08	6.50	21.68	31.98	38.75		
	SIMILAR_COL	4.03472	4	1.03714	-0.35	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	-0.19	28,903	3.91	8.01	22.40	27.78	37.90		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	28.00	29.87
	DEPARTMENT	4.17984	4	0.96684		367	1.36	5.99	13.08	32.43	47.14		
	SIMILAR_COL	4.20830	5	0.98305	-0.35	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	-0.21	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.18723		15	6.67	13.33	26.67	33.33	20.00	20.00	21.21
	DEPARTMENT	4.04087	4	1.06917		367	2.18	8.17	17.44	27.79	44.41		
	SIMILAR_COL	4.10561	4	1.08525	-0.59	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	-0.39	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	20.00	27.71
	DEPARTMENT	4.13587	4	0.97546		368	1.36	4.35	20.38	27.17	46.74		
	SIMILAR_COL	4.15771	4	1.02493	-0.48	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	-0.29	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: SPAN 4970-025

College of Arts and Sciences

Total Enrollment: 10

Section Title: Latinoamerica en su Literatura

Course Level: Upper 3000 - 4000

Instructor: Grady Wray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14226	4	0.85789		239	0.42	2.93	19.25	36.82	40.59		
	SIMILAR_COL	4.18424	4	0.87992	0.93	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24686	5	0.92681		239	1.67	2.93	14.64	30.54	50.21		
	SIMILAR_COL	4.23694	5	0.99071	0.77	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Grady Wray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46444	5	0.77092		239	0.00	2.09	10.88	25.52	61.51		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30962	5	0.94622		239	0.84	5.44	12.55	24.27	56.90		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40756	5	0.85058		238	0.42	3.78	10.08	26.05	59.66		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 5453-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Spanish-American Short Story

Course Level: Graduate 5000 and up

Instructor: Jose Colin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	67.57
	DEPARTMENT	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55		
	SIMILAR_COL	4.24424	4	0.88966	0.37	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.73	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	80.00
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.30645	5	0.95967	0.57	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59091	5	1.00755		22	4.55	0.00	9.09	4.55	81.82		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.00	73.26
	DEPARTMENT	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64		
	SIMILAR_COL	4.34138	5	1.00837	0.51	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	65.24
	DEPARTMENT	4.50000	5	0.80178		22	0.00	4.55	4.55	27.27	63.64		
	SIMILAR_COL	4.31844	5	1.02014	0.39	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.62	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 5723-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Modern Peninsular Drama

Course Level: Graduate 5000 and up

Instructor: Bruce Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55		
	SIMILAR_COL	4.24424	4	0.88966	0.85	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	73.51
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.30645	5	0.95967	0.46	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59091	5	1.00755		22	4.55	0.00	9.09	4.55	81.82		
	SIMILAR_COL	4.45309	5	0.91979	0.59	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64		
	SIMILAR_COL	4.34138	5	1.00837	0.65	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.80178		22	0.00	4.55	4.55	27.27	63.64		
	SIMILAR_COL	4.31844	5	1.02014	0.67	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: SPAN 5930-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: The Age of Enlightenment

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	50.00	37.30
	DEPARTMENT	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55		
	SIMILAR_COL	4.24424	4	0.88966	-0.13	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.27	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	40.54
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.30645	5	0.95967	-0.06	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	25.00	25.13
	DEPARTMENT	4.59091	5	1.00755		22	4.55	0.00	9.09	4.55	81.82		
	SIMILAR_COL	4.45309	5	0.91979	-0.36	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.04	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	50.00	31.55
	DEPARTMENT	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64		
	SIMILAR_COL	4.34138	5	1.00837	-0.21	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.16	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	25.00	28.88
	DEPARTMENT	4.50000	5	0.80178		22	0.00	4.55	4.55	27.27	63.64		
	SIMILAR_COL	4.31844	5	1.02014	-0.31	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 1003-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Rae Langes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	80.00	80.89
	DEPARTMENT	4.01087	4	0.87070		92	2.17	1.09	20.65	45.65	30.43		
	SIMILAR_COL	3.76522	4	1.01123	0.34	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.26	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	60.00	66.89
	DEPARTMENT	4.07609	4	1.07144		92	3.26	3.26	23.91	21.74	47.83		
	SIMILAR_COL	3.77551	4	1.16369	0.24	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.16	28,903	3.91	8.01	22.40	27.78	37.90		
Rae Langes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.92178		18	0.00	5.56	11.11	16.67	66.67	80.00	82.42
	DEPARTMENT	4.32609	5	0.98459		92	2.17	5.43	7.61	27.17	57.61		
	SIMILAR_COL	4.01533	4	1.07092	0.40	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.34	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	80.00	67.58
	DEPARTMENT	4.05495	4	1.09912		91	3.30	6.59	17.58	26.37	46.15		
	SIMILAR_COL	3.83949	4	1.20612	0.23	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.15	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.10997		18	0.00	16.67	11.11	33.33	38.89	40.00	54.12
	DEPARTMENT	4.02174	4	1.12883		92	4.35	5.43	19.57	25.00	45.65		
	SIMILAR_COL	3.94071	4	1.16313	0.00	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.05	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 1003-002

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.97872		20	5.00	0.00	5.00	40.00	50.00	100.00	89.42
	DEPARTMENT	4.01087	4	0.87070		92	2.17	1.09	20.65	45.65	30.43		
	SIMILAR_COL	3.76522	4	1.01123	0.53	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.45	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.45000	5	1.09904		20	5.00	0.00	15.00	5.00	75.00	100.00	86.35
	DEPARTMENT	4.07609	4	1.07144		92	3.26	3.26	23.91	21.74	47.83		
	SIMILAR_COL	3.77551	4	1.16369	0.58	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.51	28,903	3.91	8.01	22.40	27.78	37.90		
Rodney Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.74516		20	0.00	5.00	0.00	20.00	75.00	100.00	94.23
	DEPARTMENT	4.32609	5	0.98459		92	2.17	5.43	7.61	27.17	57.61		
	SIMILAR_COL	4.01533	4	1.07092	0.59	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.54	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		20	5.00	0.00	5.00	20.00	70.00	100.00	90.93
	DEPARTMENT	4.05495	4	1.09912		91	3.30	6.59	17.58	26.37	46.15		
	SIMILAR_COL	3.83949	4	1.20612	0.55	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		20	5.00	0.00	5.00	20.00	70.00	100.00	85.99
	DEPARTMENT	4.02174	4	1.12883		92	4.35	5.43	19.57	25.00	45.65		
	SIMILAR_COL	3.94071	4	1.16313	0.48	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.44	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 1003-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Rae Langes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.74001		21	0.00	0.00	28.57	47.62	23.81	40.00	66.89
	DEPARTMENT	4.01087	4	0.87070		92	2.17	1.09	20.65	45.65	30.43		
	SIMILAR_COL	3.76522	4	1.01123	0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.10	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.23810	5	0.83095		21	0.00	0.00	23.81	28.57	47.62	80.00	77.47
	DEPARTMENT	4.07609	4	1.07144		92	3.26	3.26	23.91	21.74	47.83		
	SIMILAR_COL	3.77551	4	1.16369	0.40	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.32	28,903	3.91	8.01	22.40	27.78	37.90		
Rae Langes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14	60.00	81.04
	DEPARTMENT	4.32609	5	0.98459		92	2.17	5.43	7.61	27.17	57.61		
	SIMILAR_COL	4.01533	4	1.07092	0.39	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	5	1.09904		20	0.00	10.00	25.00	15.00	50.00	60.00	63.19
	DEPARTMENT	4.05495	4	1.09912		91	3.30	6.59	17.58	26.37	46.15		
	SIMILAR_COL	3.83949	4	1.20612	0.17	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	0.10	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	0.92066		21	0.00	0.00	38.10	19.05	42.86	80.00	60.44
	DEPARTMENT	4.02174	4	1.12883		92	4.35	5.43	19.57	25.00	45.65		
	SIMILAR_COL	3.94071	4	1.16313	0.09	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	0.04	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 1003-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Karen Antell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	20.00	22.53
	DEPARTMENT	4.01087	4	0.87070		92	2.17	1.09	20.65	45.65	30.43		
	SIMILAR_COL	3.76522	4	1.01123	-0.39	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	-0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.59799		8	25.00	0.00	12.50	37.50	25.00	20.00	29.01
	DEPARTMENT	4.07609	4	1.07144		92	3.26	3.26	23.91	21.74	47.83		
	SIMILAR_COL	3.77551	4	1.16369	-0.34	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	-0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Karen Antell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	20.00	17.31
	DEPARTMENT	4.32609	5	0.98459		92	2.17	5.43	7.61	27.17	57.61		
	SIMILAR_COL	4.01533	4	1.07092	-0.95	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	-1.03	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.68502		8	25.00	0.00	25.00	12.50	37.50	20.00	35.44
	DEPARTMENT	4.05495	4	1.09912		91	3.30	6.59	17.58	26.37	46.15		
	SIMILAR_COL	3.83949	4	1.20612	-0.39	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.47	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.85164		8	37.50	0.00	25.00	0.00	37.50	20.00	21.15
	DEPARTMENT	4.02174	4	1.12883		92	4.35	5.43	19.57	25.00	45.65		
	SIMILAR_COL	3.94071	4	1.16313	-0.81	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.88	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 1003-997

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96000	4	0.61101		25	0.00	0.00	20.00	64.00	16.00	60.00	67.58
	DEPARTMENT	4.01087	4	0.87070		92	2.17	1.09	20.65	45.65	30.43		
	SIMILAR_COL	3.76522	4	1.01123	0.19	4,813	2.43	7.27	29.21	33.51	27.57		
	COLLEGE	3.85535	4	0.98166	0.11	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.88000	4	0.97125		25	0.00	4.00	40.00	20.00	36.00	40.00	56.31
	DEPARTMENT	4.07609	4	1.07144		92	3.26	3.26	23.91	21.74	47.83		
	SIMILAR_COL	3.77551	4	1.16369	0.09	4,811	4.88	9.02	25.07	25.71	35.31		
	COLLEGE	3.87738	4	1.12273	0.00	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32000	5	0.80208		25	0.00	4.00	8.00	40.00	48.00	40.00	75.00
	DEPARTMENT	4.32609	5	0.98459		92	2.17	5.43	7.61	27.17	57.61		
	SIMILAR_COL	4.01533	4	1.07092	0.28	5,283	2.67	6.97	19.67	27.56	43.14		
	COLLEGE	4.08397	4	1.05024	0.22	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88000	4	0.92736		25	0.00	8.00	24.00	40.00	28.00	40.00	55.50
	DEPARTMENT	4.05495	4	1.09912		91	3.30	6.59	17.58	26.37	46.15		
	SIMILAR_COL	3.83949	4	1.20612	0.03	5,283	5.62	8.84	21.79	23.47	40.28		
	COLLEGE	3.93218	4	1.17953	-0.04	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95743		25	0.00	8.00	20.00	36.00	36.00	60.00	59.34
	DEPARTMENT	4.02174	4	1.12883		92	4.35	5.43	19.57	25.00	45.65		
	SIMILAR_COL	3.94071	4	1.16313	0.05	5,279	4.77	7.60	19.34	25.36	42.92		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Social Justice & Social Change

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	70.00	56.65
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.13	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.28	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	92.70
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.61	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	70.00	65.70
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.24	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.36	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.46
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.62	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	80.00	76.45
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	0.37	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.47	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3233-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	40.00	48.07
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	70.00	70.82
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.31	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.48	28,903	3.91	8.01	22.40	27.78	37.90		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	40.00	53.72
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.11	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	70.00	75.62
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.36	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.48	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	50.00	41.74
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	-0.04	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.07	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3233-996

College of Arts and Sciences

Total Enrollment: 36

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Kathy Fahl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	90.00	78.11
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.36	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.52	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	80.00	81.97
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.43	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.60	28,903	3.91	8.01	22.40	27.78	37.90		
Kathy Fahl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	60.00	64.88
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.23	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.35	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	40.00	56.20
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.16	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.29	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	70.00	64.88
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	0.21	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.32	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: WGS 3253-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Men and Masculinity

Course Level: Upper 3000 - 4000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	1.07161		14	7.14	0.00	7.14	50.00	35.71	60.00	51.93
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.06	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.22	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00	40.00	56.22
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.13	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.30	28,903	3.91	8.01	22.40	27.78	37.90		
Rodney Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.08941		14	7.14	0.00	0.00	28.57	64.29	50.00	60.74
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.20	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.33	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.08941		14	7.14	0.00	0.00	28.57	64.29	60.00	70.25
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.29	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.42	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.07161		14	7.14	0.00	7.14	50.00	35.71	40.00	38.84
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	-0.05	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.06	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3273-001 / LGBT 3273-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: *Queer Theory*

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.88405		26	0.00	3.85	15.38	26.92	53.85	80.00	73.39
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.31	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.46	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85	60.00	68.24
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.28	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.45	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.61769		26	0.00	0.00	7.69	15.38	76.92	90.00	85.54
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.47	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.58	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.58177		26	0.00	0.00	3.85	38.46	57.69	80.00	76.45
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.39	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.47068		26	0.00	0.00	0.00	30.77	69.23	90.00	87.19
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	0.52	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.60	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3353-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Sage Mauldin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.45000	3	0.88704		20	15.00	35.00	40.00	10.00	0.00	10.00	1.29
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	-1.62	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-1.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	2.35000	2	1.13671		20	25.00	35.00	25.00	10.00	5.00	10.00	3.00
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	-1.61	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-1.36	28,903	3.91	8.01	22.40	27.78	37.90		
Sage Mauldin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.23438		20	5.00	20.00	25.00	25.00	25.00	10.00	12.40
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	-0.78	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.06992		20	10.00	30.00	45.00	5.00	10.00	10.00	7.03
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	-1.18	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-1.00	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.06992		20	15.00	20.00	45.00	15.00	5.00	10.00	7.85
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	-1.27	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-1.10	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 34

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.88192		9	0.00	0.00	77.78	0.00	22.22	20.00	13.31
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	-0.59	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	-0.42	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.50000		9	22.22	11.11	33.33	11.11	22.22	20.00	9.44
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	-1.00	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	-0.78	28,903	3.91	8.01	22.40	27.78	37.90		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	20.00	14.46
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	-0.68	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	-0.50	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.48137		9	11.11	22.22	33.33	0.00	33.33	20.00	12.81
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	-0.77	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	-0.60	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.69148		9	22.22	22.22	11.11	11.11	33.33	20.00	10.33
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	-0.94	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.78	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: WGS 3513-001

College of Arts and Sciences

Section Title: Gender, Law and Human Rights

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	50.00	50.64
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.05	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.21	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.35294	5	1.05719		17	0.00	11.76	5.88	17.65	64.71	50.00	65.67
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.26	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.42	28,903	3.91	8.01	22.40	27.78	37.90		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.79982		17	0.00	0.00	17.65	11.76	70.59	80.00	70.25
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.30	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.42	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	1.22174		17	5.88	5.88	5.88	11.76	70.59	50.00	62.81
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.23	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.36	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	1.30045		17	5.88	11.76	0.00	17.65	64.71	60.00	52.89
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	0.10	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.20	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2019

Course: WGS 3713-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Gender and James Bond

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	90.13
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	0.51	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	90.00	91.42
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.58	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.73	28,903	3.91	8.01	22.40	27.78	37.90		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	86.36
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	0.47	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.59	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	95.46
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.62	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.74	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.22
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	0.62	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3813-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Gender & Employ Discr Law

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	40.00	48.07
	DEPARTMENT	3.89583	4	1.07560		144	3.47	5.56	25.69	28.47	36.81		
	SIMILAR_COL	4.01200	4	0.96401	-0.01	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85535	4	0.98166	0.15	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	30.00	54.94
	DEPARTMENT	4.05556	4	1.18721		144	5.56	6.94	13.19	25.00	49.31		
	SIMILAR_COL	4.07834	4	1.07675	0.11	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87738	4	1.12273	0.29	28,903	3.91	8.01	22.40	27.78	37.90		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	30.00	42.56
	DEPARTMENT	4.29861	5	0.95405		144	2.08	2.78	13.89	25.69	55.56		
	SIMILAR_COL	4.22835	5	0.99357	-0.03	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08397	4	1.05024	0.11	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	30.00	51.65
	DEPARTMENT	4.17361	5	1.11148		144	3.47	6.94	12.50	22.92	54.17		
	SIMILAR_COL	4.09436	5	1.13518	0.09	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93218	4	1.17953	0.23	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	30.00	23.97
	DEPARTMENT	4.06250	4	1.16606		144	4.86	6.94	14.58	24.31	49.31		
	SIMILAR_COL	4.13004	5	1.08854	-0.30	4,168	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00245	4	1.14132	-0.18	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 4003-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: WGS Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	66.67	56.79
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.18424	4	0.87992	0.25	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.55	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	61.73
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.37	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.64	28,903	3.91	8.01	22.40	27.78	37.90		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	66.67
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.44560	5	0.82504	0.43	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.68	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	66.67	66.67
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	0.40	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.65	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	70.69
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.38953	5	0.89787	0.46	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.70	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 4013-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructor: Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	53.09
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.18424	4	0.87992	0.17	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	44.44
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.10	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.41	28,903	3.91	8.01	22.40	27.78	37.90		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	38.51
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.44560	5	0.82504	-0.14	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	35.06
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	-0.32	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.06	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	32.18
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.38953	5	0.89787	-0.43	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	-0.00	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 4120-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: LGBTQ History and Performance

Course Level: Upper 3000 - 4000

Instructor: Rae Langes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	70.37
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.18424	4	0.87992	0.36	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.66	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	57.41
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.23694	5	0.99071	0.27	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.55	28,903	3.91	8.01	22.40	27.78	37.90		
Rae Langes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.30939	5	0.97080	0.71	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: ODYN 5243-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Staffing-Selection-Compensatn

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	42.86	43.78
	DEPARTMENT	4.22000	4	0.86402		50	2.00	0.00	16.00	38.00	44.00		
	SIMILAR_COL	4.24424	4	0.88966	0.03	868	1.38	2.88	13.36	34.68	47.70		
	COLLEGE	3.85535	4	0.98166	0.43	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	71.43	69.19
	DEPARTMENT	4.36000	5	0.98478		50	2.00	6.00	6.00	26.00	60.00		
	SIMILAR_COL	4.30645	5	0.95967	0.44	868	1.96	4.15	11.18	26.73	55.99		
	COLLEGE	3.87738	4	1.12273	0.76	28,903	3.91	8.01	22.40	27.78	37.90		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	71.43	59.36
	DEPARTMENT	4.50000	5	0.93131		50	2.00	4.00	6.00	18.00	70.00		
	SIMILAR_COL	4.45309	5	0.91979	0.30	874	1.60	3.89	8.58	19.45	66.48		
	COLLEGE	4.08397	4	1.05024	0.61	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	71.43	56.15
	DEPARTMENT	4.30000	5	1.03510		50	2.00	6.00	12.00	20.00	60.00		
	SIMILAR_COL	4.34138	5	1.00837	0.20	870	2.53	4.83	9.89	21.49	61.26		
	COLLEGE	3.93218	4	1.17953	0.52	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	71.43	65.78
	DEPARTMENT	4.30000	5	1.11117		50	6.00	2.00	8.00	24.00	60.00		
	SIMILAR_COL	4.31844	5	1.02014	0.40	873	2.98	4.35	10.19	22.79	59.68		
	COLLEGE	4.00245	4	1.14132	0.64	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2019

Course: BIOL 4353-050 / BIOL 5353-050

College of Arts and Sciences

Total Enrollment: 11

Section Title: Molecular Tech-Field Biology

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	85.19
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.64	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.91	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	73.46
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.52	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.78	28,903	3.91	8.01	22.40	27.78	37.90		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.67	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	71.26
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.45	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.69	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-050

College of Arts and Sciences

Total Enrollment: 18

Section Title: Arthropod Vector Surv & Mgmt

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	1.08	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	58.71
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.21	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.33	28,903	3.91	8.01	22.40	27.78	37.90		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.50	87.88
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.55	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.63	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	87.88
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.58	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.65	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-052

College of Arts and Sciences

Total Enrollment: 20

Section Title: Research in Ecology

Course Level: Upper 3000 - 4000

Instructor: Gary Wellborn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	1.08	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	1.17	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.93	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	1.00	28,903	3.91	8.01	22.40	27.78	37.90		
Gary Wellborn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4983-050

College of Arts and Sciences

Total Enrollment: 14

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Brent Tweedy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	91.67	86.42
	DEPARTMENT	4.48000	5	0.64650		50	0.00	0.00	8.00	36.00	56.00		
	SIMILAR_COL	4.18424	4	0.87992	0.68	825	0.73	3.27	16.97	34.91	44.12		
	COLLEGE	3.85535	4	0.98166	0.95	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	58.33	80.25
	DEPARTMENT	4.72000	5	0.57286		50	0.00	0.00	6.00	16.00	78.00		
	SIMILAR_COL	4.23694	5	0.99071	0.70	823	2.31	3.40	15.92	25.03	53.34		
	COLLEGE	3.87738	4	1.12273	0.94	28,903	3.91	8.01	22.40	27.78	37.90		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	43.75	68.39
	DEPARTMENT	4.81818	5	0.43423		55	0.00	0.00	1.82	14.55	83.64		
	SIMILAR_COL	4.44560	5	0.82504	0.50	864	0.23	2.89	11.57	22.69	62.62		
	COLLEGE	4.08397	4	1.05024	0.74	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	56.25	75.29
	DEPARTMENT	4.69091	5	0.63458		55	0.00	1.82	3.64	18.18	76.36		
	SIMILAR_COL	4.30939	5	0.97080	0.56	863	1.97	3.71	13.44	23.17	57.71		
	COLLEGE	3.93218	4	1.17953	0.78	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75926	5	0.54721		54	0.00	1.85	0.00	18.52	79.63		
	SIMILAR_COL	4.38953	5	0.89787	0.68	860	0.93	4.07	10.58	23.95	60.47		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: CAS 3900-026

College of Arts and Sciences

Total Enrollment: 19

Section Title: Leadership and Service Abroad

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	94.03
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	3.98220	4	0.94308	0.73	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	88.56
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: WGS 3423-025

College of Arts and Sciences

Total Enrollment: 18

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Kirsten Hextrum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	94.03
	DEPARTMENT	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.98220	4	0.94308	0.73	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.83	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.51
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.03472	4	1.03714	0.82	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.90	28,903	3.91	8.01	22.40	27.78	37.90		
Kirsten Hextrum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.20830	5	0.98305	0.81	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.87	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.10561	4	1.08525	0.82	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.91	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15771	4	1.02493	0.82	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.87	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4023-050 / BIOL 5023-050

College of Arts and Sciences

Total Enrollment: 17

Section Title: Field Mammology

Course Level: Upper 3000 - 4000

Instructor: HAYLEY LANIER

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	45.83	70.65
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.28	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.40	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	45.83	50.75
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.08	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.21	28,903	3.91	8.01	22.40	27.78	37.90		
HAYLEY LANIER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	80.00	78.36
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.39	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.48	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	72.50	75.33
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.39	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.51	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	65.00	68.40
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.31	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.41	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4423-050 / BIOL 5423-050

College of Arts and Sciences

Total Enrollment: 20

Section Title: Stream Ecology

Course Level: Upper 3000 - 4000

Instructor: Caryn Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	71.64
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.32	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.44	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	95.52
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.79	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.87	28,903	3.91	8.01	22.40	27.78	37.90		
Caryn Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	86.58
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.51	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.60	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.00	87.01
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.56	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.66	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	95.00	93.51
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.68	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.75	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2019

Course: BIOL 4970-051

College of Arts and Sciences

Total Enrollment: 19

Section Title: Field Studies in BIOL Conserv

Course Level: Upper 3000 - 4000

Instructor: Priscilla Crawford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	62.50	76.12
	DEPARTMENT	4.02295	4	0.89744		305	1.31	3.93	19.34	41.97	33.44		
	SIMILAR_COL	3.98220	4	0.94308	0.37	2,304	1.52	4.69	22.18	37.28	34.33		
	COLLEGE	3.85535	4	0.98166	0.49	28,932	2.08	5.96	26.09	36.08	29.79		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.17	88.56
	DEPARTMENT	4.05863	4	1.03681		307	1.95	6.19	20.52	26.71	44.63		
	SIMILAR_COL	4.03472	4	1.03714	0.61	2,304	1.87	7.20	19.27	28.91	42.75		
	COLLEGE	3.87738	4	1.12273	0.70	28,903	3.91	8.01	22.40	27.78	37.90		
Priscilla Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	62.50	58.44
	DEPARTMENT	4.25000	5	0.92269		408	0.74	5.15	13.24	30.15	50.74		
	SIMILAR_COL	4.20830	5	0.98305	0.13	2,554	1.96	4.39	15.15	27.88	50.63		
	COLLEGE	4.08397	4	1.05024	0.24	30,679	2.51	6.10	17.98	27.34	46.08		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	65.00	63.20
	DEPARTMENT	4.22906	5	1.00332		406	0.99	6.16	17.00	20.69	55.17		
	SIMILAR_COL	4.10561	4	1.08525	0.21	2,547	2.75	6.71	17.51	23.28	49.74		
	COLLEGE	3.93218	4	1.17953	0.34	30,653	4.86	8.32	19.07	24.24	43.51		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.00	83.55
	DEPARTMENT	4.20393	5	1.01476		407	1.97	5.90	13.76	26.54	51.84		
	SIMILAR_COL	4.15771	4	1.02493	0.50	2,549	2.08	5.65	16.44	26.09	49.75		
	COLLEGE	4.00245	4	1.14132	0.58	30,671	4.31	7.16	17.66	25.71	45.16		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent